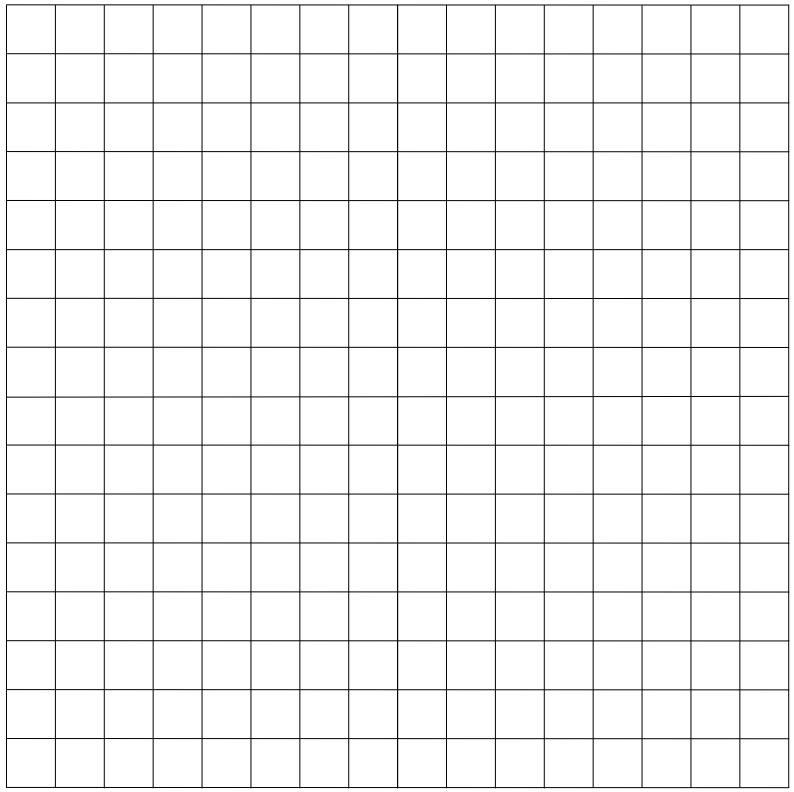
General Algebra II
Lesson #3 Unit 6
Class Worksheet #3
For Worksheet #4

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

2. Graph function d.



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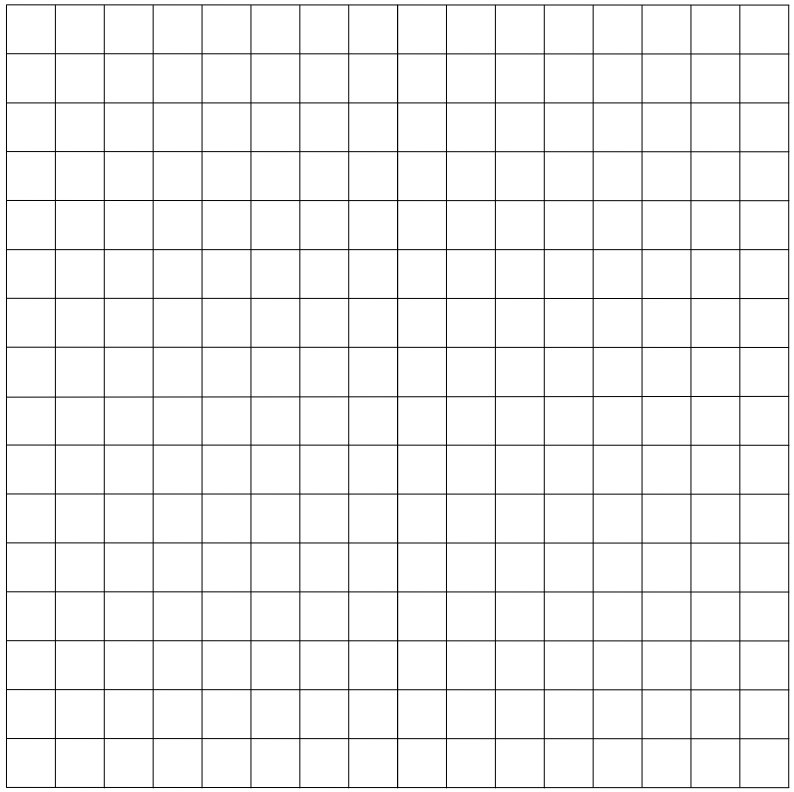

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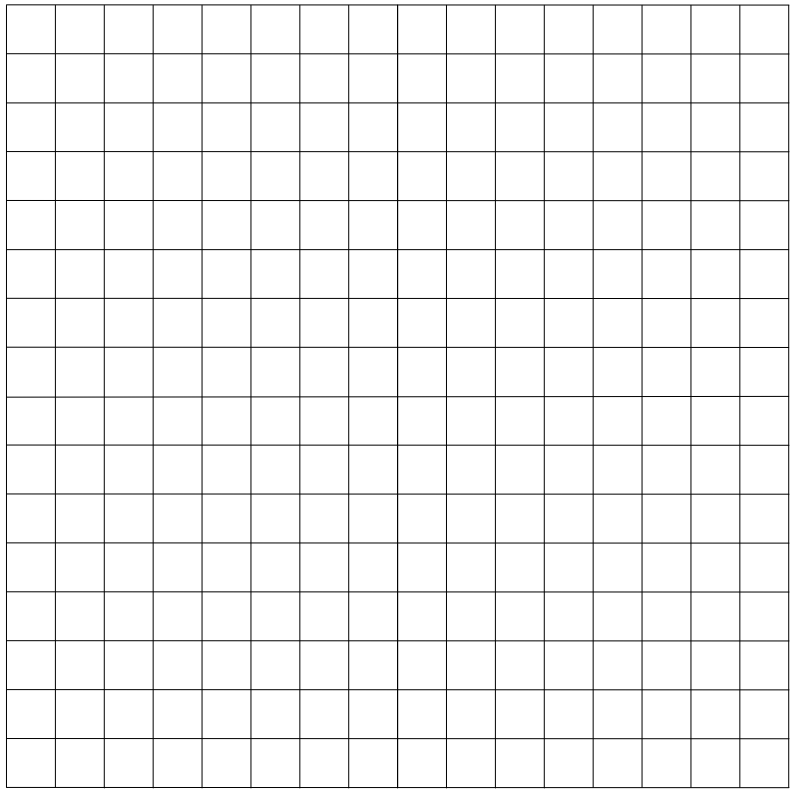

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t	d(t)
0	

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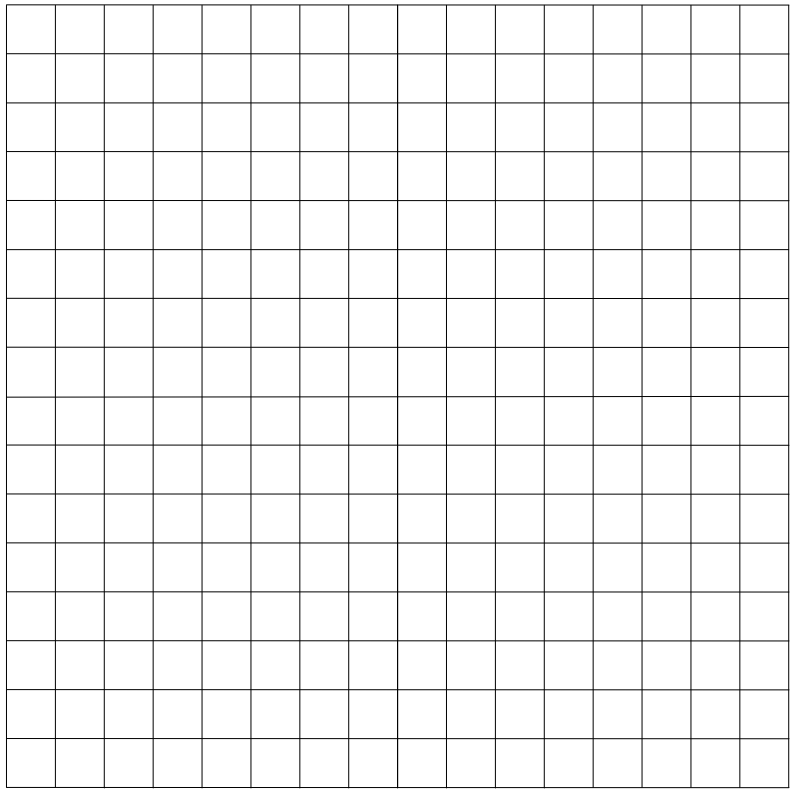

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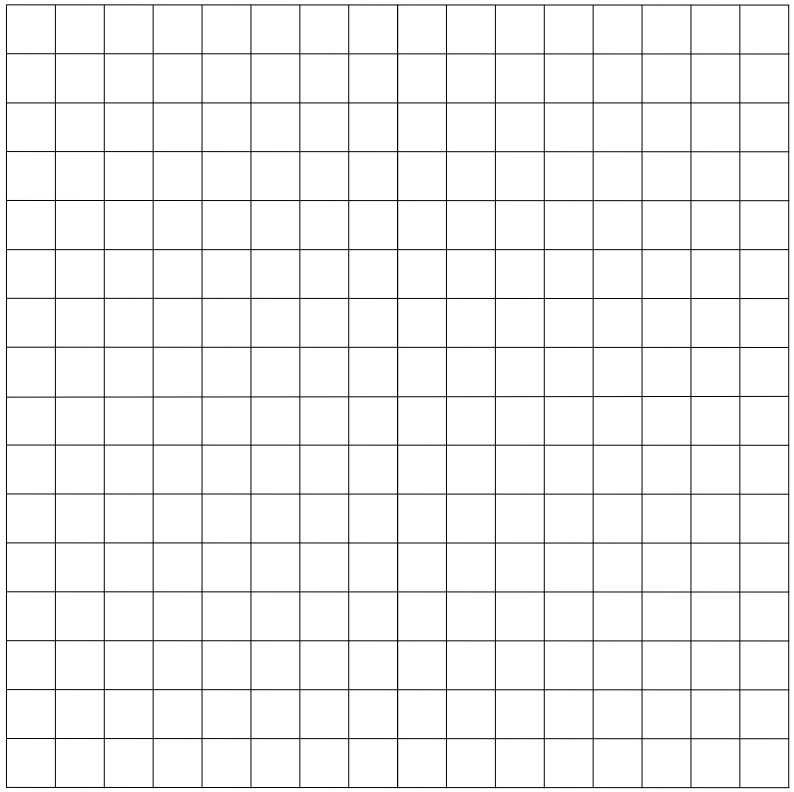

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t	d(t)
0	0
20	

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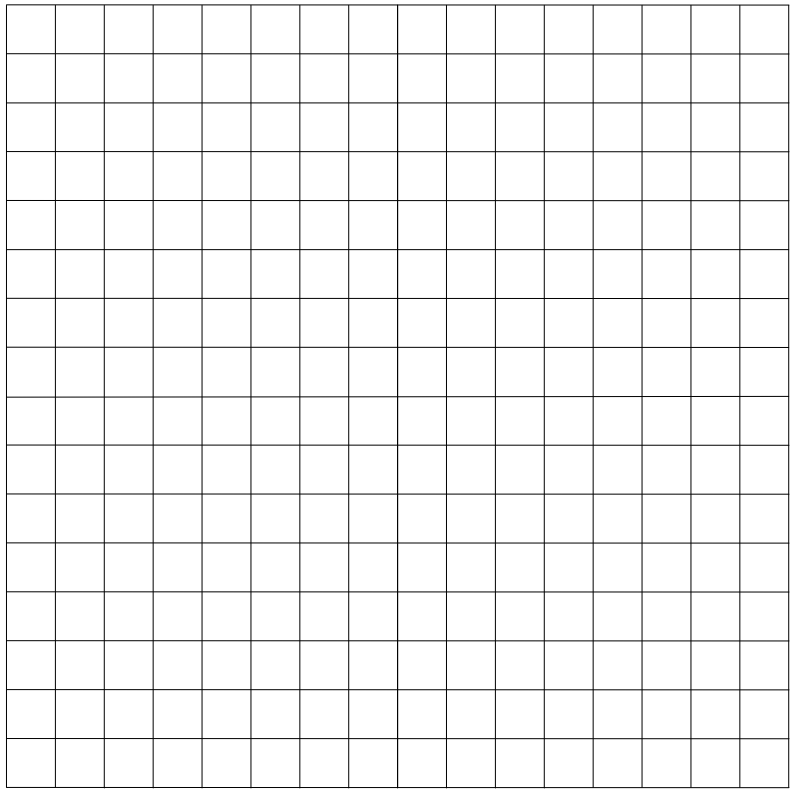

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t	d(t)
0	0
20	60

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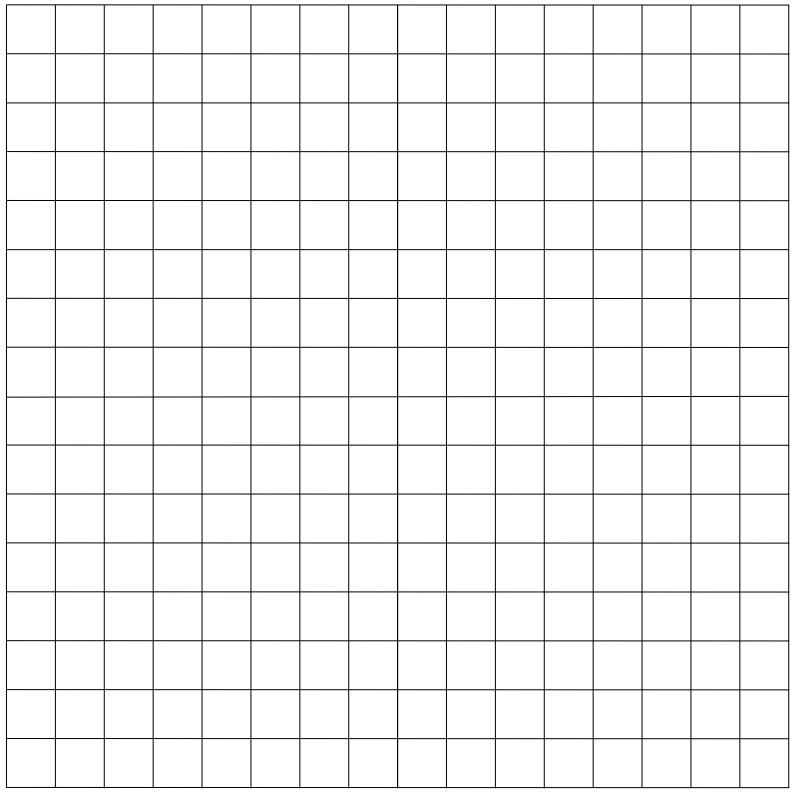

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0	0
20	60
40	

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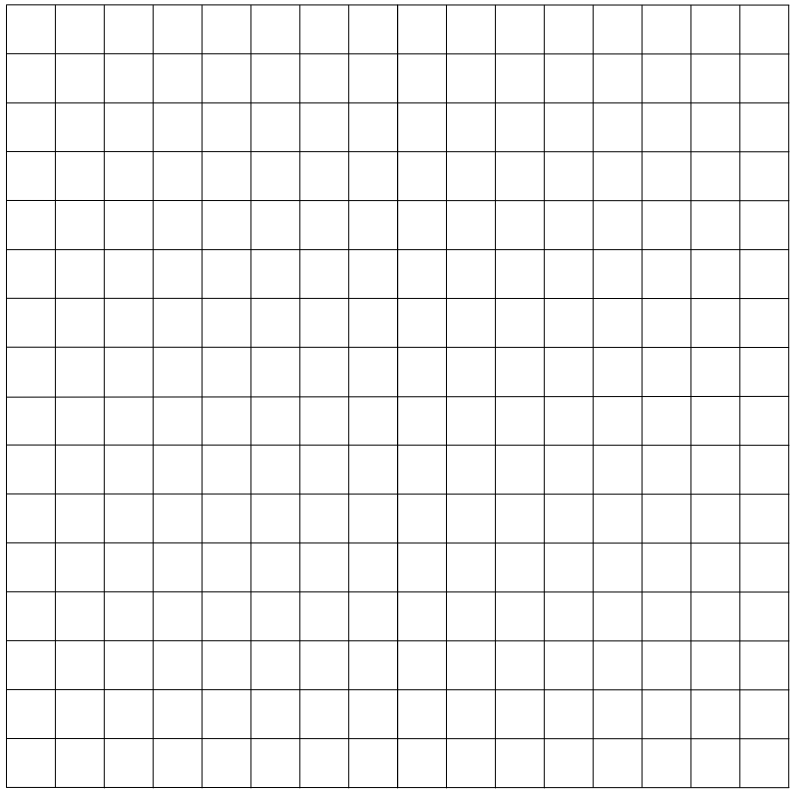

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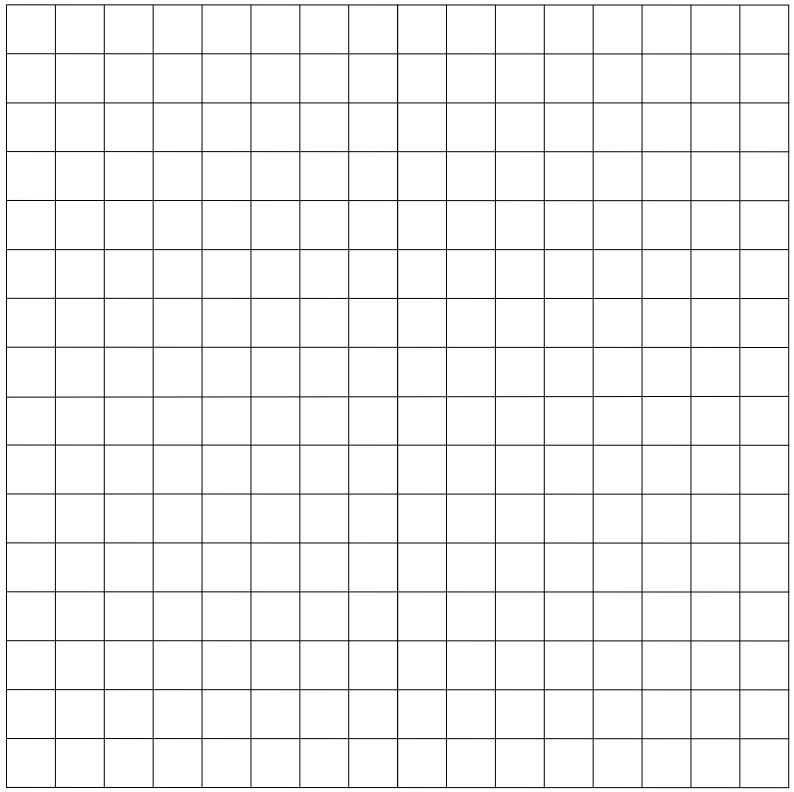

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20	60
40	120
60	

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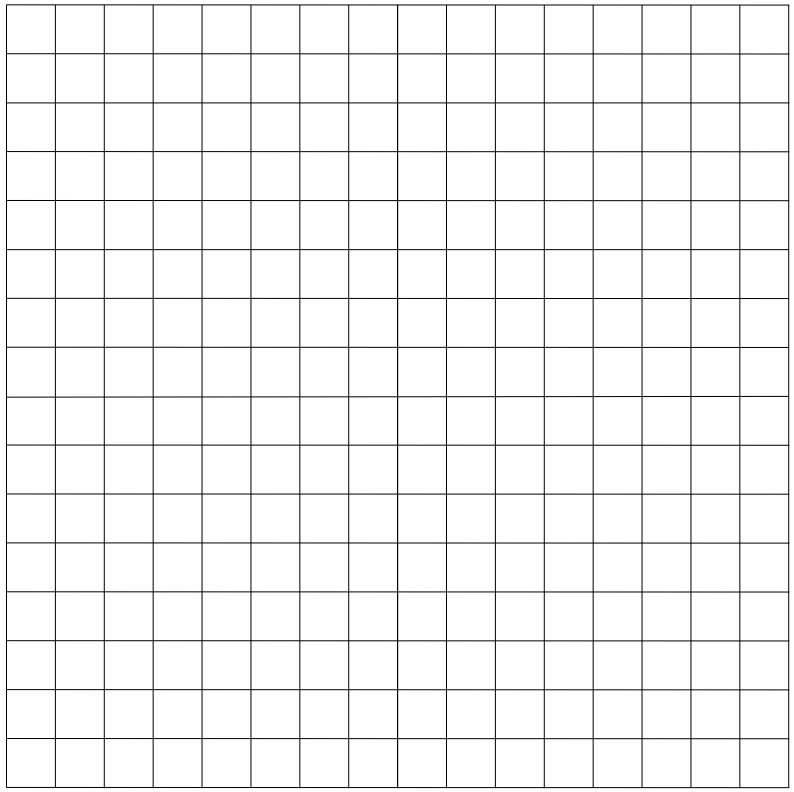

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40	120
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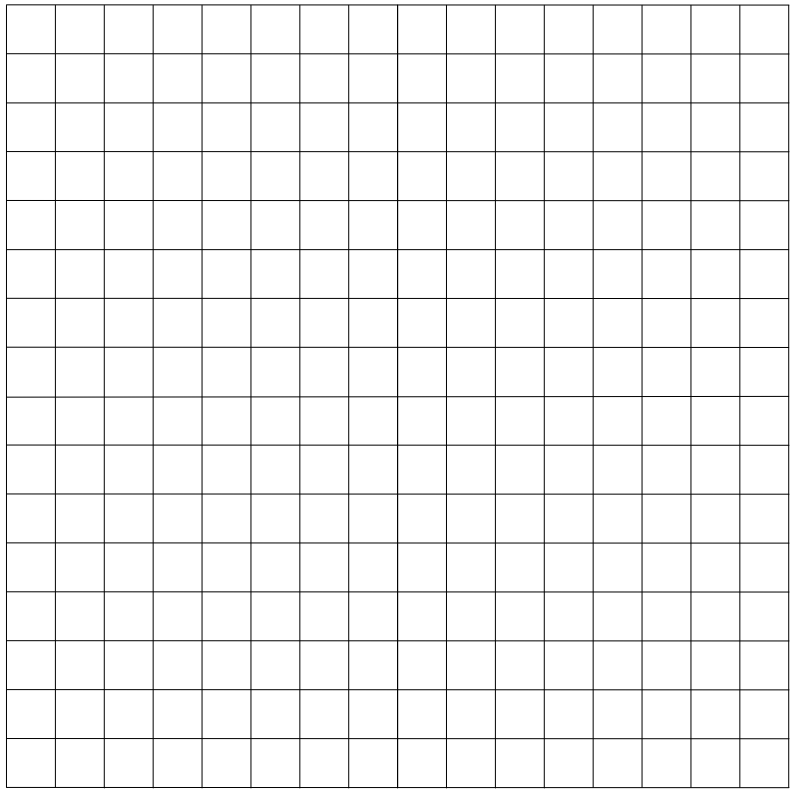

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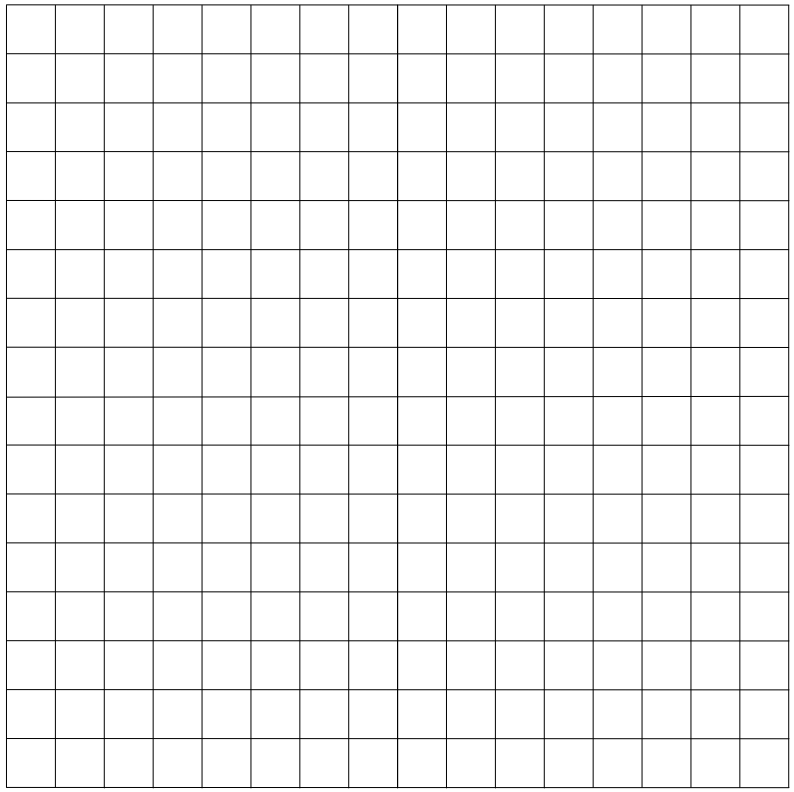

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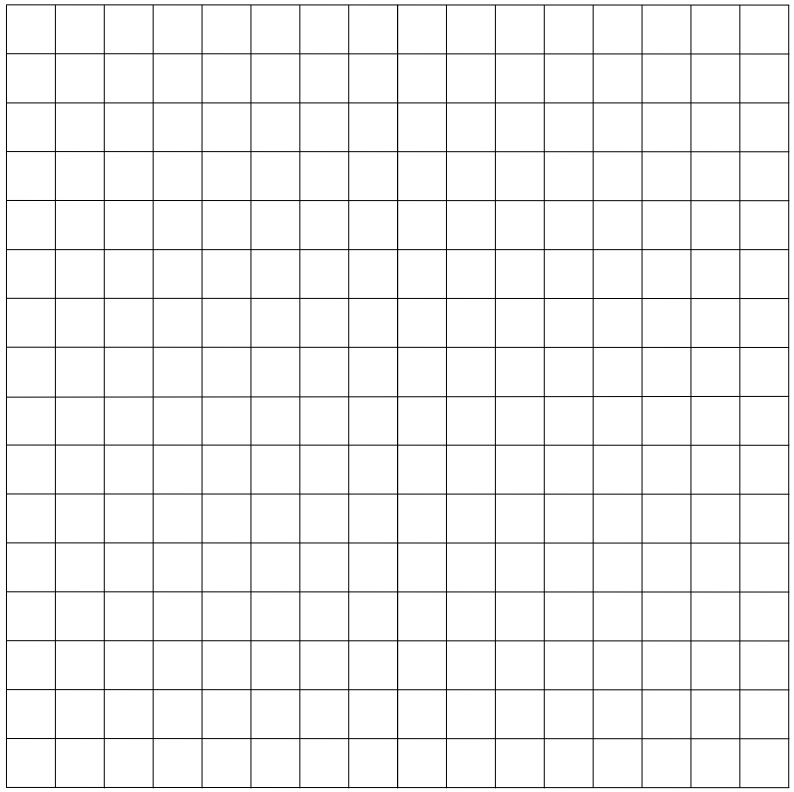

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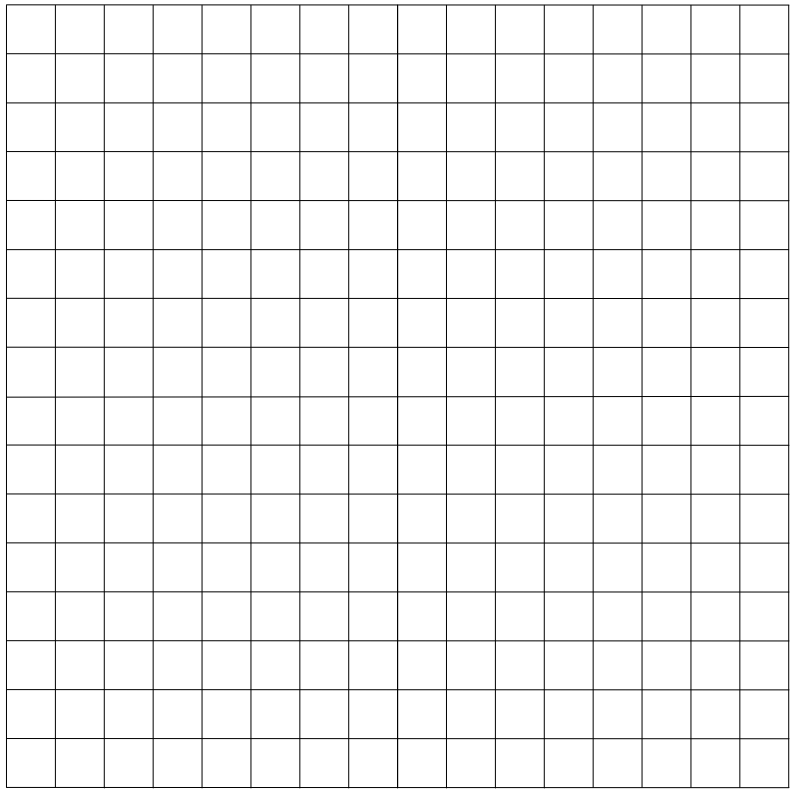

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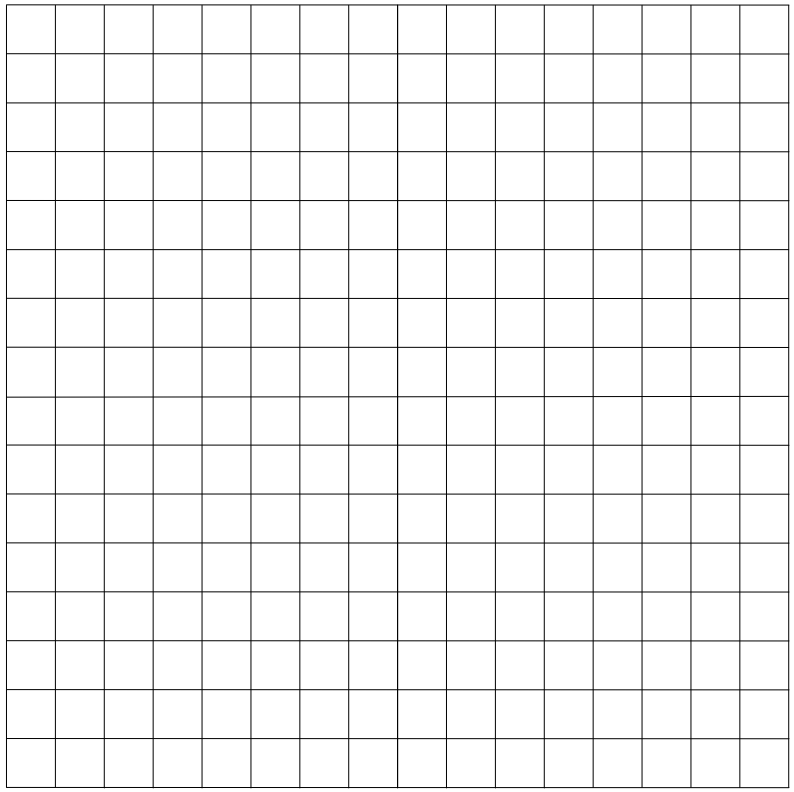

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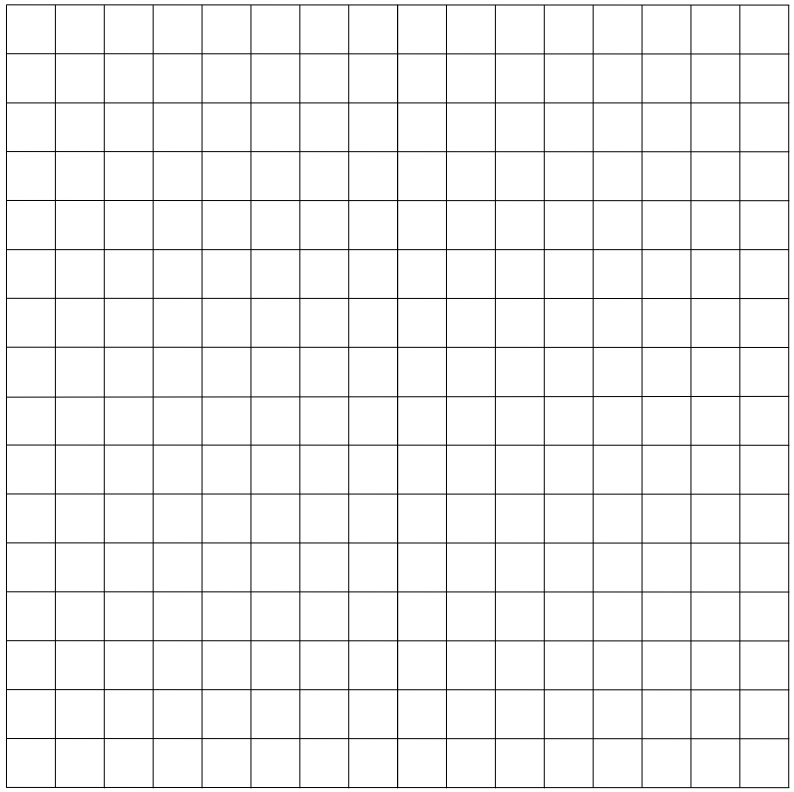

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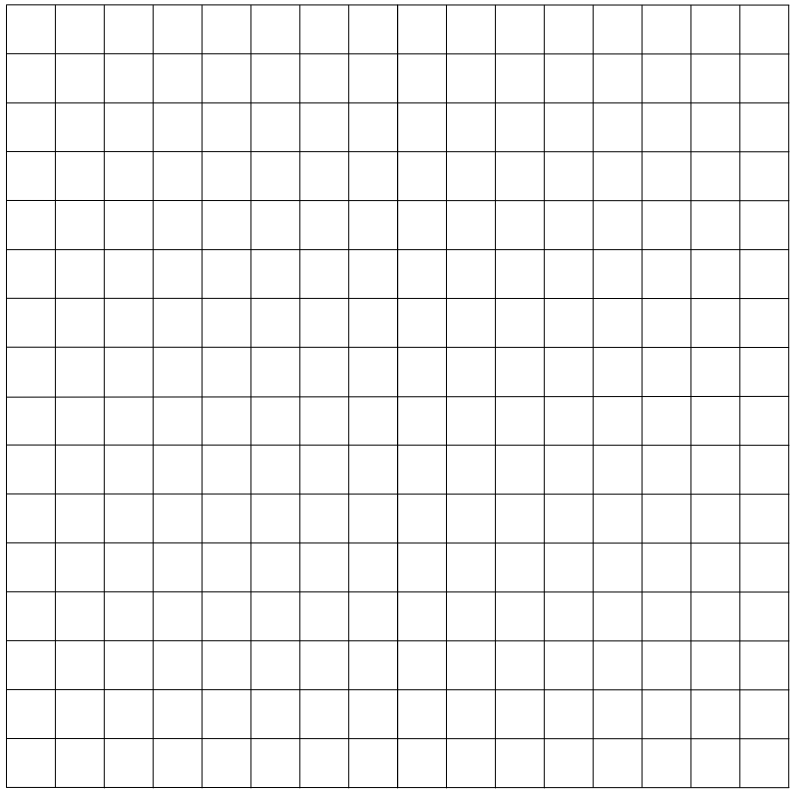

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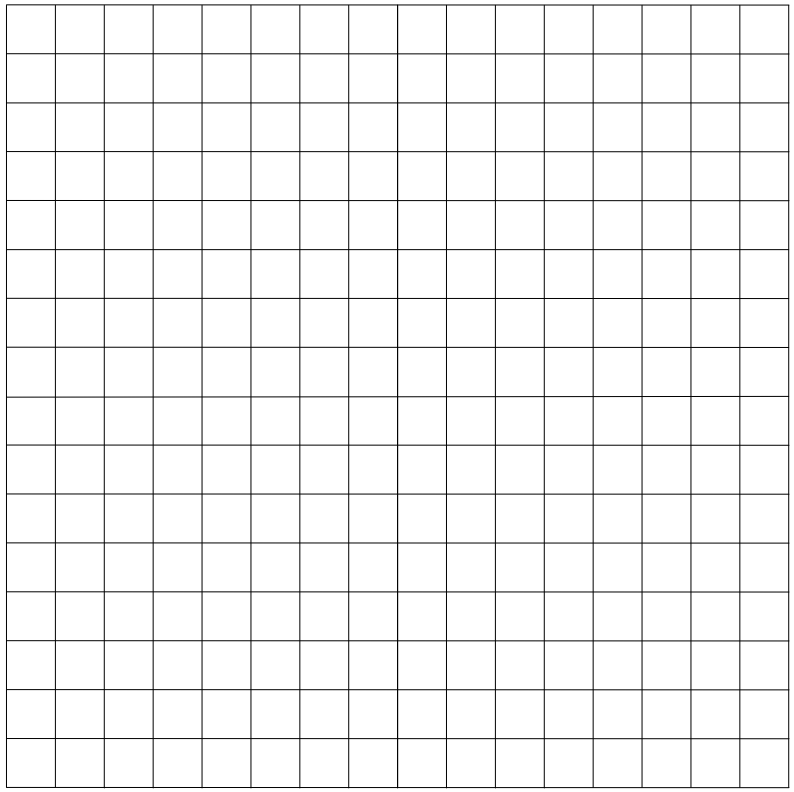

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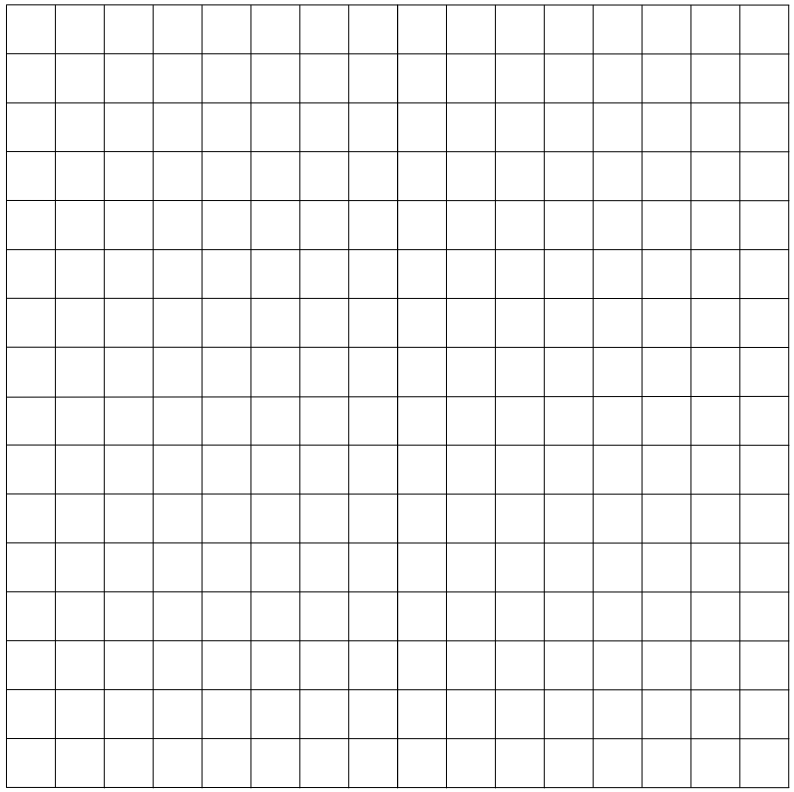

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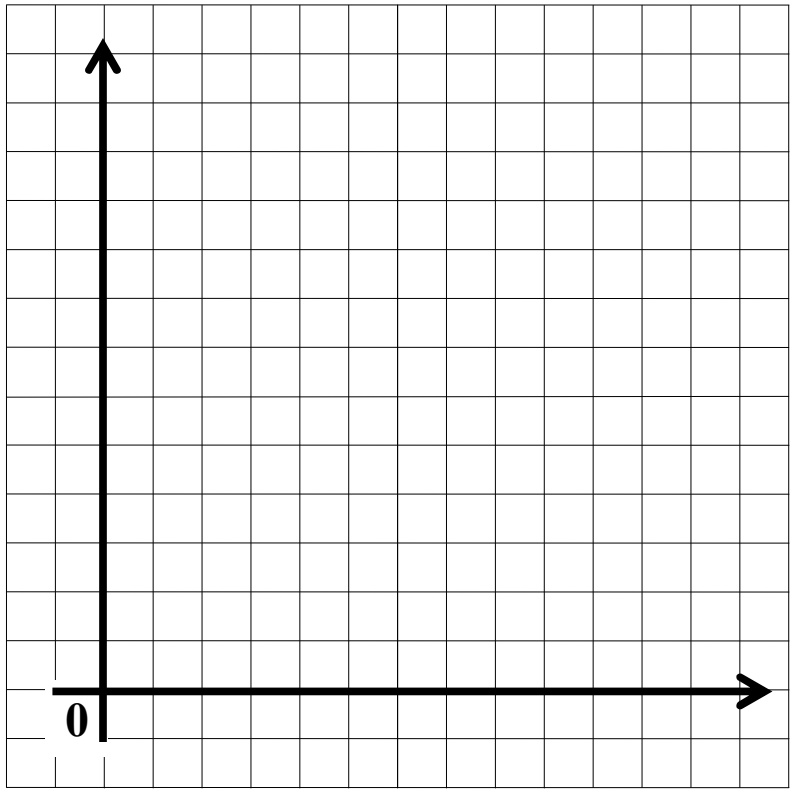

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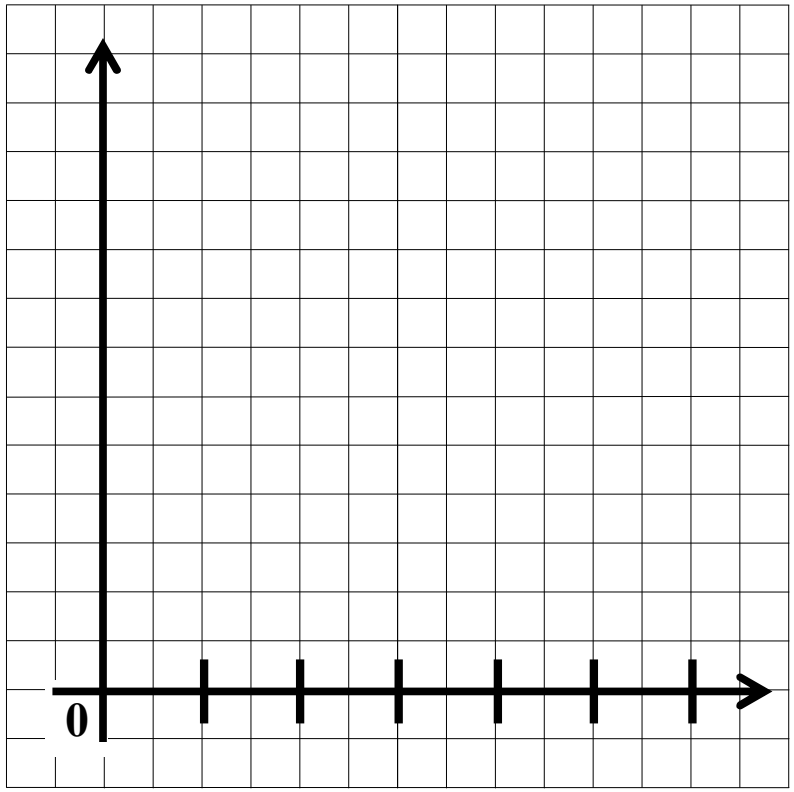

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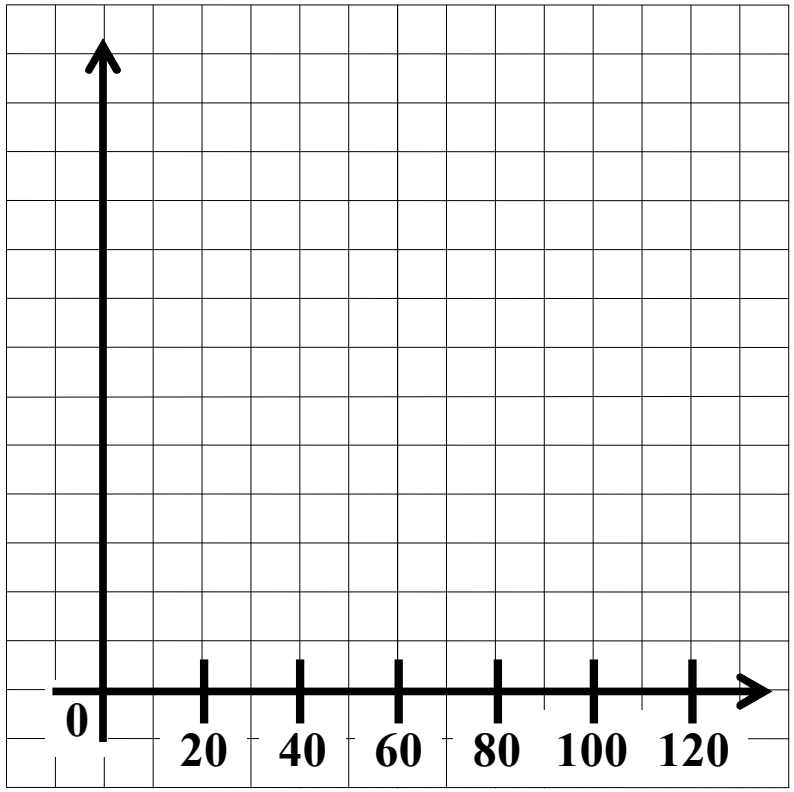

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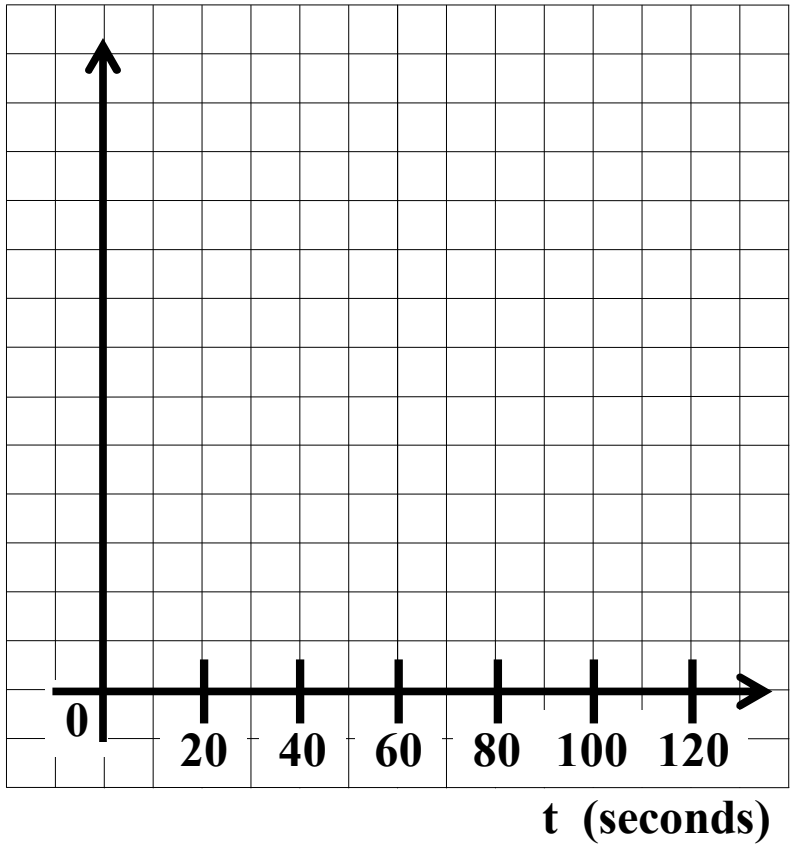

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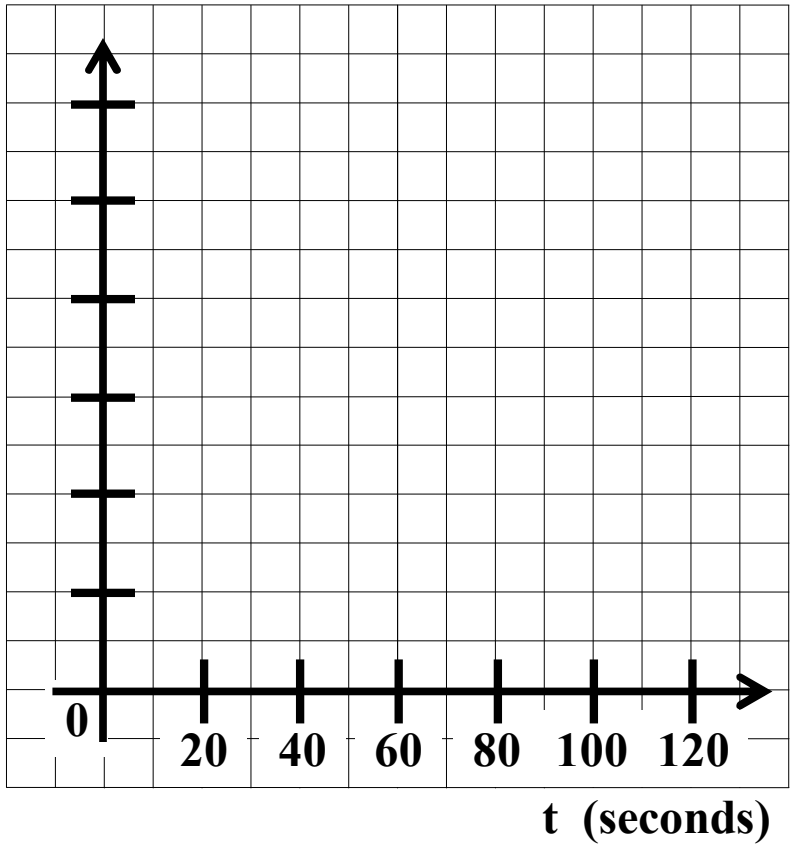

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t	d(t)
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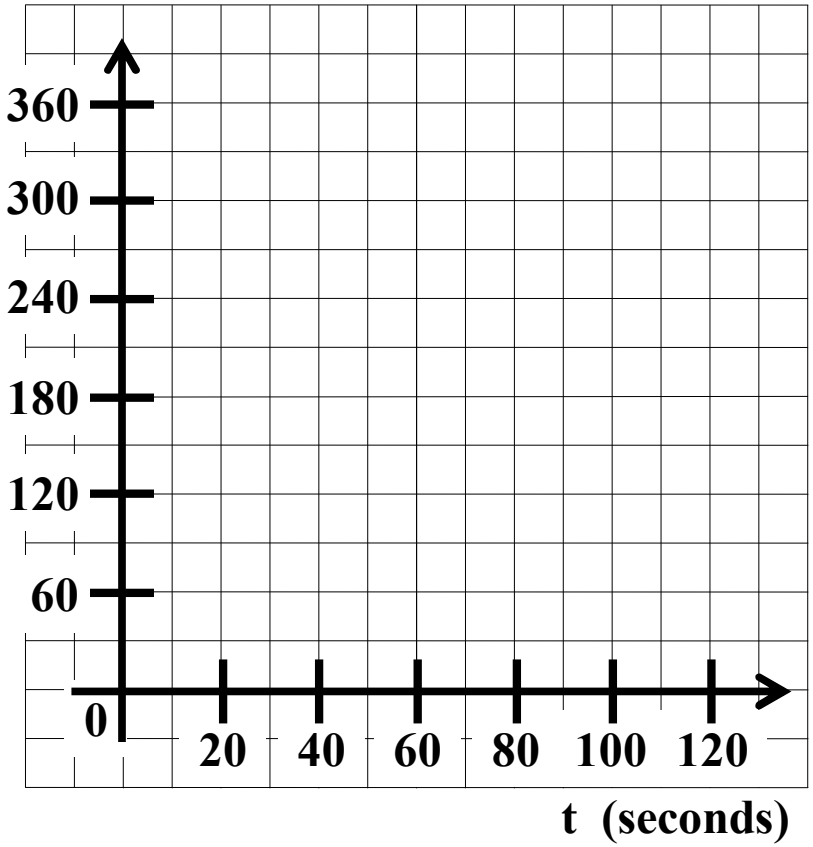

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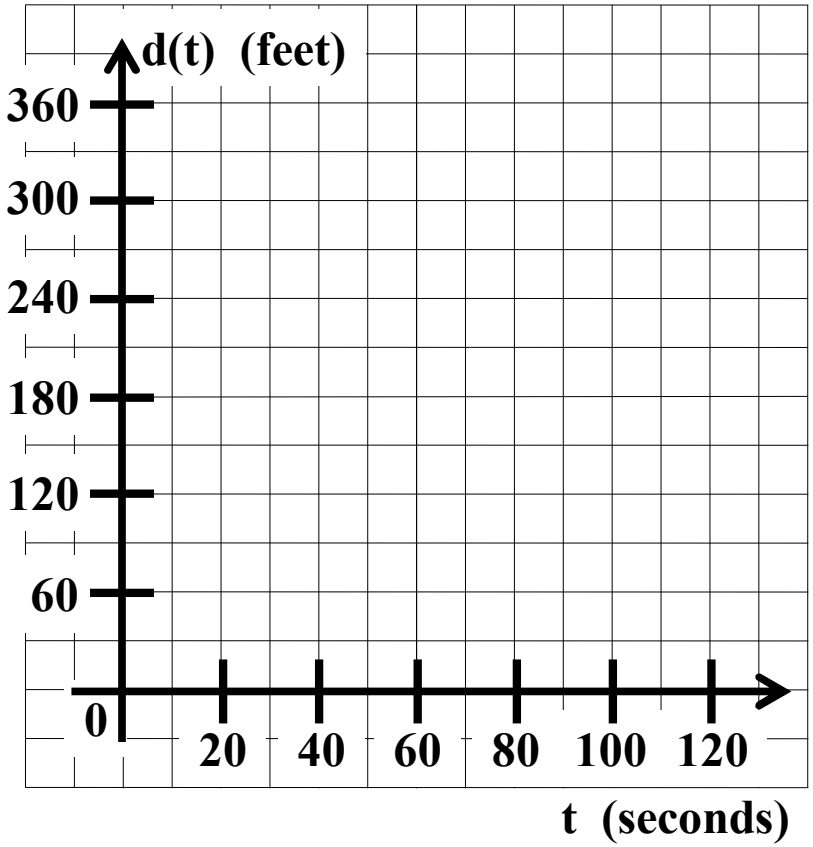

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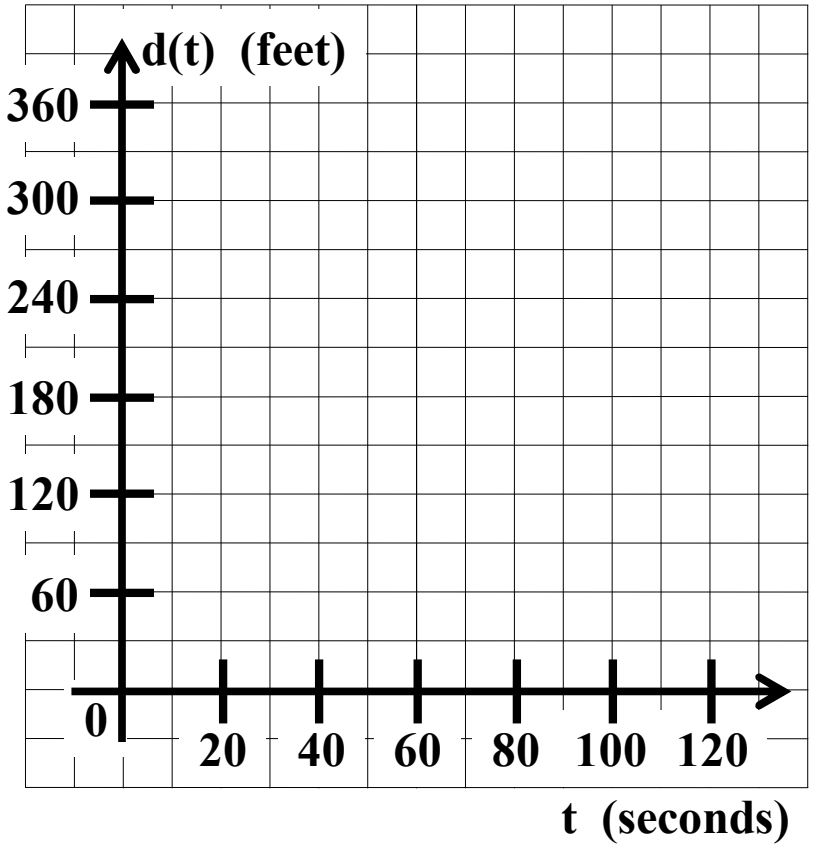

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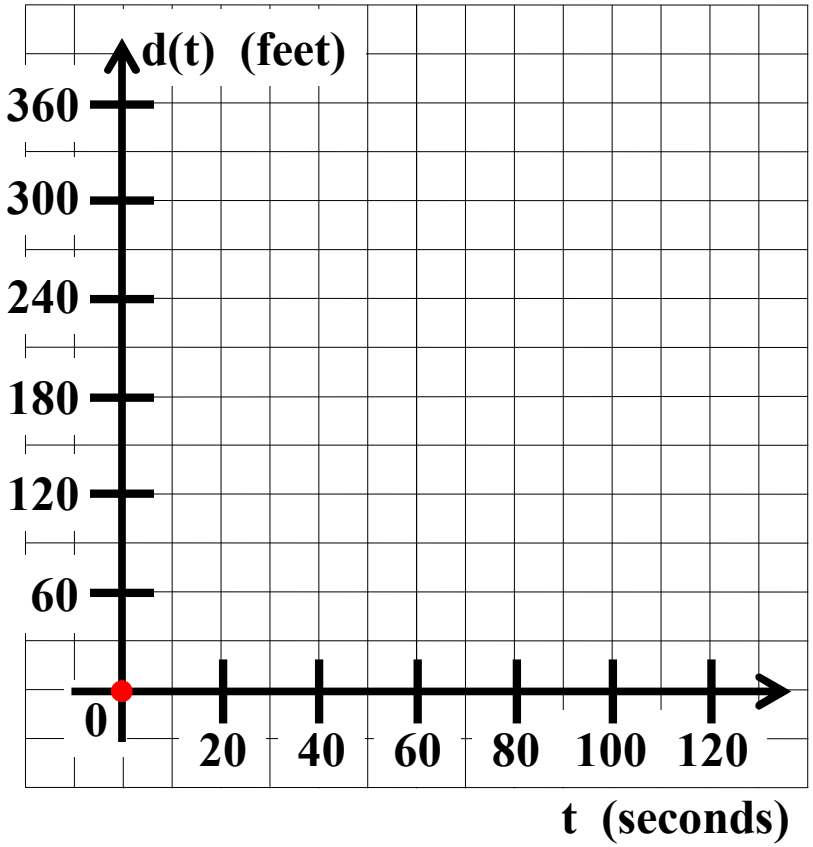

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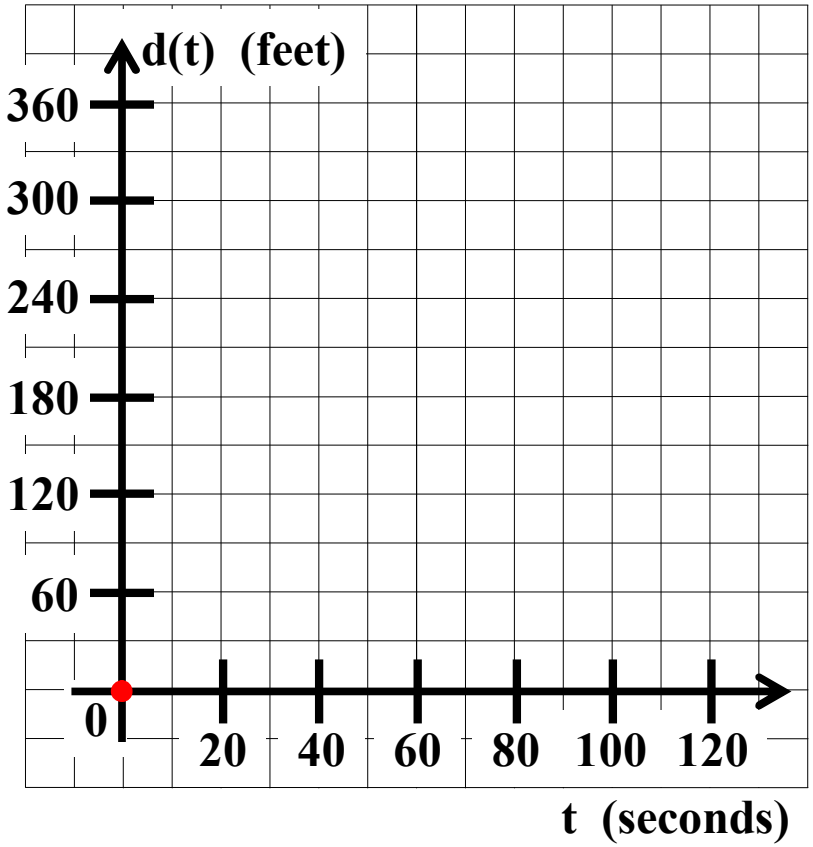

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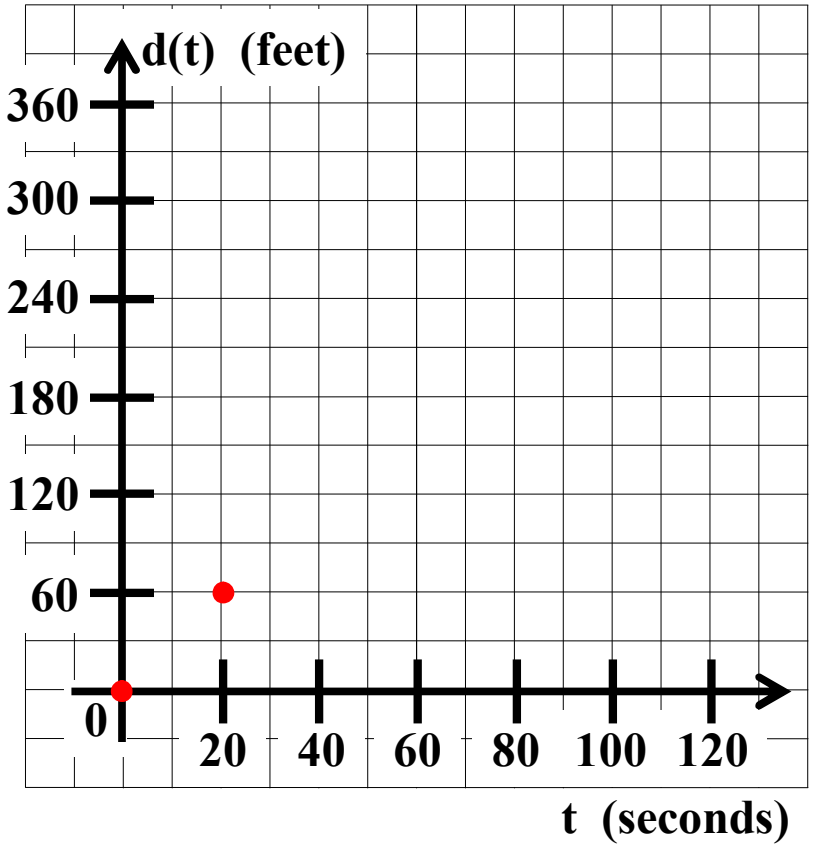

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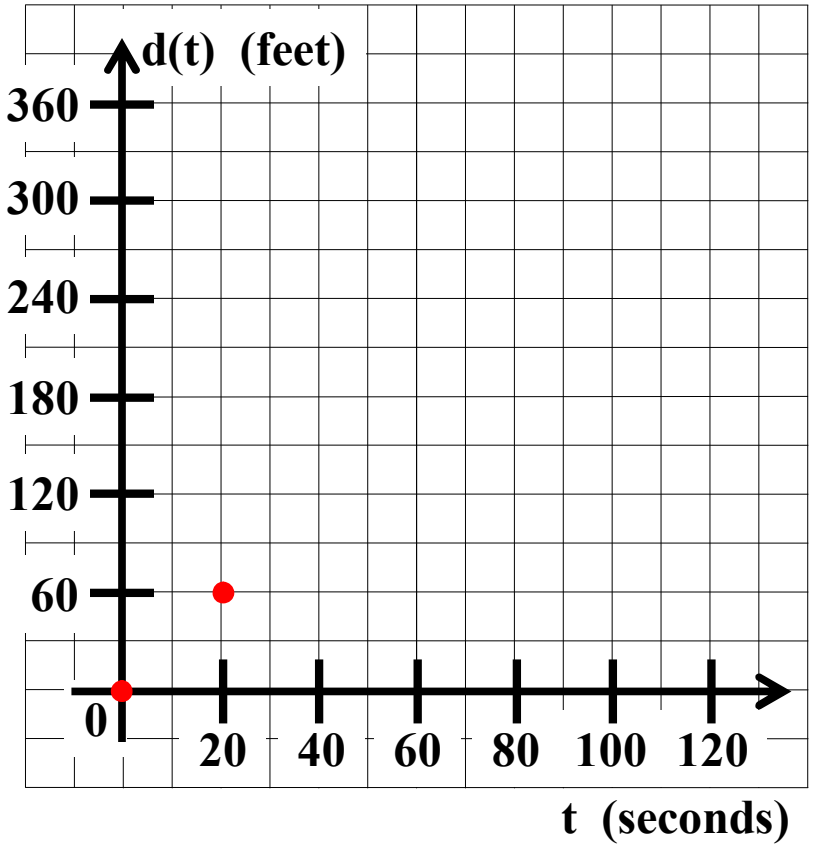

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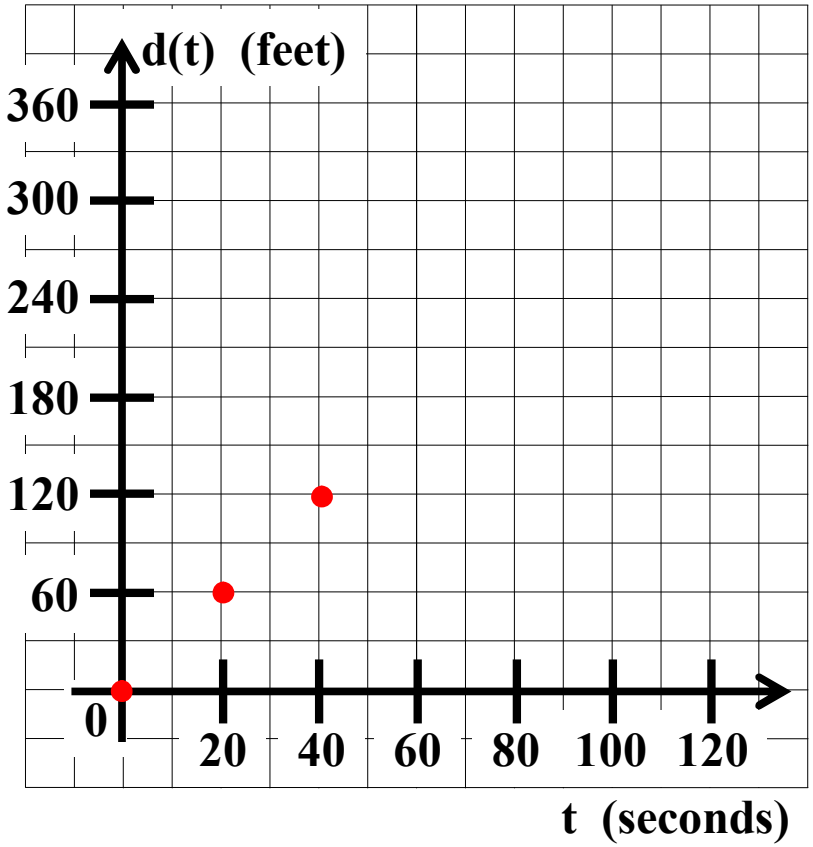

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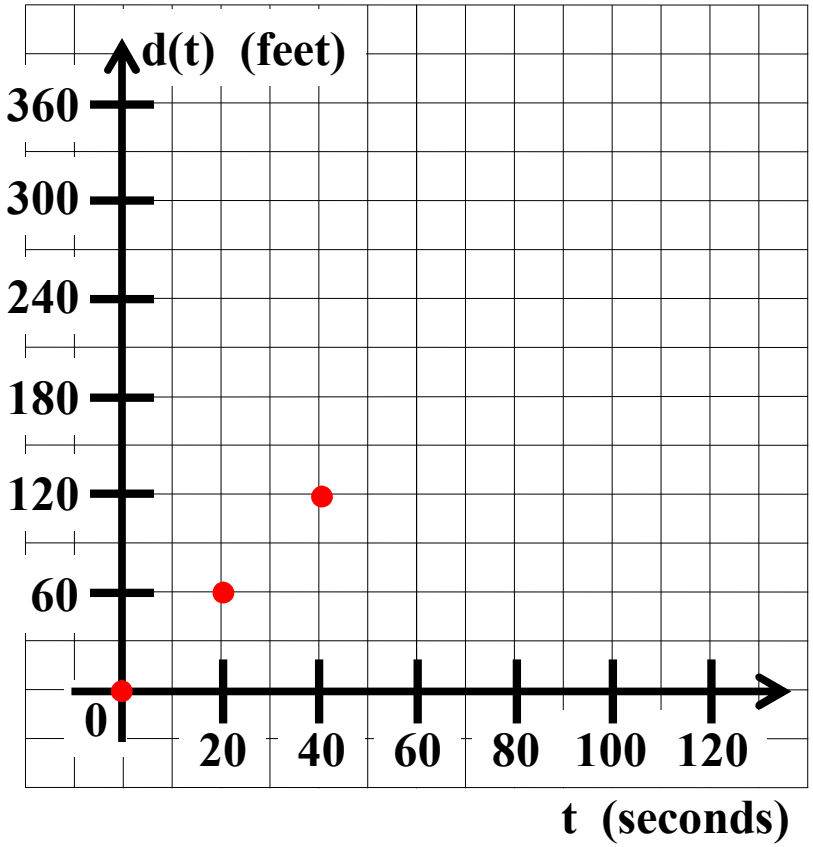

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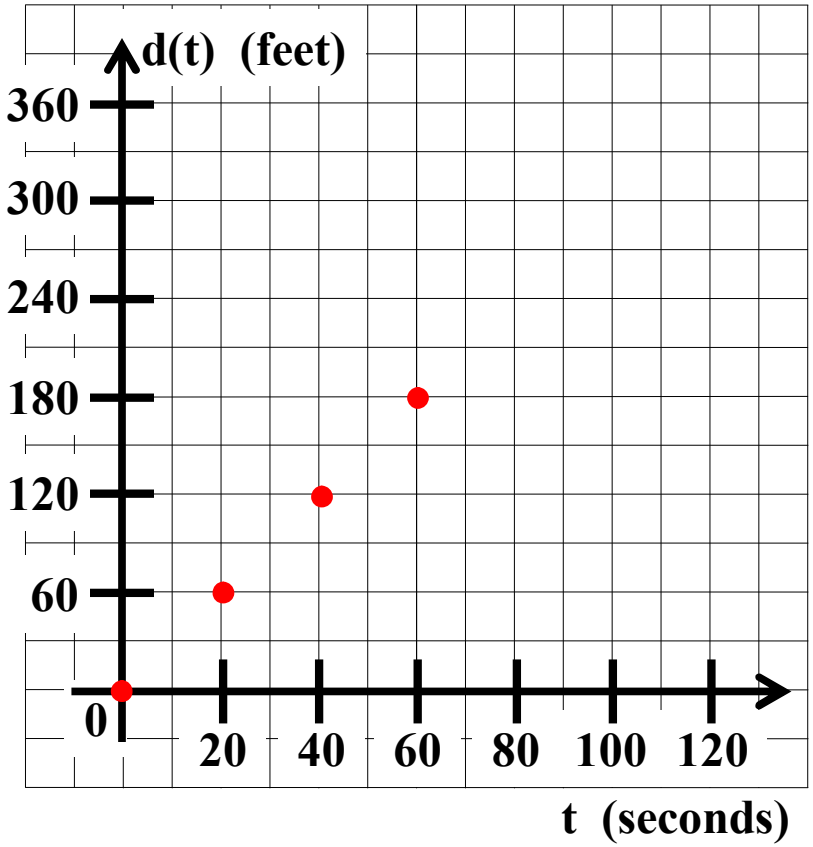

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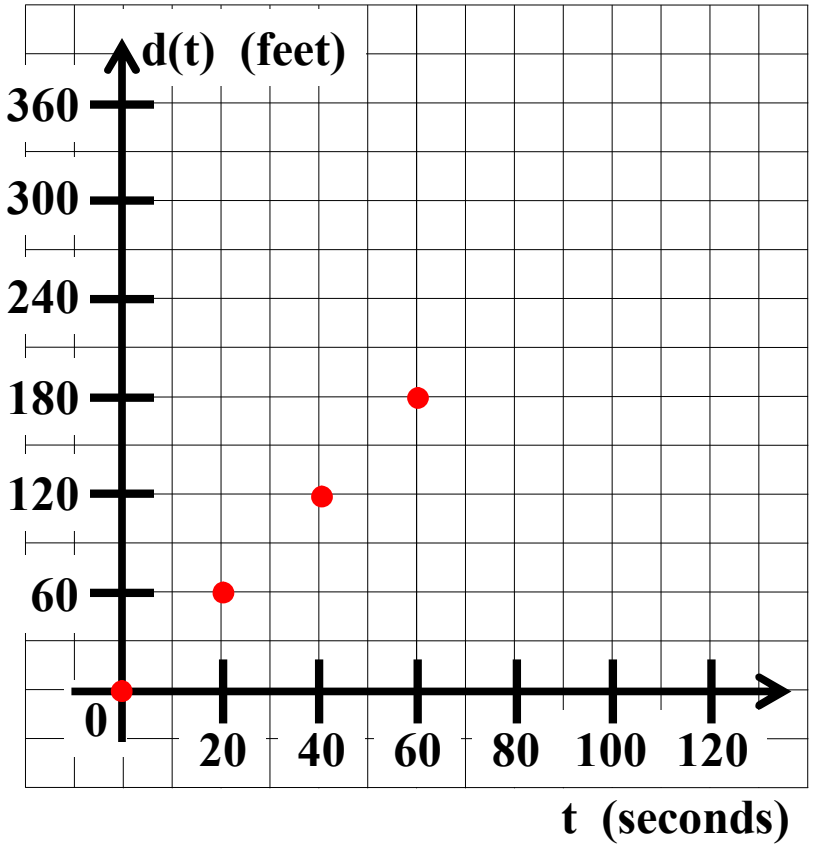

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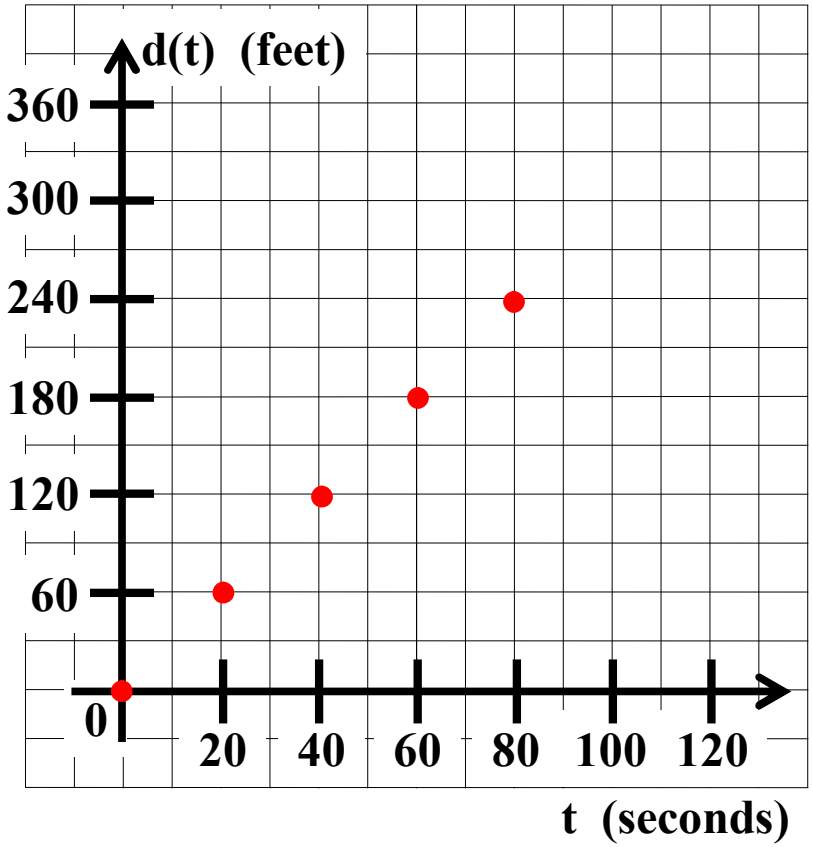

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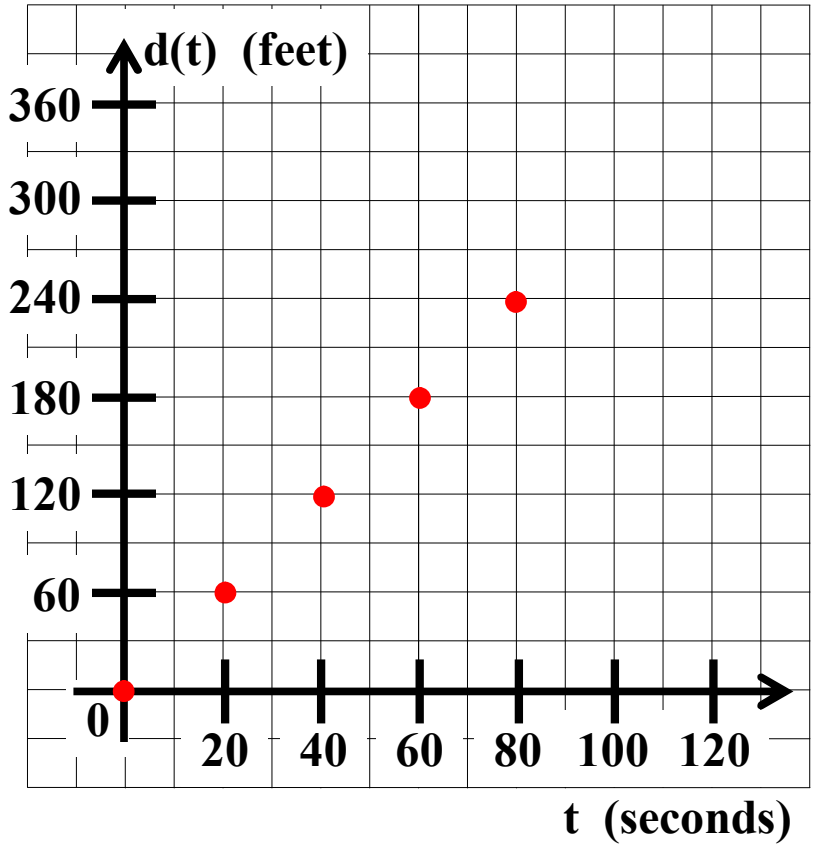

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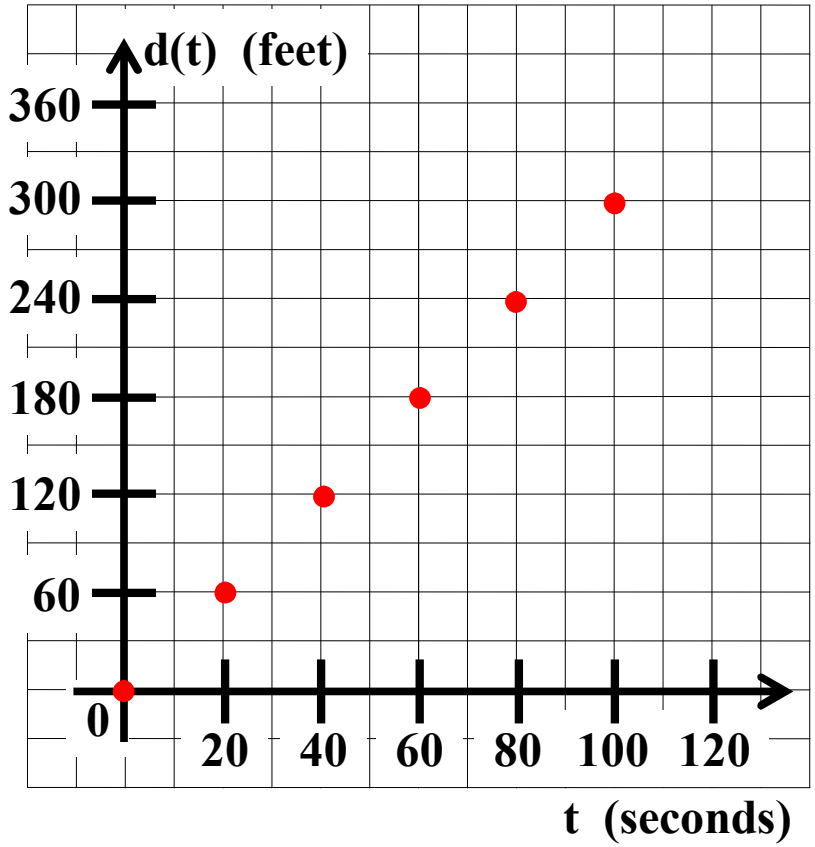

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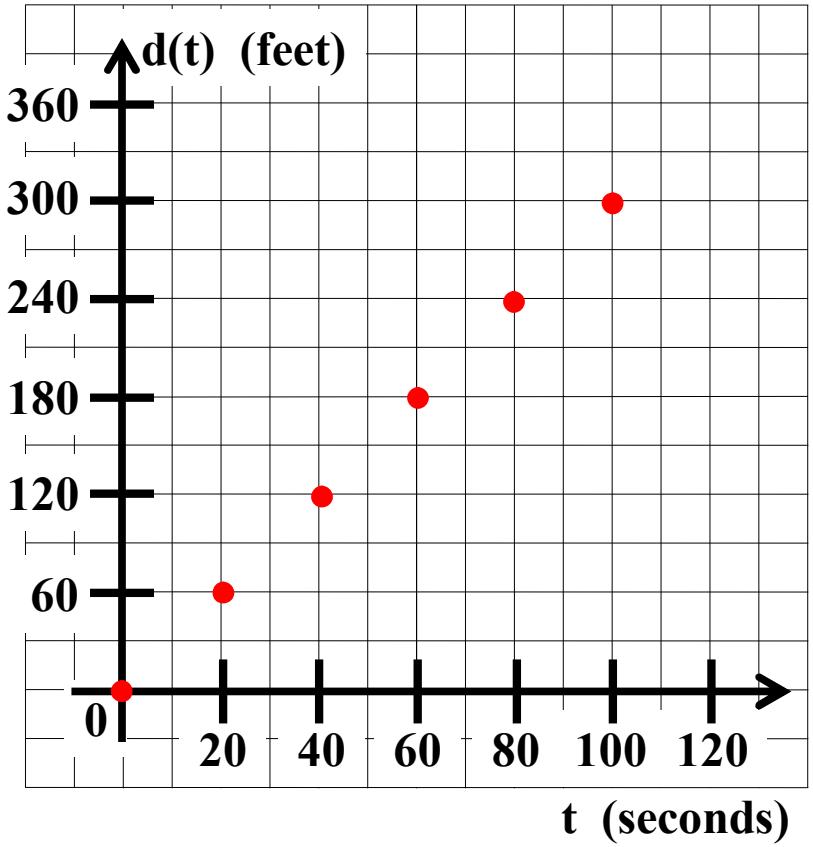

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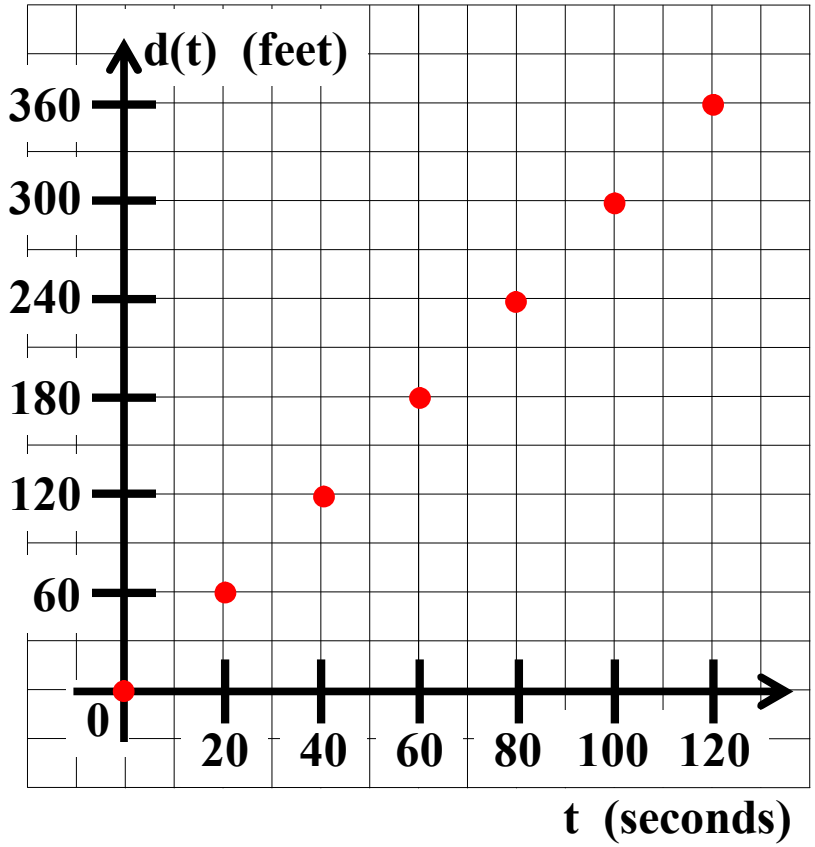

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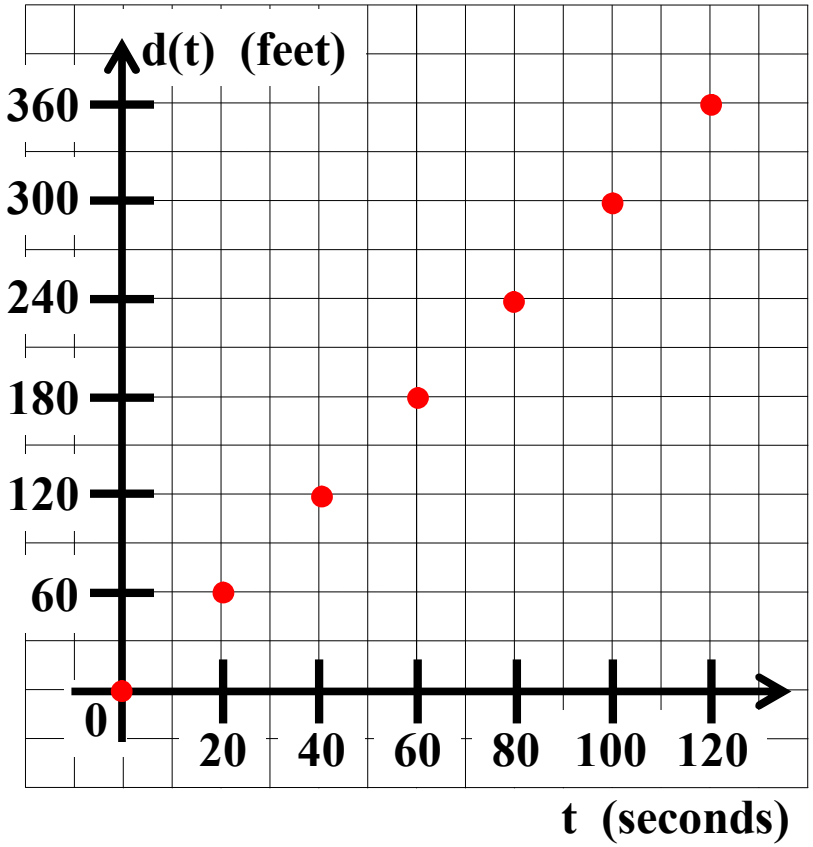

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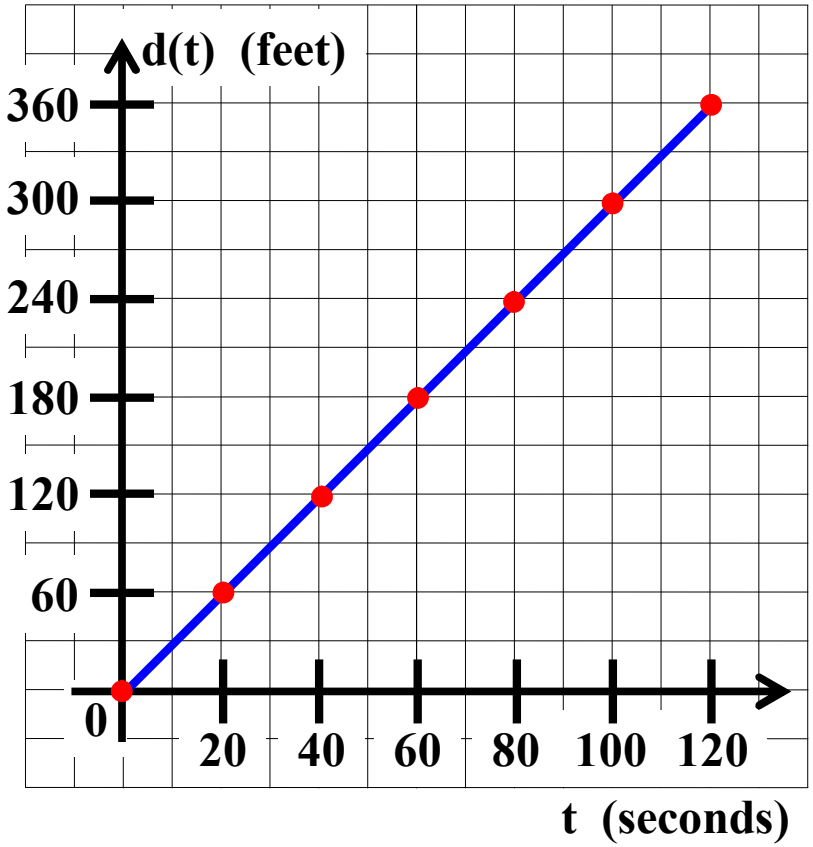

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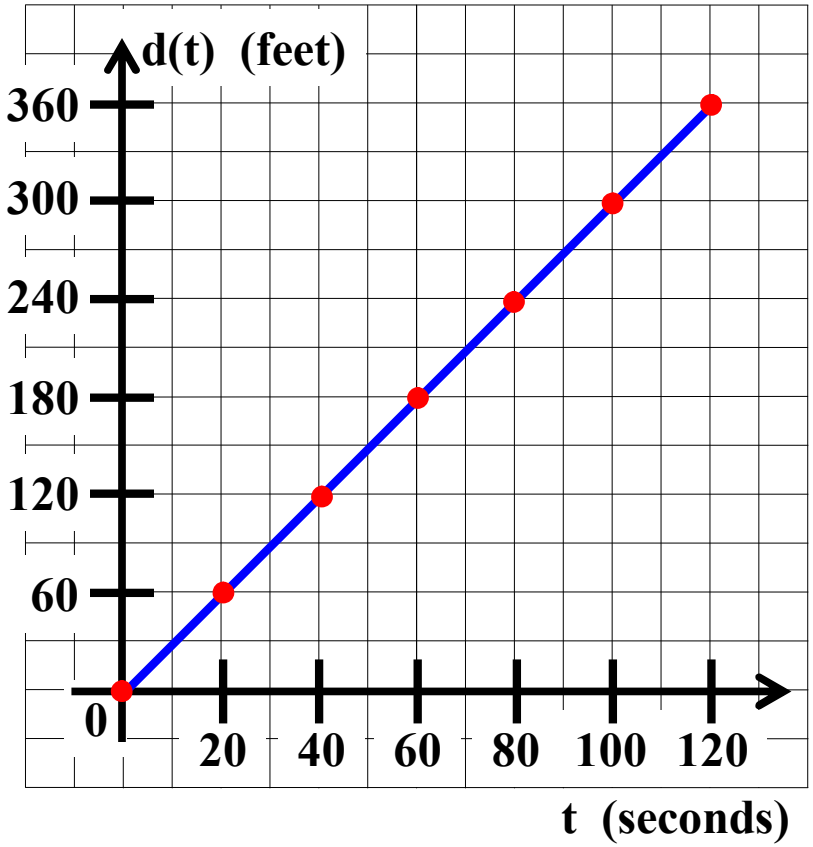

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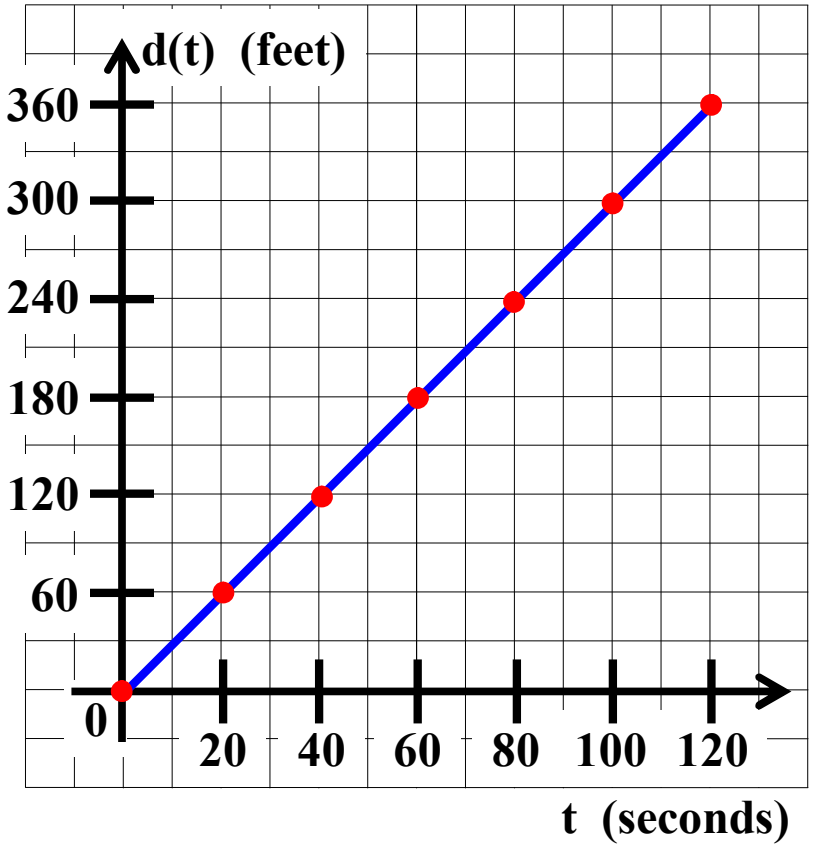

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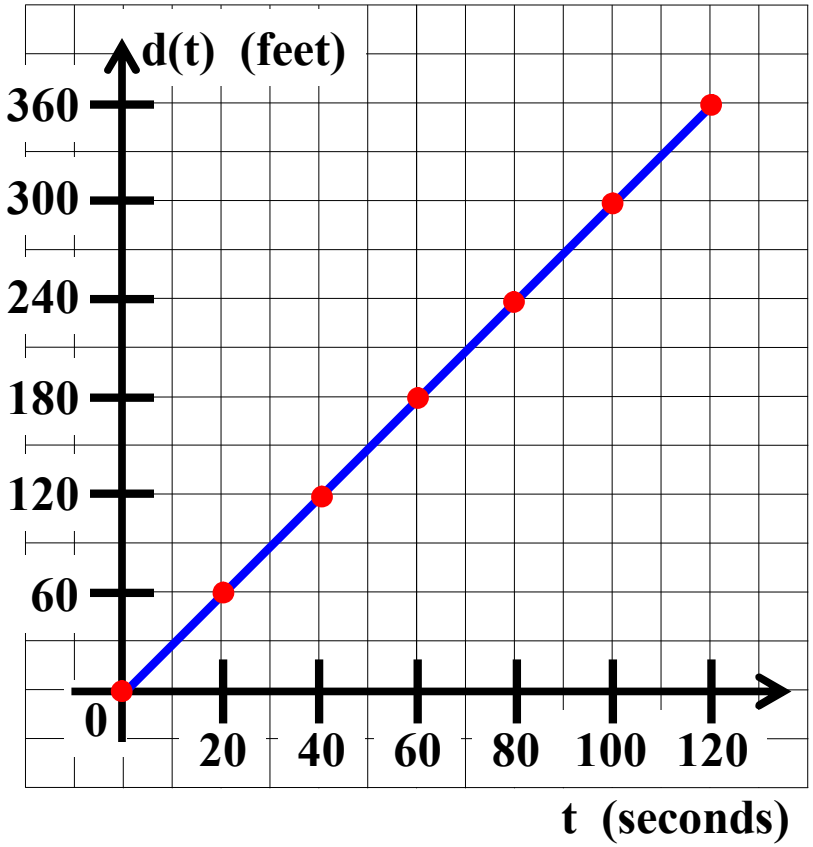

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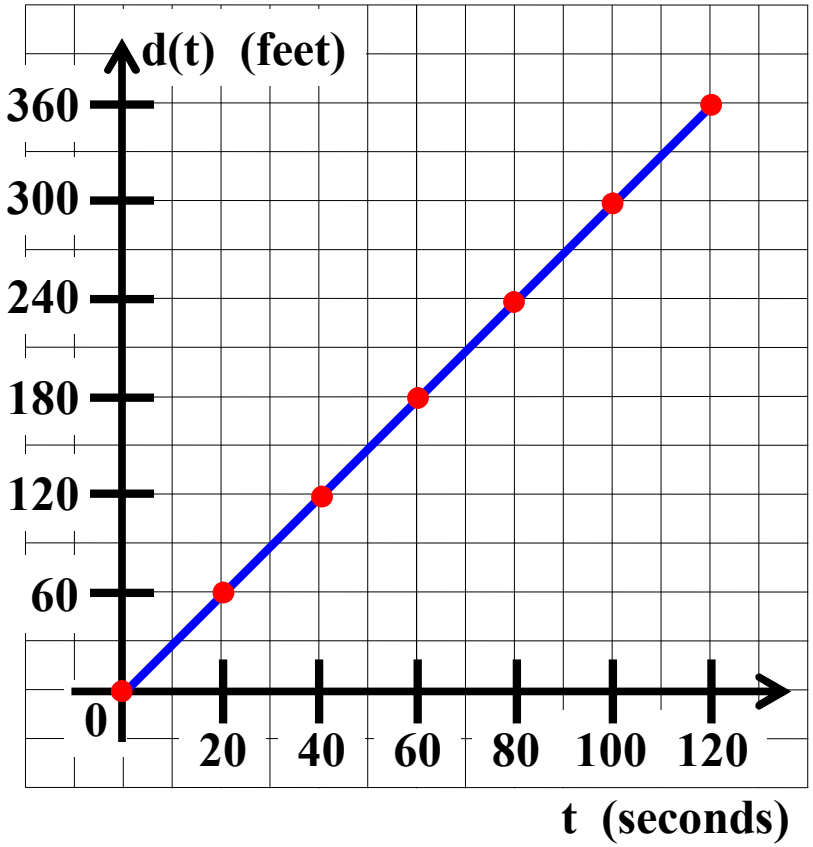

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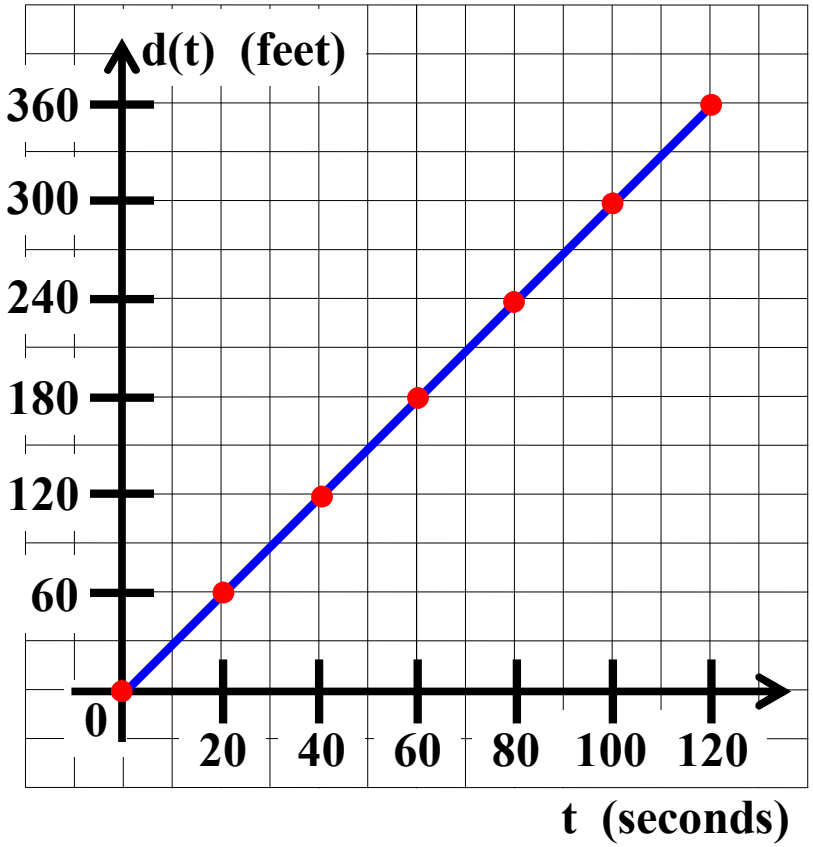

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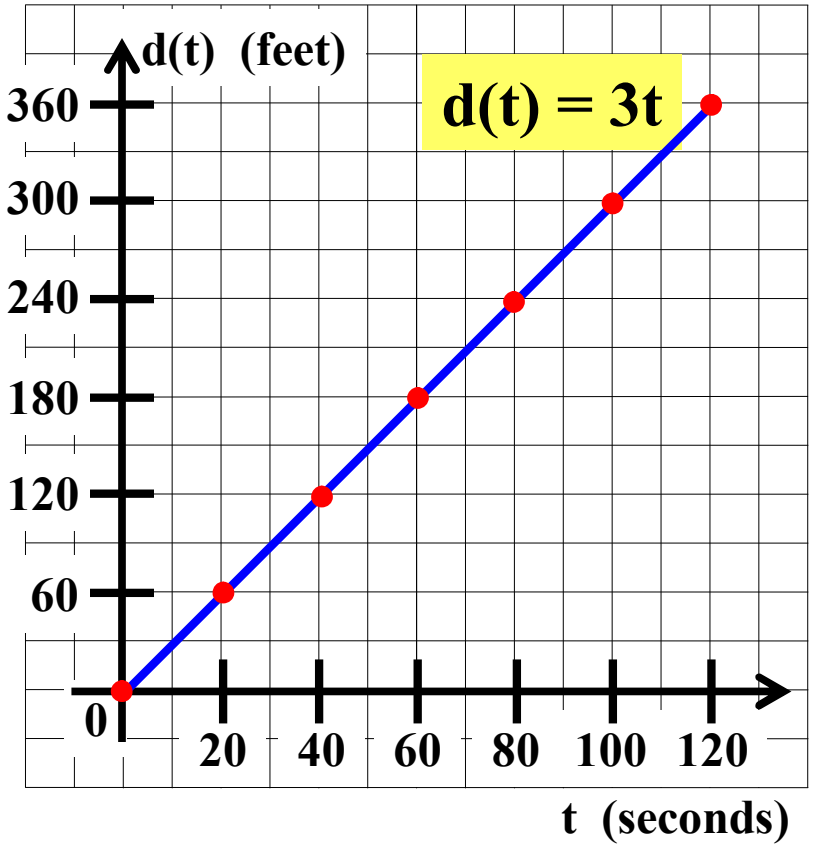

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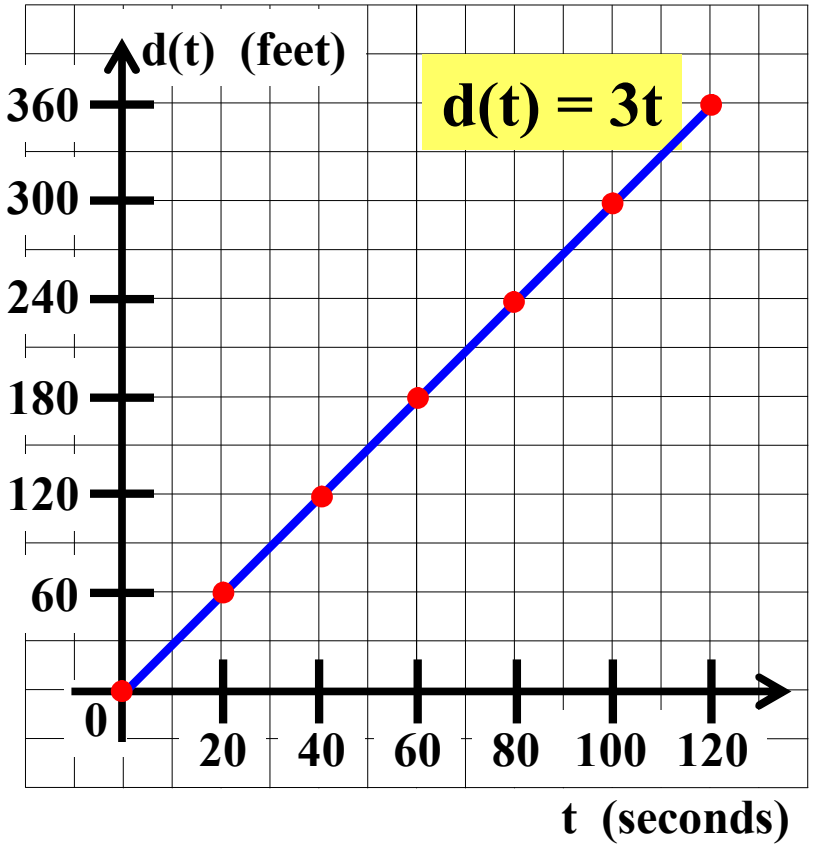

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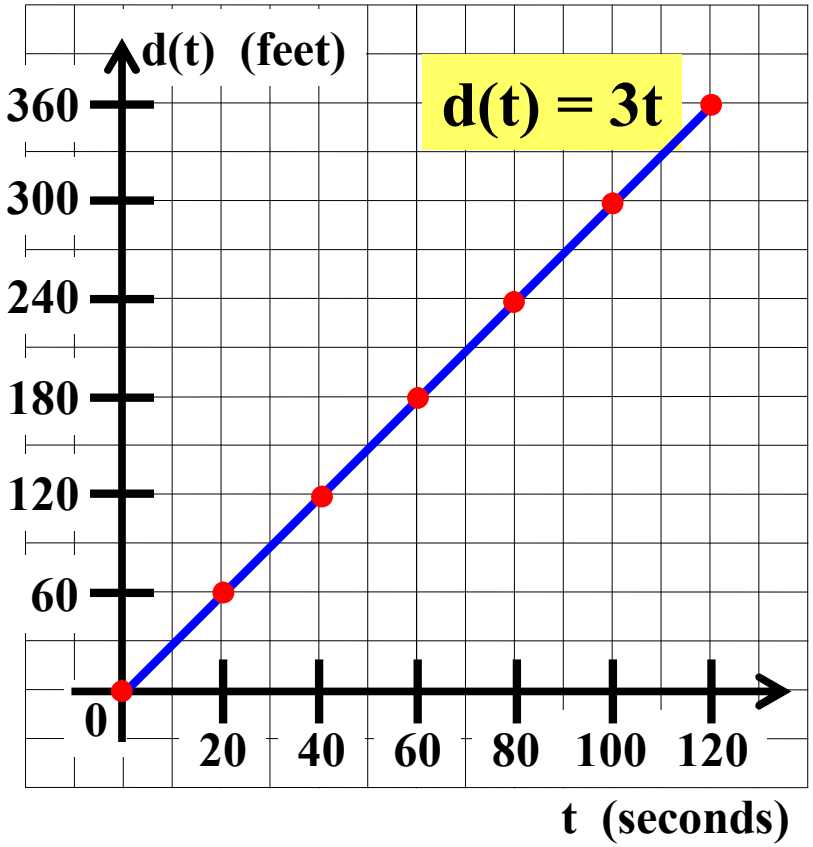

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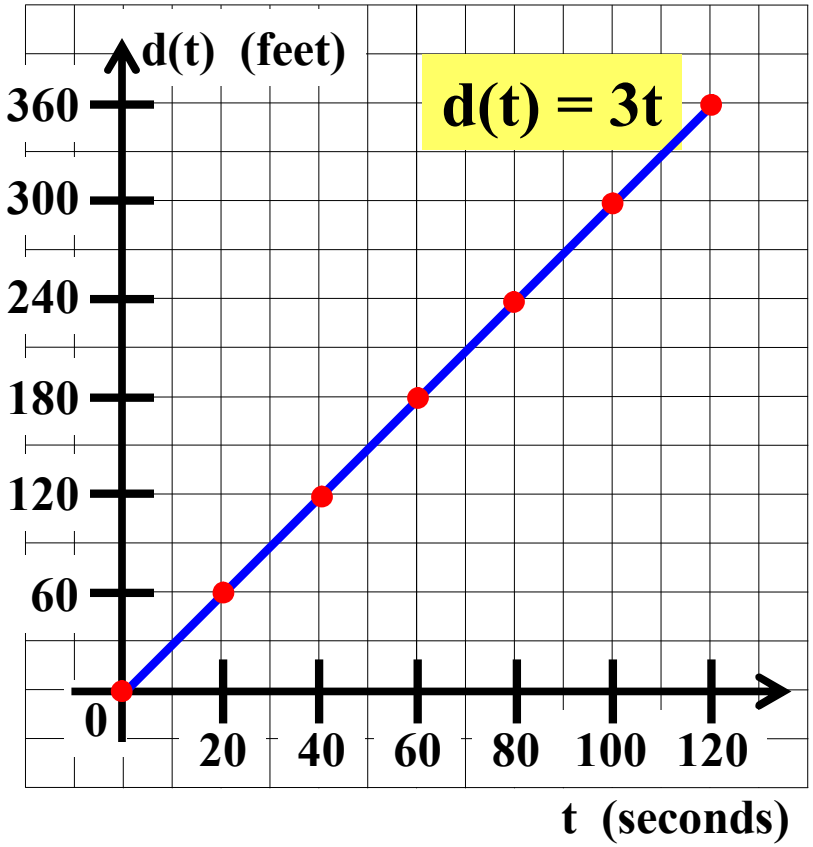

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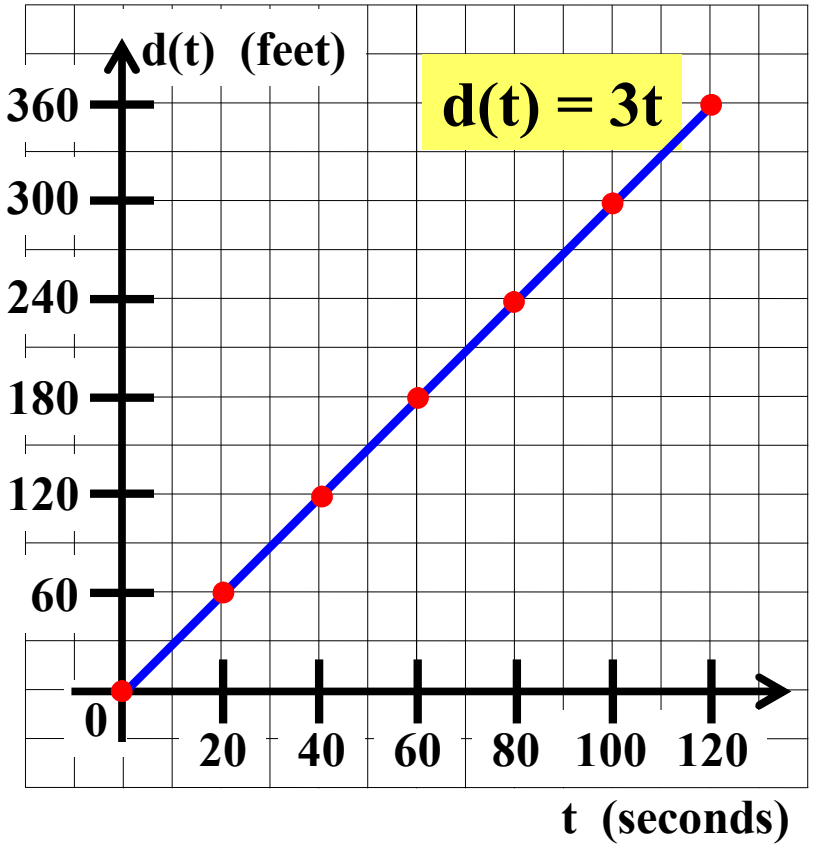

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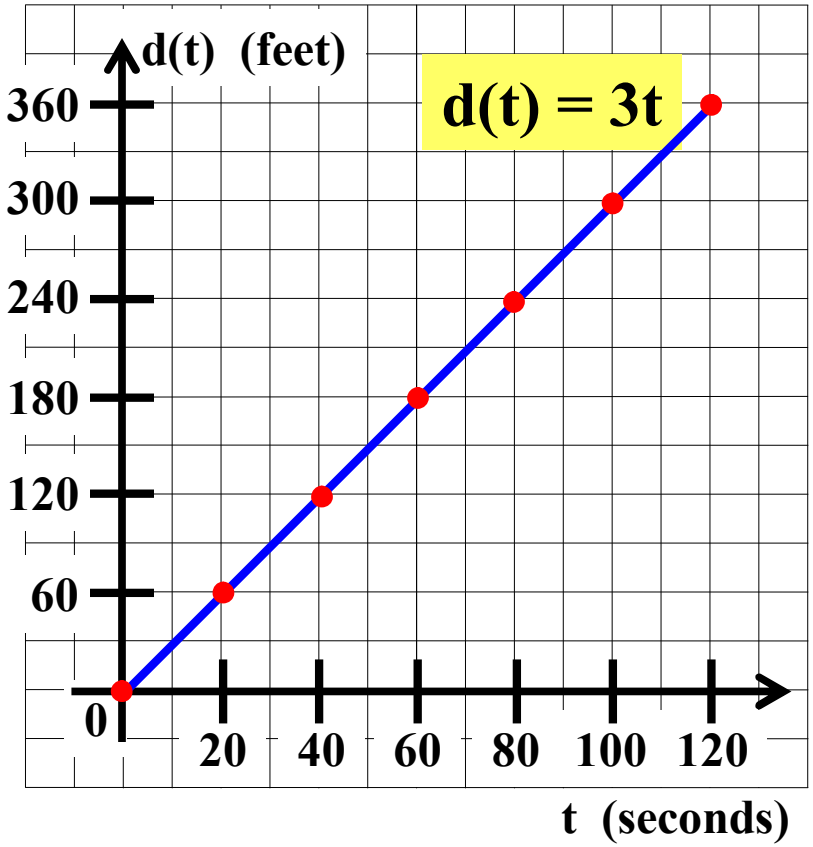

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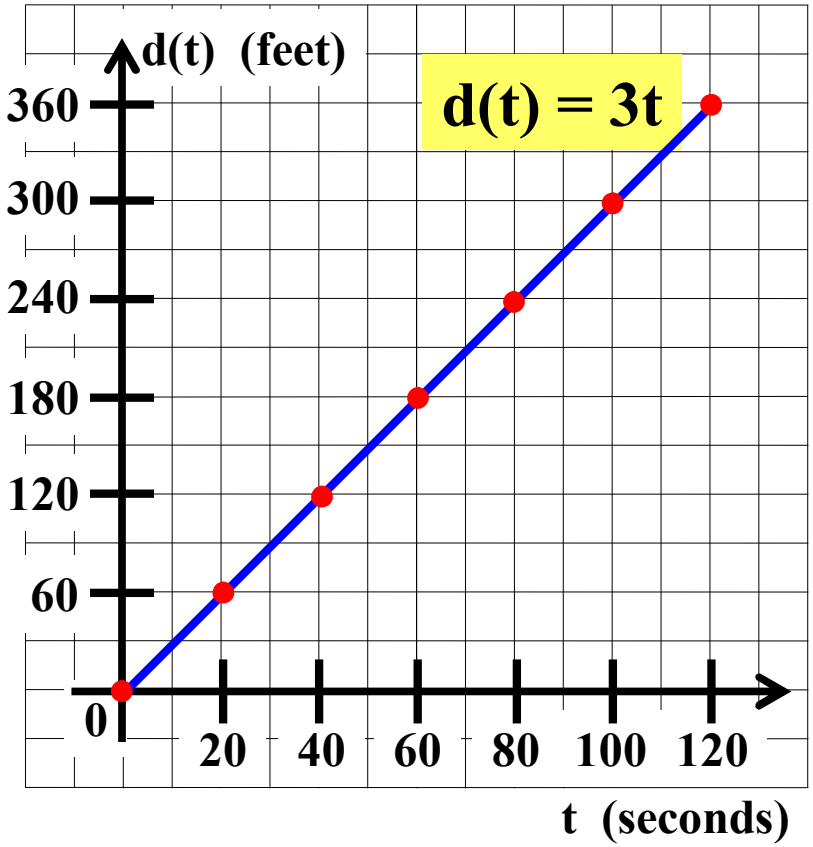

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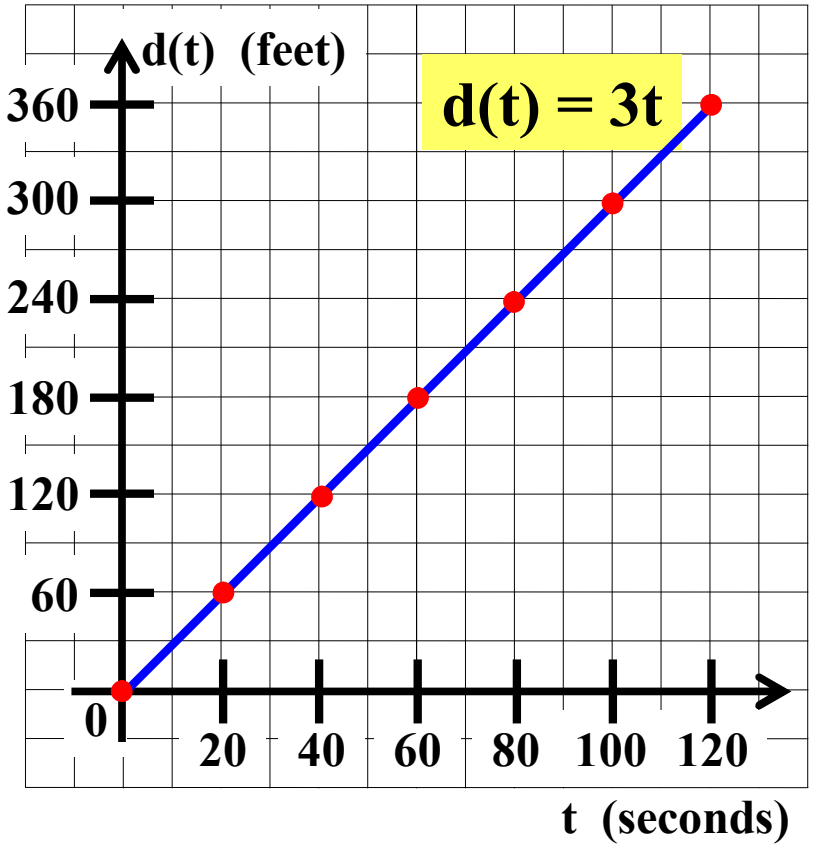

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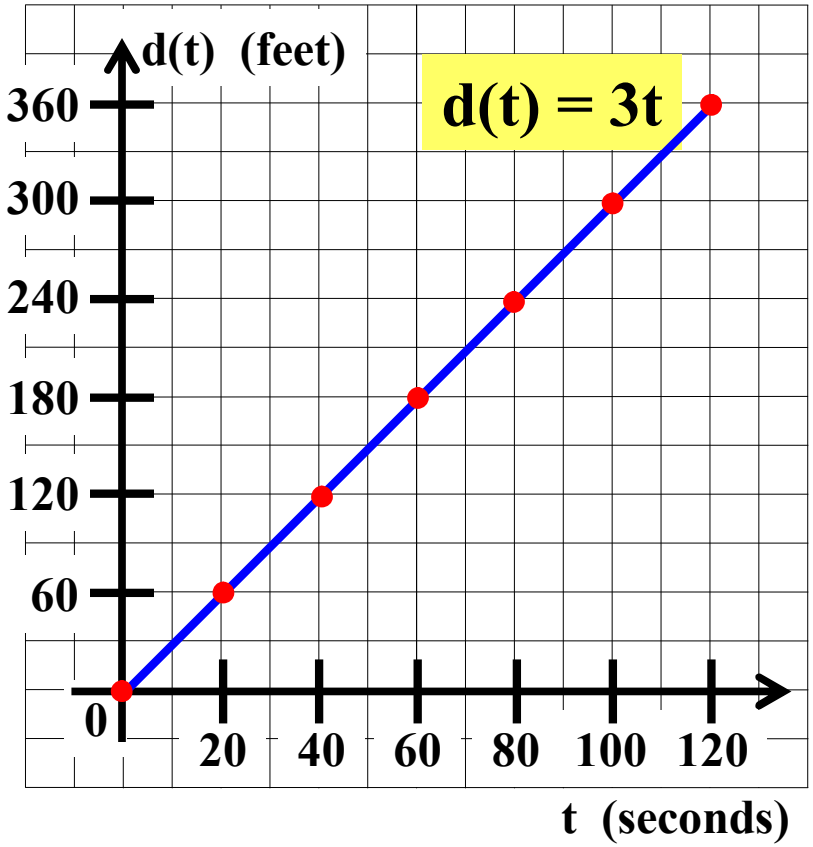

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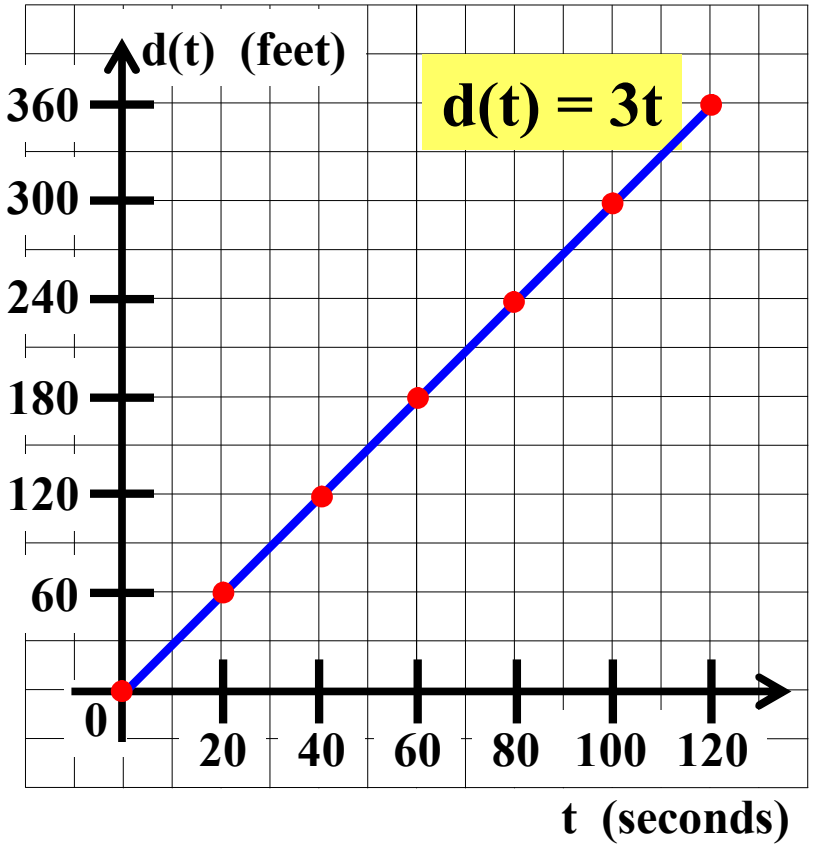

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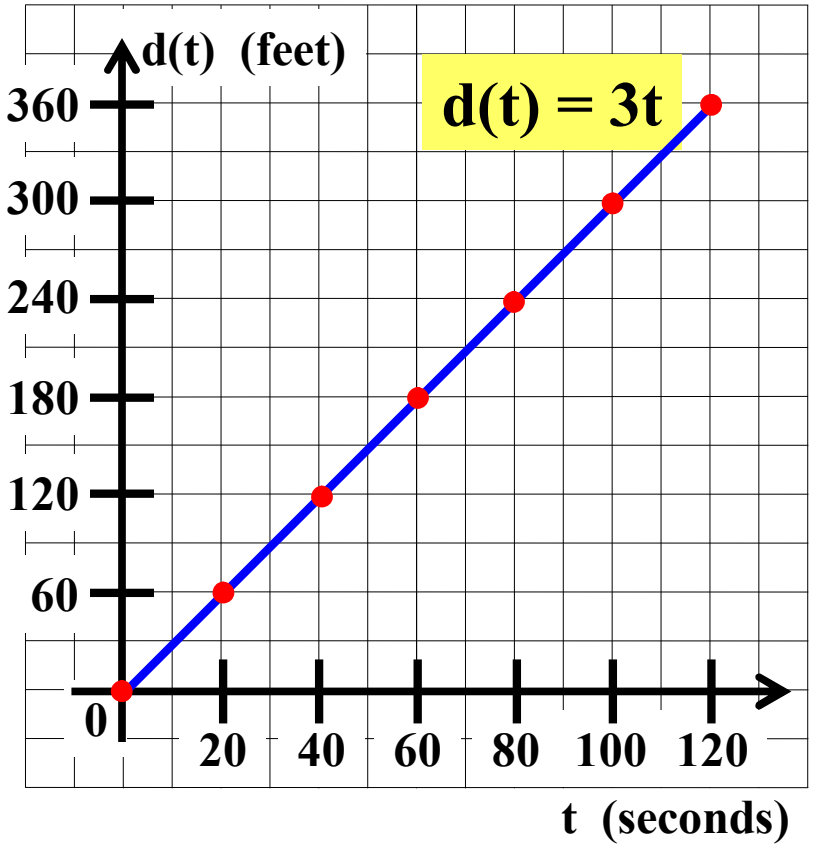

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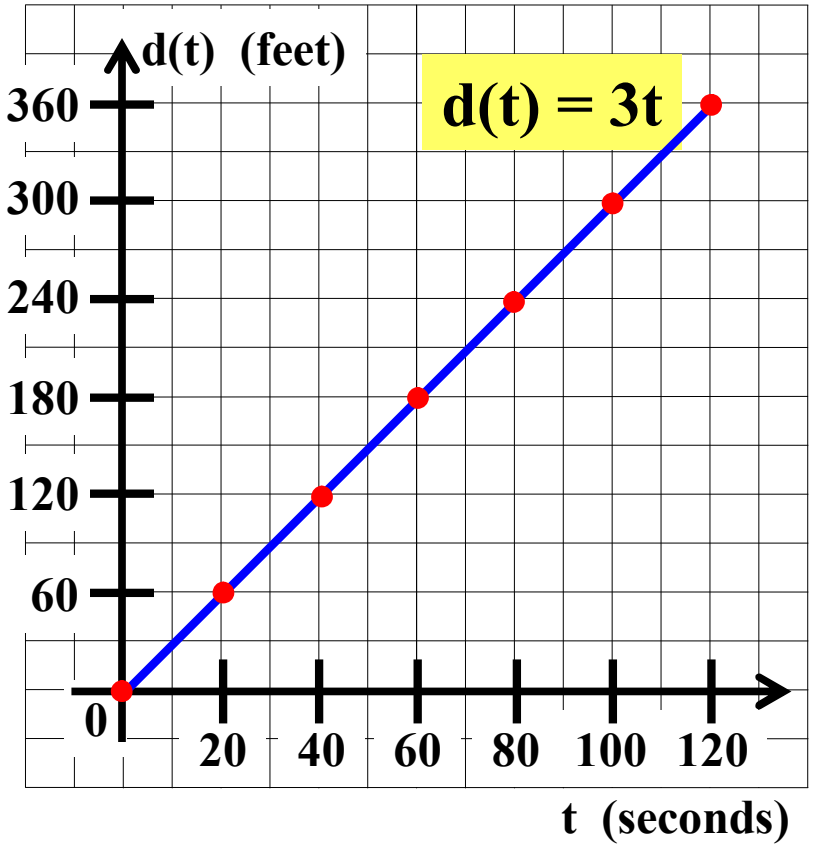

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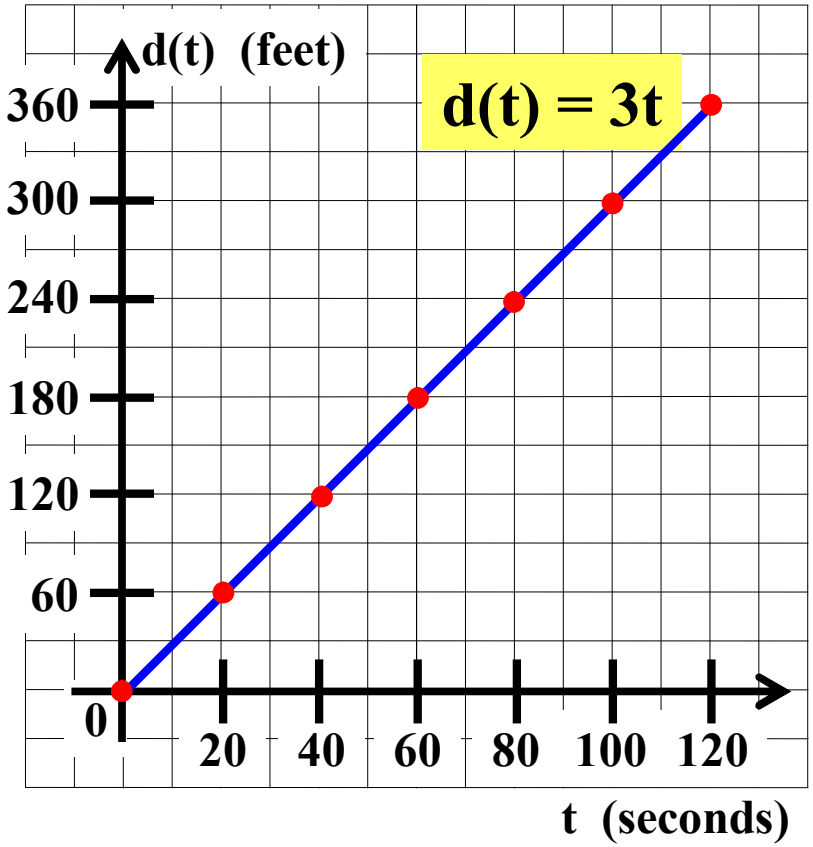

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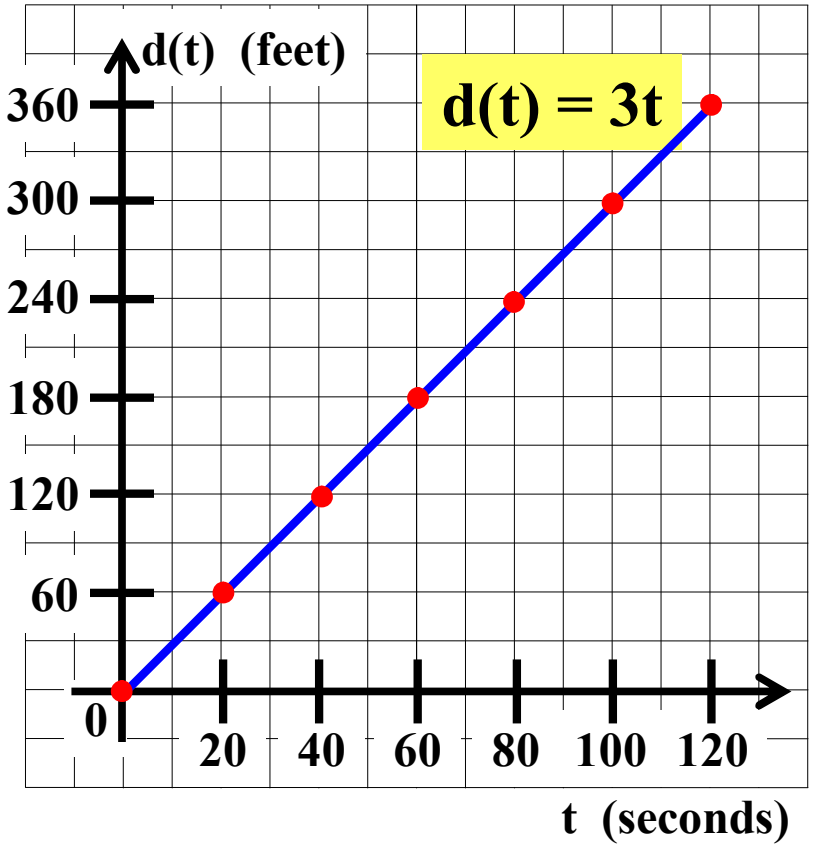

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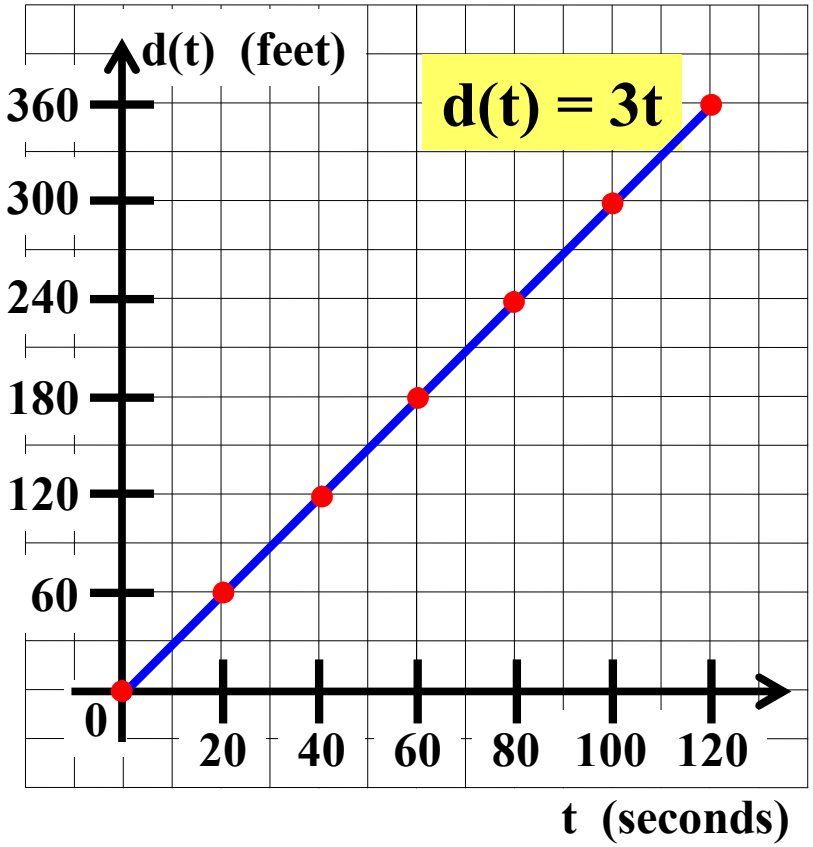

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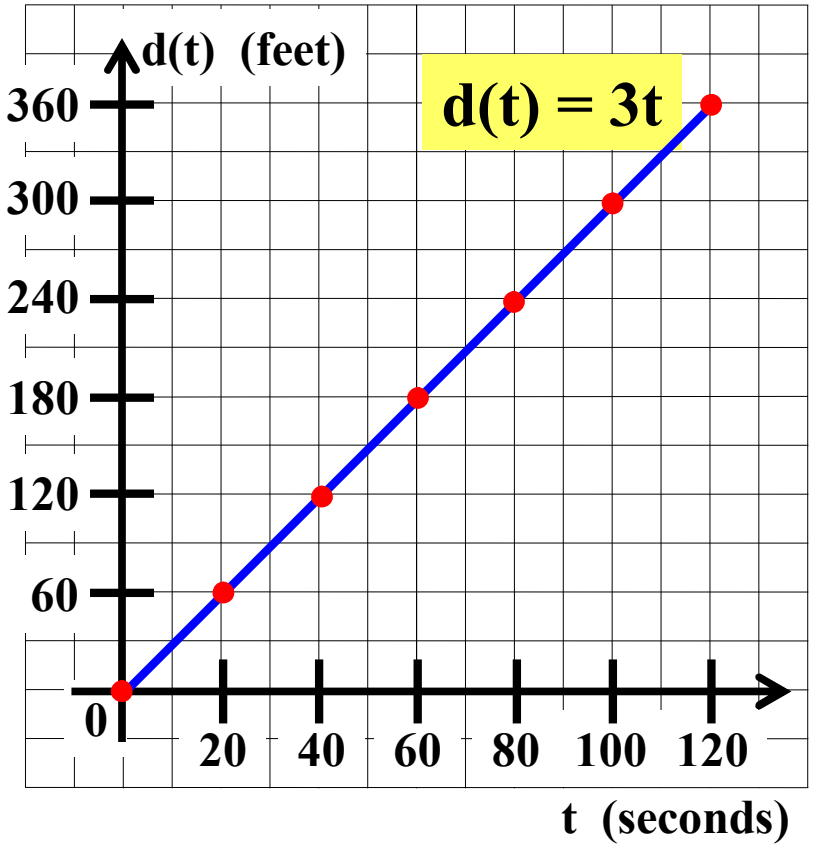
100	300
120	360

range

domain

[0 , 120]

2. Graph function d.



What is the range of function d?

[0 , 360

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

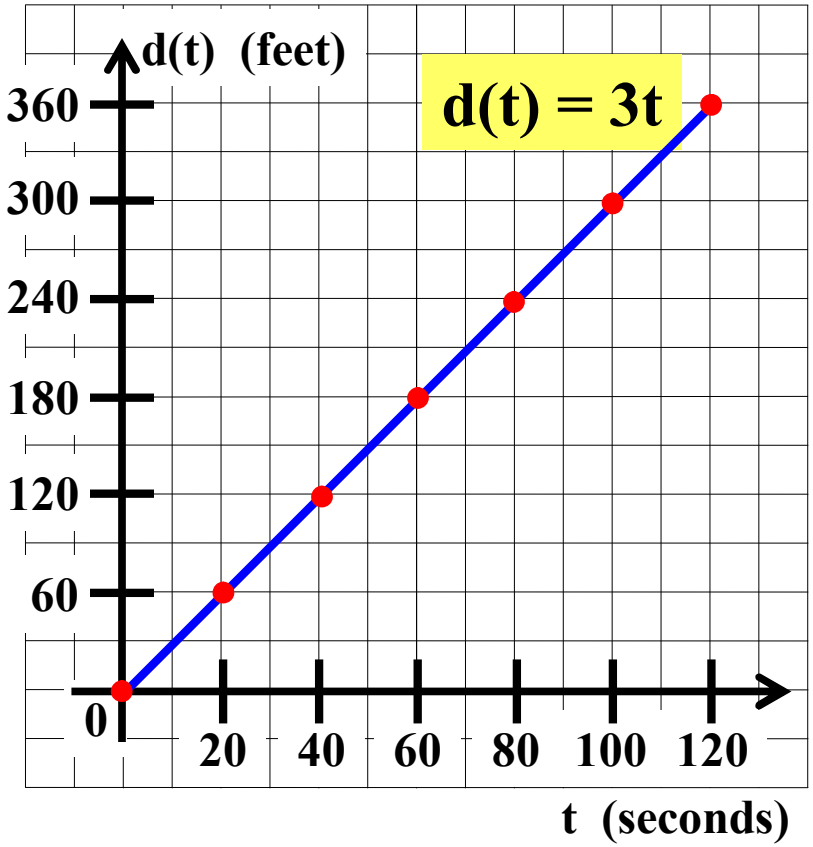
t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

range

domain

[0 , 120]

2. Graph function d.



What is the range of function d?

[0 , 360]

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

range

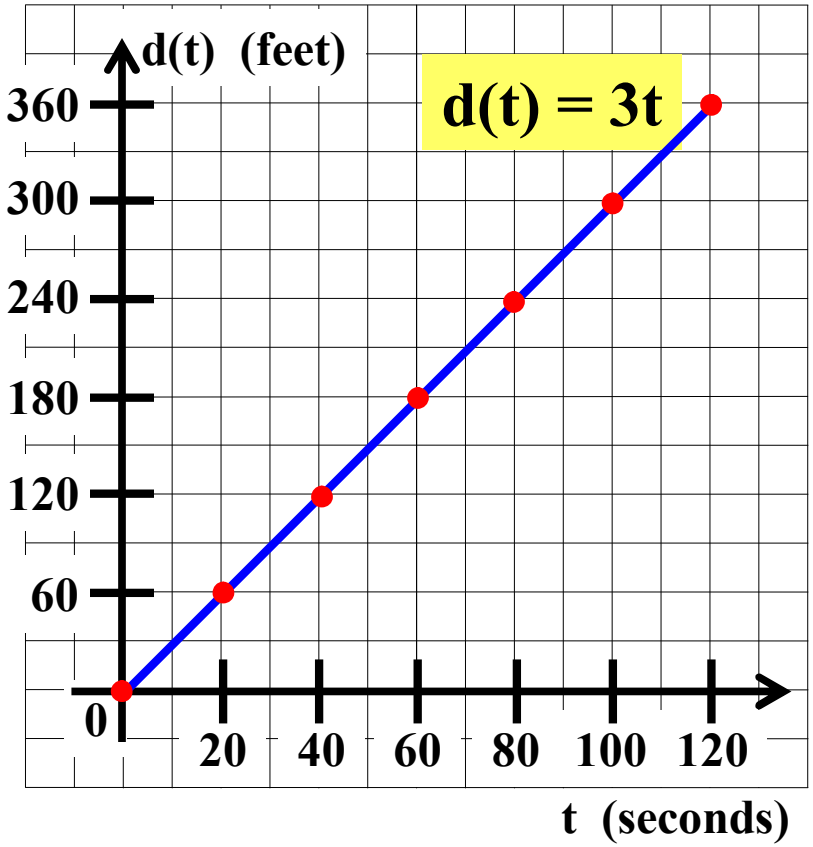
domain

[0 , 120]

range

[0 , 360]

2. Graph function d.



What is the range of function d?

[0 , 360]

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

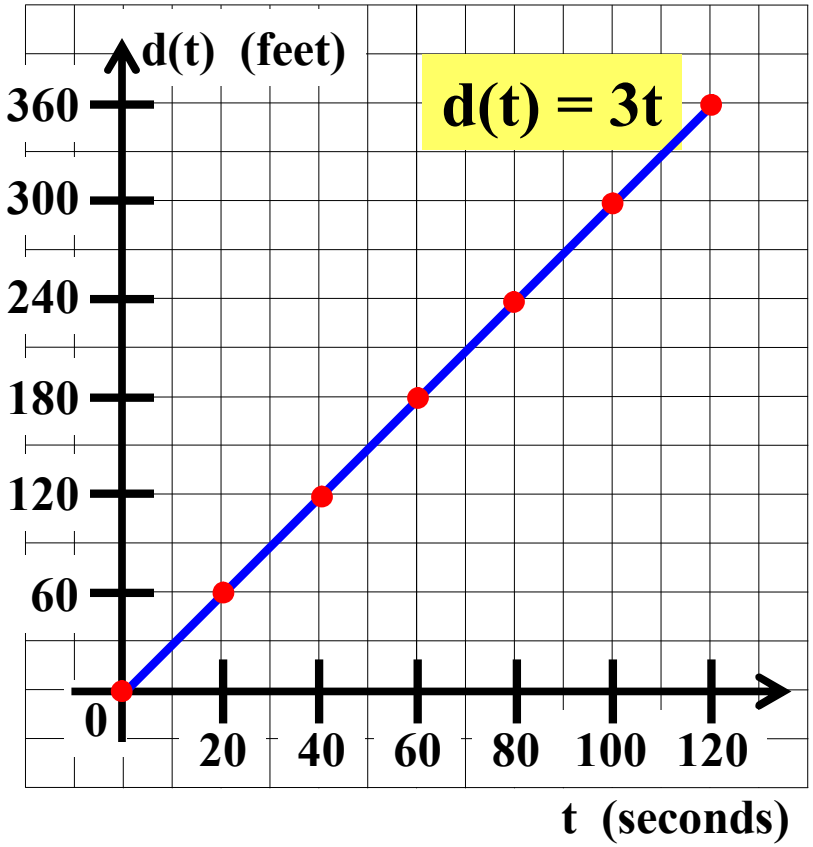
domain

[0 , 120]

range

[0 , 360]

2. Graph function d.



General Algebra II CWS #3 Unit 6

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0	0
20	60
40	120
60	180
80	240
100	300
120	360

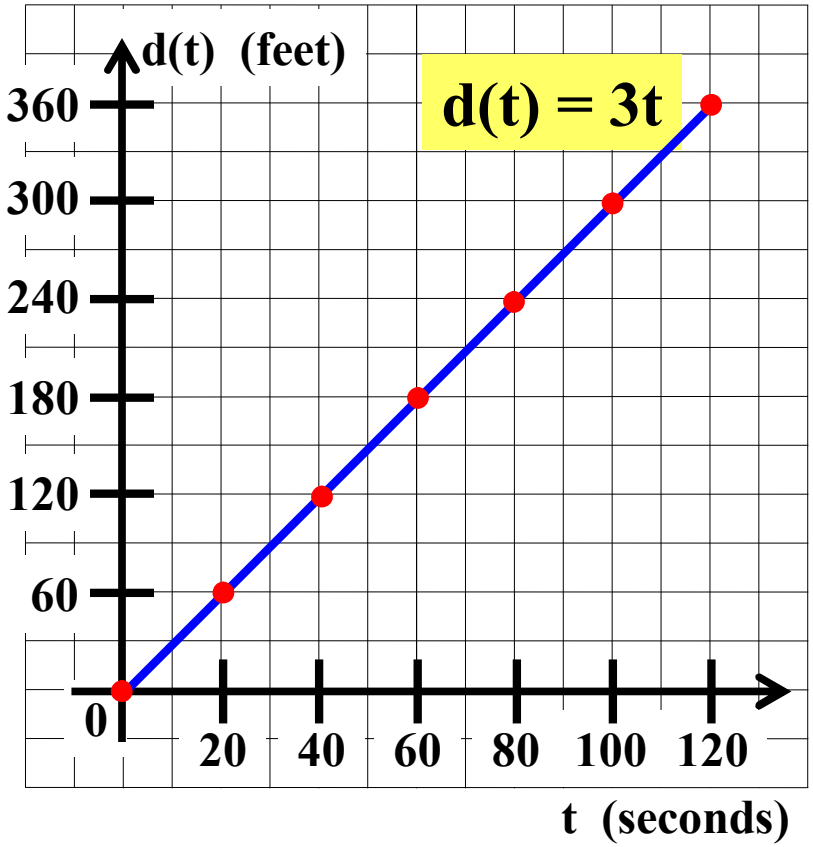
domain

[0 , 120]

range

[0 , 360]

2. Graph function d.



Evaluate d(60). What does d(60) represent in terms of the problem?

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

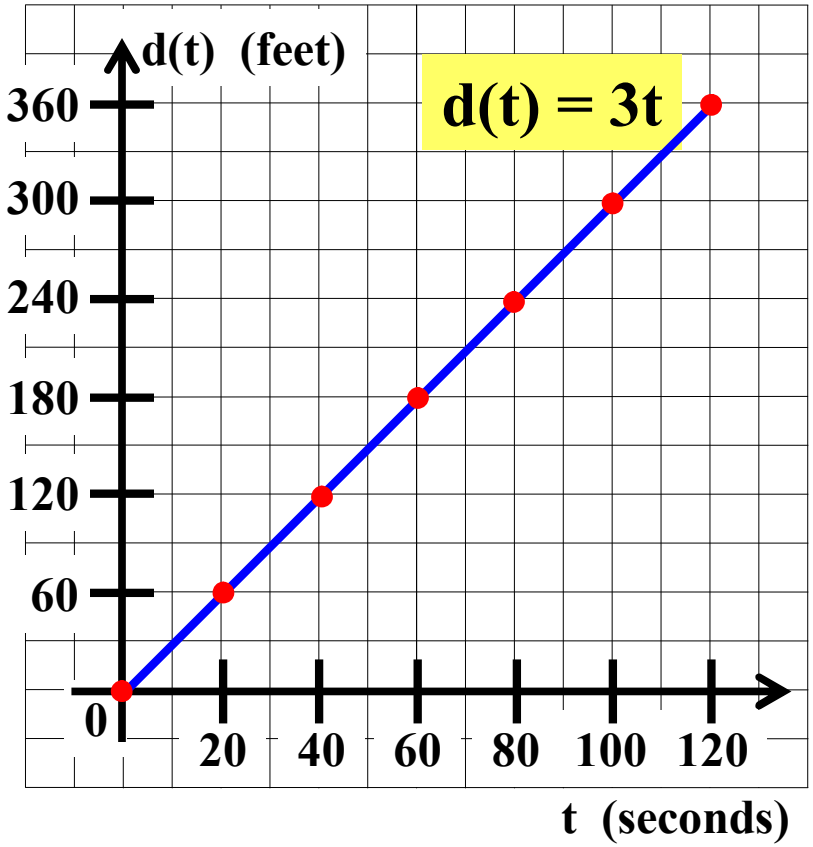
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



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General Algebra II CWS #3 Unit 6

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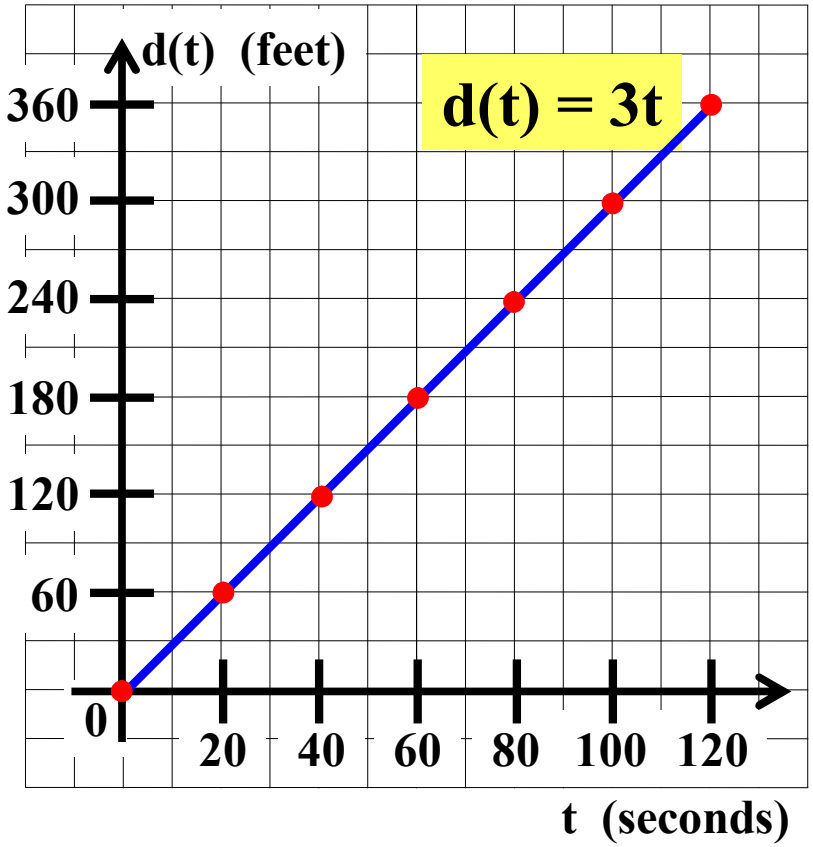
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



Evaluate d(60). What does d(60) represent in terms of the problem?

d(60) =

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

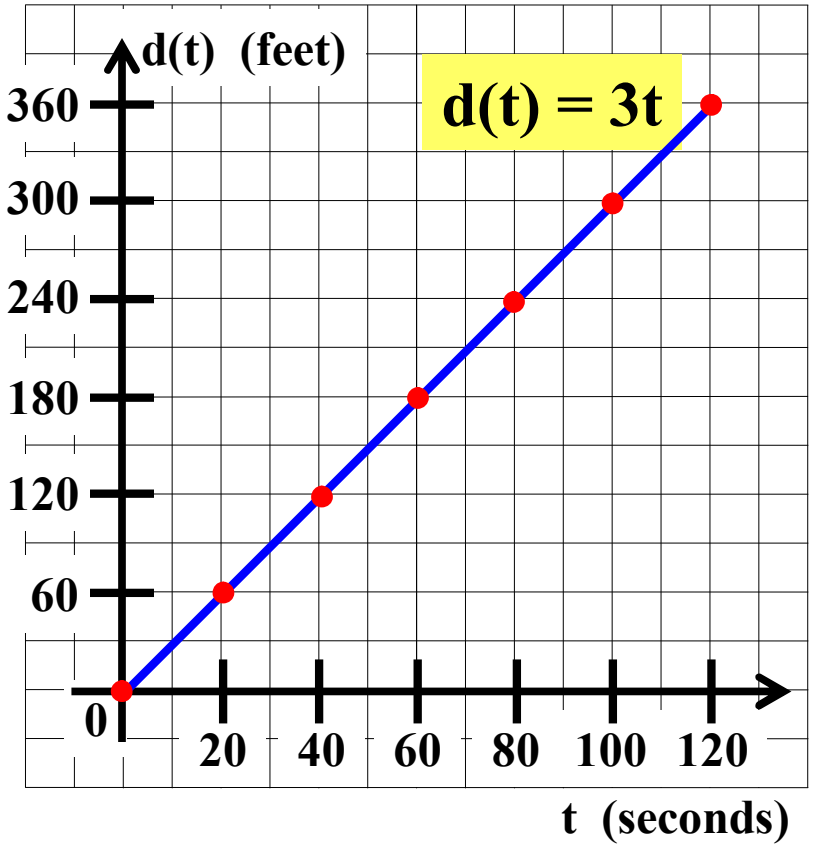
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
→ 60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



Evaluate d(60). **What does d(60) represent in terms of the problem?**

d(60) =

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

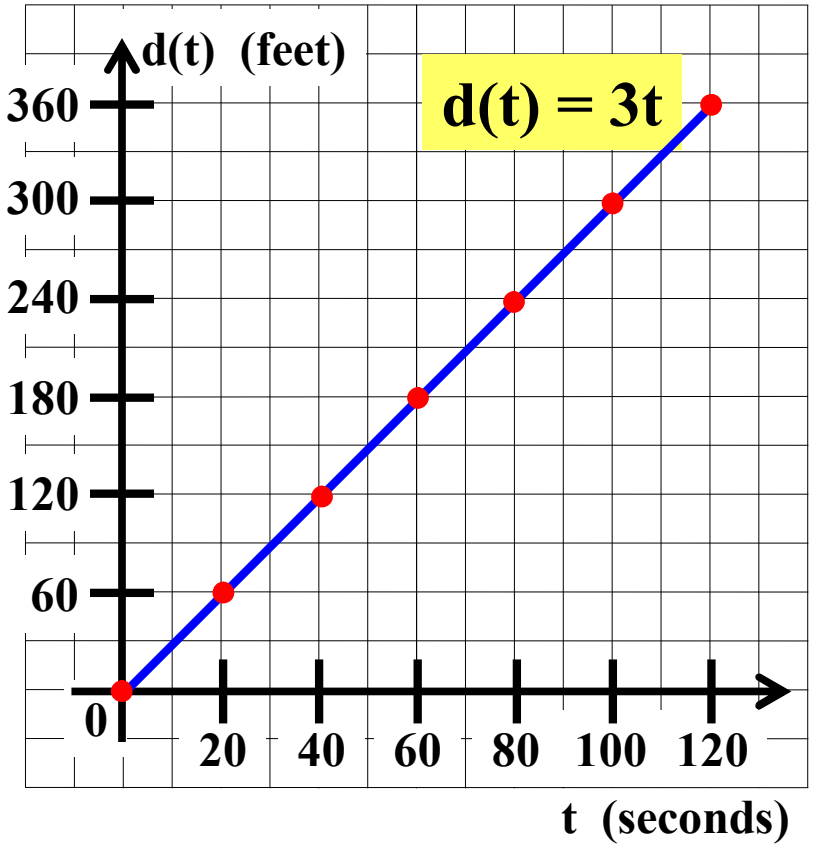
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



Evaluate d(60). What does d(60) represent in terms of the problem?

d(60) = 180

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

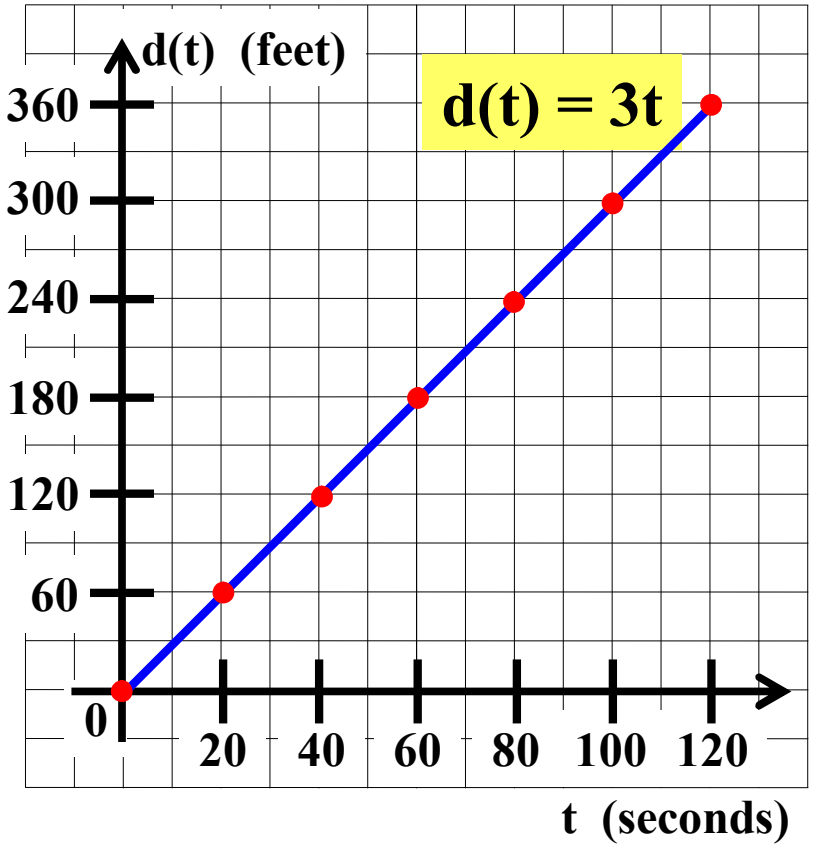
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



Evaluate d(60). What does d(60) represent in terms of the problem?

d(60) = 180 feet

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

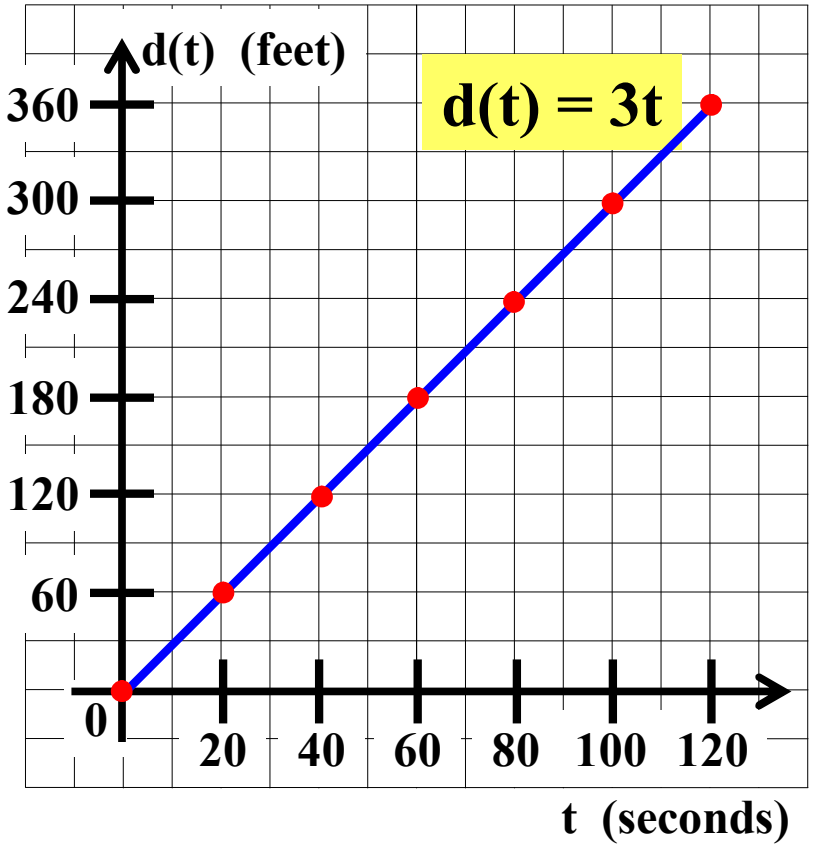
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



Evaluate d(60). What does d(60) represent in terms of the problem?

d(60) = 180 feet

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

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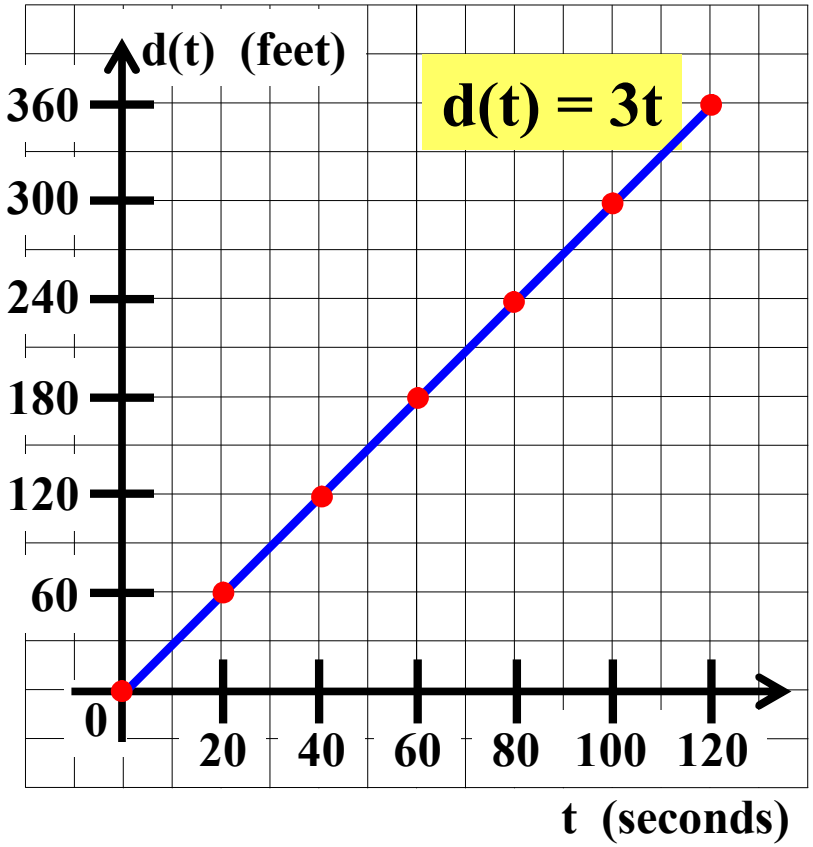
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



Evaluate d(60). What does d(60) represent in terms of the problem?

d(60) = 180 feet **d(60) represents the distance John walked.**

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

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0	0
20	60
40	120
60	180
80	240
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120	360

domain

[0 , 120]

range

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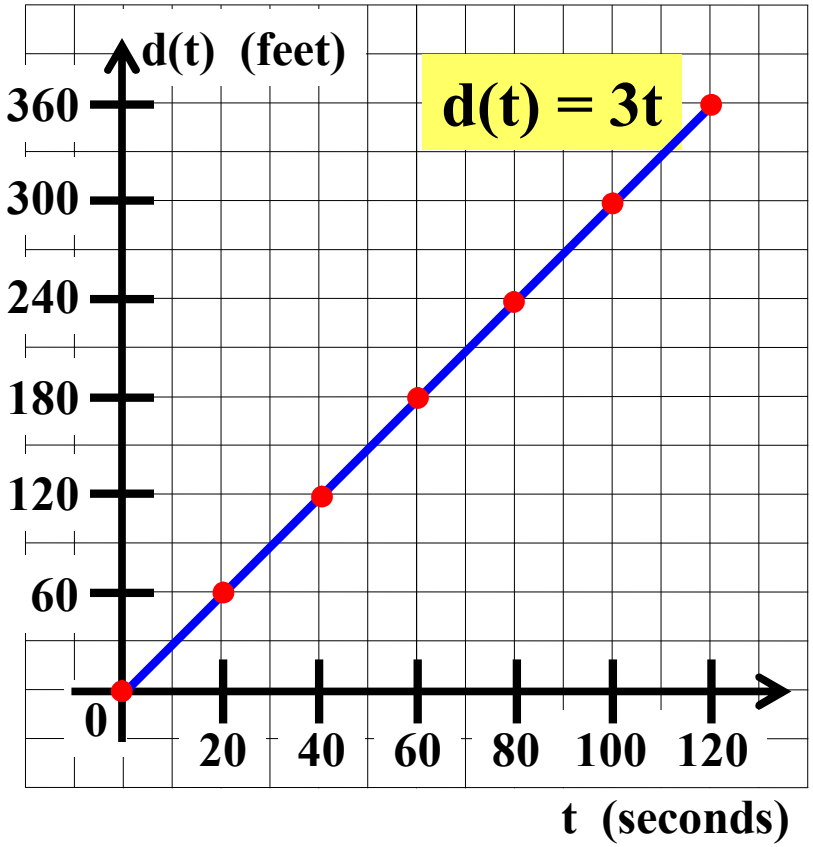
2. Graph function d.



Evaluate d(60). What does d(60) represent in terms of the problem?

d(60) = 180 feet

d(60) represents the distance John walked in 60 seconds.

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain

[0 , 120]

range

[0 , 360]

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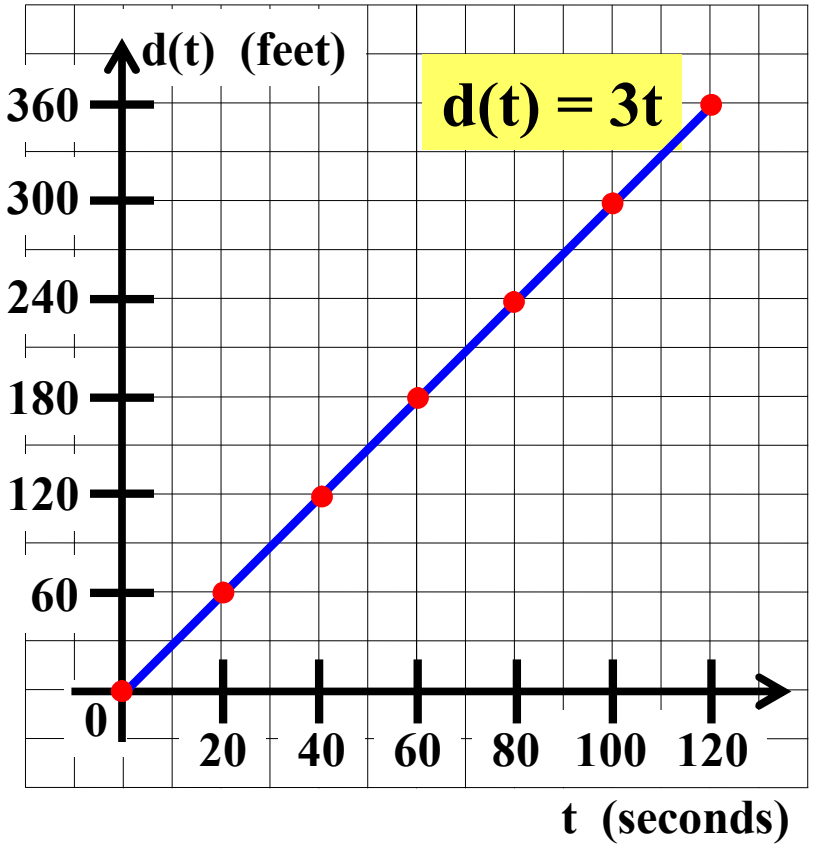

Evaluate d(60). What does d(60) represent in terms of the problem?

d(60) = 180 feet

d(60) represents the distance John walked in 60 seconds.

General Algebra II CWS #3 Unit 6

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0	0
20	60
40	120
60	180
80	240
100	300
120	360

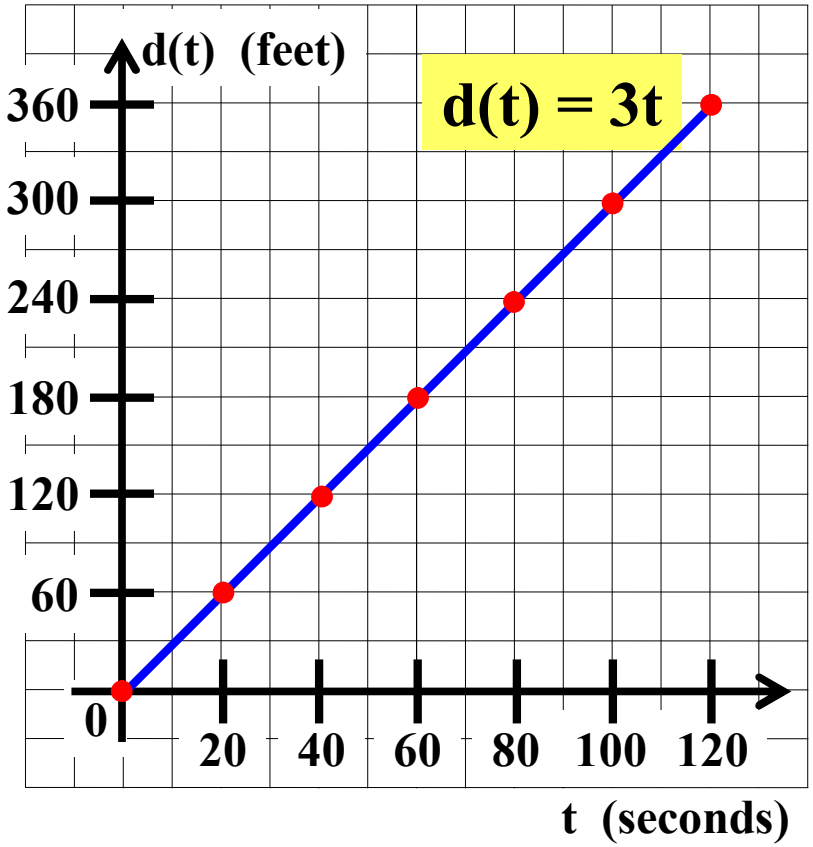
domain

[0 , 120]

range

[0 , 360]

2. Graph function d.



General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

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t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain

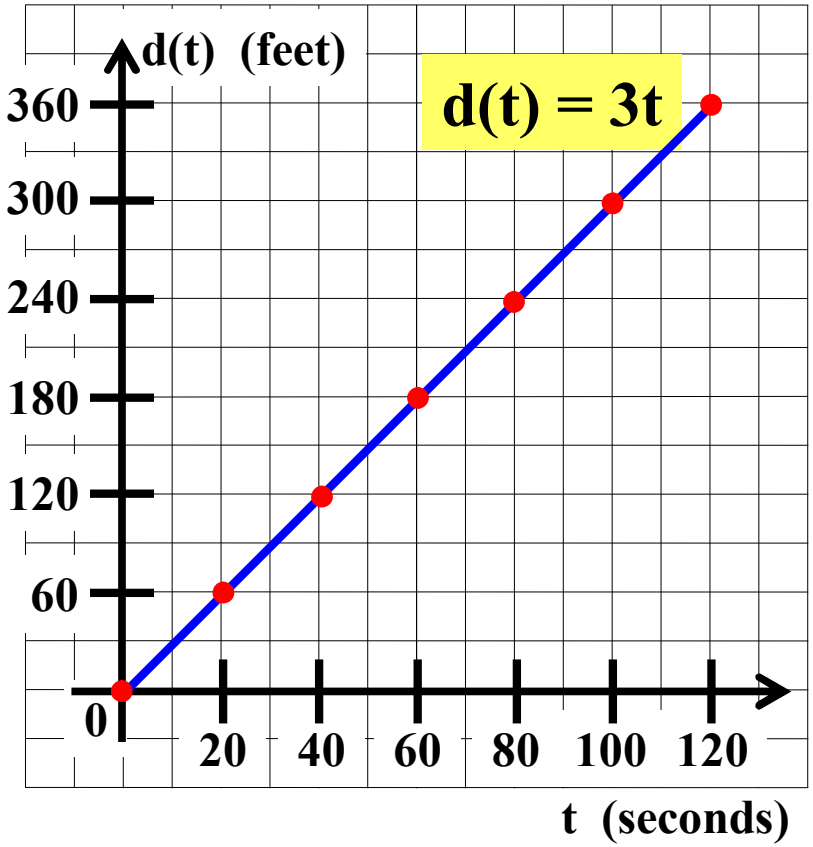
[0 , 120]

range

[0 , 360]

If d(t) = 60, then find the value of t.

2. Graph function d.



General Algebra II CWS #3 Unit 6

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0	0
20	60
40	120
60	180
80	240
100	300
120	360

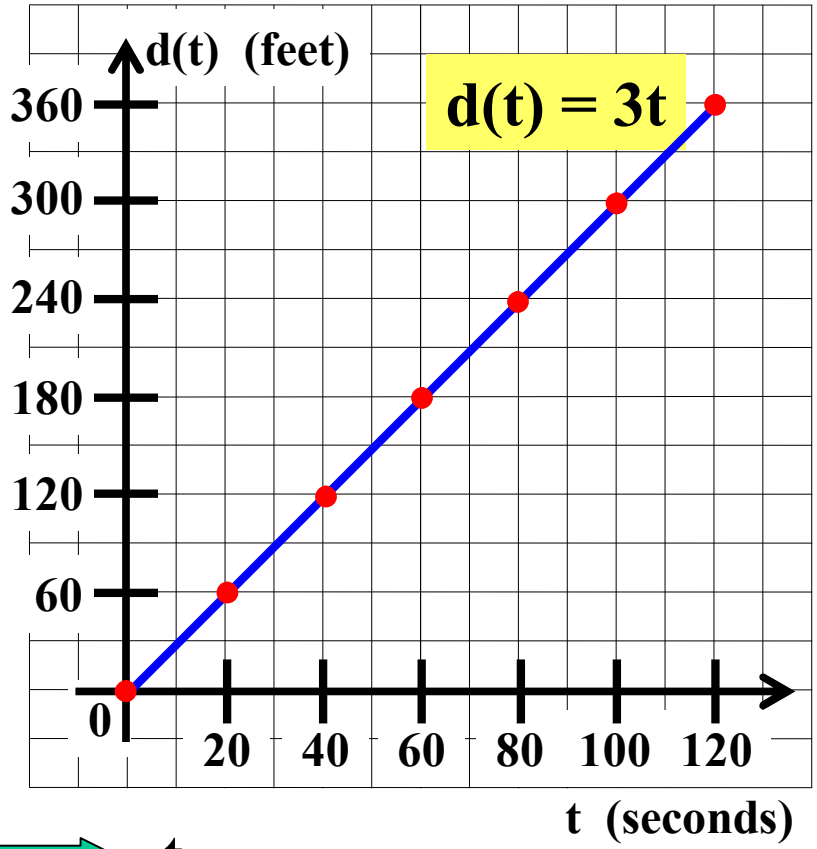
domain

[0 , 120]

range

[0 , 360]

2. Graph function d.



If d(t) = 60, then find the value of t.

d(t) = 60 → t =

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

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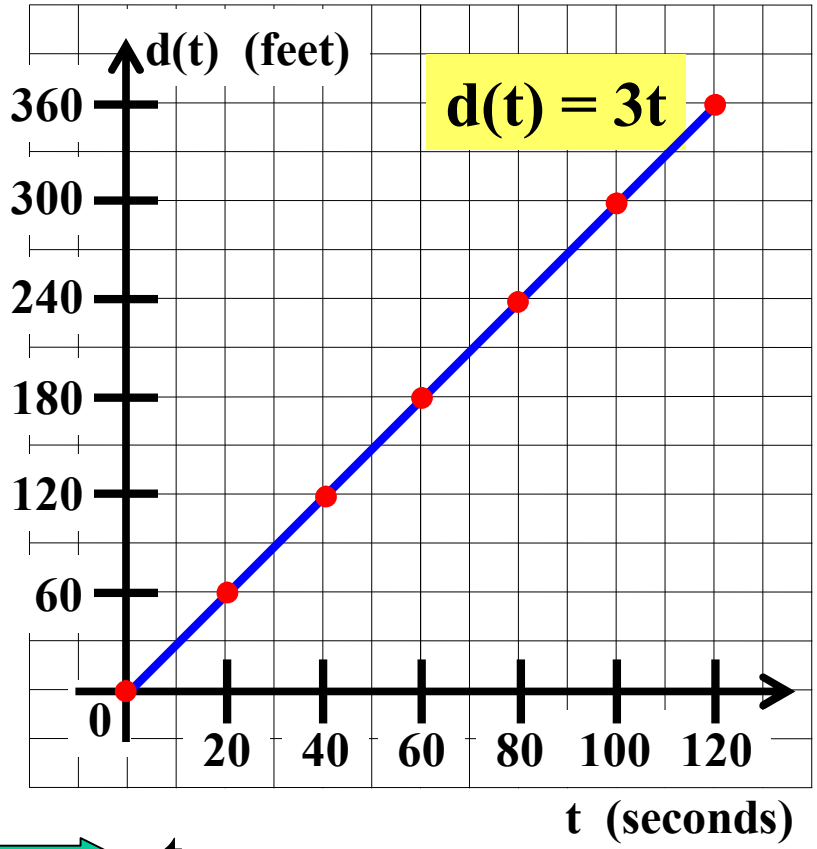
t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

If d(t) = 60, then find the value of t.

2. Graph function d.



d(t) = 60 → t =

General Algebra II CWS #3 Unit 6

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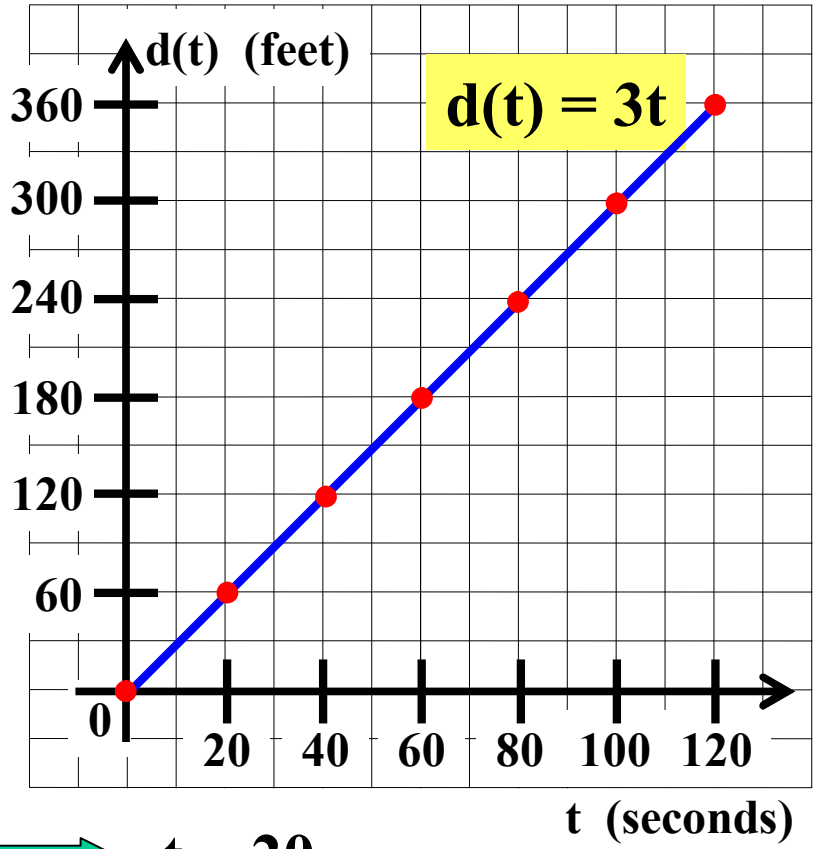
t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

If d(t) = 60, then find the value of t.

2. Graph function d.



d(t) = 60 → t = 20

General Algebra II CWS #3 Unit 6

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1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

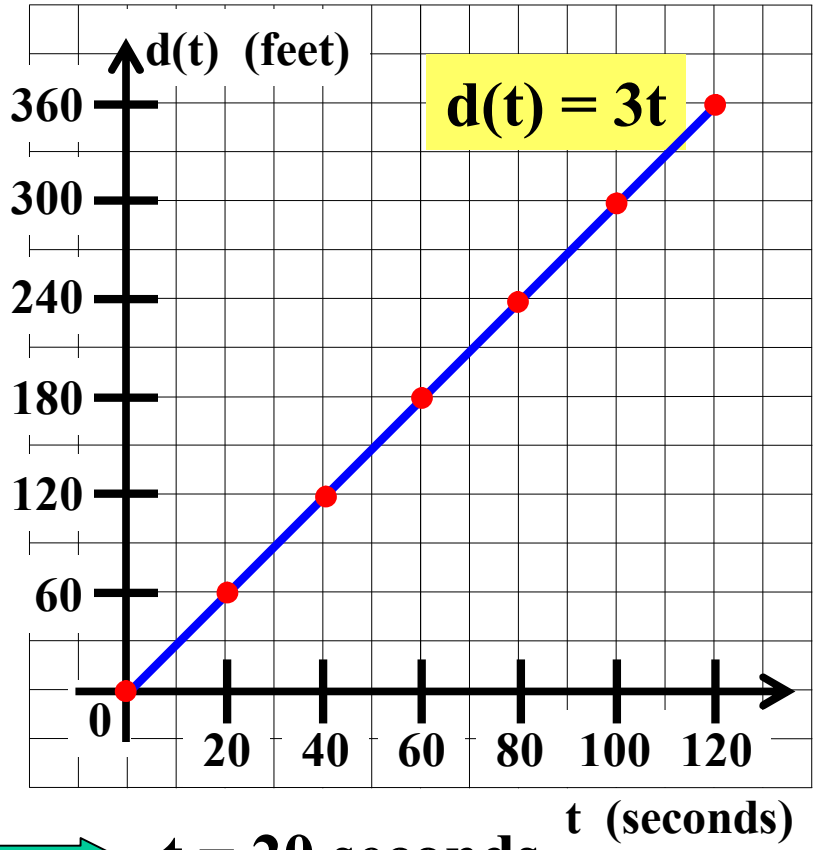
t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

If d(t) = 60, then find the value of t.

2. Graph function d.



d(t) = 60 → t = 20 seconds

General Algebra II CWS #3 Unit 6

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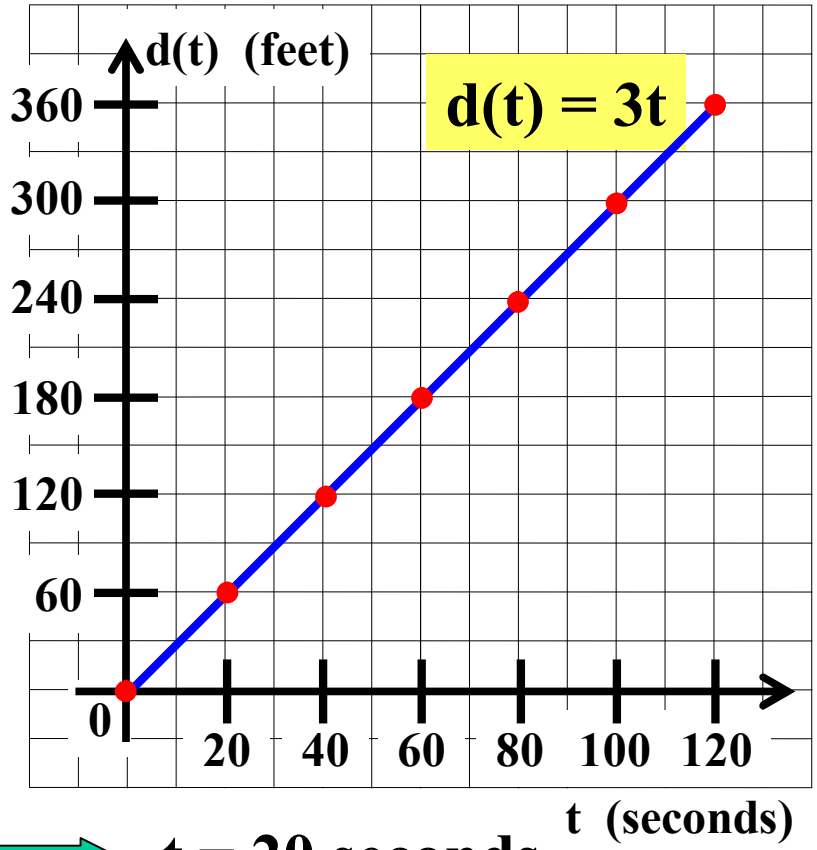
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



If d(t) = 60, then find the value of t.

d(t) = 60 → t = 20 seconds

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

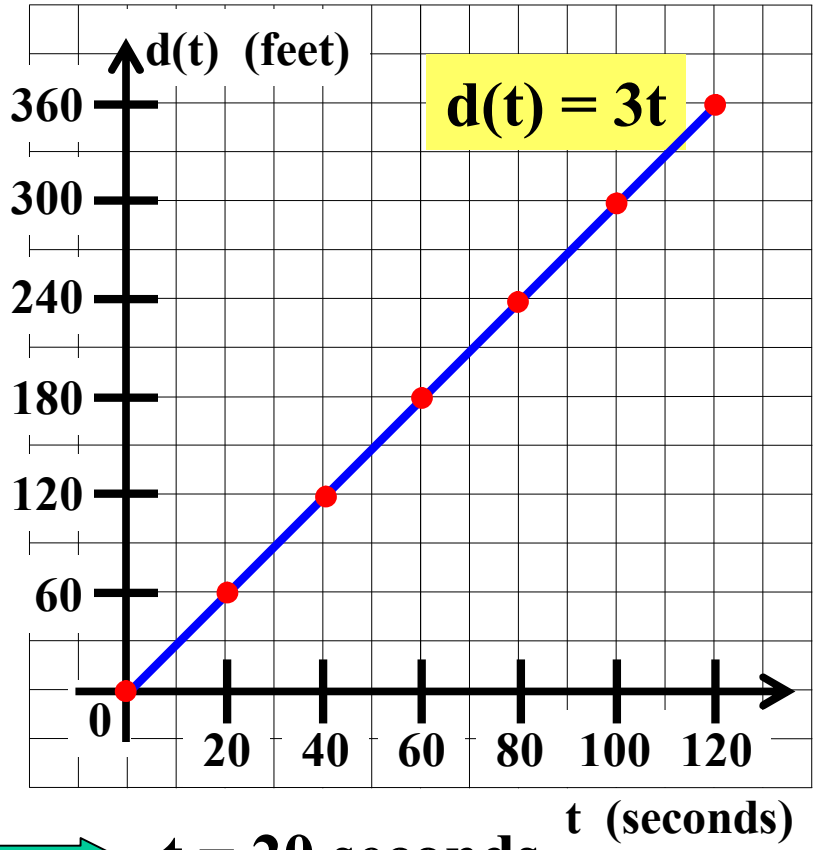
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



If d(t) = 60, then find the value of t.

What does this value of t represent in terms of the problem?

d(t) = 60 → t = 20 seconds

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

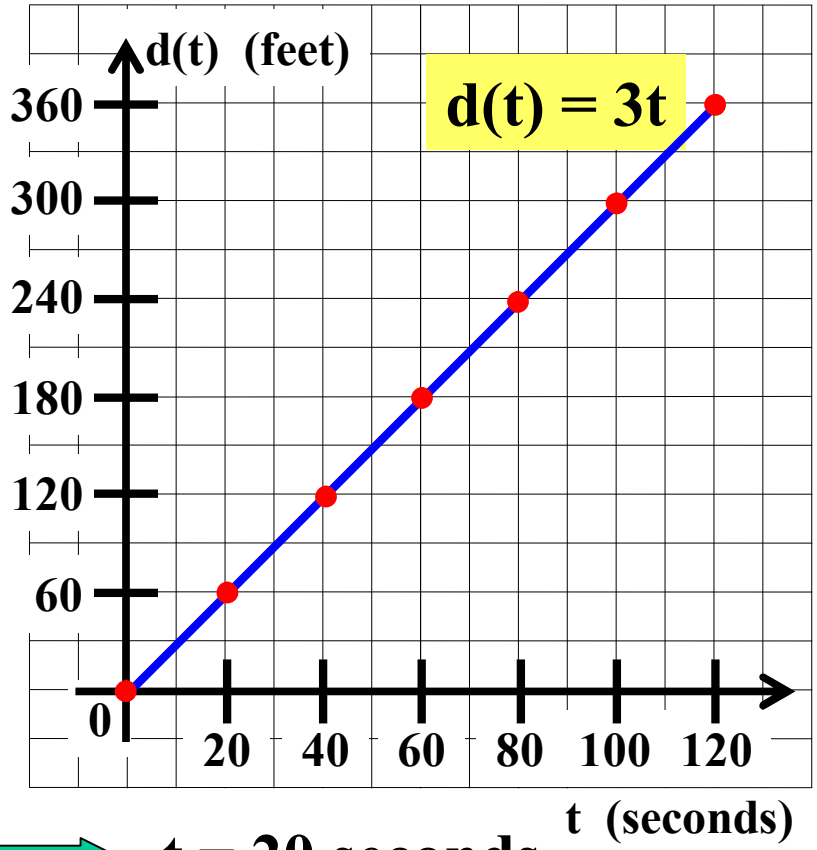
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



If d(t) = 60, then find the value of t.

What does this value of t represent in terms of the problem?

d(t) = 60 → t = 20 seconds

This represents the time it took John to walk 60 feet.

General Algebra II CWS #3 Unit 6

John walks for 2 minutes at a constant speed of 3 feet per second. Let t represent his walking time (in seconds) and d(t) represent the distance he has walked (in feet).

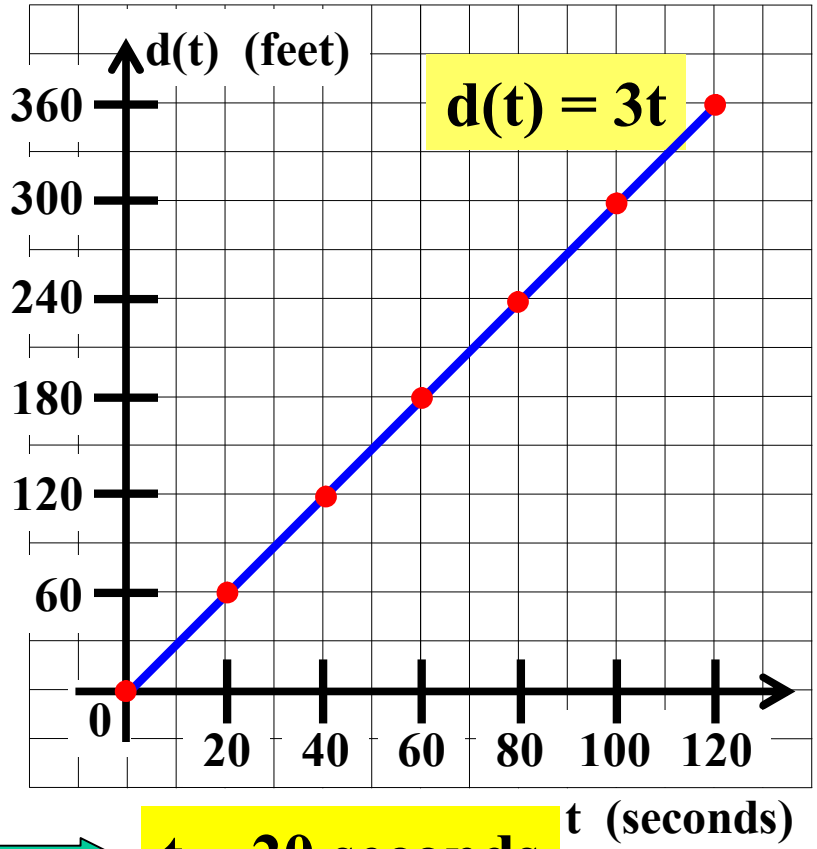
1. Make a table giving t and d(t) every 20 seconds from t = 0 to t = 120.

t	d(t)
0	0
20	60
40	120
60	180
80	240
100	300
120	360

domain
[0 , 120]

range
[0 , 360]

2. Graph function d.



If d(t) = 60, then find the value of t. What does this value of t represent in terms of the problem?

d(t) = 60 → t = 20 seconds

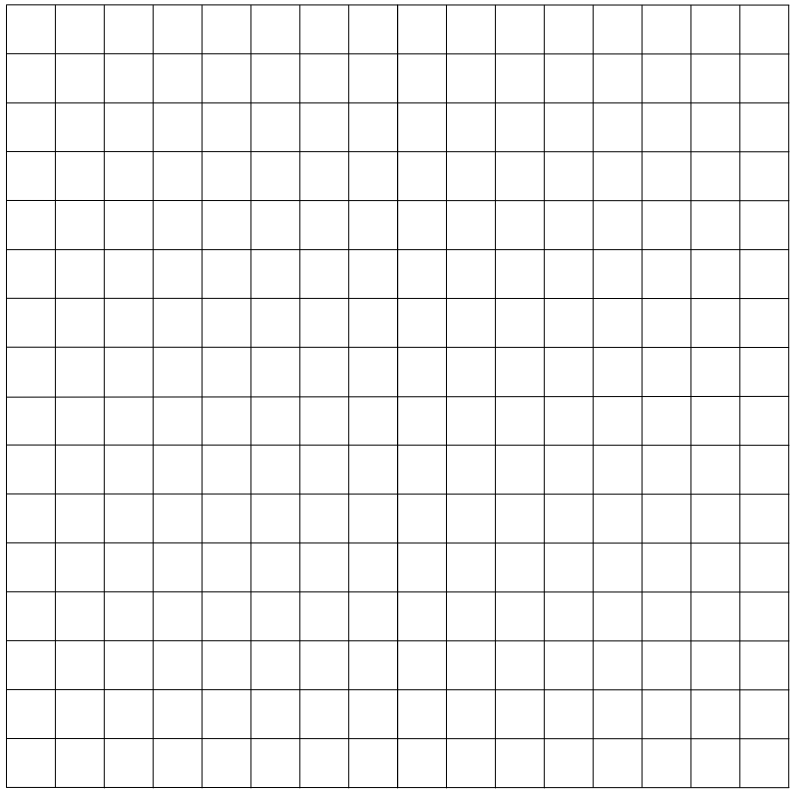
This represents the time it took John to walk 60 feet.

General Algebra II CWS #3 Unit 6

Mary bikes for 3 hours at a constant speed of 10 miles per hour. Let t represent her biking time (in hours) and D(t) represent the distance she has gone (in miles).

8. Make a table giving t and D(t) every half hour from t = 0 to t = 3.

9. Graph function D.



General Algebra II CWS #3 Unit 6

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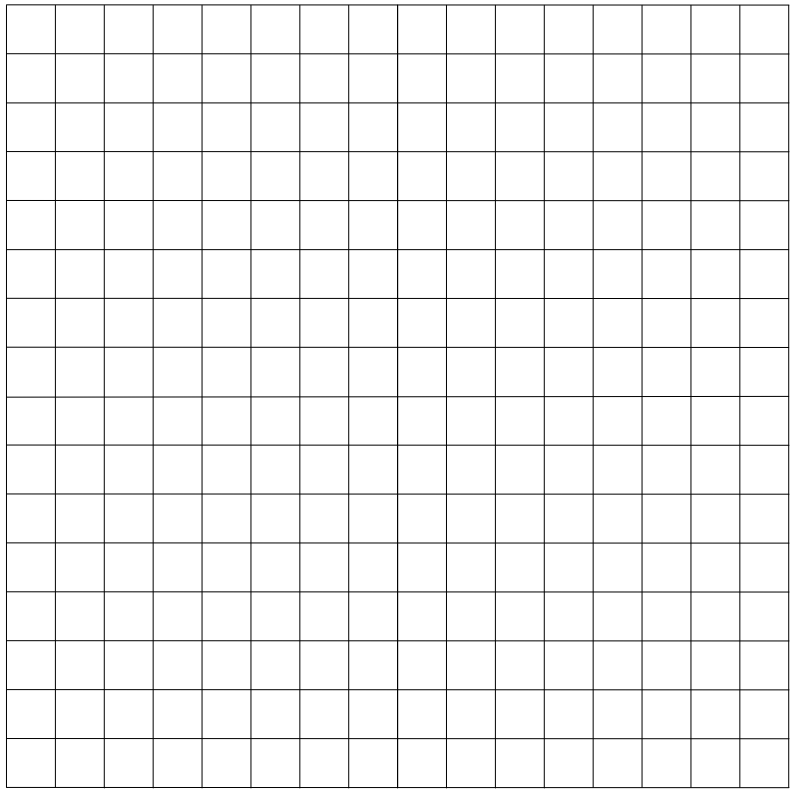

General Algebra II CWS #3 Unit 6

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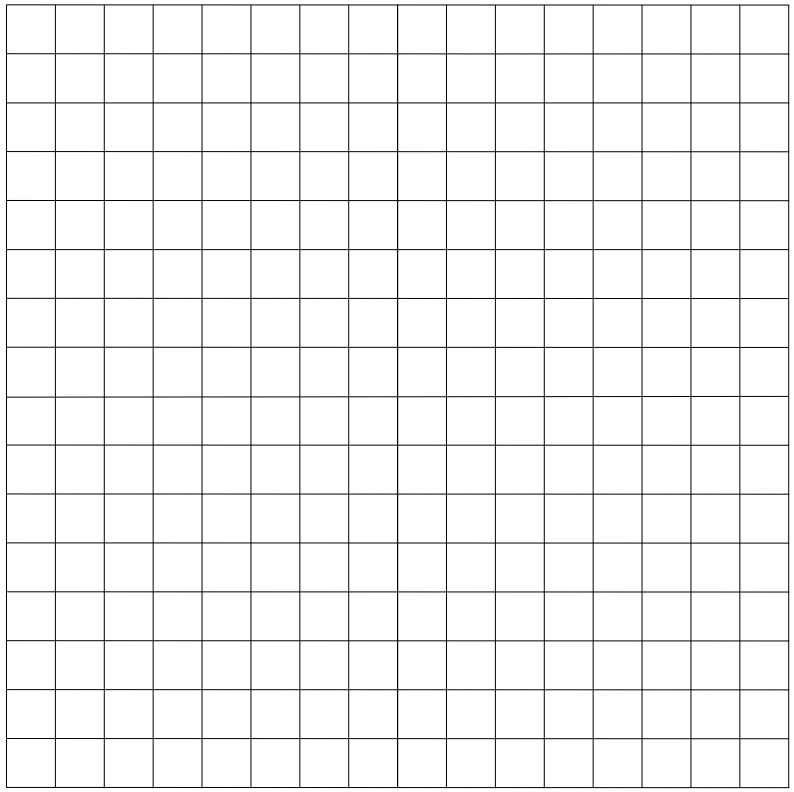
t	D(t)

9. Graph function D.



General Algebra II CWS #3 Unit 6

Mary bikes for 3 hours at a constant speed of 10 miles per hour. Let t represent her biking time (in hours) and D(t) represent the distance she has gone (in miles).

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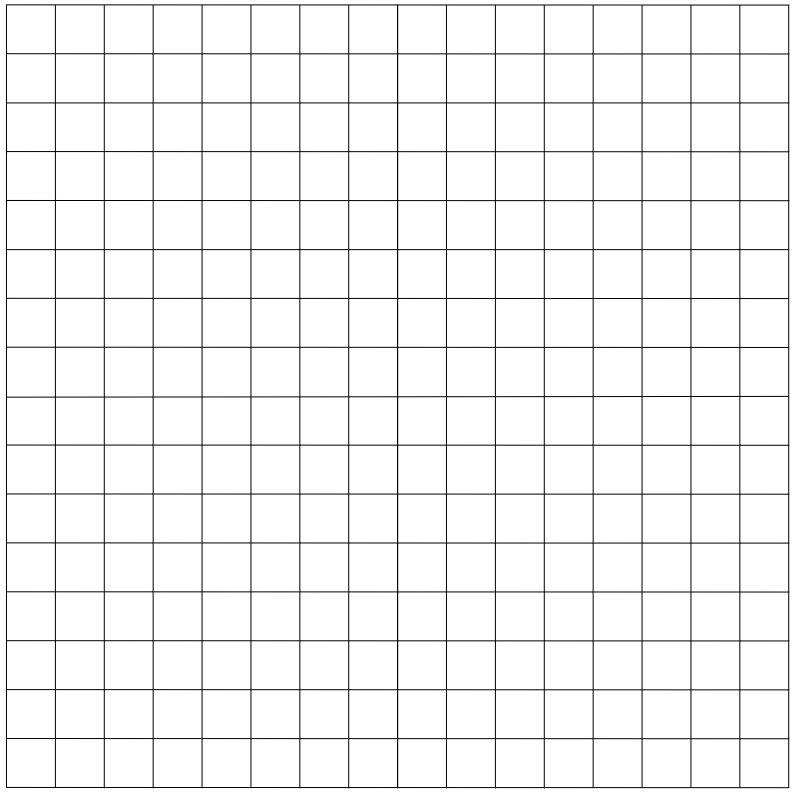
t	D(t)
0	
.5	
1	
1.5	
2	
2.5	
3	

9. Graph function D.



General Algebra II CWS #3 Unit 6

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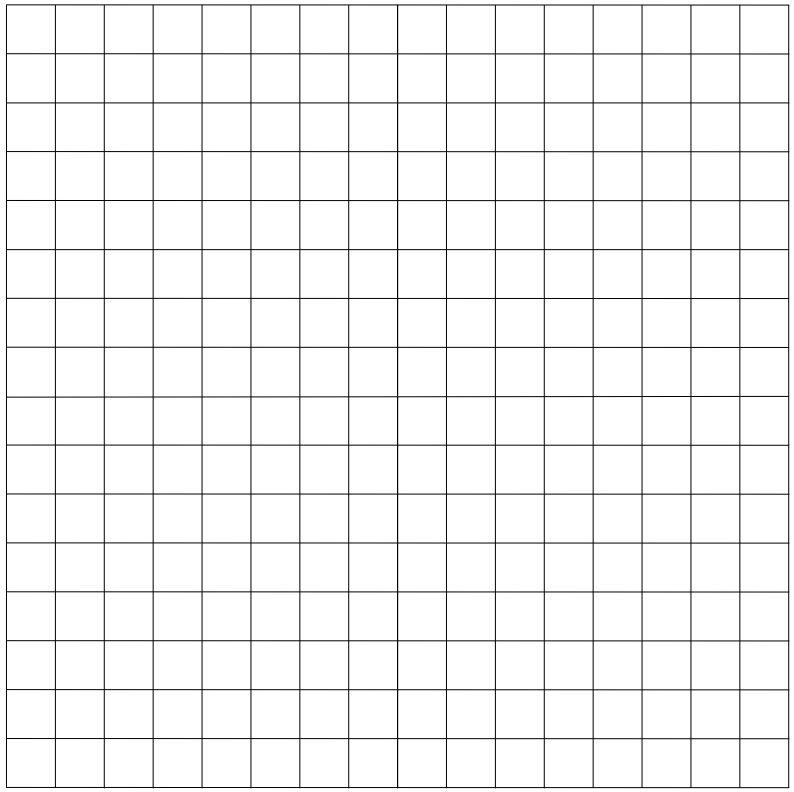

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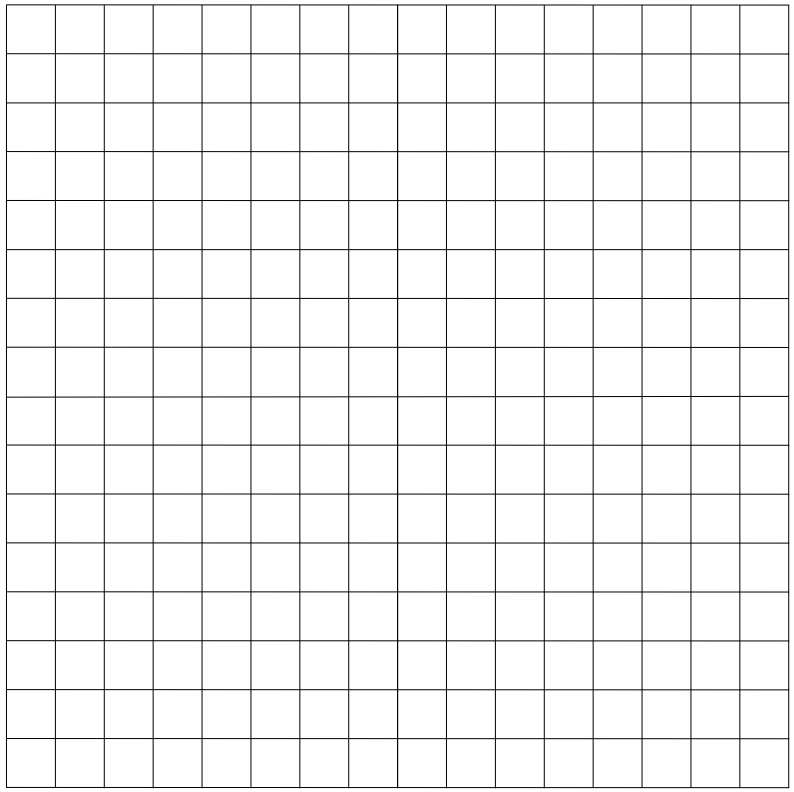

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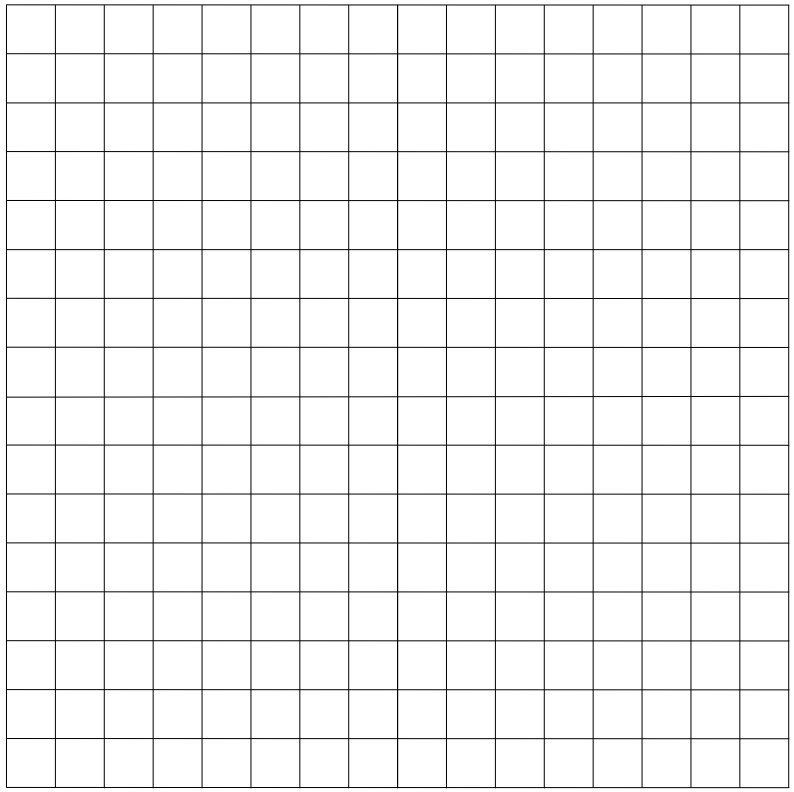

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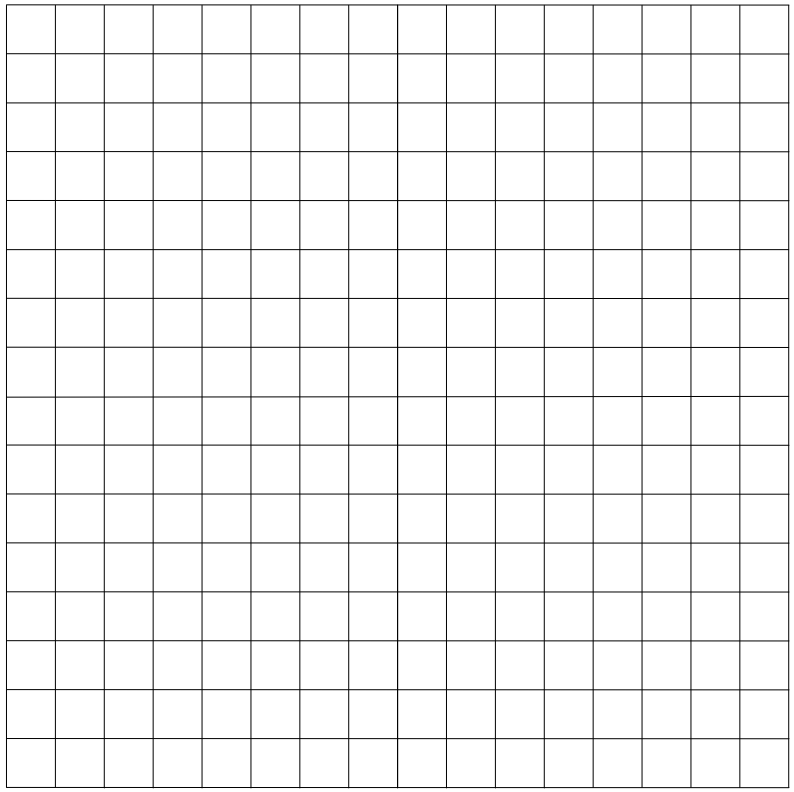

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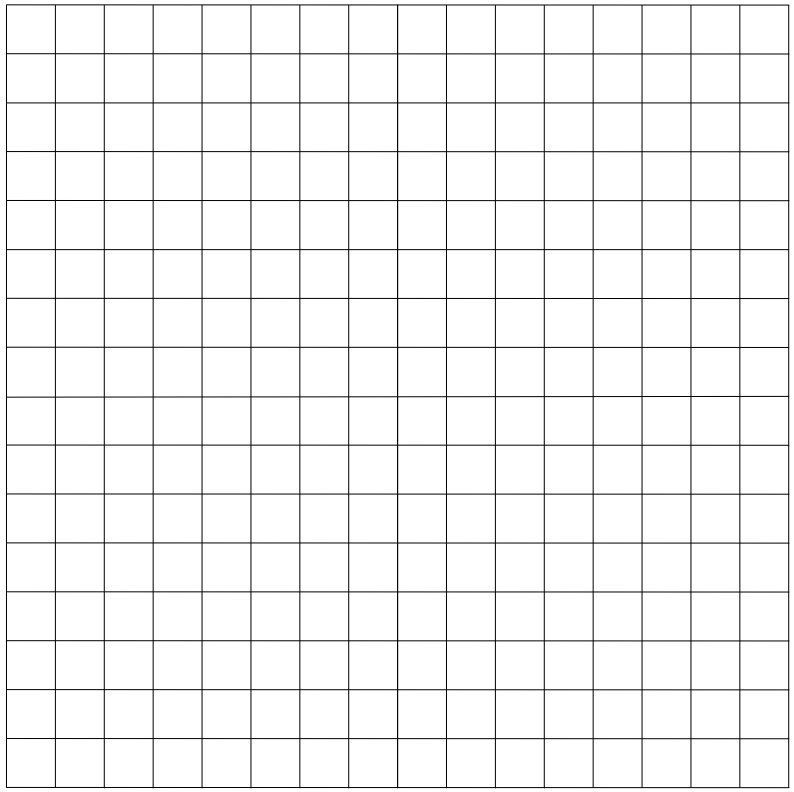

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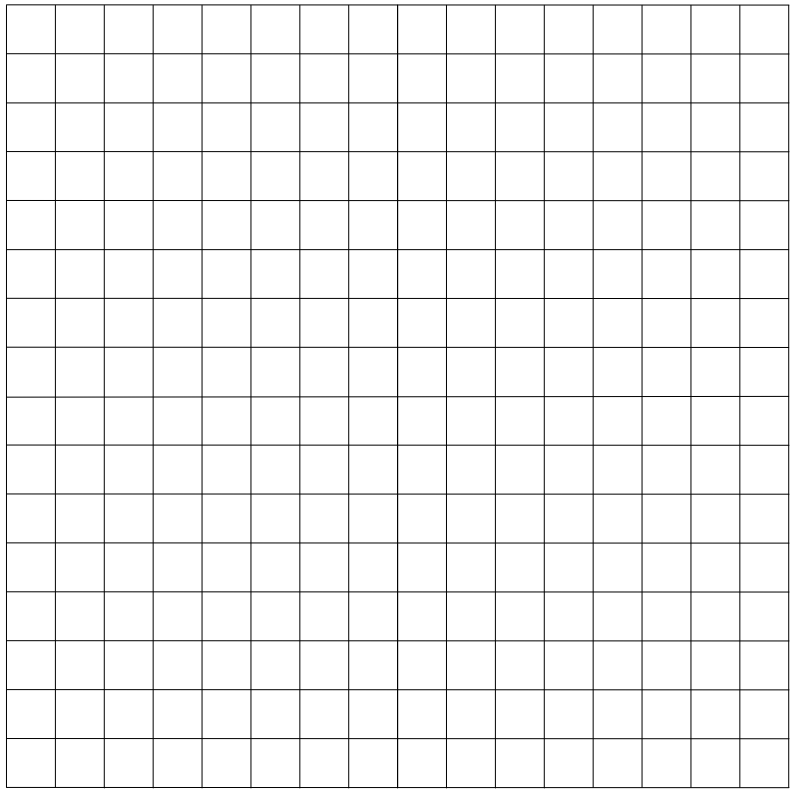

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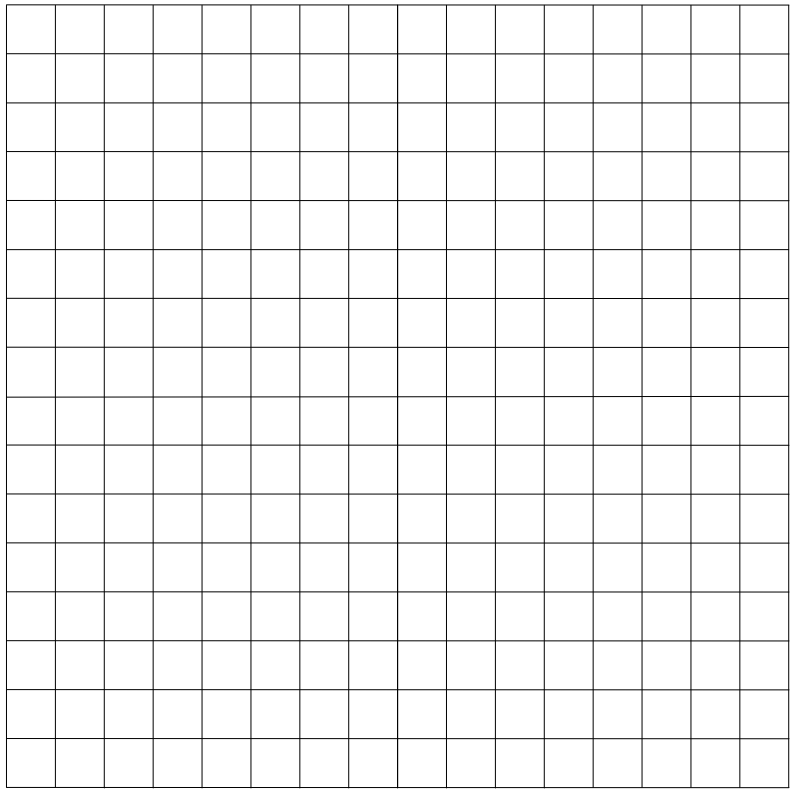

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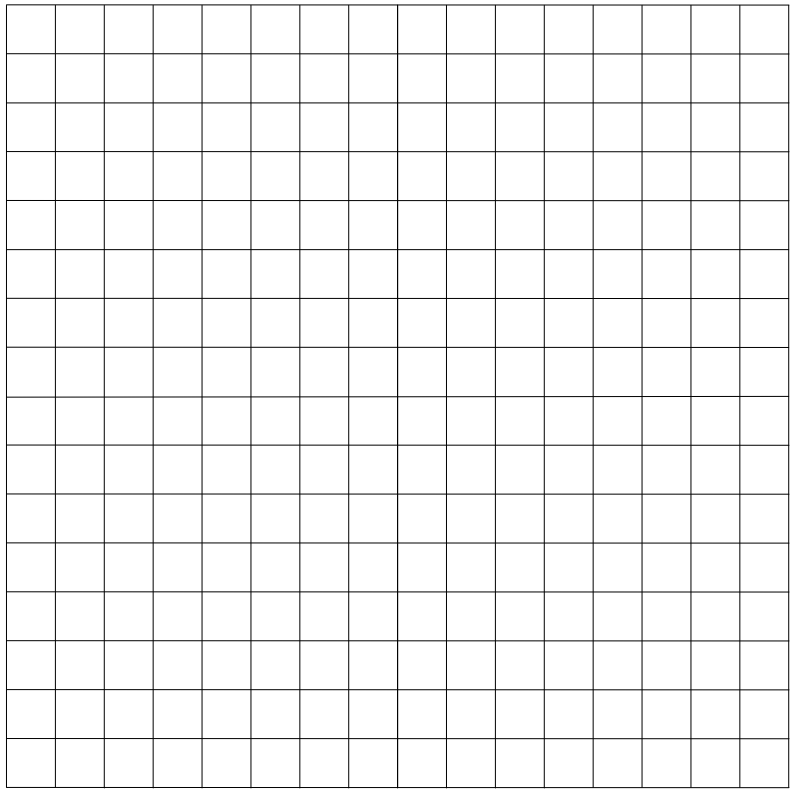

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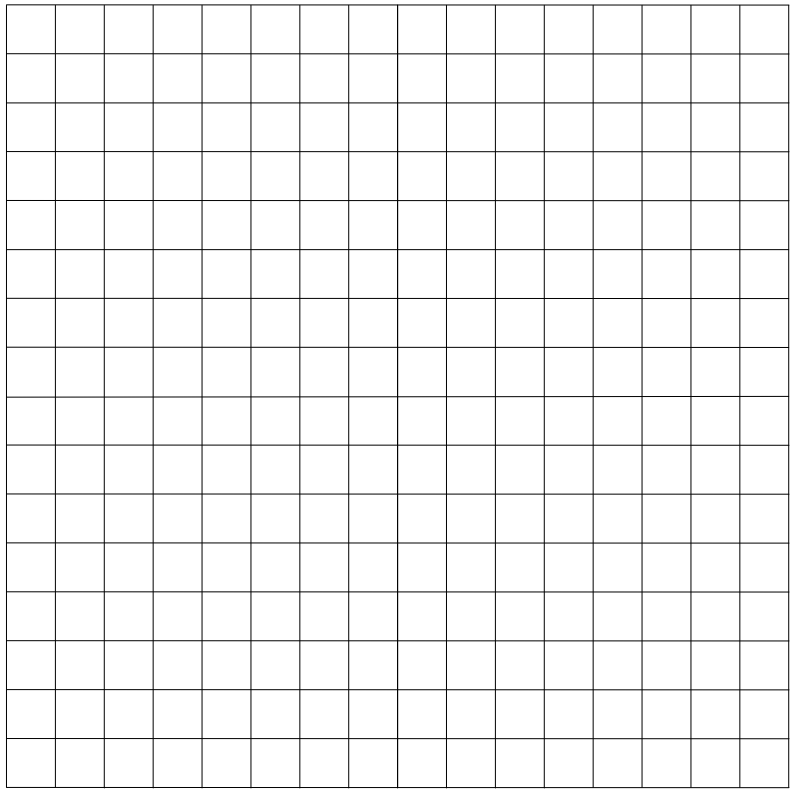

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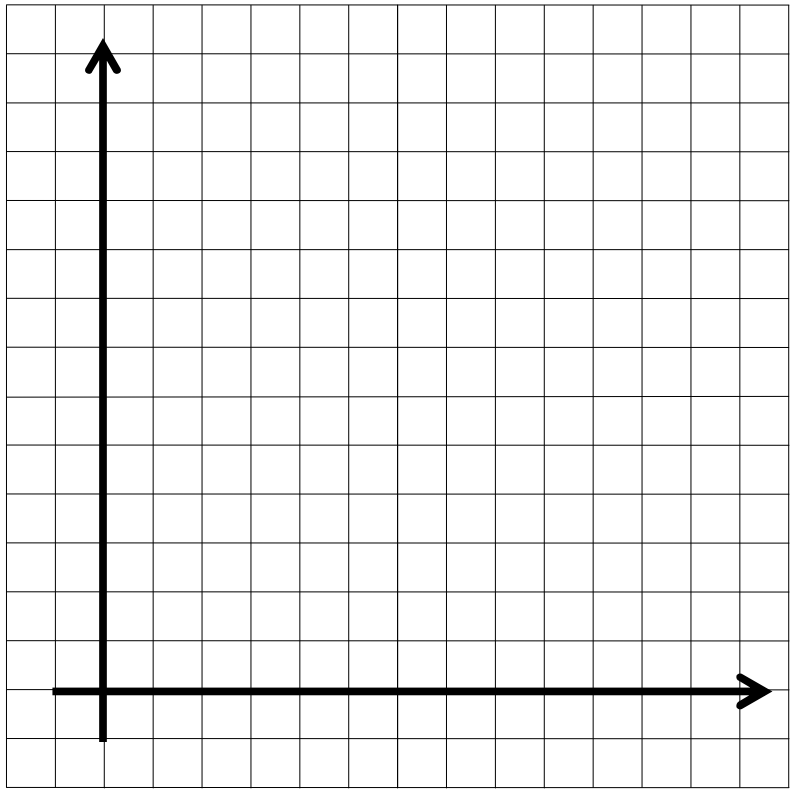

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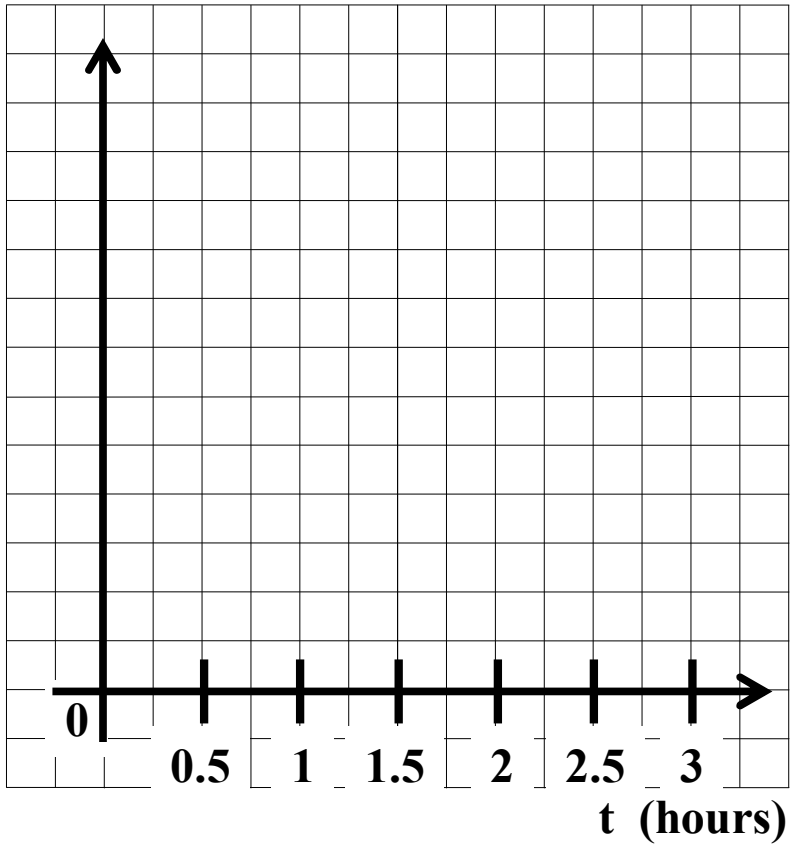

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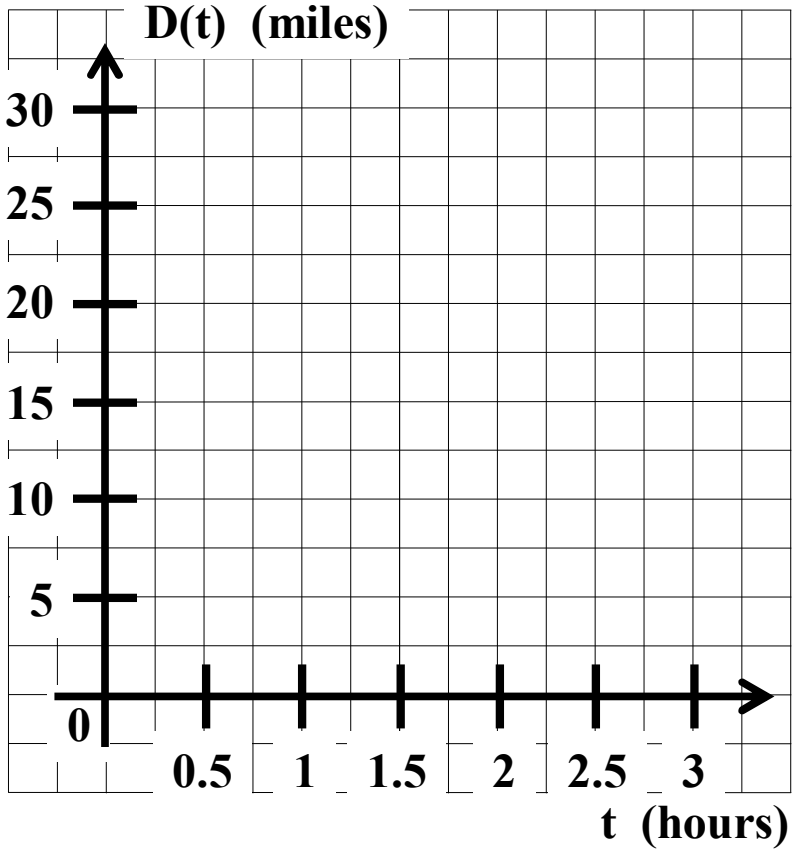

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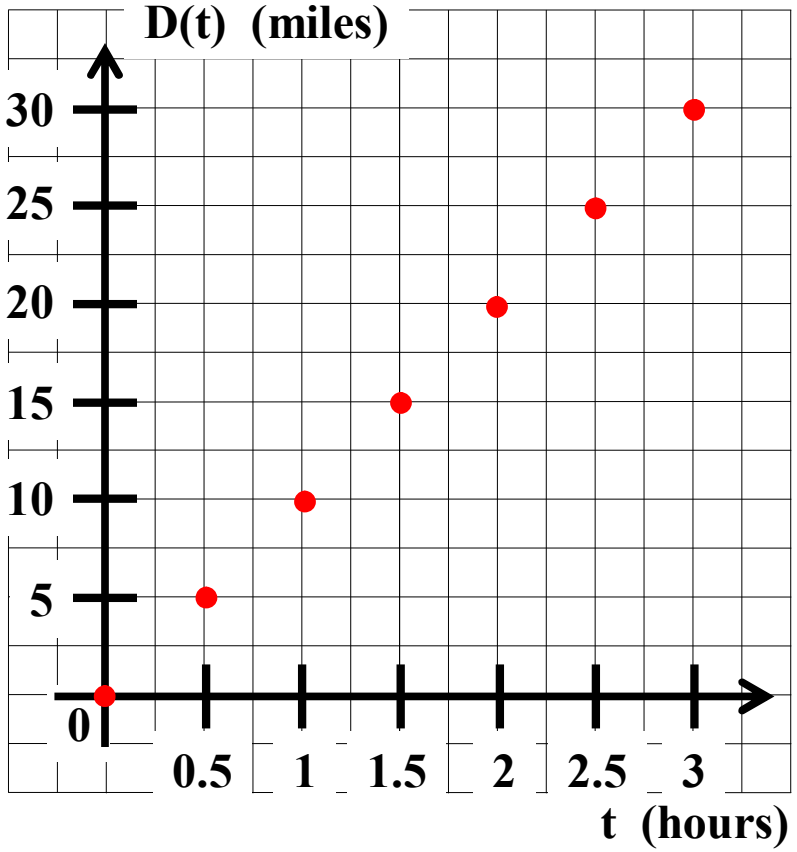

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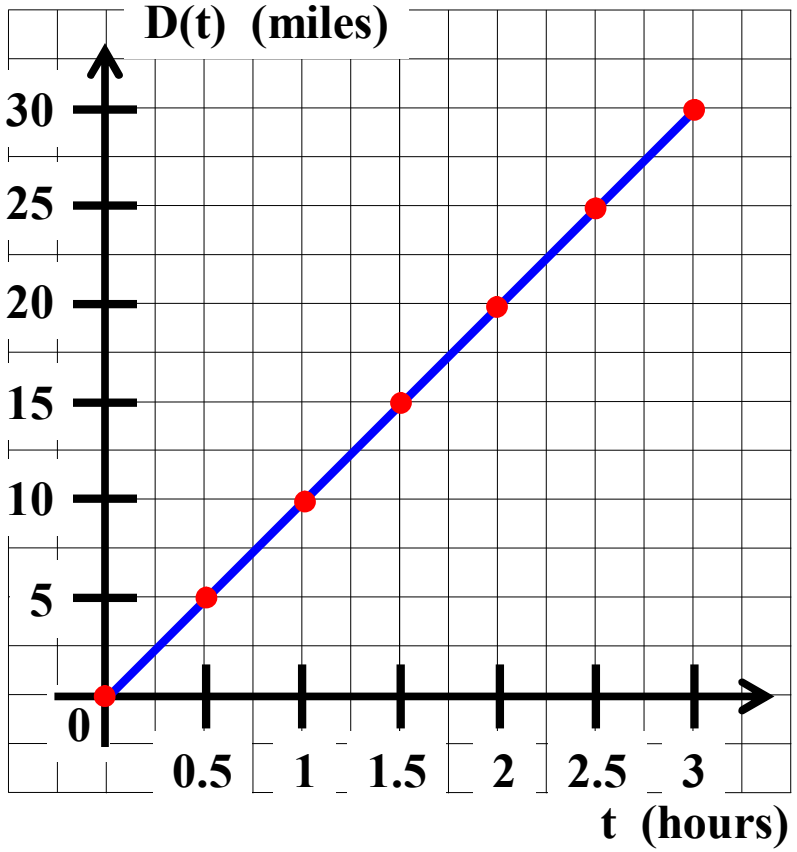

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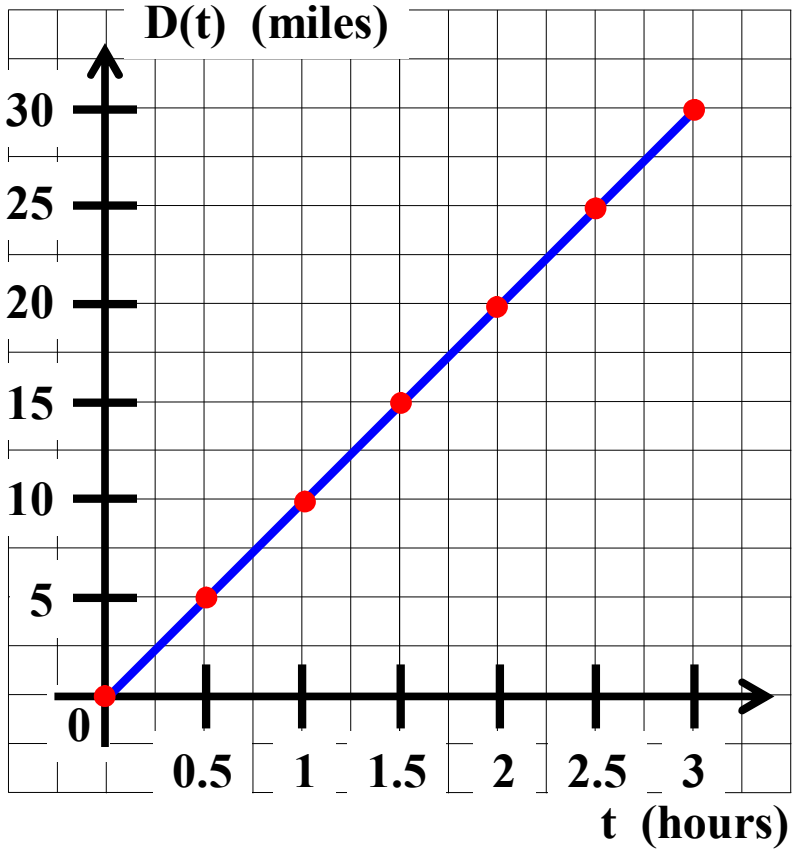

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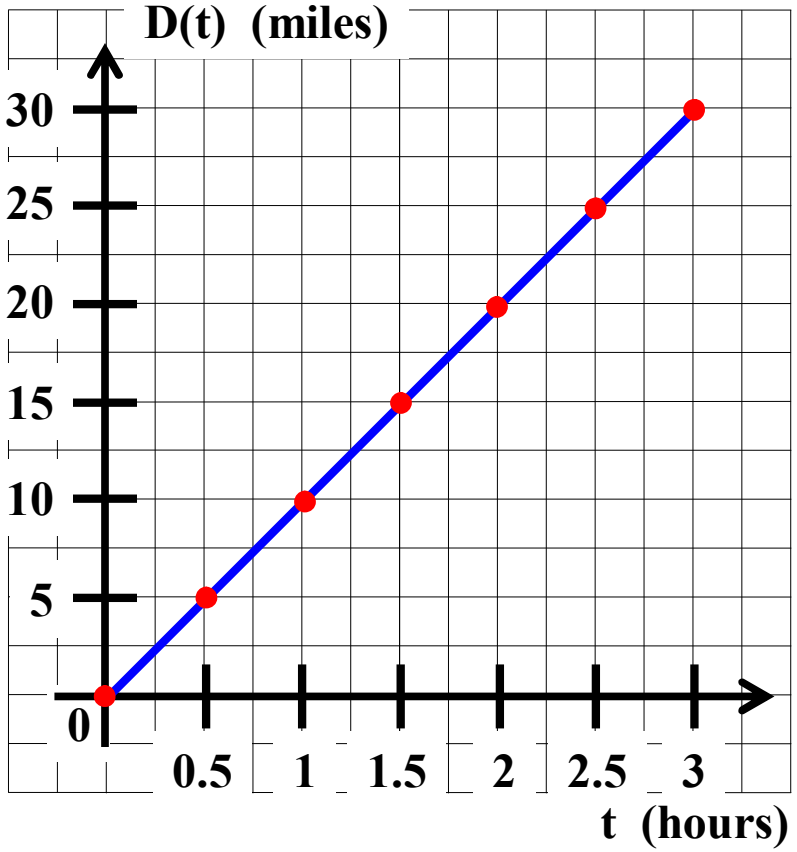

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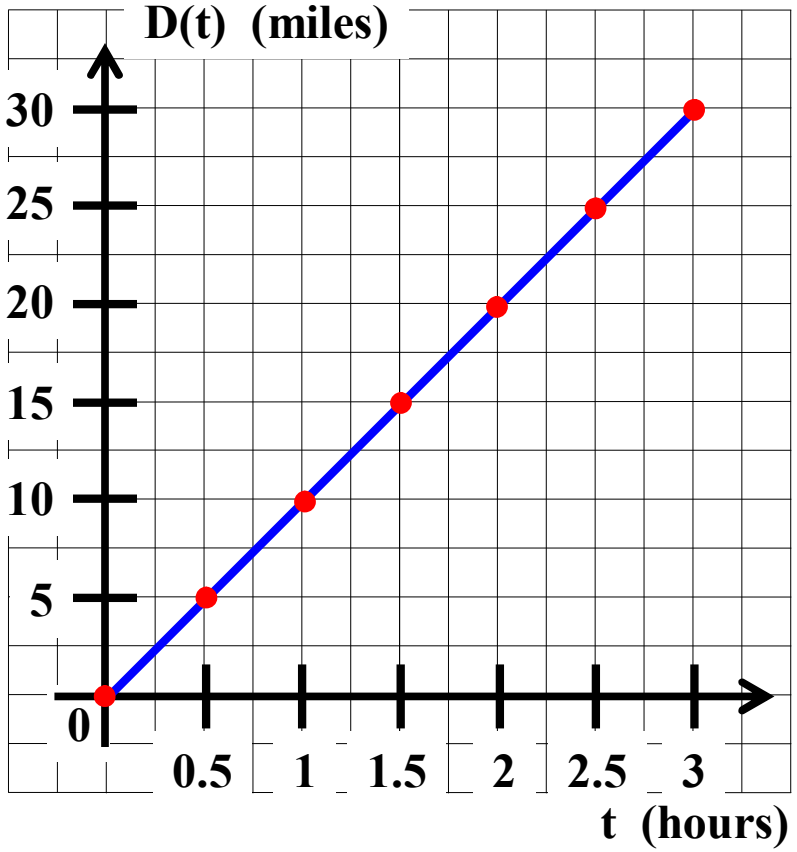

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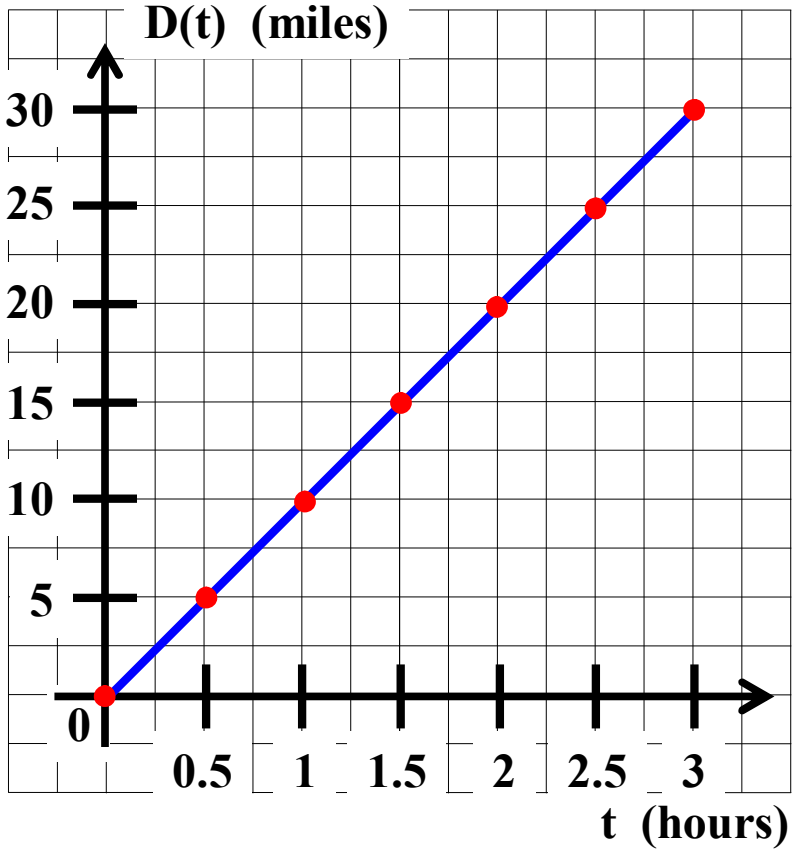

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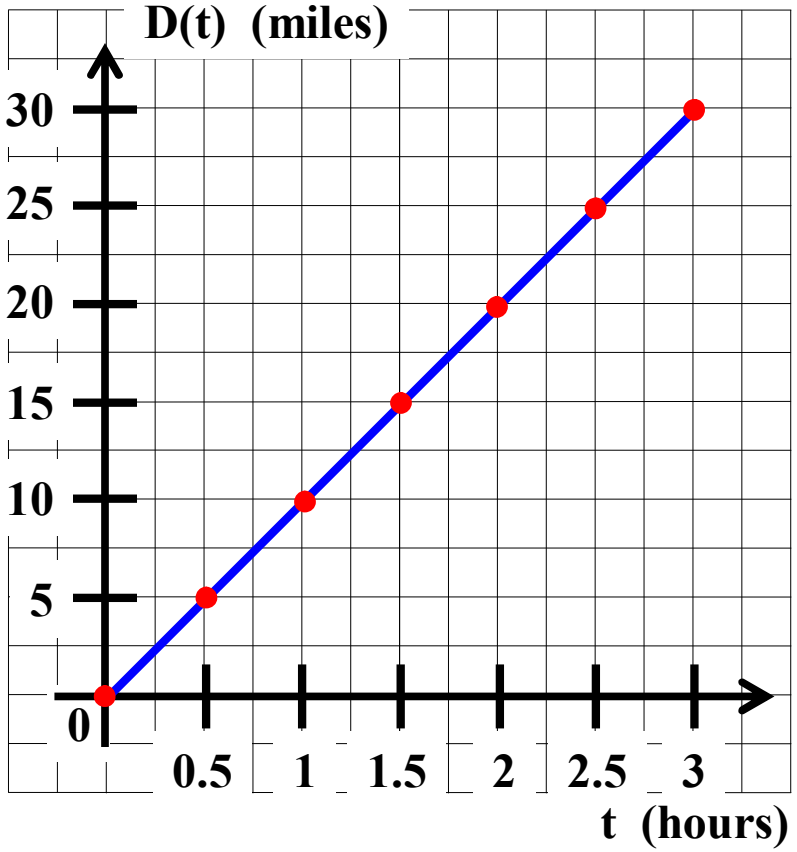

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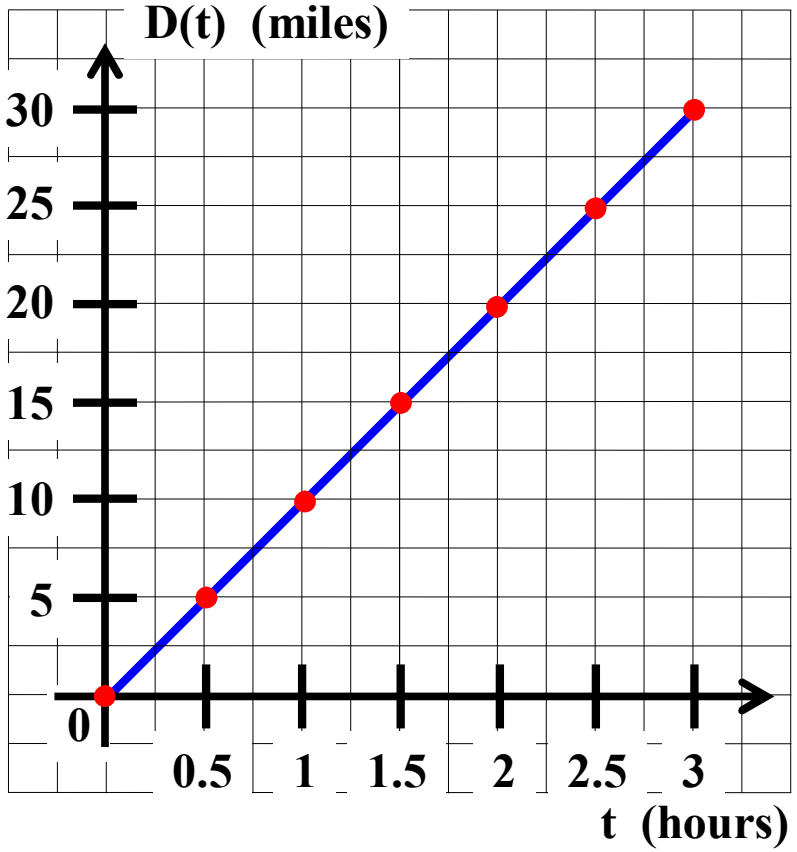

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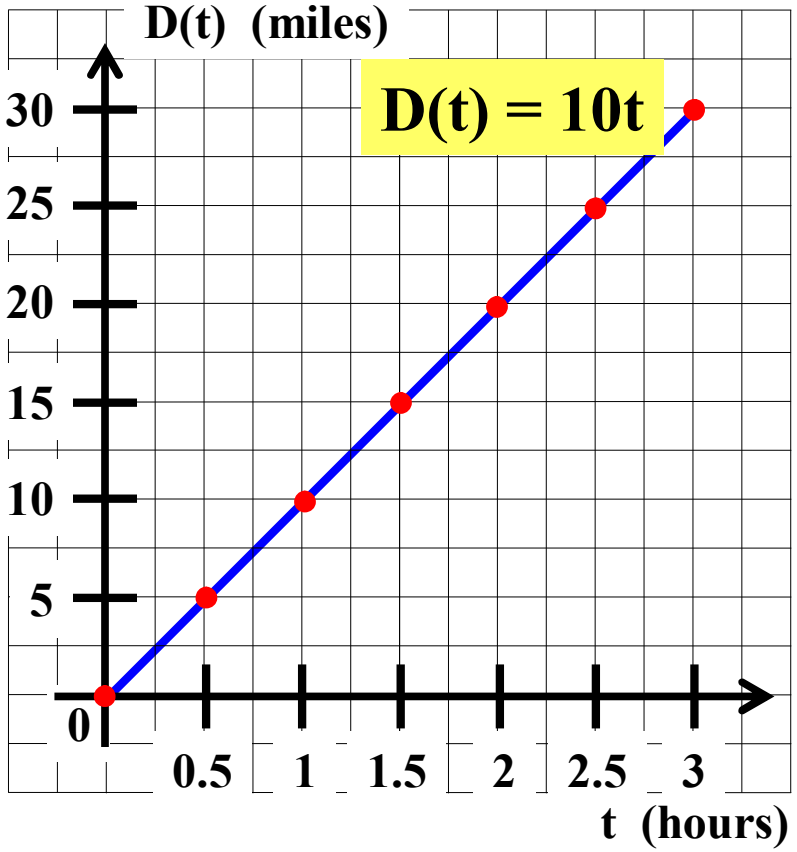

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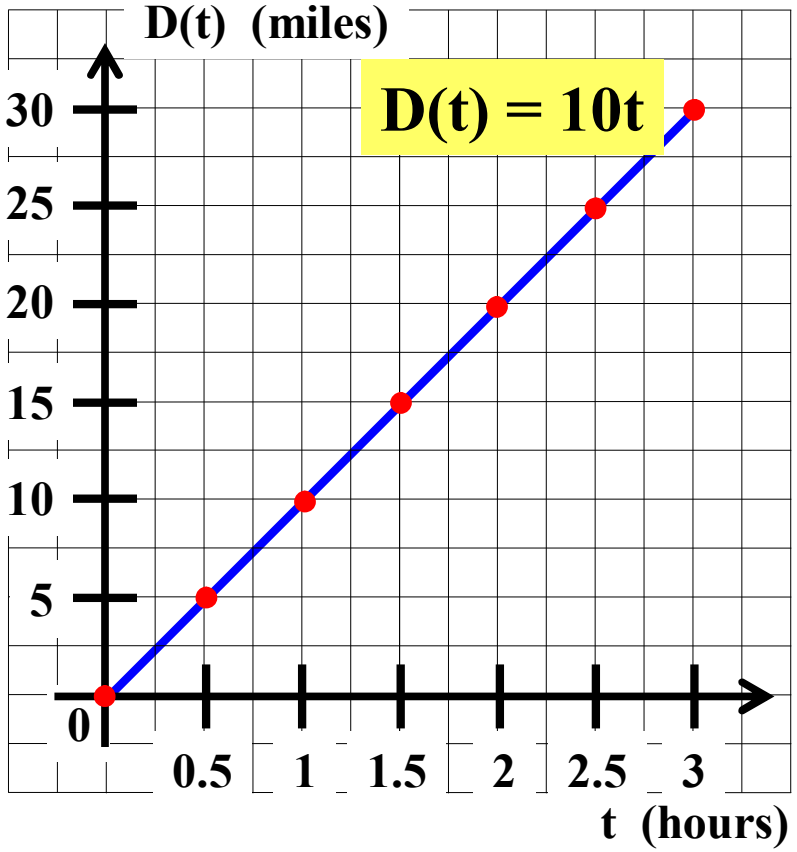

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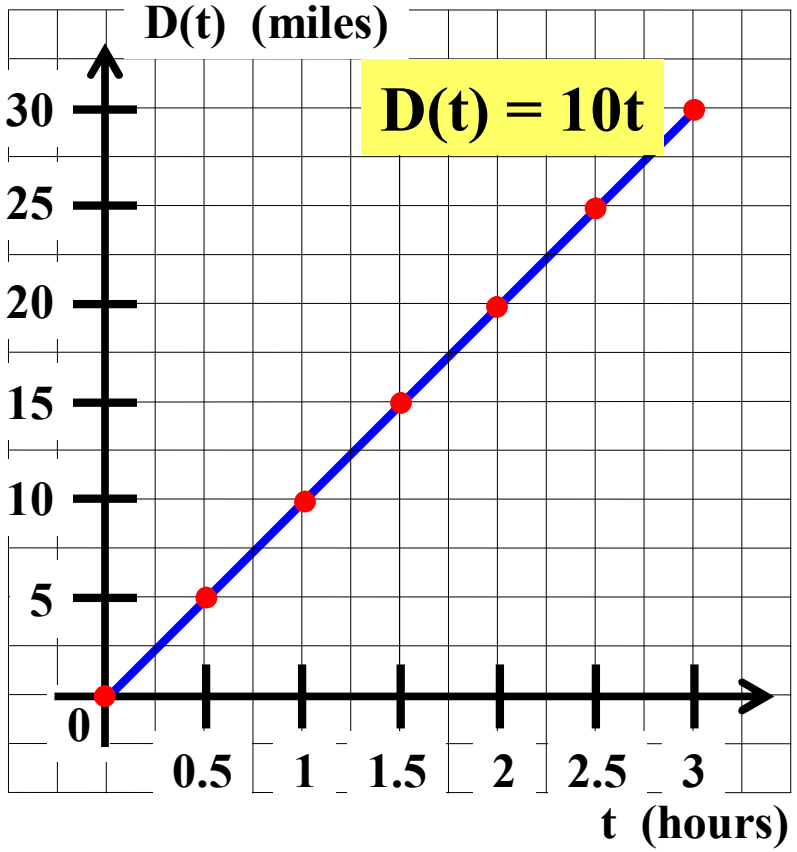

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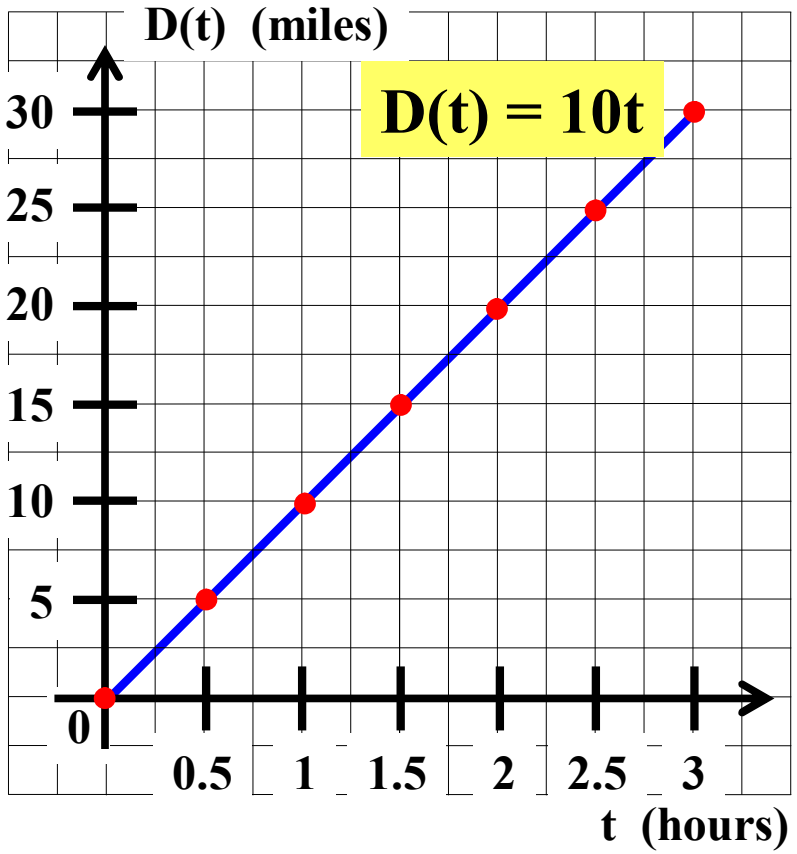

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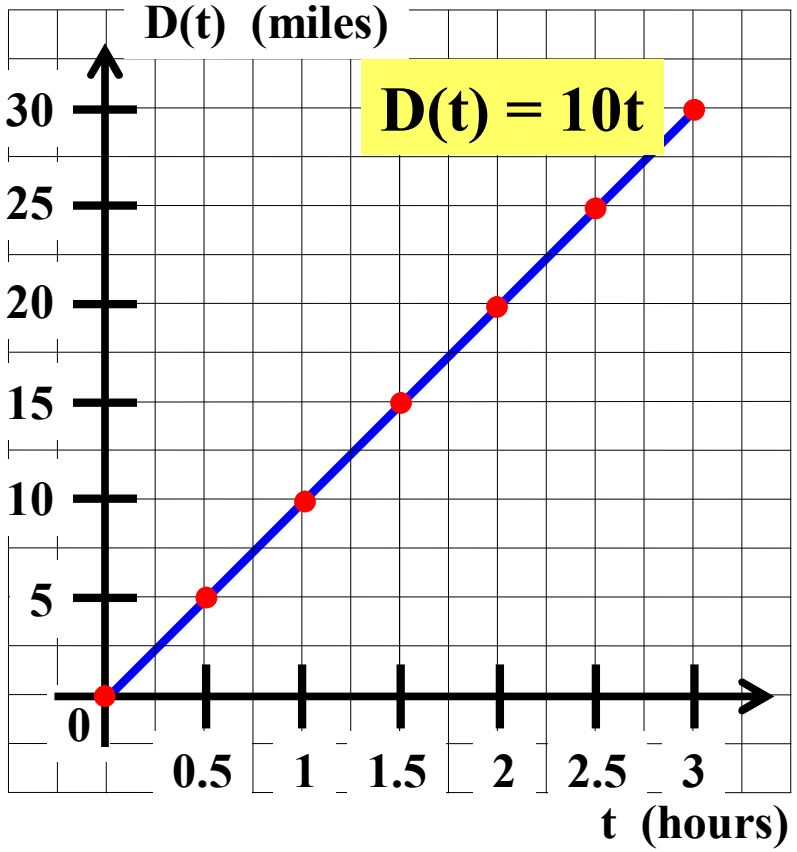

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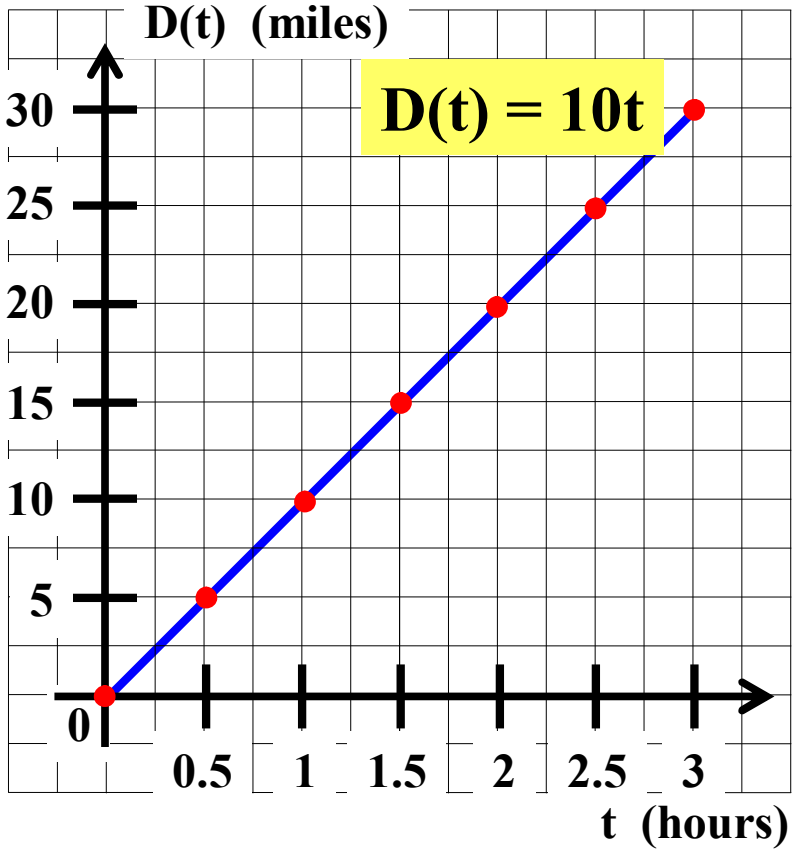

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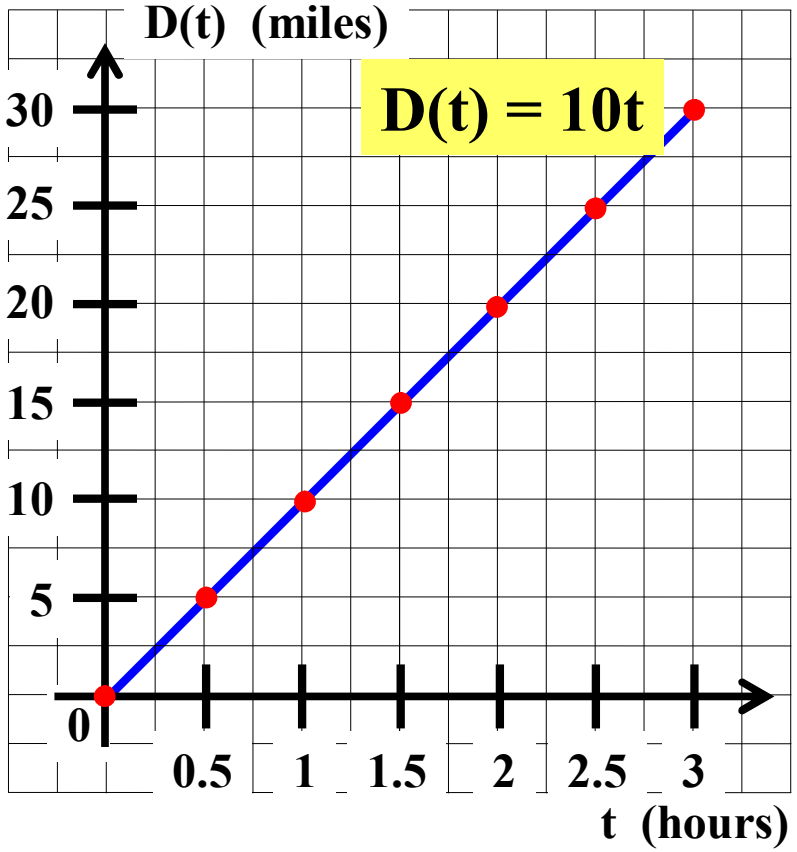

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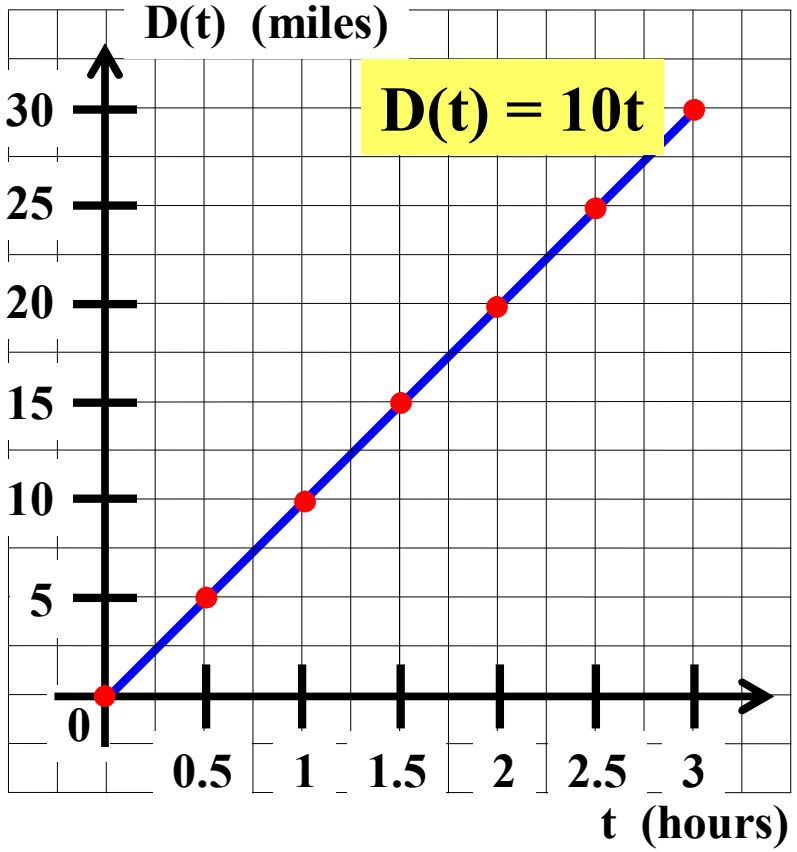

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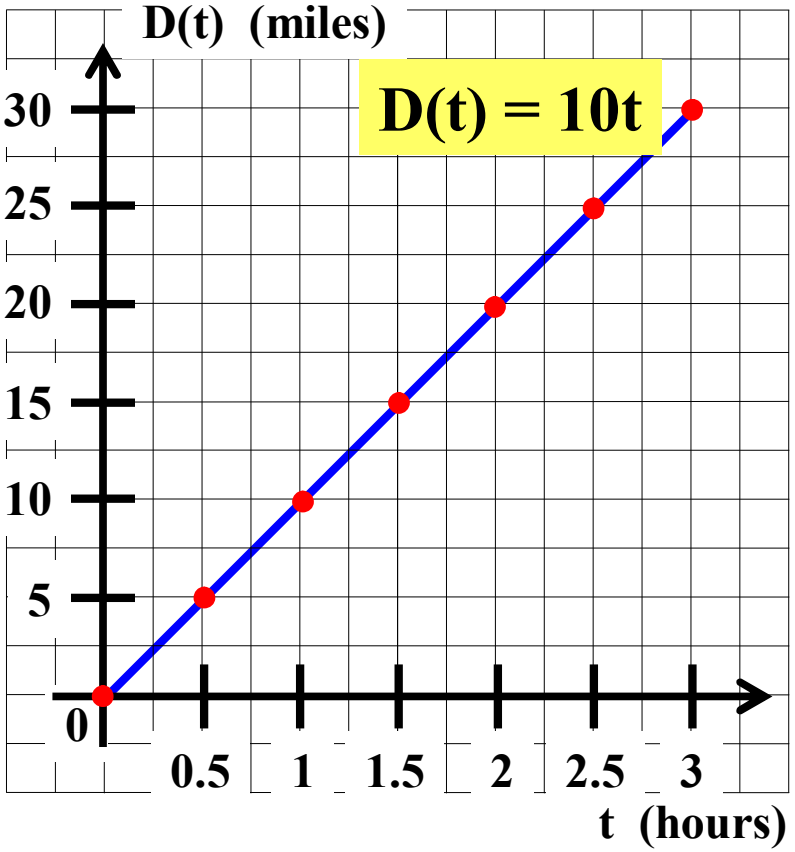

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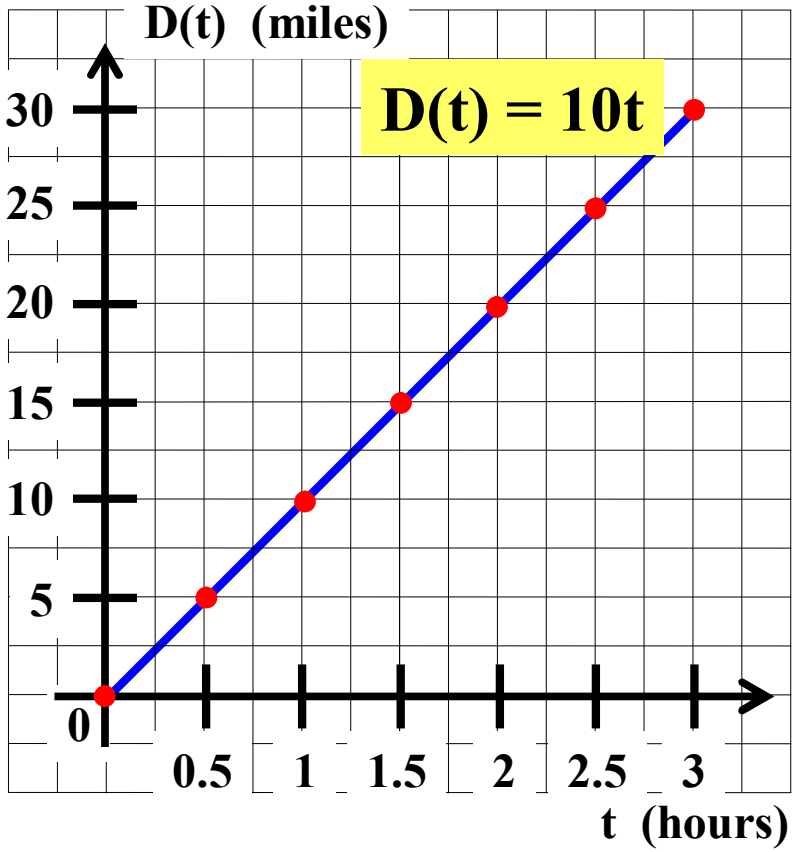

12. What is the range of function D? _____

General Algebra II CWS #3 Unit 6

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0	0
.5	5
1	10
1.5	15
2	20
2.5	25
3	30

domain
[0 , 3]

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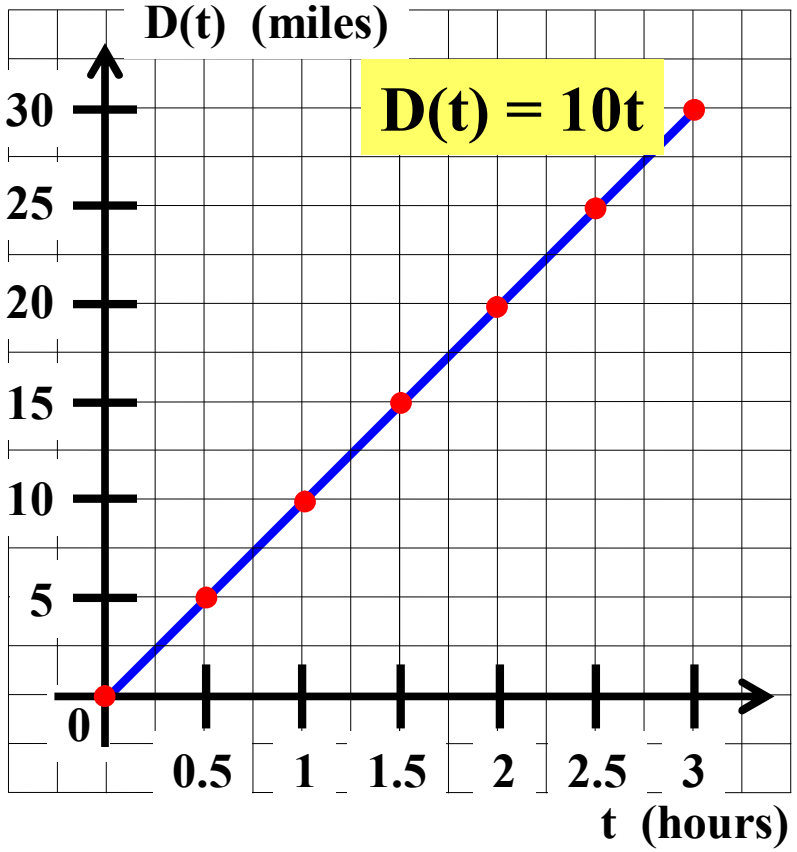

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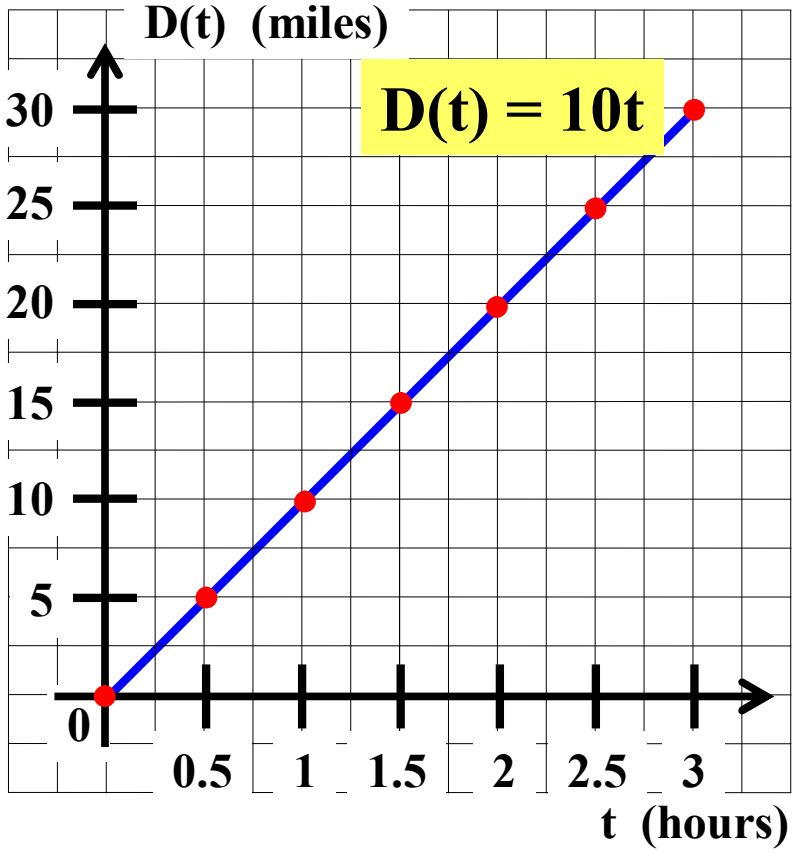

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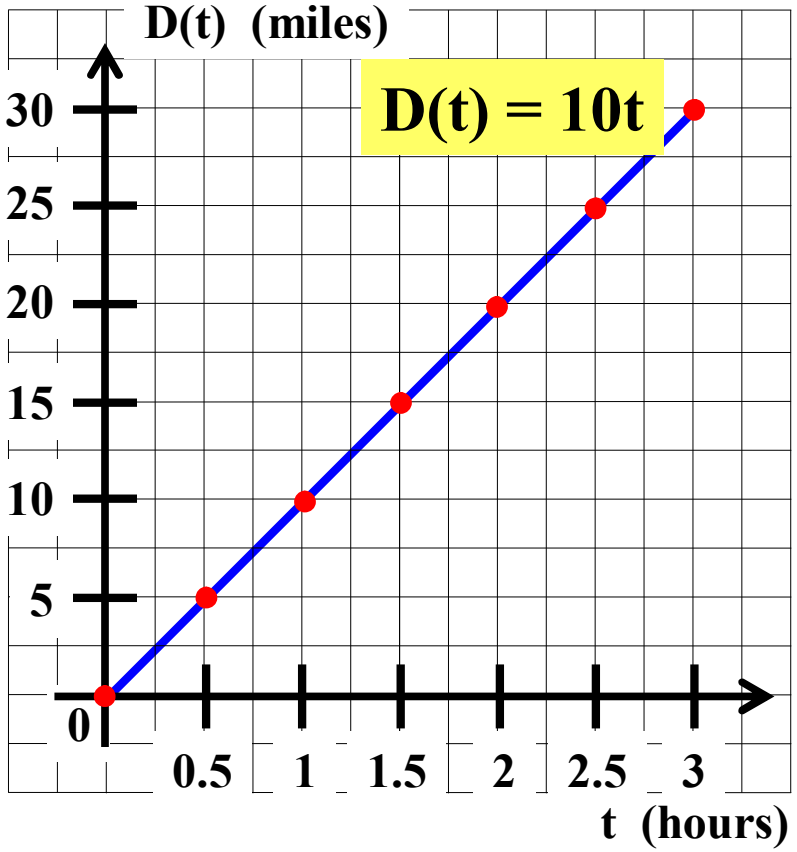

12. What is the range of function D? **[0 , _____**

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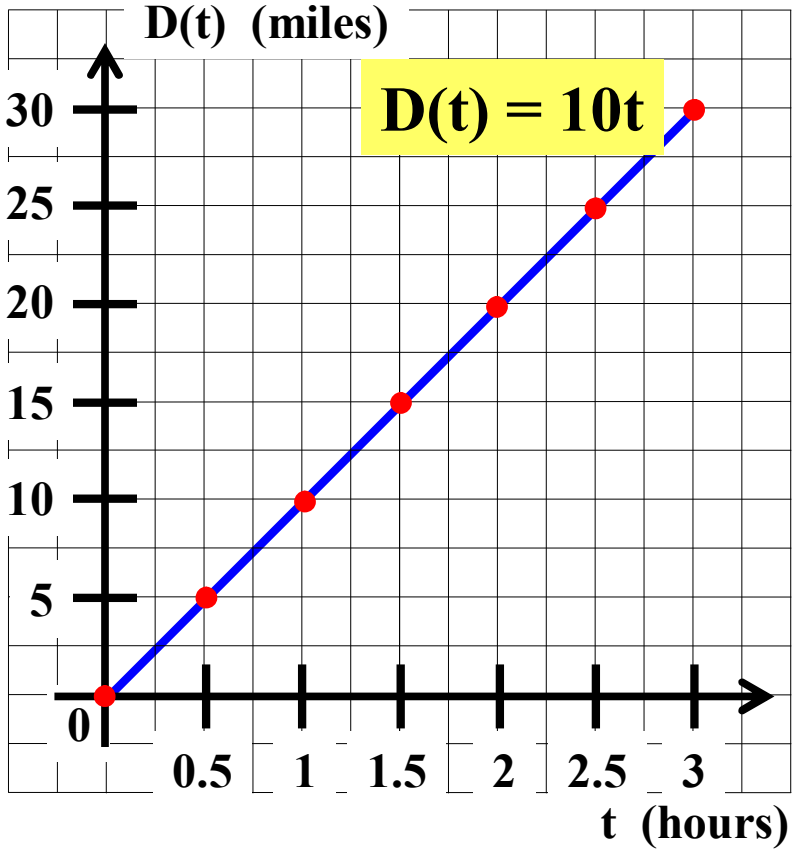

12. What is the range of function D? **[0 , 30**

General Algebra II CWS #3 Unit 6

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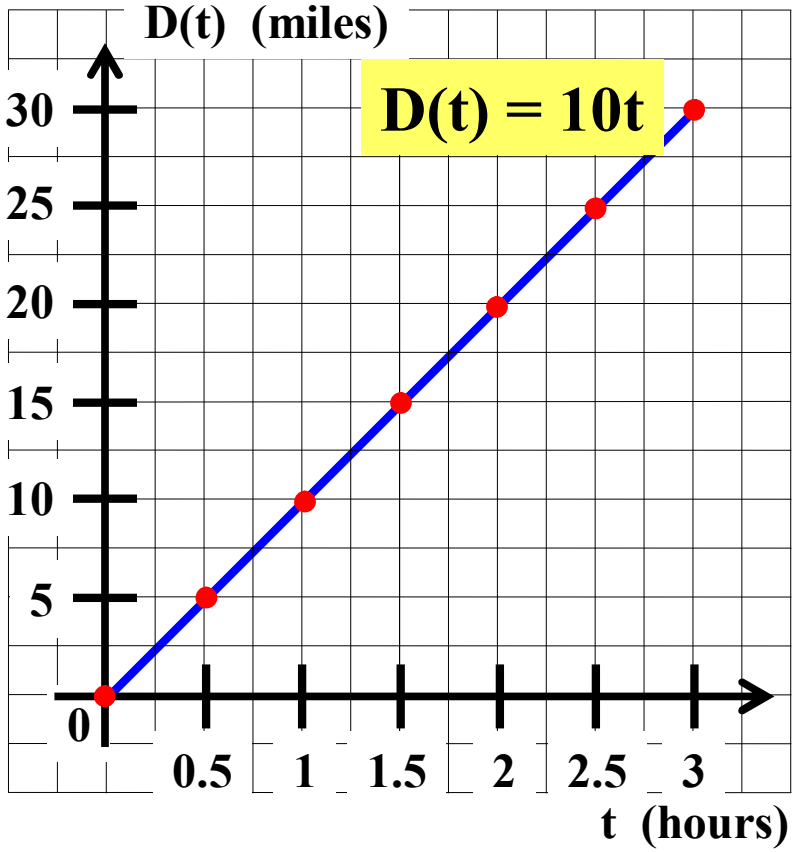

12. What is the range of function D? **[0 , 30]**

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domain
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range
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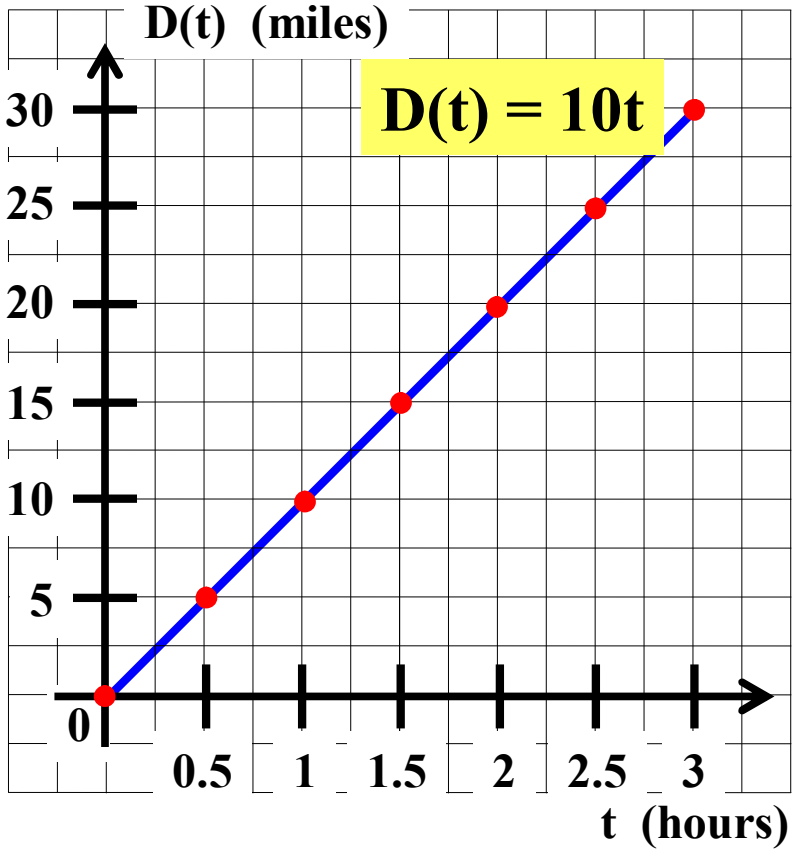

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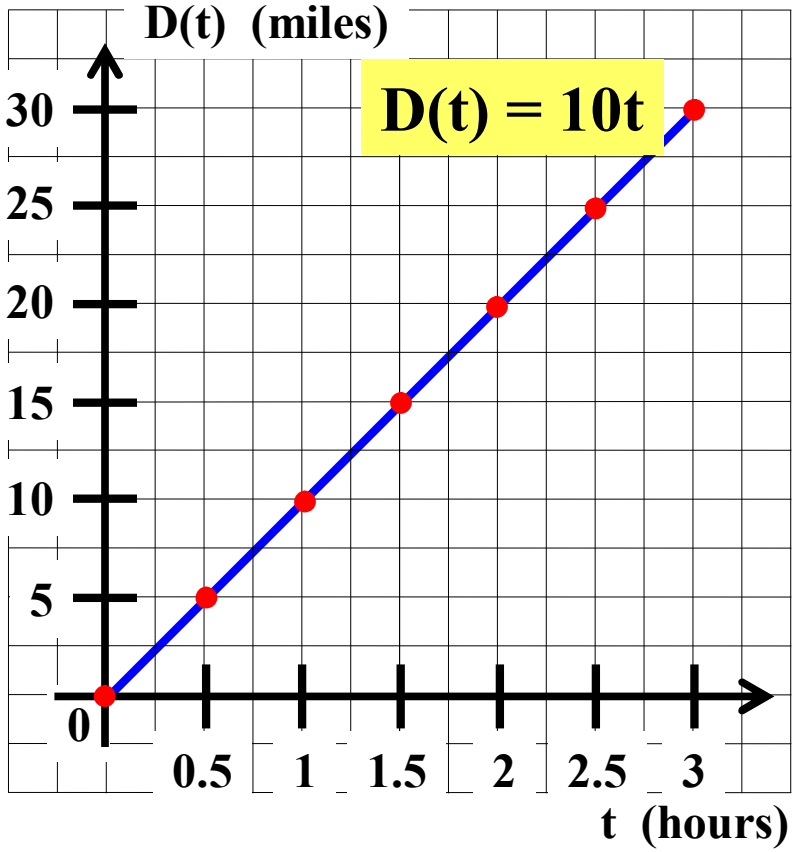

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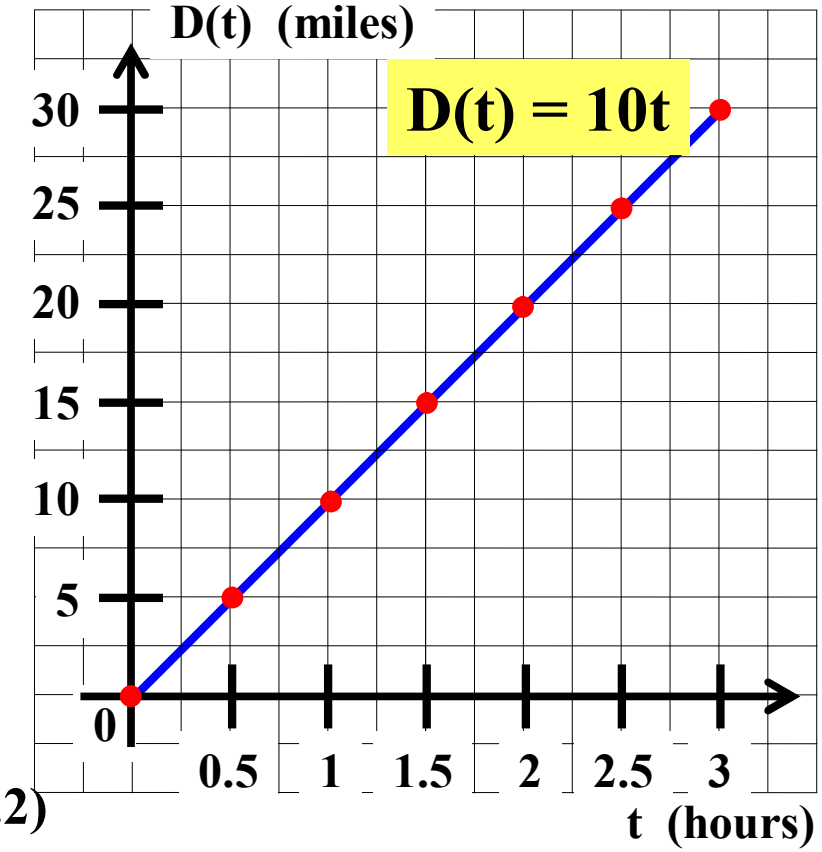

13. Evaluate D(1.2). What does D(1.2) represent in terms of the problem?

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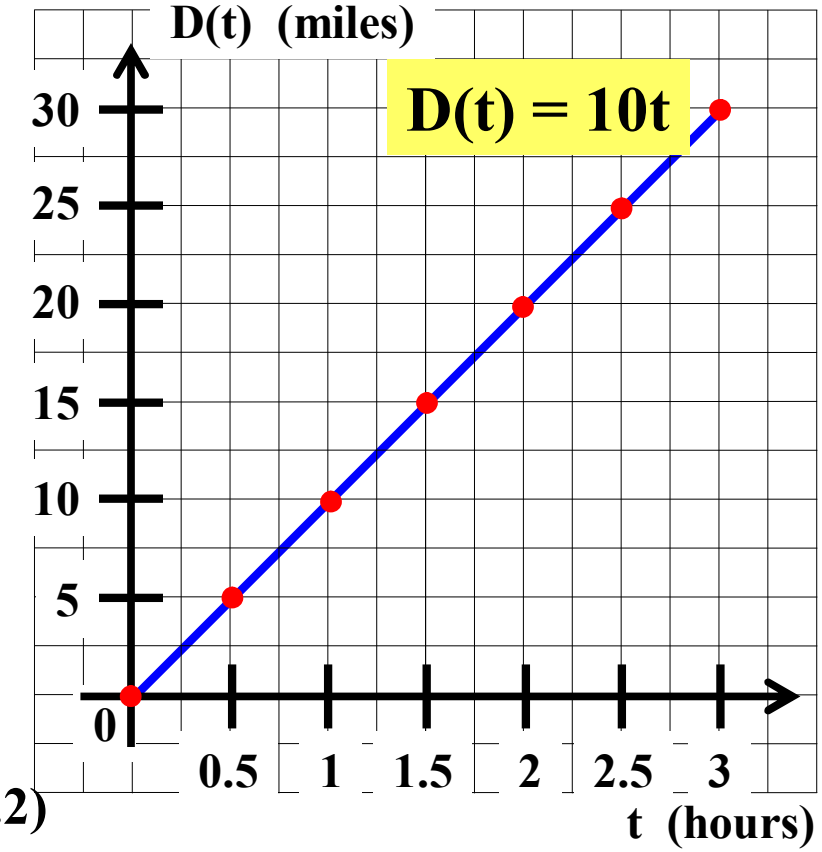

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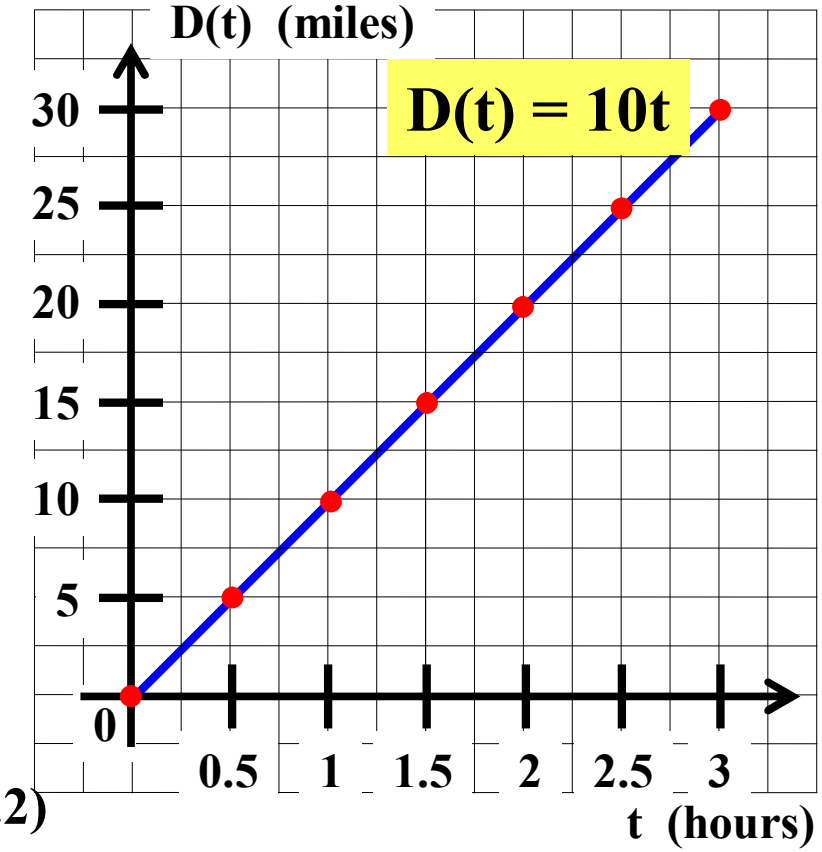

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D(1.2) =

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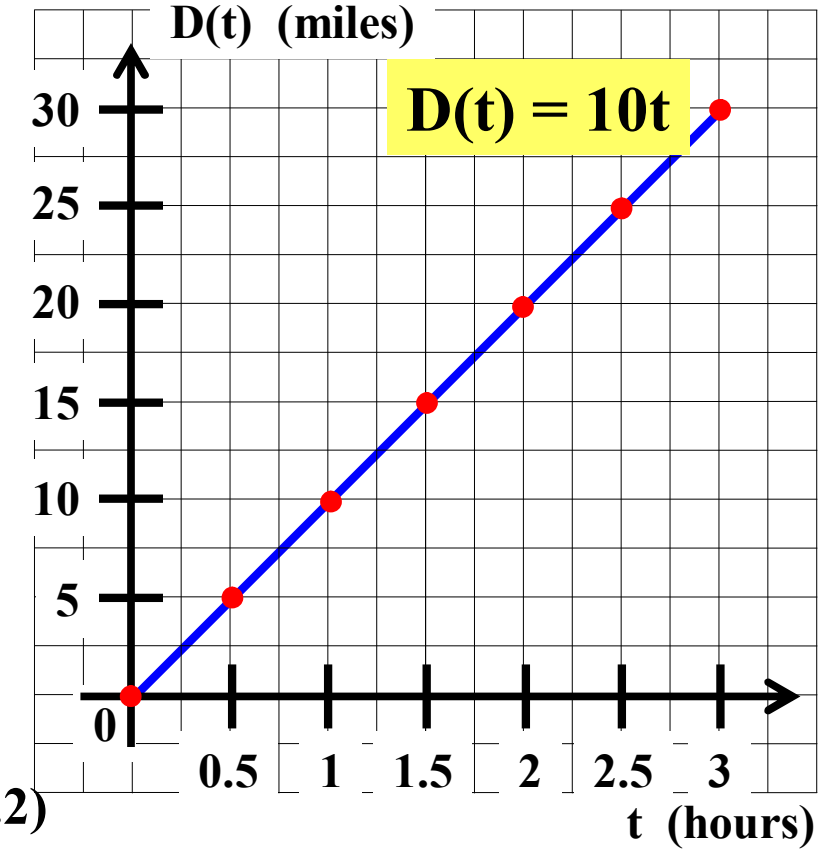

13. Evaluate D(1.2). What does D(1.2) represent in terms of the problem?

D(1.2) =

D(1.2) = 10(1.2)

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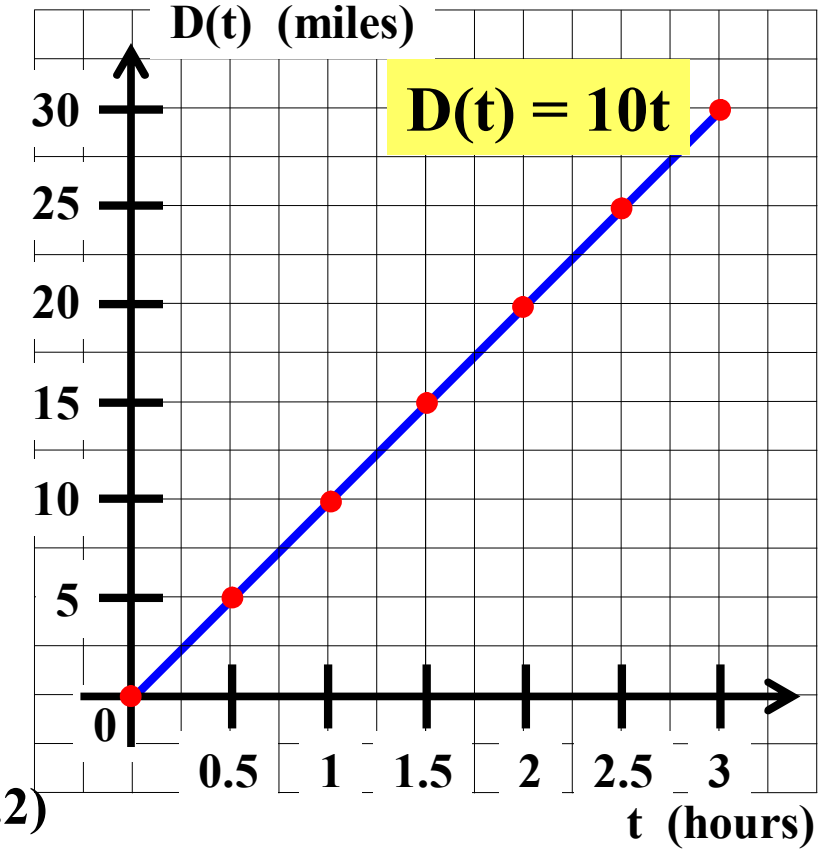

13. Evaluate D(1.2). What does D(1.2) represent in terms of the problem?

$D(1.2) = 12$

$D(1.2) = 10(1.2)$

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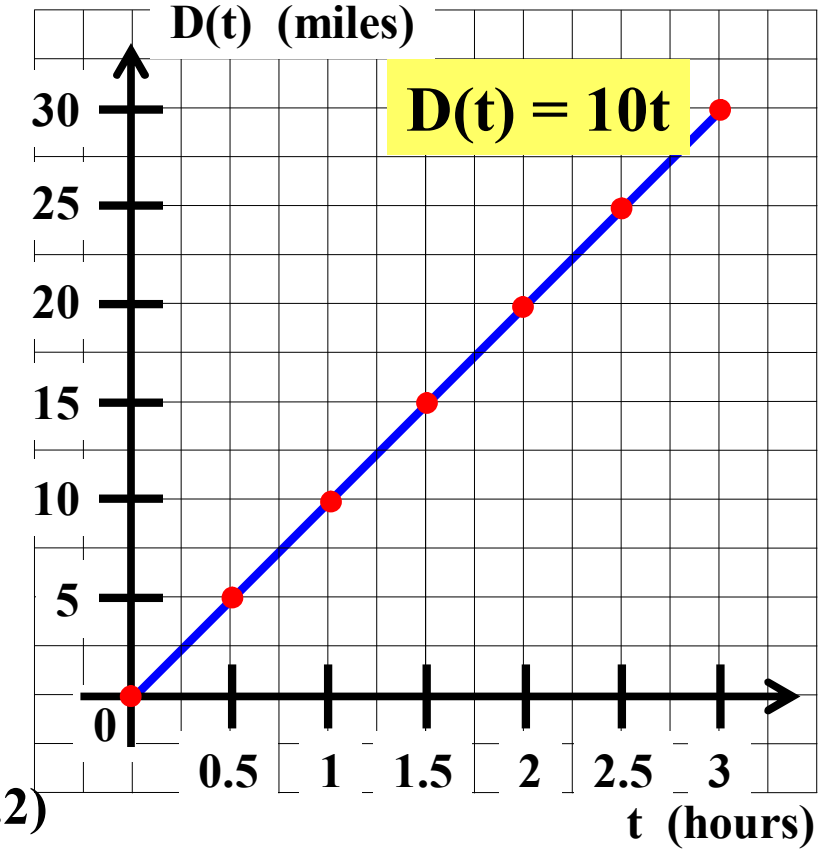

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D(1.2) = 12 miles

D(1.2) = 10(1.2)

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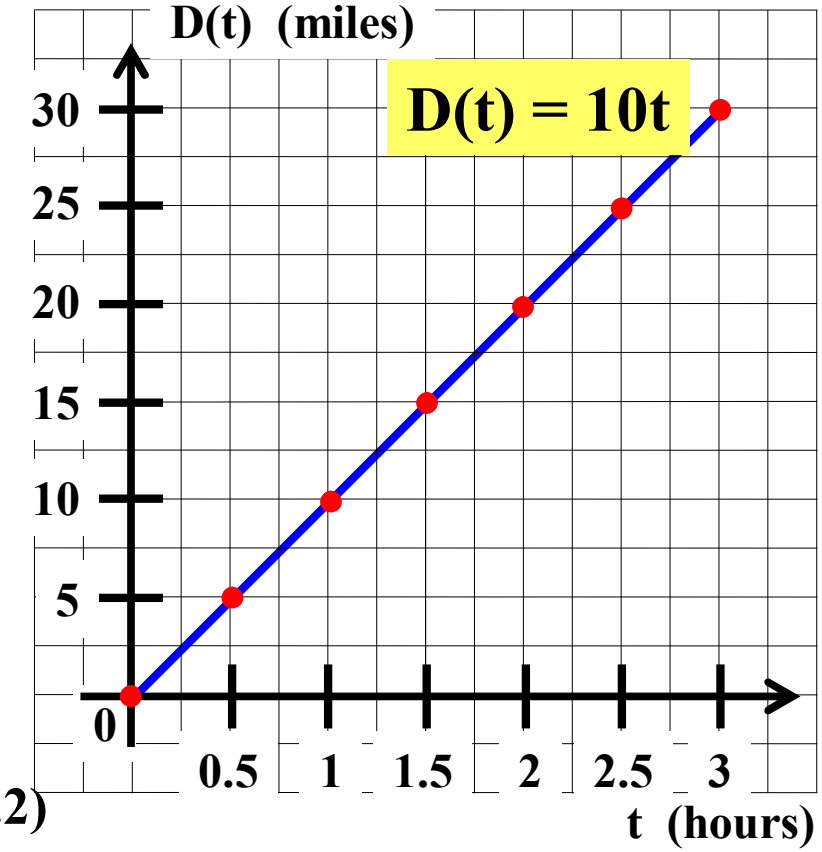

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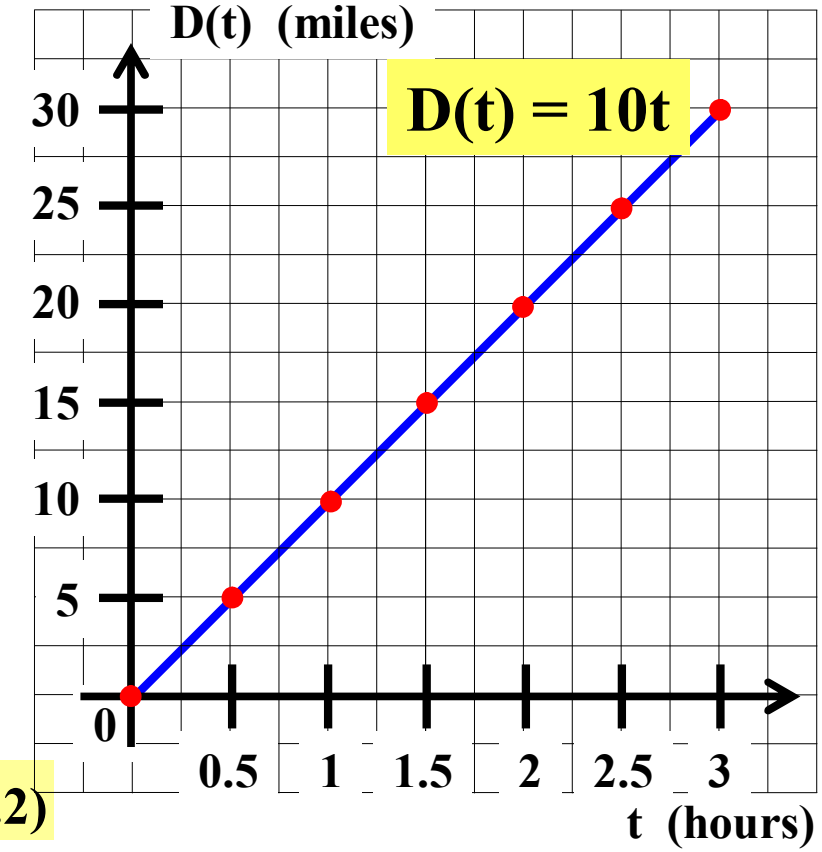

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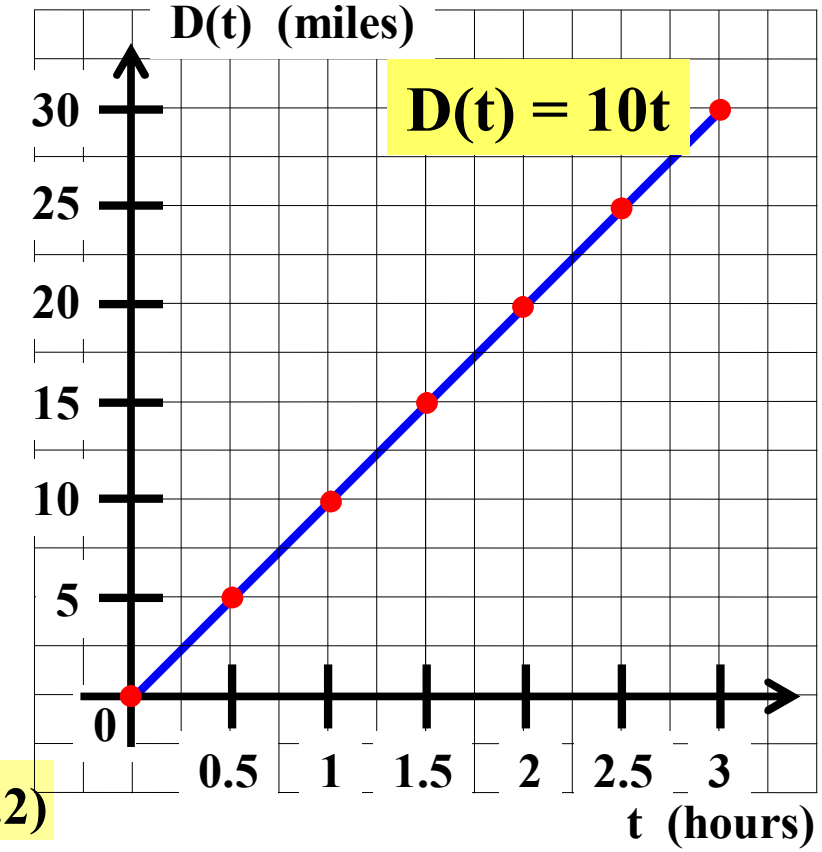

13. Evaluate D(1.2). What does D(1.2) represent in terms of the problem?

D(1.2) = 12 miles **D(1.2) represents the distance Mary biked.**

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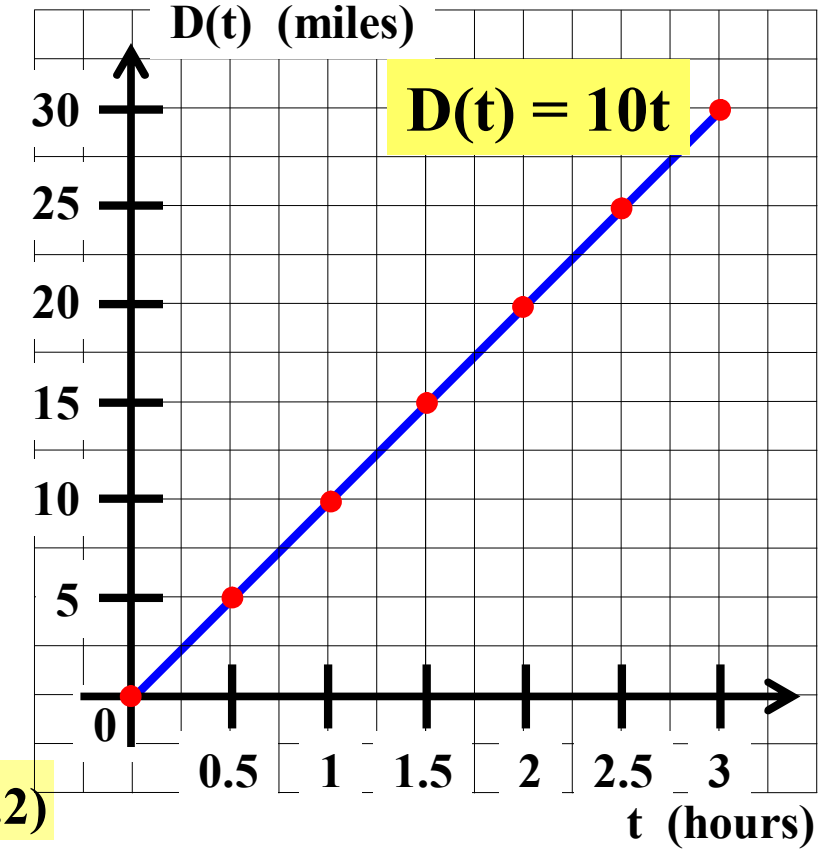

13. Evaluate D(1.2). What does D(1.2) represent in terms of the problem?

D(1.2) = 12 miles

D(1.2) represents the distance Mary biked in 1.2 hours.

General Algebra II CWS #3 Unit 6

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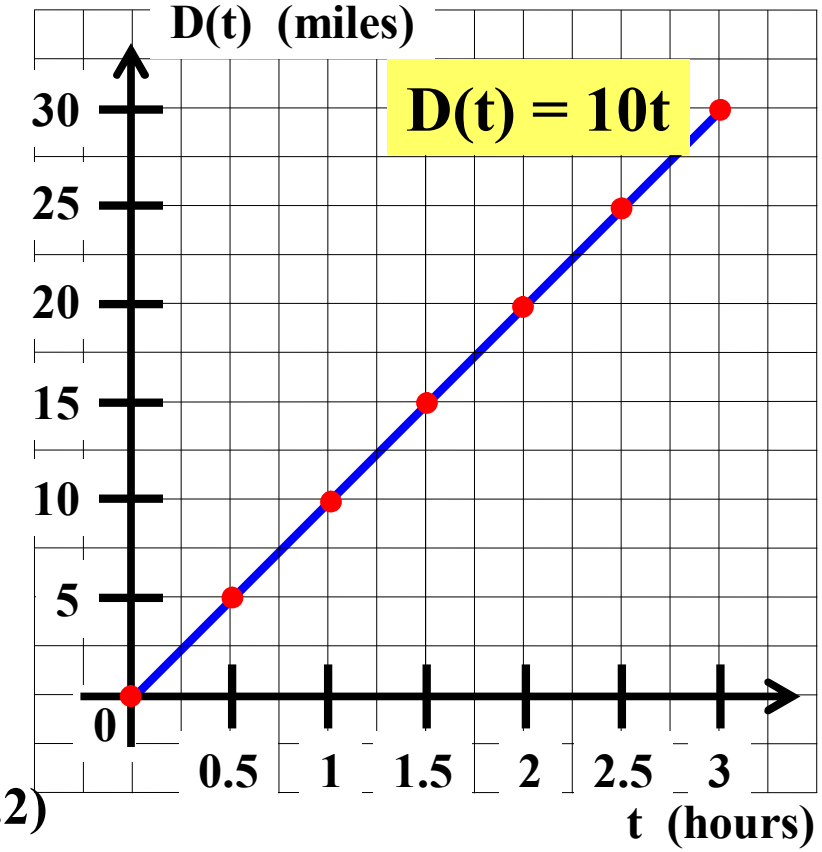

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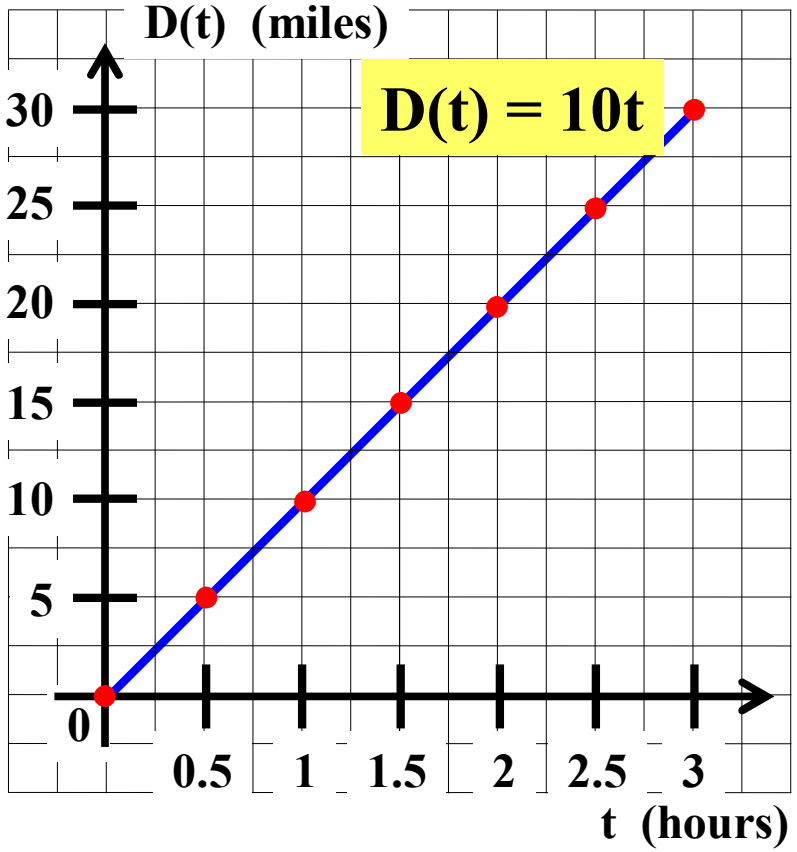

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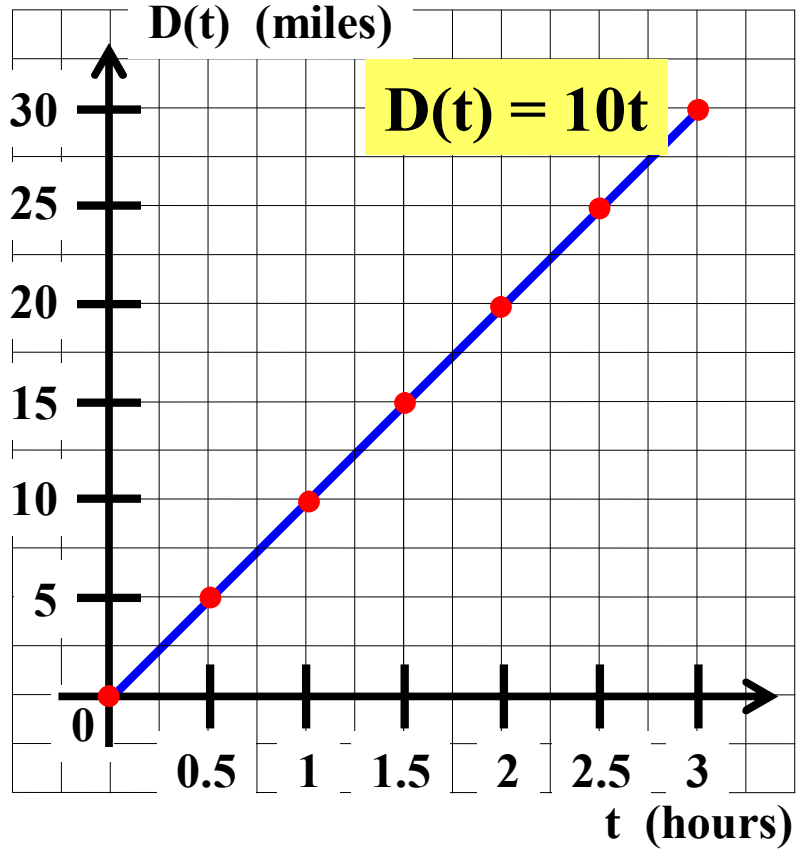

14. If D(t) = 15, then find the value of t. What does this value of t represent in terms of the problem?

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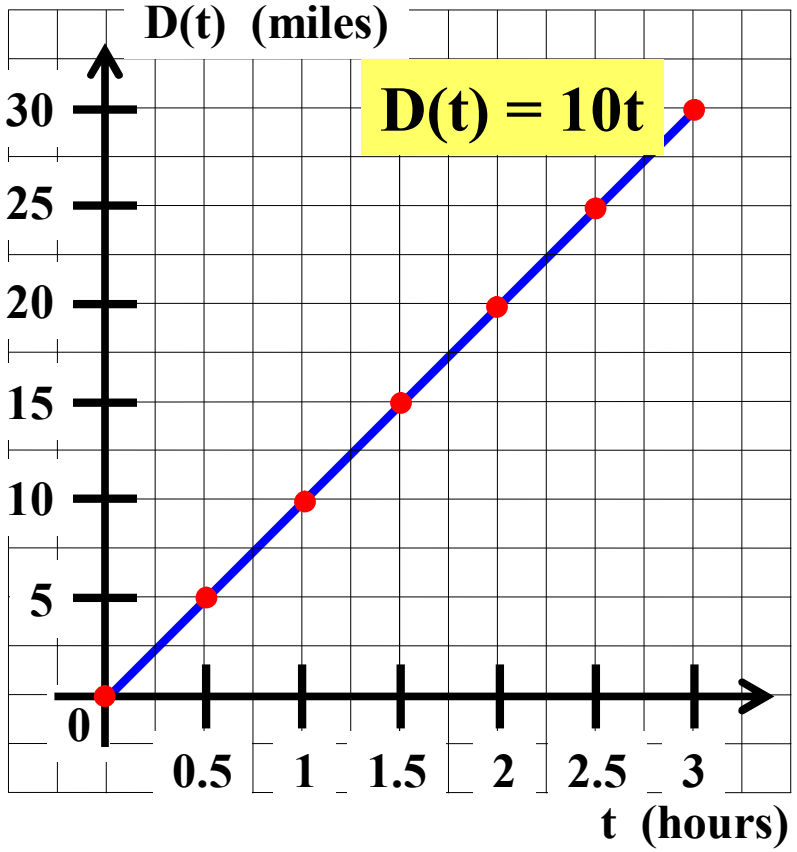

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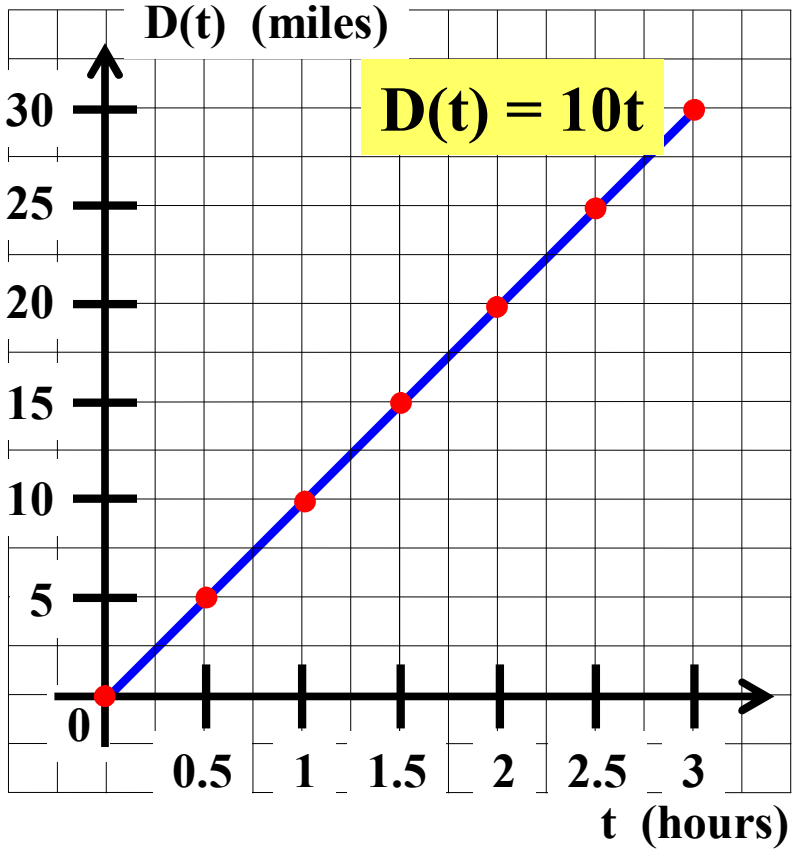

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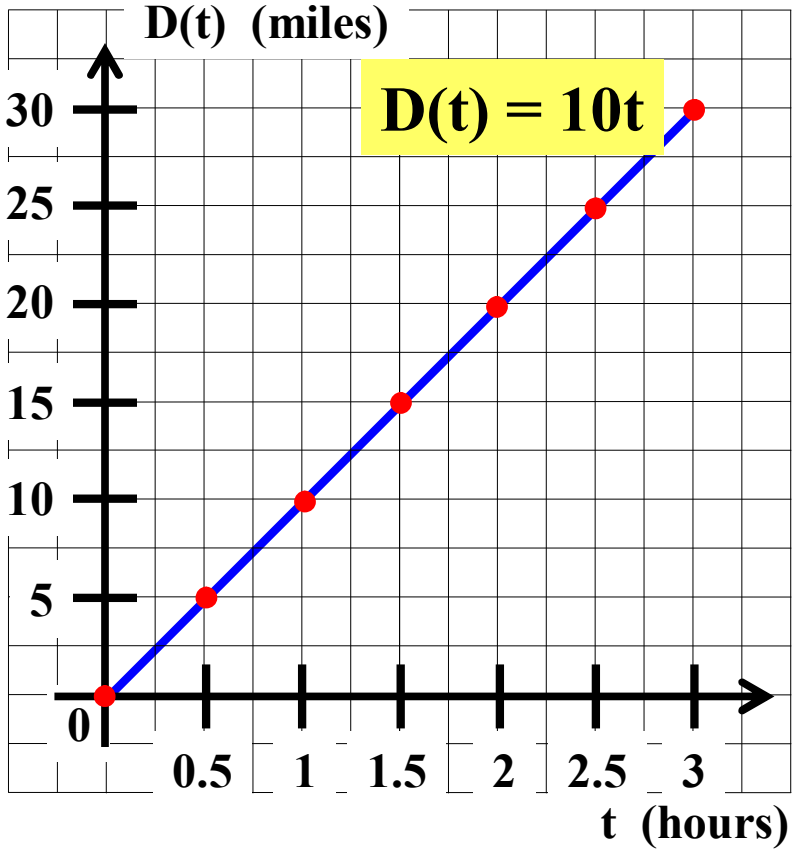

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$D(t) = 15$

$10t$

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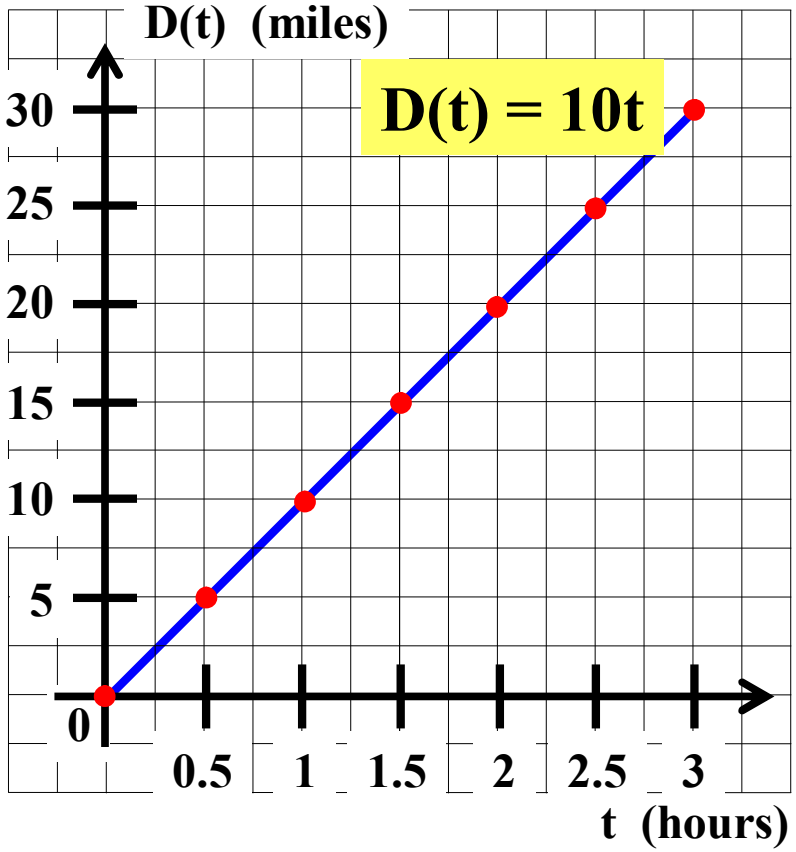

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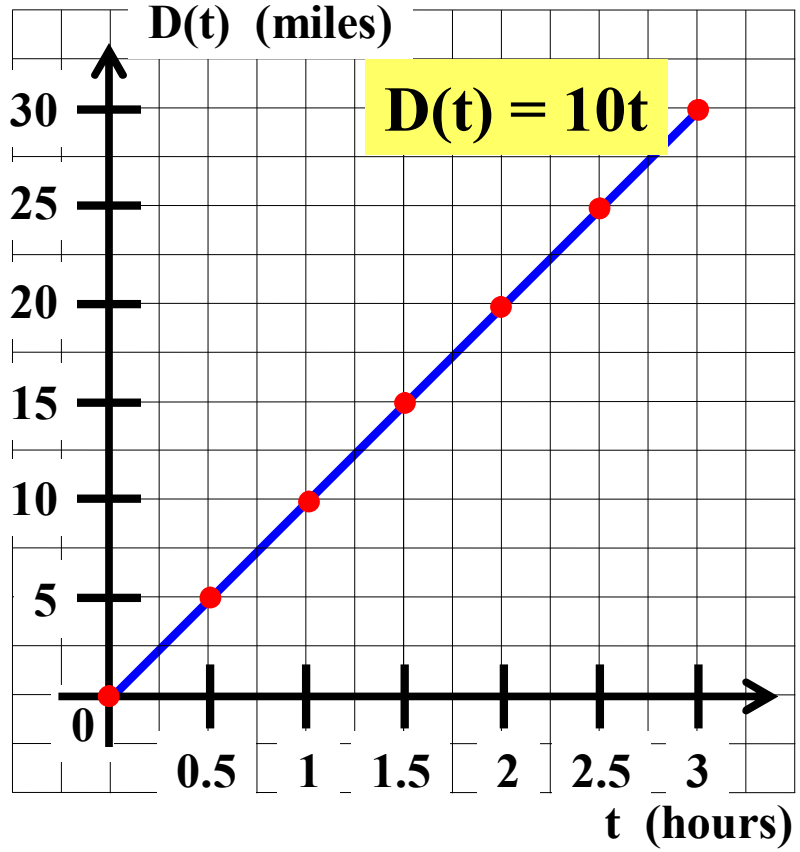

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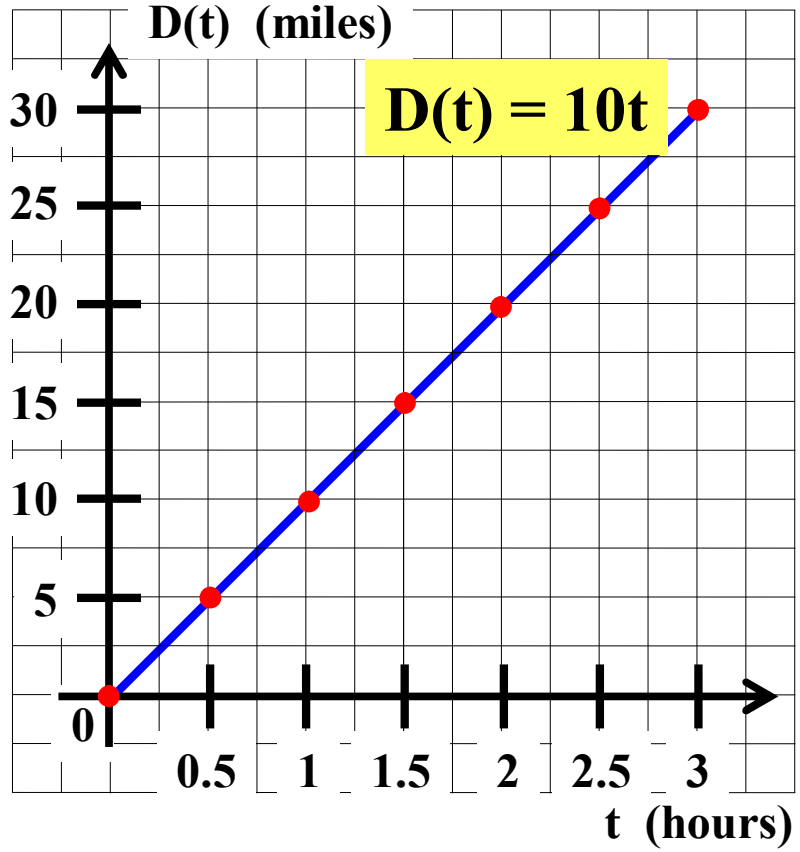
.5	5
1	10
1.5	15
2	20
2.5	25
3	30

domain
[0 , 3]

range
[0 , 30]

9. Graph function D.



14. If D(t) = 15, then find the value of t. What does this value of t represent in terms of the problem?

$D(t) = 15 \Rightarrow t = 1.5$

$10t = 15$

General Algebra II CWS #3 Unit 6

Mary bikes for 3 hours at a constant speed of 10 miles per hour. Let t represent her biking time (in hours) and D(t) represent the distance she has gone (in miles).

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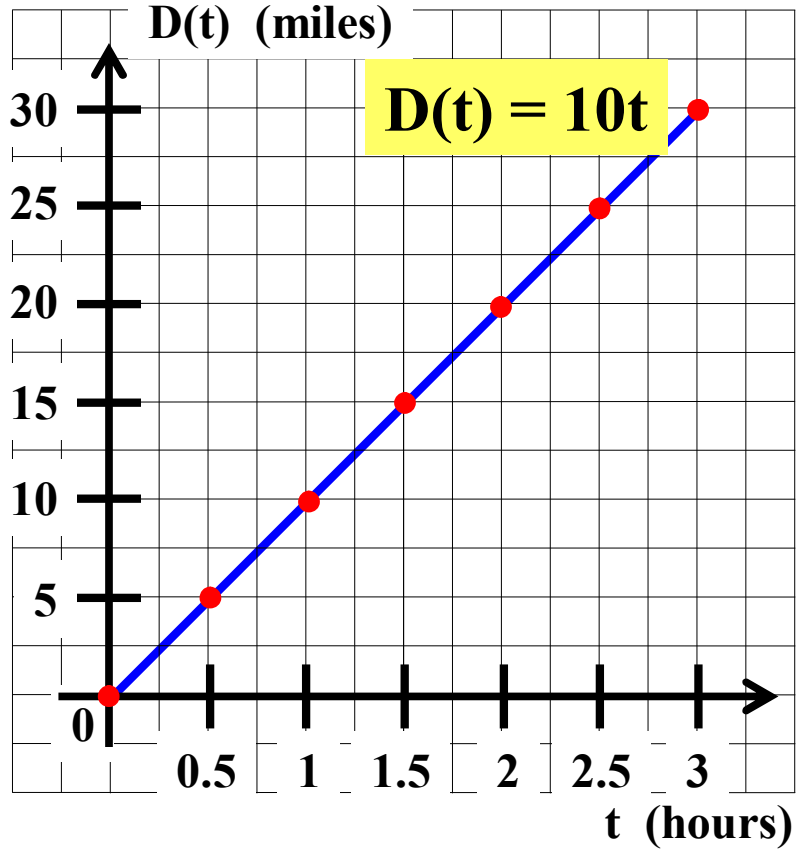

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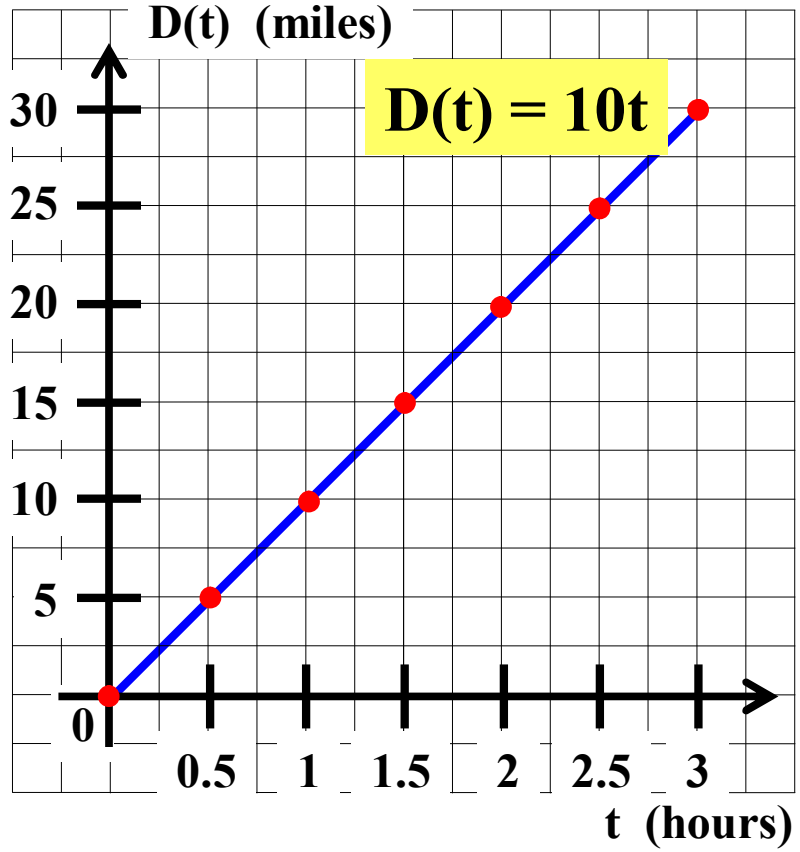

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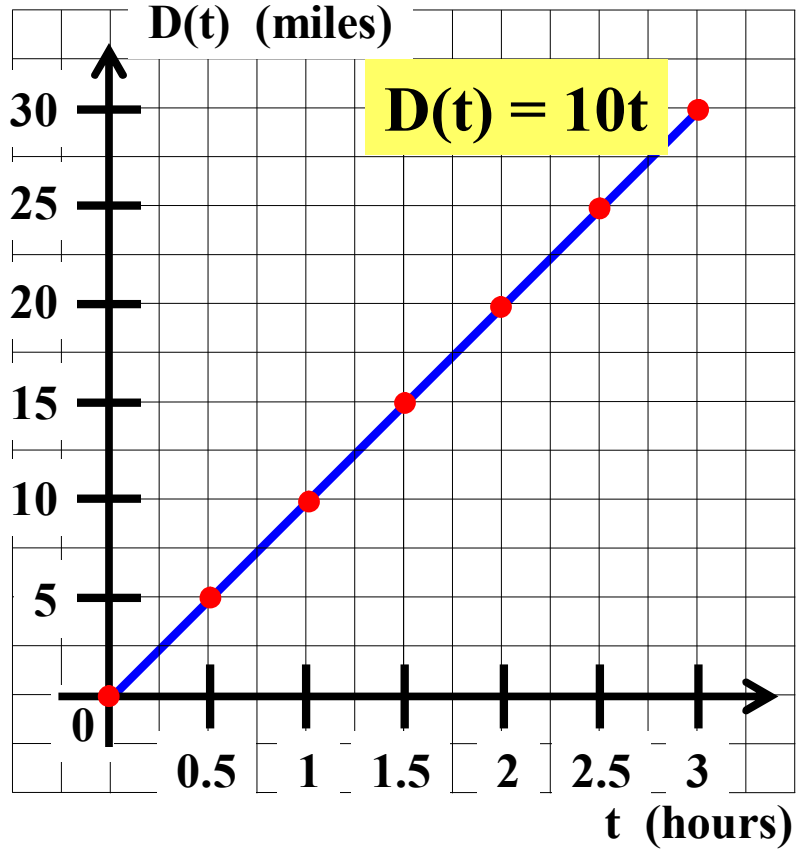

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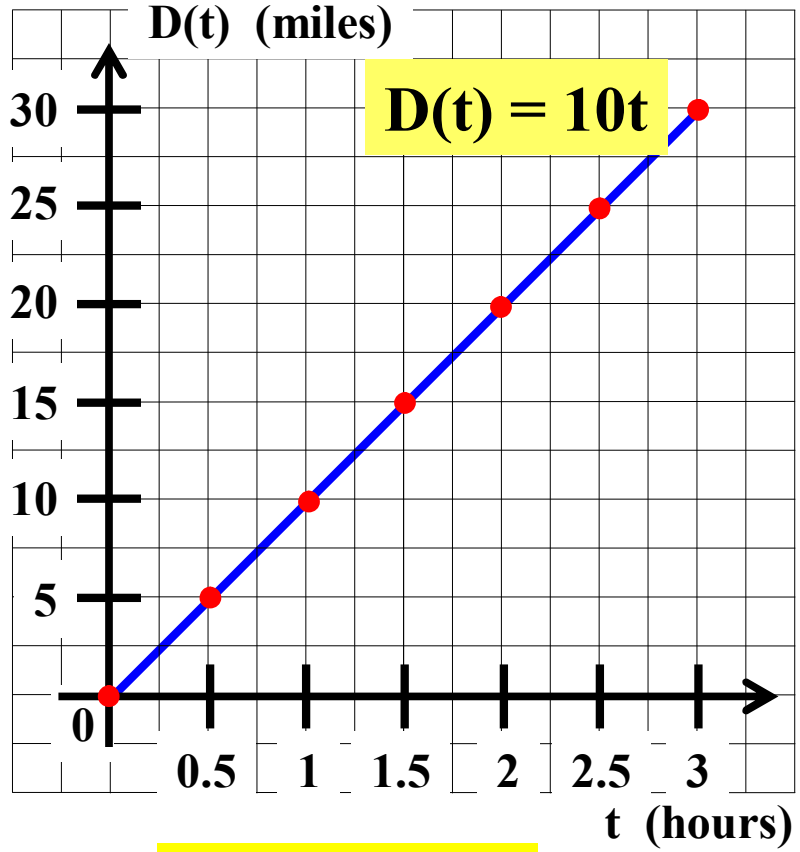

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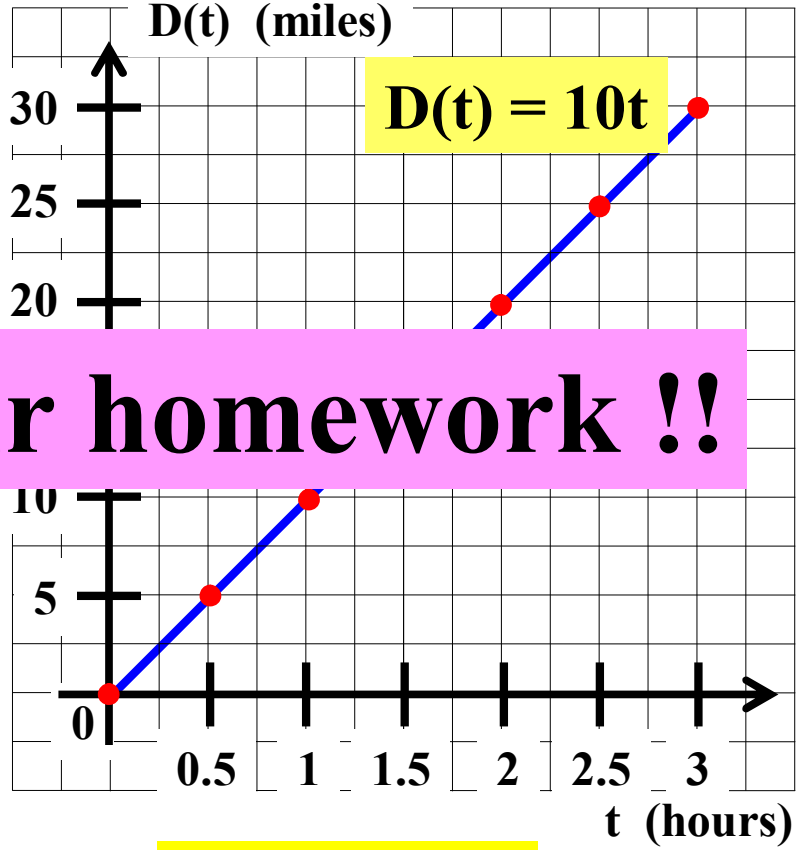

Good luck on your homework !!

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