

**General Algebra II**  
**Lesson #3 Unit 7**  
**Class Worksheet #3**  
**For Worksheet #3**

# **Introduction to the Imaginary Numbers**

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**Children learn the meaning of addition, putting two groups of objects together, early on. That is followed, in an equally concrete way, with subtraction, ‘take away’. This leads to the introduction of ‘zero’ and the set of whole numbers.**

**I am not sure how early students are taught about the integers, but the fact that the temperature can go below zero leads to the need for negative numbers.**

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The meaning of, and the need for, the number zero can be reinforced with the equation ' $5 + \underline{\quad} = 5$ '. As the mathematics becomes more advanced, the equation becomes ' $5 + \underline{\quad} = 3$ ', which leads the students to appreciate the need for negative integers.

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The meaning of, and the need for, the number zero can be reinforced with the equation ' $5 + \underline{\quad} = 5$ '. As the mathematics becomes more advanced, the equation becomes ' $5 + \underline{\quad} = 3$ ', which leads the students to appreciate the need for negative integers.

Repeated addition leads to the concept of multiplication and to equations like  $5 \times \underline{\quad} = 20$ . Once again, as the mathematics advances, equations like  $5 \times \underline{\quad} = 3$  leads to the concept of, and the notation used for, fractions.



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Exponents are eventually introduced, leading to equations like  $x^2 = 49$ . However, when equations like  $x^2 = 5$  are first encountered, students can only approximate the solution. The only way to represent the exact value of the irrational number solutions involves the use of the radical sign, a symbol that was created for that purpose.

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Exponents are eventually introduced, leading to equations like  $x^2 = 49$ . However, when equations like  $x^2 = 5$  are first encountered, students can only approximate the solution. The only way to represent the exact value of the irrational number solutions involves the use of the radical sign, a symbol that was created for that purpose.

Now the mathematics has advanced to the point that we need to introduce a new type of number. A number that will be a solution of the equation  $x^2 = -1$ . Certainly, this number is not a real number. If  $k$  represents any real number,  $k^2 \geq 0$  !! The new number we need is  $i$ . Yes, the number  $i$ .

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**Note:** Electrical engineering students call this number  $j$ . They use the symbol 'i' for the measure of the current flowing in a circuit.

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**Any number that can be expressed in the form **bi**  
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Any number that can be expressed in the form **bi** where b is a real number and  $i = \sqrt{-1}$  is an imaginary number.

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The square root of a negative number is an imaginary number.

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The square root of a negative number is an imaginary number. Writing these numbers in simplest form will be considered next. Make sure that you understand that the cube root of a negative number is a (negative) real number.

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following as imaginary numbers in bi form. (Simplify any square roots.)

1.  $\sqrt{-9} =$  \_\_\_\_\_

2.  $\sqrt{-64} =$  \_\_\_\_\_

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Express each of the following as imaginary numbers in bi form. (Simplify any square roots.)

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**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

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Express each of the following as imaginary numbers in bi form. (Simplify any square roots.)

1.  $\sqrt{-9} = \underline{\quad 3 \quad}$

$\sqrt{9} \cdot \sqrt{-1}$

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**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

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$$2. \quad \frac{\sqrt{-64}}{\sqrt{64} \cdot \sqrt{-1}} = \underline{8}$$

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$$3. \quad \sqrt{-2} = \underline{\hspace{2cm}}$$

$$4. \quad \sqrt{-24} = \underline{\hspace{2cm}}$$

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$$1. \quad \frac{\sqrt{-9}}{\sqrt{9} \cdot \sqrt{-1}} = \underline{3i}$$

$$2. \quad \frac{\sqrt{-64}}{\sqrt{64} \cdot \sqrt{-1}} = \underline{8i}$$

$$3. \quad \frac{\sqrt{-2}}{\sqrt{2} \cdot \sqrt{-1}} = \underline{\hspace{2cm}}$$

$$4. \quad \sqrt{-24} = \underline{\hspace{2cm}}$$

**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

**Step 2: Express  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .**

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$$\sqrt{24} \cdot \sqrt{-1} = \sqrt{4} \cdot \sqrt{6}$$

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**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

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$$5. \quad \sqrt{-50} = \underline{\hspace{2cm}}$$

$$6. \quad \sqrt{-54} = \underline{\hspace{2cm}}$$

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$$1. \quad \frac{\sqrt{-9}}{\sqrt{9} \cdot \sqrt{-1}} = \underline{3i}$$

$$2. \quad \frac{\sqrt{-64}}{\sqrt{64} \cdot \sqrt{-1}} = \underline{8i}$$

$$3. \quad \frac{\sqrt{-2}}{\sqrt{2} \cdot \sqrt{-1}} = \underline{\sqrt{2} i}$$

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$$5. \quad \frac{\sqrt{-50}}{\sqrt{50} \cdot \sqrt{-1}} = \underline{\hspace{2cm}}$$

$$6. \quad \frac{\sqrt{-54}}{\sqrt{54} \cdot \sqrt{-1}} = \underline{\hspace{2cm}}$$

**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

**Step 2: Express  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .**

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$$6. \quad \sqrt{-54} = \underline{\hspace{2cm}}$$
$$\sqrt{54} \cdot \sqrt{-1} = \sqrt{9}$$

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$$\sqrt{54} \cdot \sqrt{-1} = \sqrt{9} \cdot \sqrt{6}$$

**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following as imaginary numbers in bi form. (Simplify any square roots.)

$$1. \quad \sqrt{-9} = \underline{3i}$$
$$\sqrt{9} \cdot \sqrt{-1}$$

$$2. \quad \sqrt{-64} = \underline{8i}$$
$$\sqrt{64} \cdot \sqrt{-1}$$

$$3. \quad \sqrt{-2} = \underline{\sqrt{2} i}$$
$$\sqrt{2} \cdot \sqrt{-1}$$

$$4. \quad \sqrt{-24} = \underline{2\sqrt{6} i}$$
$$\sqrt{24} \cdot \sqrt{-1} = \sqrt{4} \cdot \sqrt{6} i$$

$$5. \quad \sqrt{-50} = \underline{5\sqrt{2} i}$$
$$\sqrt{50} \cdot \sqrt{-1} = \sqrt{25} \cdot \sqrt{2} i$$

$$6. \quad \sqrt{-54} = \underline{\hspace{2cm}}$$
$$\sqrt{54} \cdot \sqrt{-1} = \sqrt{9} \cdot \sqrt{6}$$

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following as imaginary numbers in bi form. (Simplify any square roots.)

$$1. \quad \sqrt{-9} = \frac{\mathbf{3i}}{\sqrt{9} \cdot \sqrt{-1}}$$

$$2. \quad \sqrt{-64} = \frac{\mathbf{8i}}{\sqrt{64} \cdot \sqrt{-1}}$$

$$3. \quad \sqrt{-2} = \frac{\mathbf{\sqrt{2} i}}{\sqrt{2} \cdot \sqrt{-1}}$$

$$4. \quad \sqrt{-24} = \frac{\mathbf{2\sqrt{6} i}}{\sqrt{24} \cdot \sqrt{-1} = \sqrt{4} \cdot \sqrt{6} i}$$

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

7.  $\sqrt{-72} =$  \_\_\_\_\_

8.  $\sqrt[3]{-72} =$  \_\_\_\_\_

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

7.  $\sqrt{-72} = \underline{\hspace{2cm}}$

8.  $\sqrt[3]{-72} = \underline{\hspace{2cm}}$

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

7.  $\sqrt{-72} = \underline{\hspace{2cm}}$

8.  $\sqrt[3]{-72} = \underline{\hspace{2cm}}$

**Simplifying the Square Root of Negative Numbers**

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

7.  $\sqrt{-72} =$  \_\_\_\_\_

8.  $\sqrt[3]{-72} =$  \_\_\_\_\_

**Simplifying the Square Root of Negative Numbers**

**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \frac{\sqrt{-72}}{\sqrt{72}} = \underline{\hspace{2cm}}$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

**Simplifying the Square Root of Negative Numbers**

**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{\hspace{2cm}}$$
$$\sqrt{72} \cdot \sqrt{-1}$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

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**Step 1: Factor – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .**



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Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{\hspace{2cm}}$$

$$\sqrt{72} \cdot \sqrt{-1} =$$

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### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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7.  $\sqrt{-72} = \underline{\hspace{2cm}}$

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### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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Express each of the following in simplest form.

7.  $\sqrt{-72} = \underline{\hspace{2cm}}$

$\sqrt{72} \cdot \sqrt{-1} =$

8.  $\sqrt[3]{-72} = \underline{\hspace{2cm}}$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{\hspace{2cm}}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36}$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

**Step 2:** Express  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{\hspace{2cm}}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2}$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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$$7. \quad \sqrt{-72} = \underline{\hspace{2cm}}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2}$$

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

7.  $\sqrt{-72} = \underline{\hspace{2cm}}$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} \cdot i$$

8.  $\sqrt[3]{-72} = \underline{\hspace{2cm}}$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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7.  $\sqrt{-72} = \underline{\hspace{2cm}}$

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### Simplifying the Square Root of Negative Numbers

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## General Algebra II Class Worksheet #3 Unit 7

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$$7. \quad \sqrt{-72} = \underline{\hspace{2cm}}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} \cdot i$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

**Step 2:** Express  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6i}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{-2\sqrt[3]{3}}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

**Step 2:** Express  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$

$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2}i}$$
$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2}i$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$

### Simplifying the Square Root of Negative Numbers

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$
$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{-8}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$
$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{-8} \cdot \sqrt[3]{9}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$
$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{-2}$$
$$\sqrt[3]{-8} \cdot \sqrt[3]{9}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$
$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{-2\sqrt[3]{9}}$$
$$\sqrt[3]{-8} \cdot \sqrt[3]{9}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

**Step 2:** Express  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2} i}$$
$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2} i$$

$$8. \quad \sqrt[3]{-72} = \underline{-2\sqrt[3]{9}}$$
$$\sqrt[3]{-8} \cdot \sqrt[3]{9}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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Express each of the following in simplest form.

$$7. \quad \sqrt{-72} = \underline{6\sqrt{2}i}$$
$$\sqrt{72} \cdot \sqrt{-1} = \sqrt{36} \cdot \sqrt{2}i$$

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$$\sqrt[3]{-8} \cdot \sqrt[3]{9}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

9.  $\sqrt{\frac{-4}{5}} =$

10.  $\sqrt[3]{\frac{-7}{9}} =$

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### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

**Step 2:** Express  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .

## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

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### Simplifying the Square Root of Negative Numbers

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### Simplifying the Square Root of Negative Numbers

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## General Algebra II Class Worksheet #3 Unit 7

Express each of the following in simplest form.

11.  $\sqrt{-1.5} =$

12.  $\sqrt[3]{-1.5} =$

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Express each of the following in simplest form.

$$\begin{aligned} 11. \quad \sqrt{-1.5} &= \\ &= \sqrt{1.5} \cdot \sqrt{-1} = \sqrt{\frac{3}{2}} i = \\ &= \sqrt{\frac{6}{4}} \end{aligned}$$

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### Simplifying the Square Root of Negative Numbers

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$$\begin{aligned} 11. \quad \sqrt{-1.5} &= \frac{\sqrt{6}}{2} i \\ &= \sqrt{1.5} \cdot \sqrt{-1} = \sqrt{\frac{3}{2}} i = \\ &= \sqrt{\frac{6}{4}} i = \frac{\sqrt{6}}{\sqrt{4}} i = \frac{\sqrt{6}}{2} i \end{aligned}$$

$$\begin{aligned} 12. \quad \sqrt[3]{-1.5} &= \frac{-\sqrt[3]{12}}{2} \\ &= \sqrt[3]{-\frac{3}{2}} = \sqrt[3]{\frac{-12}{8}} = \frac{\sqrt[3]{-12}}{\sqrt[3]{8}} = \\ &= \frac{\sqrt[3]{-12}}{2} = \frac{\sqrt[3]{-1} \cdot \sqrt[3]{12}}{2} = \frac{-1\sqrt[3]{12}}{2} \end{aligned}$$

### Simplifying the Square Root of Negative Numbers

**Step 1: Factor** – Express the expression in the form  $\sqrt{k} \cdot \sqrt{-1}$ , where  $k > 0$ .

**Step 2: Express**  $\sqrt{k}$  in simplest form and  $\sqrt{-1} = i$ .



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**Good luck on your homework !!**

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