

**General Algebra II**  
**Lesson #1 Unit 7**  
**Class Worksheet #1**  
**For Worksheet #1**

# **Square Root and Cube Root**

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## **Definitions and Notation**

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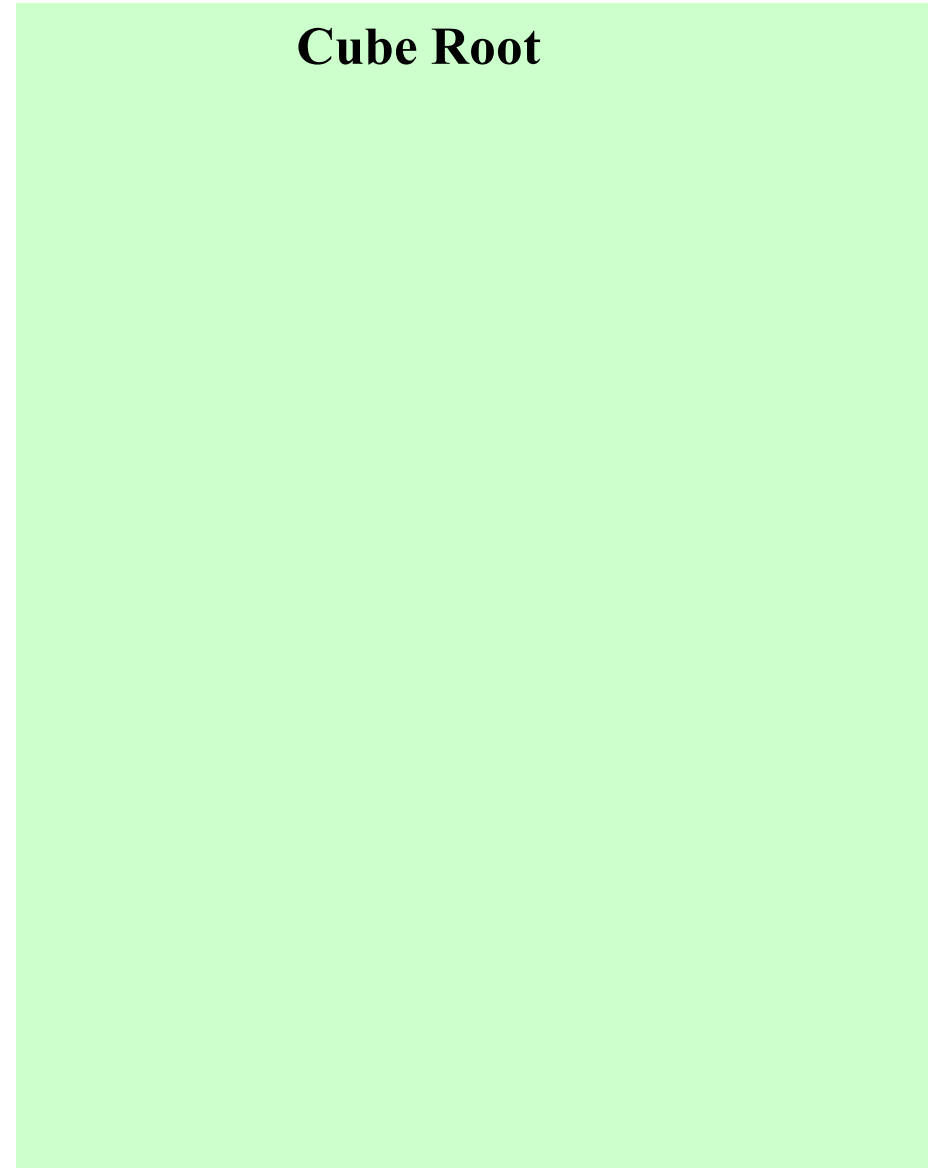
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The number  $k$  is a cube root of  $N$  if and only if  $k^3 = N$ . Using this definition, it is clear that the number 8, for example, has one cube root. The cube root of 8 is 2, since  $2^3 = 8$ .

The notation that is used for the cube root of  $N$  is  $\sqrt[3]{N}$ . This leads us to the definition of cube root.

# Square Root and Cube Root

## Definitions and Notation

### Square Root

The number  $k$  is a square root of  $N$  if and only if  $k^2 = N$ . Using this definition, it is clear that the number 9, for example, has two square roots. They are 3 and -3, since  $3^2 = 9$  and  $(-3)^2 = 9$ .

If you used a calculator to find the square root of 9, you would get 3. That is because the calculator is programmed to give the principal, or the non-negative, square root of a number.

The notation that is used for the principal square root of  $N$  is  $\sqrt{N}$ . This leads us to the definition of principal square root.

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$$\sqrt[3]{N} = k$$

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### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

### General Notation For Roots

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

**General Notation For Roots (Also Called Radicals)**

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

### General Notation For Roots (Also Called Radicals)

$$\sqrt[a]{N}$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

### General Notation For Roots (Also Called Radicals)

The number here is called the index.


$$\sqrt[a]{N}$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

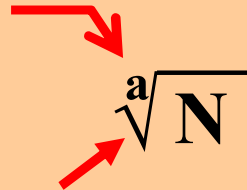
$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

### General Notation For Roots (Also Called Radicals)

The number here is called the index.



The diagram shows the general radical notation  $\sqrt[a]{N}$ . A red arrow points from the text 'The number here is called the index.' to the letter 'a' above the radical sign. Another red arrow points from the text 'The 'check mark' part of the symbol is called the radical sign.' to the checkmark-shaped part of the radical sign.

The 'check mark' part of the symbol is called the radical sign.

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

### General Notation For Roots (Also Called Radicals)

The number here is called the index.

The horizontal bar is called the vinculum.



The diagram shows the general radical notation  $\sqrt[a]{N}$ . Three red arrows point to its parts: one points to the index 'a', one points to the horizontal vinculum bar, and one points to the radical sign (the 'check mark' shape).

$$\sqrt[a]{N}$$

The 'check mark' part of the symbol is called the radical sign.



# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

### General Notation For Roots (Also Called Radicals)

The number here is called the index.

The horizontal bar is called the vinculum.


$$\sqrt[a]{N}$$

N, which can be a number or an algebraic expression, is called the radicand.

The 'check mark' part of the symbol is called the radical sign.

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

### General Notation For Roots (Also Called Radicals)

The number here is called the index.

The horizontal bar is called the vinculum.

$$\sqrt[a]{N}$$

N, which can be a number or an algebraic expression, is called the radicand.

The 'check mark' part of the symbol is called the radical sign.

The number that is used for the index always agrees with the exponent in the definition.

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

### General Notation For Roots (Also Called Radicals)

The number here is called the index.

The horizontal bar is called the vinculum.

$$\sqrt[a]{N}$$

N, which can be a number or an algebraic expression, is called the radicand.

The 'check mark' part of the symbol is called the radical sign.

The number that is used for the index always agrees with the exponent in the definition. If the index number is 'missing', it is understood to be a 2.

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

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# Square Root and Cube Root

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# Square Root and Cube Root

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### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

Consider the following.

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} =$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

Consider the following.

$$\sqrt{9} = 3$$

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .



# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} =$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

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$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

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$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

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### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} =$$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

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Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

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$$\sqrt{-4} = \text{????}$$

We need a number  $k$

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

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$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

We need a number  $k$  such that  $k^2 = -4$ .

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$



# Square Root and Cube Root

## Definitions and Notation

### Square Root

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Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

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$$\sqrt{-4} = \text{????}$$

We need a number  $k$  such that  $k^2 = -4$ .  
Clearly, the number we seek does not exist in the real number system.

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

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$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

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$$\sqrt{-4} = \text{????}$$

We need a number  $k$  such that  $k^2 = -4$ .

Clearly, the number we seek does not exist in the real number system.

Numbers like  $\sqrt{-4}$  do exist however.

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

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We need a number  $k$  such that  $k^2 = -4$ .

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Numbers like  $\sqrt{-4}$  do exist however.

They are elements of another set of numbers called the imaginary numbers.

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For now, we are only dealing with real numbers.

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# Square Root and Cube Root

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We need a number  $k$  such that  $k^2 = -4$ .

Clearly, the number we seek does not exist in the real number system.

Numbers like  $\sqrt{-4}$  do exist however.

They are elements of another set of numbers called the imaginary numbers.

For now, we are only dealing with real numbers. Therefore, the radicand can not be negative.

### Cube Root

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# Square Root and Cube Root

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$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\sqrt{5} =$$

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# Square Root and Cube Root

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Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\sqrt{5} = \text{????}$$

If the radicand is a 'perfect square',

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\rightarrow \sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\rightarrow \sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\sqrt{5} = \text{????}$$

If the radicand is a 'perfect square',

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# Square Root and Cube Root

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Consider the following.

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$$\rightarrow \sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\sqrt{5} = \text{????}$$

If the radicand is a 'perfect square', then the problem 'comes out even'.

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\rightarrow \sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\rightarrow \sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\sqrt{5} = \text{????}$$

If the radicand is a 'perfect square', then the problem 'comes out even'. (The square root represents a rational number.)

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

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$$\sqrt{-4} = \text{????}$$

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If the radicand is a 'perfect square', then the problem 'comes out even'. (The square root represents a rational number.)

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\sqrt{5} = \text{????}$$

If the radicand is a 'perfect square', then the problem 'comes out even'. (The square root represents a rational number.) If the radicand is positive and not a perfect square,

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\rightarrow \sqrt{5} = \text{????}$$

If the radicand is a 'perfect square', then the problem 'comes out even'. (The square root represents a rational number.) If the radicand is positive and not a perfect square,

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\rightarrow \sqrt{5} = \text{????}$$

If the radicand is a 'perfect square', then the problem 'comes out even'. (The square root represents a rational number.) If the radicand is positive and not a perfect square, then the square root represents an irrational number.

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$



# Square Root and Cube Root

## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

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## Definitions and Notation

### Square Root

$$\sqrt{N} = k \text{ if and only if } k^2 = N \text{ and } k \geq 0.$$

Consider the following.

$$\sqrt{9} = 3, \text{ since } 3^2 = 9.$$

$$\sqrt{0} = 0, \text{ since } 0^2 = 0.$$

$$\sqrt{-4} = \text{????}$$

$$\sqrt{5} \approx 2.236$$

If the radicand is a 'perfect square', then the problem 'comes out even'. (The square root represents a rational number.) If the radicand is positive and not a perfect square, then the square root represents an irrational number. In this case, the square root can either be approximated using a calculator, or the exact value can be written using standard radical form.

### Cube Root

$$\sqrt[3]{N} = k \text{ if and only if } k^3 = N.$$

Consider the following.

$$\sqrt[3]{8} = 2, \text{ since } 2^3 = 8.$$

$$\sqrt[3]{0} = 0, \text{ since } 0^3 = 0.$$

$$\sqrt[3]{-8} = -2, \text{ since } (-2)^3 = -8$$

$$\rightarrow \sqrt[3]{10} = \text{???$$

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# Square Root and Cube Root

## Definitions and Notation

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$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

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### Summary

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

### Summary

If the radicand is a perfect square,

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

### Summary

If the radicand is a perfect square, then you will be asked to give the exact value.

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# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

### Summary

If the radicand is a perfect square, then you will be asked to give the exact value.

If the radicand is negative,

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

# Square Root and Cube Root

## Definitions and Notation

### Square Root

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### Summary

If the radicand is a perfect square, then you will be asked to give the exact value.

If the radicand is negative, then the square root represents an imaginary number.

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$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .



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## Definitions and Notation

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If the radicand is a perfect square, then you will be asked to give the exact value.

If the radicand is negative, then the square root represents an imaginary number. You will be asked to express the square root as an imaginary number in 'simplest form'.

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

# Square Root and Cube Root

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If the radicand is positive and not a perfect square,

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If the radicand is a perfect square, then you will be asked to give the exact value.

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If the radicand is positive and not a perfect square, then you will be asked to write the square root using standard radical form.

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

#### Summary

If the radicand is a perfect cube,

# Square Root and Cube Root

## Definitions and Notation

### Square Root

$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

#### Summary

If the radicand is a perfect square, then you will be asked to give the exact value.

If the radicand is negative, then the square root represents an imaginary number. You will be asked to express the square root as an imaginary number in 'simplest form'.

If the radicand is positive and not a perfect square, then you will be asked to write the square root using standard radical form.

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$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

#### Summary

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#### Summary

If the radicand is a perfect square, then you will be asked to give the exact value.

If the radicand is negative, then the square root represents an imaginary number. You will be asked to express the square root as an imaginary number in 'simplest form'.

If the radicand is positive and not a perfect square, then you will be asked to write the square root using standard radical form.

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

#### Summary

If the radicand is a perfect cube, then you will be asked to give the exact value.

If the radicand is not a perfect cube,

# Square Root and Cube Root

## Definitions and Notation

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$\sqrt{N} = k$  if and only if  $k^2 = N$  and  $k \geq 0$ .

#### Summary

If the radicand is a perfect square, then you will be asked to give the exact value.

If the radicand is negative, then the square root represents an imaginary number. You will be asked to express the square root as an imaginary number in 'simplest form'.

If the radicand is positive and not a perfect square, then you will be asked to write the square root using standard radical form.

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

#### Summary

If the radicand is a perfect cube, then you will be asked to give the exact value.

If the radicand is not a perfect cube, then you will be asked to write the cube root using standard radical form.

# Square Root and Cube Root

## Definitions and Notation

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#### Summary

If the radicand is a perfect square, then you will be asked to give the exact value.

If the radicand is negative, then the square root represents an imaginary number. You will be asked to express the square root as an imaginary number in 'simplest form'.

If the radicand is positive and not a perfect square, then you will be asked to write the square root using standard radical form.

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

#### Summary

If the radicand is a perfect cube, then you will be asked to give the exact value.

If the radicand is not a perfect cube, then you will be asked to write the cube root using standard radical form.

The cube root of a positive number is positive,

# Square Root and Cube Root

## Definitions and Notation

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#### Summary

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If the radicand is negative, then the square root represents an imaginary number. You will be asked to express the square root as an imaginary number in 'simplest form'.

If the radicand is positive and not a perfect square, then you will be asked to write the square root using standard radical form.

### Cube Root

$\sqrt[3]{N} = k$  if and only if  $k^3 = N$ .

#### Summary

If the radicand is a perfect cube, then you will be asked to give the exact value.

If the radicand is not a perfect cube, then you will be asked to write the cube root using standard radical form.

The cube root of a positive number is positive, and the cube root of a negative number is negative.

# Square Root and Cube Root

## Definitions and Notation

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If the radicand is positive and not a perfect square, then you will be asked to write the square root using standard radical form.

### Cube Root

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#### Summary

If the radicand is a perfect cube, then you will be asked to give the exact value.

If the radicand is not a perfect cube, then you will be asked to write the cube root using standard radical form.

The cube root of a positive number is positive, and the cube root of a negative number is negative.

# **Square Root and Cube Root**

# **Square Root and Cube Root**

## **Standard Radical Form**

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**Square Root**

**Cube Root**



# Square Root and Cube Root

## Standard Radical Form

**Square Root**



**Cube Root**

# **Square Root and Cube Root**

## **Standard Radical Form**

### **Square Root**

### **Cube Root**

**We will consider problems in which the radicand is a whole number.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square

### Cube Root

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1,

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in 'standard radical form'.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in 'standard radical form'.

These expressions are in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

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We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in ‘standard radical form’.

These expressions are in standard radical form.

$$\sqrt{5}$$

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in 'standard radical form'.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6}$$



# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in ‘standard radical form’.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10}$$

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in 'standard radical form'.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3}$$

# Square Root and Cube Root

## Standard Radical Form

### Square Root

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We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in 'standard radical form'.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3} \quad \sqrt{15}$$

# Square Root and Cube Root

## Standard Radical Form

### Square Root

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These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3} \quad \sqrt{15}$$

In each case,

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in 'standard radical form'.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3} \quad \sqrt{15}$$

In each case, the radicand

# Square Root and Cube Root

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### Square Root

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These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3} \quad \sqrt{15}$$

In each case, the radicand

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in ‘standard radical form’.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3} \quad \sqrt{15}$$

In each case, the radicand is a whole number

# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in ‘standard radical form’.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3} \quad \sqrt{15}$$

In each case, the radicand is a whole number that is not a perfect square



# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number. If the radicand is not a perfect square and does not have any perfect square factors greater than 1, then the expression is said to be in ‘standard radical form’.

These expressions are in standard radical form.

$$\sqrt{5} \quad \sqrt{6} \quad 3\sqrt{10} \quad 2\sqrt{3} \quad \sqrt{15}$$

In each case, the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1.

# Square Root and Cube Root

## Standard Radical Form

**Square Root**



**Cube Root**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is not a perfect square

### Cube Root

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is not a perfect square and does have perfect square factor(s) greater than 1,

### Cube Root

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is not a perfect square and does have perfect square factor(s) greater than 1, then the expression is not in 'standard radical form'.

### Cube Root

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is not a perfect square and does have perfect square factor(s) greater than 1, then the expression is not in 'standard radical form'. The process of writing the expression in standard radical form relies on the multiplication property of square roots.

### Cube Root

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is not a perfect square and does have perfect square factor(s) greater than 1, then the expression is not in 'standard radical form'. The process of writing the expression in standard radical form relies on the multiplication property of square roots. Consider this example.

### Cube Root

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is not a perfect square and does have perfect square factor(s) greater than 1, then the expression is not in 'standard radical form'. The process of writing the expression in standard radical form relies on the multiplication property of square roots. Consider this example.

$$\sqrt{36}$$

### Cube Root



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$$\sqrt{36} = \sqrt{4 \cdot 9}$$

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↑  
6

# Square Root and Cube Root

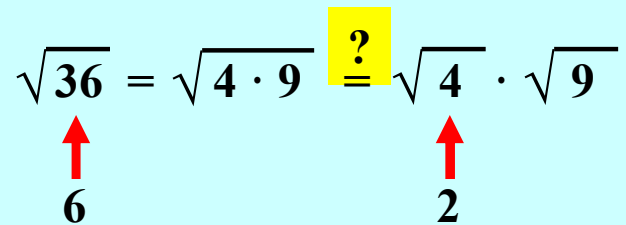
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In general, if a and b represent whole numbers, then  $\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b}$ .

Notice that this property is written so that it can be used to factor a square root expression.

### Cube Root

# Square Root and Cube Root

## Standard Radical Form

**Square Root**

**Cube Root**

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

### Cube Root

We will consider problems in which the radicand is a whole number.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

# Square Root and Cube Root

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If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

# Square Root and Cube Root

## Standard Radical Form

### Square Root

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If a and b represent whole numbers, then

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If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

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If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

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$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

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$$\sqrt[3]{5}$$

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

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$$\sqrt[3]{5} \quad \sqrt[3]{6}$$

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

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# Square Root and Cube Root

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$$\sqrt[3]{5} \quad \sqrt[3]{6} \quad 3\sqrt[3]{10}$$

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If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

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$$\sqrt[3]{5} \quad \sqrt[3]{6} \quad 3\sqrt[3]{10} \quad 2\sqrt[3]{3} \quad \sqrt[3]{15}$$

In each case,

# Square Root and Cube Root

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$$\sqrt[3]{5} \quad \sqrt[3]{6} \quad 3\sqrt[3]{10} \quad 2\sqrt[3]{3} \quad \sqrt[3]{15}$$

In each case, the radicand is a whole number that is not a perfect cube



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In each case, the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1.

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If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

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If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

1.  $\sqrt{25} = \underline{\hspace{2cm}}$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

2.  $\sqrt[3]{27} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

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If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

1.  $\sqrt{25} = \underline{\hspace{2cm}}$

25 is a perfect square.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

2.  $\sqrt[3]{27} = \underline{\hspace{2cm}}$

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# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

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If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

50 is not a perfect square.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

50 is not a perfect square.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

Notice that the radicand has at least one perfect square factor greater than 1.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = \underline{\hspace{2cm}}$$

$\begin{array}{c} \diagup \quad \diagdown \\ 25 \cdot 2 \end{array}$

Notice that the radicand has at least one perfect square factor greater than 1.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

**Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.**

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \sqrt{50} = \underline{\hspace{2cm}}$$
$$\sqrt{25}$$

**Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.**

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$   
 $\sqrt{25} \cdot \sqrt{2}$

**Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.**

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \sqrt{50} = \underline{\hspace{2cm}}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

5.  $\sqrt{50} = \underline{\hspace{2cm}}$

$\sqrt{25} \cdot \sqrt{2}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

6.  $\sqrt[3]{24} = \underline{\hspace{2cm}}$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \sqrt{50} = 5 \underline{\hspace{1cm}}$$

$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \sqrt[3]{24} = \underline{\hspace{1cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = \underline{5\sqrt{2}}$$

$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = \underline{5\sqrt{2}}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

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If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

24 is not a perfect cube.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

24 is not a perfect cube.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Notice that the radicand has at least one perfect cube factor greater than 1.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.


**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$


Notice that the radicand has at least one perfect cube factor greater than 1.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

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If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
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**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

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$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

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$$6. \quad \sqrt[3]{24} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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# General Algebra II Class Worksheet #1 Unit 7

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If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = 2$$
$$\sqrt[3]{8} \cdot \sqrt[3]{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = 2\sqrt[3]{3}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$5. \quad \sqrt{50} = 5\sqrt{2}$$
$$\sqrt{25} \cdot \sqrt{2}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

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If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = 2\sqrt[3]{3}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

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If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$6. \quad \sqrt[3]{24} = 2\sqrt[3]{3}$$
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**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

7.  $\sqrt{12} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

8.  $\sqrt[3]{-54} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

7.  $\sqrt{12} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

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If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

8.  $\sqrt[3]{-54} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

7.  $\sqrt{12} = \underline{\hspace{2cm}}$

12 is not a perfect square.

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

8.  $\sqrt[3]{-54} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

7.  $\sqrt{12} = \underline{\hspace{2cm}}$

12 is not a perfect square.

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

8.  $\sqrt[3]{-54} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

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Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

7.  $\sqrt{12} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

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## General Algebra II Class Worksheet #1 Unit 7

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7.  $\sqrt{12} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

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If a and b represent whole numbers, then

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If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

8.  $\sqrt[3]{-54} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$7. \sqrt{12} = \frac{\quad}{\sqrt{4}}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$8. \sqrt[3]{-54} = \frac{\quad}{\quad}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$7. \sqrt{12} = \underline{\hspace{2cm}}$$
$$\sqrt{4} \cdot \sqrt{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$8. \sqrt[3]{-54} = \underline{\hspace{2cm}}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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# General Algebra II Class Worksheet #1 Unit 7

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$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

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If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

7.  $\sqrt{12} = \underline{\hspace{2cm}}$

$$\sqrt{4} \cdot \sqrt{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

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$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

7.  $\sqrt{12} = 2$  \_\_\_\_\_

$$\sqrt{4} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

8.  $\sqrt[3]{-54} =$  \_\_\_\_\_

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$7. \sqrt{12} = \underline{2\sqrt{3}}$$

$$\sqrt{4} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$8. \sqrt[3]{-54} = \underline{\hspace{2cm}}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

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## General Algebra II Class Worksheet #1 Unit 7

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$$8. \sqrt[3]{-54} = -3$$
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$$8. \sqrt[3]{-54} = -3\sqrt[3]{2}$$
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What if we factored out  $\sqrt[3]{27}$  ?

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$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$8. \sqrt[3]{-54} = -3\sqrt[3]{2}$$
$$\sqrt[3]{-27} \cdot \sqrt[3]{2}$$

What if we factored out  $\sqrt[3]{27}$  ?

$$\sqrt[3]{-54} = \sqrt[3]{27} \cdot \sqrt[3]{-2} = 3$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$7. \sqrt{12} = 2\sqrt{3}$$
$$\sqrt{4} \cdot \sqrt{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

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If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$8. \sqrt[3]{-54} = -3\sqrt[3]{2}$$
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What if we factored out  $\sqrt[3]{27}$  ?

$$\sqrt[3]{-54} = \sqrt[3]{27} \cdot \sqrt[3]{-2} = \underline{3\sqrt[3]{-2}}$$

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

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If a and b represent whole numbers, then

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What if we factored out  $\sqrt[3]{27}$  ?

$$\sqrt[3]{-54} = \sqrt[3]{27} \cdot \sqrt[3]{-2} = 3\sqrt[3]{-2}$$

Although this answer is equivalent to the correct answer,

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

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Although this answer is equivalent to the correct answer, it is not in standard radical form.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

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What if we factored out  $\sqrt[3]{27}$  ?

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Although this answer is equivalent to the correct answer, it is not in standard radical form. The radicand,

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

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If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

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If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$8. \sqrt[3]{-54} = -3\sqrt[3]{2}$$
$$\sqrt[3]{-27} \cdot \sqrt[3]{2}$$

What if we factored out  $\sqrt[3]{27}$  ?

$$\sqrt[3]{-54} = \sqrt[3]{27} \cdot \sqrt[3]{-2} = 3\sqrt[3]{-2}$$

Although this answer is equivalent to the correct answer, it is not in standard radical form. The radicand, -2,

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$7. \sqrt{12} = 2\sqrt{3}$$
$$\sqrt{4} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$8. \sqrt[3]{-54} = -3\sqrt[3]{2}$$
$$\sqrt[3]{-27} \cdot \sqrt[3]{2}$$

What if we factored out  $\sqrt[3]{27}$  ?

$$\sqrt[3]{-54} = \sqrt[3]{27} \cdot \sqrt[3]{-2} = 3\sqrt[3]{-2}$$

Although this answer is equivalent to the correct answer, it is not in standard radical form. The radicand, -2, is not a whole number.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$7. \quad \sqrt{12} = 2\sqrt{3}$$
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$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

9.  $\sqrt{48} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

10.  $\sqrt[3]{32} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

9.  $\sqrt{48} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

10.  $\sqrt[3]{32} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

9.  $\sqrt{48} = \underline{\hspace{2cm}}$

48 is not a perfect square.

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

10.  $\sqrt[3]{32} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



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Express each of the following radicals in simplest form.

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9.  $\sqrt{48} = \underline{\hspace{2cm}}$

48 is not a perfect square.

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

10.  $\sqrt[3]{32} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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10.  $\sqrt[3]{32} = \underline{\hspace{2cm}}$

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$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \sqrt{48} = \frac{\quad}{\sqrt{16}}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \sqrt[3]{32} = \frac{\quad}{\quad}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \sqrt{48} = \underline{\hspace{2cm}}$$
$$\sqrt{16} \cdot \sqrt{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \sqrt[3]{32} = \underline{\hspace{2cm}}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

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$$10. \sqrt[3]{32} = \underline{\hspace{2cm}}$$

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9.  $\sqrt{48} = \underline{\hspace{2cm}}$   
 $\sqrt{16} \cdot \sqrt{3}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

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9.  $\sqrt{48} = \underline{\hspace{2cm}}$

$\sqrt{16} \cdot \sqrt{3}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

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If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

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If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

10.  $\sqrt[3]{32} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

9.  $\sqrt{48} = 4$  \_\_\_\_\_

$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

10.  $\sqrt[3]{32} =$  \_\_\_\_\_

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## General Algebra II Class Worksheet #1 Unit 7

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$$9. \sqrt{48} = 4\sqrt{3}$$

$$\sqrt{16} \cdot \sqrt{3}$$

48 has two perfect square factors greater than 1. They are 4 and 16. It is important to factor out the largest perfect square factor. Let's see why.

$$\begin{aligned}\sqrt{48} &= \sqrt{4} \cdot \sqrt{12} = 2\sqrt{12} = \\ &= 2\end{aligned}$$

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \sqrt[3]{32} = \underline{\hspace{2cm}}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

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$$= 2 \cdot \sqrt{4} \cdot \sqrt{3} =$$

It saves time !!

$$= 2 \cdot 2 \cdot \sqrt{3} = 4\sqrt{3}$$

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Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$

32 is not a perfect cube.

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = 2$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = 2\sqrt[3]{4}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = 2\sqrt[3]{4}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$9. \quad \sqrt{48} = 4\sqrt{3}$$
$$\sqrt{16} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$10. \quad \sqrt[3]{32} = 2\sqrt[3]{4}$$
$$\sqrt[3]{8} \cdot \sqrt[3]{4}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

12.  $\sqrt[3]{-80} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

12.  $\sqrt[3]{-80} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = \underline{\hspace{2cm}}$

108 is not a perfect square.

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

12.  $\sqrt[3]{-80} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = \underline{\hspace{2cm}}$

108 is not a perfect square.

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

12.  $\sqrt[3]{-80} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

12.  $\sqrt[3]{-80} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

12.  $\sqrt[3]{-80} = \underline{\hspace{2cm}}$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$11. \sqrt{108} = \frac{\quad}{\sqrt{36}}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$12. \sqrt[3]{-80} = \frac{\quad}{\quad}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$11. \sqrt{108} = \underline{\hspace{2cm}}$$
$$\sqrt{36} \cdot \sqrt{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$12. \sqrt[3]{-80} = \underline{\hspace{2cm}}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$11. \sqrt{108} = \underline{\hspace{2cm}}$$
$$\sqrt{36} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$12. \sqrt[3]{-80} = \underline{\hspace{2cm}}$$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$11. \sqrt{108} = \underline{\hspace{2cm}}$$
$$\sqrt{36} \cdot \sqrt{3}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

**Step 2:** Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$12. \sqrt[3]{-80} = \underline{\hspace{2cm}}$$

**Step 1:** Use the multiplication property to factor the expression. Factor out the perfect cube factor.

**Step 2:** Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$



# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = \underline{\hspace{2cm}}$

$\sqrt{36} \cdot \sqrt{3}$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

$$\sqrt{a \cdot b} = \sqrt{a} \cdot \sqrt{b} .$$

If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

12.  $\sqrt[3]{-80} = \underline{\hspace{2cm}}$

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

Step 2: Evaluate the cube root of the perfect cube factor.

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

If a and b represent integers, then

$$\sqrt[3]{a \cdot b} = \sqrt[3]{a} \cdot \sqrt[3]{b} .$$

# General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

11.  $\sqrt{108} = 6$  \_\_\_\_\_

$$\sqrt{36} \cdot \sqrt{3}$$

Step 1: Use the multiplication property to factor the expression. Factor out the largest perfect square factor.

Step 2: Evaluate the square root of the perfect square factor.

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

If a and b represent whole numbers, then

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12.  $\sqrt[3]{-80} =$  \_\_\_\_\_

Step 1: Use the multiplication property to factor the expression. Factor out the perfect cube factor.

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If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

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## General Algebra II Class Worksheet #1 Unit 7

Express each of the following radicals in simplest form.

If the radicand is a perfect square, give the exact value. If not, express the square root using standard radical form.

$$11. \sqrt{108} = \underline{6\sqrt{3}}$$

$$\sqrt{36} \cdot \sqrt{3}$$

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$$11. \sqrt{108} = \underline{6\sqrt{3}}$$
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If the radicand is a perfect cube, give the exact value. If not, express the cube root using standard radical form.

$$12. \sqrt[3]{-80} = \underline{\hspace{2cm}}$$

-80 is not a perfect cube.

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If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

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$$12. \sqrt[3]{-80} = \underline{\hspace{2cm}}$$

-80 is not a perfect cube.

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$$12. \sqrt[3]{-80} = \underline{\hspace{2cm}}$$
$$\sqrt[3]{-8}$$

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Step 2: Evaluate the cube root of the perfect cube factor.

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$$12. \sqrt[3]{-80} = \underline{-2}$$
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$$12. \sqrt[3]{-80} = \underline{-2\sqrt[3]{10}}$$
$$\sqrt[3]{-8} \cdot \sqrt[3]{10}$$

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

13.  $\sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}}$

14.  $\sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$

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**Step 1: Express each square root in standard radical form.**

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### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$13. \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}}$$
$$= \sqrt{4}$$

$$14. \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

13.  $\sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}}$

$= \sqrt{4} \cdot \sqrt{3}$

14.  $\sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$13. \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}}$$

$$= \sqrt{4} \cdot \sqrt{3}$$

$$14. \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$13. \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}}$$

$$= \sqrt{4} \cdot \sqrt{3} +$$

$$14. \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$13. \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}}$$

$$= \sqrt{4} \cdot \sqrt{3} +$$

$$14. \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$13. \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}}$$

$$= \sqrt{4} \cdot \sqrt{3} + \sqrt{9}$$

$$14. \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{\hspace{2cm}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{\hspace{2cm}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2 \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{\hspace{2cm}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3 \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1:** Express each square root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \\ & \quad 2x \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \\ & \quad 2x + \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \\ & \quad 2x + \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \\ & \quad 2x + 3x \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \\ & \quad 2x + 3x = \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad & \sqrt{12} + \sqrt{27} = \underline{\hspace{2cm}} \\ & = \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ & = 2\sqrt{3} + 3\sqrt{3} = \\ & \quad 2x + 3x = 5x \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{\hspace{2cm}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \\ 2x + 3x &= 5x \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \\ 2x + 3x &= 5x \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$14. \quad \sqrt[3]{375} + \sqrt[3]{24} = \underline{\hspace{2cm}}$$

**Step 1:** Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5 \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2 \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \end{aligned}$$

Step 1: Express each cube root in standard radical form.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \mathbf{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \\ &5x \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \\ &5x \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

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Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

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$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = \\ &5x + 2x = 7x \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = 7\sqrt[3]{3} \\ 5x + 2x &= 7x \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

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Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{7\sqrt[3]{3}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = 7\sqrt[3]{3} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 13. \quad \sqrt{12} + \sqrt{27} &= \underline{5\sqrt{3}} \\ &= \sqrt{4} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} = \\ &= 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 14. \quad \sqrt[3]{375} + \sqrt[3]{24} &= \underline{7\sqrt[3]{3}} \\ &= \sqrt[3]{125} \cdot \sqrt[3]{3} + \sqrt[3]{8} \cdot \sqrt[3]{3} = \\ &= 5\sqrt[3]{3} + 2\sqrt[3]{3} = 7\sqrt[3]{3} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

15.  $\sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$

16.  $\sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

15.  $\sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$

16.  $\sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

15.  $\sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$

16.  $\sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

15.  $\sqrt{200} - \sqrt{32} =$  \_\_\_\_\_

=

16.  $\sqrt[3]{54} - \sqrt[3]{16} =$  \_\_\_\_\_

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

15.  $\sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$

=

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

16.  $\sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$15. \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$$
$$= \sqrt{100}$$

$$16. \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$15. \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$$
$$= \sqrt{100} \cdot \sqrt{2}$$

$$16. \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$15. \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$$

$$= \sqrt{100} \cdot \sqrt{2} -$$

$$16. \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$15. \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$$

$$= \sqrt{100} \cdot \sqrt{2} -$$

$$16. \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$15. \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}}$$

$$= \sqrt{100} \cdot \sqrt{2} - \sqrt{16}$$

$$16. \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{\hspace{2cm}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = \end{aligned}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10 \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - \end{aligned}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4 \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1: Express each square root in standard radical form.**

**Step 2: Combine like terms.**

**Step 1: Express each cube root in standard radical form.**

**Step 2: Combine like terms.**

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = \\ & \quad \mathbf{10x} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = \\ & \quad 10x \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = \\ & \quad 10x - 4x \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = \\ & \quad 10x - 4x = 6x \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad & \sqrt{200} - \sqrt{32} = \underline{\hspace{2cm}} \\ & = \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ & = 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \\ & \quad 10x - 4x = 6x \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \\ 10x - 4x &= 6x \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \mathbf{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1:** Express each cube root in standard radical form.

**Step 2:** Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$16. \quad \sqrt[3]{54} - \sqrt[3]{16} = \underline{\hspace{2cm}}$$

**Step 1:** Express each cube root in standard radical form.

**Step 2:** Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

**Step 2:** Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \mathbf{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

**Step 2:** Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \cdot \sqrt[3]{2} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

**Step 1:** Express each square root in standard radical form.

**Step 2:** Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \cdot \sqrt[3]{2} \end{aligned}$$

**Step 1:** Express each cube root in standard radical form.

**Step 2:** Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \cdot \sqrt[3]{2} = \\ &= \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \cdot \sqrt[3]{2} = \\ &= \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \cdot \sqrt[3]{2} = \\ &= 3 \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \cdot \sqrt[3]{2} = \\ &= 3\sqrt[3]{2} \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

Step 2: Combine like terms.

$$\begin{aligned} 16. \quad \sqrt[3]{54} - \sqrt[3]{16} &= \underline{\hspace{2cm}} \\ &= \sqrt[3]{27} \cdot \sqrt[3]{2} - \sqrt[3]{8} \cdot \sqrt[3]{2} = \\ &= 3\sqrt[3]{2} - \end{aligned}$$

Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

$$\begin{aligned} 15. \quad \sqrt{200} - \sqrt{32} &= \underline{6\sqrt{2}} \\ &= \sqrt{100} \cdot \sqrt{2} - \sqrt{16} \cdot \sqrt{2} = \\ &= 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2} \end{aligned}$$

Step 1: Express each square root in standard radical form.

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

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Step 2: Combine like terms.

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Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.



# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

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Perform the indicated operations. Express your answers in simplest form.

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Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

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### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

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### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

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Step 1: Express each cube root in standard radical form.

Step 2: Combine like terms.

# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

### Cube Root

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

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### Cube Root

If the radicand is a whole number that is not a perfect cube and does not have any perfect cube factors greater than 1, then the cube root is in standard radical form.

## General Algebra II Class Worksheet #1 Unit 7

Perform the indicated operations. Express your answers in simplest form.

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

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# Square Root and Cube Root

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# Square Root and Cube Root

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# Square Root and Cube Root

## Standard Radical Form

### Square Root

If the radicand is a whole number that is not a perfect square and does not have any perfect square factors greater than 1, then the square root is in standard radical form.

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# Square Root and Cube Root

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# Square Root and Cube Root

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Per **Good luck on your homework !!**

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