

General Algebra II

Lesson #1 Unit 4

Class Worksheet #1

For Worksheets #1 & #2

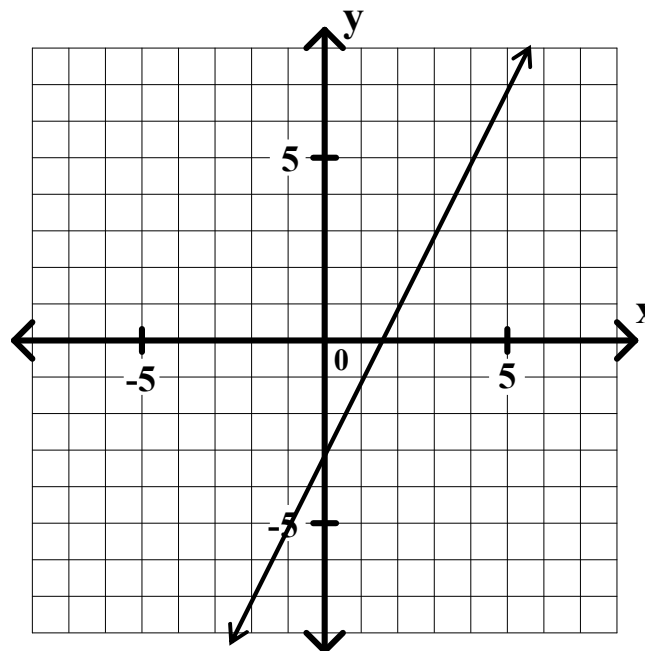
General Algebra II Two Variable Linear Inequalities

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Consider the equation $y = 2x - 3$.

General Algebra II Two Variable Linear Inequalities

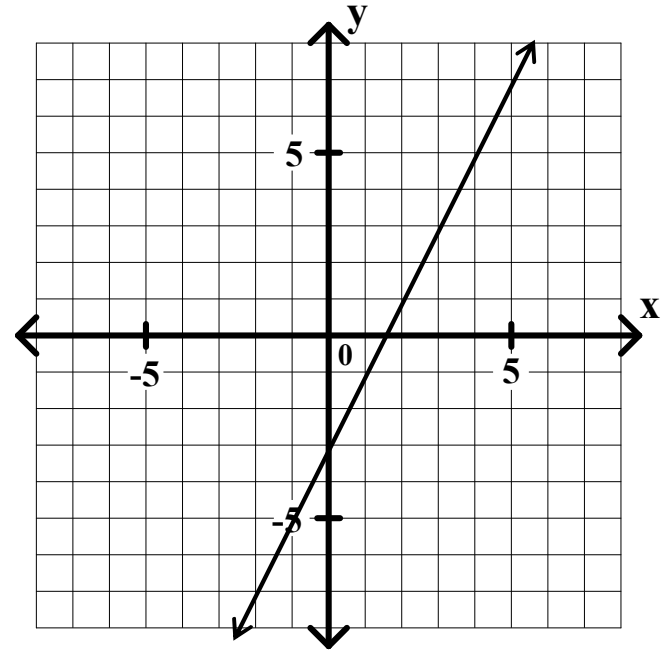
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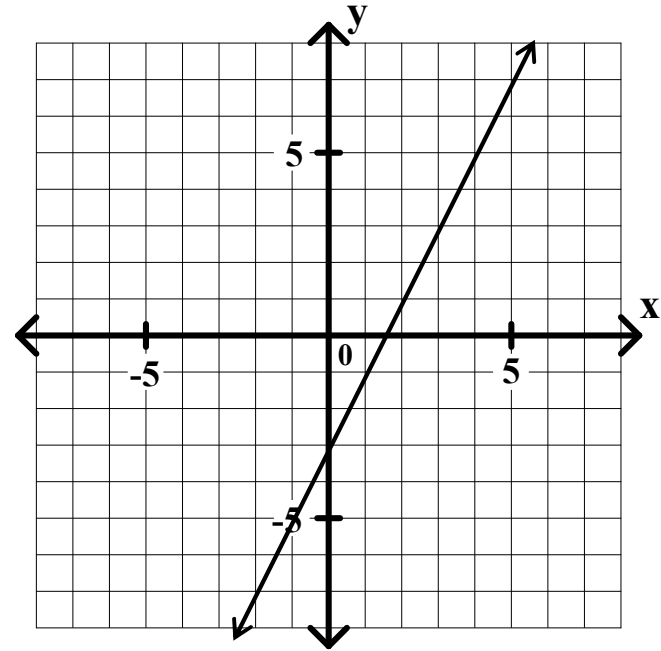


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(a) the points on the line

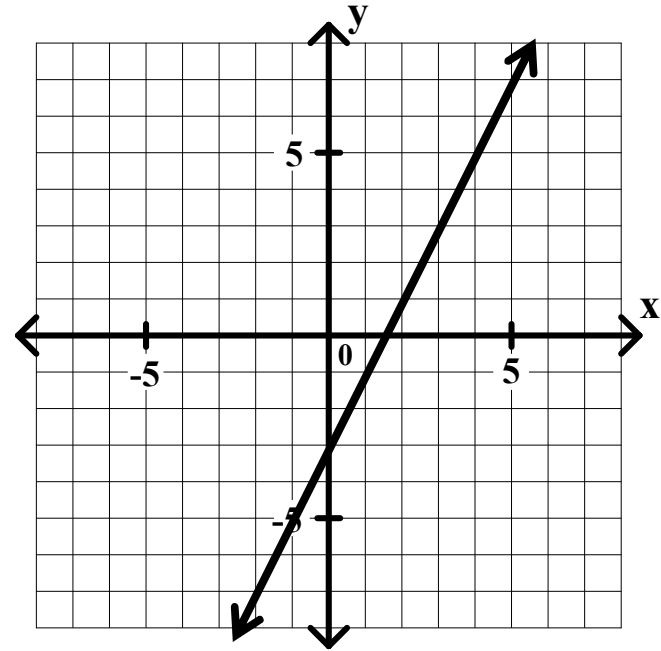


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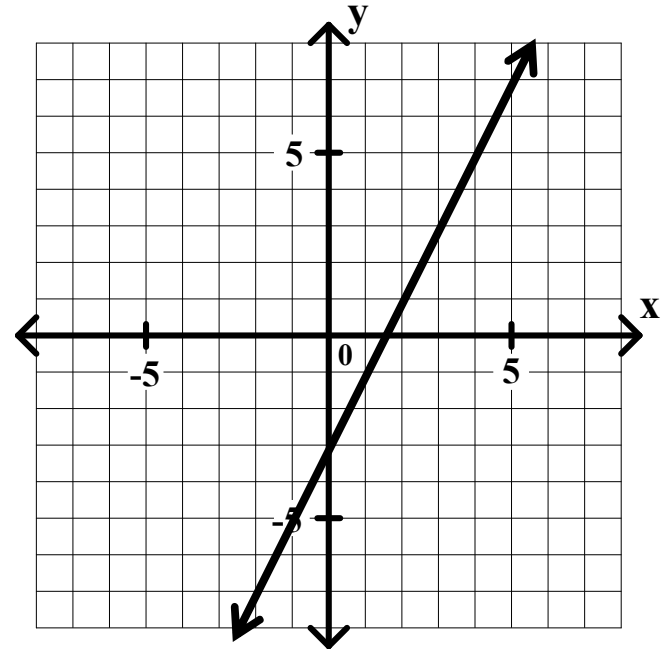


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- (a) the points on the line
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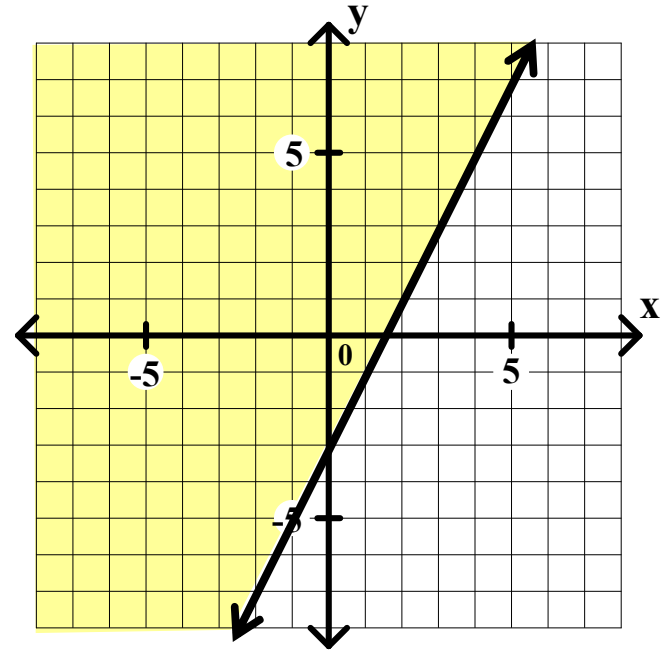


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Consider the equation $y = 2x - 3$.

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- (a) the points on the line
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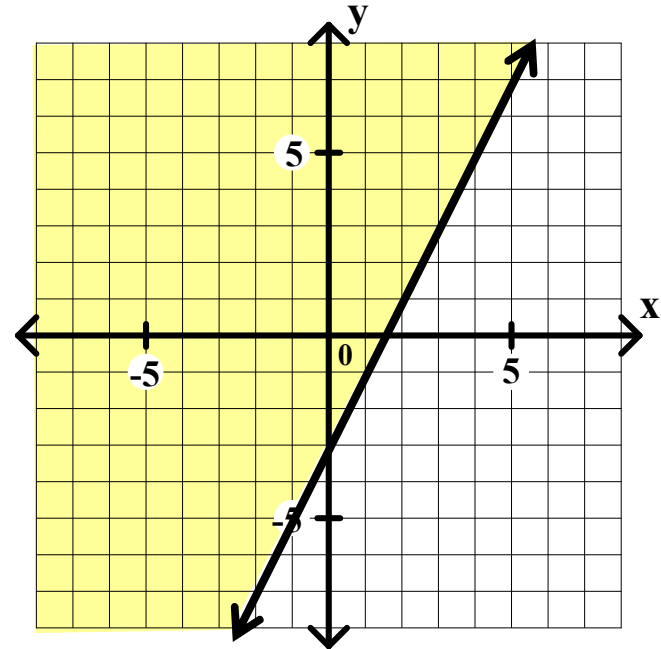


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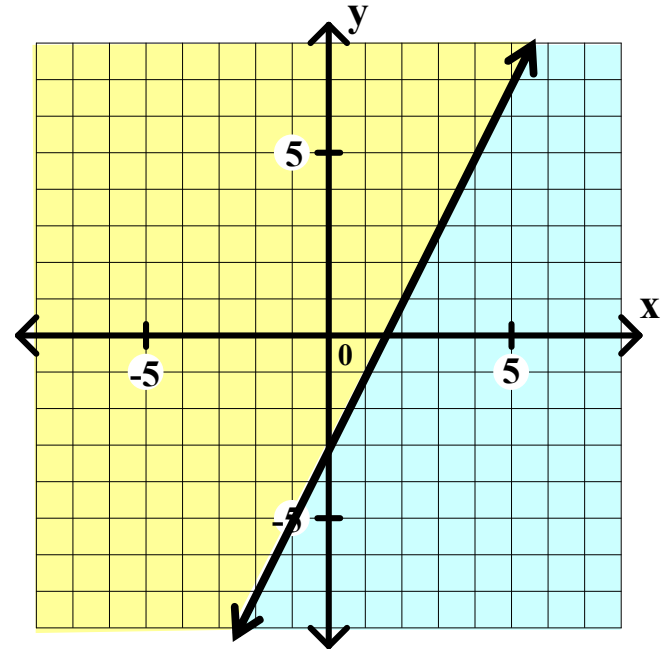


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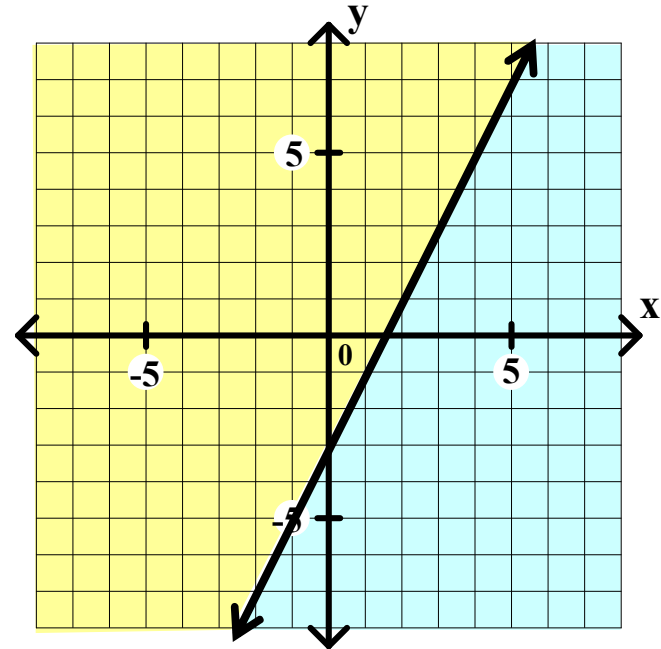


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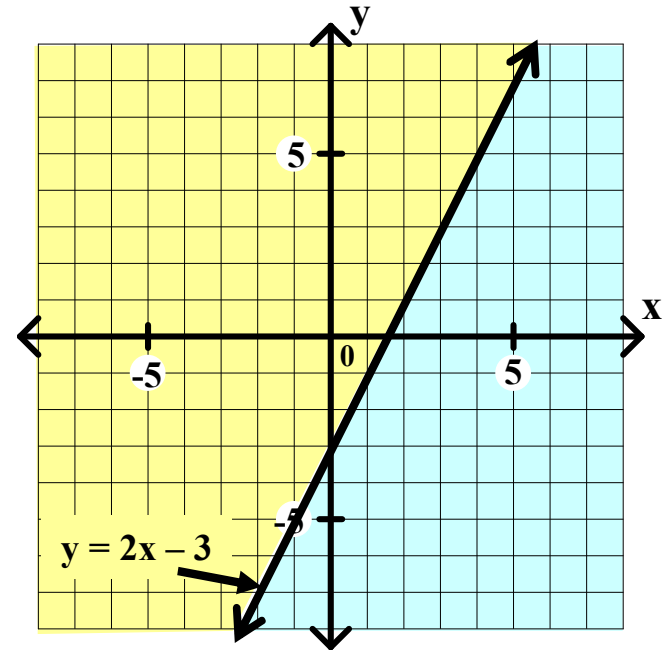
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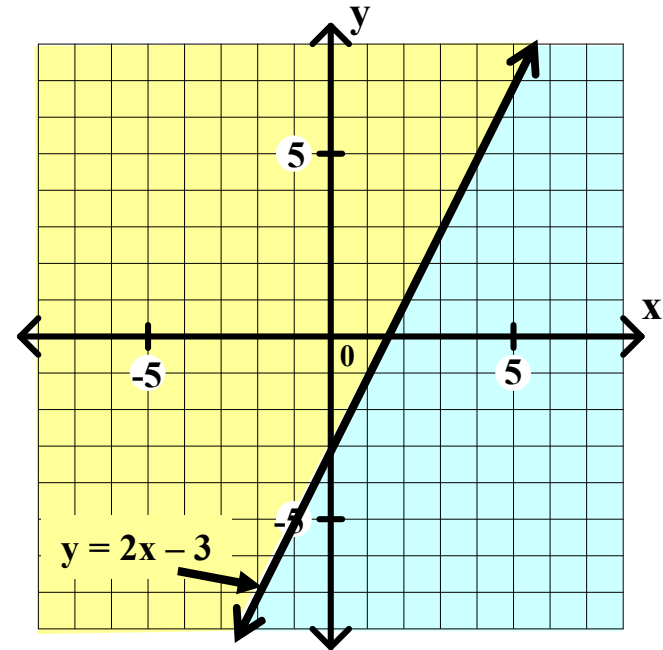
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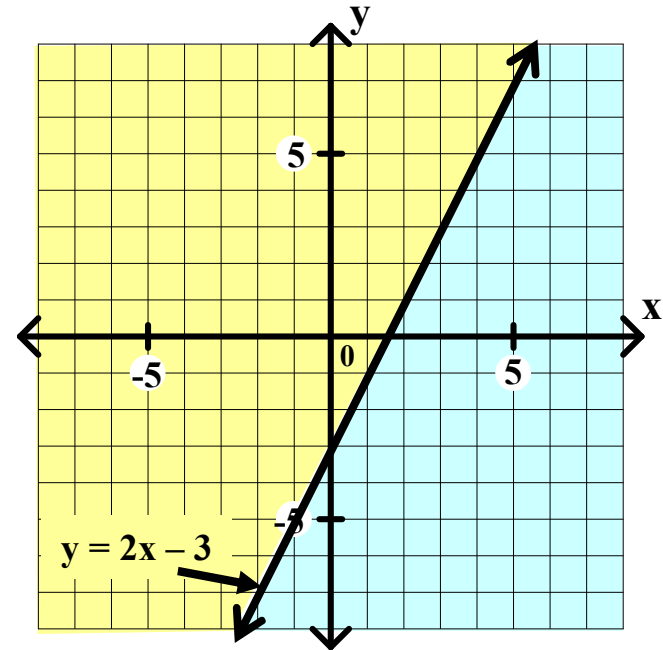
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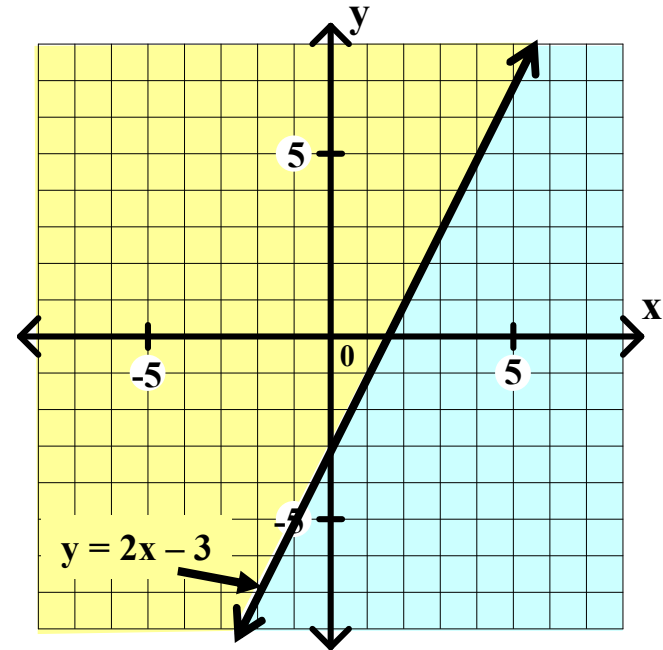


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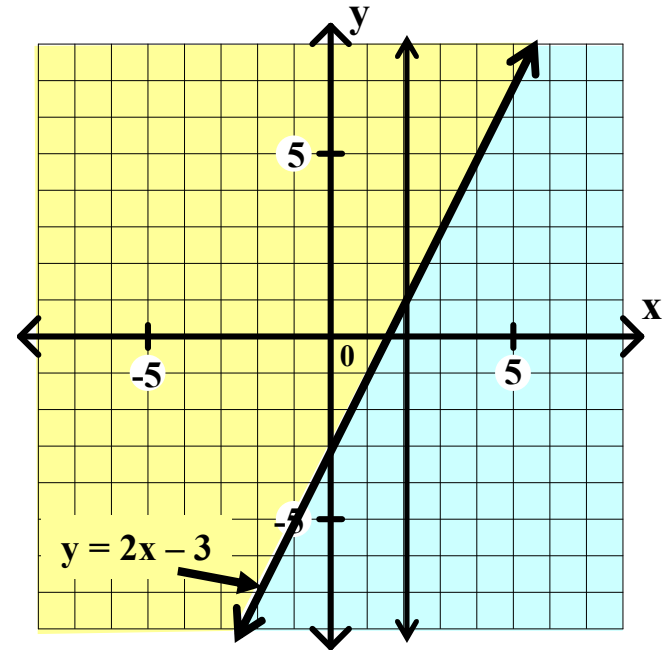
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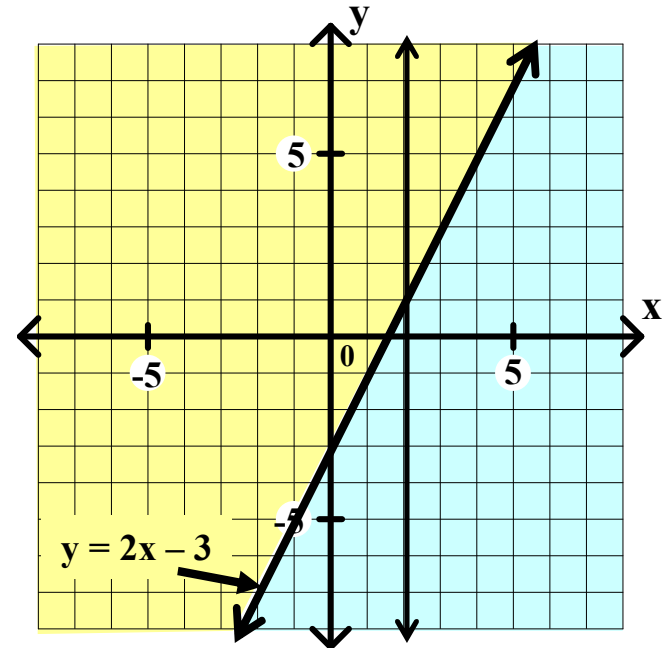
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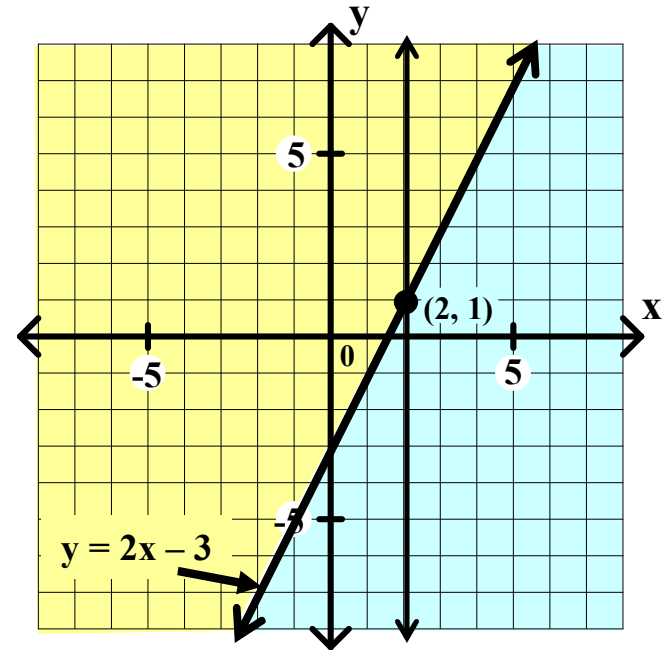
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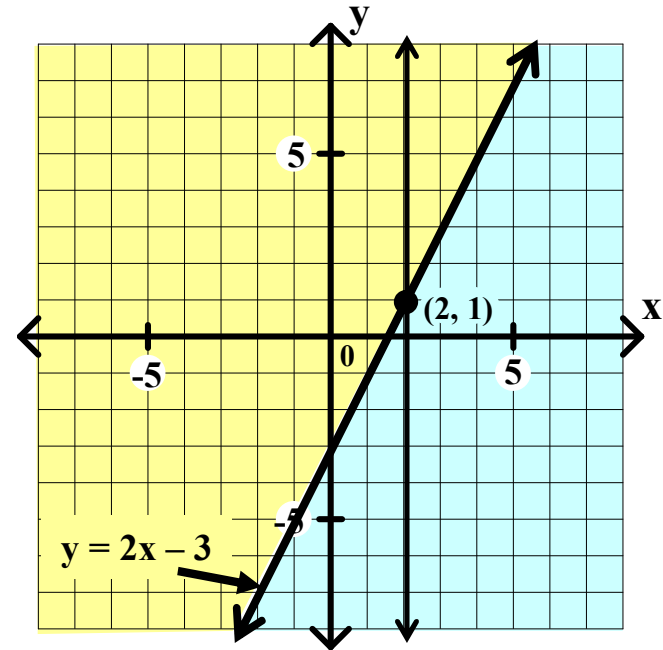
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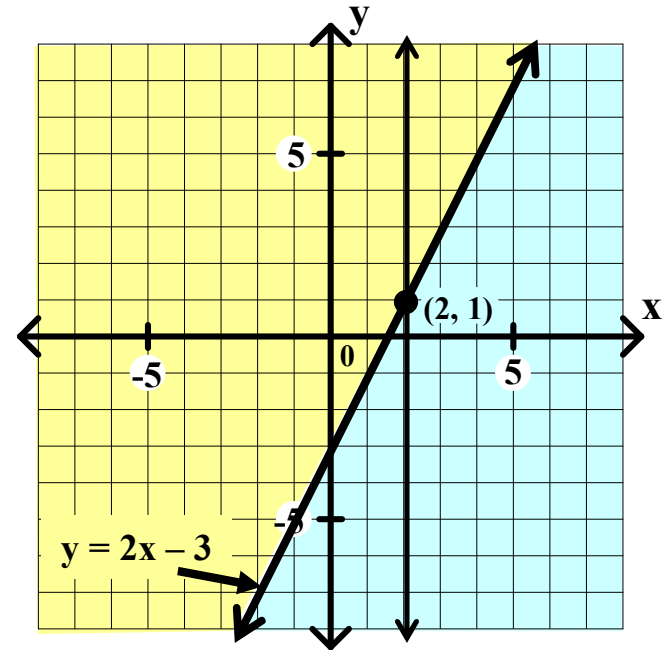
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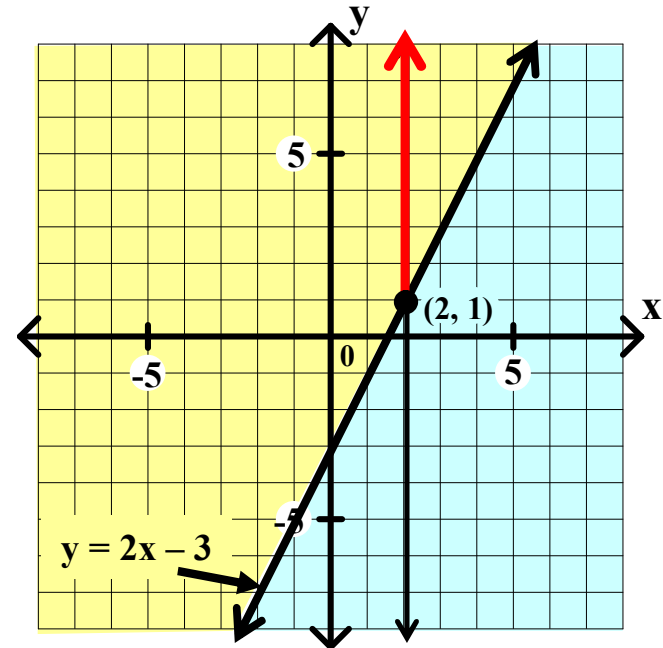
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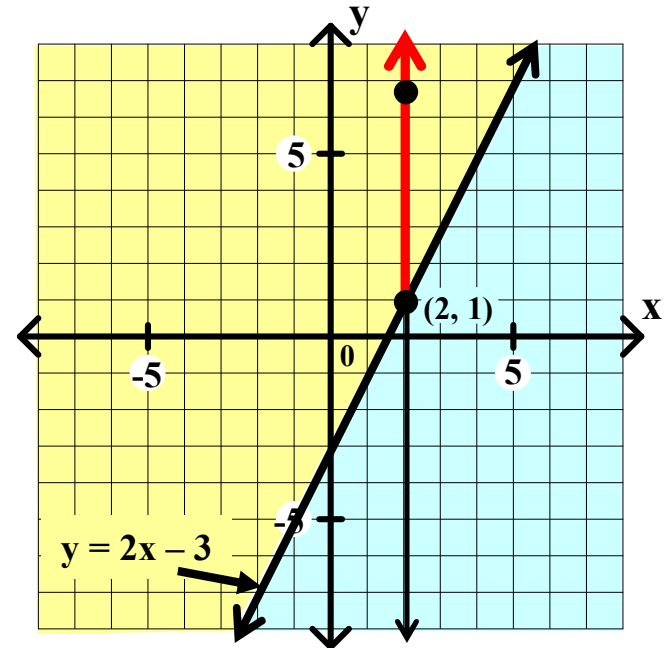
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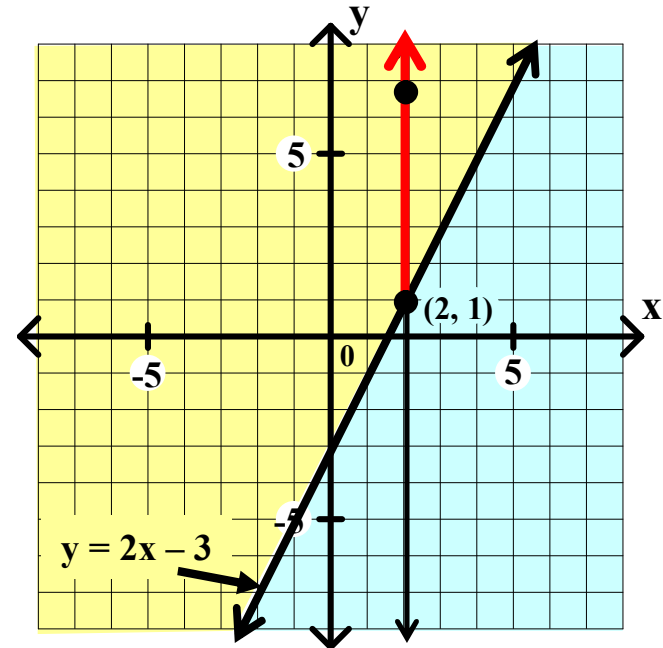
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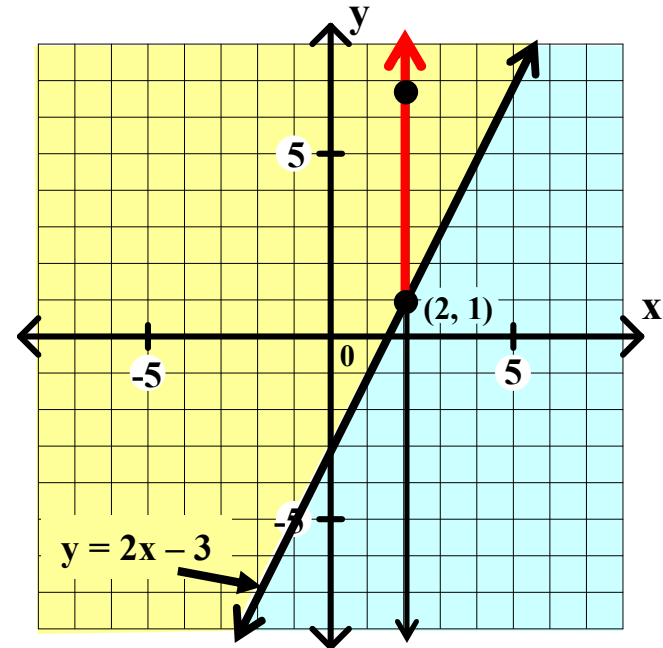
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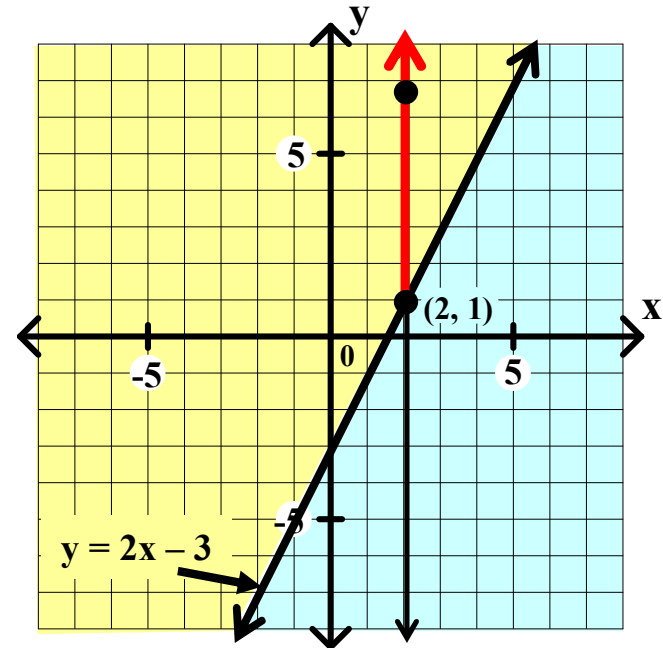
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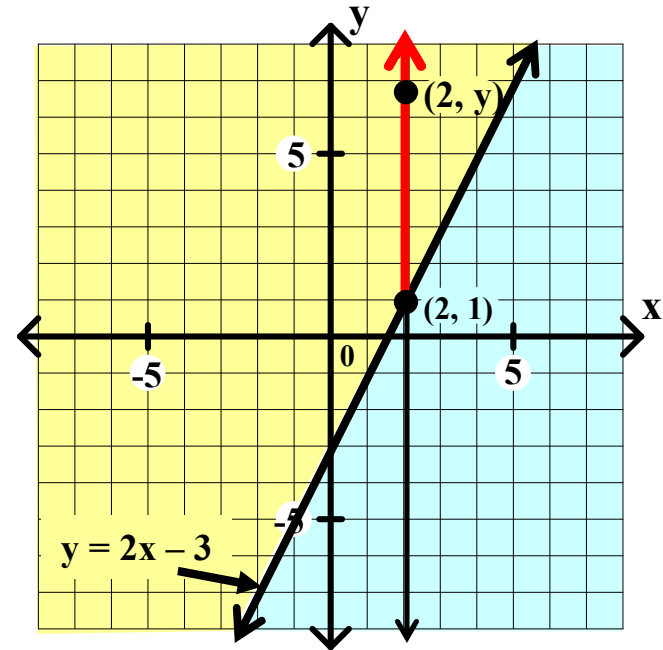
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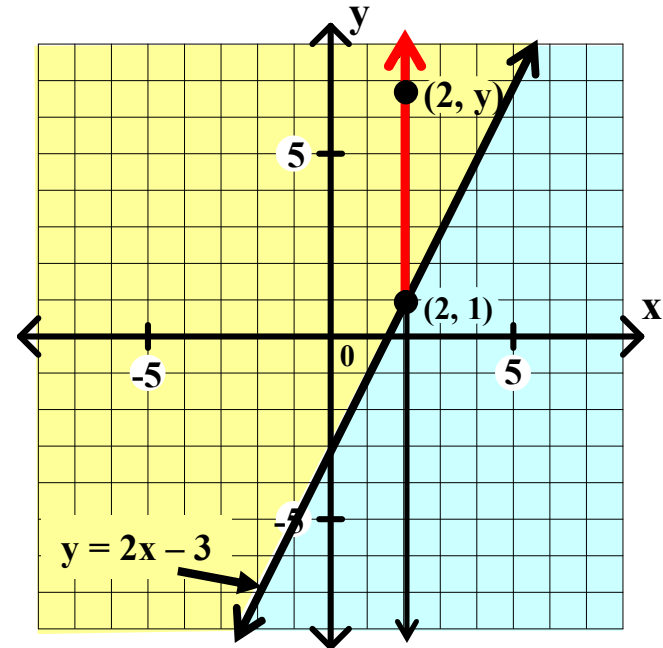
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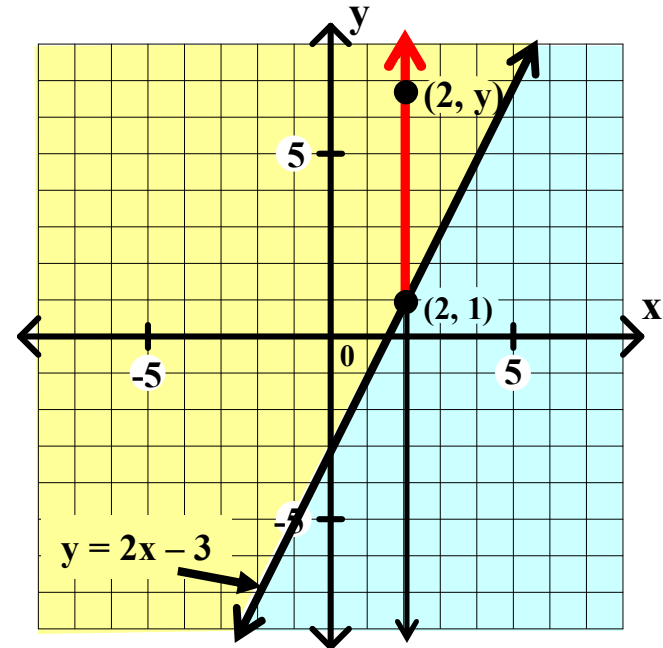
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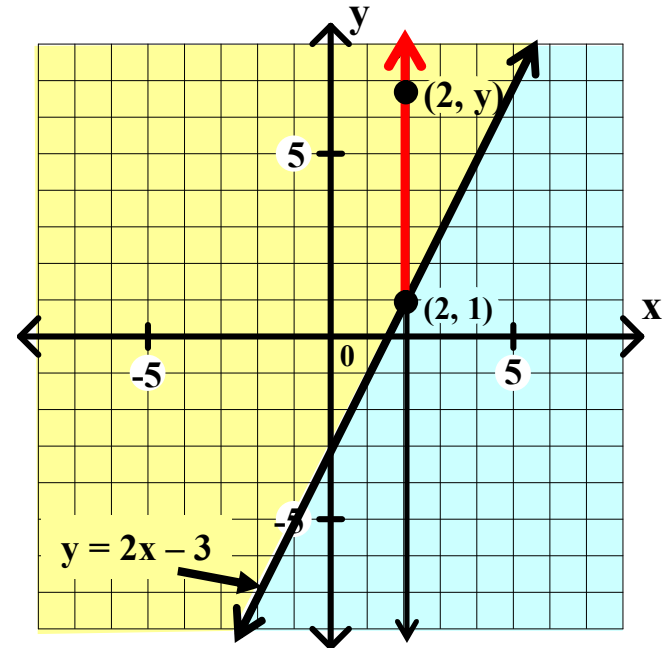
Therefore, the value of $2x - 3$ has not changed. However, the value of y has increased. Therefore, at any point **above** $(2, 1)$ on the line $x = 2$, $y > 2x - 3$!!

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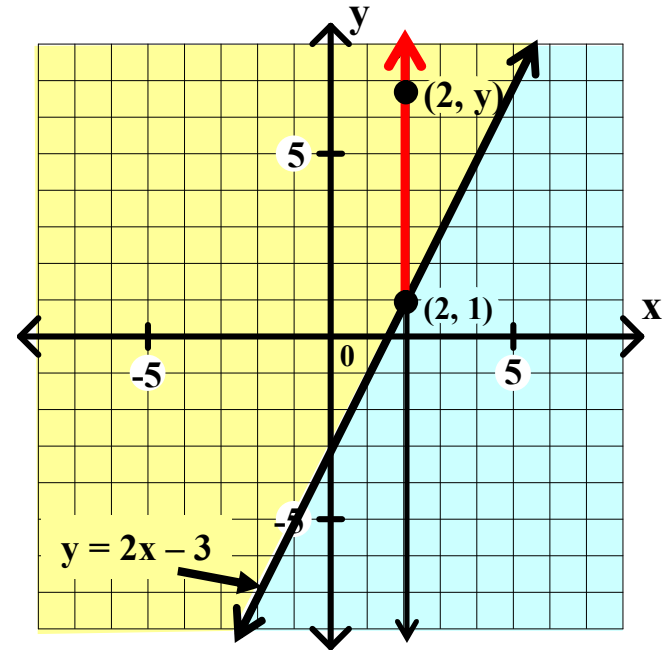
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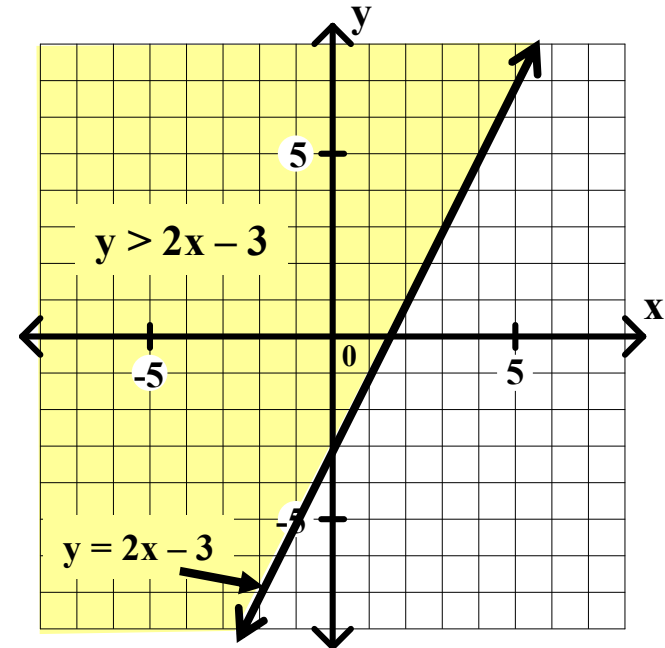
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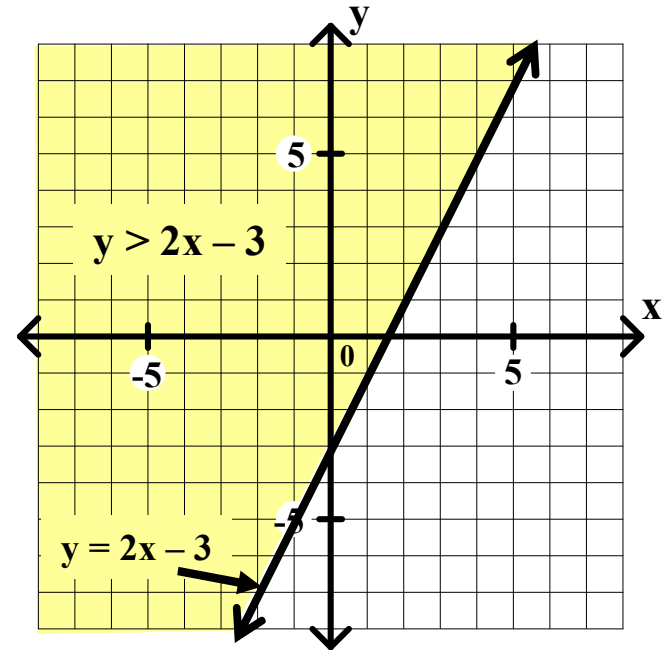
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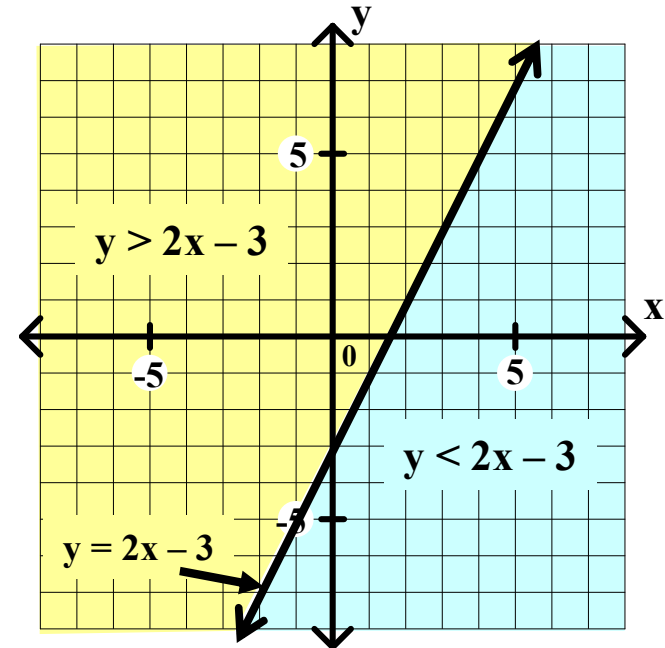
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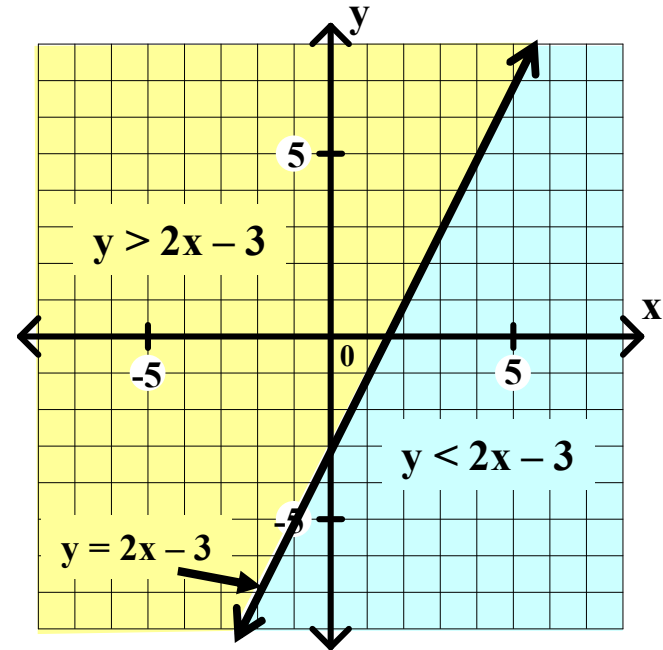
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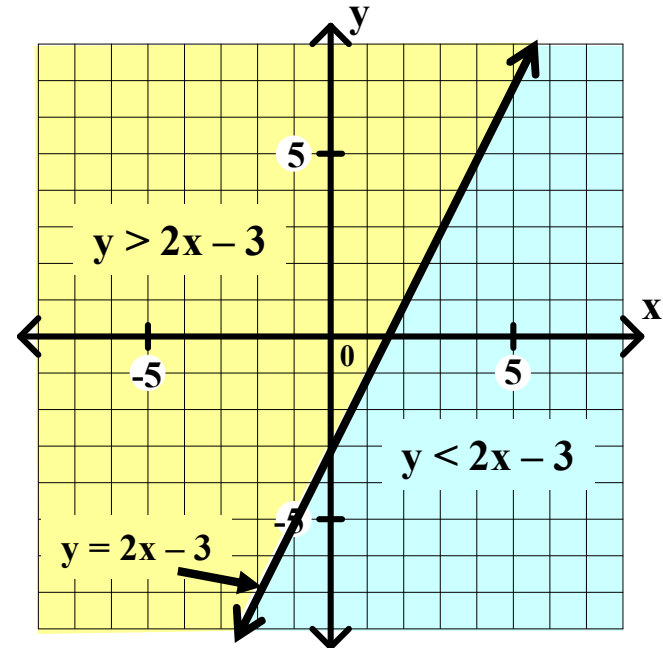
Consider the 4 inequalities below.

$$y > 2x - 3$$

$$y \geq 2x - 3$$

$$y < 2x - 3$$

$$y \leq 2x - 3$$

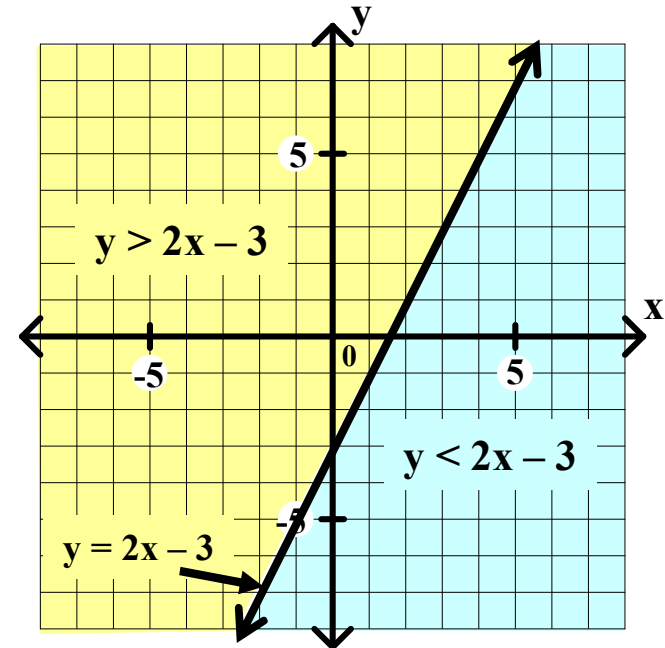


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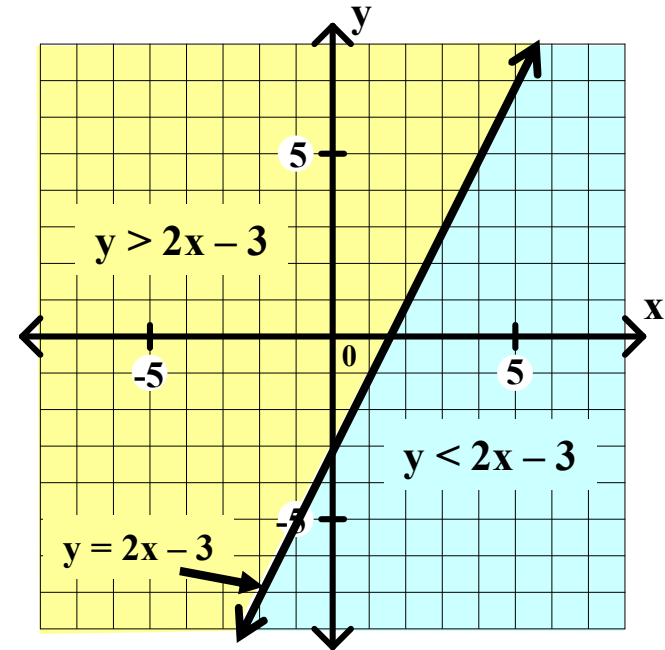
These inequalities involve the points above the line $y = 2x - 3$.

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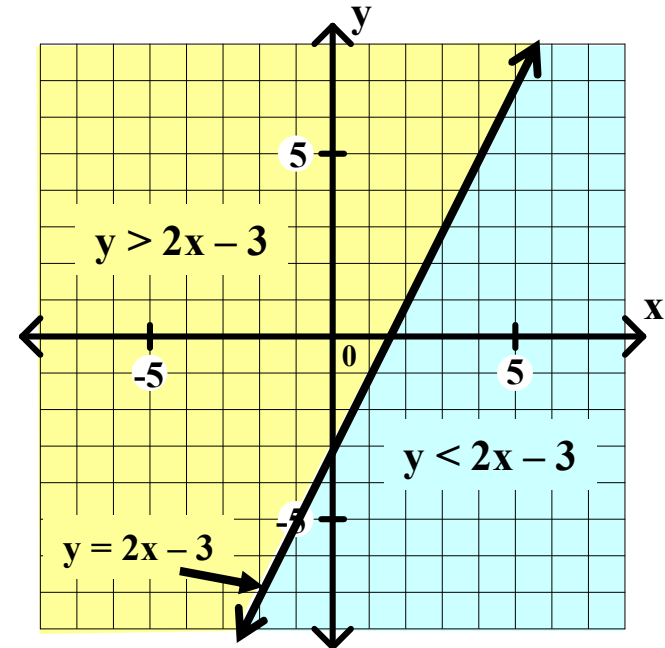
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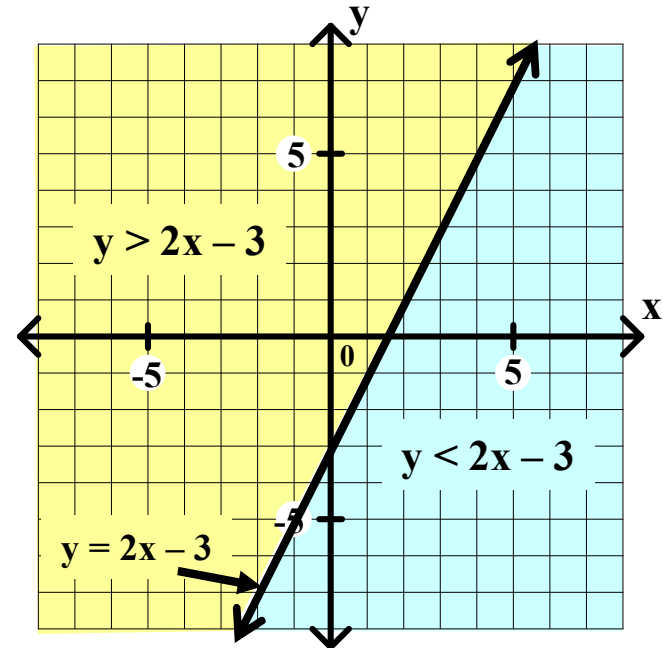
$y \geq 2x - 3$ does include the points on the line.

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$y > 2x - 3$ does not include the points on the line.

$y \geq 2x - 3$ does include the points on the line.

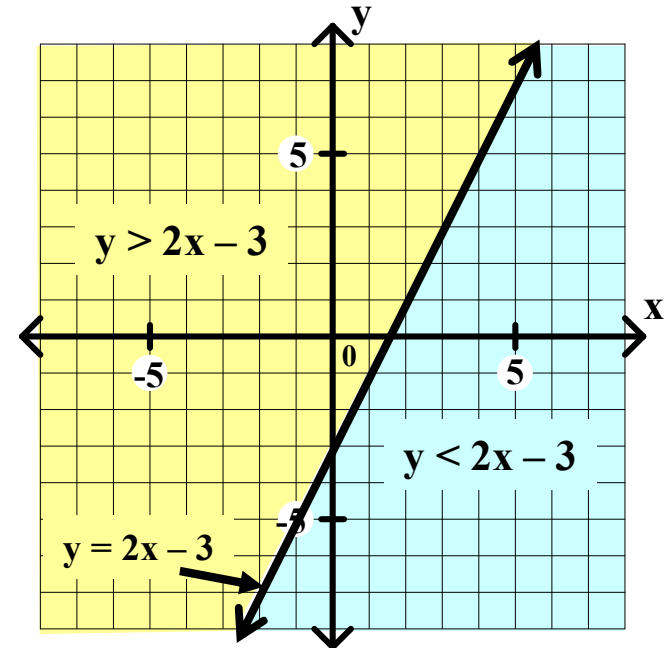
These inequalities involve the points below the line $y = 2x - 3$.

General Algebra II Two Variable Linear Inequalities

Consider the equation $y = 2x - 3$.

The graph of this equation divides the plane into 3 distinct sets of points.

- (a) the points on the line
- (b) the points \neq above \emptyset the line
- (c) the points \neq below \emptyset the line



Consider the 4 inequalities below.

$$y > 2x - 3$$

$$y \geq 2x - 3$$

$$y < 2x - 3$$

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These inequalities involve the points above the line $y = 2x - 3$.

$y > 2x - 3$ does not include the points on the line.

$y \geq 2x - 3$ does include the points on the line.

These inequalities involve the points below the line $y = 2x - 3$.

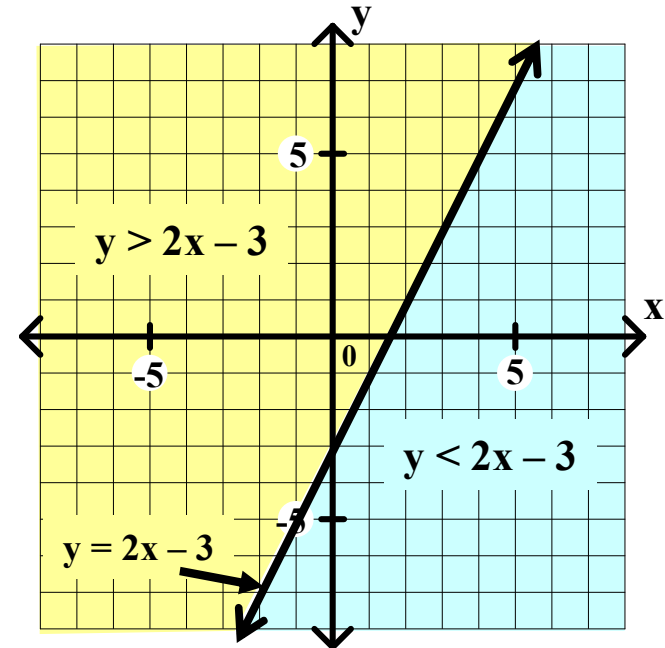
$y < 2x - 3$ does not include the points on the line.

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Consider these graphs.

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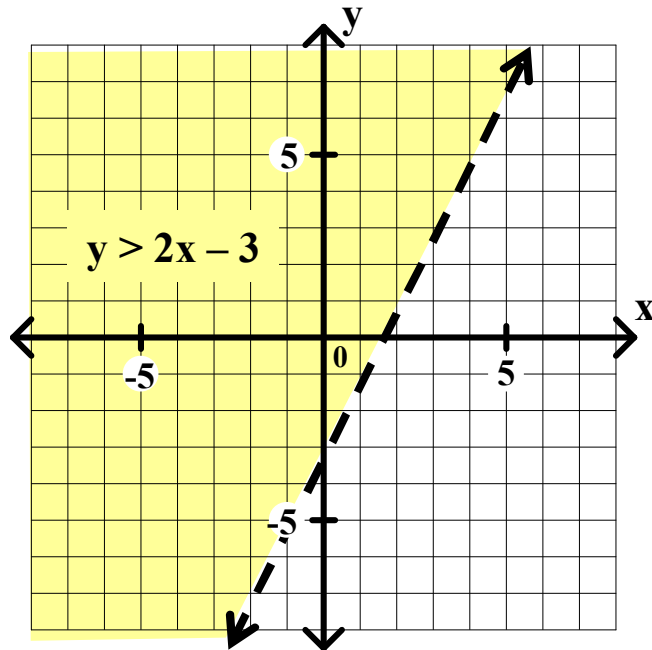
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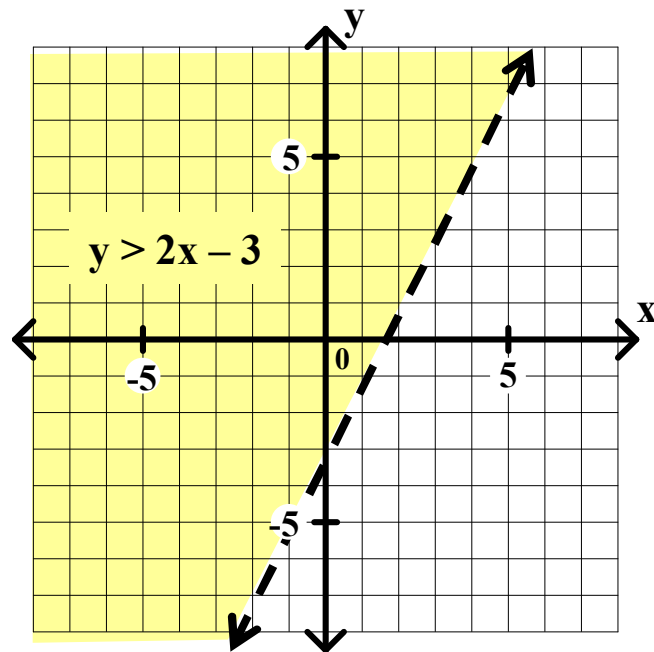
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The dashed line indicates the points on the line **are not** included in the graph.

General Algebra II Two Variable Linear Inequalities

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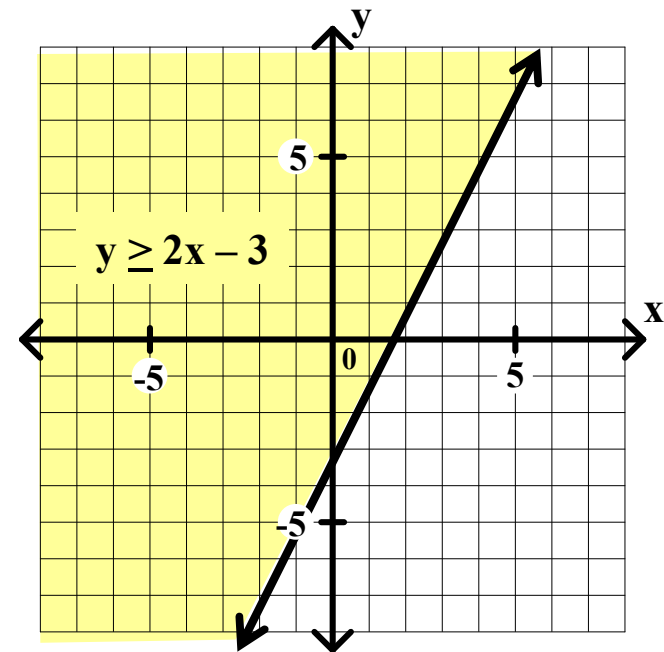
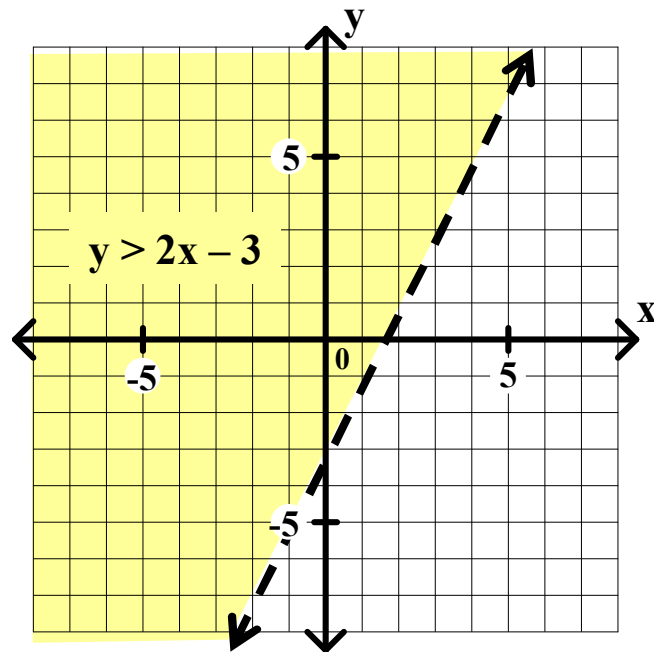
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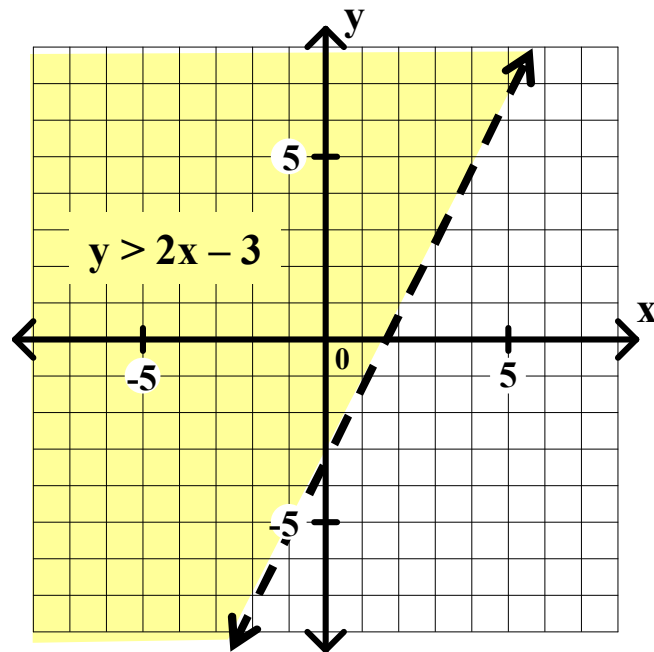
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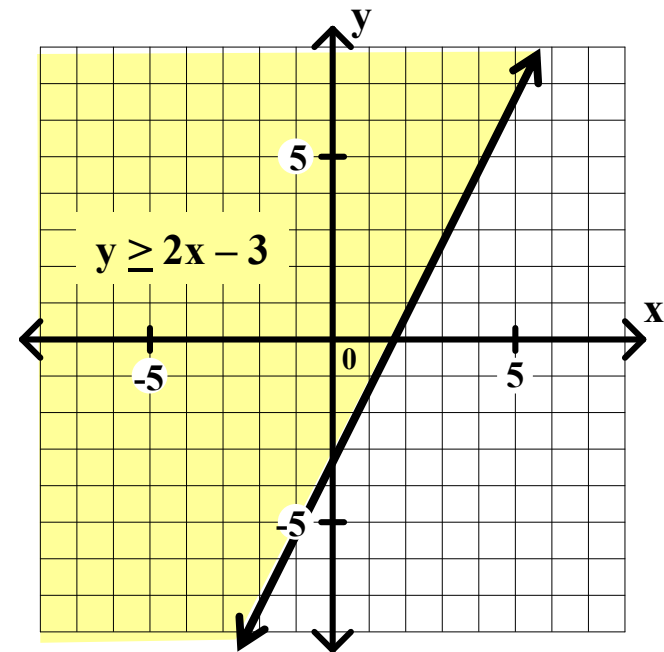
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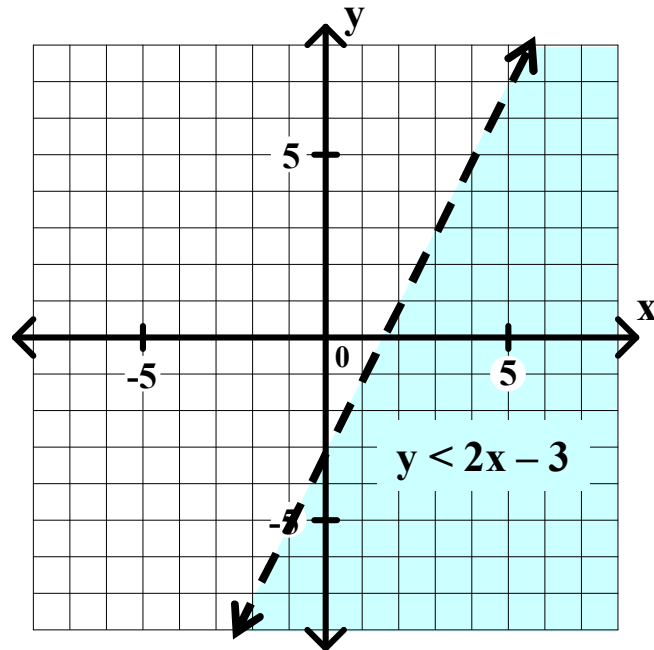
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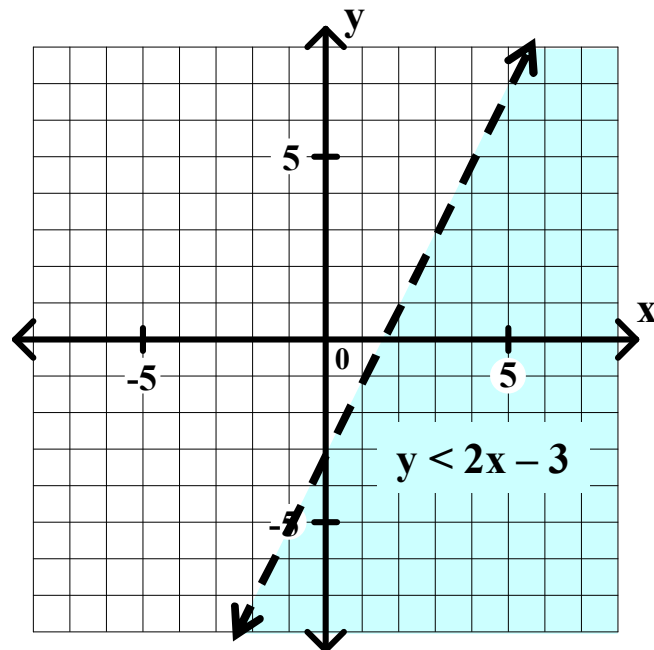
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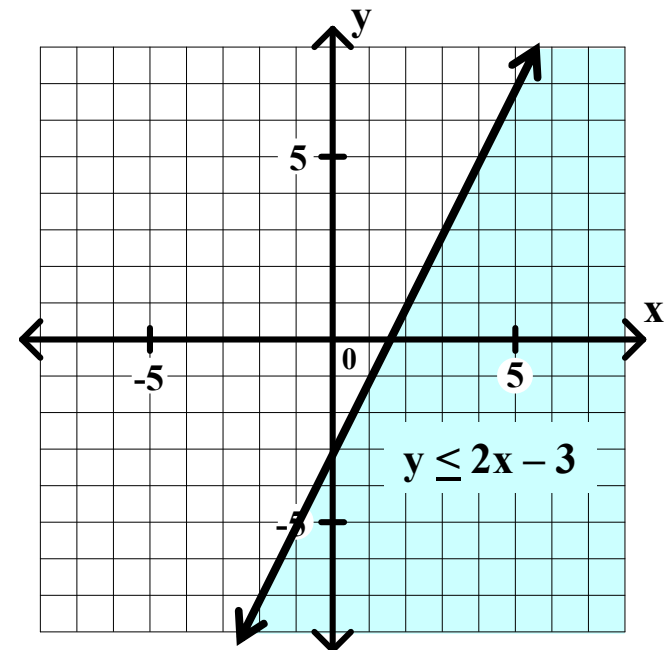
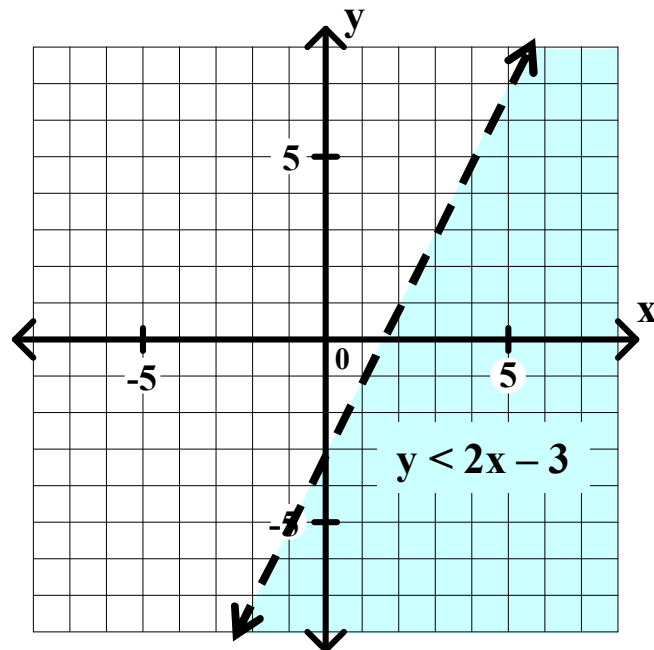
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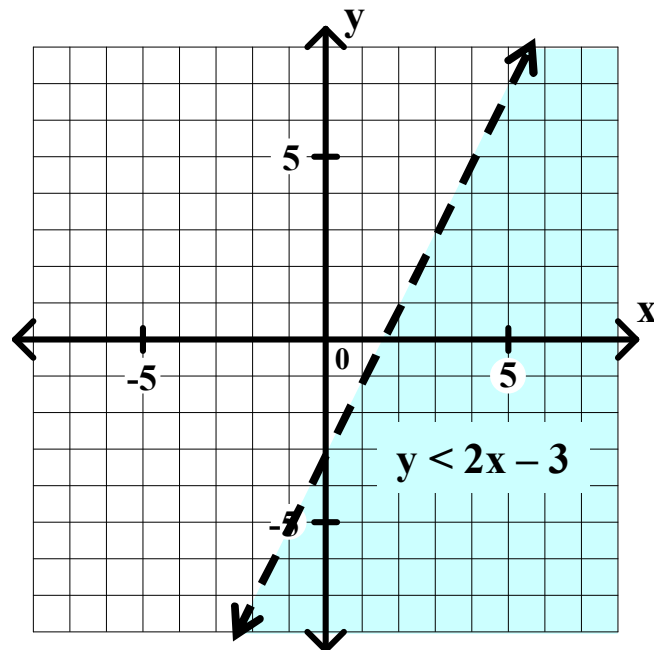
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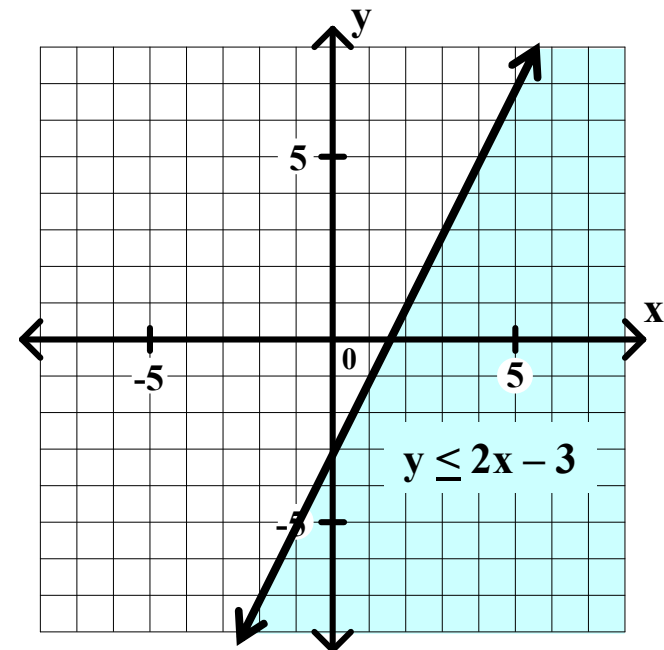
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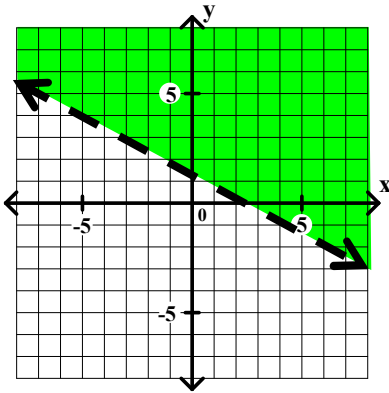
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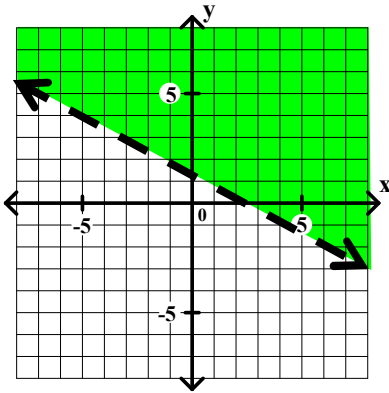


General Algebra II Two Variable Linear Inequalities

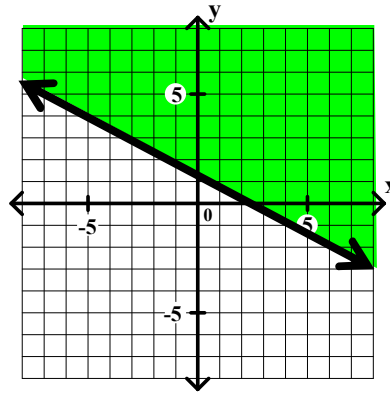
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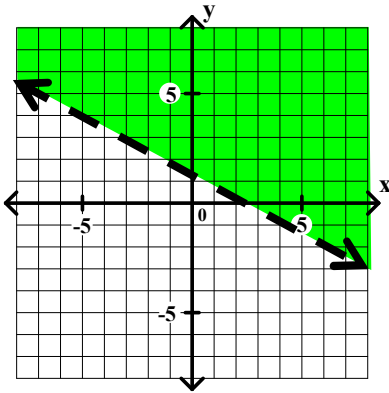
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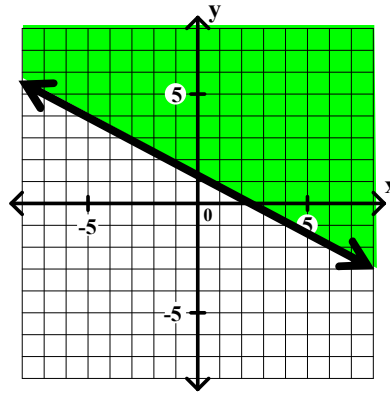
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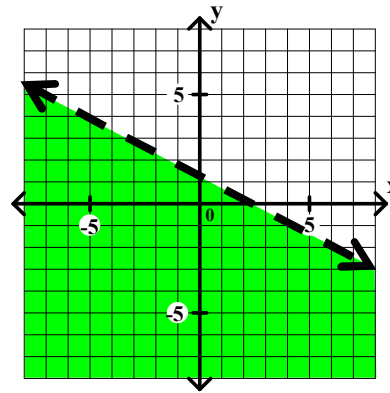
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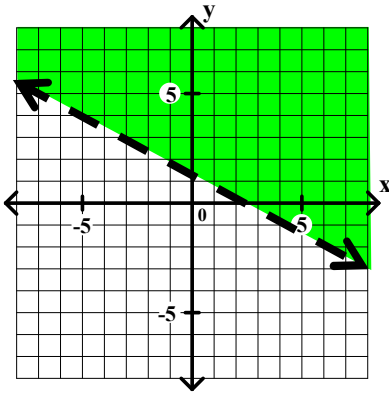
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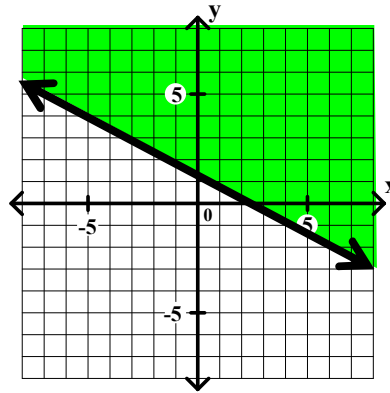
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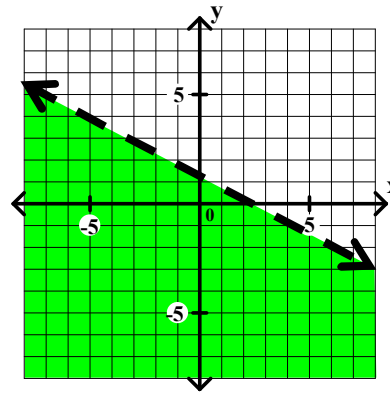
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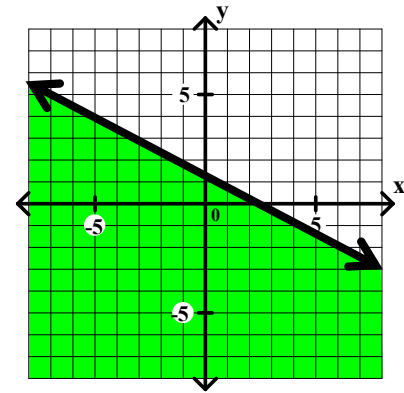
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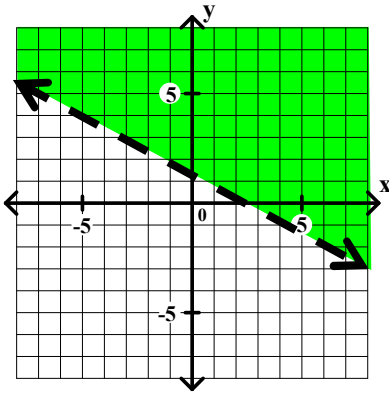


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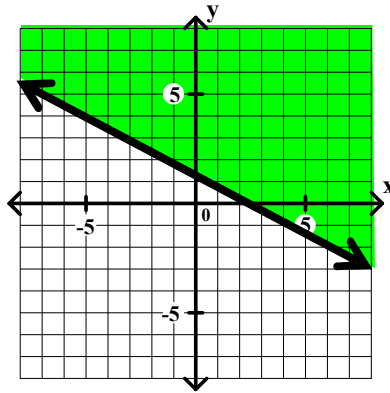
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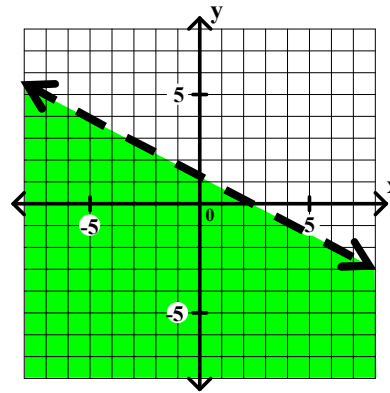
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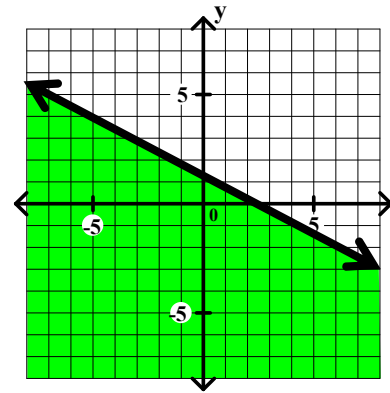
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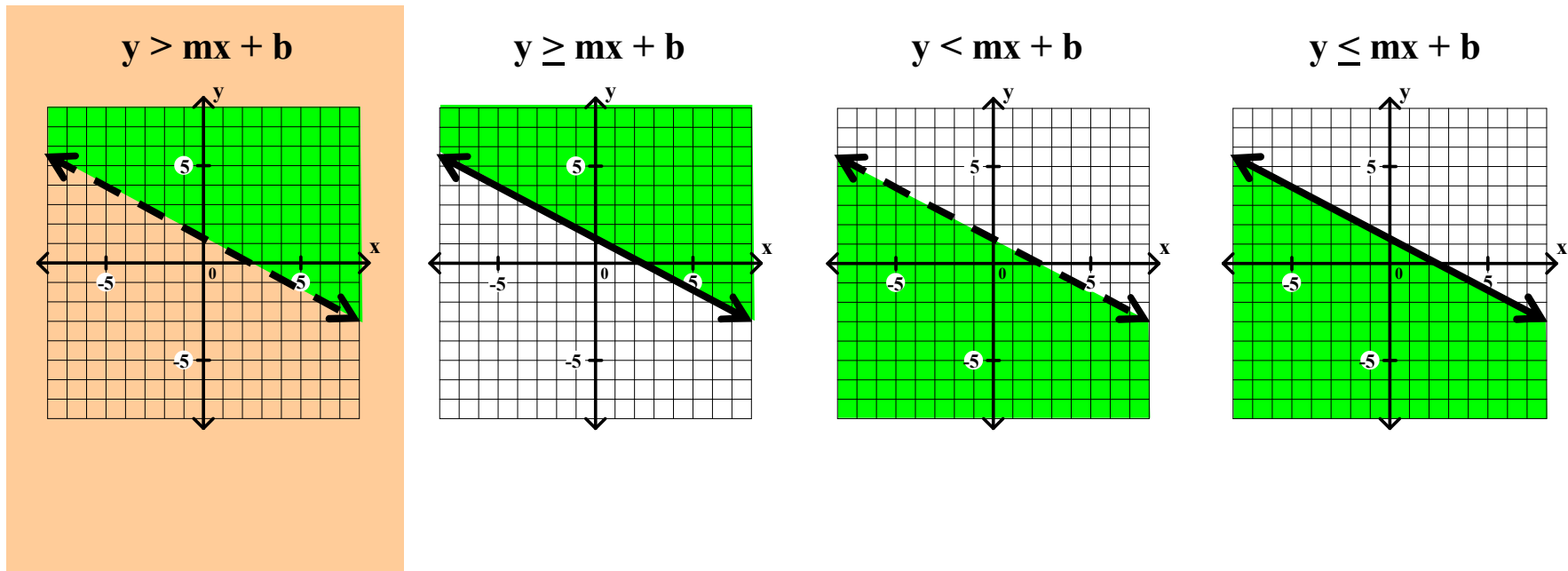
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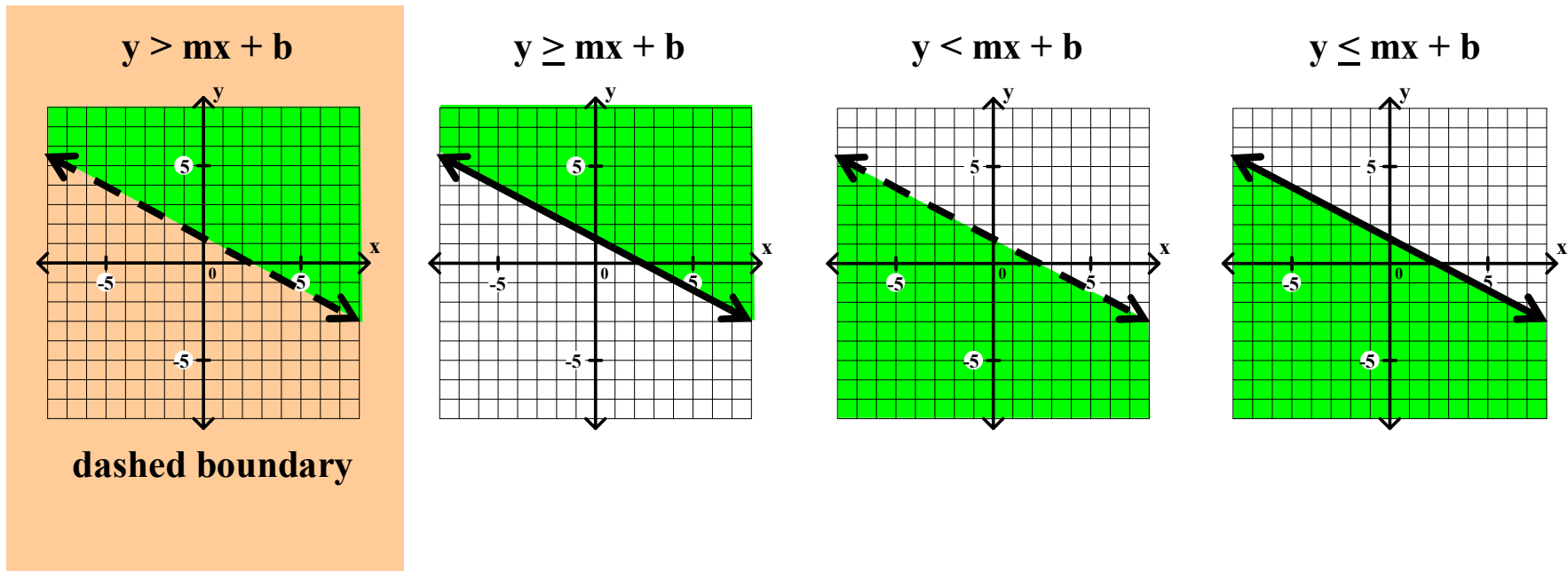
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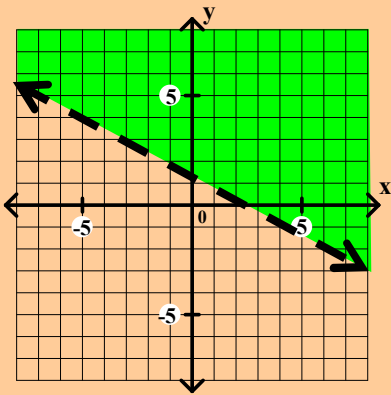


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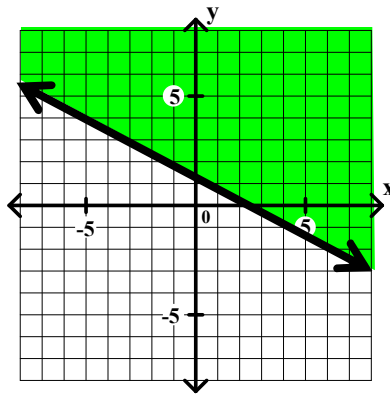
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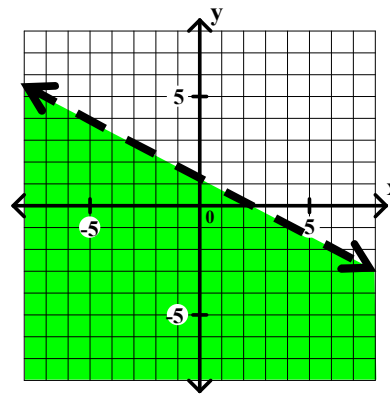
dashed boundary

Shade above the line.

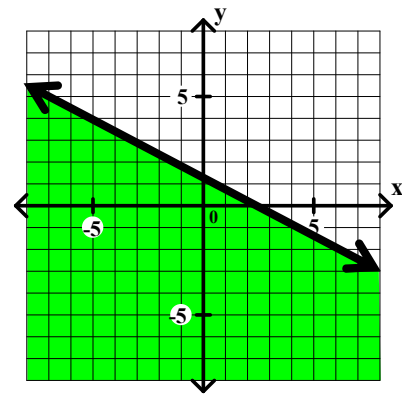
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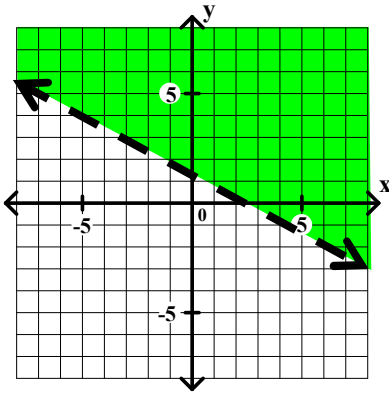


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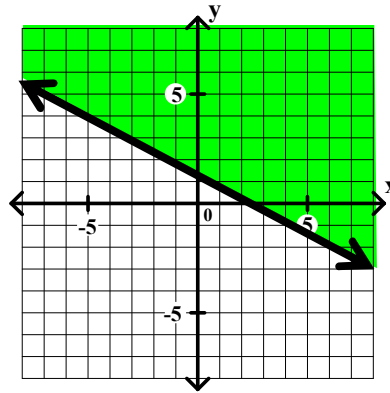
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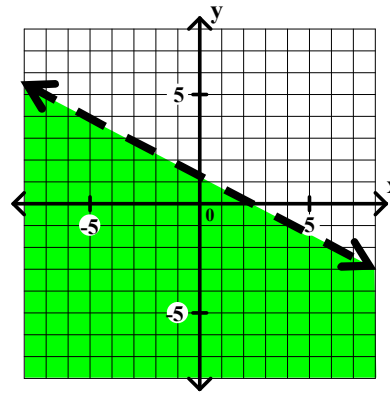
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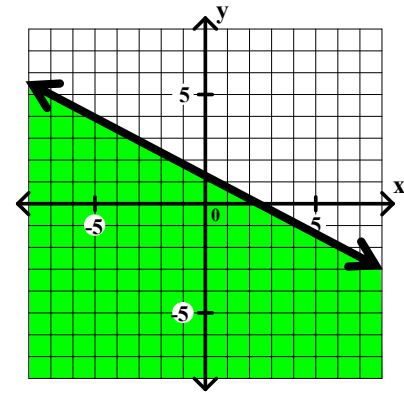
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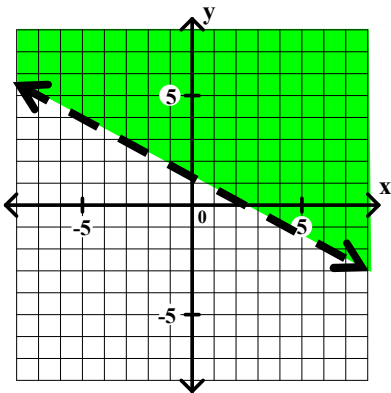
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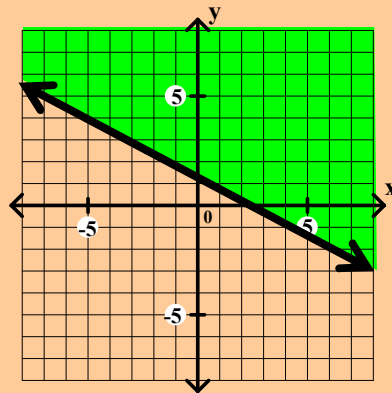
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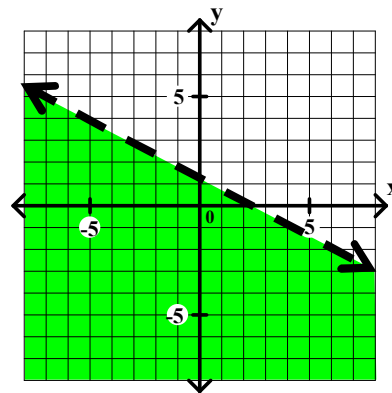
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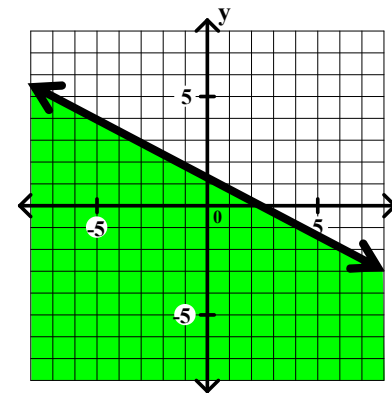
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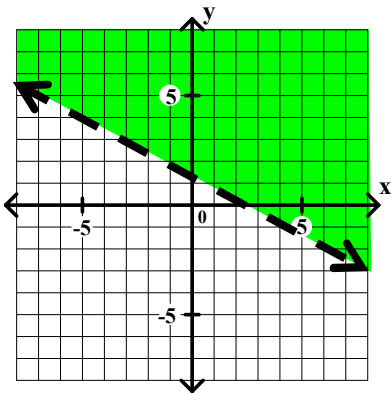


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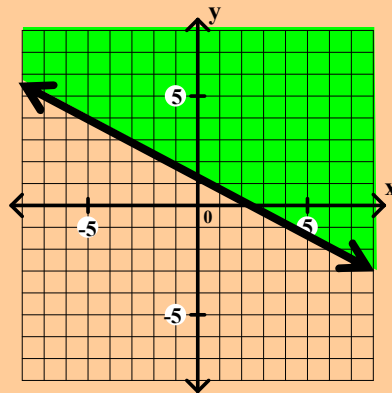
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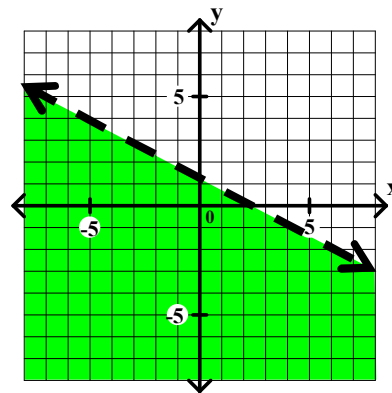
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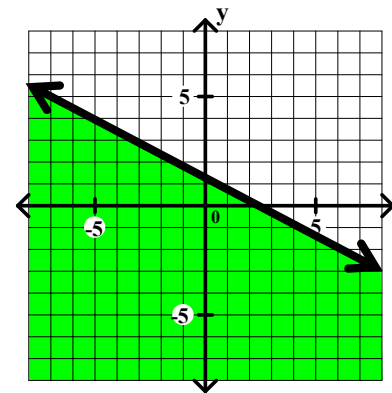


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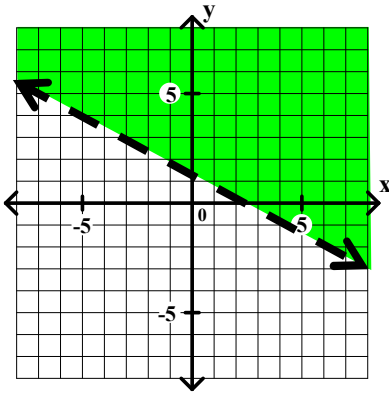


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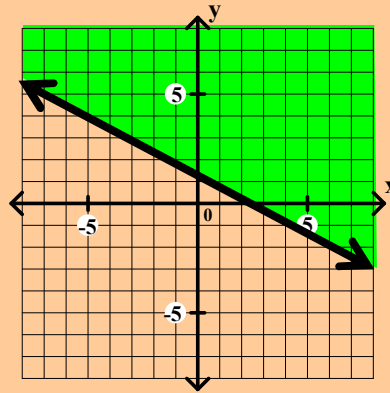
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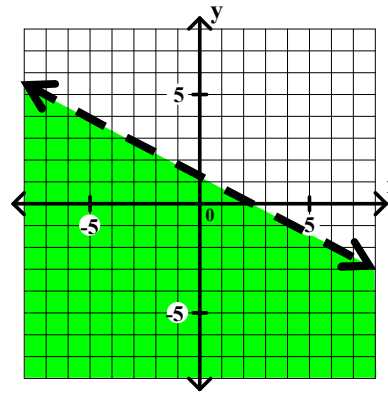
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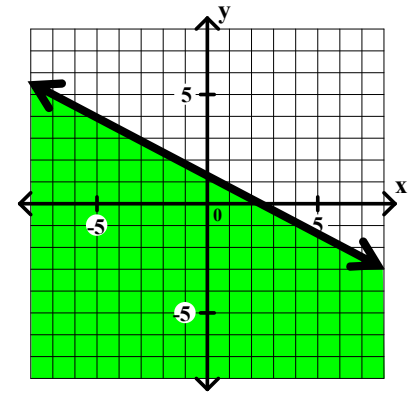
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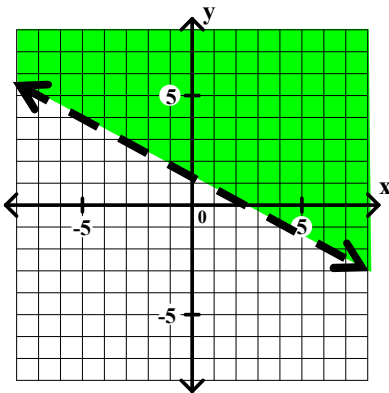


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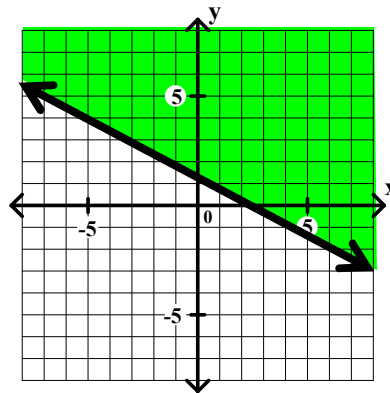
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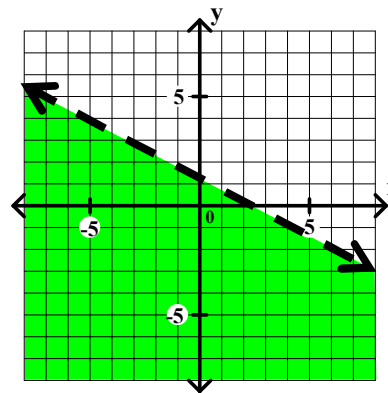
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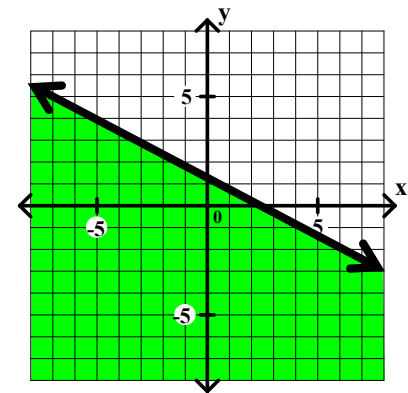
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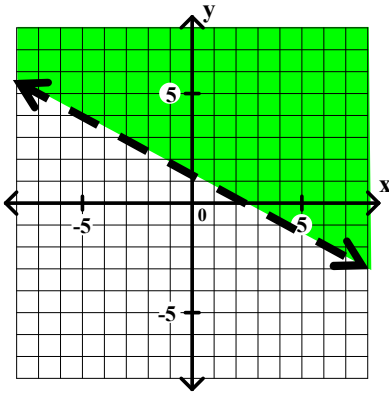


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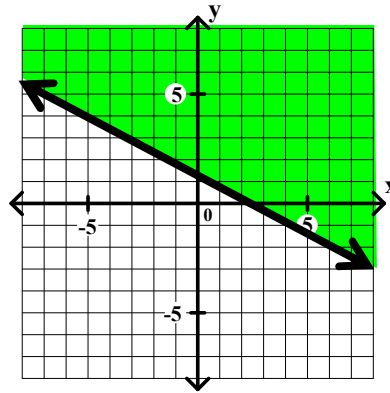
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dashed boundary

Shade above the line.

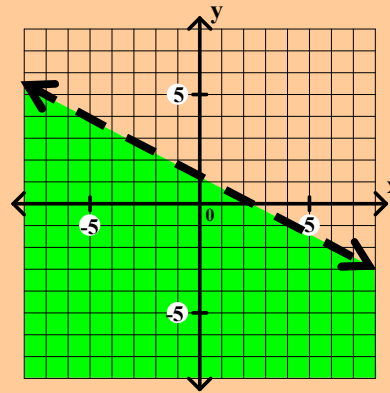
$$y \geq mx + b$$



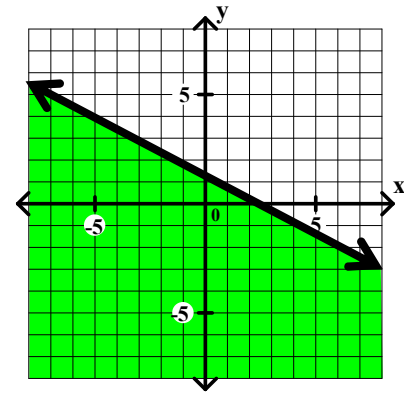
solid boundary

Shade above the line.

$$y < mx + b$$



$$y \leq mx + b$$

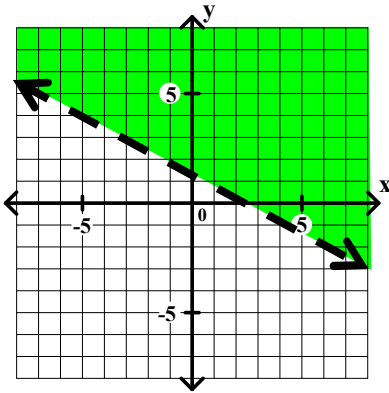


General Algebra II Two Variable Linear Inequalities

Given any oblique line $y = mx + b$, there are 4 related inequalities.

Their graphs look like this. The line $y = mx + b$ is the boundary line in each case.

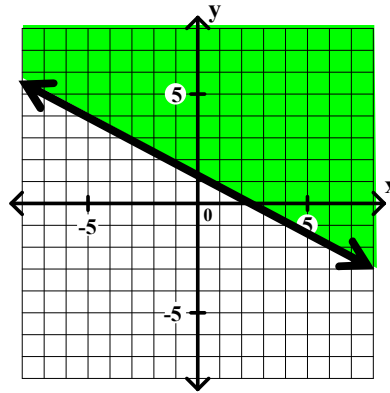
$$y > mx + b$$



dashed boundary

Shade above the line.

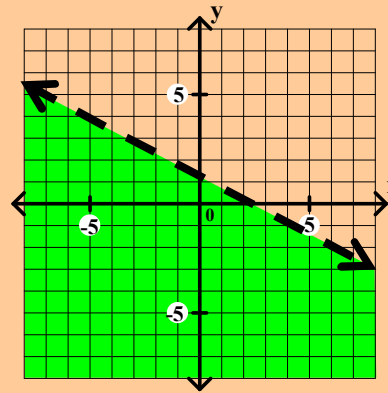
$$y \geq mx + b$$



solid boundary

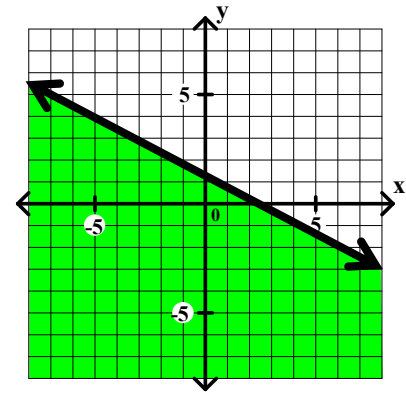
Shade above the line.

$$y < mx + b$$



dashed boundary

$$y \leq mx + b$$

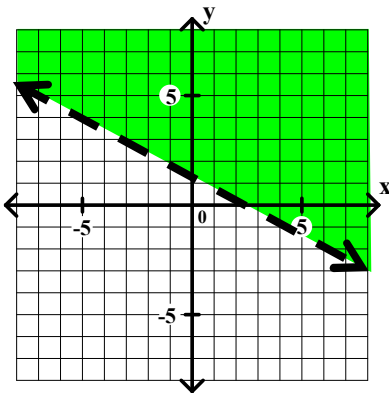


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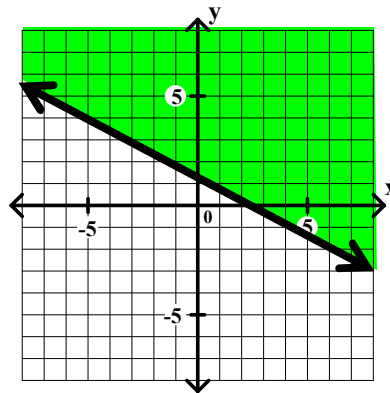
$$y > mx + b$$



dashed boundary

Shade above the line.

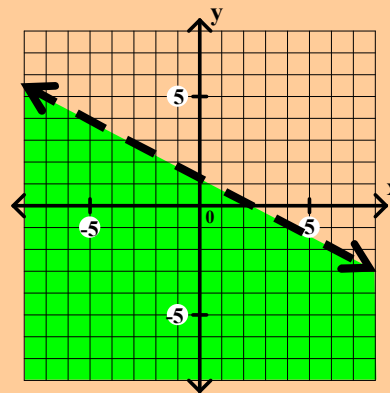
$$y \geq mx + b$$



solid boundary

Shade above the line.

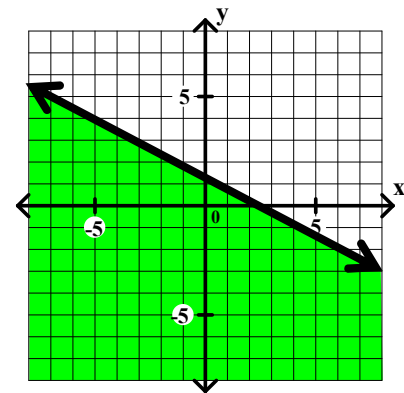
$$y < mx + b$$



dashed boundary

Shade below the line.

$$y \leq mx + b$$

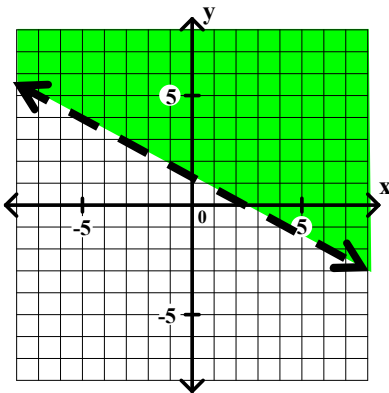


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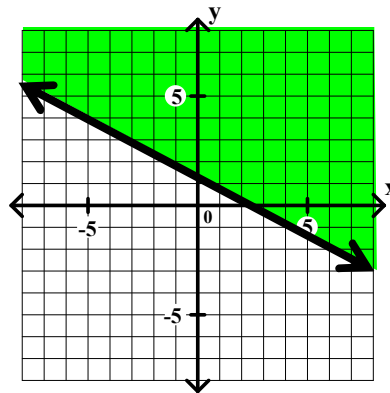
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dashed boundary

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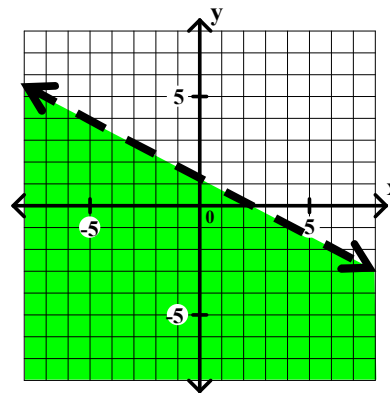
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solid boundary

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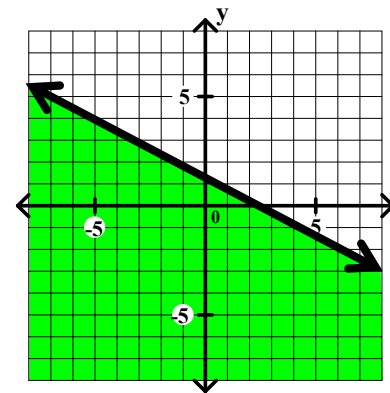
$$y < mx + b$$



dashed boundary

Shade below the line.

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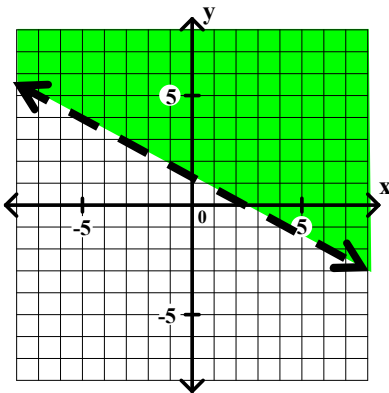


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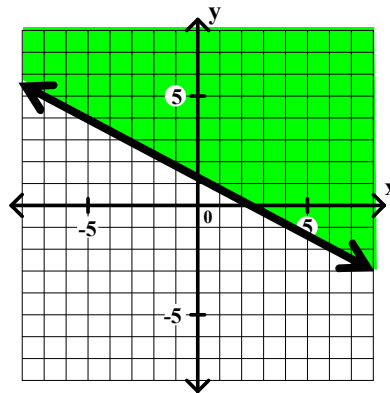
$$y > mx + b$$



dashed boundary

Shade above the line.

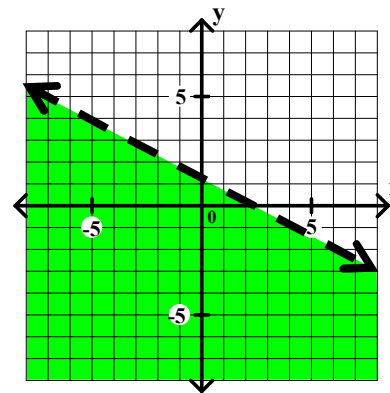
$$y \geq mx + b$$



solid boundary

Shade above the line.

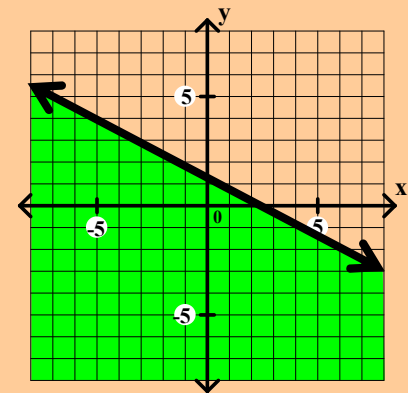
$$y < mx + b$$



dashed boundary

Shade below the line.

$$y \leq mx + b$$

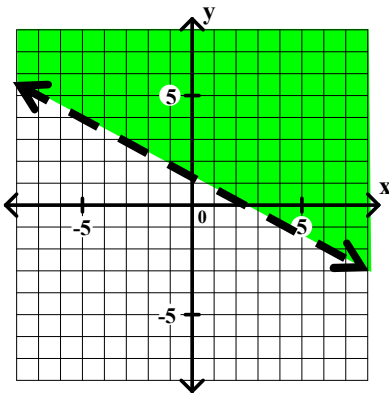


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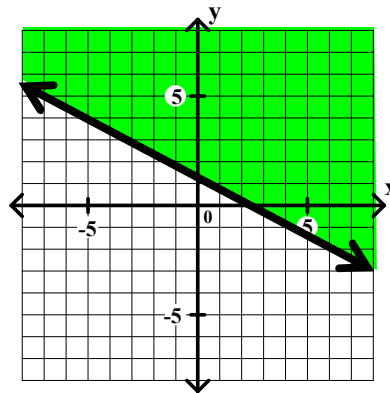
$$y > mx + b$$



dashed boundary

Shade above the line.

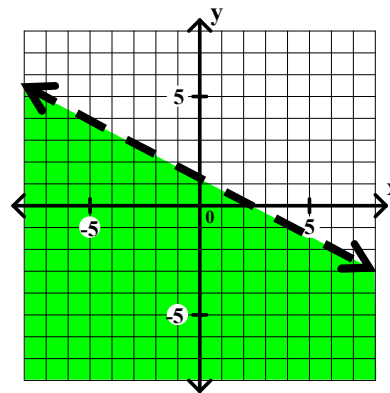
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Shade above the line.

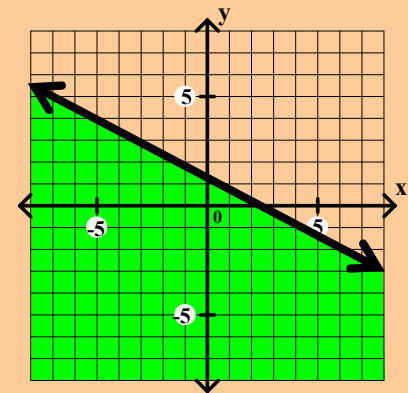
$$y < mx + b$$



dashed boundary

Shade below the line.

$$y \leq mx + b$$



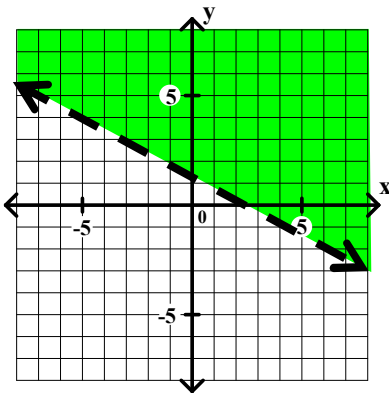
solid boundary

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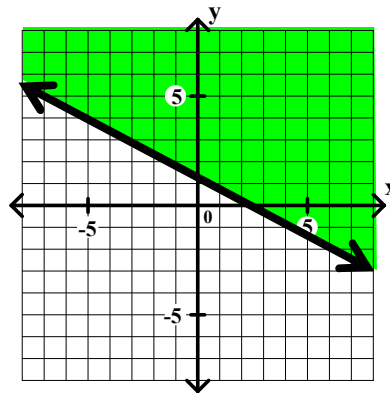
$$y > mx + b$$



dashed boundary

Shade above the line.

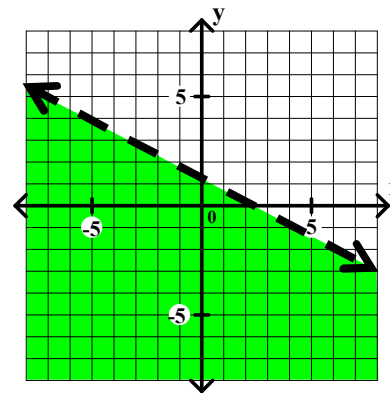
$$y \geq mx + b$$



solid boundary

Shade above the line.

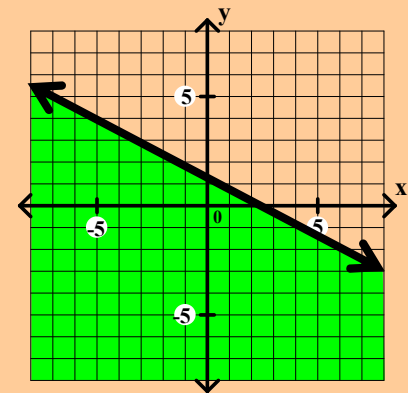
$$y < mx + b$$



dashed boundary

Shade below the line.

$$y \leq mx + b$$



solid boundary

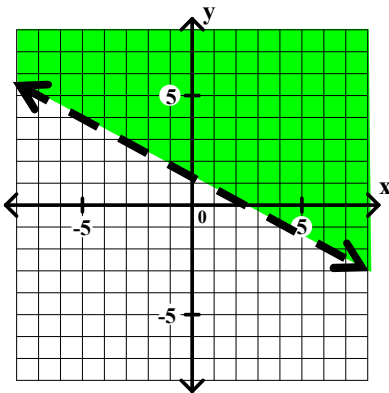
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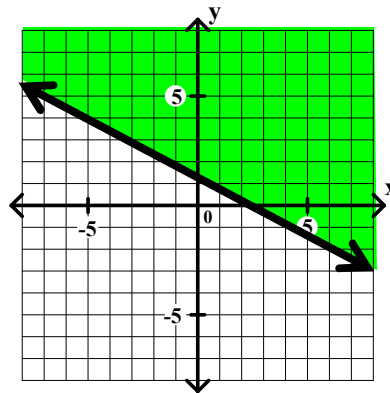
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dashed boundary

Shade above the line.

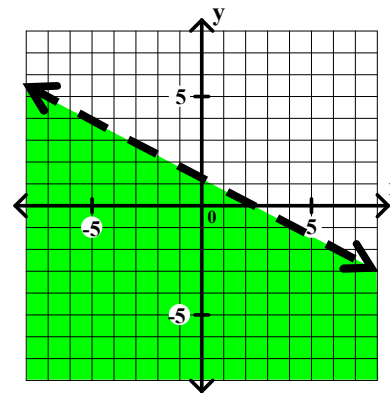
$$y \geq mx + b$$



solid boundary

Shade above the line.

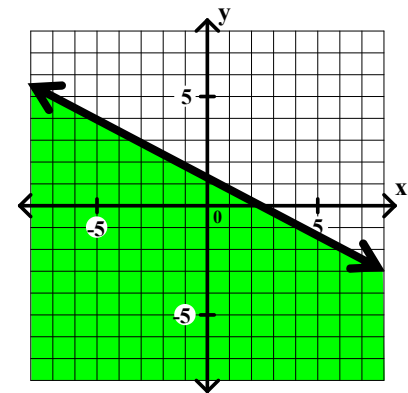
$$y < mx + b$$



dashed boundary

Shade below the line.

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solid boundary

Shade below the line.

General Algebra II Two Variable Linear Inequalities

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Given any horizontal line $y = k$,

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Given any horizontal line $y = k$, there are 4 related inequalities.

General Algebra II Two Variable Linear Inequalities

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$$y > k$$

General Algebra II Two Variable Linear Inequalities

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$$y > k$$

$$y \geq k$$

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$$y \geq k$$

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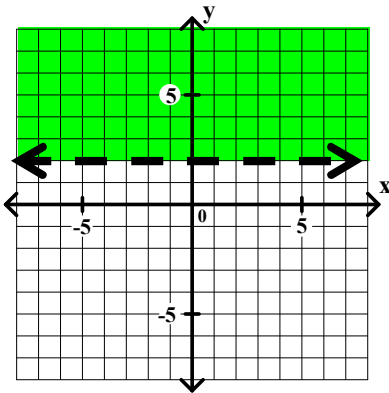
Their graphs look like this.

$$y > k$$

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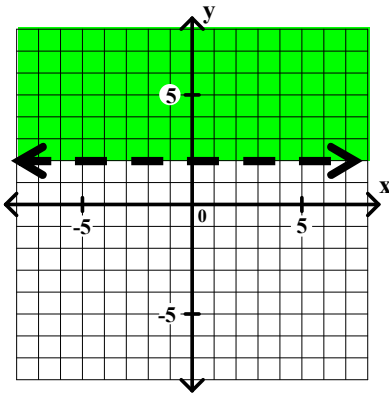


General Algebra II Two Variable Linear Inequalities

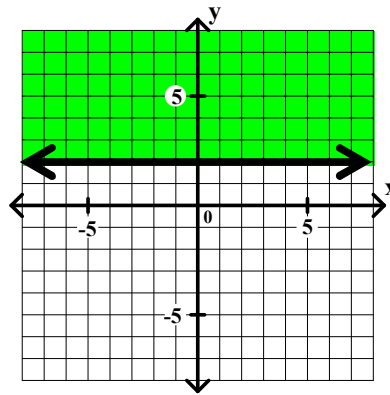
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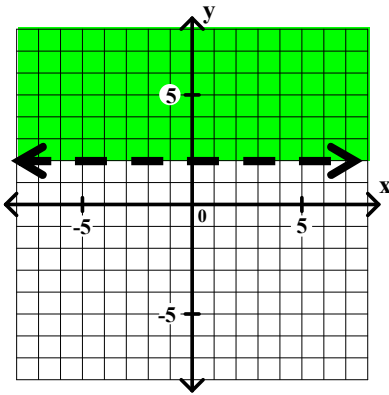
$$y \leq k$$

General Algebra II Two Variable Linear Inequalities

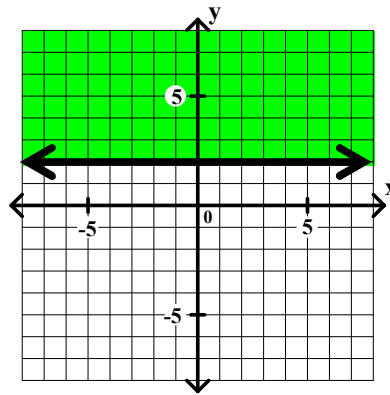
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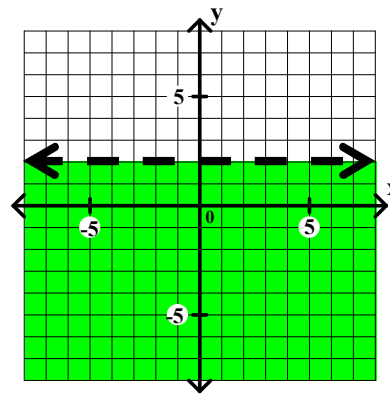
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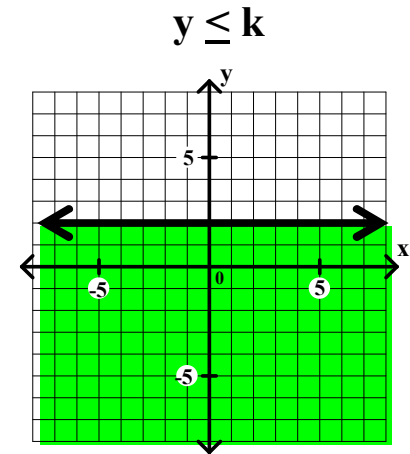
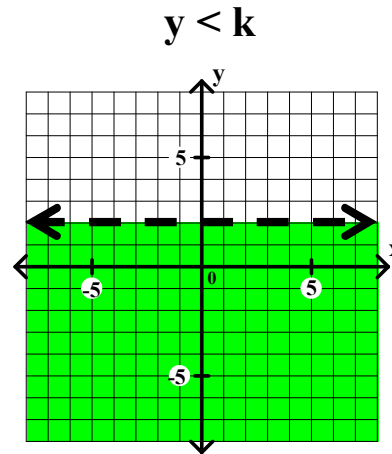
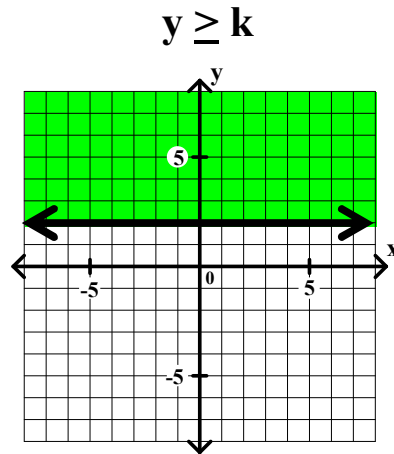
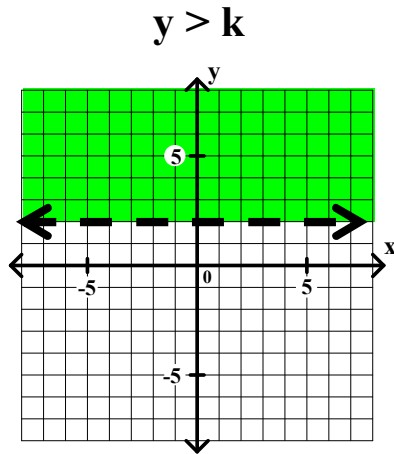


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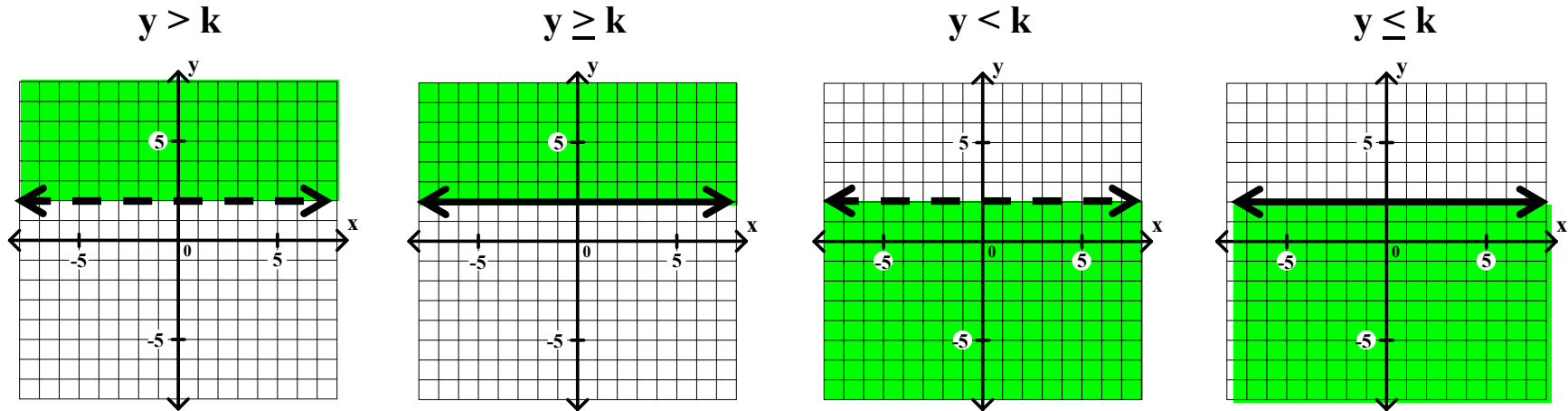
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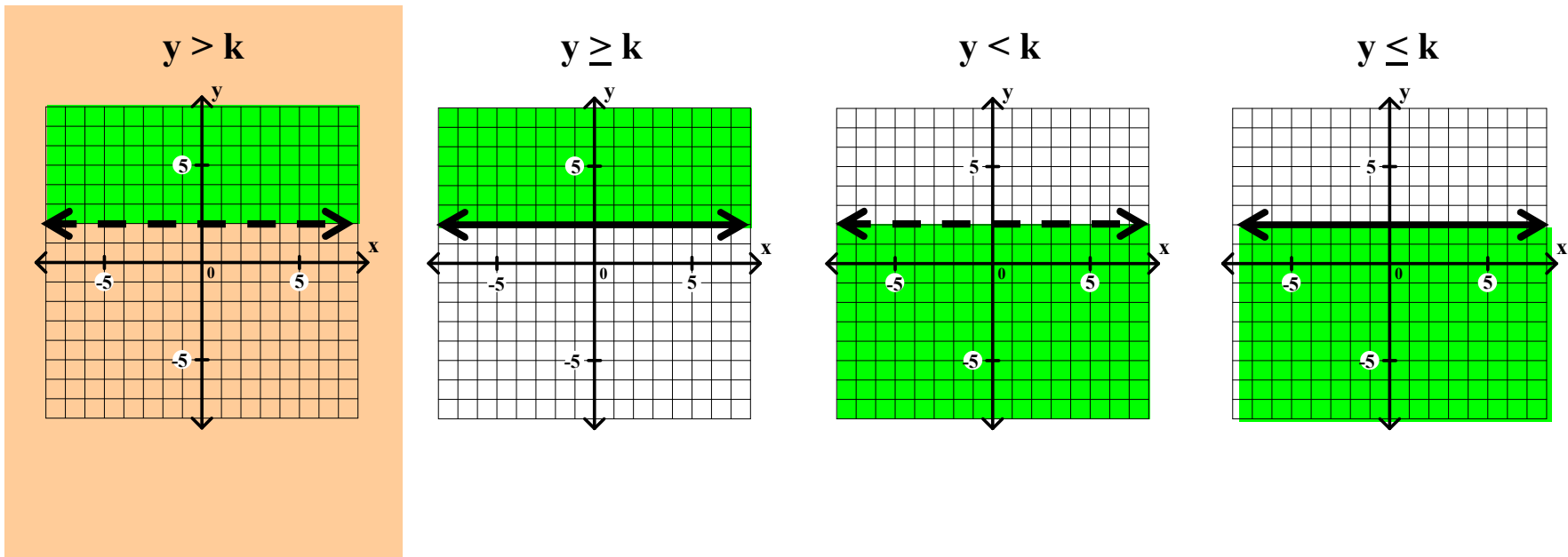
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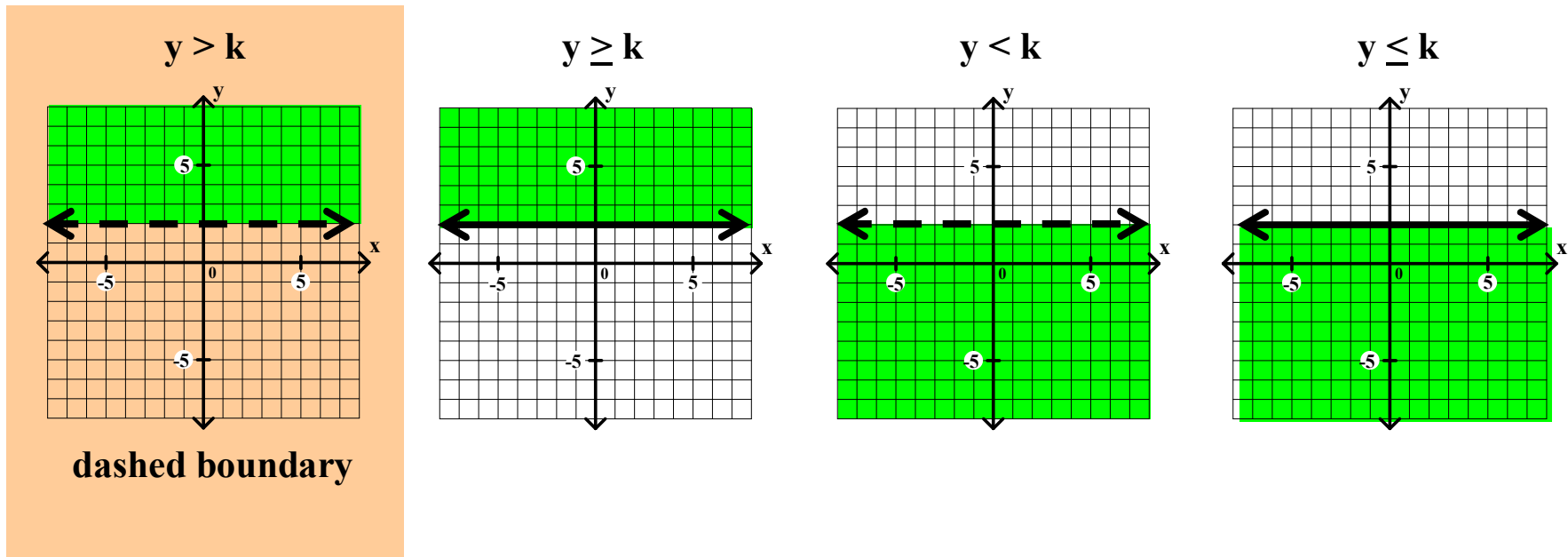
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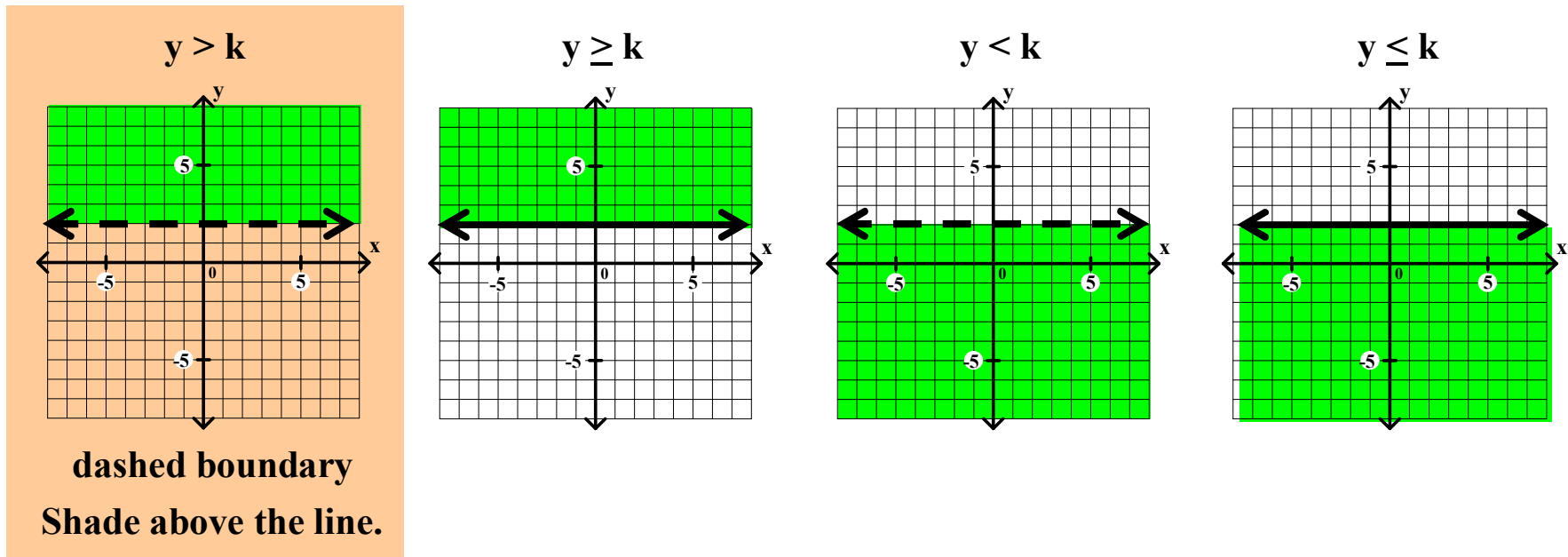
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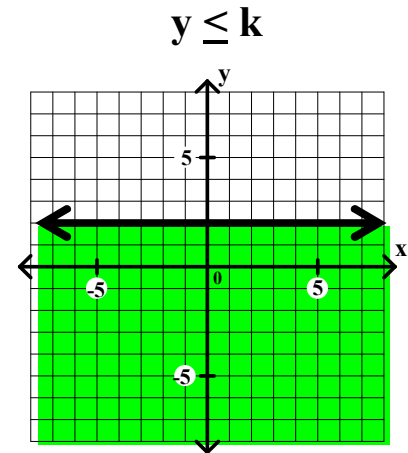
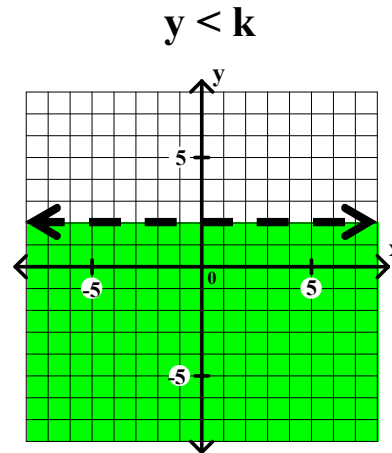
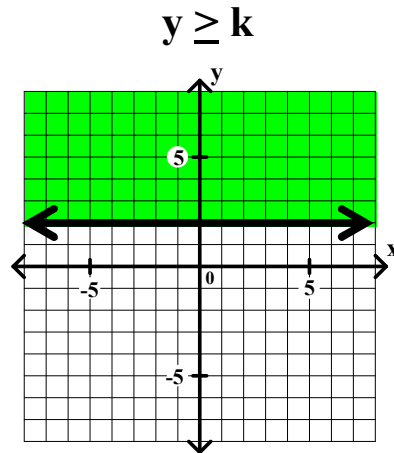
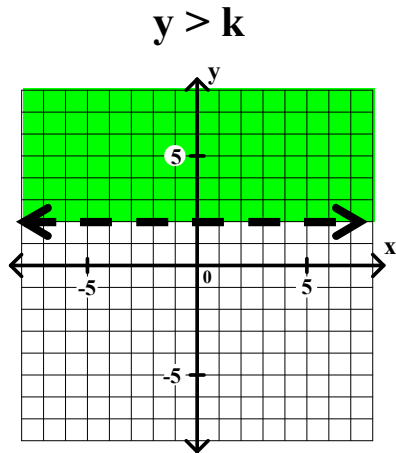
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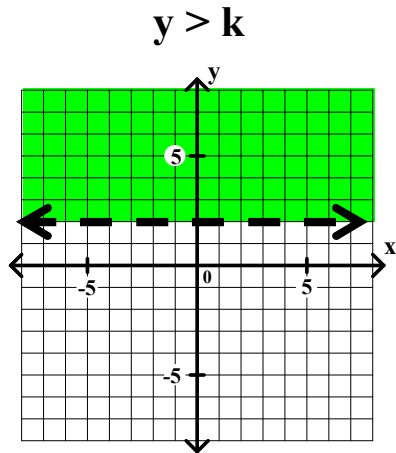
dashed boundary

Shade above the line.

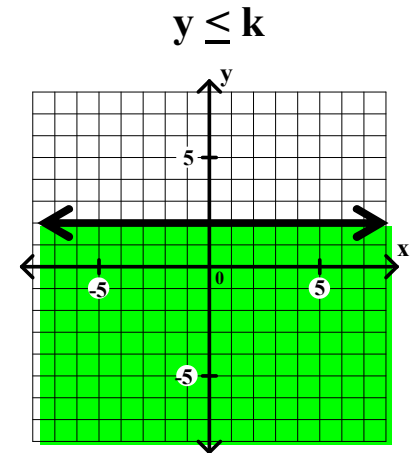
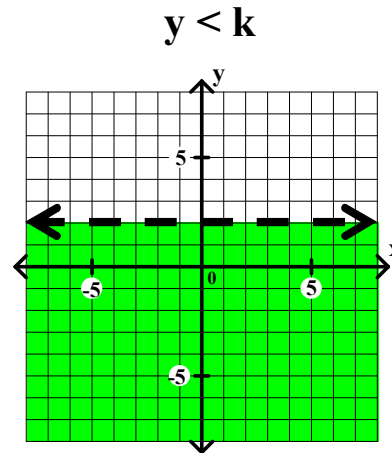
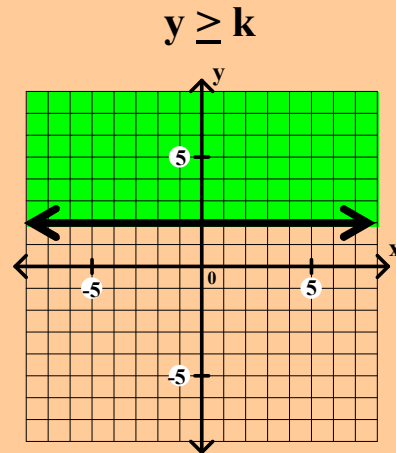
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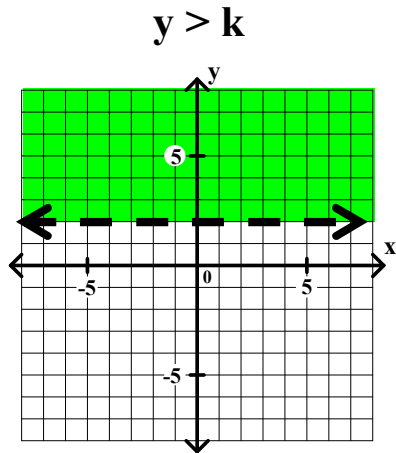
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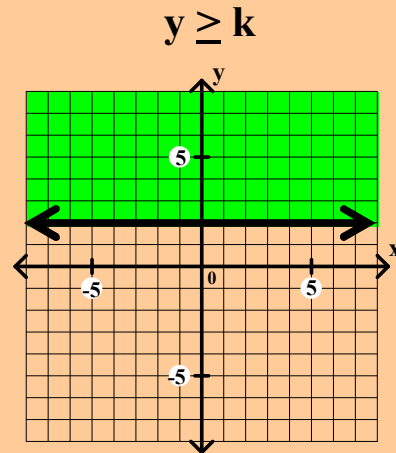
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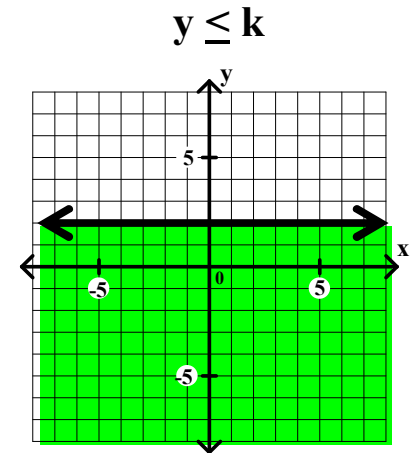
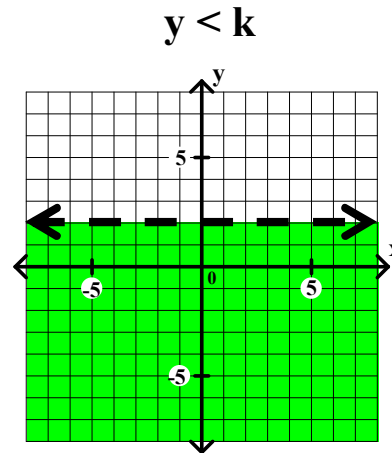
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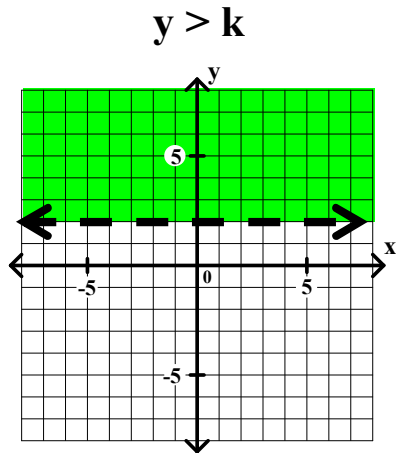
solid boundary



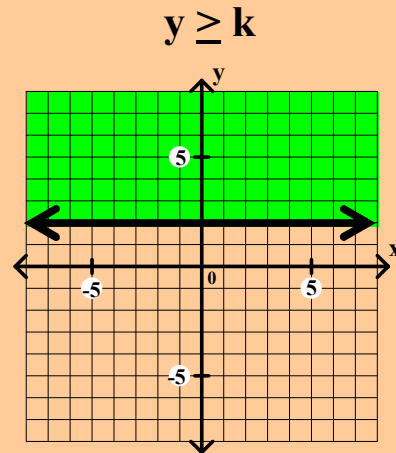
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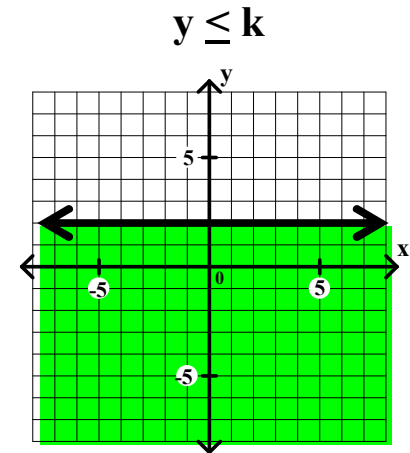
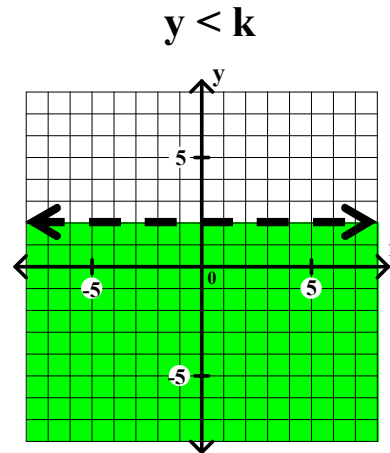
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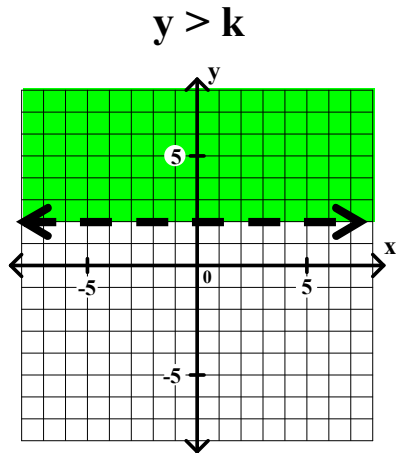
solid boundary
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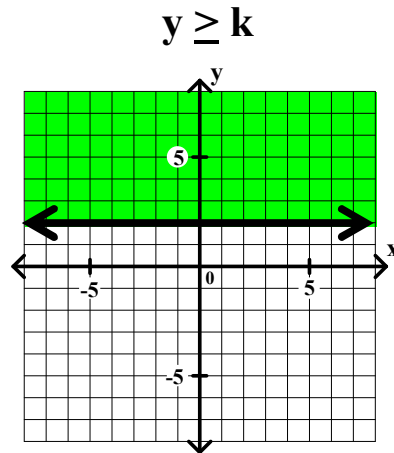
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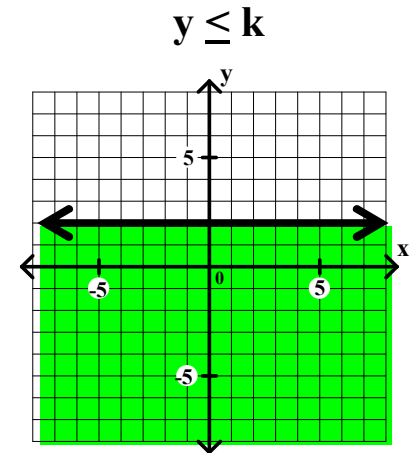
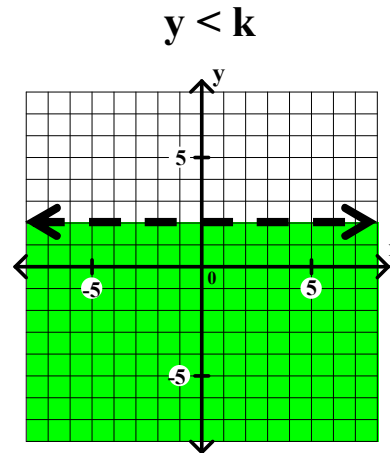
dashed boundary

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solid boundary

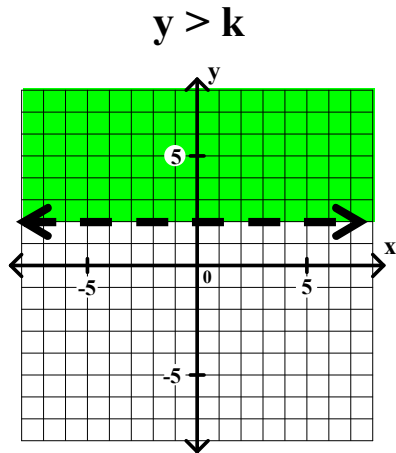
Shade above the line.



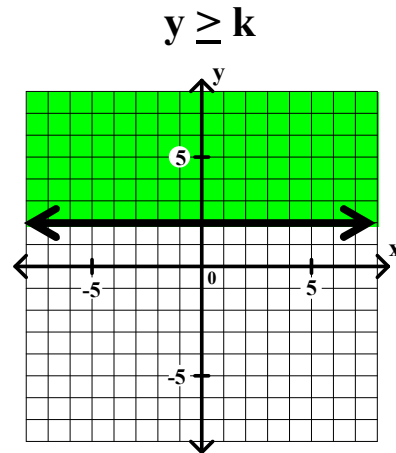
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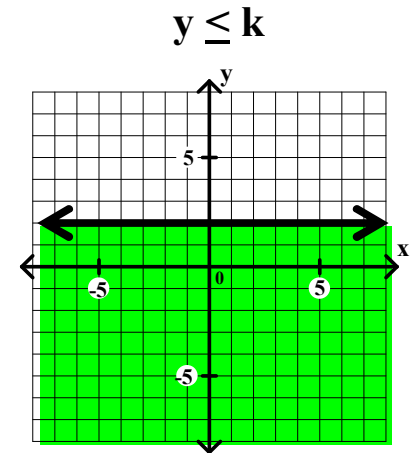
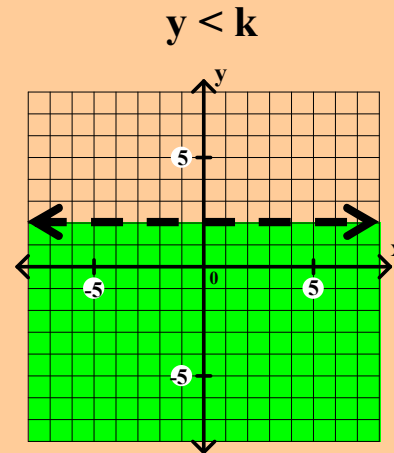
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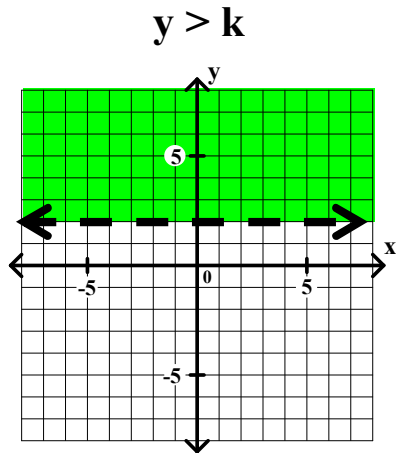
solid boundary
Shade above the line.



General Algebra II Two Variable Linear Inequalities

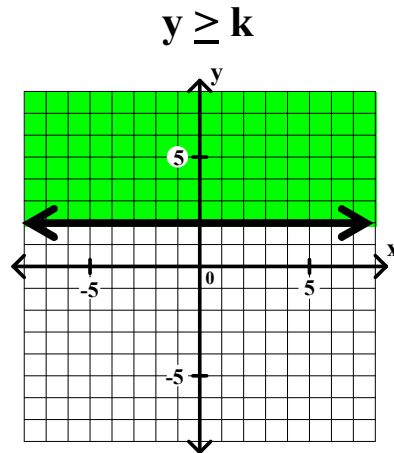
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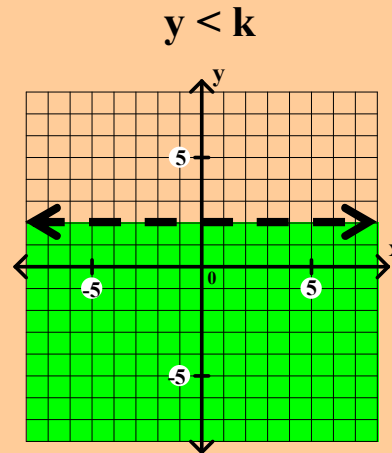
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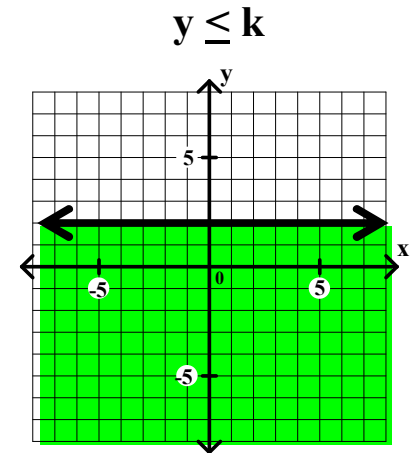


solid boundary

Shade above the line.



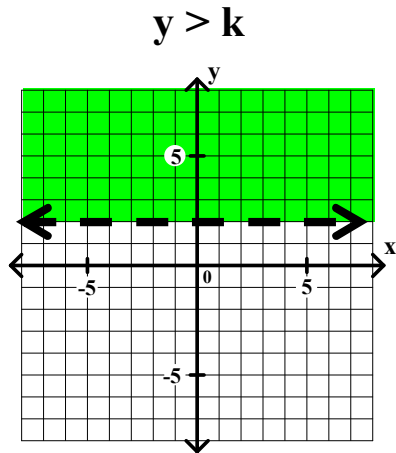
dashed boundary



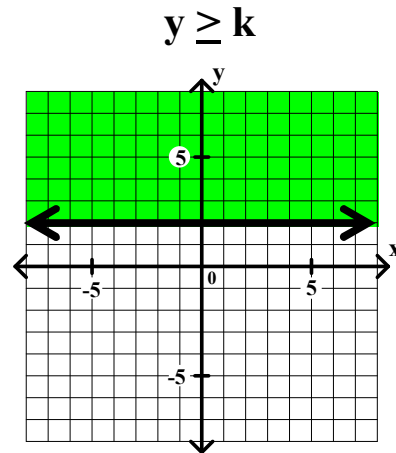
General Algebra II Two Variable Linear Inequalities

Given any horizontal line $y = k$, there are 4 related inequalities.

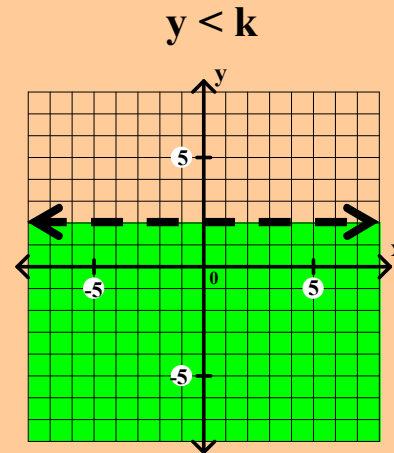
Their graphs look like this. The line $y = k$ is the boundary line in each case.



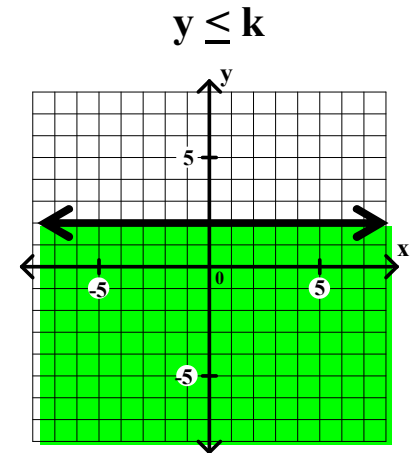
dashed boundary
Shade above the line.



solid boundary
Shade above the line.



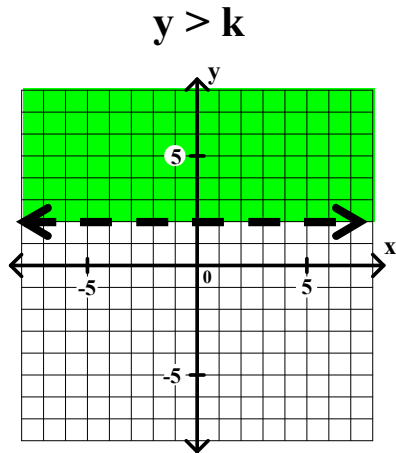
dashed boundary
Shade below the line.



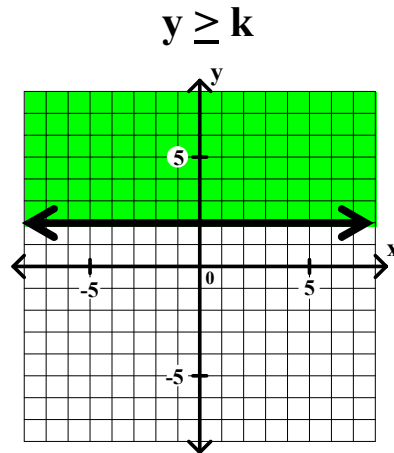
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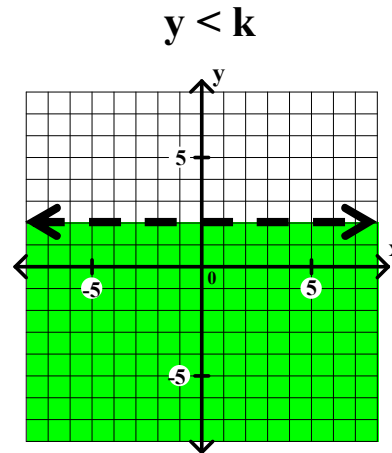
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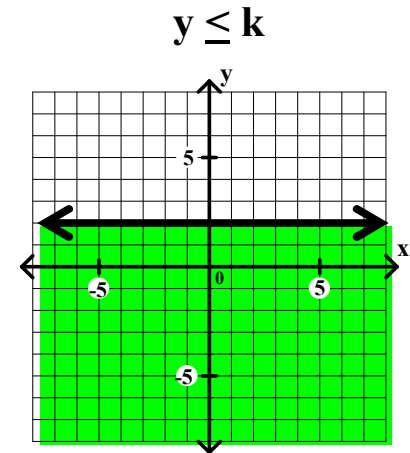
dashed boundary
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solid boundary
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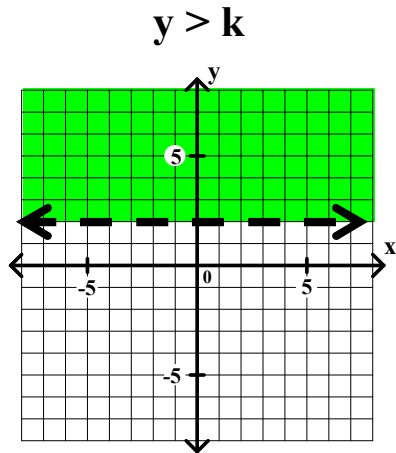
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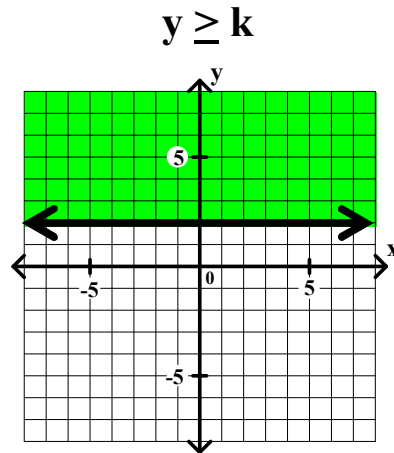
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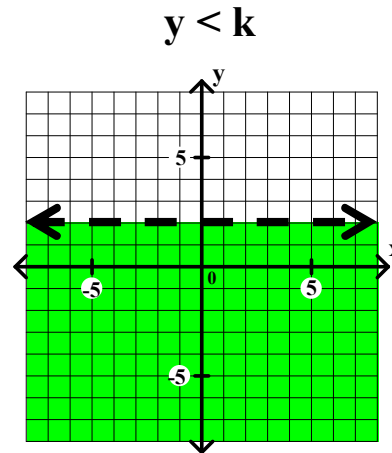
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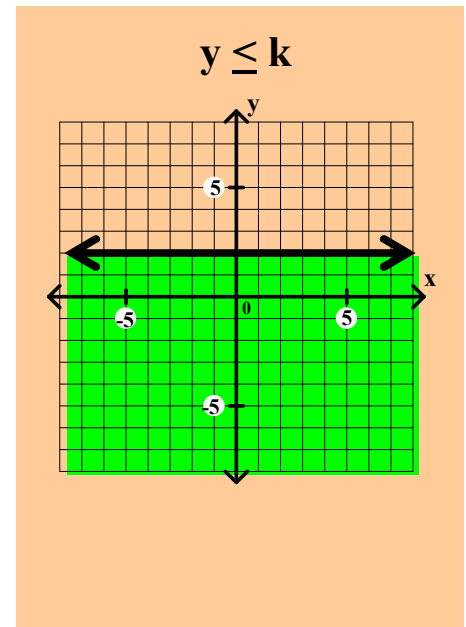
dashed boundary
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solid boundary
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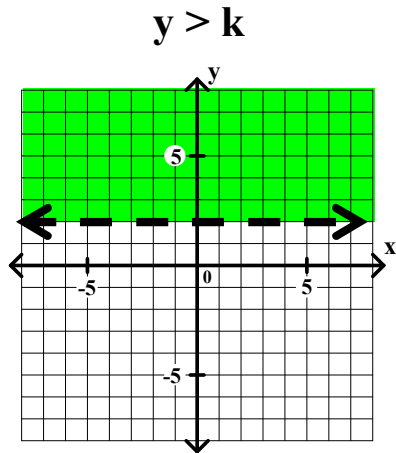
dashed boundary
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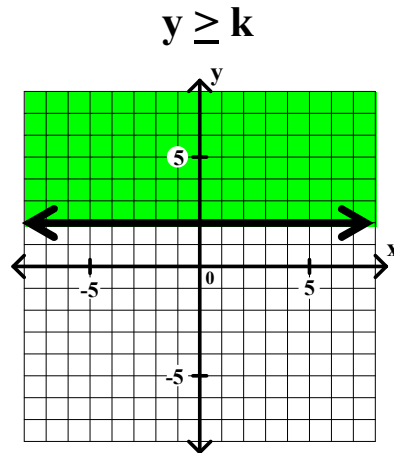
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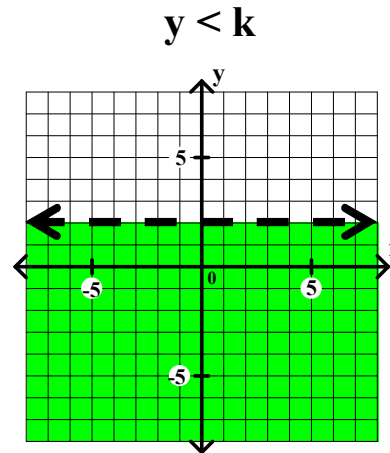
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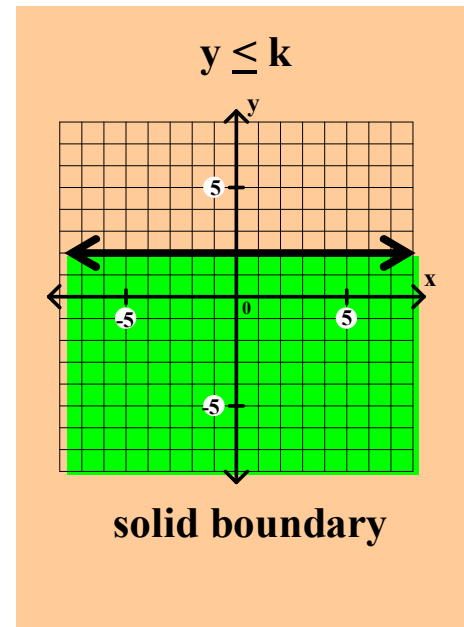
dashed boundary
Shade above the line.



solid boundary
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dashed boundary
Shade below the line.

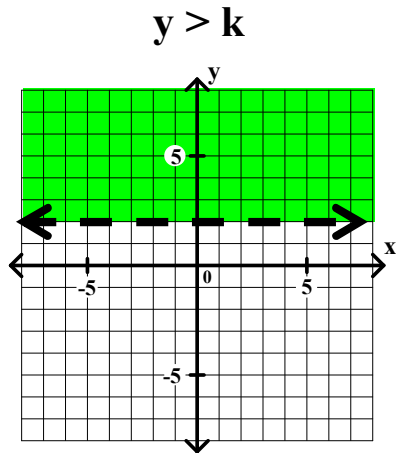


solid boundary

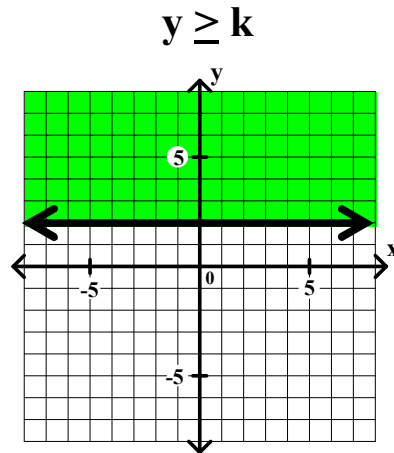
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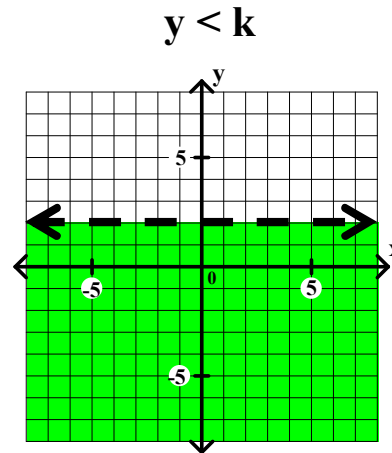
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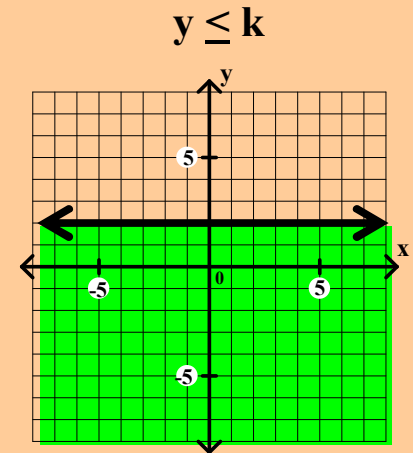
dashed boundary
Shade above the line.



solid boundary
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dashed boundary
Shade below the line.

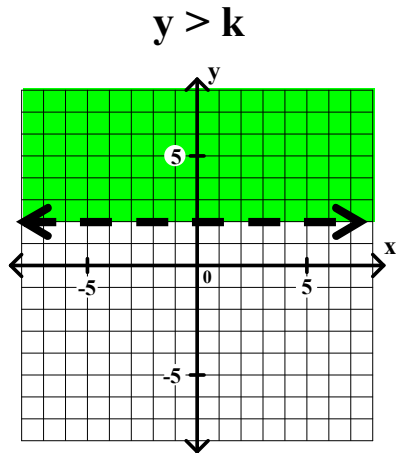


solid boundary
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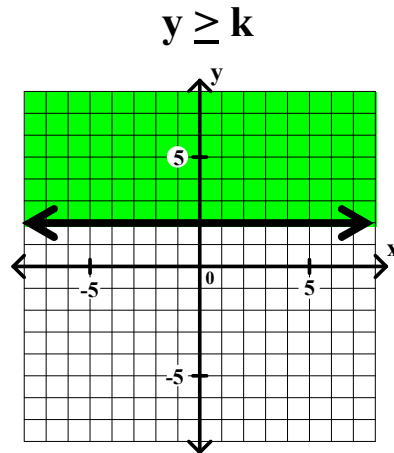
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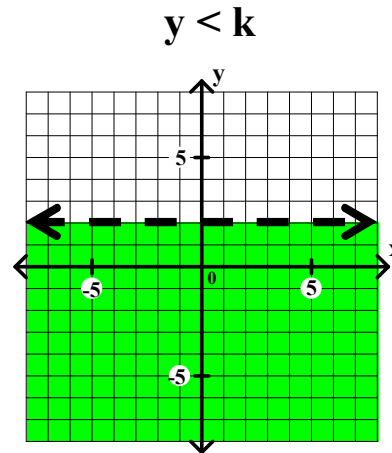
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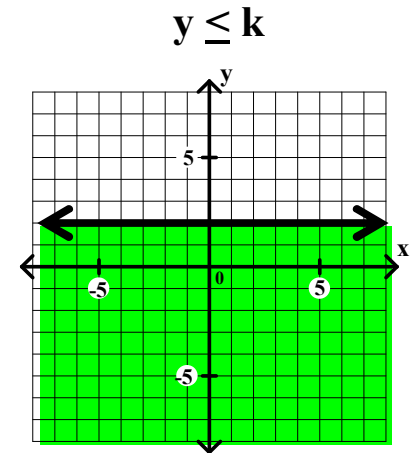
dashed boundary
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solid boundary
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solid boundary
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General Algebra II Two Variable Linear Inequalities

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Given any vertical line $x = k$,

General Algebra II Two Variable Linear Inequalities

Given any vertical line $x = k$, there are 4 related inequalities.

General Algebra II Two Variable Linear Inequalities

Given any vertical line $x = k$, there are 4 related inequalities.

$$x > k$$

General Algebra II Two Variable Linear Inequalities

Given any vertical line $x = k$, there are 4 related inequalities.

$$x > k$$

$$x \geq k$$

General Algebra II Two Variable Linear Inequalities

Given any vertical line $x = k$, there are 4 related inequalities.

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$$x < k$$

General Algebra II Two Variable Linear Inequalities

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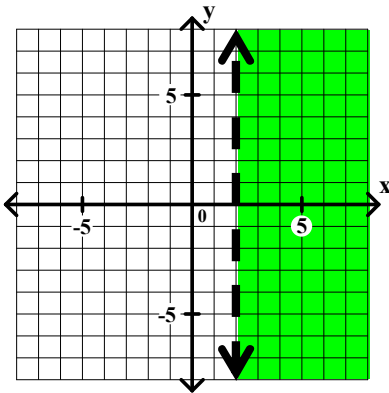
Their graphs look like this.

$$x > k$$

$$x \geq k$$

$$x < k$$

$$x \leq k$$

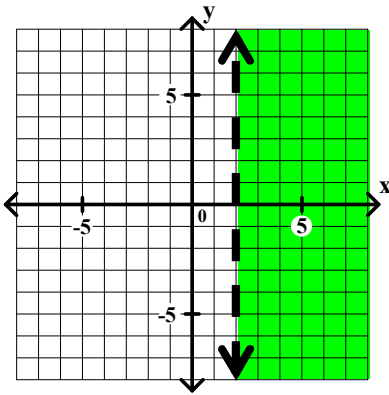


General Algebra II Two Variable Linear Inequalities

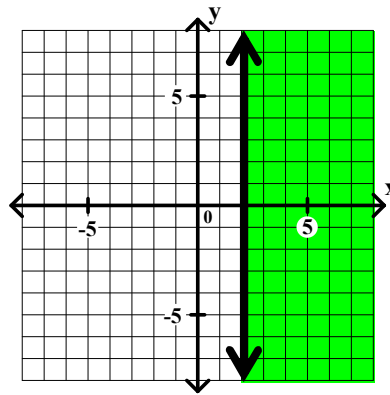
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$$x > k$$



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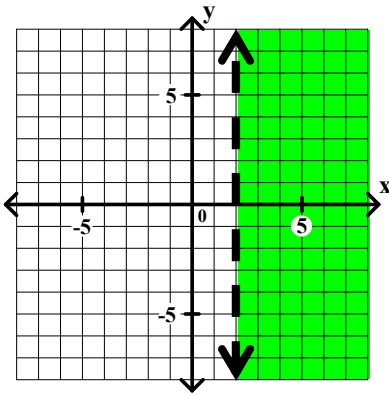
$$x \leq k$$

General Algebra II Two Variable Linear Inequalities

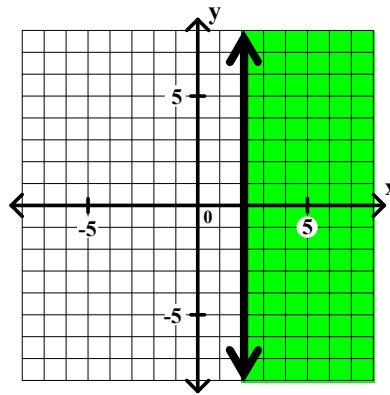
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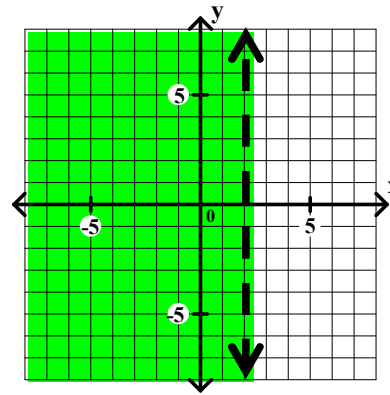
$$x > k$$



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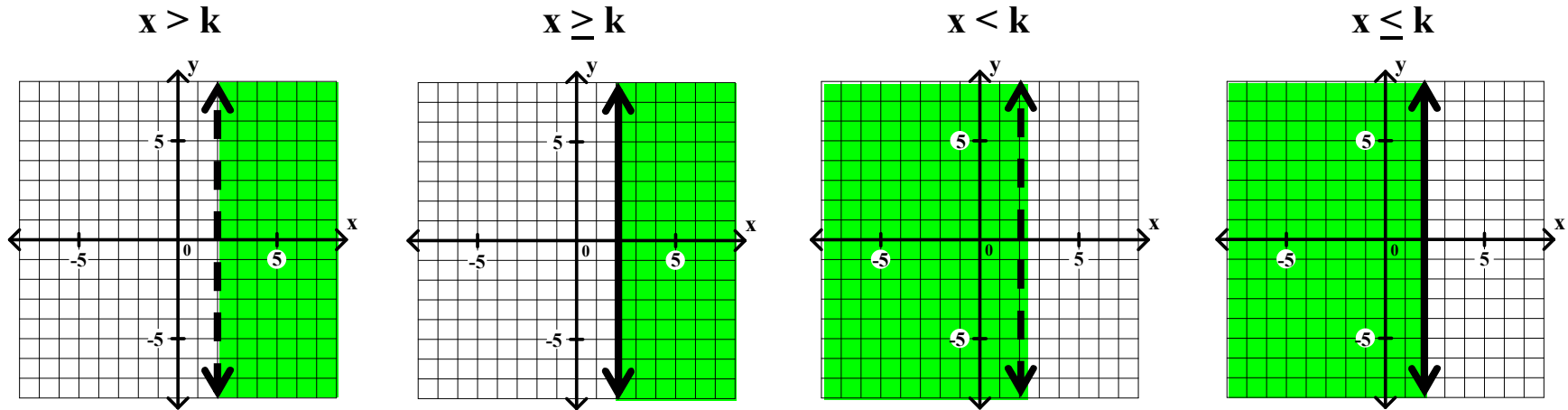


$$x \leq k$$

General Algebra II Two Variable Linear Inequalities

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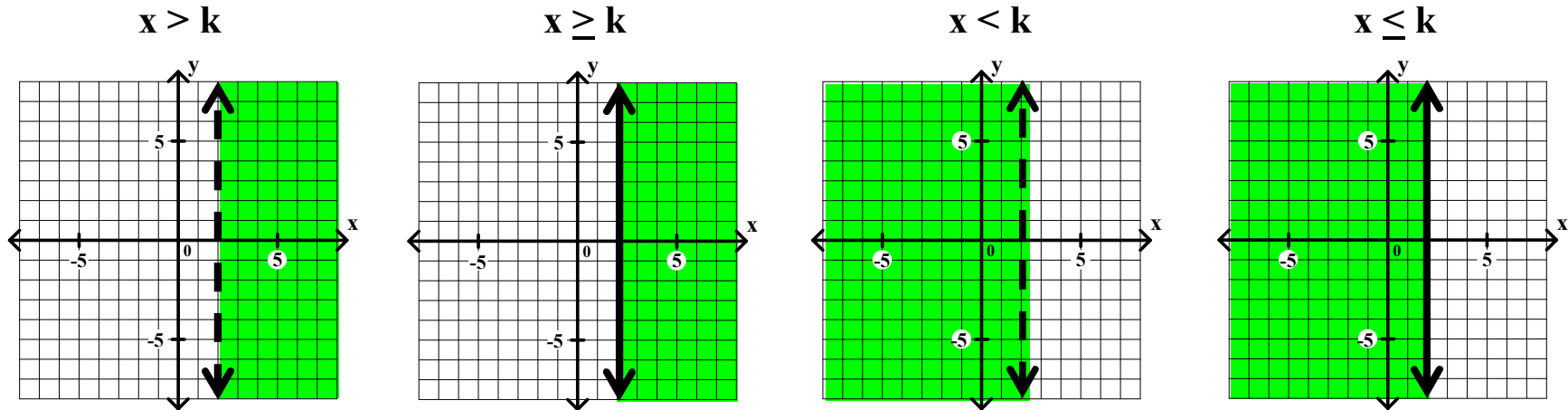
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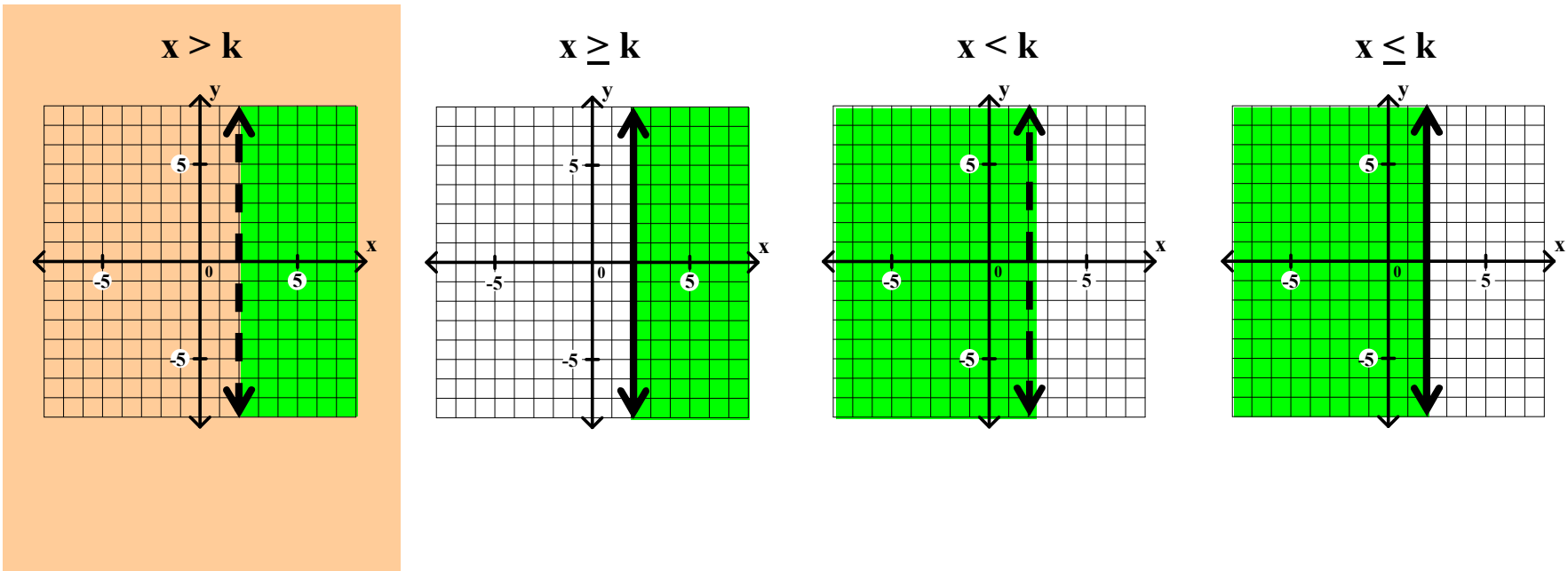
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General Algebra II Two Variable Linear Inequalities

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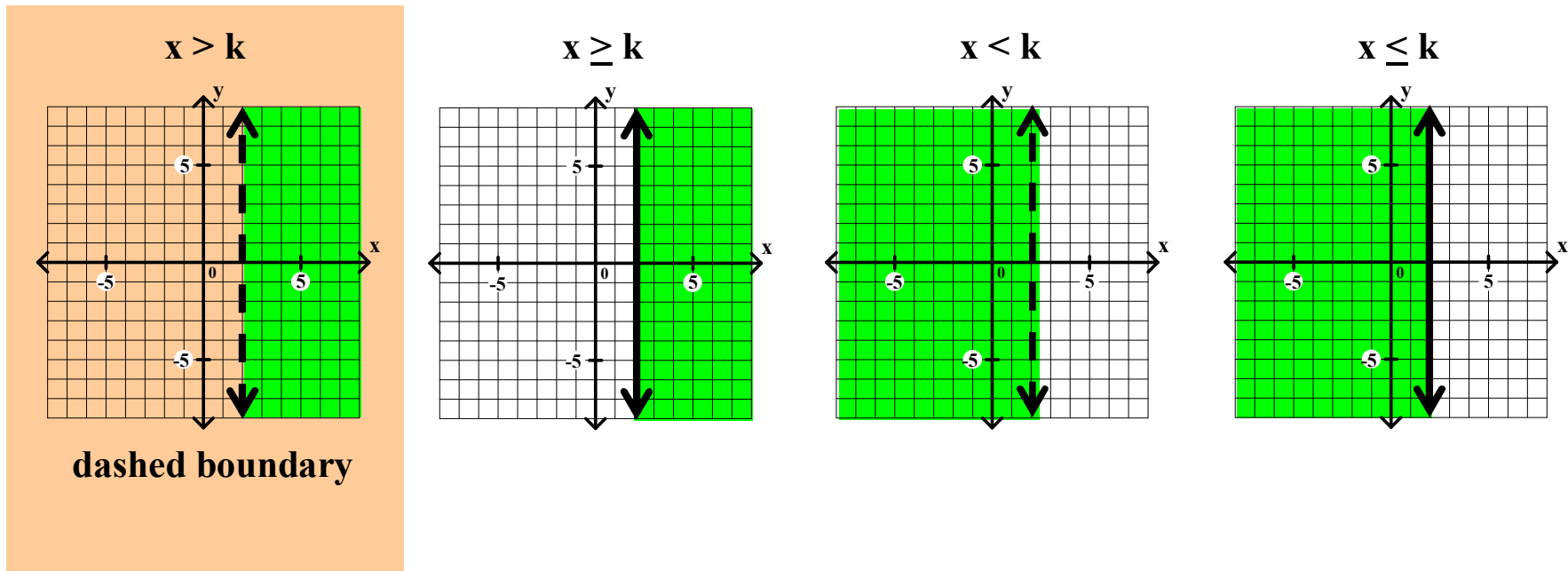
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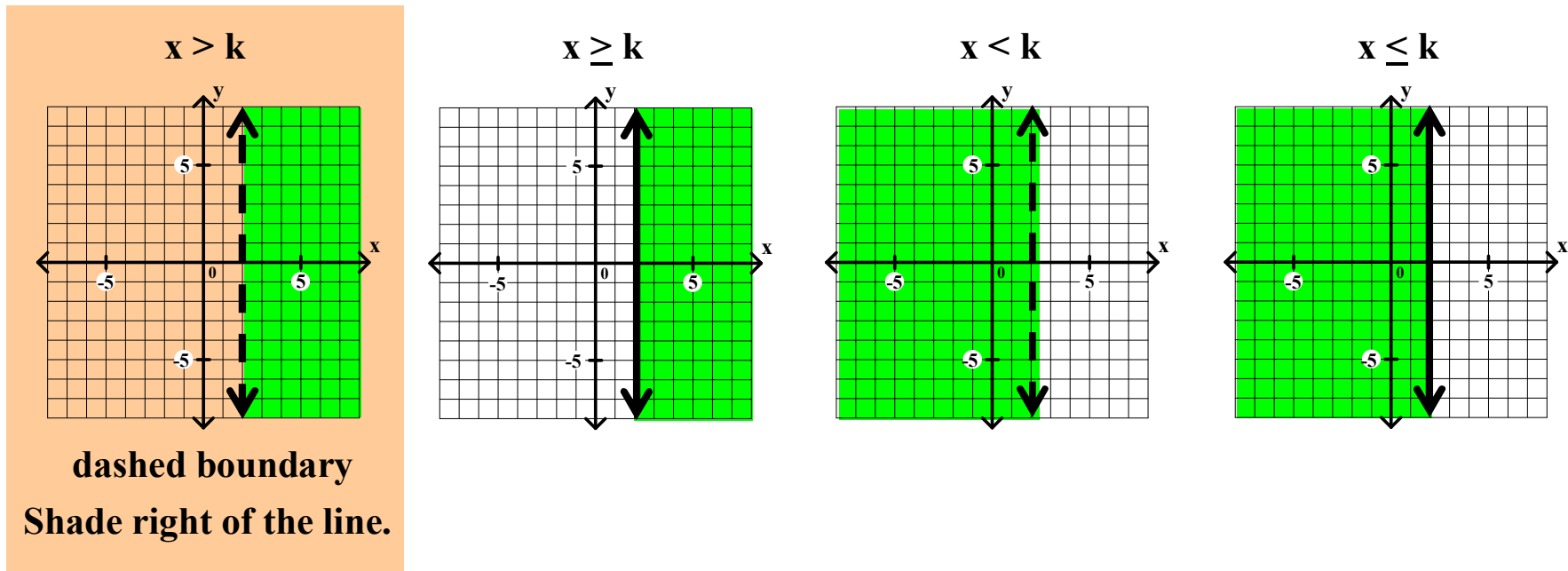
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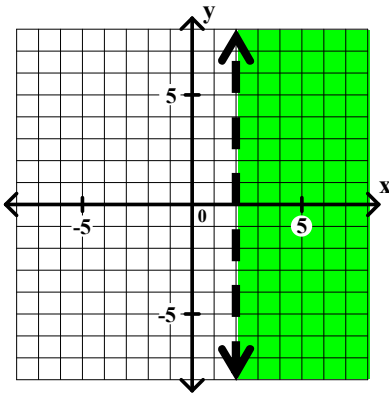


General Algebra II Two Variable Linear Inequalities

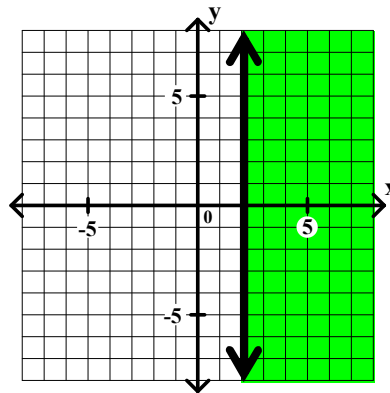
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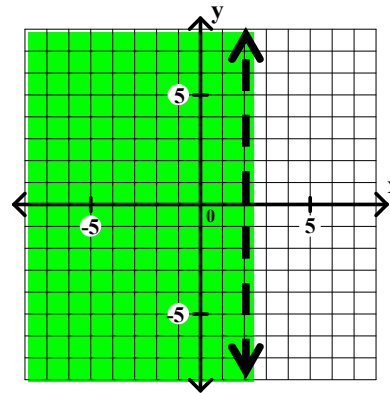
$$x > k$$



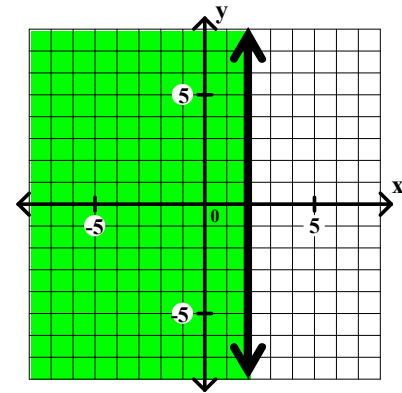
$$x \geq k$$



$$x < k$$



$$x \leq k$$



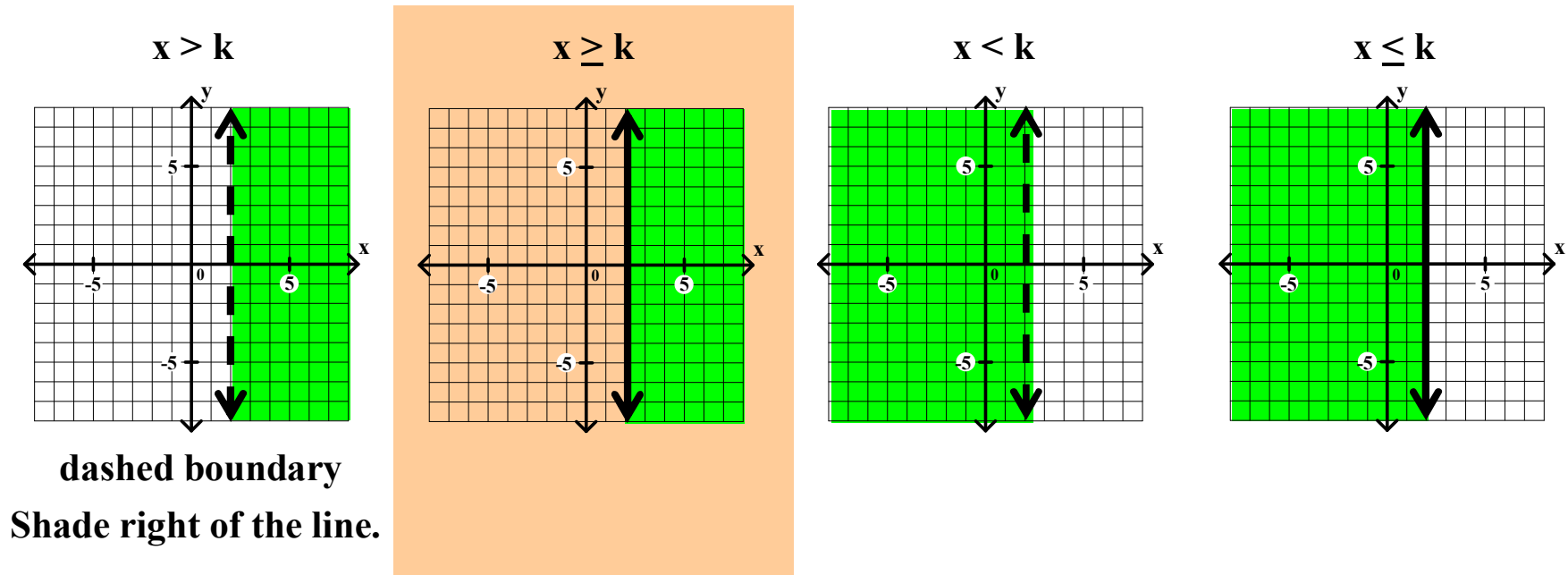
dashed boundary

Shade right of the line.

General Algebra II Two Variable Linear Inequalities

Given any vertical line $x = k$, there are 4 related inequalities.

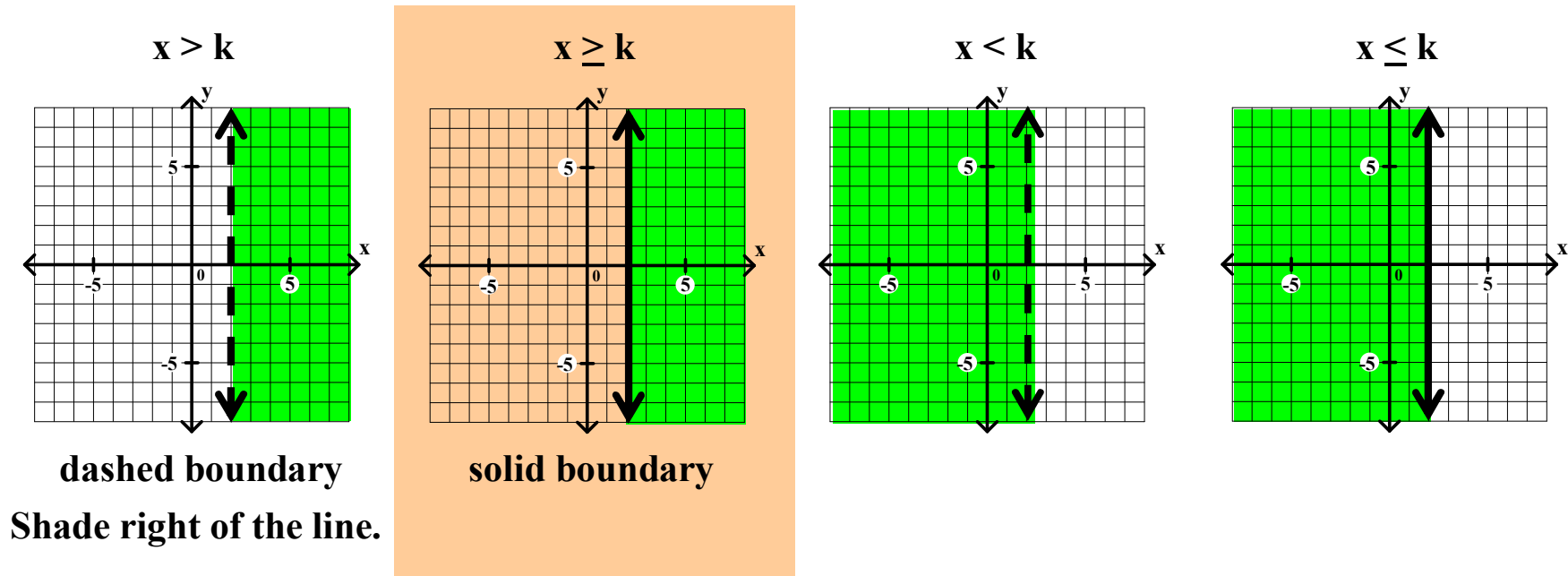
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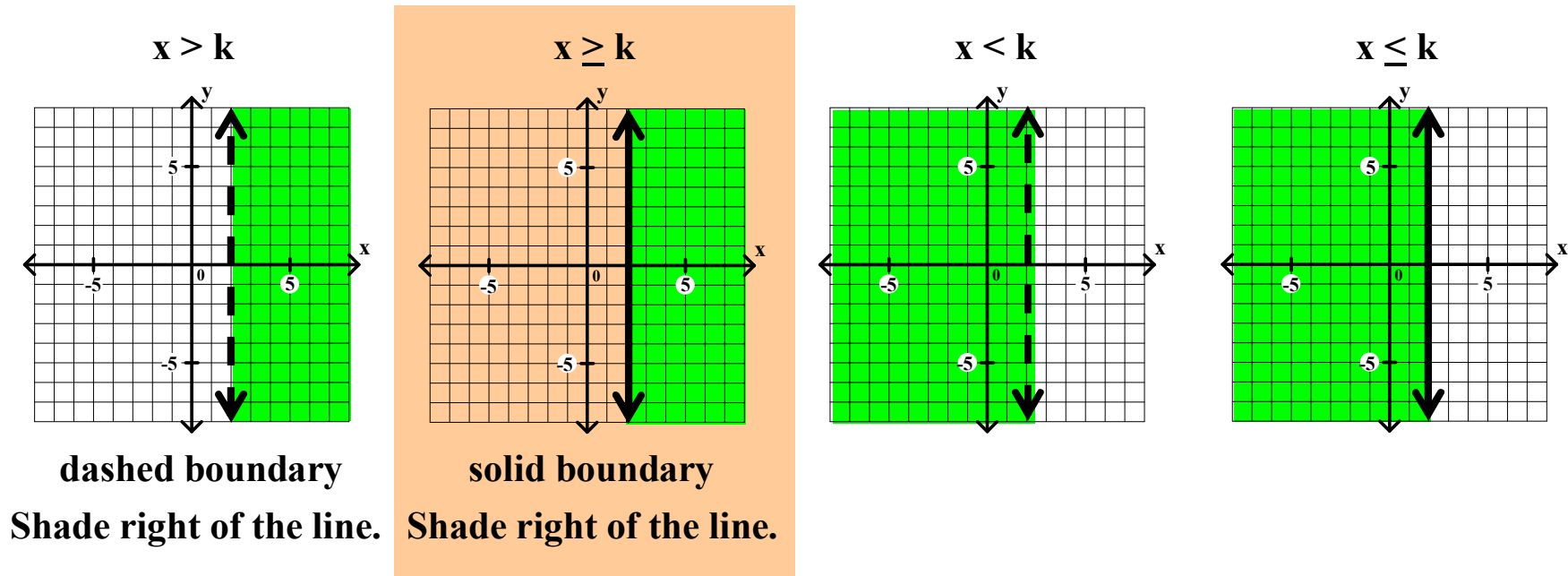
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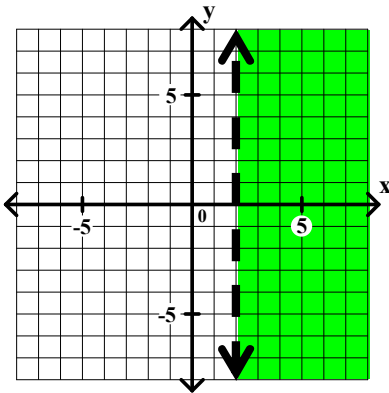


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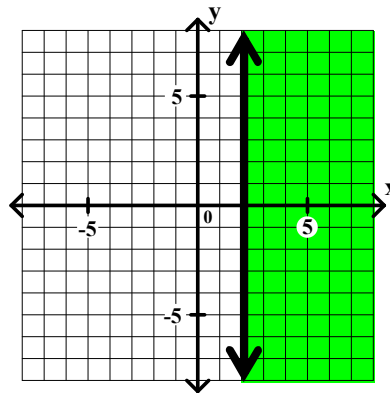
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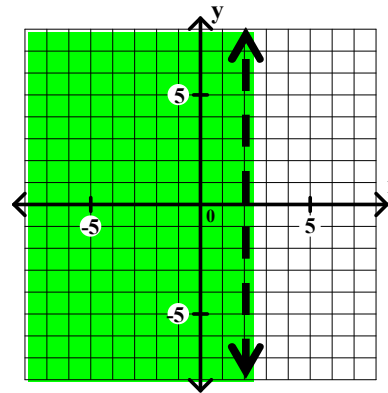
dashed boundary

$$x \geq k$$

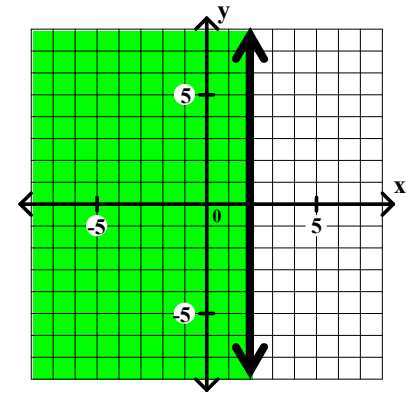


solid boundary

$$x < k$$



$$x \leq k$$

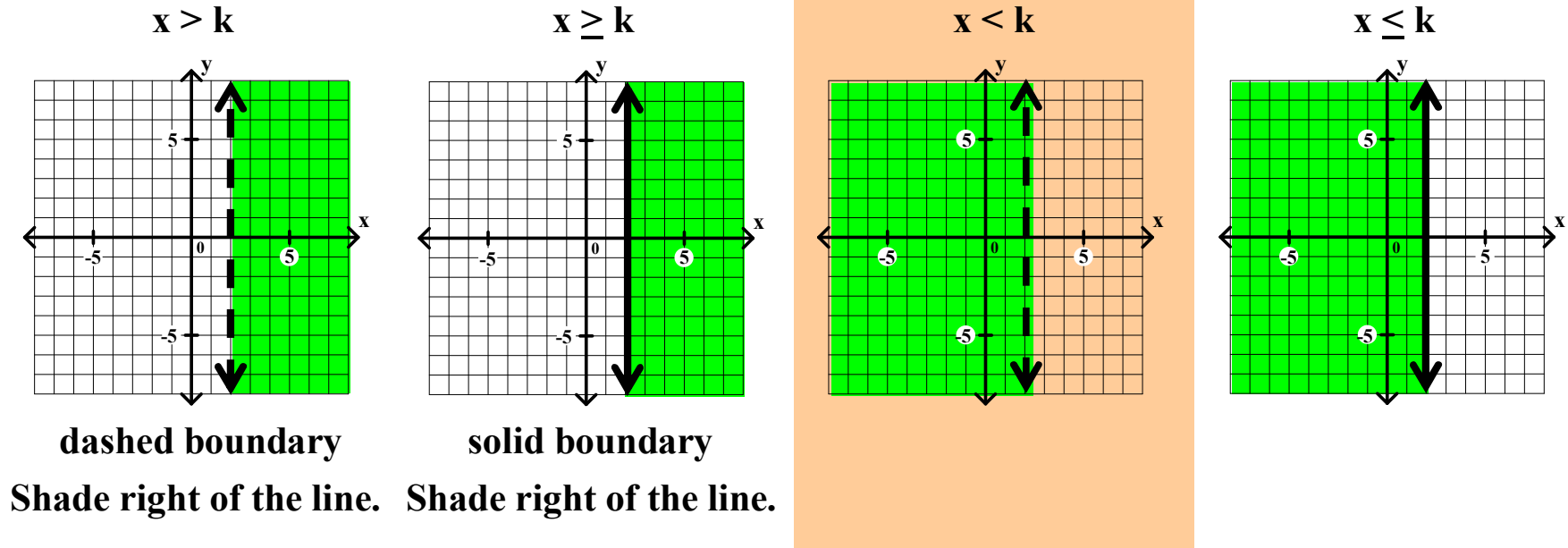


Shade right of the line. Shade right of the line.

General Algebra II Two Variable Linear Inequalities

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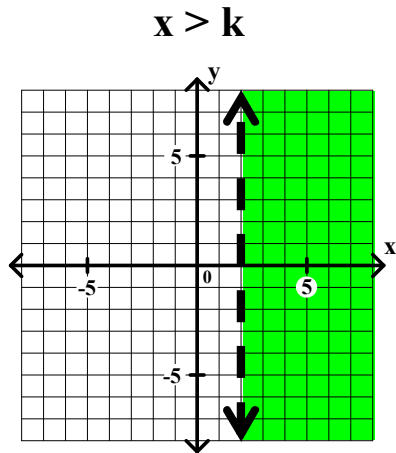
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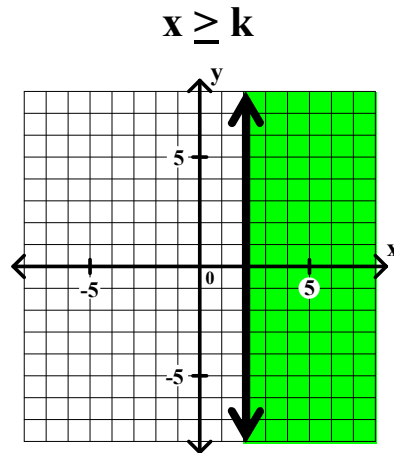
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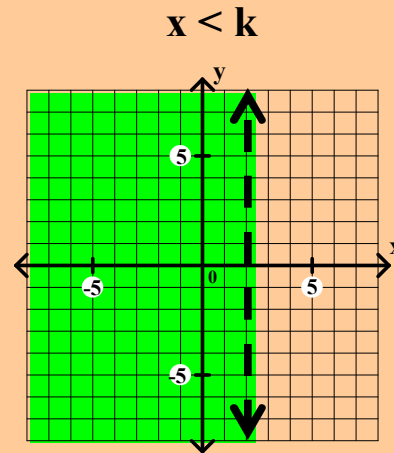
dashed boundary

Shade right of the line.

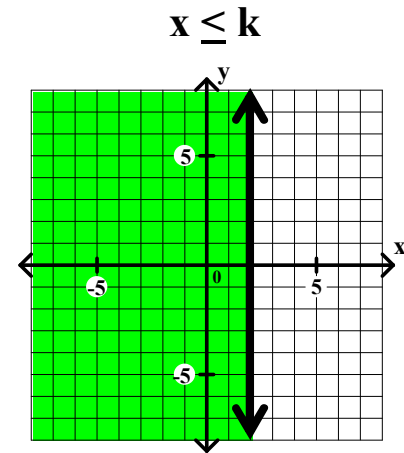


solid boundary

Shade right of the line.



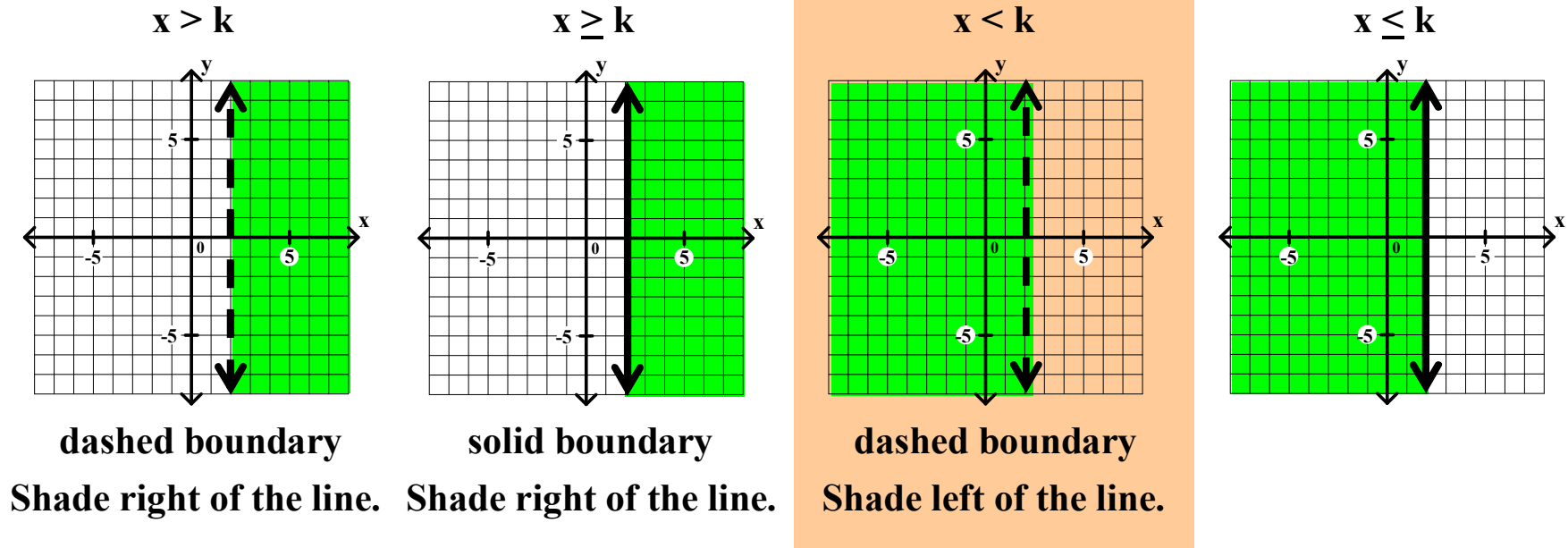
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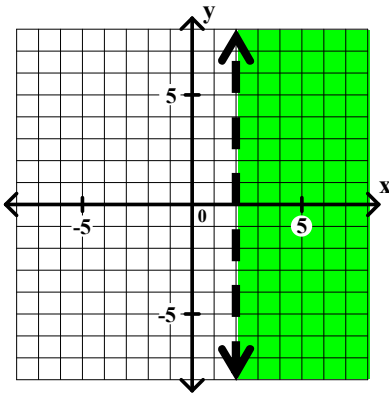


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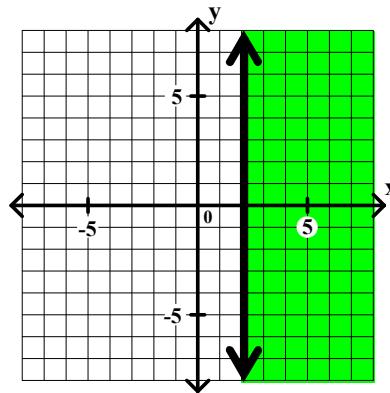
$$x > k$$



dashed boundary

Shade right of the line.

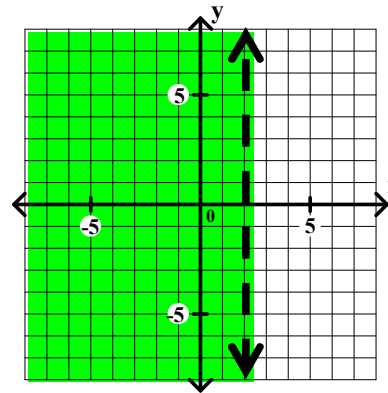
$$x \geq k$$



solid boundary

Shade right of the line.

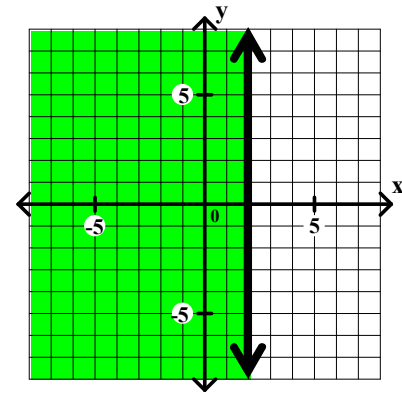
$$x < k$$



dashed boundary

Shade left of the line.

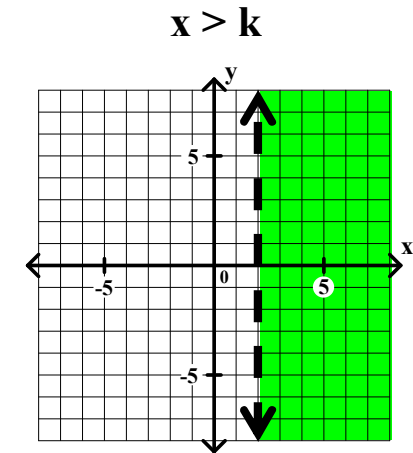
$$x \leq k$$



General Algebra II Two Variable Linear Inequalities

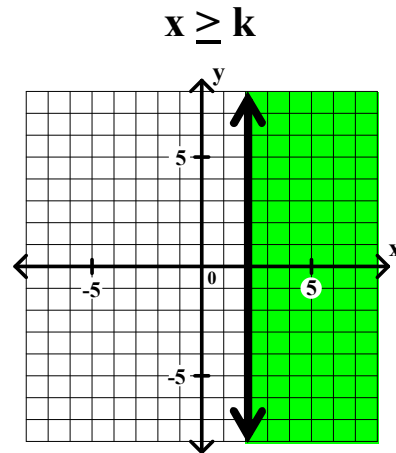
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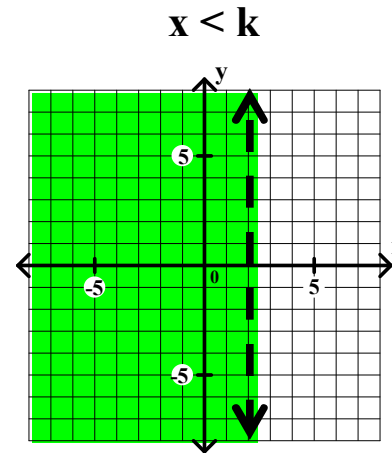
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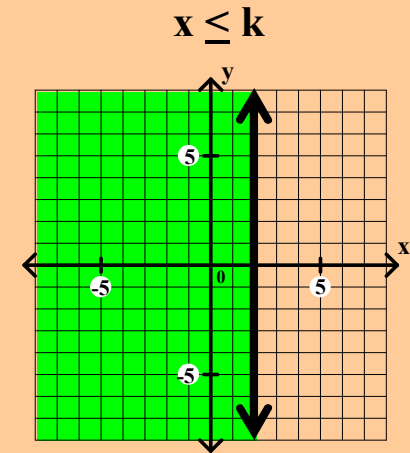
solid boundary

Shade right of the line.



dashed boundary

Shade left of the line.

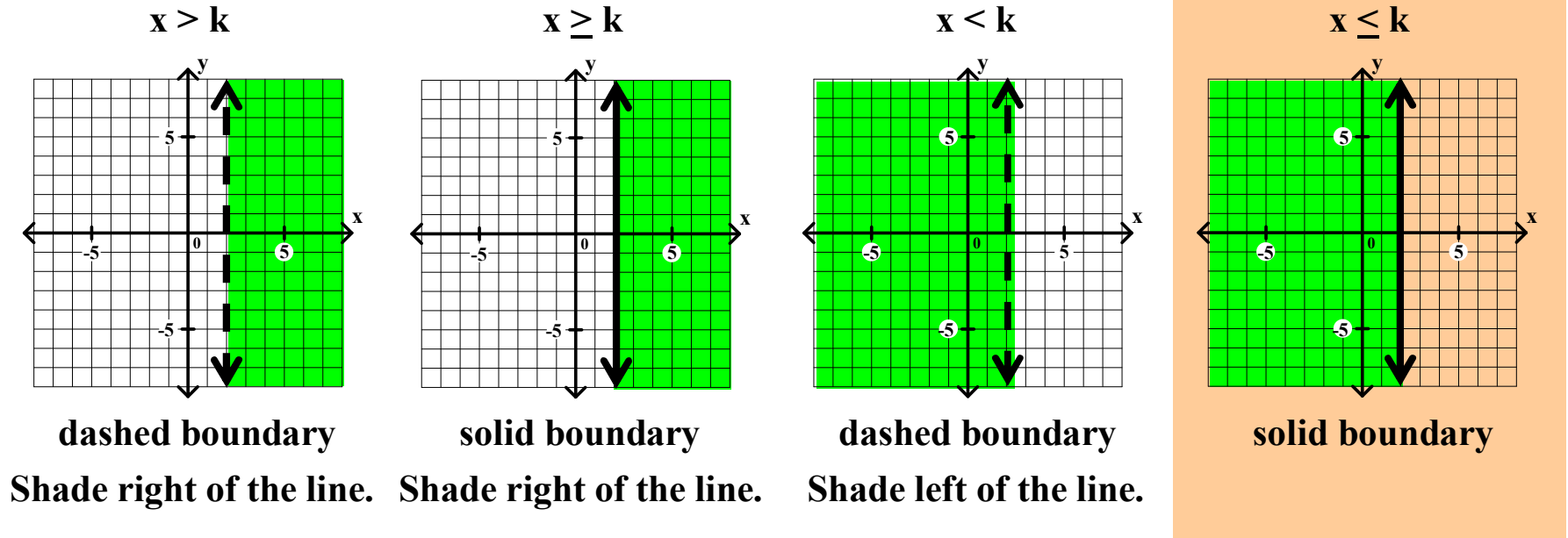


solid boundary

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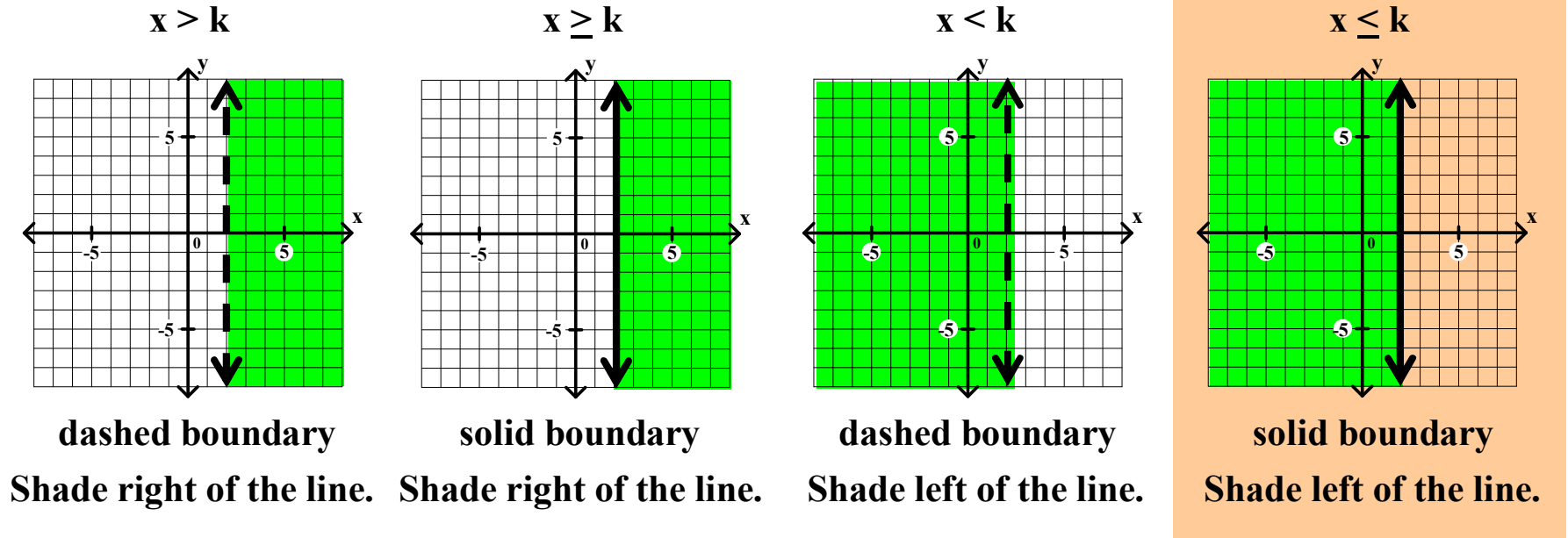
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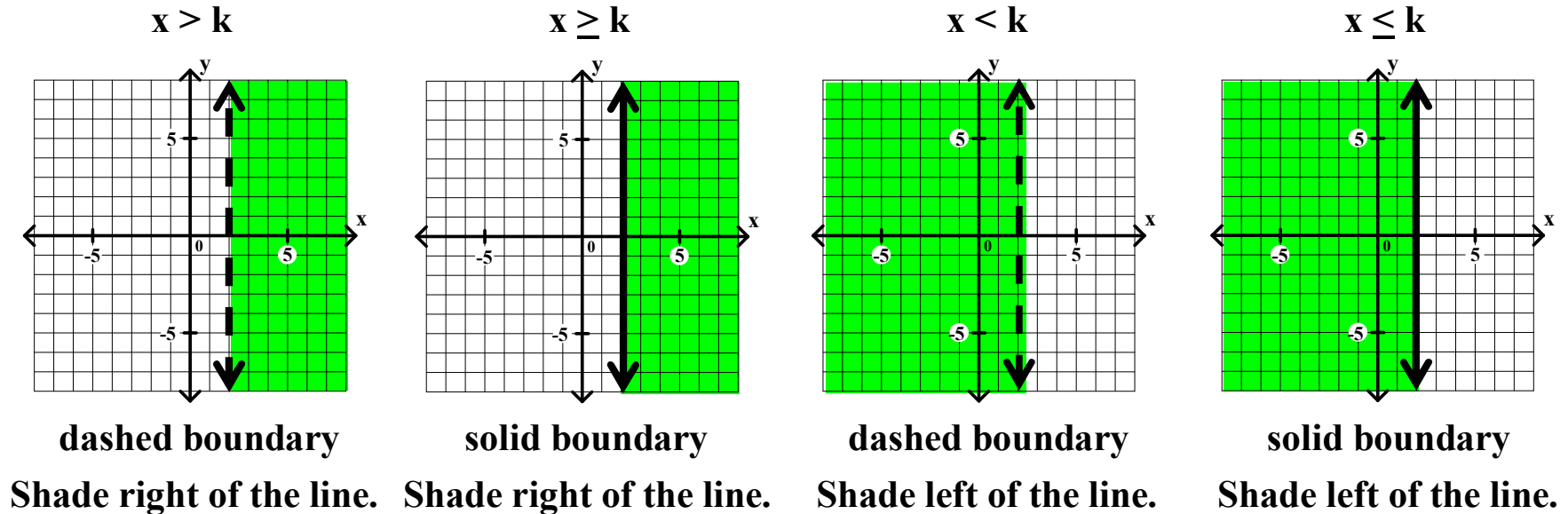
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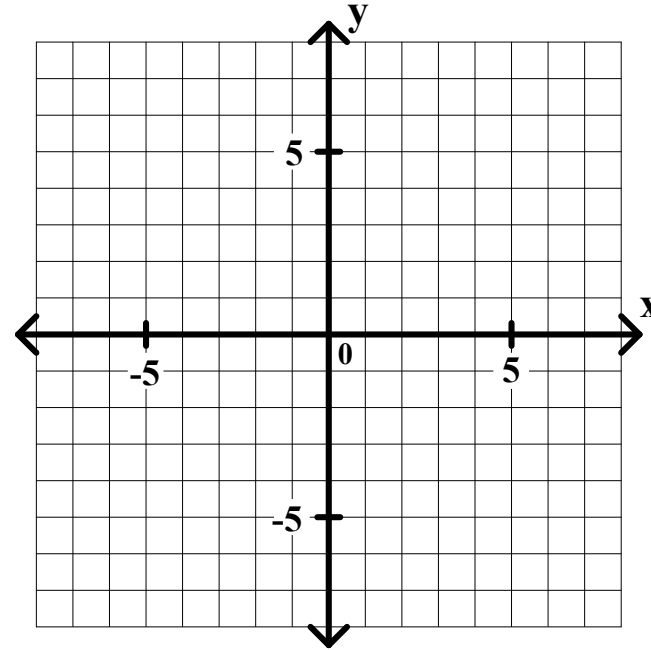


General Algebra II CWS #1 Unit 4

General Algebra II CWS #1 Unit 4

Graph each of the following.

1. $y < 2x - 3$



Step 1: Graph several points on the boundary line.

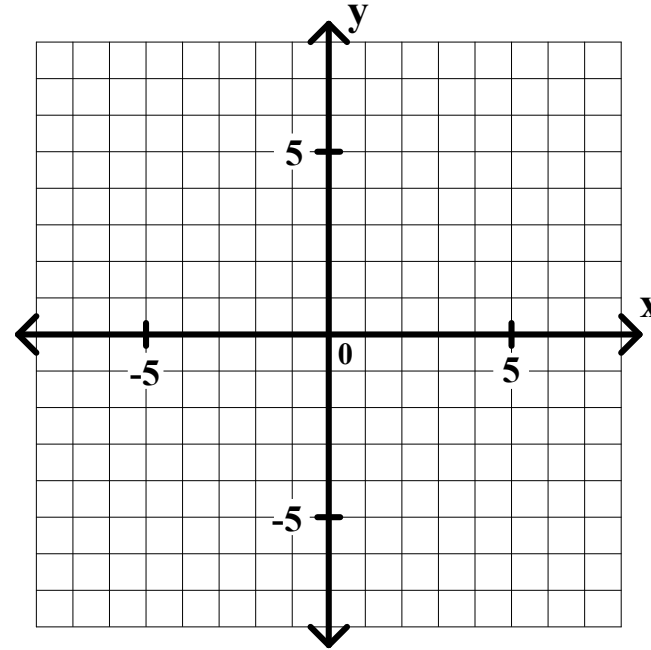
Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

1. $y < 2x - 3$



Step 1: Graph several points on the boundary line.

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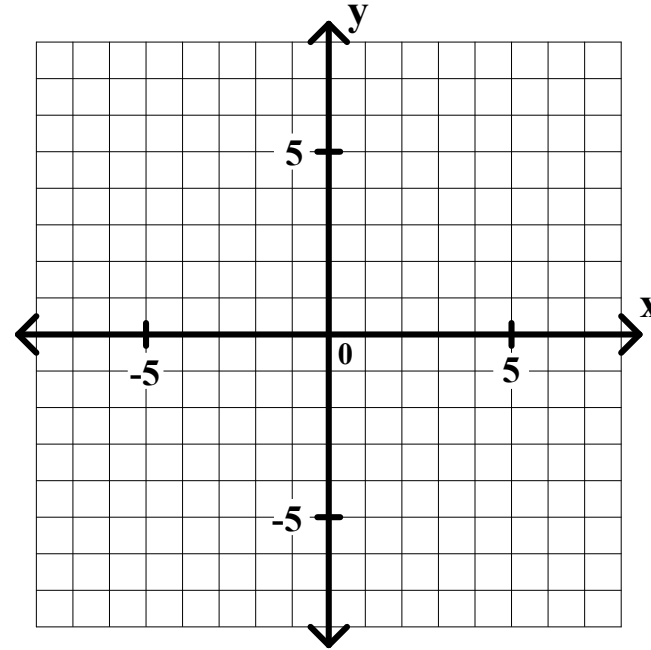
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

1. $y < 2x - 3$

The boundary line is the oblique line $y = 2x - 3$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

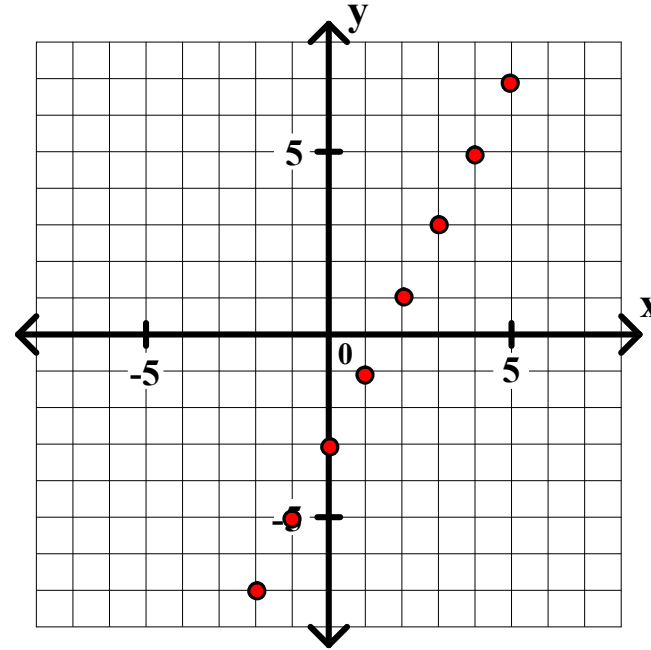
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General Algebra II CWS #1 Unit 4

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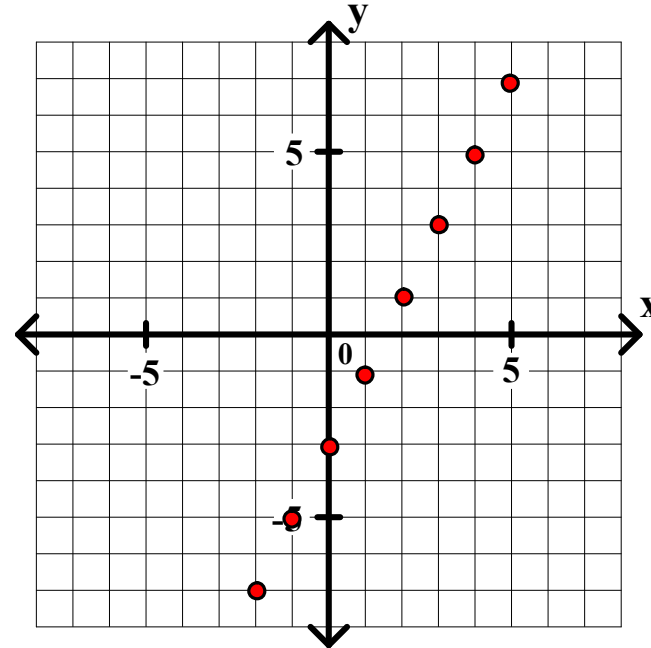
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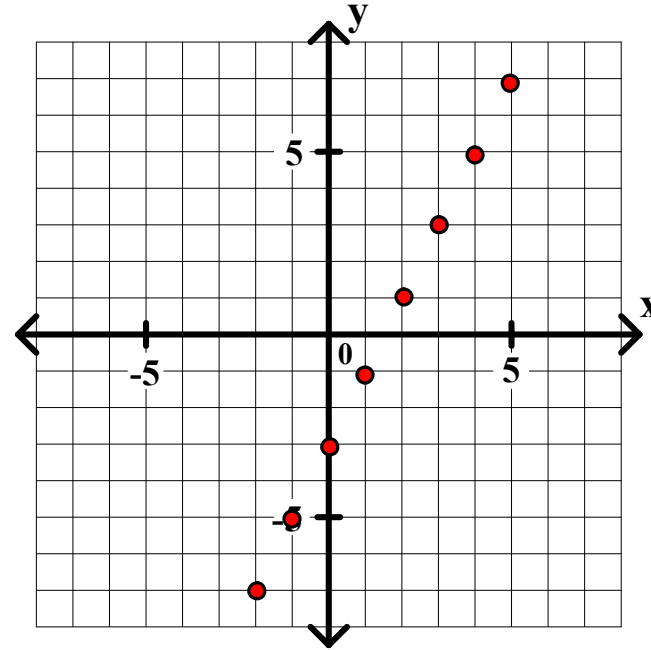
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

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The boundary line is the oblique line $y = 2x - 3$.



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Step 2: Draw the boundary line.

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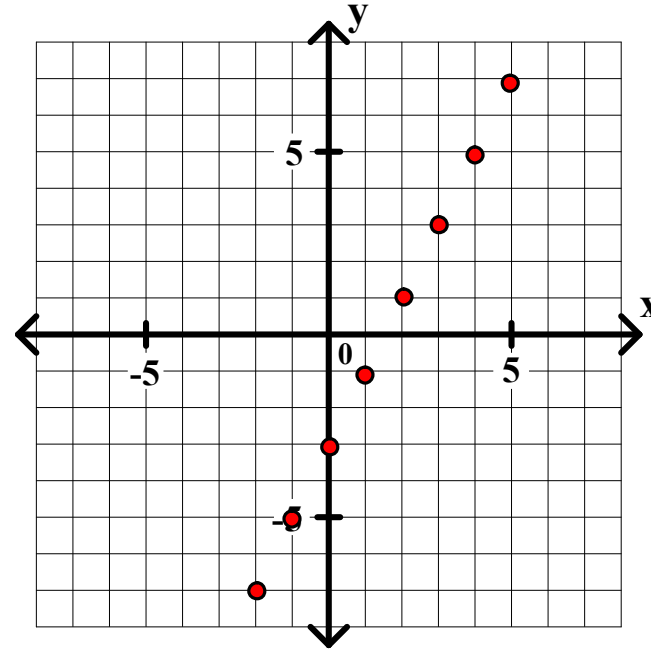
General Algebra II CWS #1 Unit 4

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The boundary line is a dashed line.



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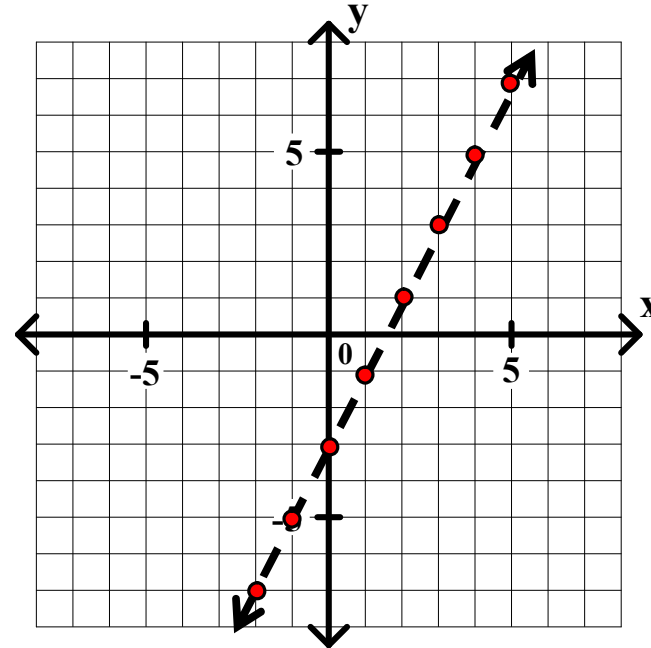
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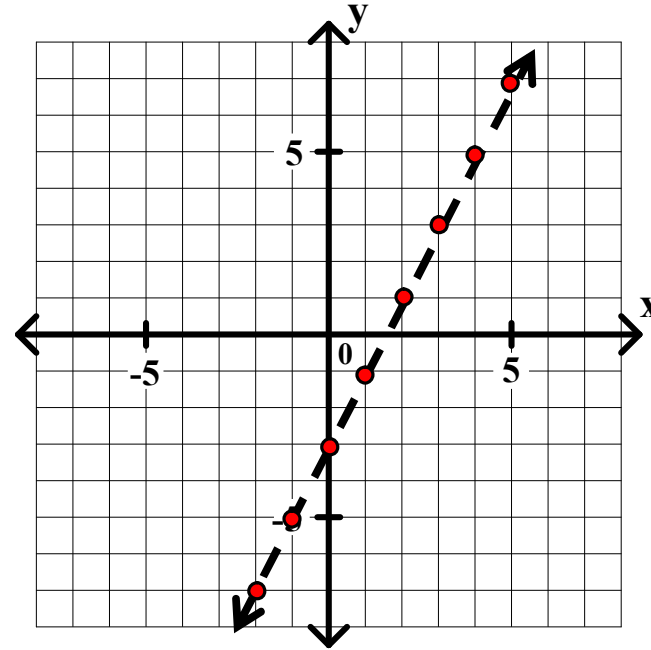
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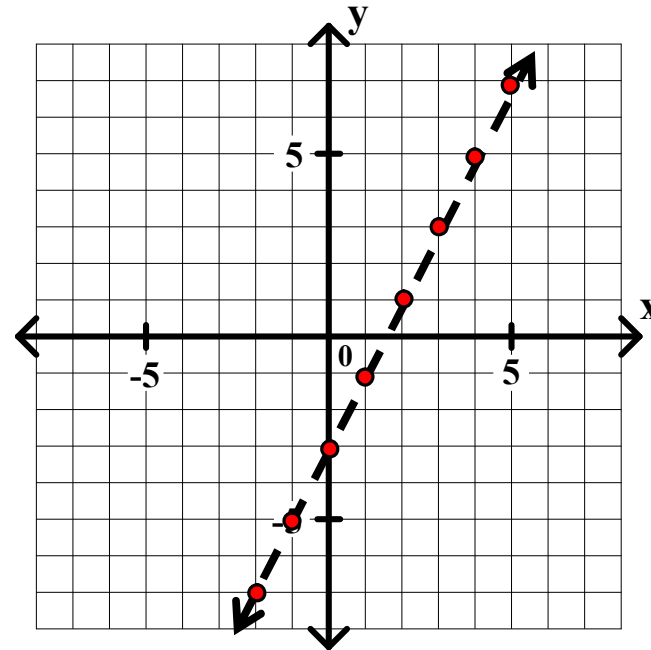
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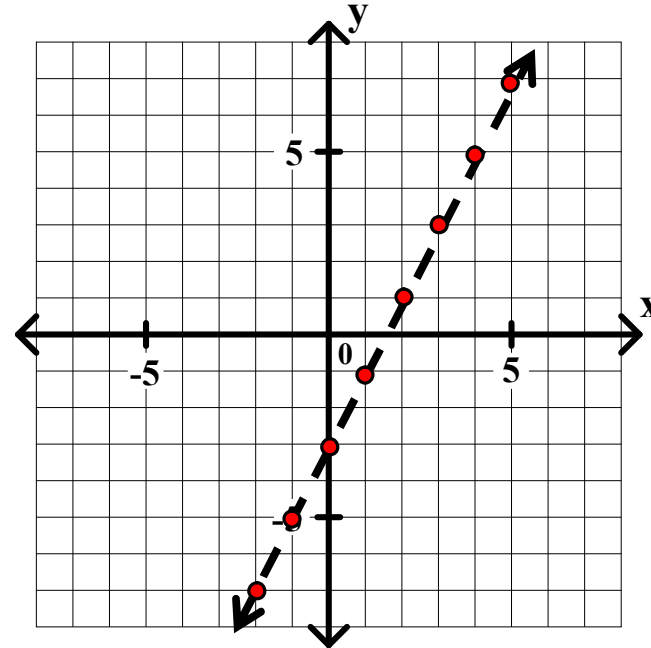
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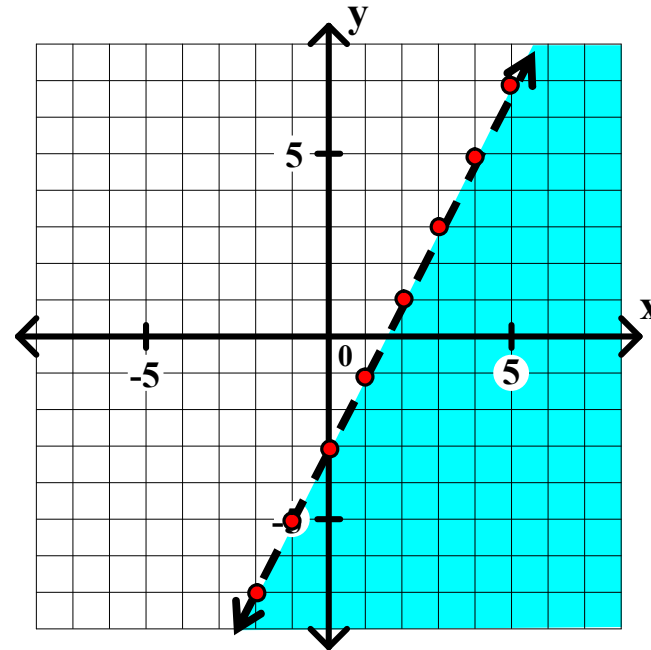
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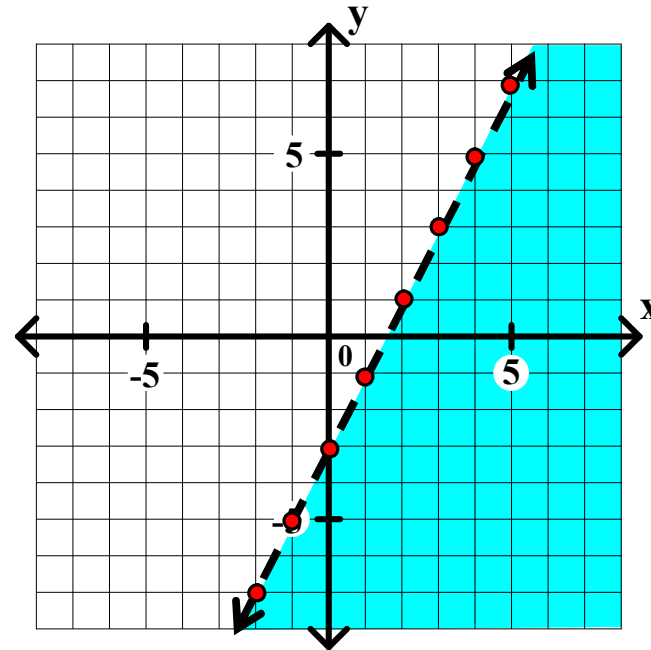
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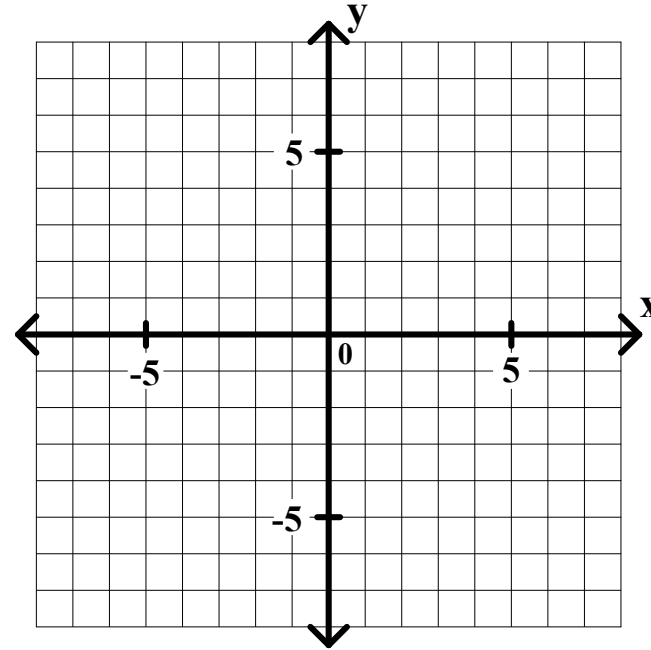
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General Algebra II CWS #1 Unit 4

Graph each of the following.

2. $y \leq -2x + 2$



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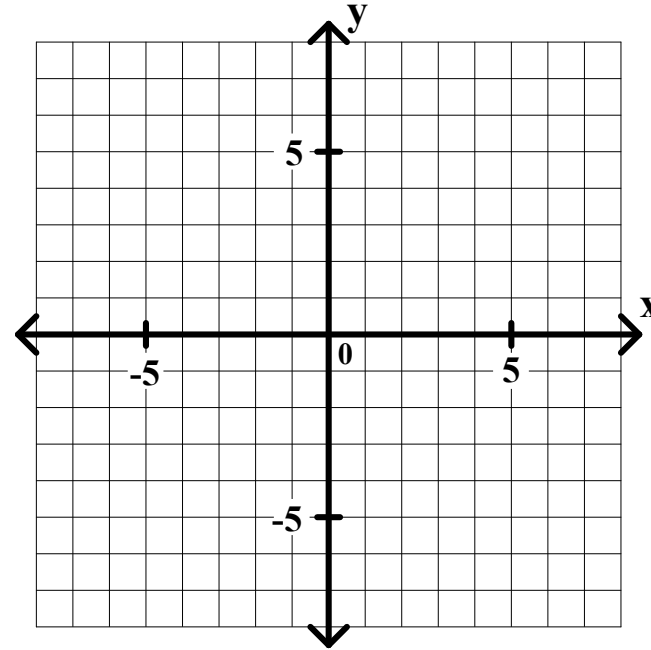
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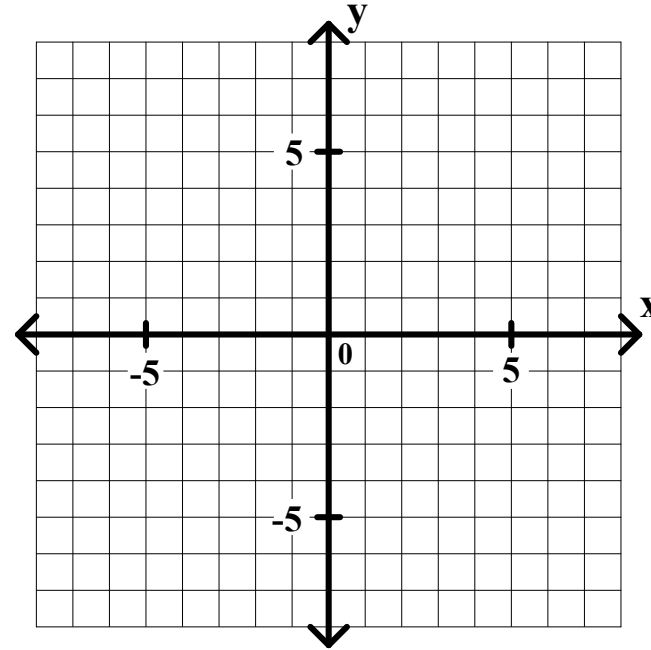
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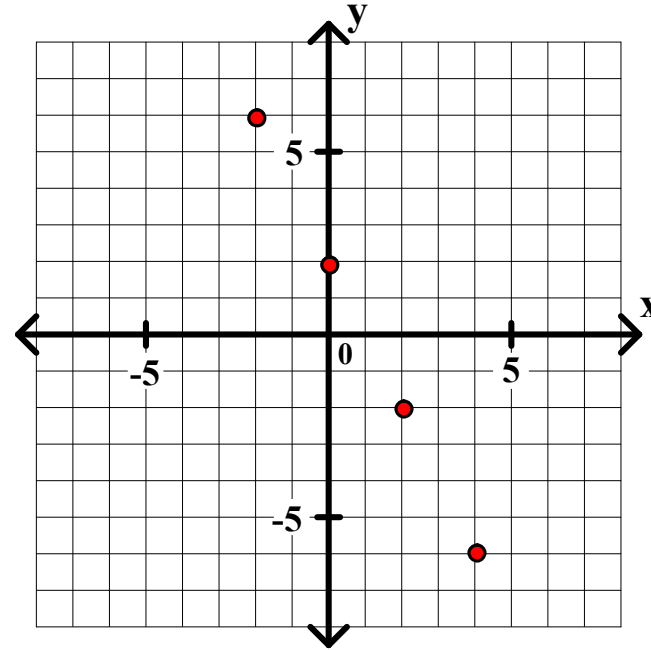
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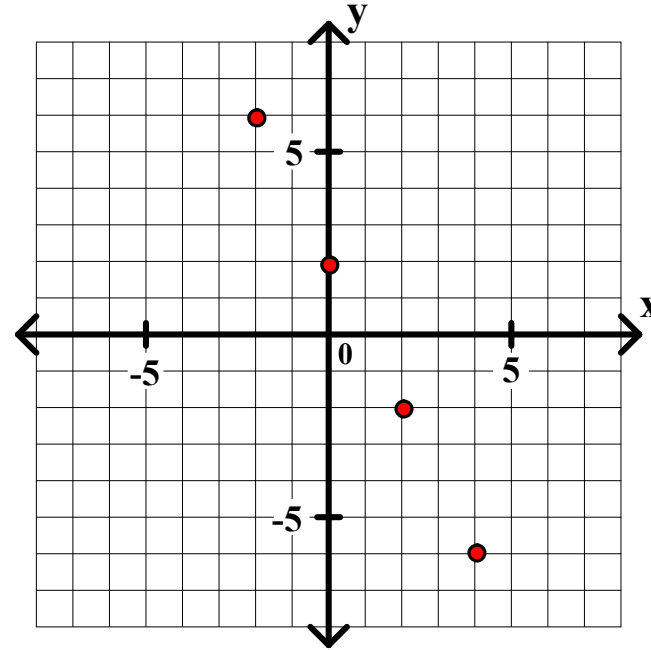
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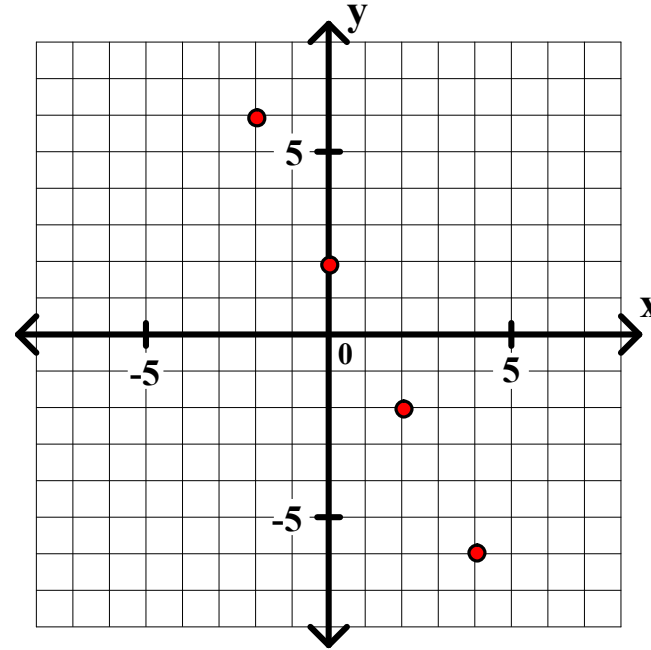
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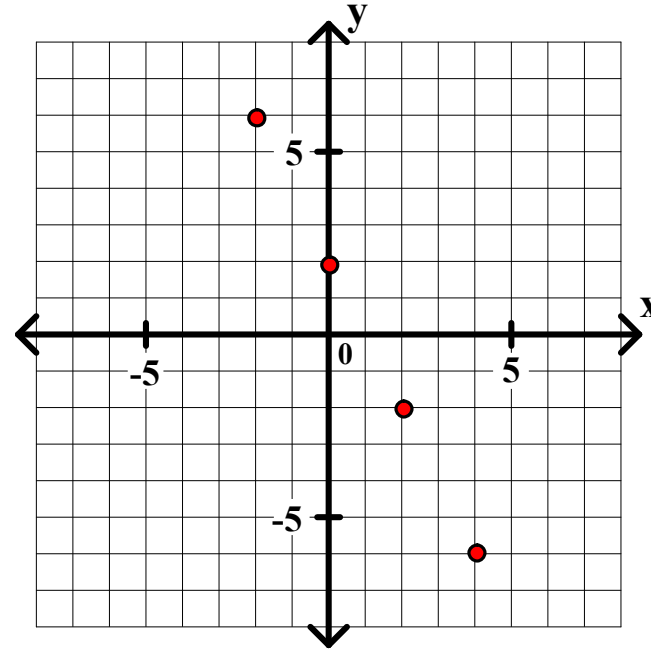
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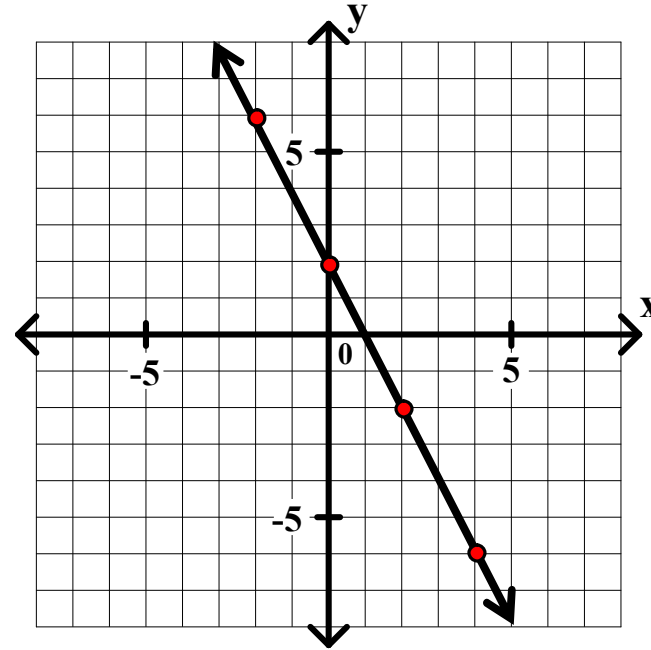
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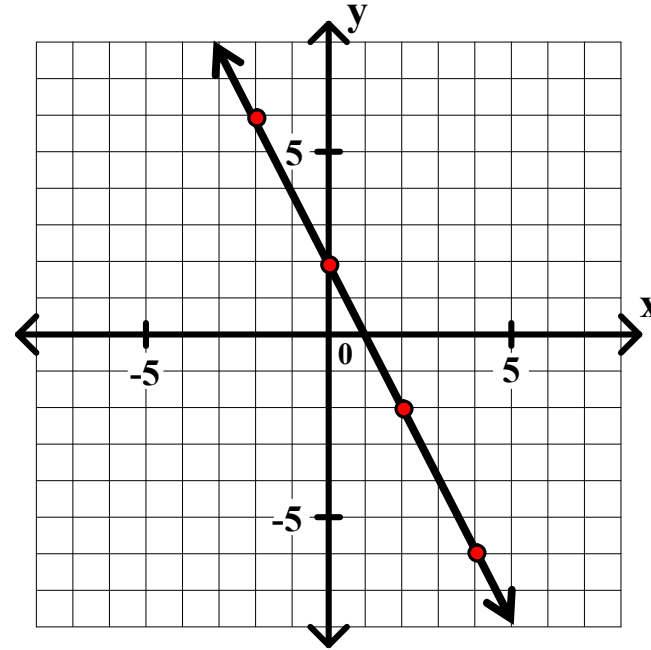
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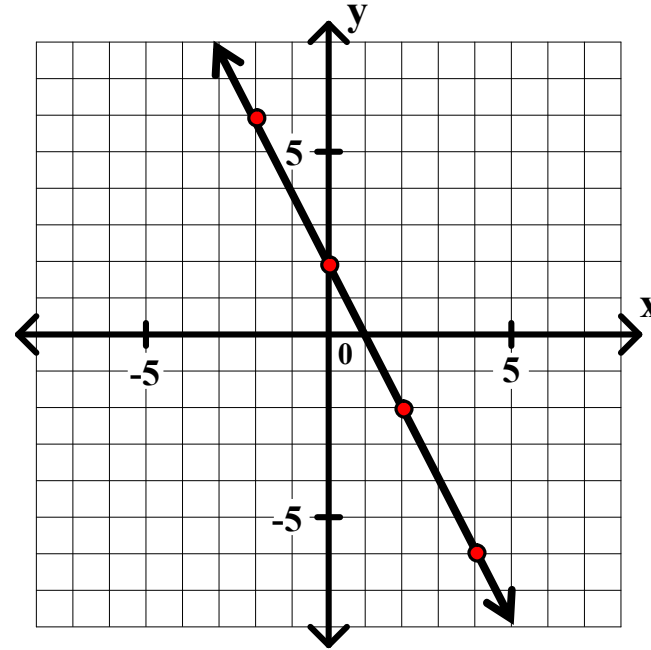
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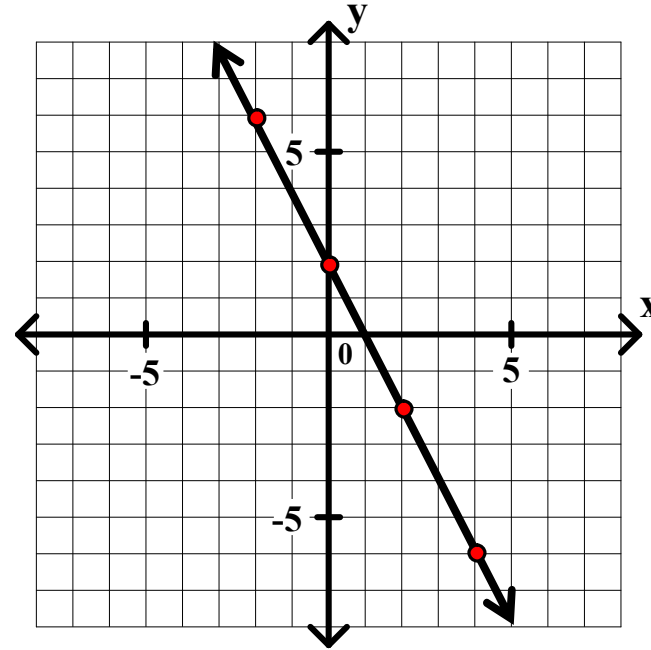
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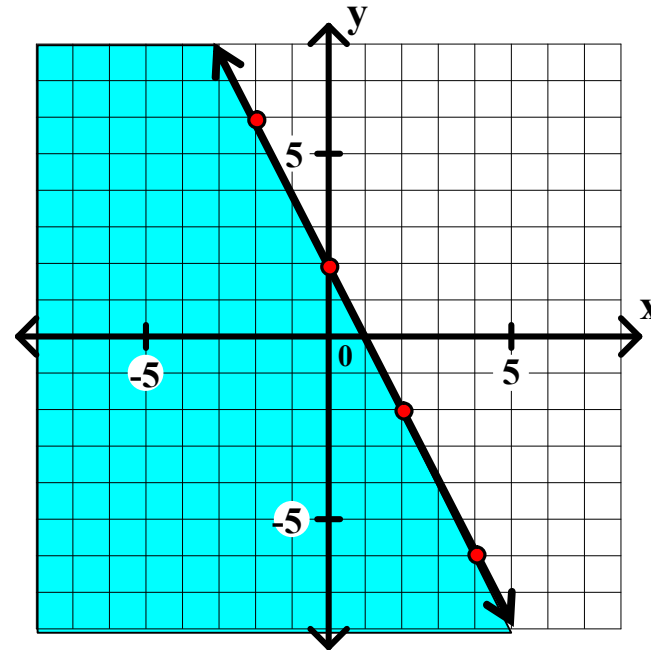
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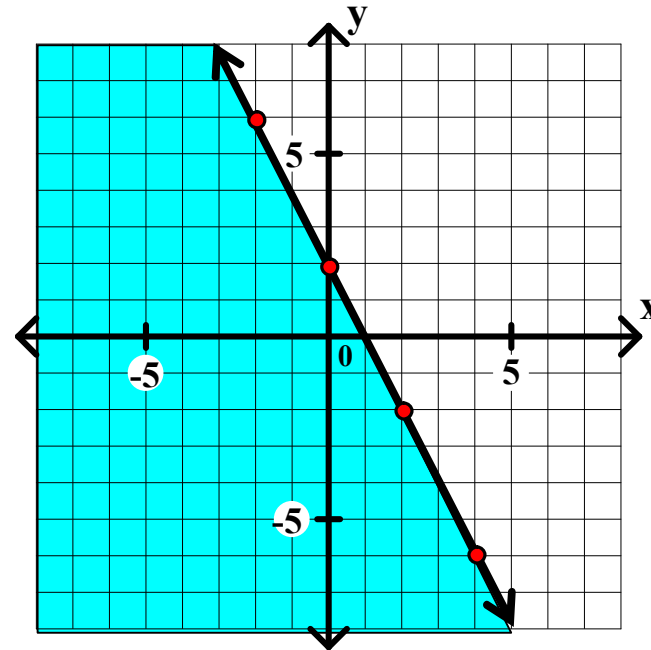
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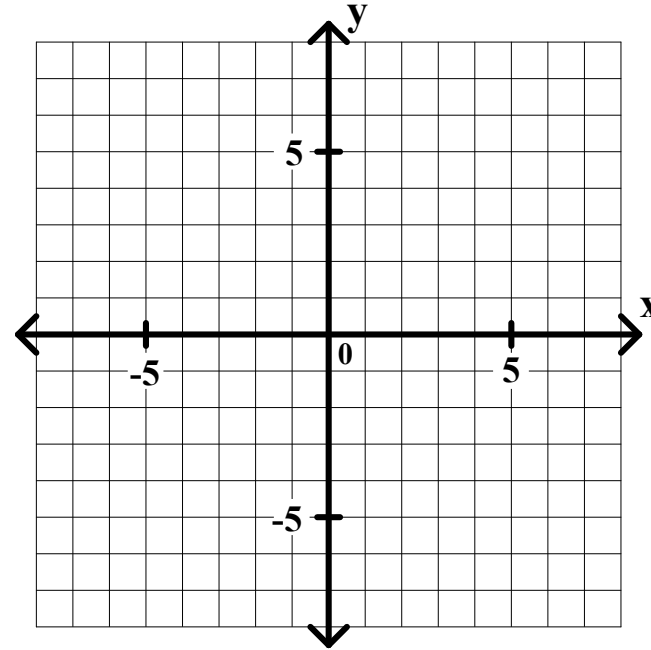
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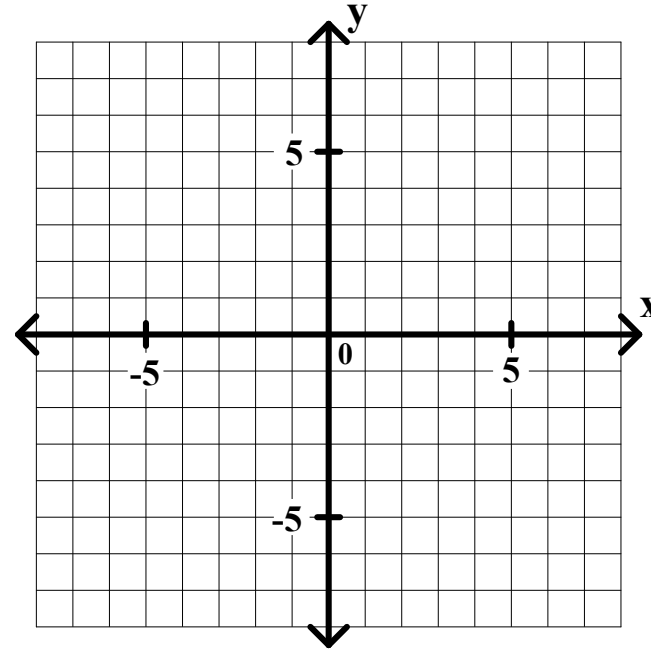
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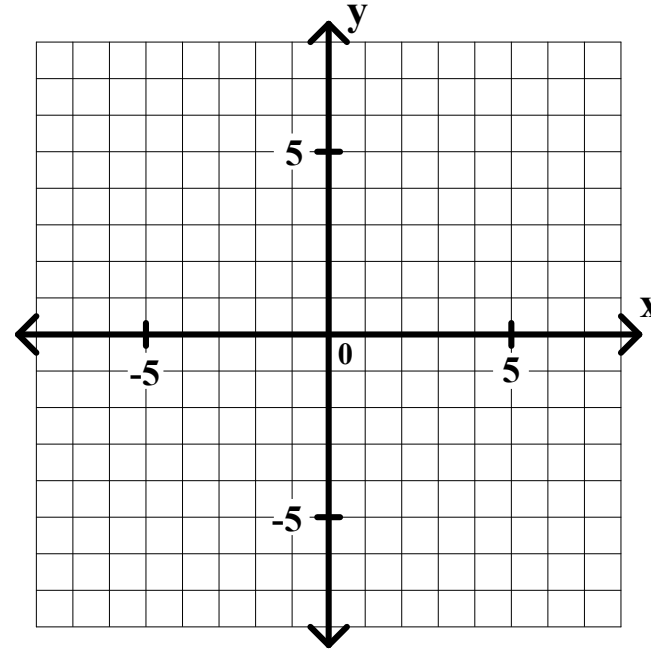
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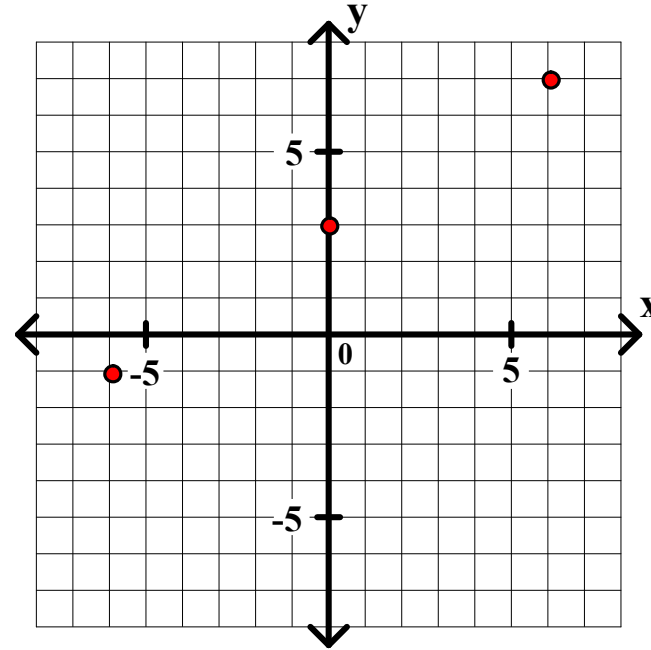
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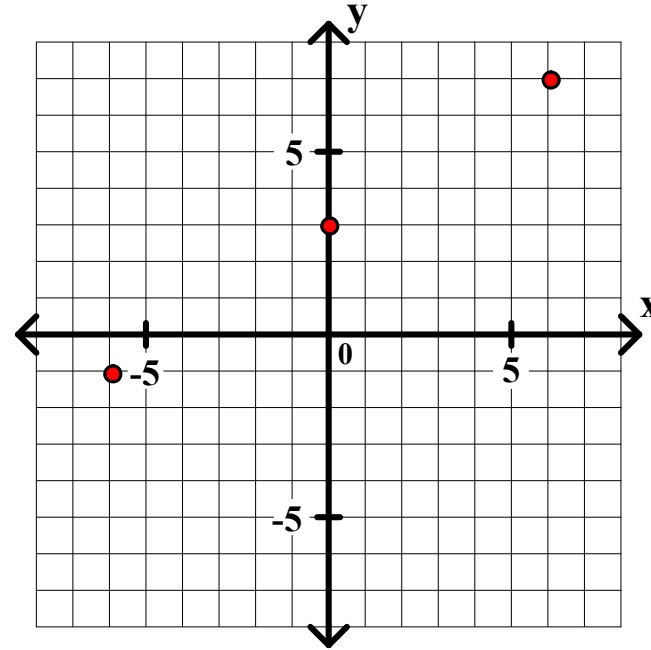
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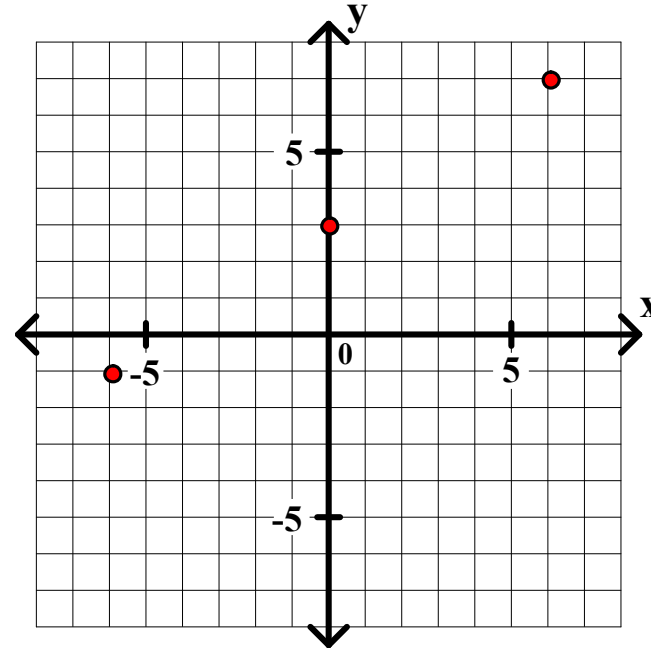
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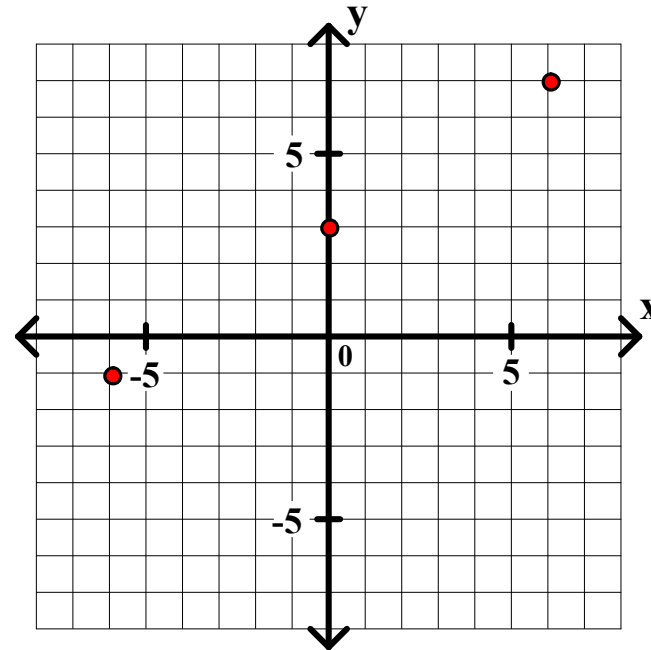
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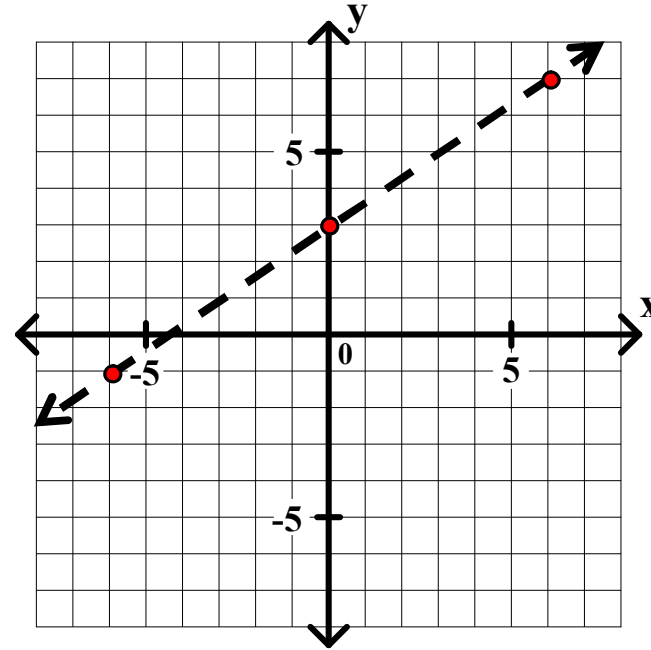
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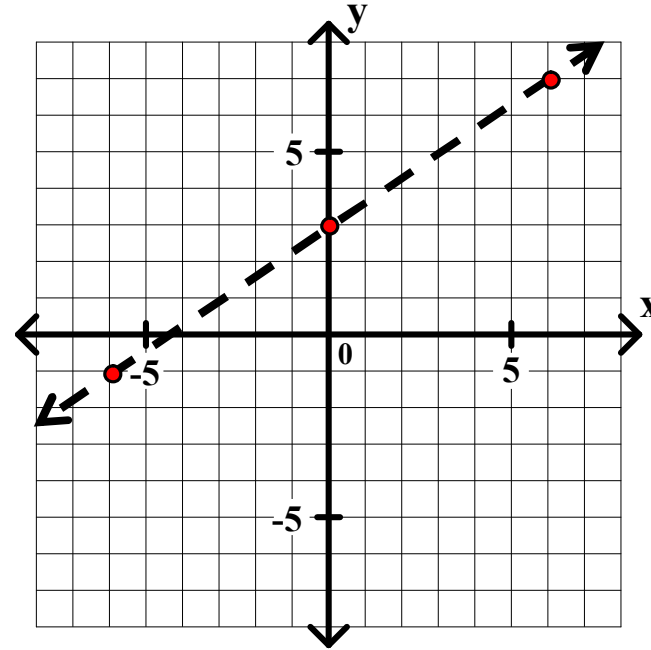
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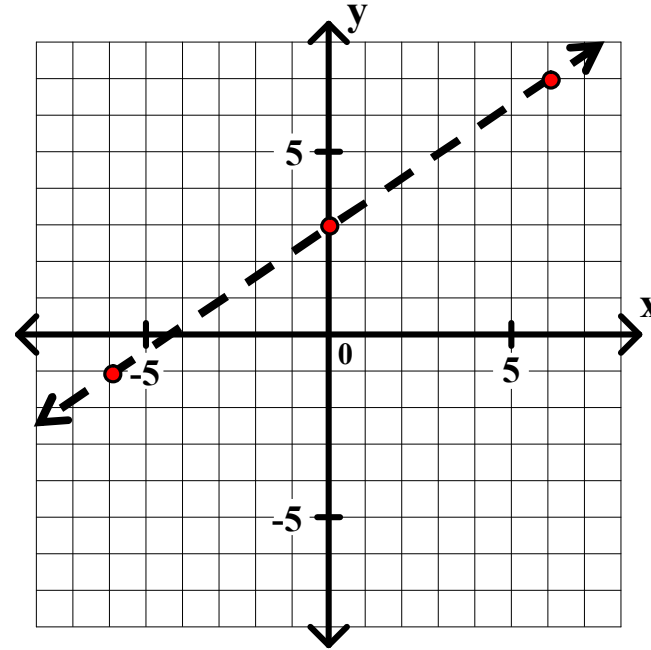
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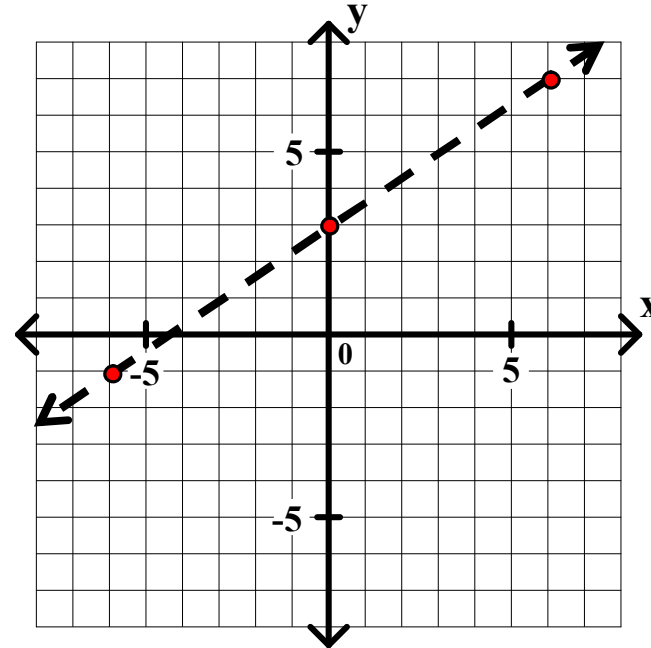
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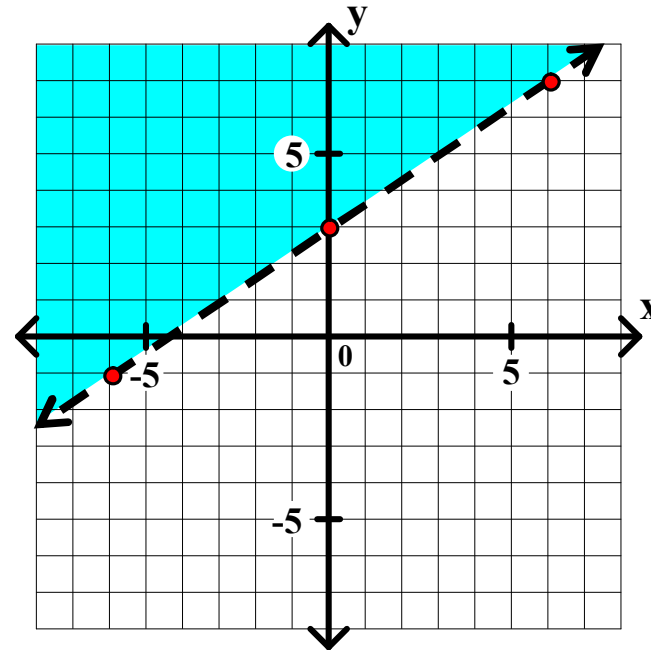
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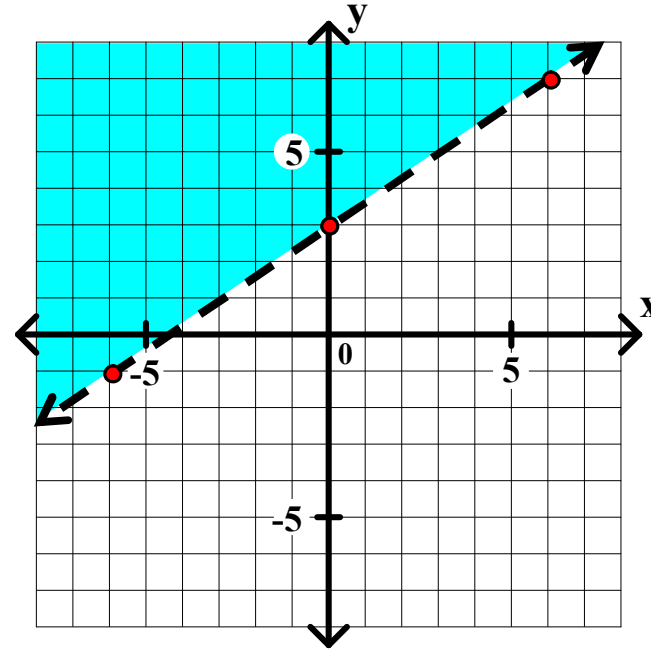
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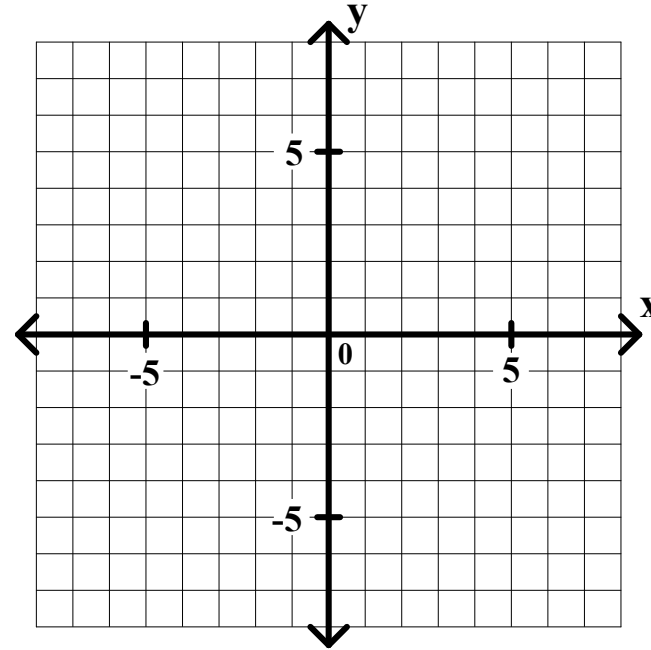
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$$4. y \geq \frac{-2}{5}x - 1$$



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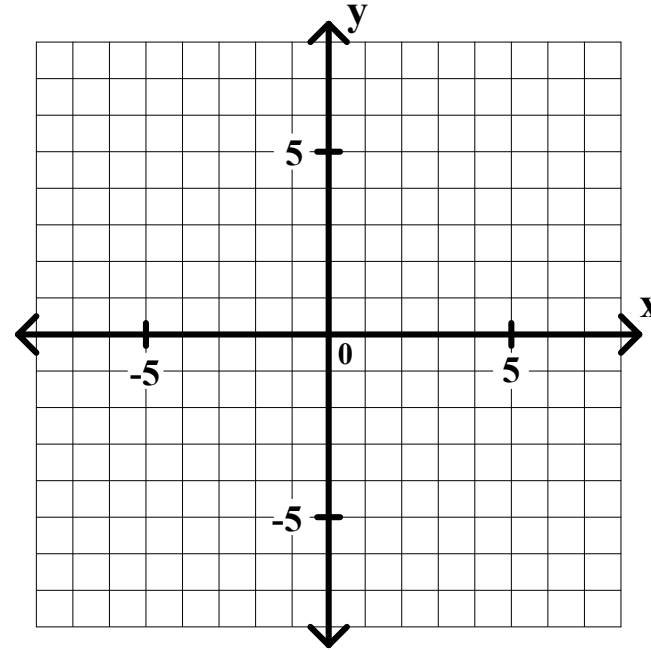
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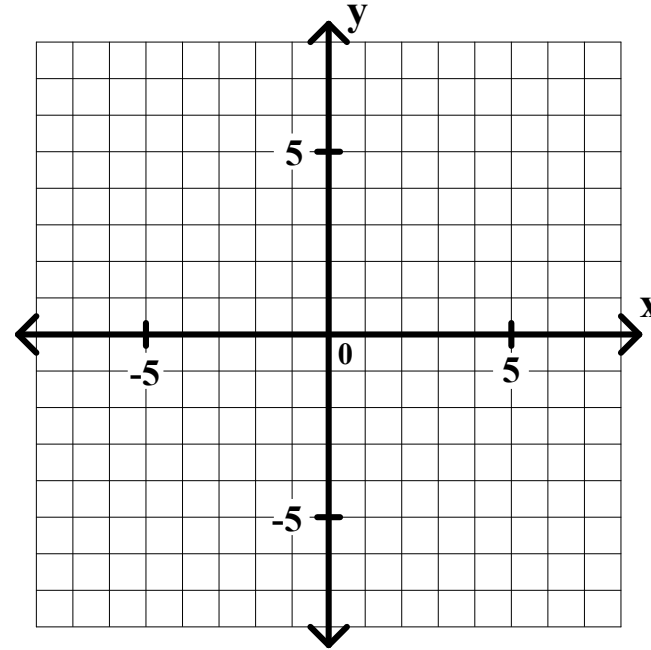
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The boundary line is the oblique line $y = (-2/5)x - 1$.



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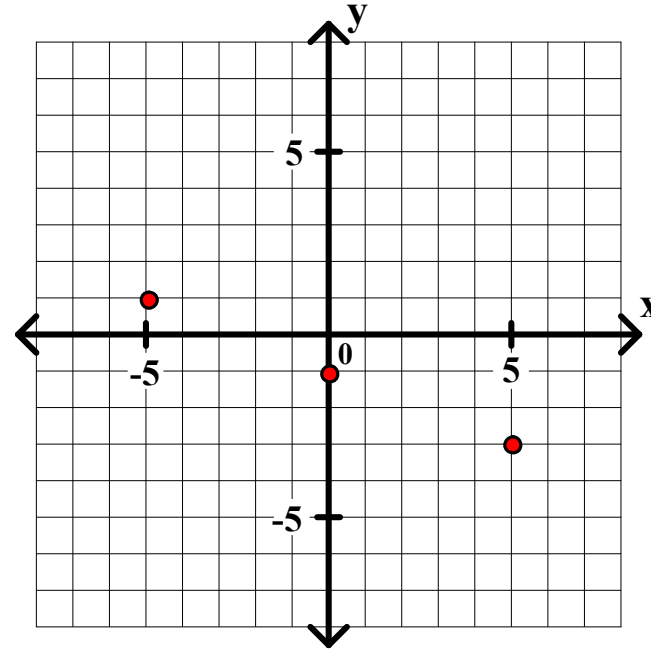
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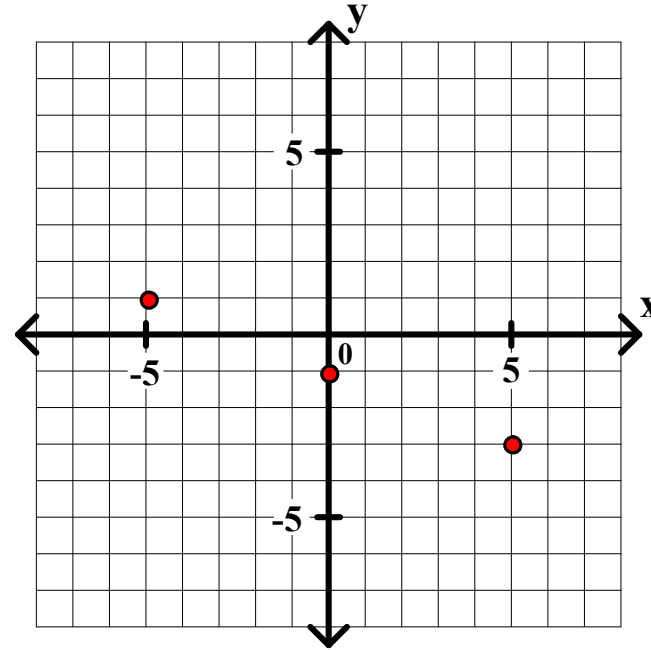
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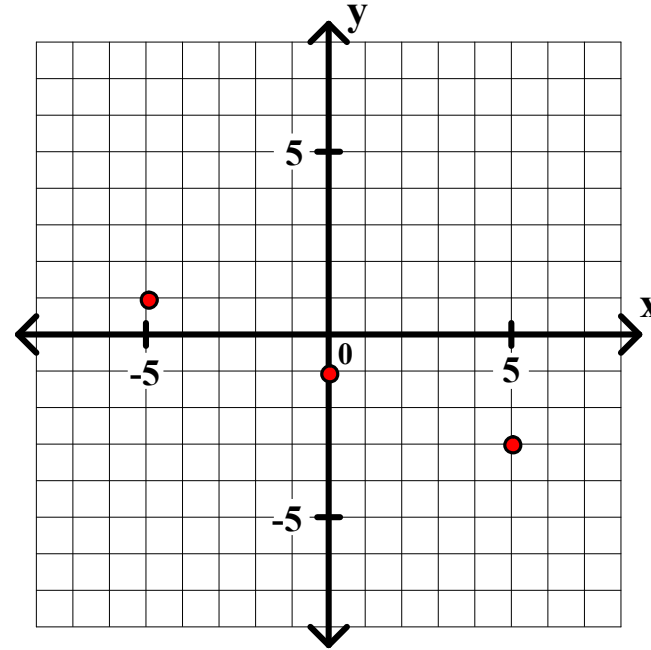
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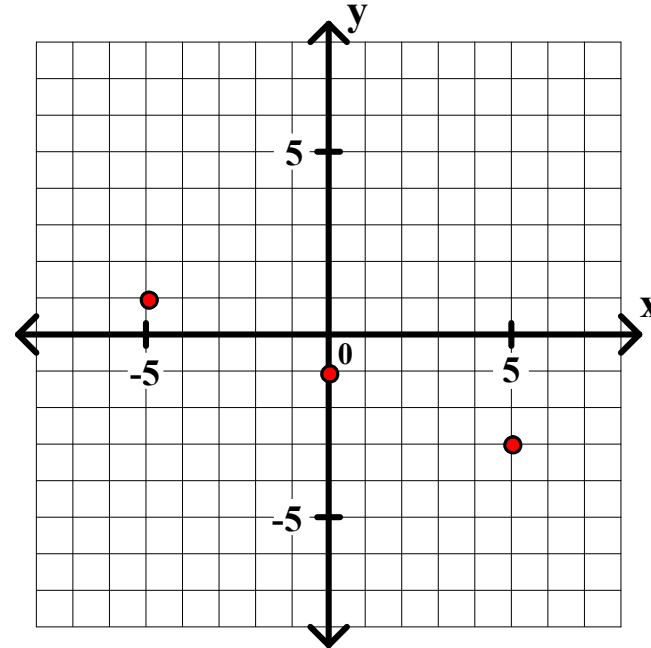
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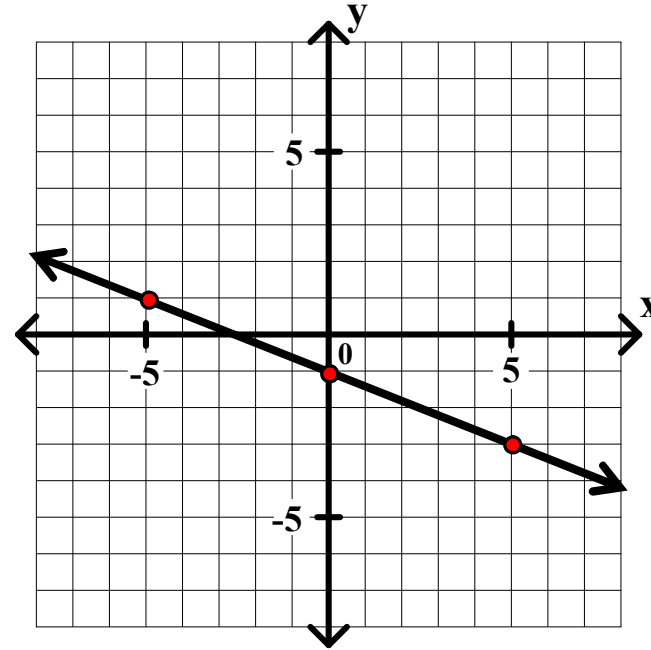
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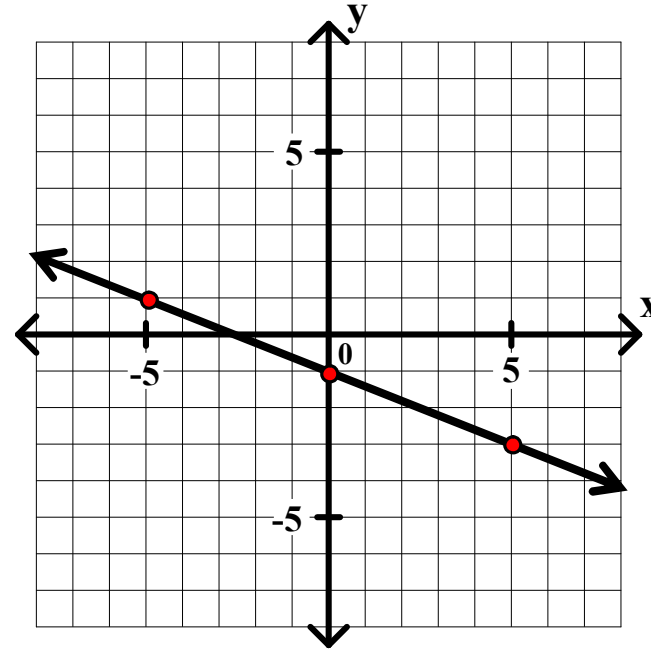
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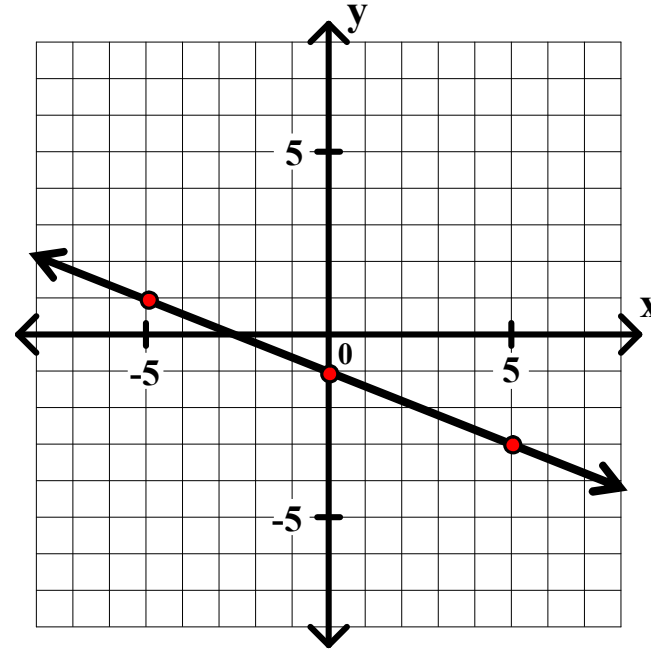
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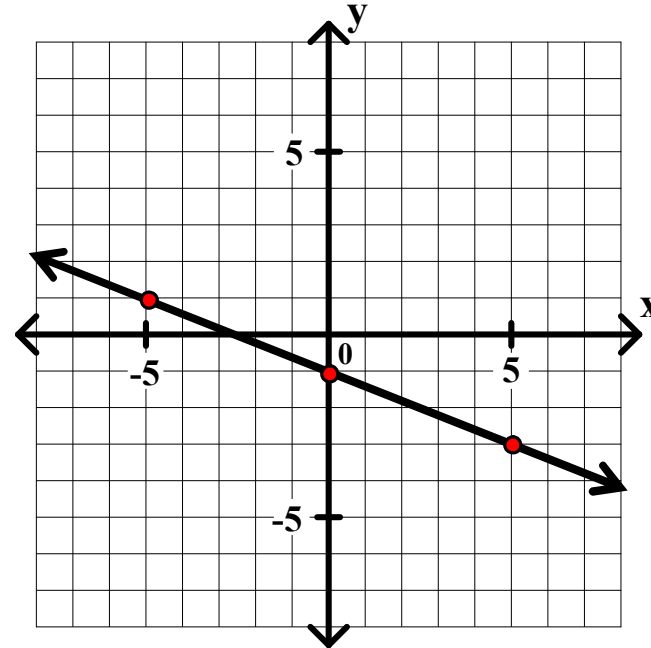
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Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

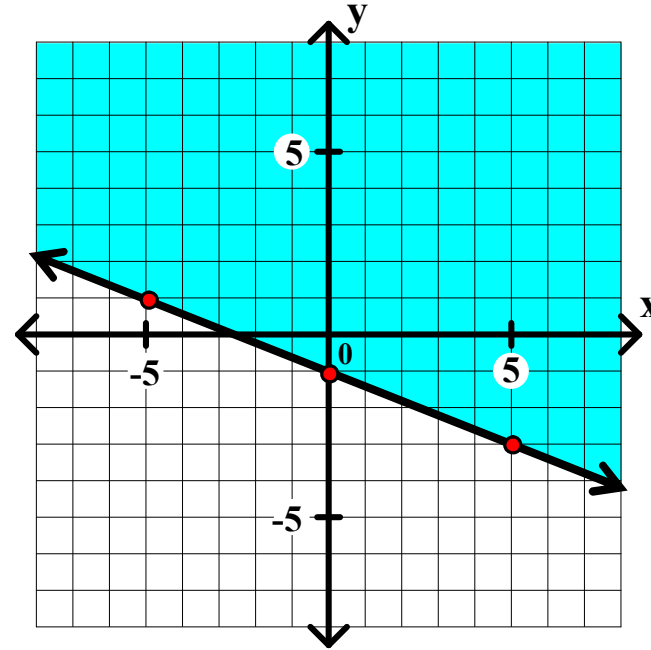
Graph each of the following.

$$4. y \geq \frac{-2}{5}x - 1$$

The boundary line is the oblique line $y = (-2/5)x - 1$.

The boundary line is a solid line.

Shade above the line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

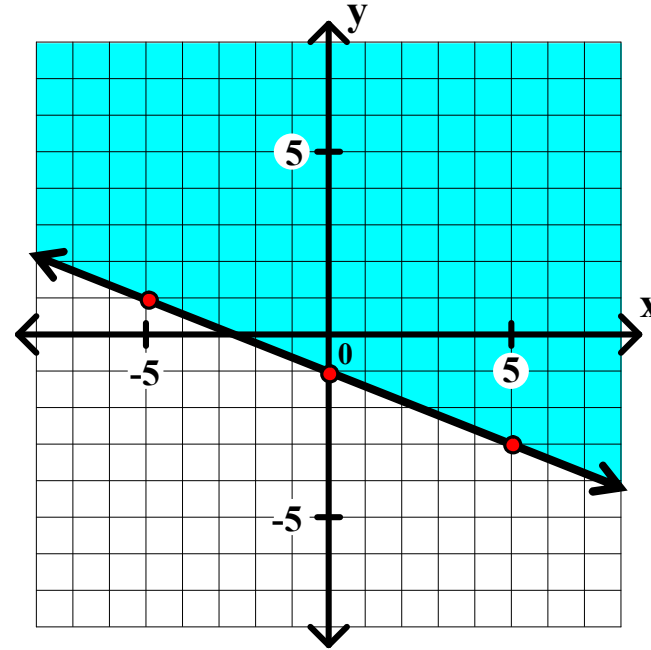
Graph each of the following.

$$4. y \geq -\frac{2}{5}x - 1$$

The boundary line is the oblique line $y = (-2/5)x - 1$.

The boundary line is a solid line.

Shade above the line.



Step 1: Graph several points on the boundary line.

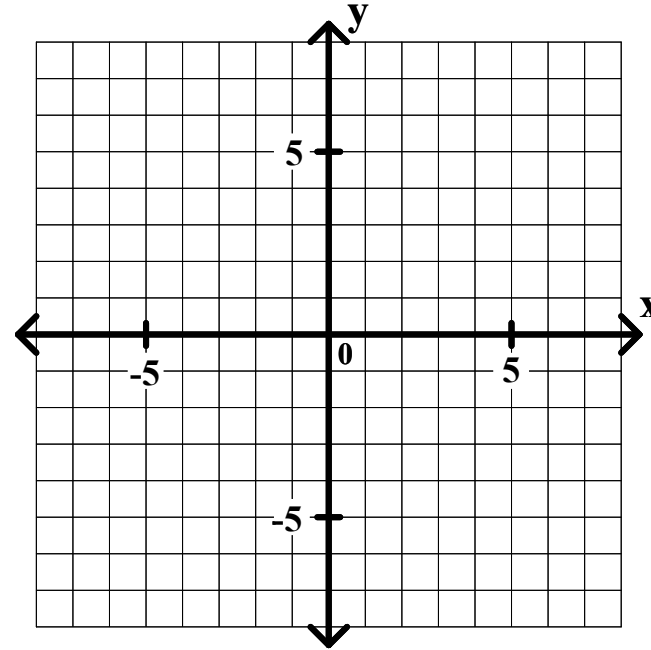
Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$



Step 1: Graph several points on the boundary line.

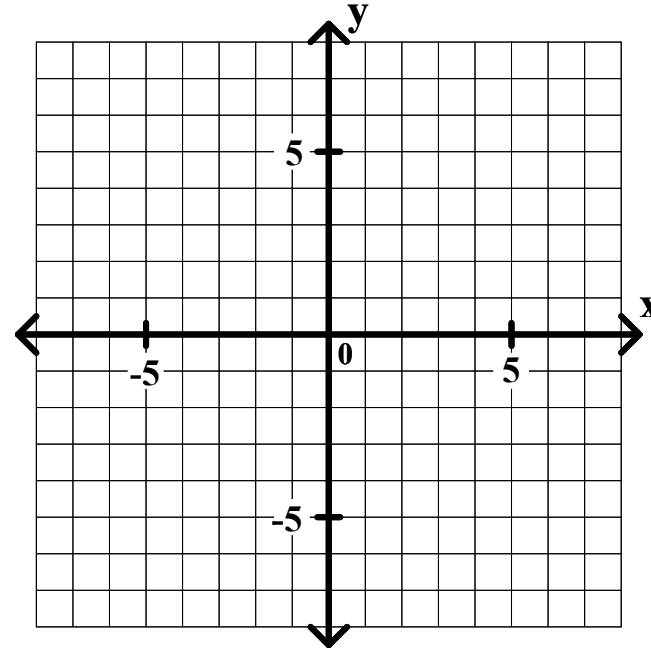
Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

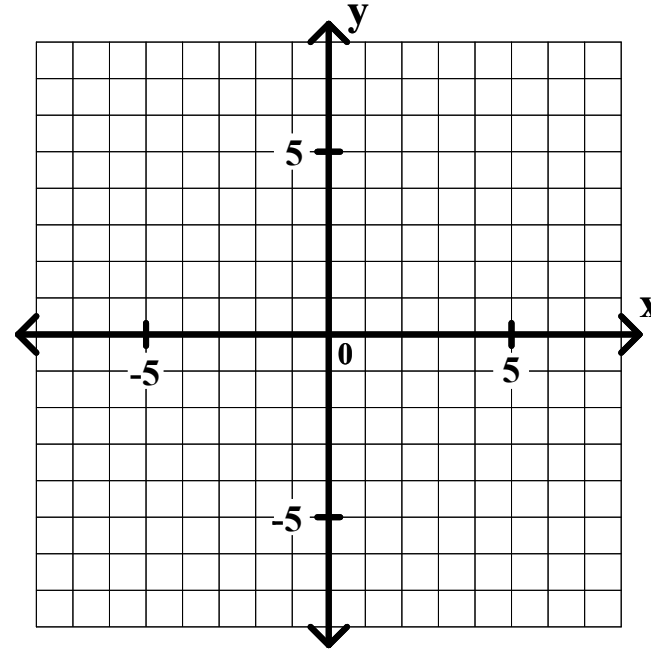
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

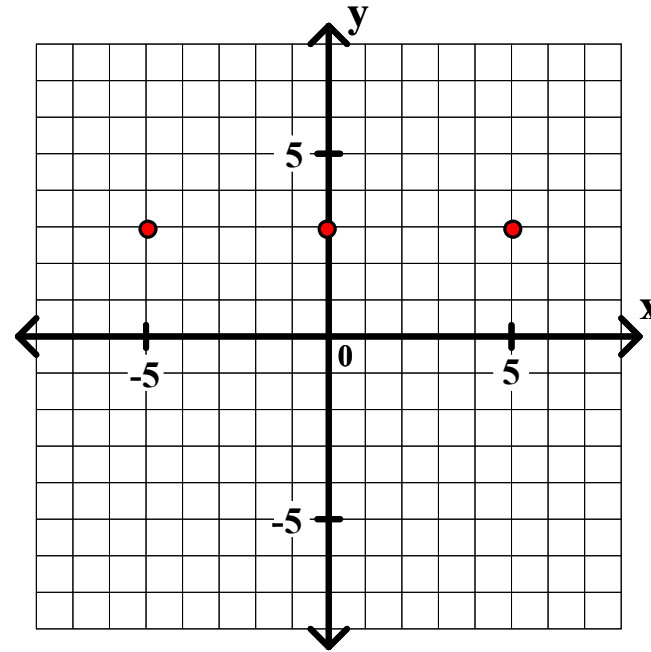
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

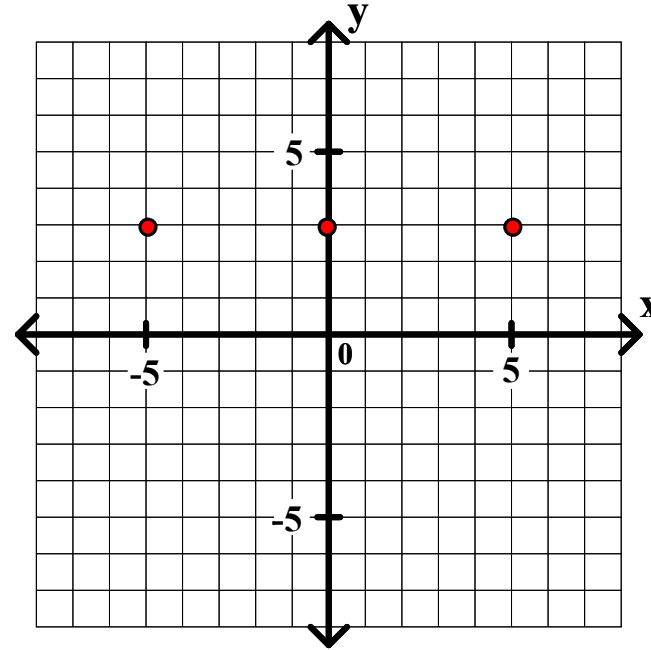
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

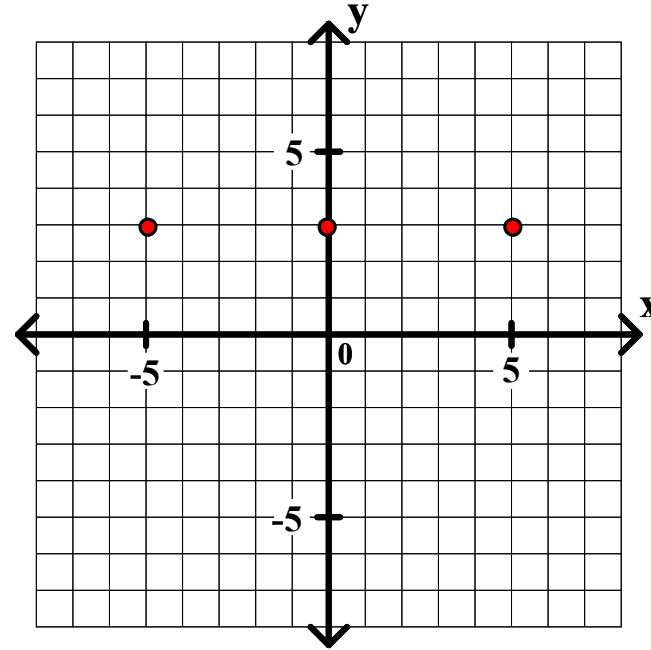
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

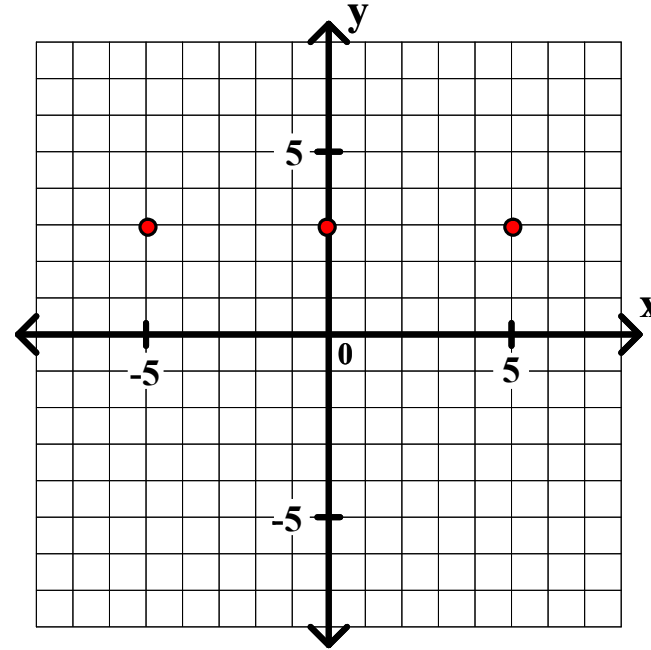
General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.

The boundary line is a dashed line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

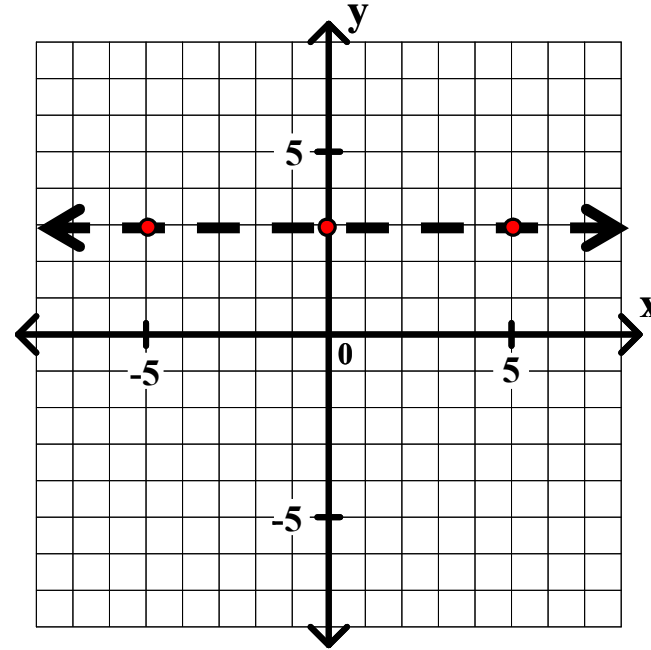
General Algebra II CWS #1 Unit 4

Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.

The boundary line is a dashed line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

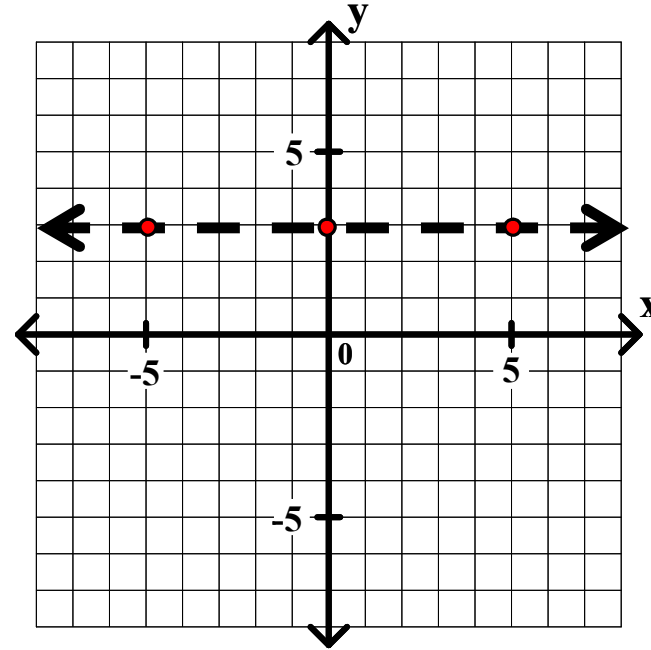
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The boundary line is the horizontal line $y = 3$.

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Step 1: Graph several points on the boundary line.

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Step 3: Shade the appropriate side of the line.

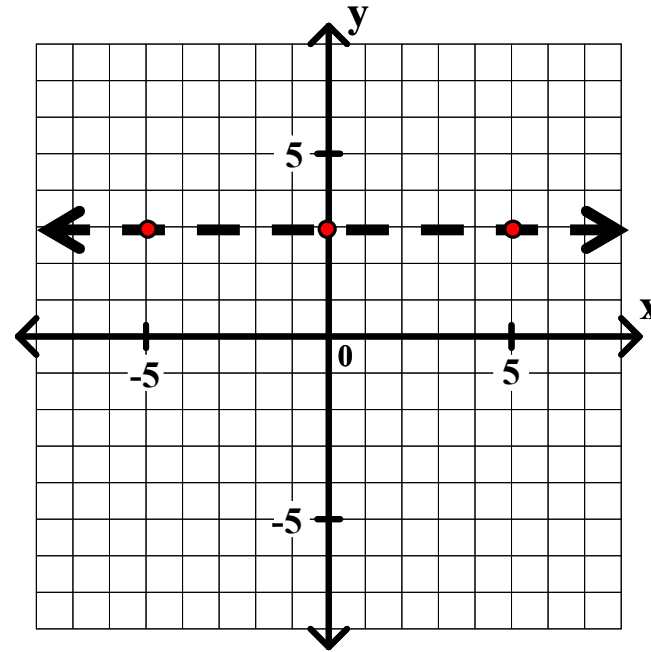
General Algebra II CWS #1 Unit 4

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The boundary line is the horizontal line $y = 3$.

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Step 1: Graph several points on the boundary line.

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General Algebra II CWS #1 Unit 4

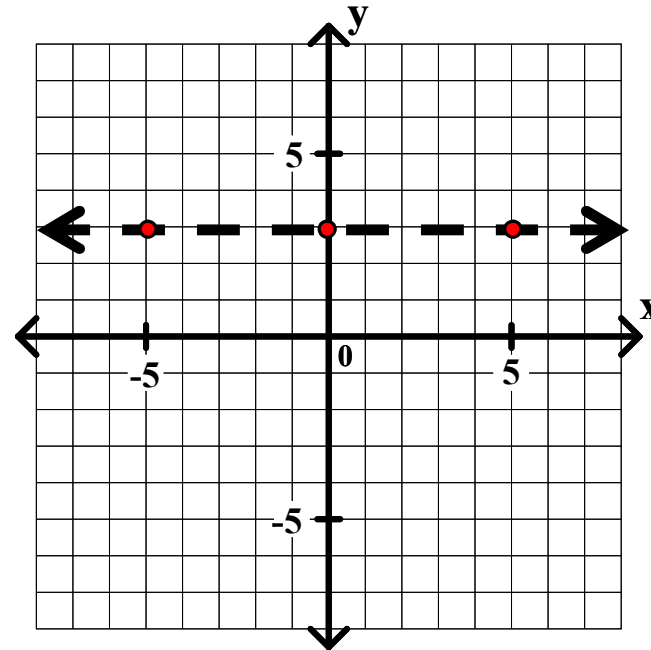
Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.

The boundary line is a dashed line.

Shade below the line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

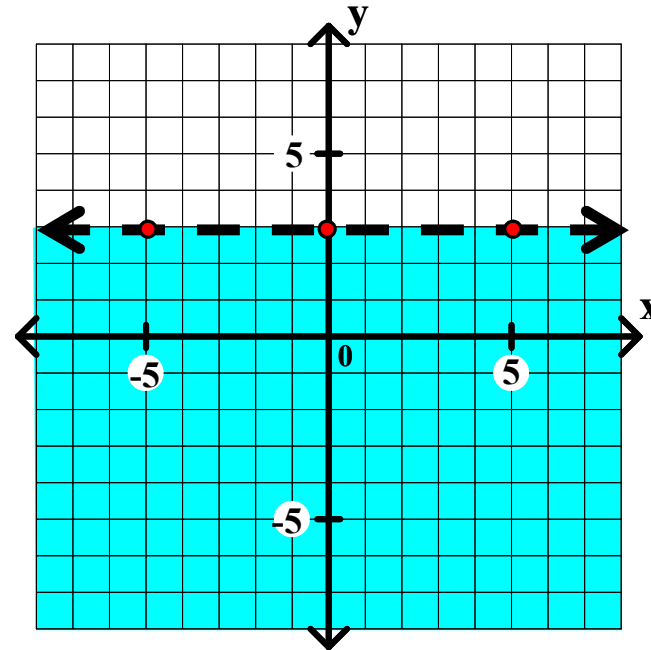
Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.

The boundary line is a dashed line.

Shade below the line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

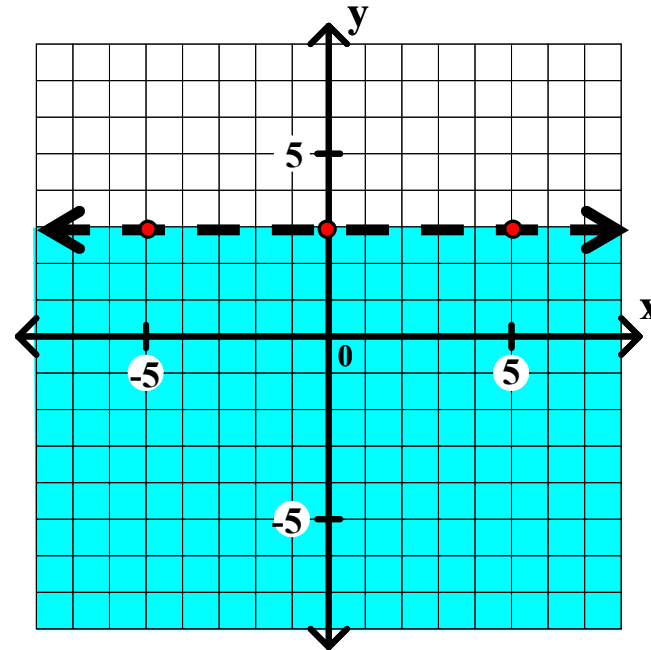
Graph each of the following.

5. $y < 3$

The boundary line is the horizontal line $y = 3$.

The boundary line is a dashed line.

Shade below the line.



Step 1: Graph several points on the boundary line.

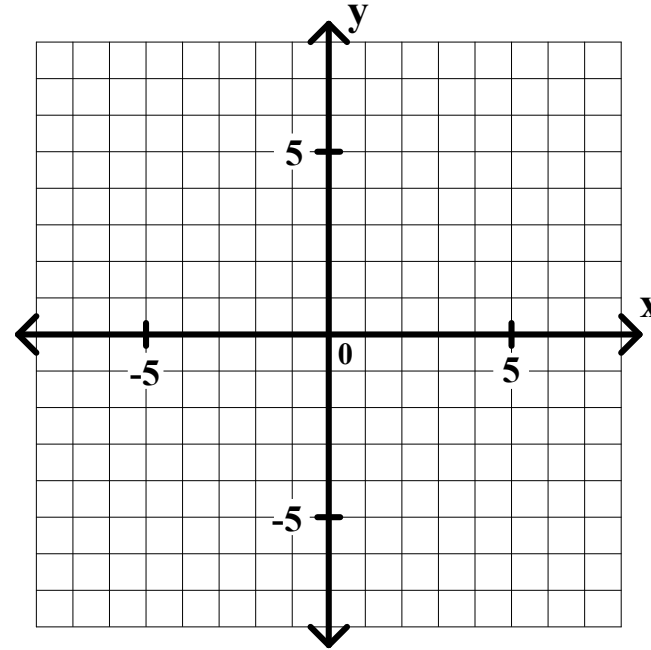
Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

6. $x \geq -2$



Step 1: Graph several points on the boundary line.

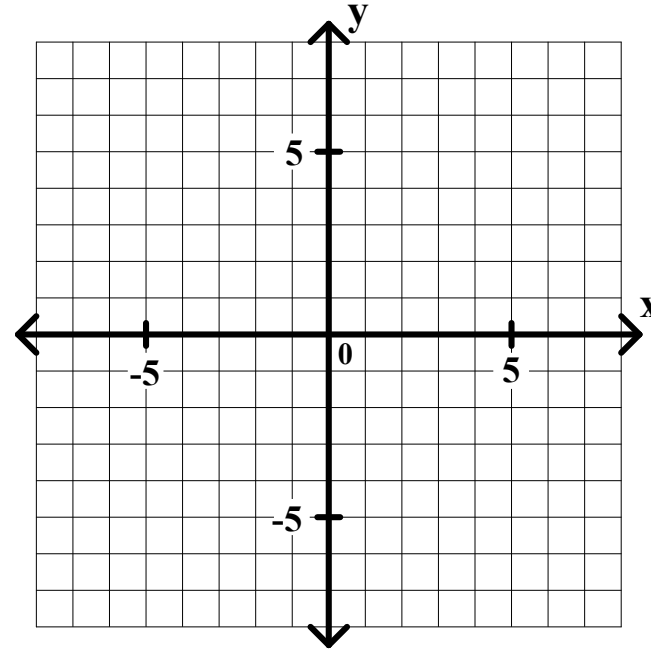
Step 2: Draw the boundary line.

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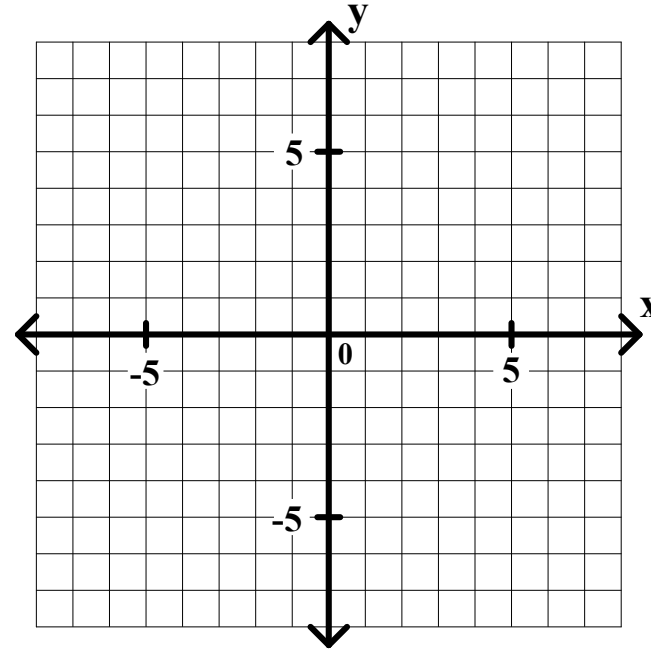
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

6. $x \geq -2$

The boundary line is the vertical line $x = -2$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

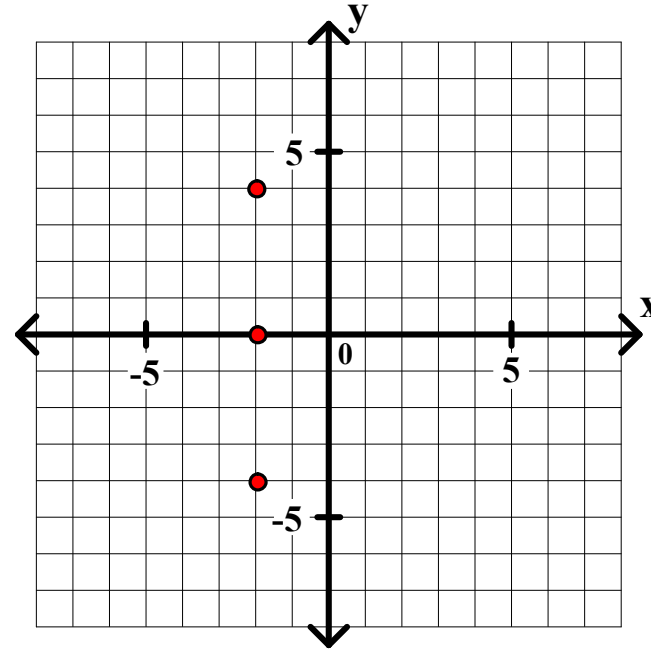
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

6. $x \geq -2$

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Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

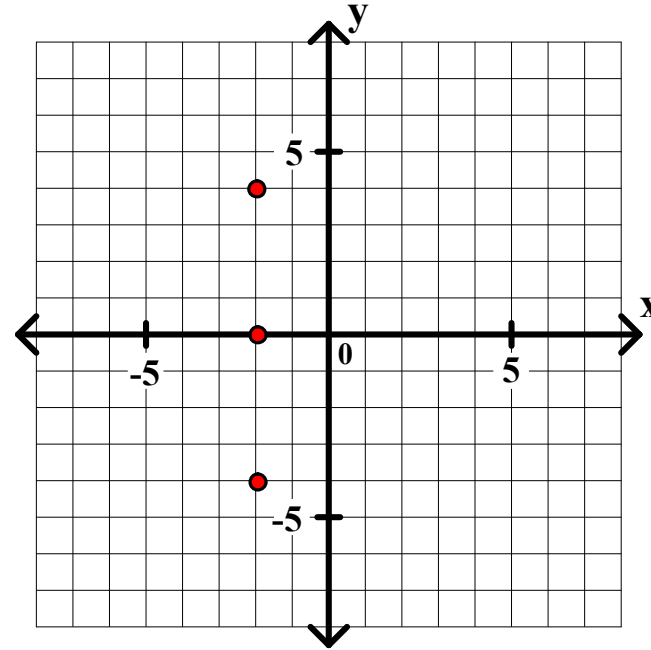
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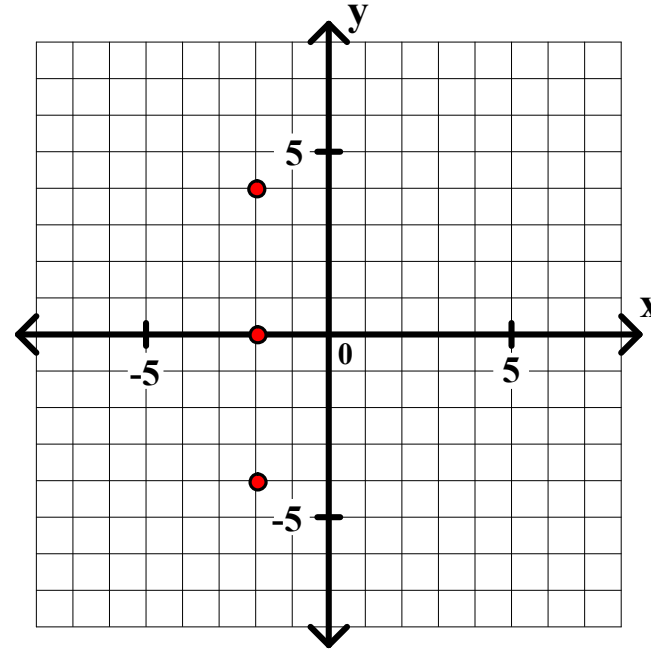
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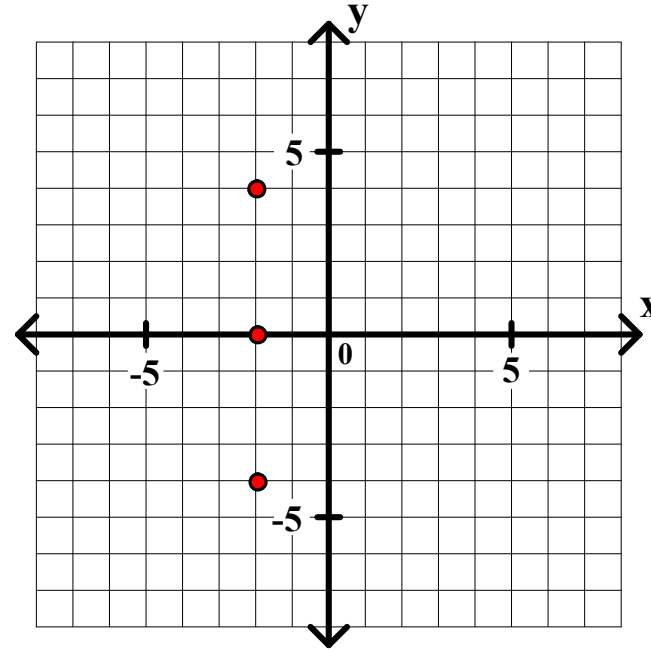
General Algebra II CWS #1 Unit 4

Graph each of the following.

6. $x \geq -2$

The boundary line is the vertical line $x = -2$.

The boundary line is a solid line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

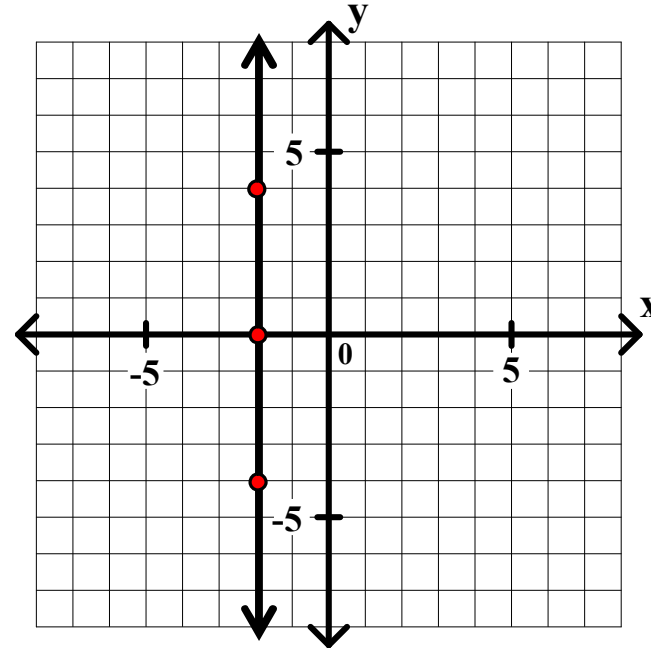
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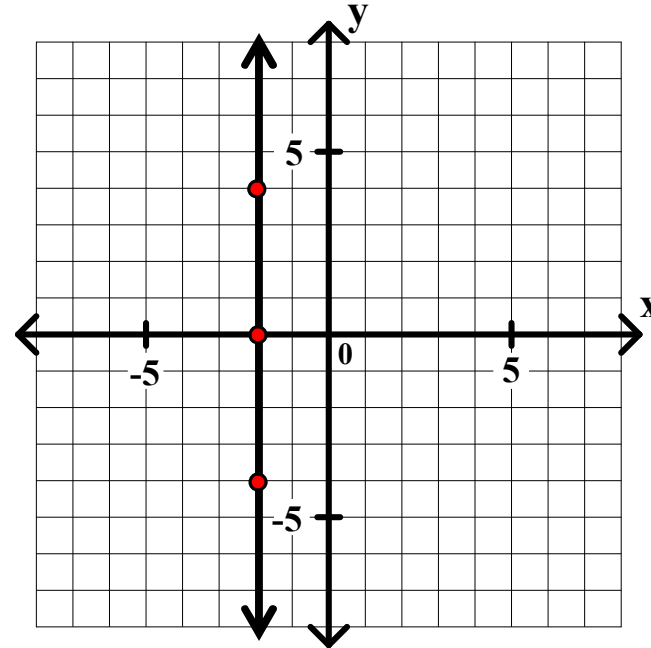
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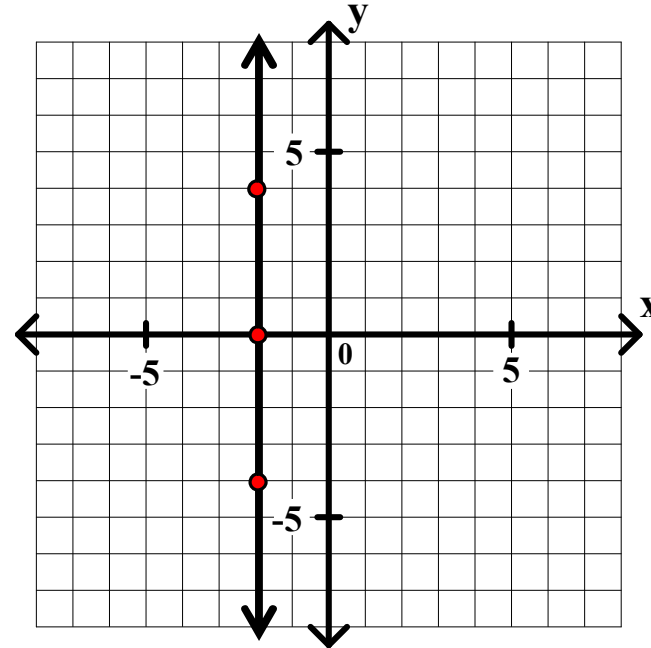
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General Algebra II CWS #1 Unit 4

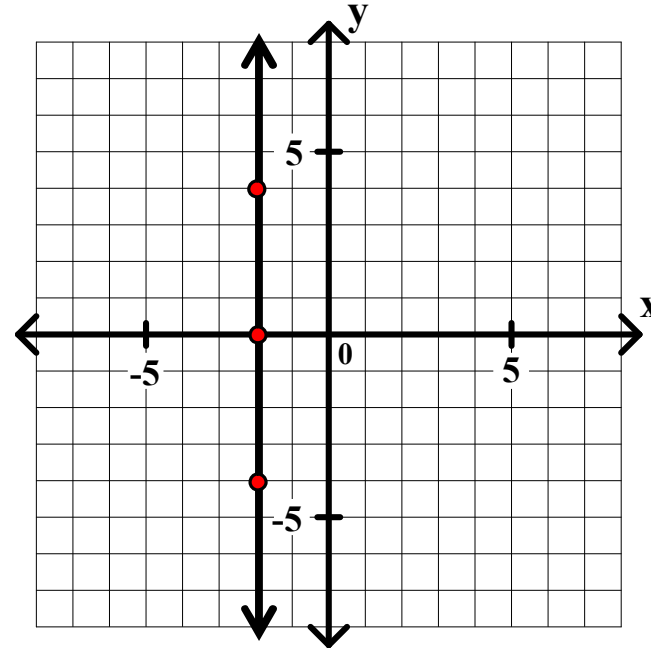
Graph each of the following.

6. $x \geq -2$

The boundary line is the vertical line $x = -2$.

The boundary line is a solid line.

Shade to the right of the line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

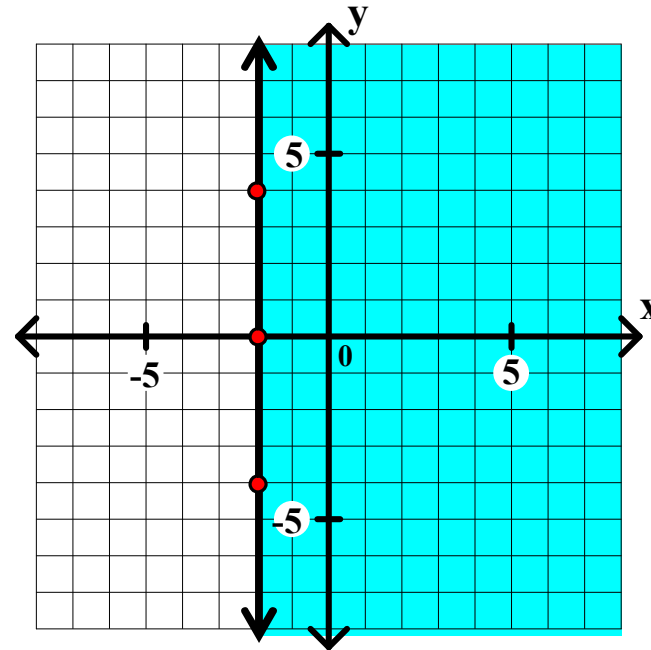
Graph each of the following.

6. $x \geq -2$

The boundary line is the vertical line $x = -2$.

The boundary line is a solid line.

Shade to the right of the line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

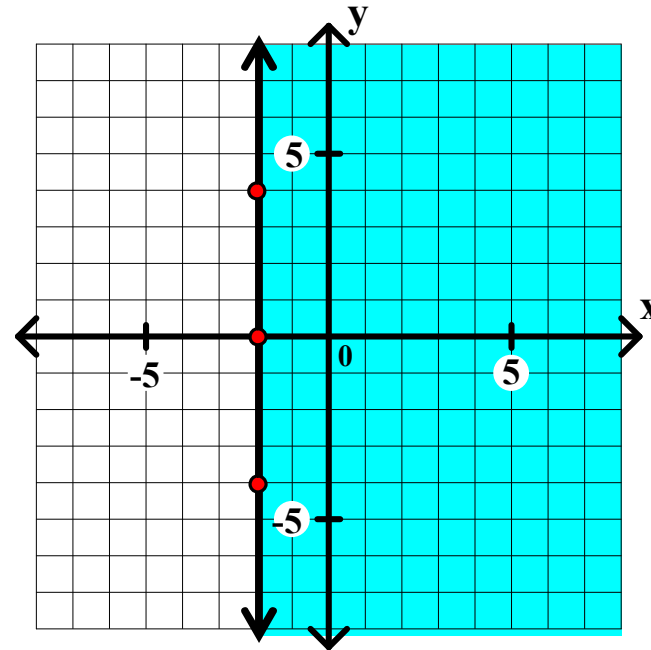
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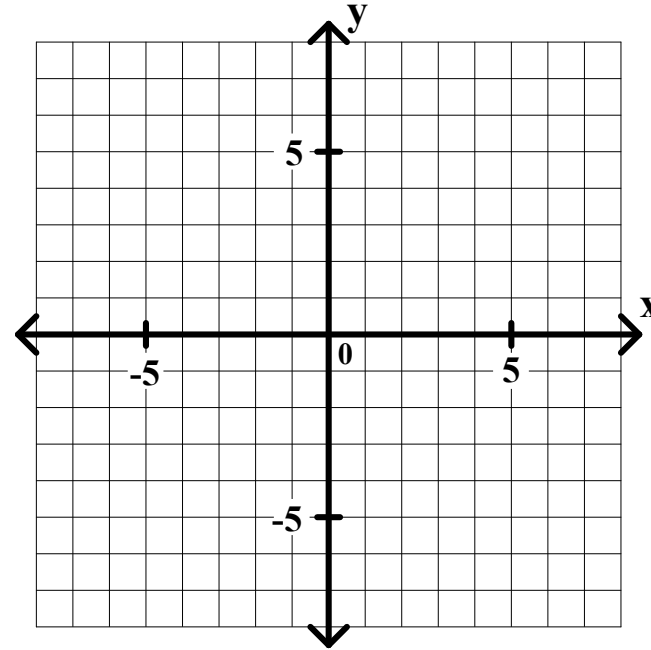
Step 2: Draw the boundary line.

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General Algebra II CWS #1 Unit 4

Graph each of the following.

7. $y \leq 2x$



Step 1: Graph several points on the boundary line.

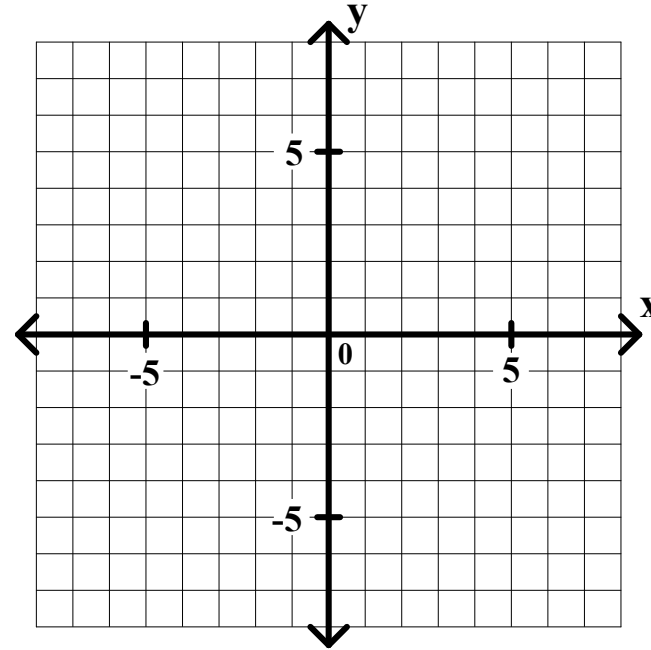
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General Algebra II CWS #1 Unit 4

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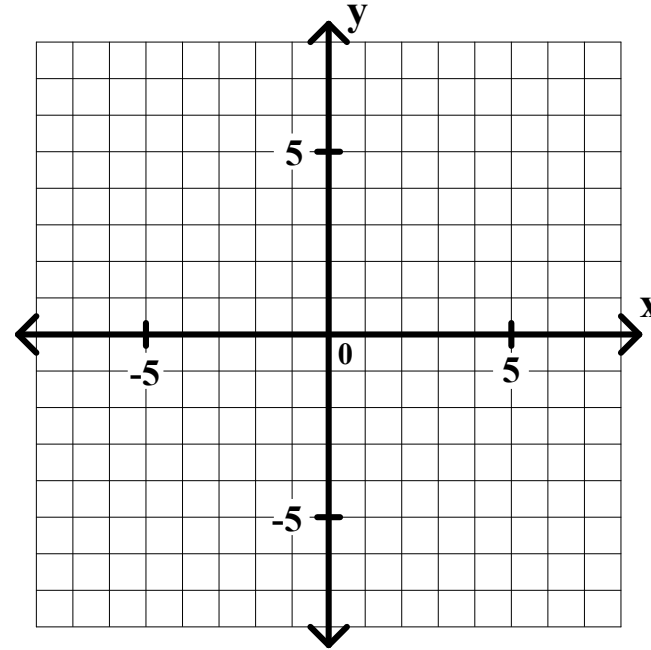
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

7. $y \leq 2x$

The boundary line is the oblique line $y = 2x$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

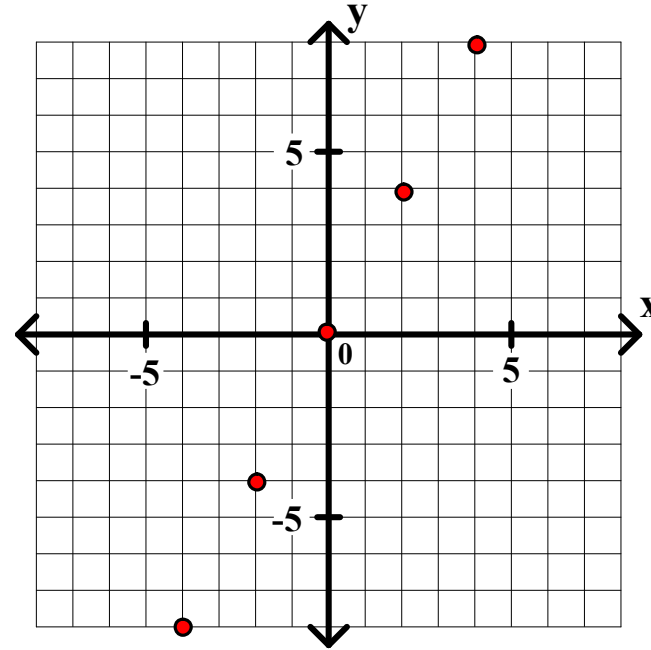
Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

7. $y \leq 2x$

The boundary line is the oblique line $y = 2x$.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

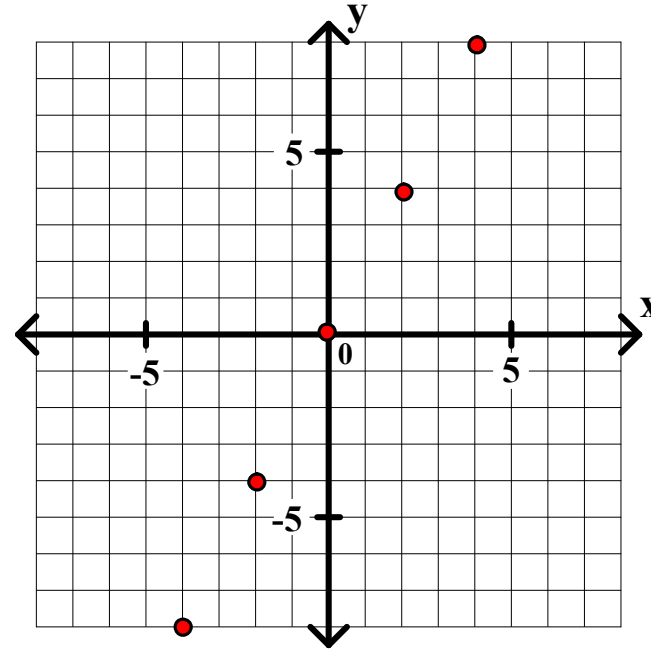
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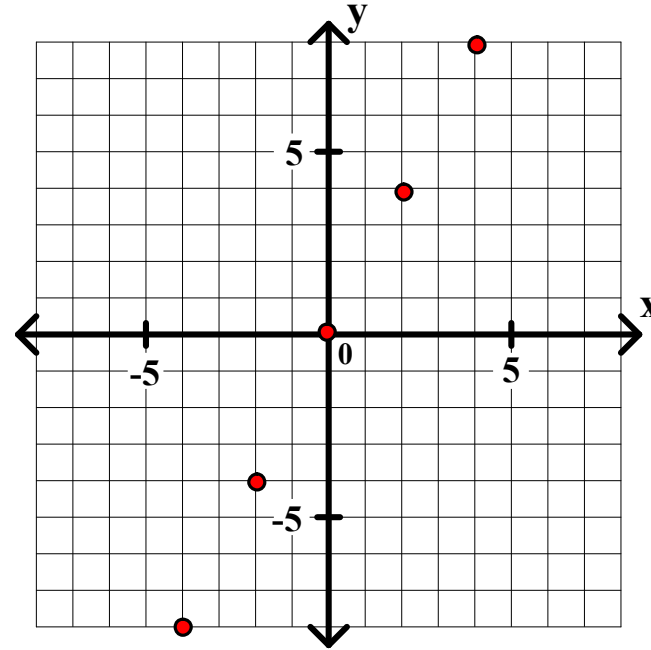
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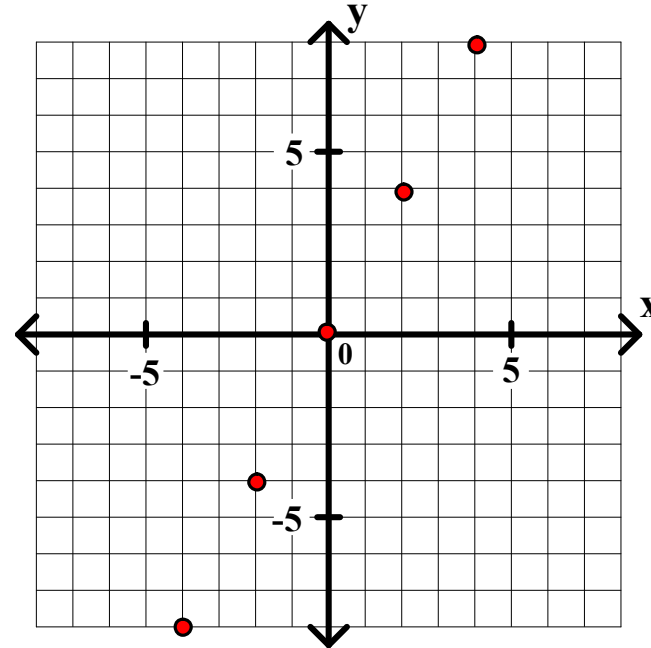
General Algebra II CWS #1 Unit 4

Graph each of the following.

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The boundary line is the oblique line $y = 2x$.

The boundary line is a solid line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

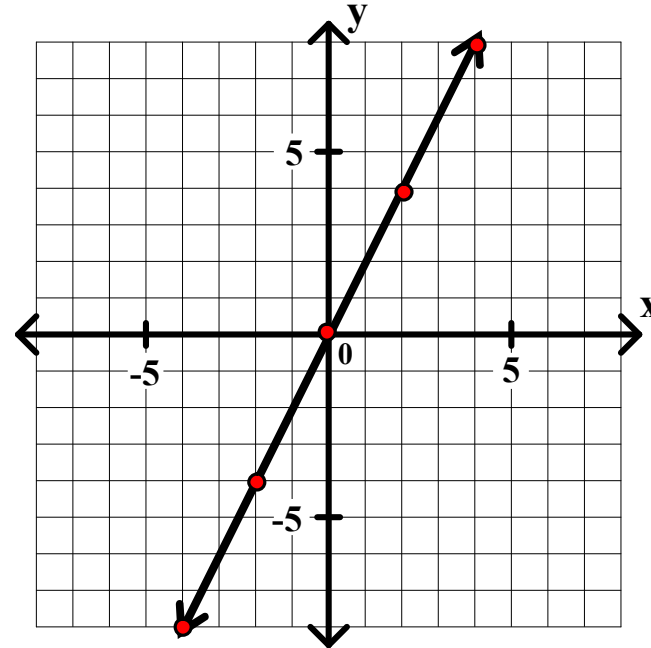
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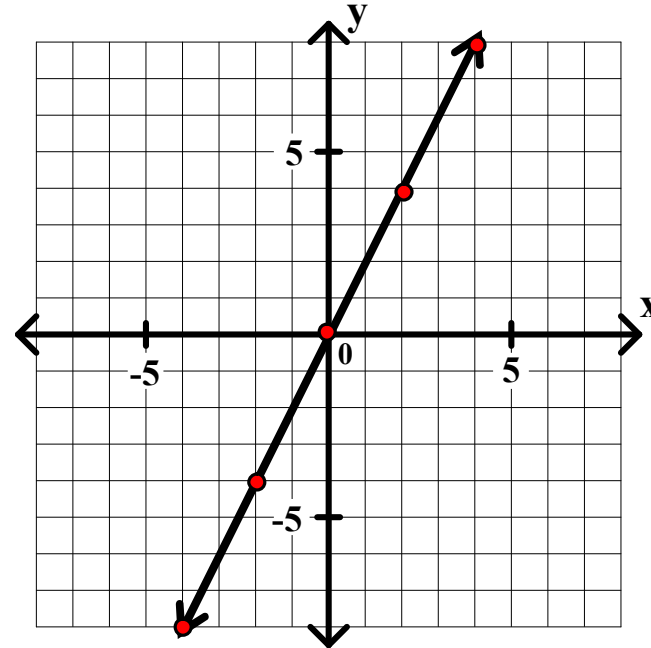
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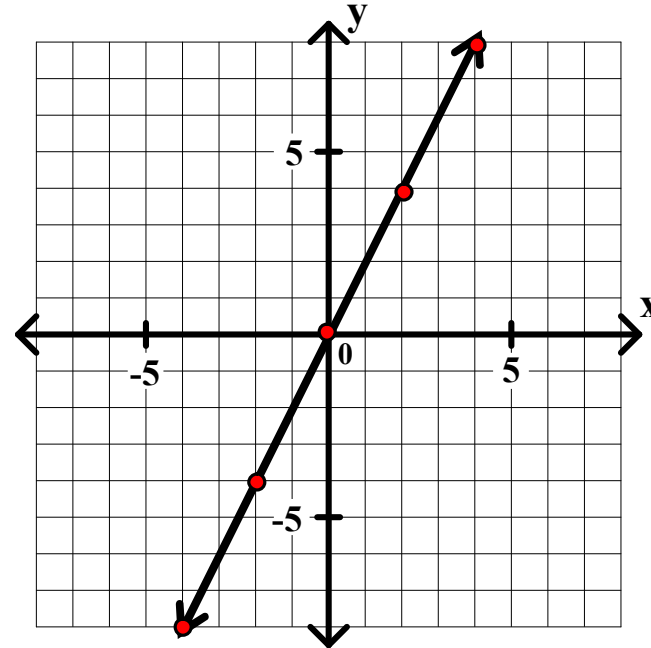
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General Algebra II CWS #1 Unit 4

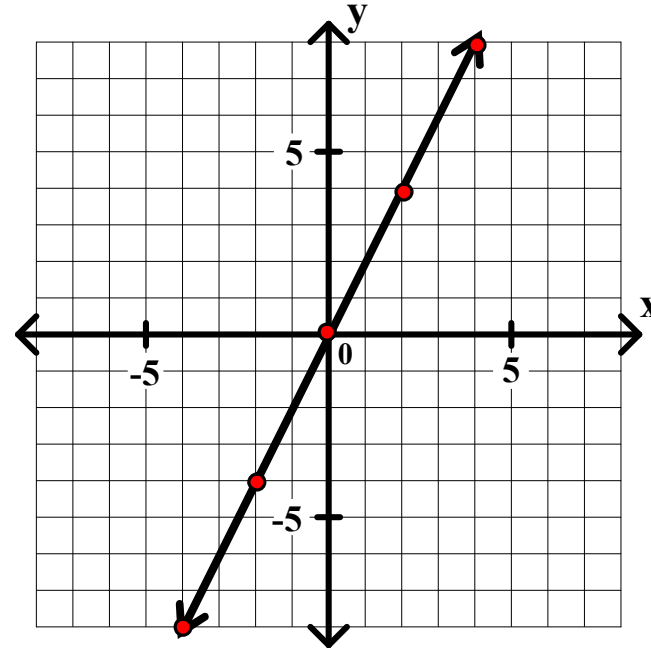
Graph each of the following.

7. $y \leq 2x$

The boundary line is the oblique line $y = 2x$.

The boundary line is a solid line.

Shade below the line.



Step 1: Graph several points on the boundary line.

Step 2: Draw the boundary line.

Step 3: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

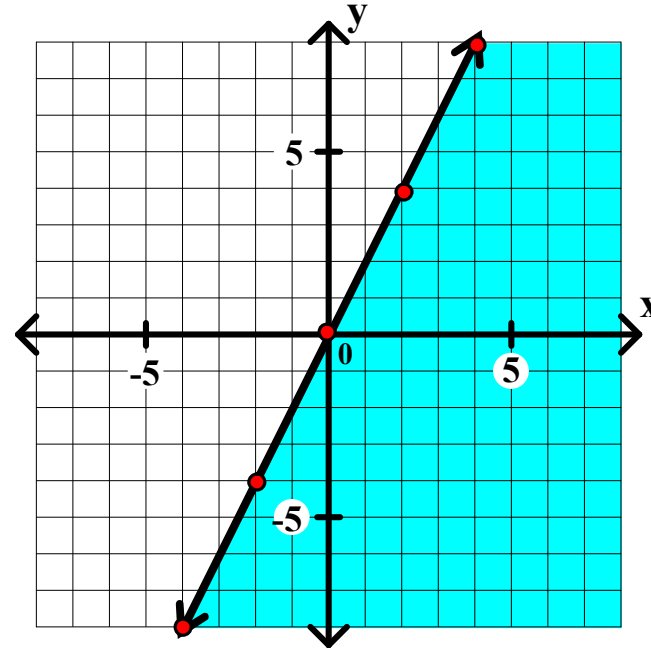
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Shade below the line.



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General Algebra II CWS #1 Unit 4

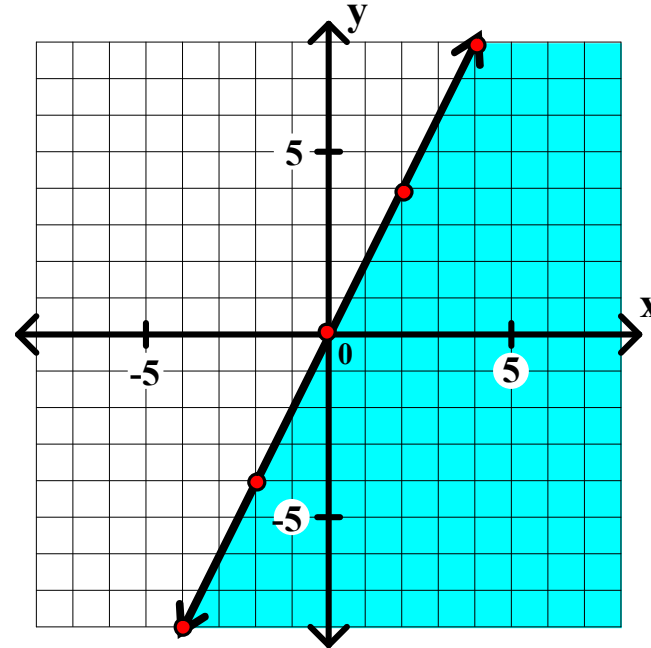
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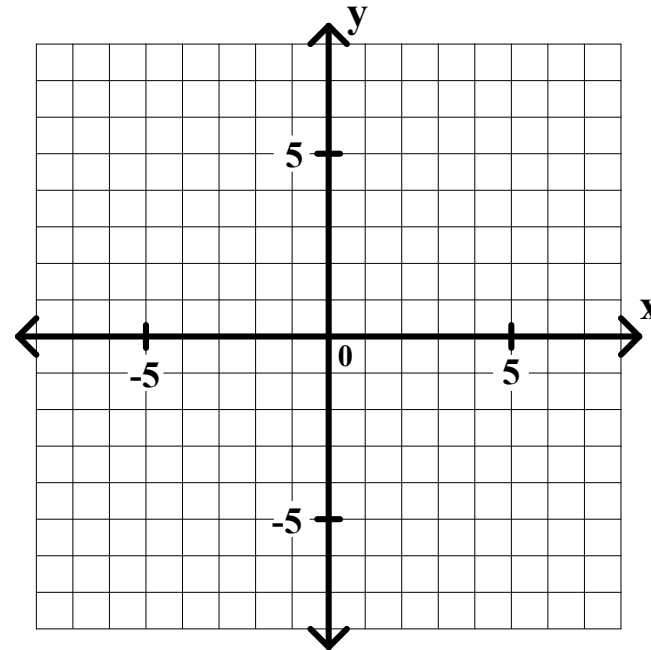
Step 2: Draw the boundary line.

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General Algebra II CWS #1 Unit 4

Graph each of the following.

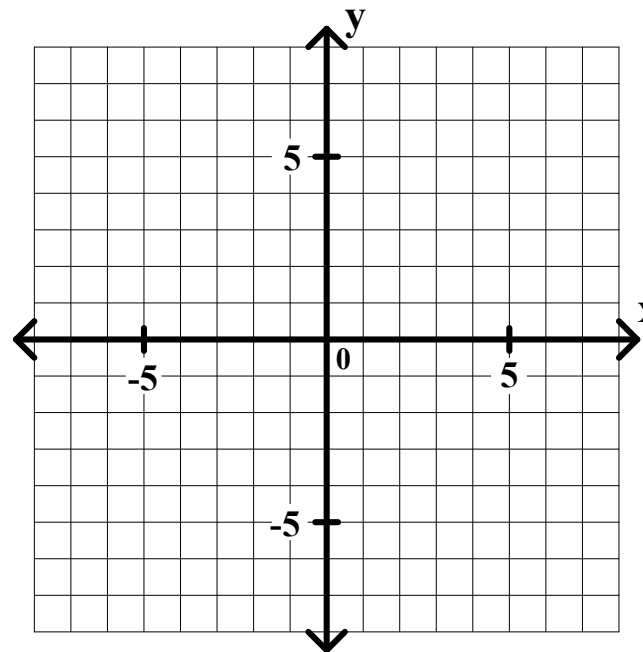
8. $3x + 5y > 10$



General Algebra II CWS #1 Unit 4

Graph each of the following.

8. $3x + 5y > 10$



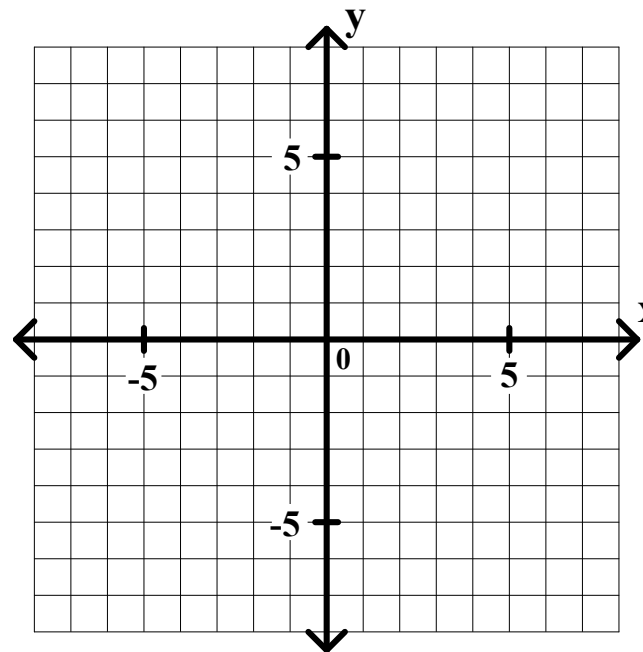
Step 1: Solve for y. (If that is not possible, then solve for x.)

General Algebra II CWS #1 Unit 4

Graph each of the following.

8. $3x + 5y > 10$

$5y$



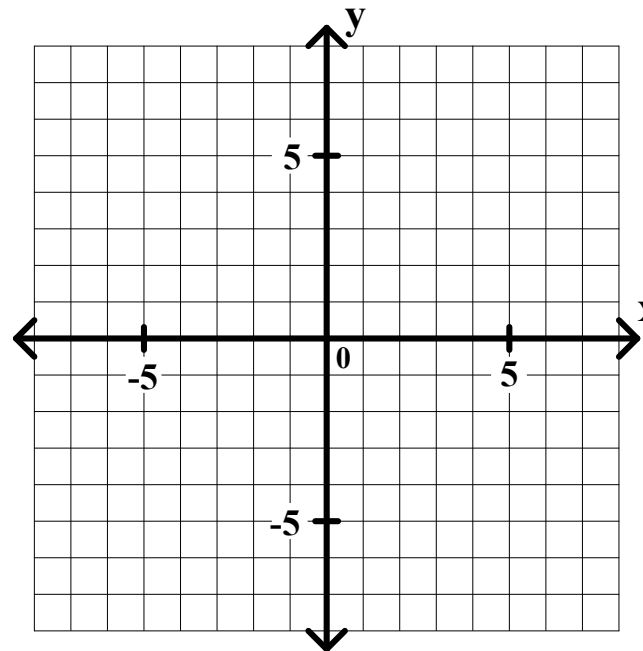
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General Algebra II CWS #1 Unit 4

Graph each of the following.

8. $3x + 5y > 10$

$5y >$



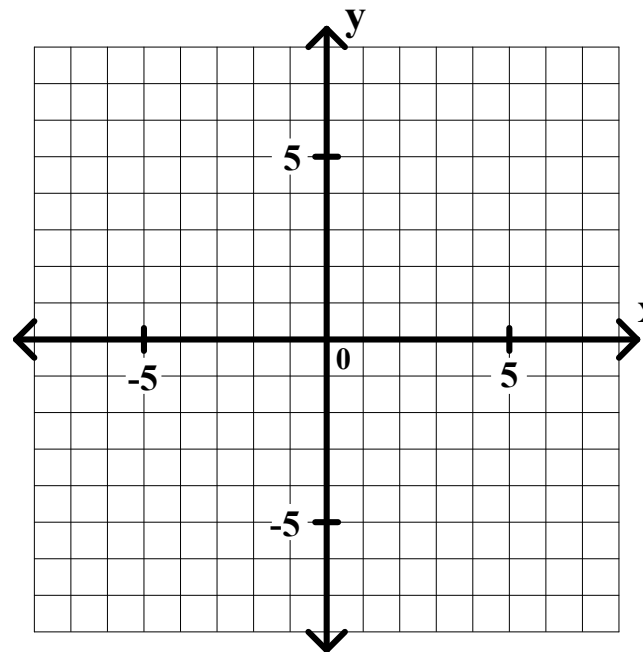
Step 1: Solve for y. (If that is not possible, then solve for x.)

General Algebra II CWS #1 Unit 4

Graph each of the following.

8. $3x + 5y > 10$

$$5y > -3x$$



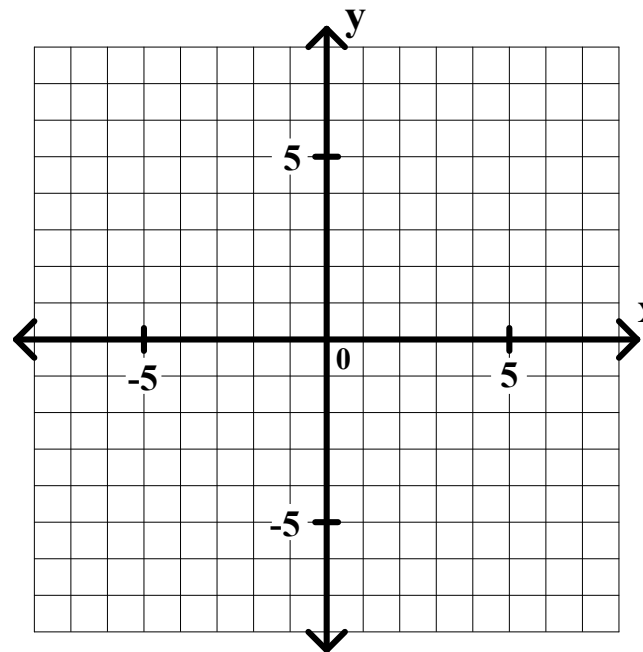
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General Algebra II CWS #1 Unit 4

Graph each of the following.

8. $3x + 5y > 10$

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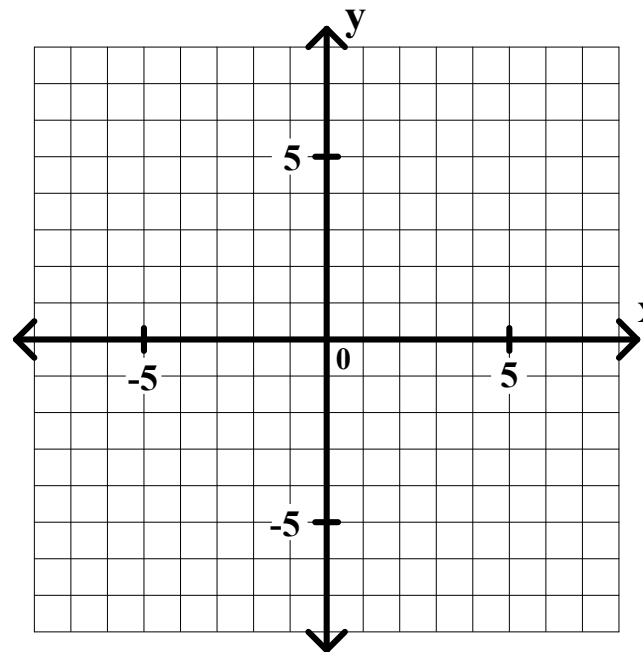
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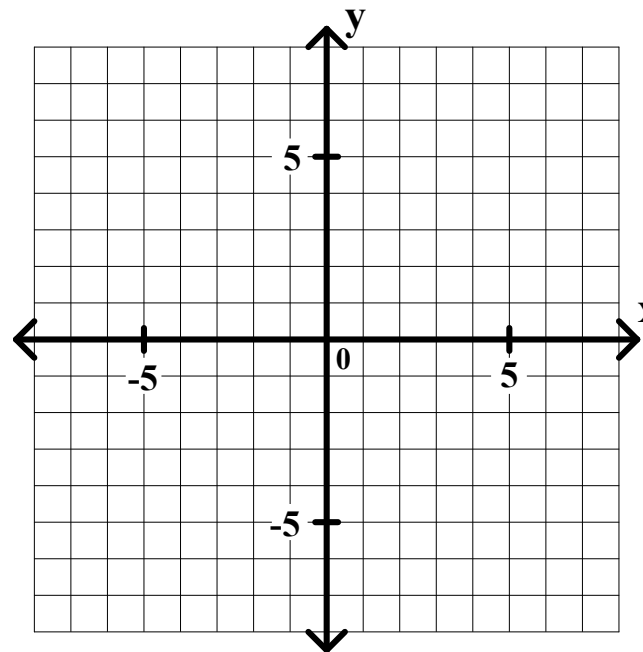
General Algebra II CWS #1 Unit 4

Graph each of the following.

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y



Step 1: Solve for y. (If that is not possible, then solve for x.)

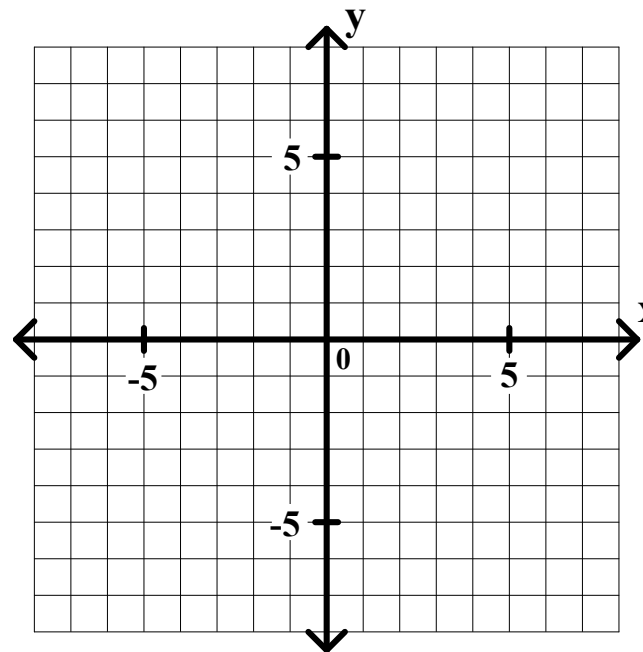
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Graph each of the following.

8. $3x + 5y > 10$

$$5y > -3x + 10$$

$$y >$$



Step 1: Solve for y. (If that is not possible, then solve for x.)

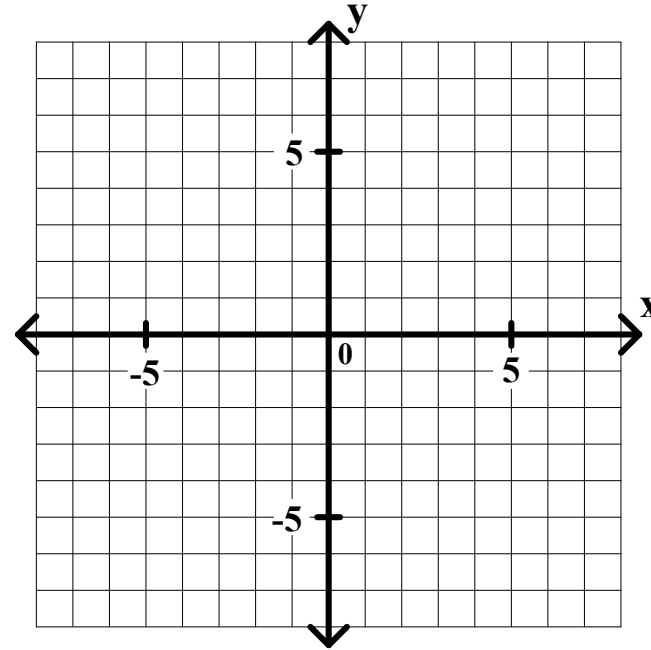
General Algebra II CWS #1 Unit 4

Graph each of the following.

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$$y > \frac{-3}{5}x$$



Step 1: Solve for y. (If that is not possible, then solve for x.)

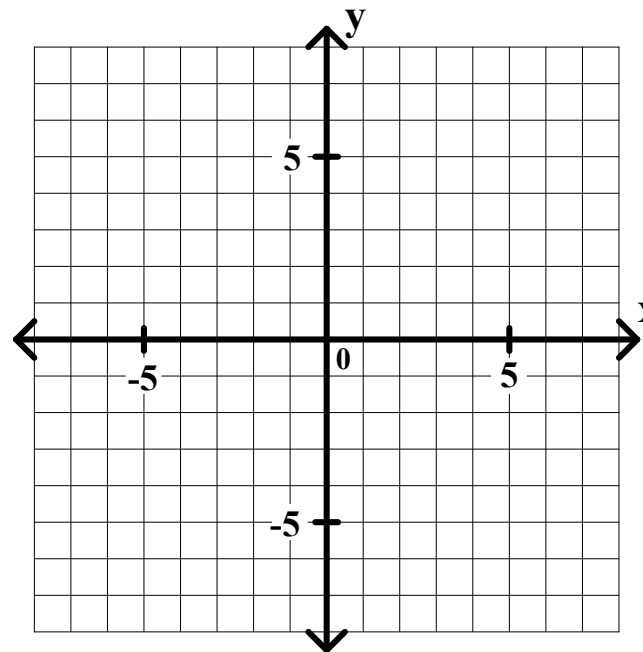
General Algebra II CWS #1 Unit 4

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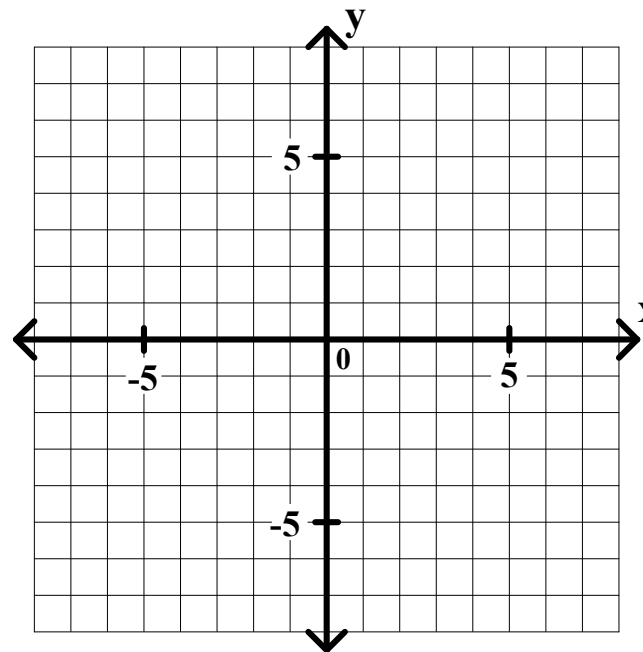
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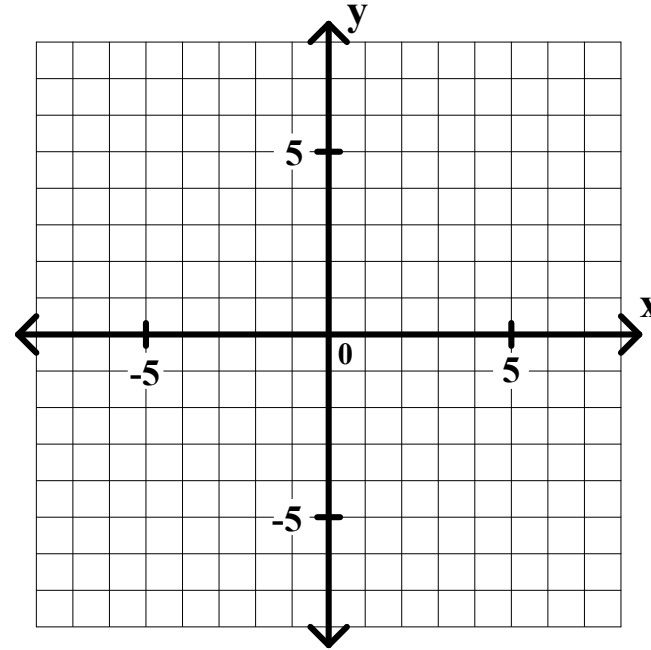
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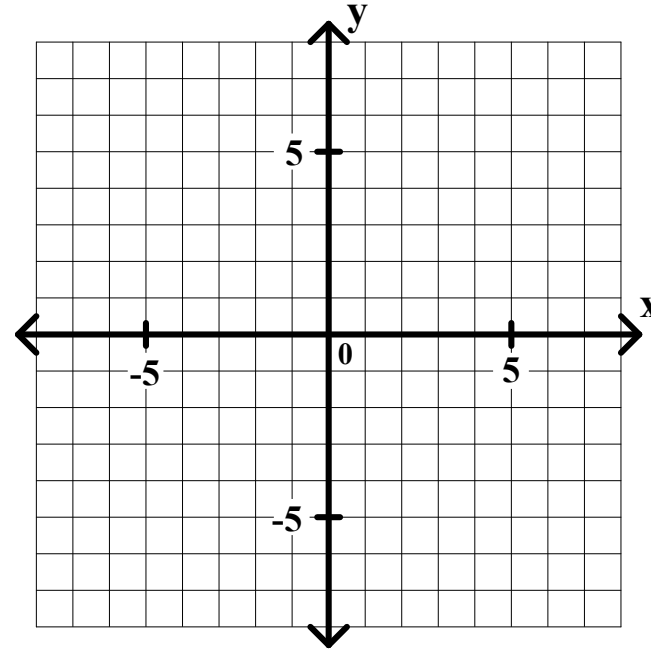
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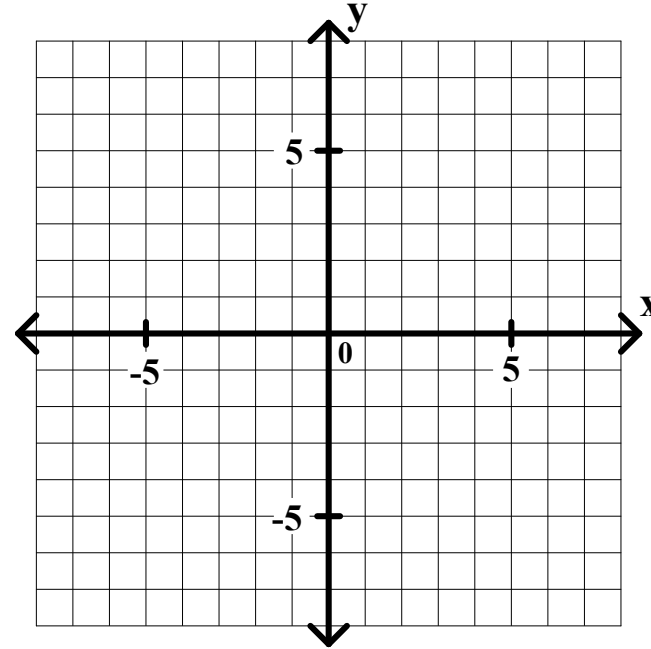
General Algebra II CWS #1 Unit 4

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$$5y > -3x + 10$$

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Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

General Algebra II CWS #1 Unit 4

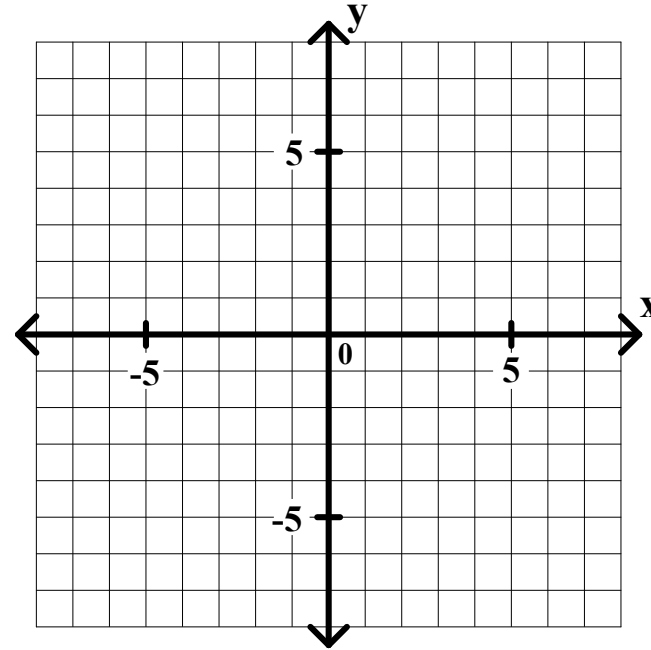
Graph each of the following.

$$8. \quad 3x + 5y > 10$$

$$5y > -3x + 10$$

$$y > \frac{-3}{5}x + 2$$

The boundary line is the oblique line $y = \frac{-3}{5}x + 2$.



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

General Algebra II CWS #1 Unit 4

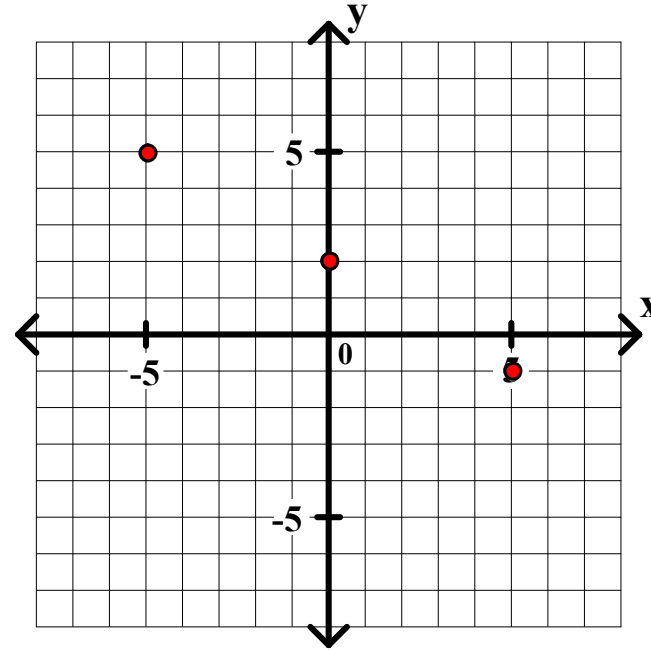
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$$5y > -3x + 10$$

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The boundary line is the oblique line $y = \frac{-3}{5}x + 2$.



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General Algebra II CWS #1 Unit 4

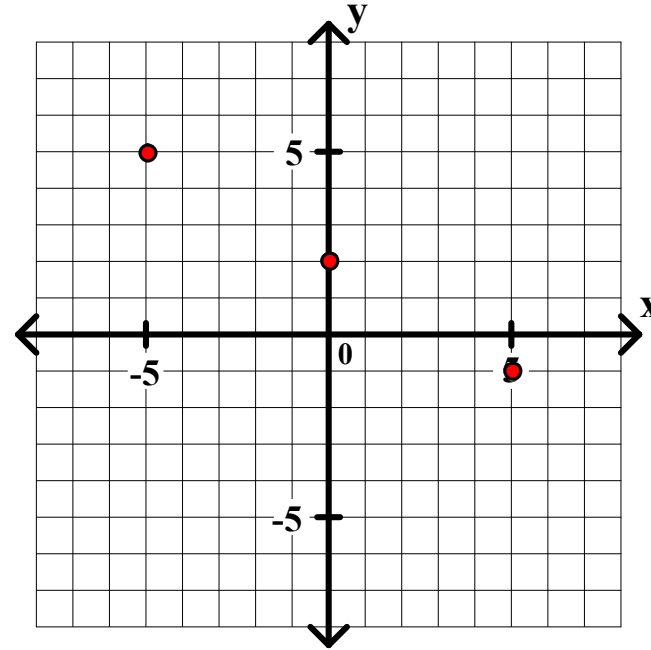
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General Algebra II CWS #1 Unit 4

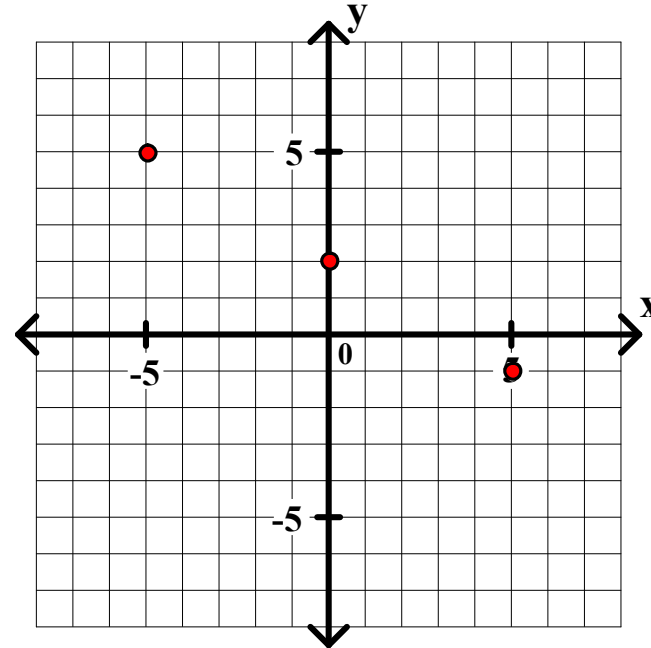
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Step 2: Graph several points on the boundary line.

Step 3: Draw the boundary line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

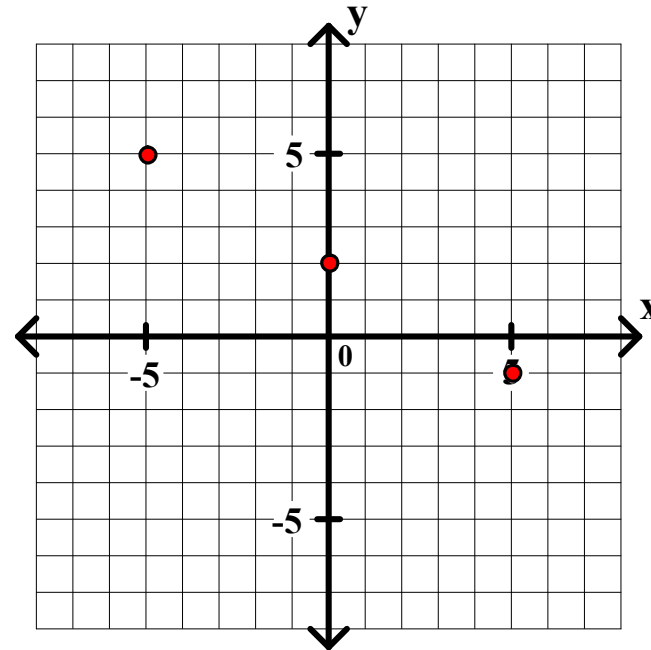
$$8. \quad 3x + 5y > 10$$

$$5y > -3x + 10$$

$$y > \frac{-3}{5}x + 2$$

The boundary line is the oblique line $y = \frac{-3}{5}x + 2$.

The boundary line is a dashed line.



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

Step 3: Draw the boundary line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

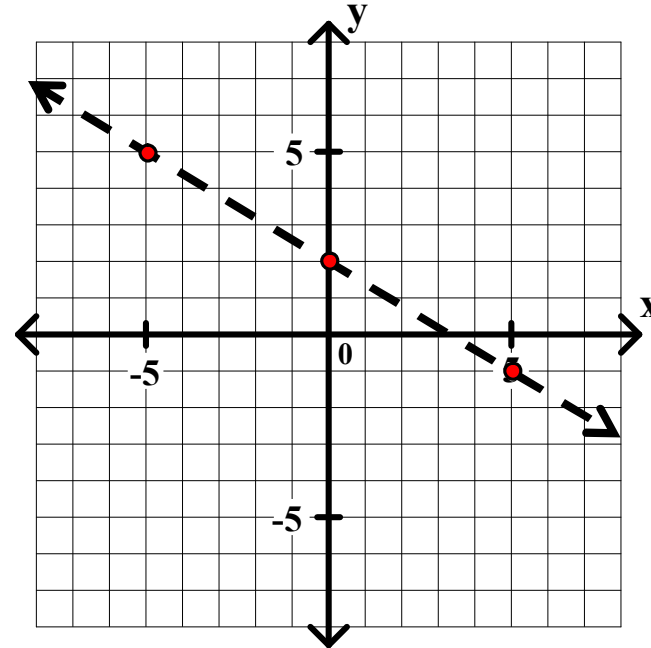
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General Algebra II CWS #1 Unit 4

Graph each of the following.

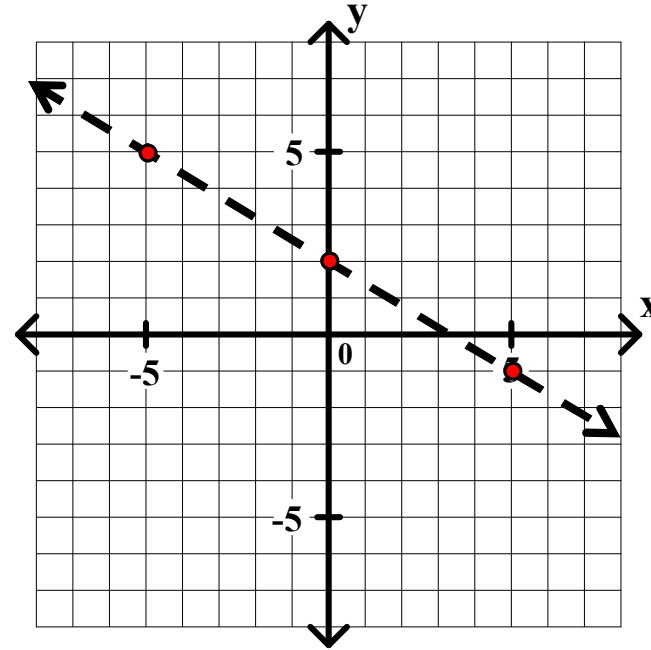
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General Algebra II CWS #1 Unit 4

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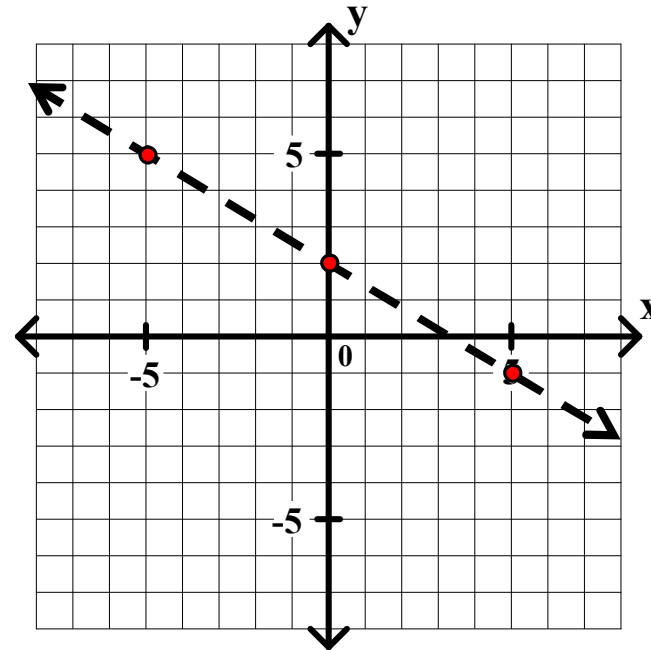
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The boundary line is the oblique line $y = \frac{-3}{5}x + 2$.

The boundary line is a dashed line.



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

Step 3: Draw the boundary line.

Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

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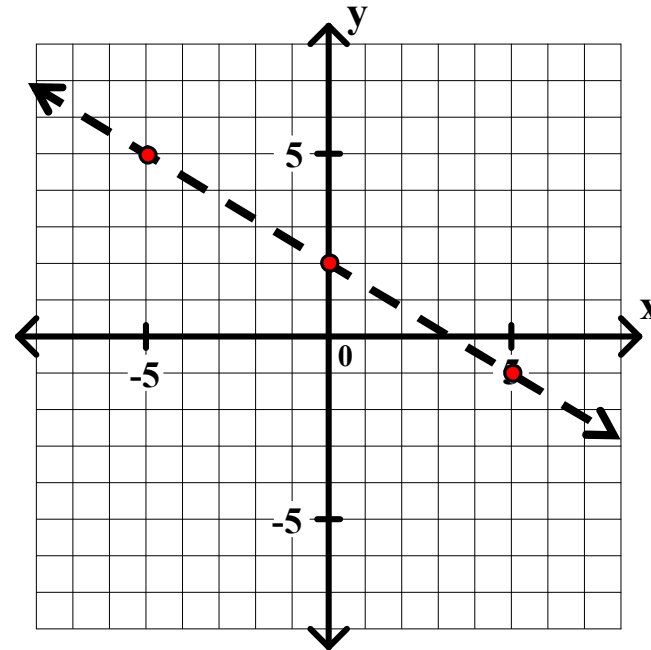
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The boundary line is a dashed line.

Shade above the line.



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General Algebra II CWS #1 Unit 4

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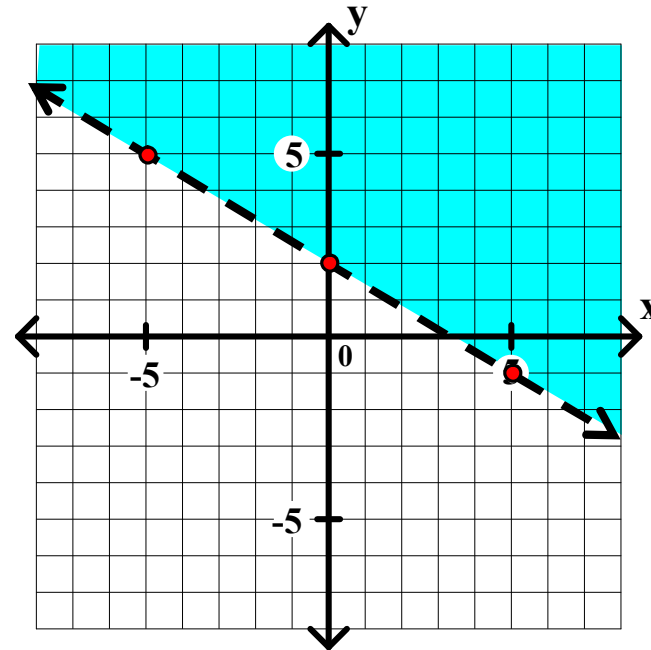
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General Algebra II CWS #1 Unit 4

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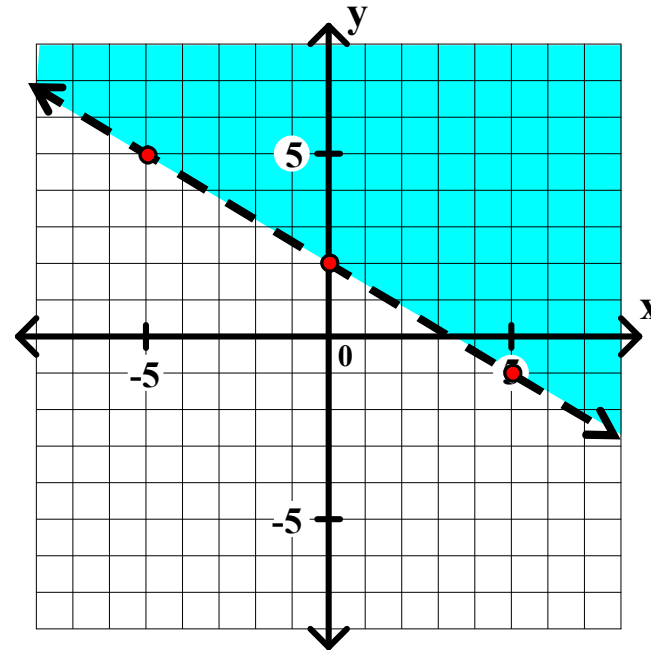
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Shade above the line.



Step 1: Solve for y. (If that is not possible, then solve for x.)

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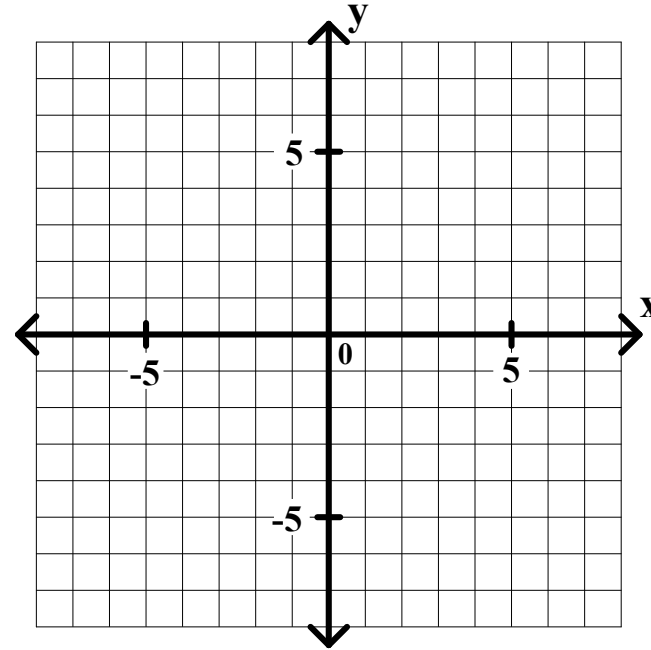
Step 3: Draw the boundary line.

Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

9. $-5x + 2y \leq 10$



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

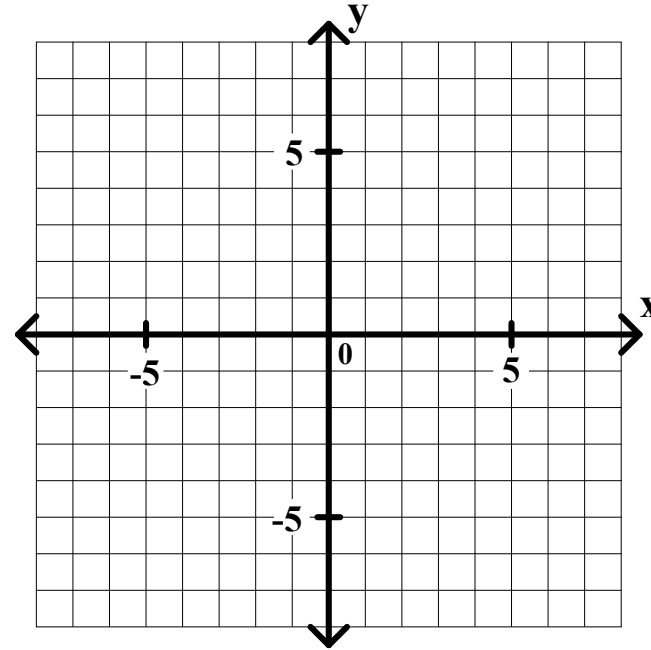
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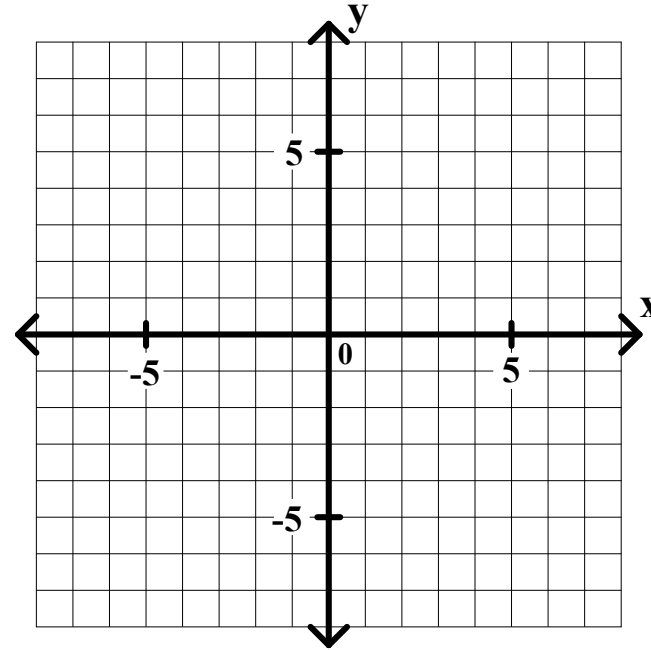
Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

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$2y$



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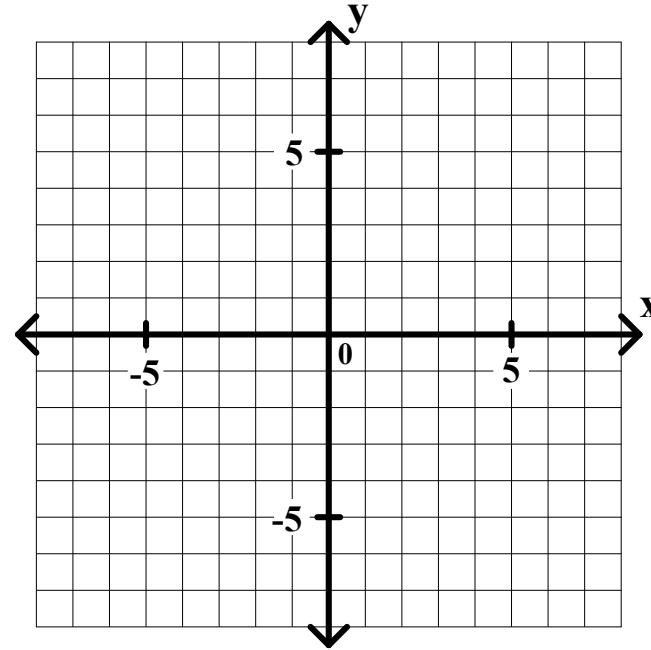
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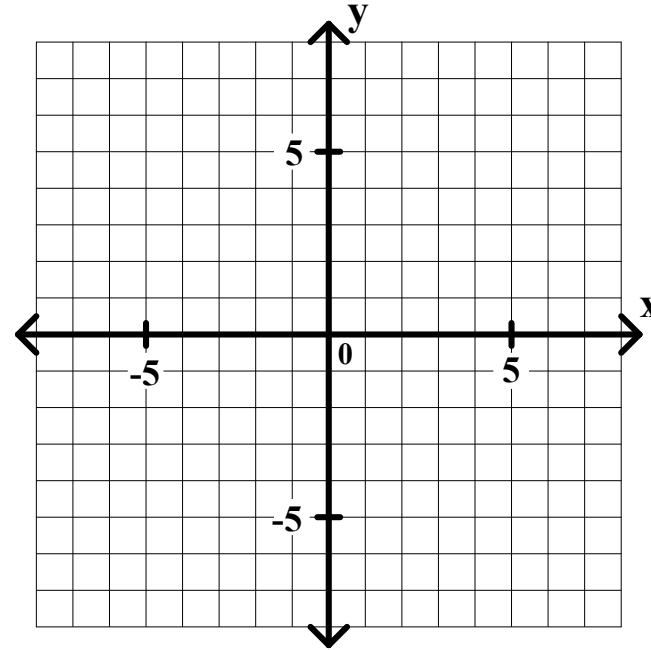
Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

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$$2y \leq 5x$$



Step 1: Solve for y. (If that is not possible, then solve for x.)

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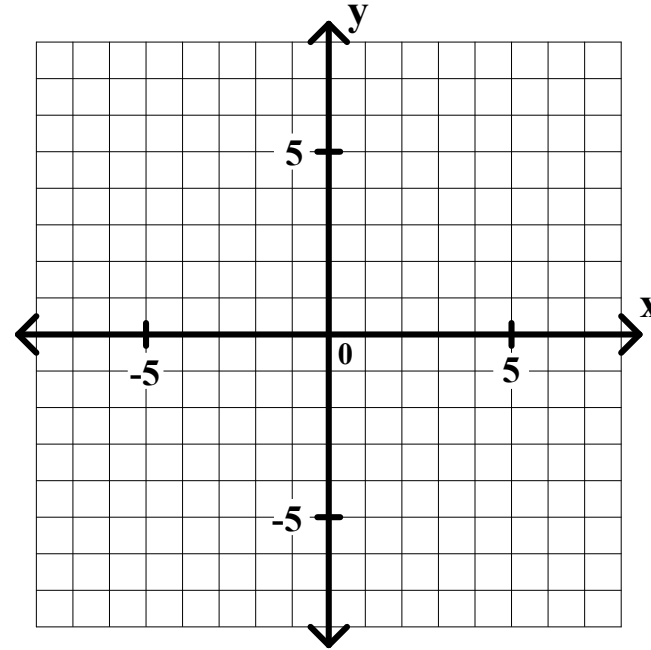
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General Algebra II CWS #1 Unit 4

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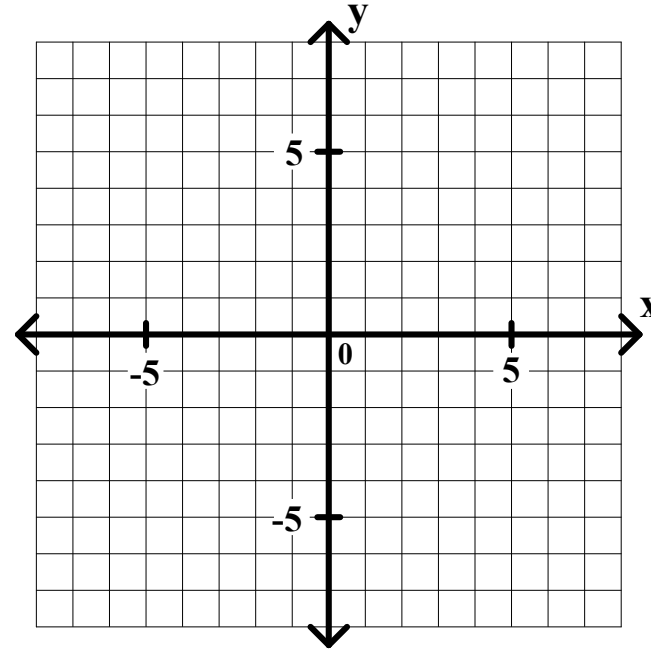
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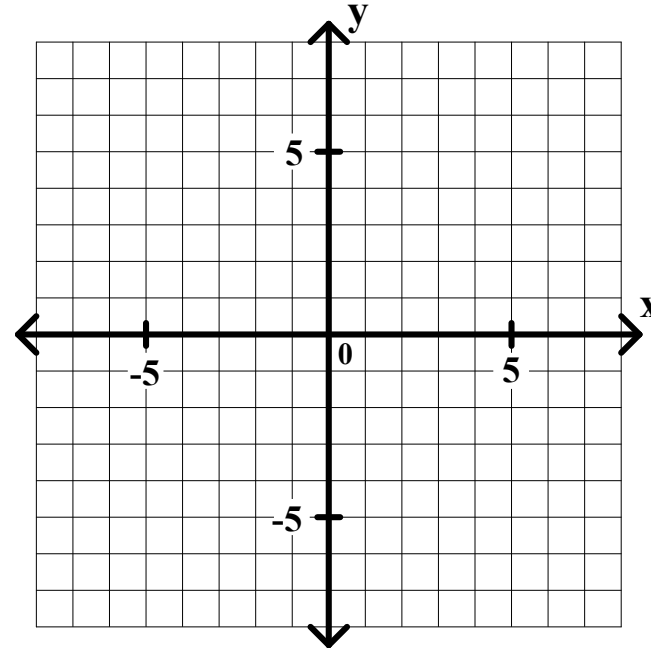
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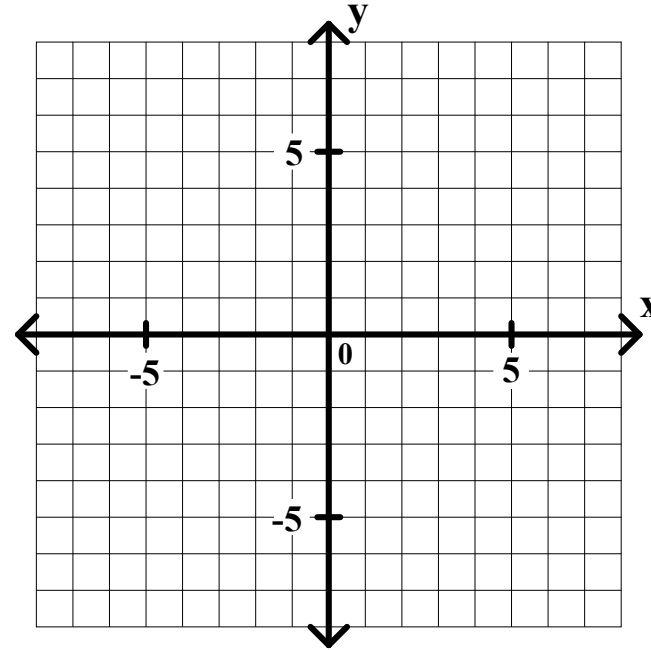
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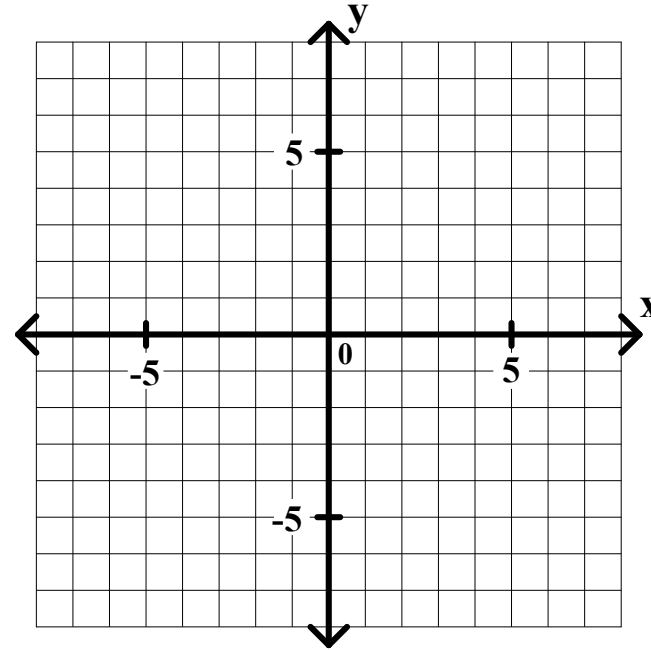
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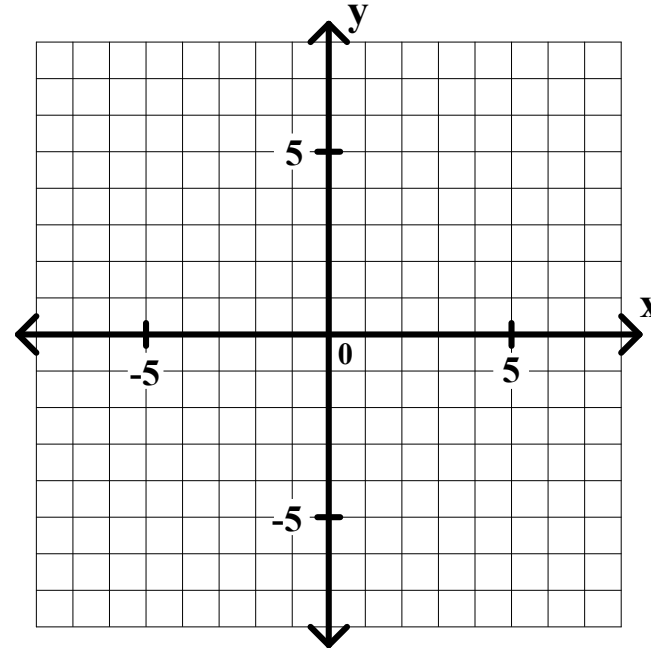
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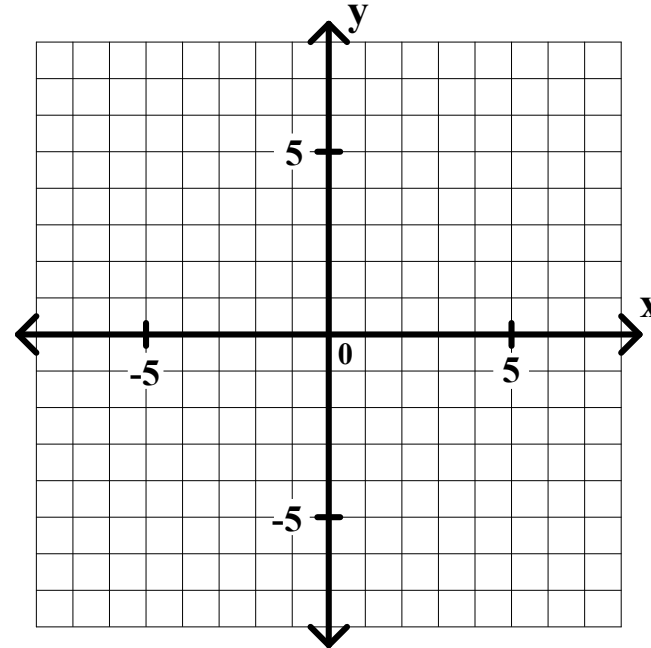
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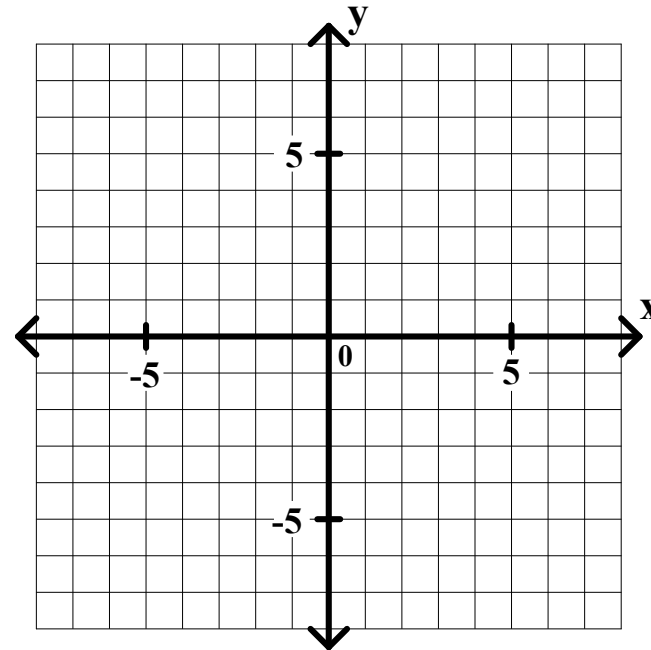
General Algebra II CWS #1 Unit 4

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$$y \leq \frac{5}{2}x + 5$$



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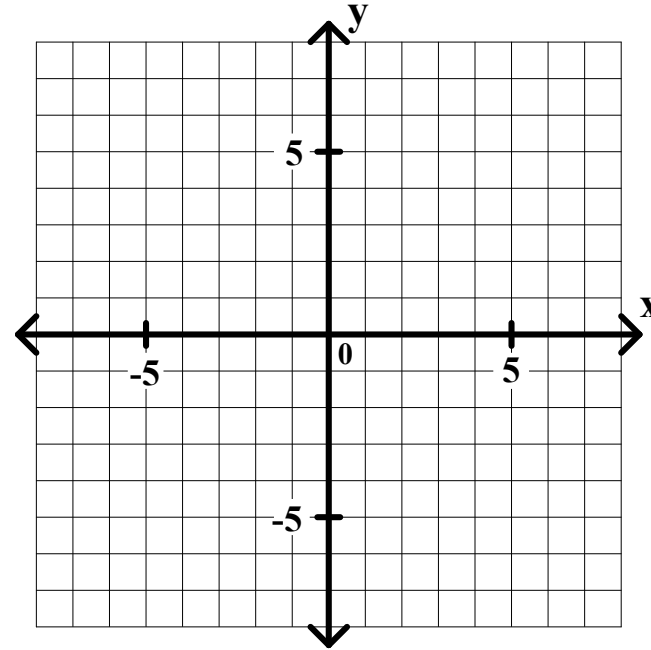
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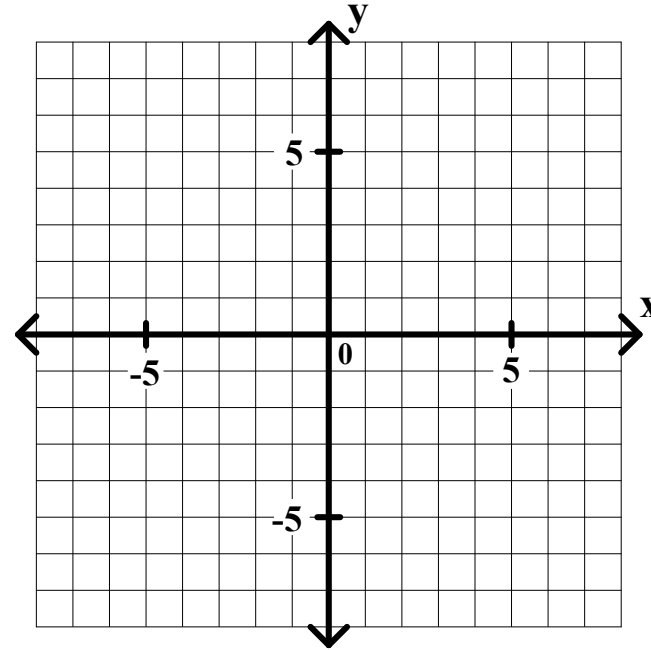
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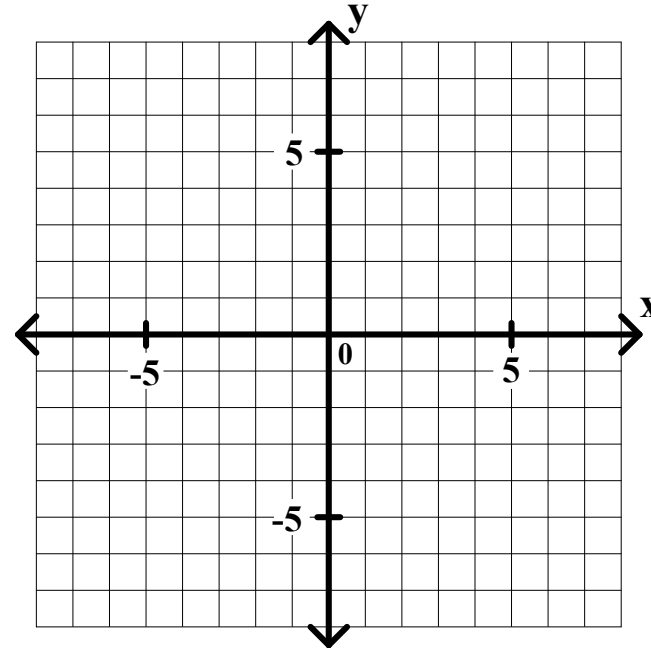
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$$9. -5x + 2y \leq 10$$

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The boundary line is the oblique line $y = \frac{5}{2}x + 5$.



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

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Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

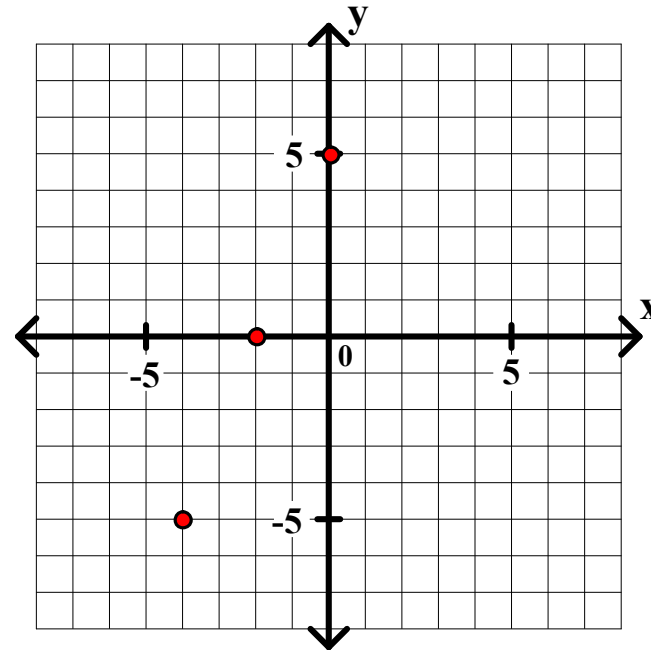
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General Algebra II CWS #1 Unit 4

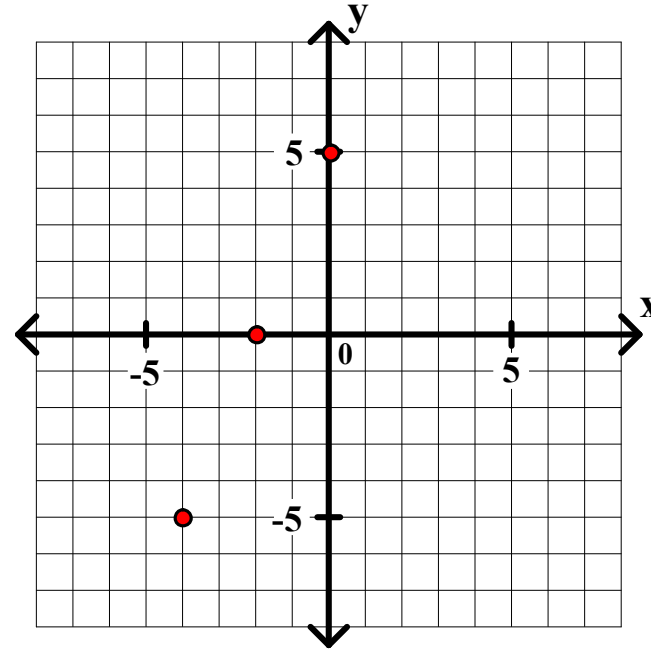
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General Algebra II CWS #1 Unit 4

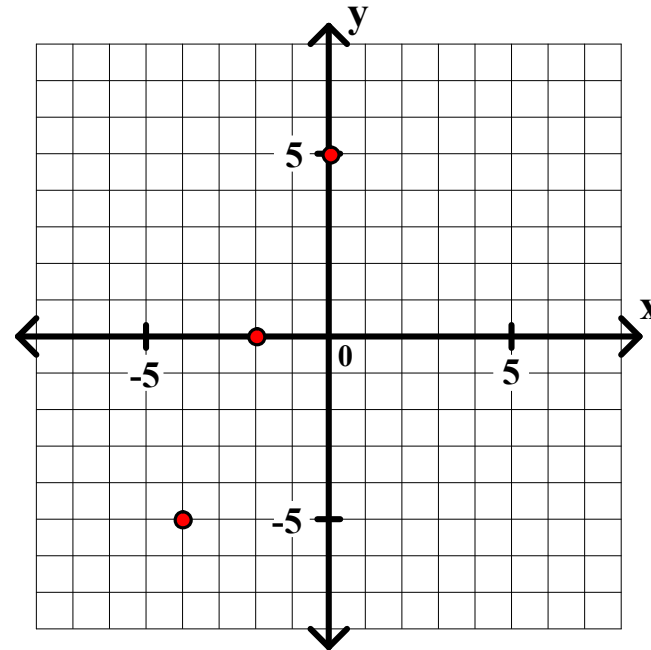
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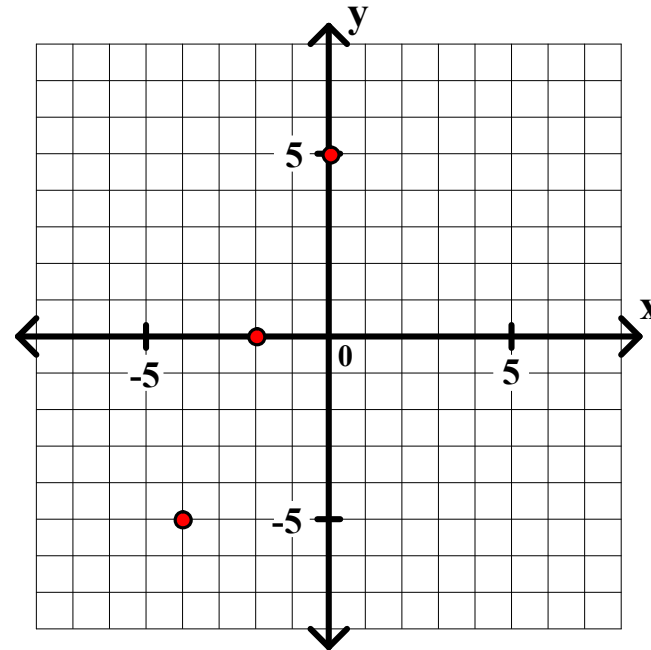
$$9. -5x + 2y \leq 10$$

$$2y \leq 5x + 10$$

$$y \leq \frac{5}{2}x + 5$$

The boundary line is the oblique line $y = \frac{5}{2}x + 5$.

The boundary line is a solid line.



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

Step 3: Draw the boundary line.

Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

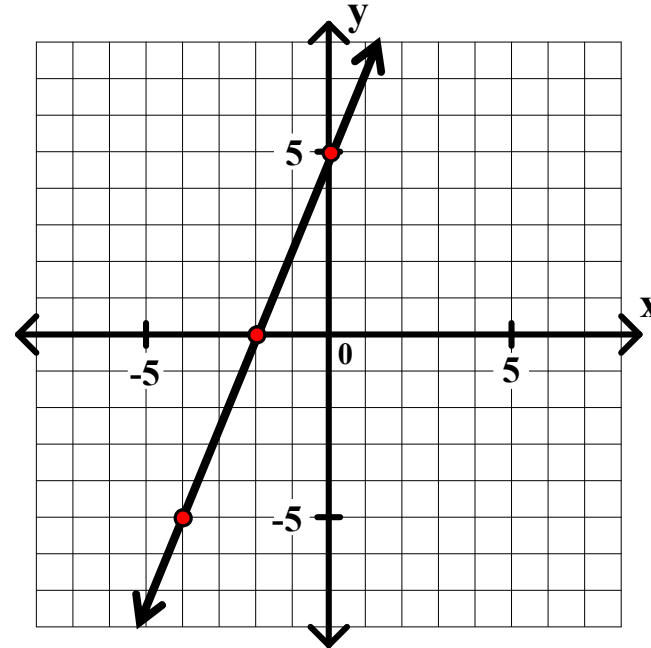
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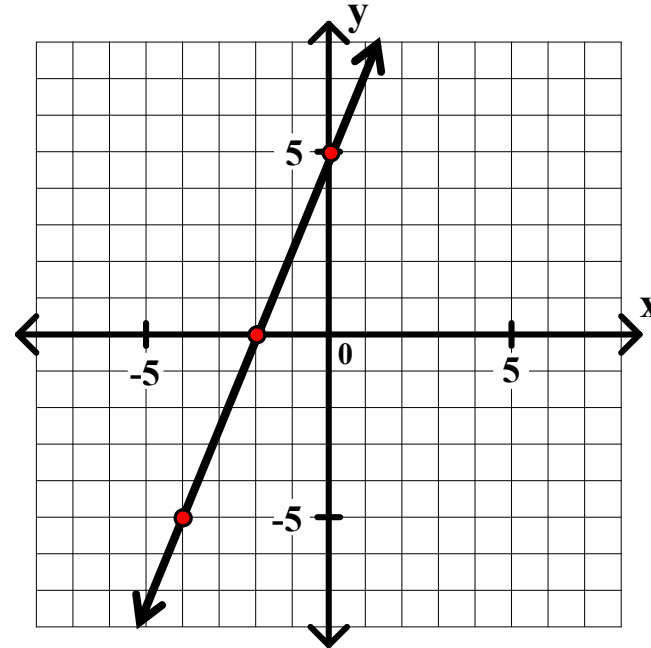
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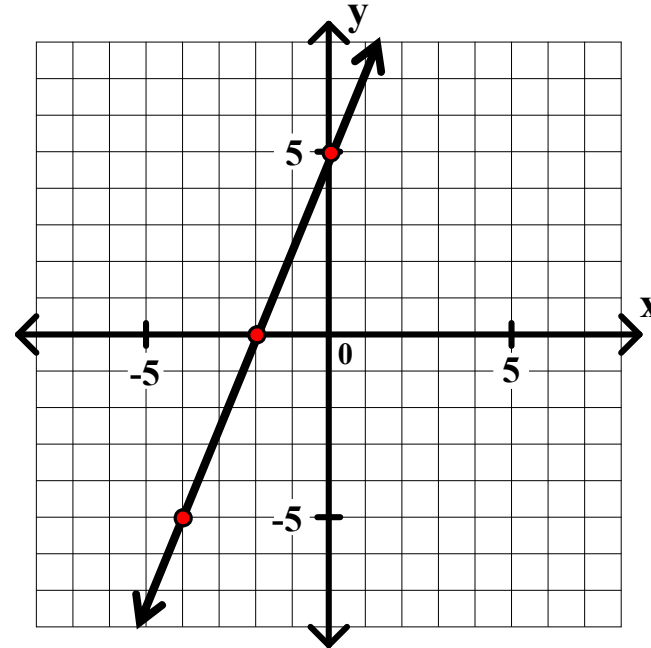
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General Algebra II CWS #1 Unit 4

Graph each of the following.

$$9. -5x + 2y \leq 10$$

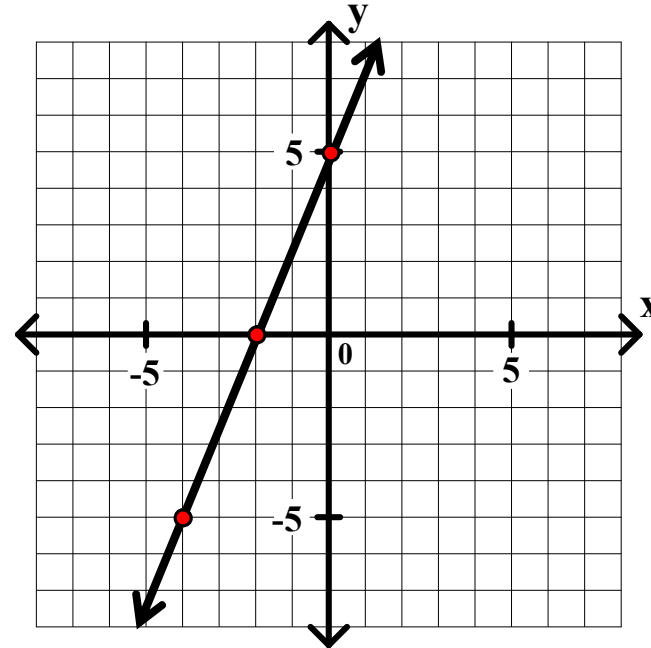
$$2y \leq 5x + 10$$

$$y \leq \frac{5}{2}x + 5$$

The boundary line is the oblique line $y = \frac{5}{2}x + 5$.

The boundary line is a solid line.

Shade below the line.



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

Step 3: Draw the boundary line.

Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

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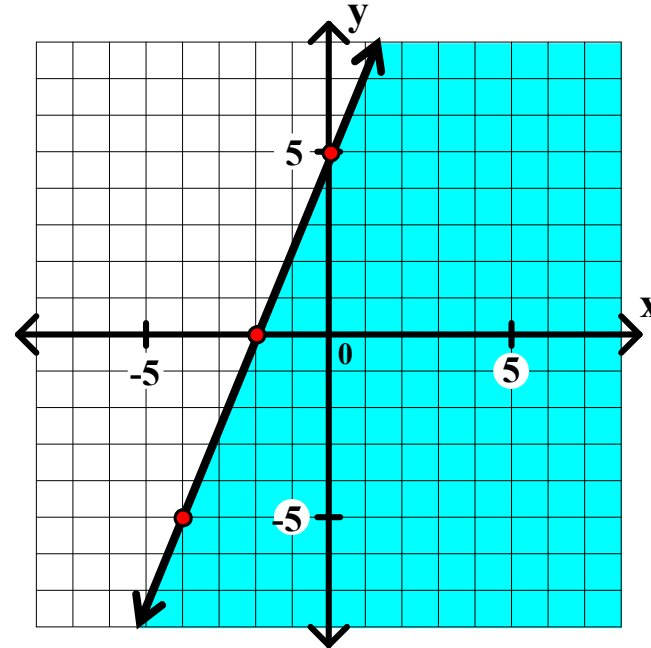
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General Algebra II CWS #1 Unit 4

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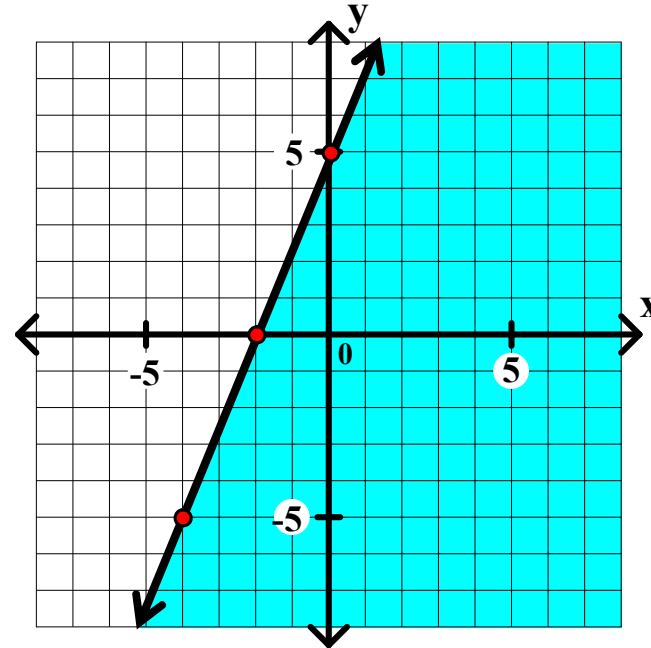
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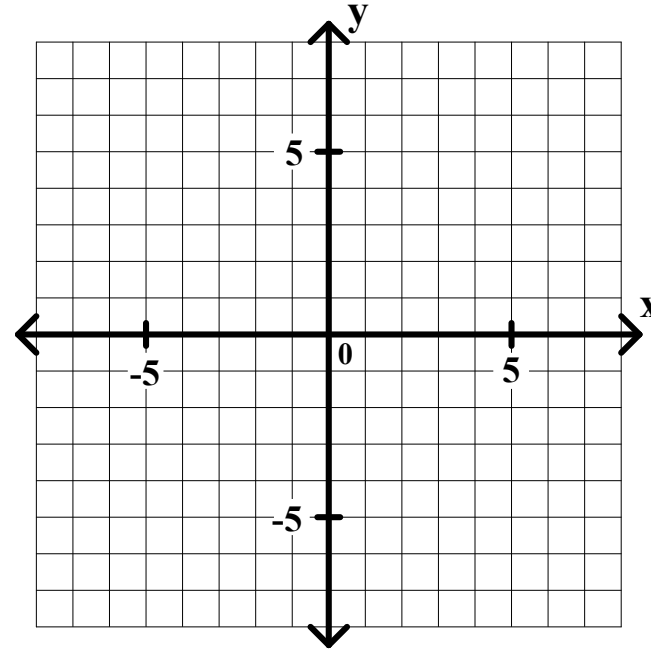
Step 3: Draw the boundary line.

Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

Graph each of the following.

10. $3x - y > -4$



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

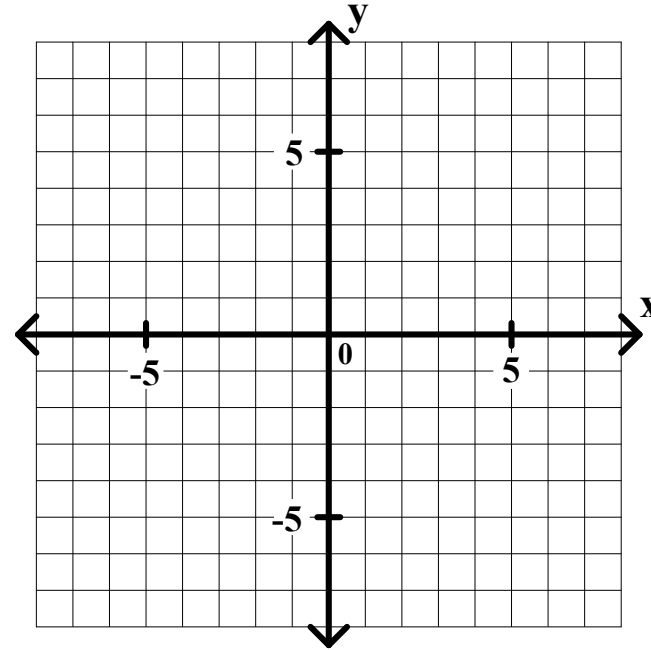
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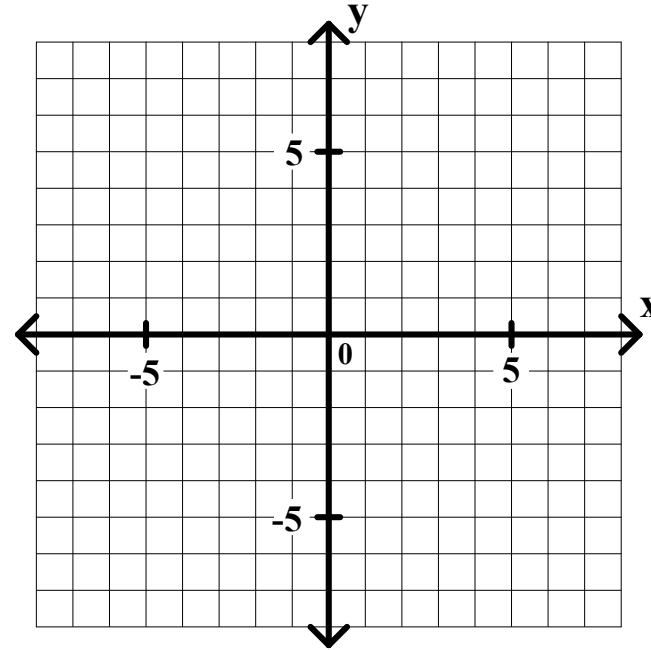
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General Algebra II CWS #1 Unit 4

Graph each of the following.

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$-y$



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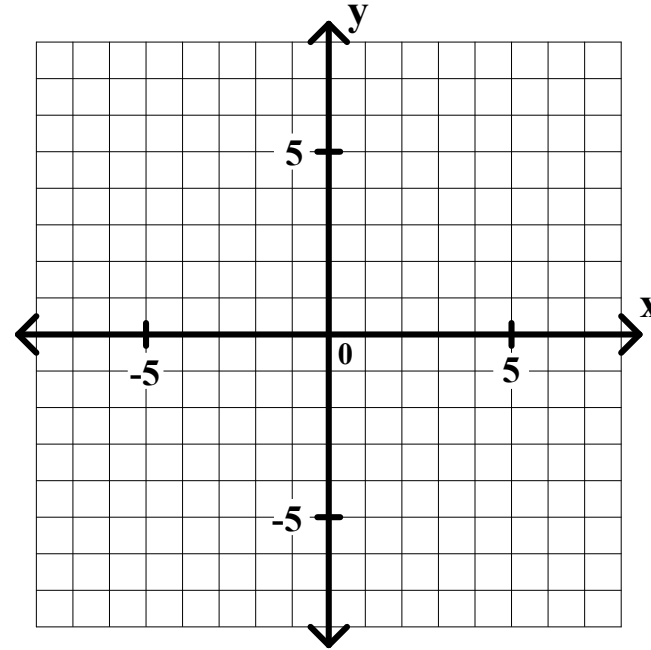
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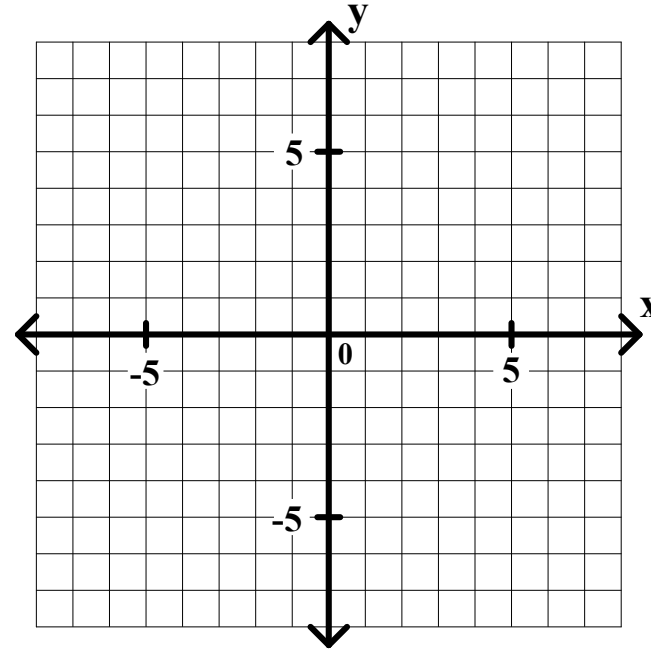
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General Algebra II CWS #1 Unit 4

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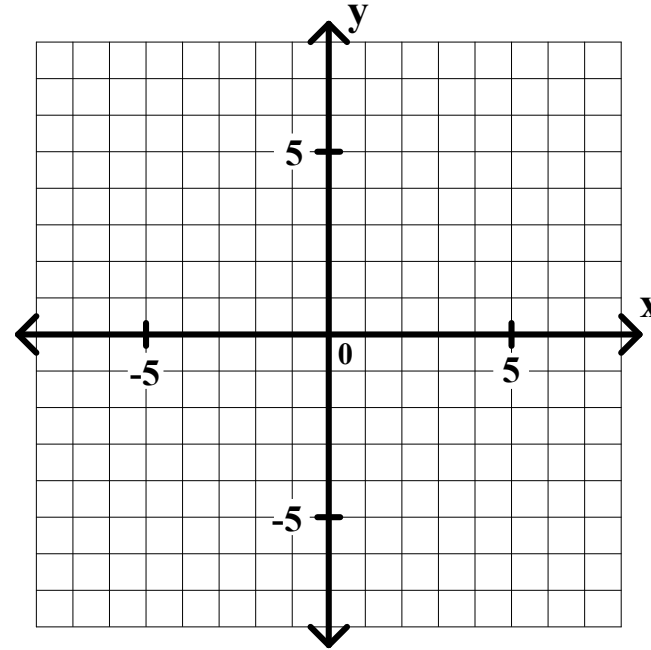
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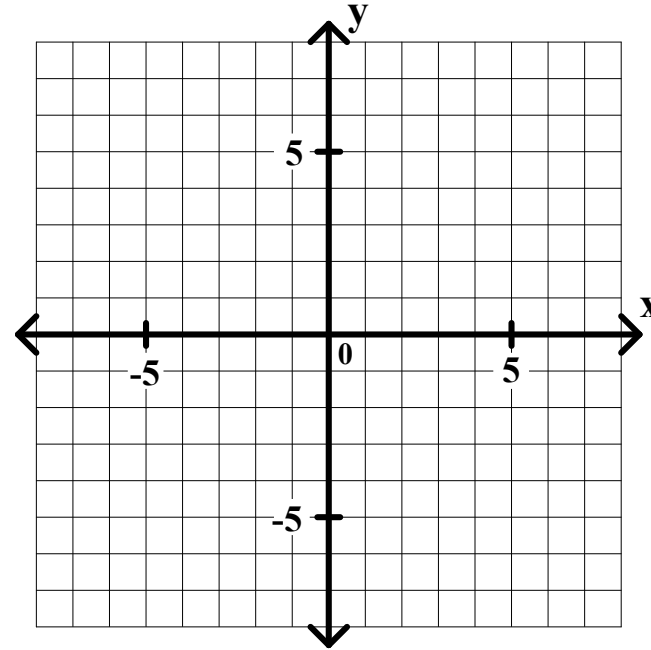
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General Algebra II CWS #1 Unit 4

Graph each of the following.

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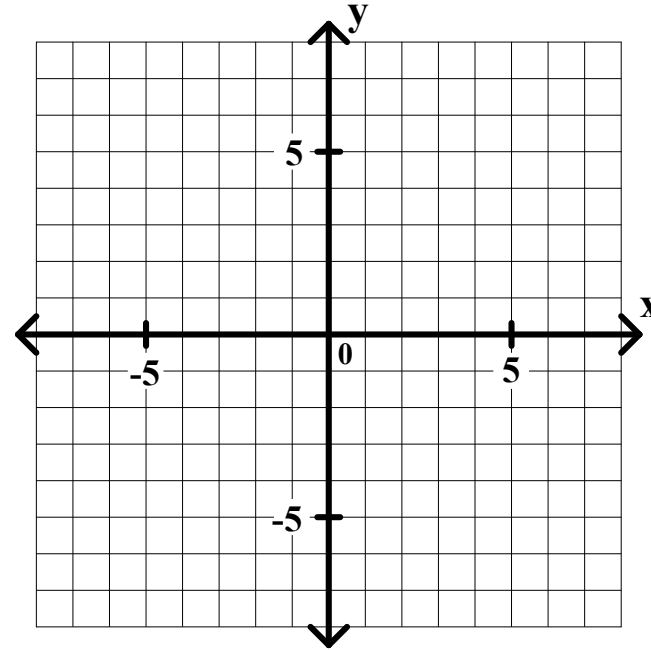
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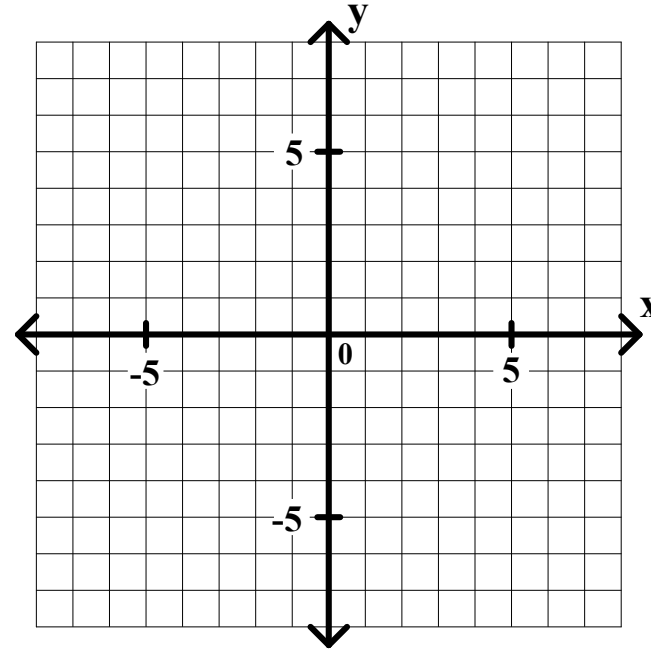
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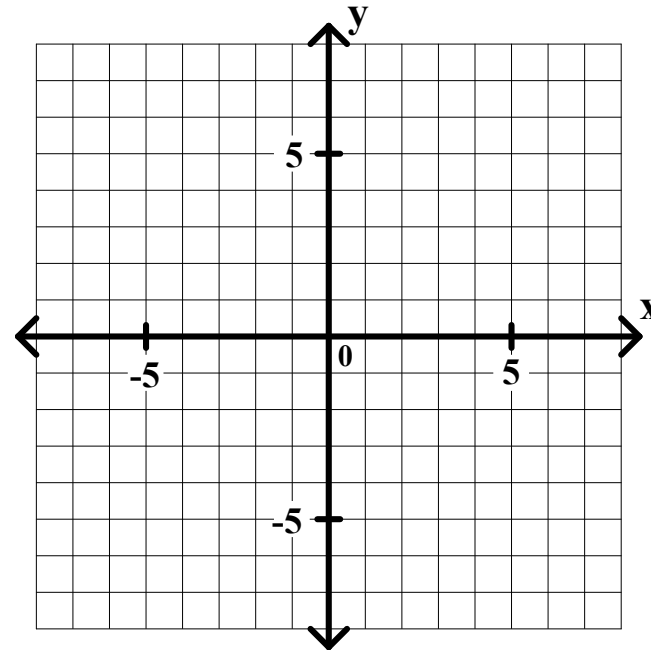
General Algebra II CWS #1 Unit 4

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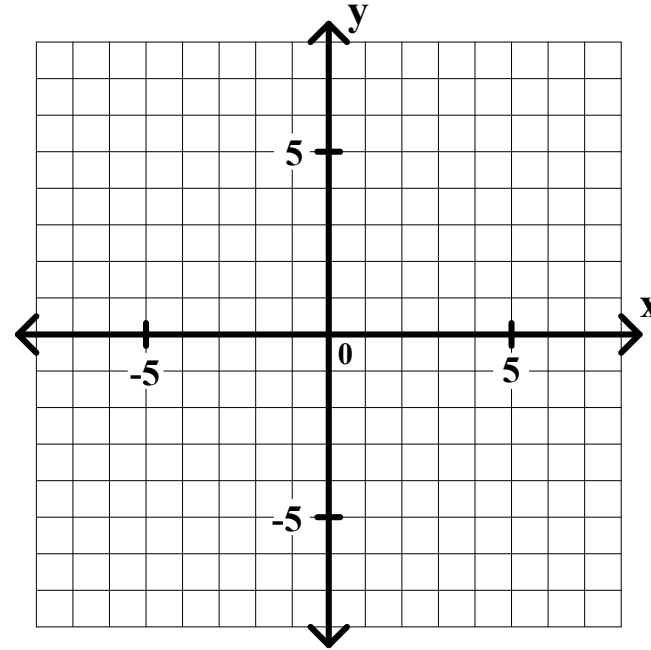
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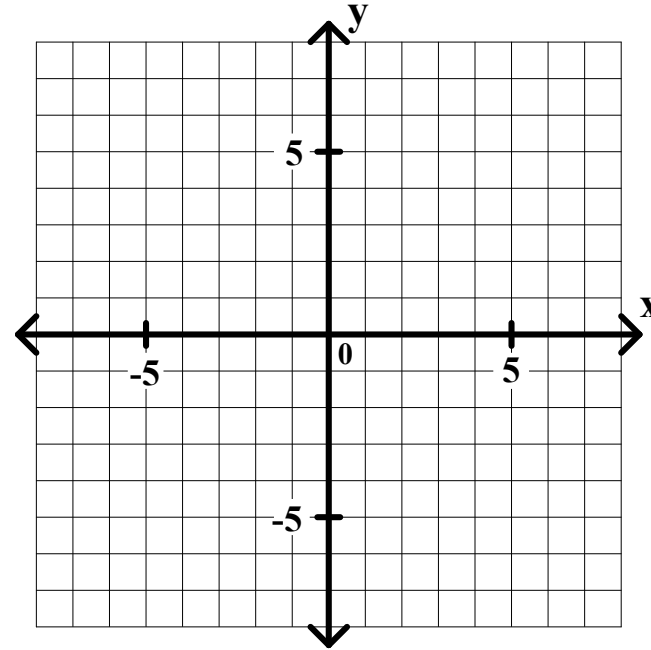
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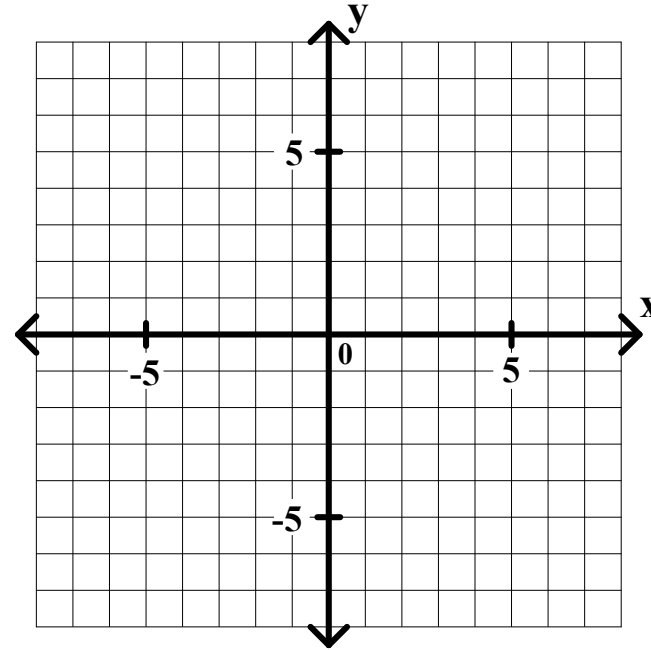
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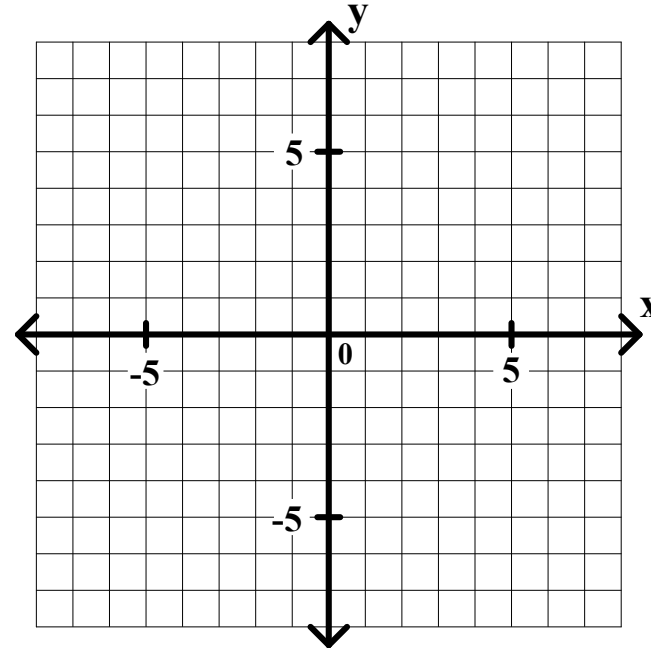
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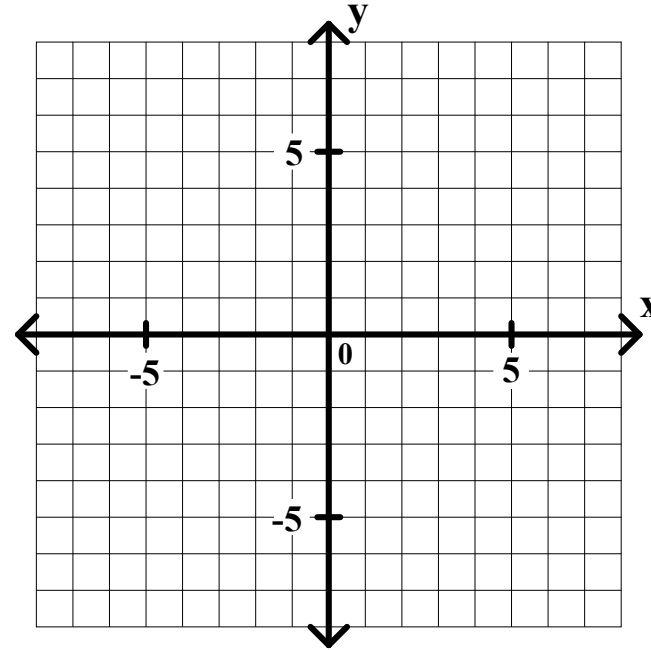
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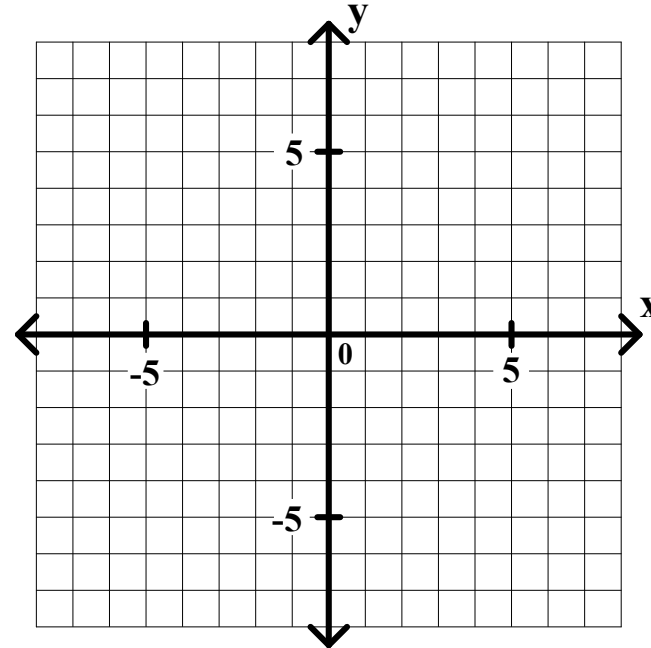
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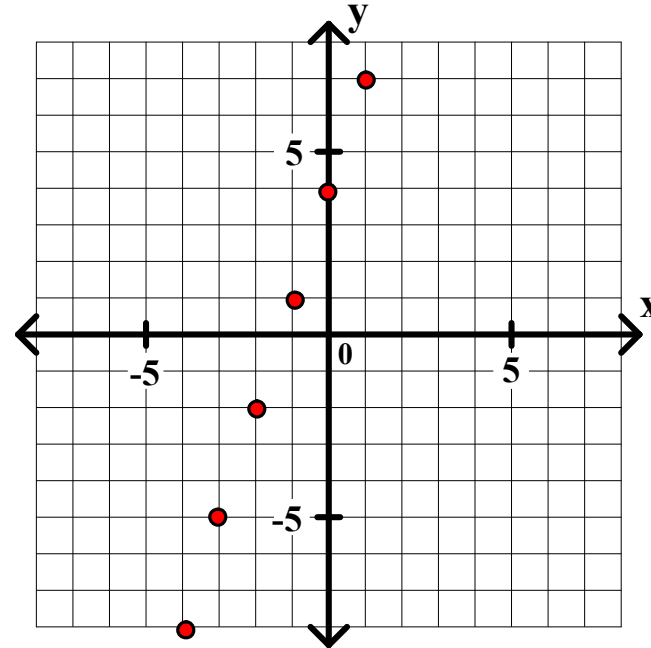
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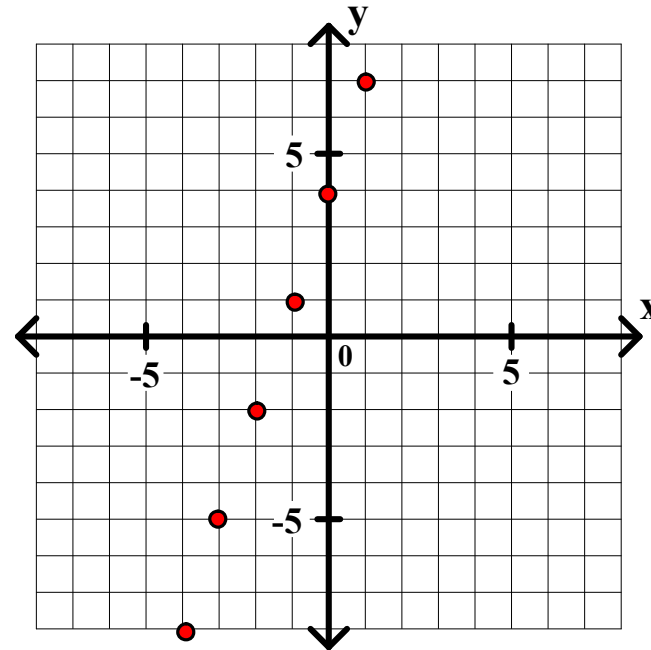
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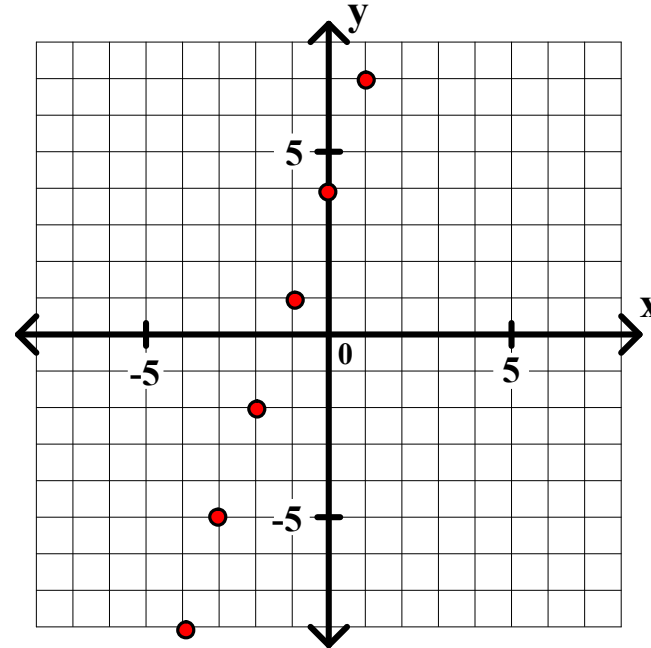
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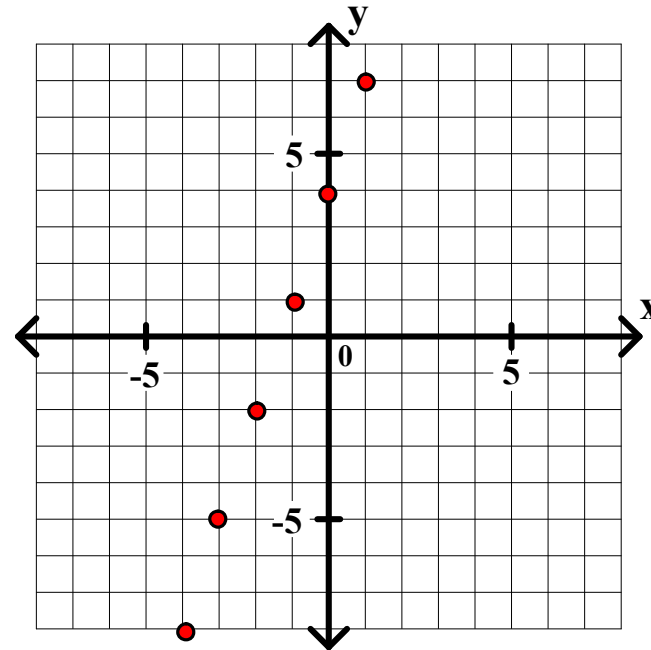
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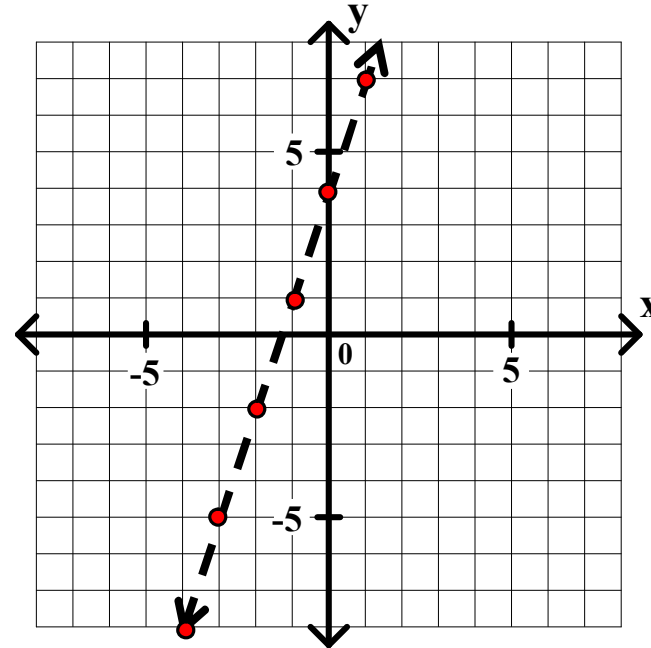
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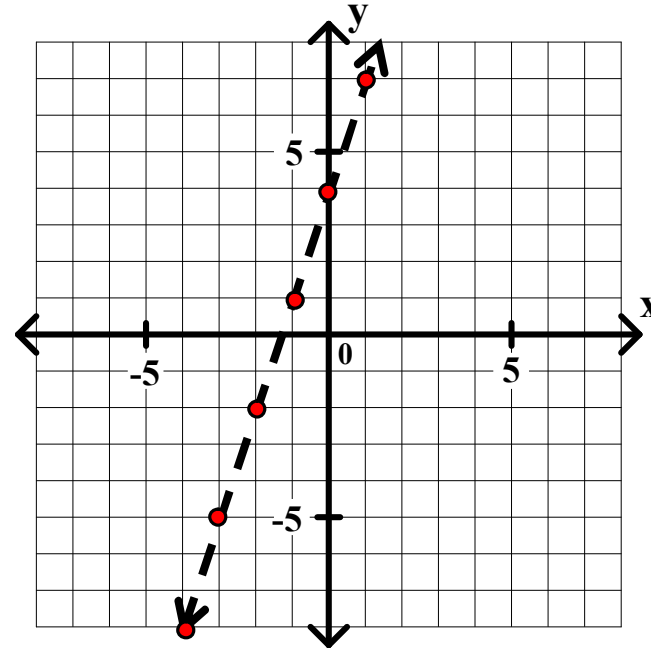
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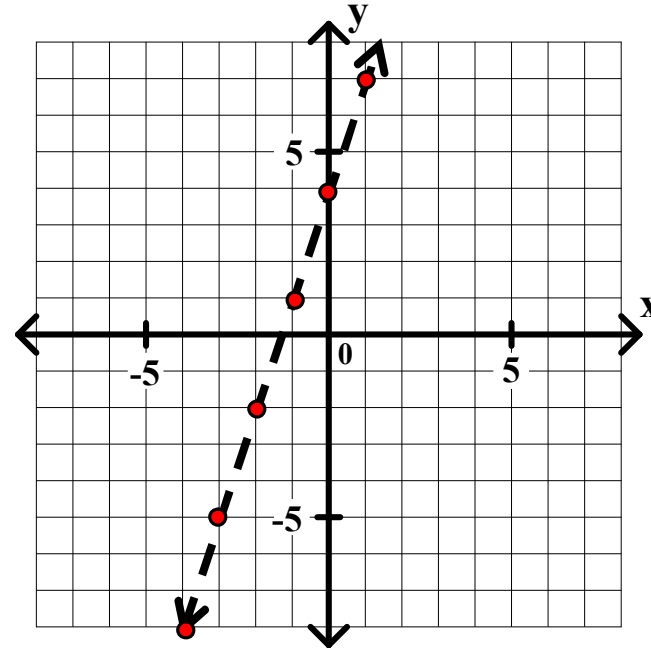
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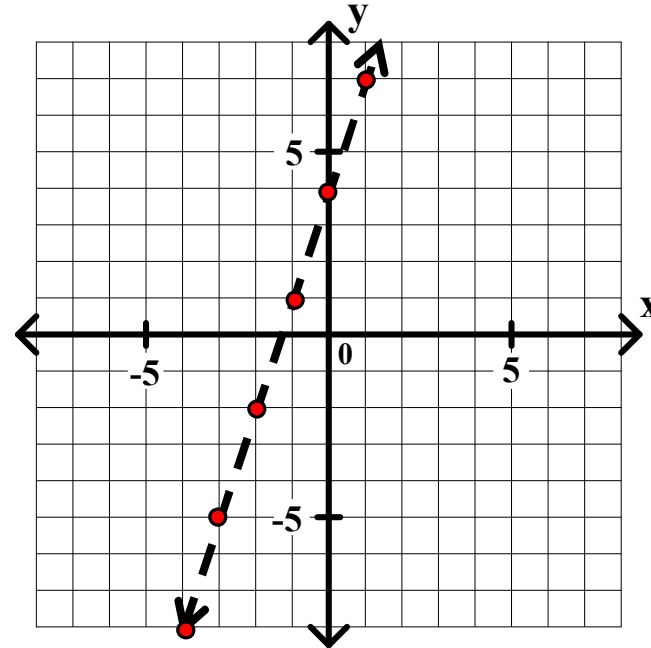
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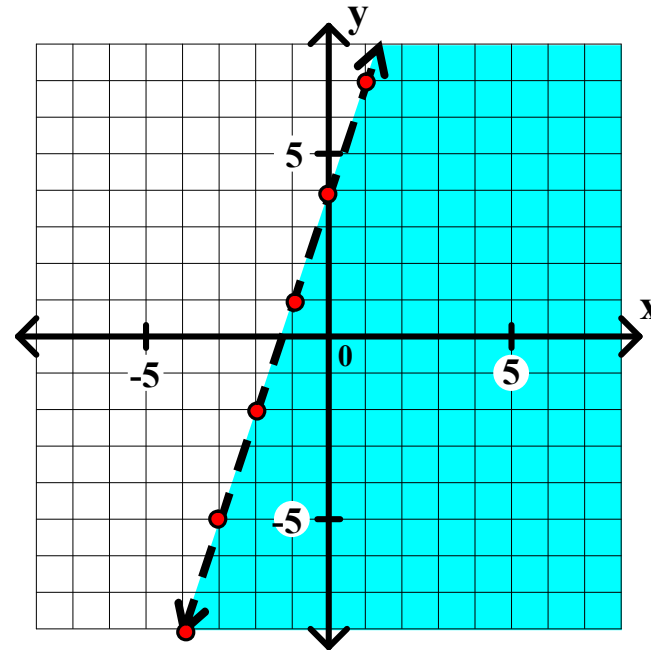
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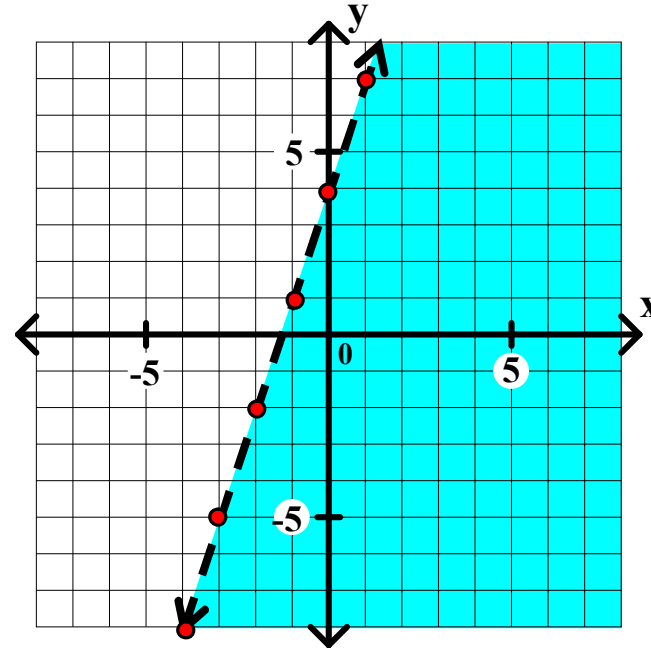
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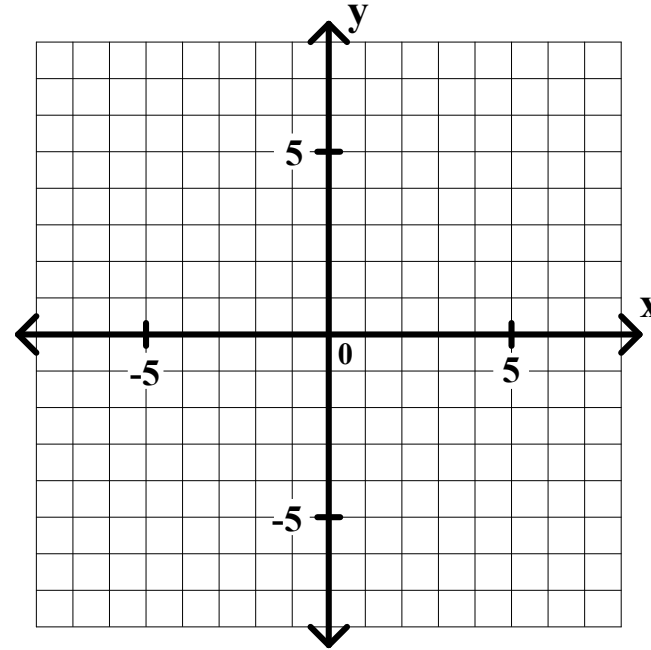
Step 3: Draw the boundary line.

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General Algebra II CWS #1 Unit 4

Graph each of the following.

11. $x - y < 0$



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

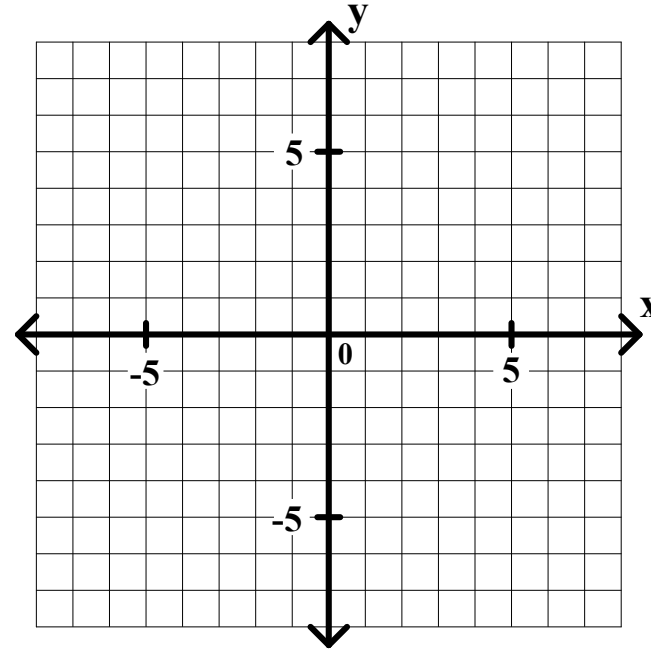
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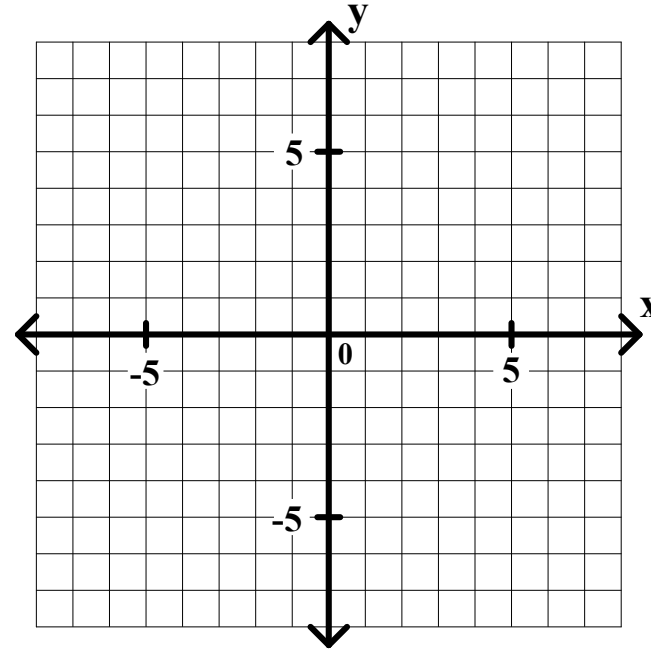
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General Algebra II CWS #1 Unit 4

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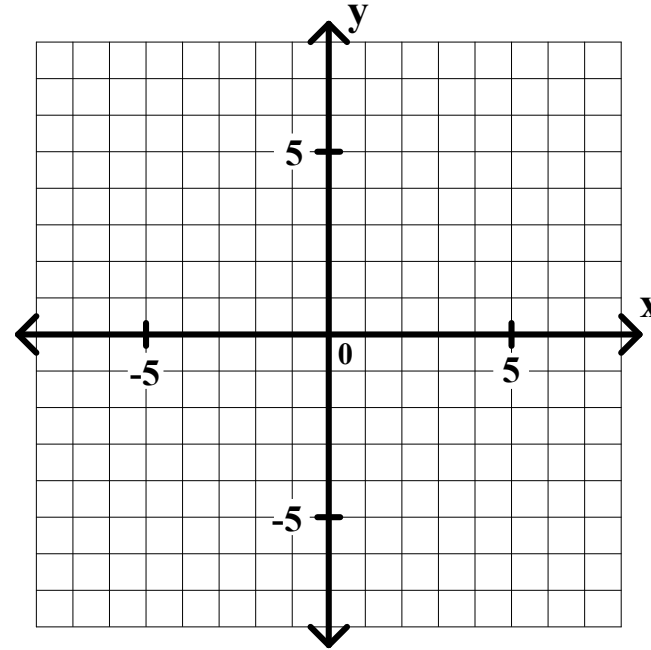
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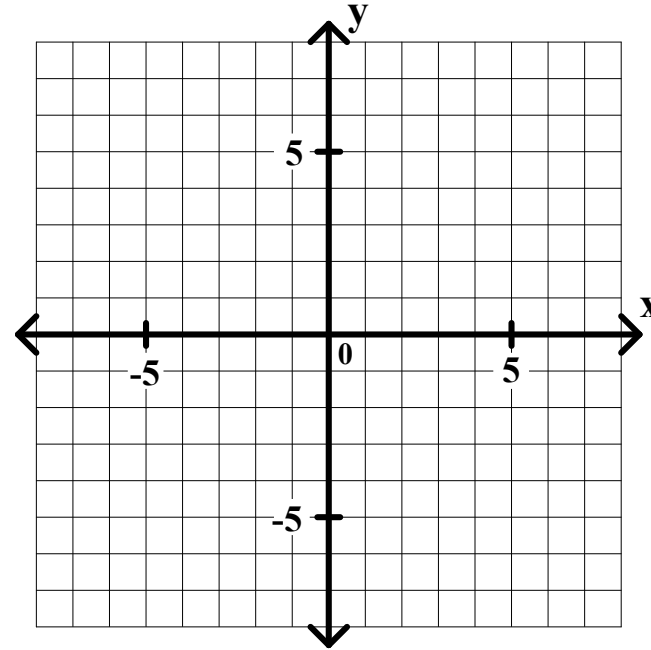
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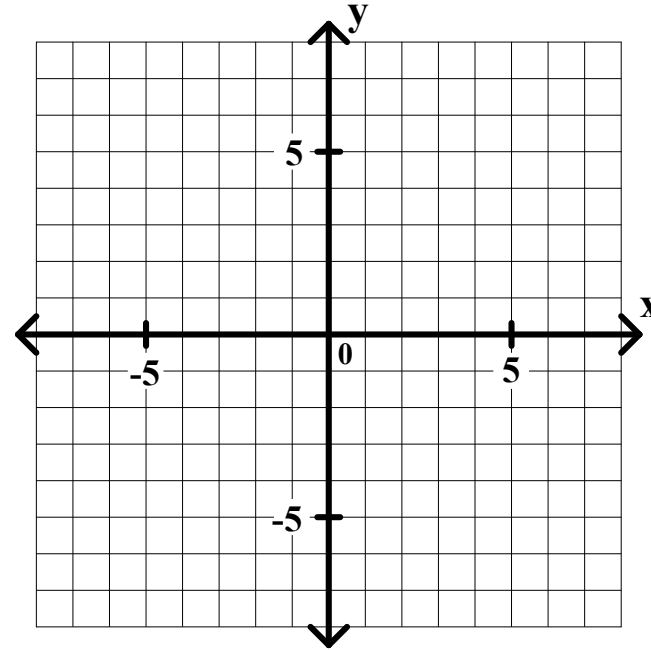
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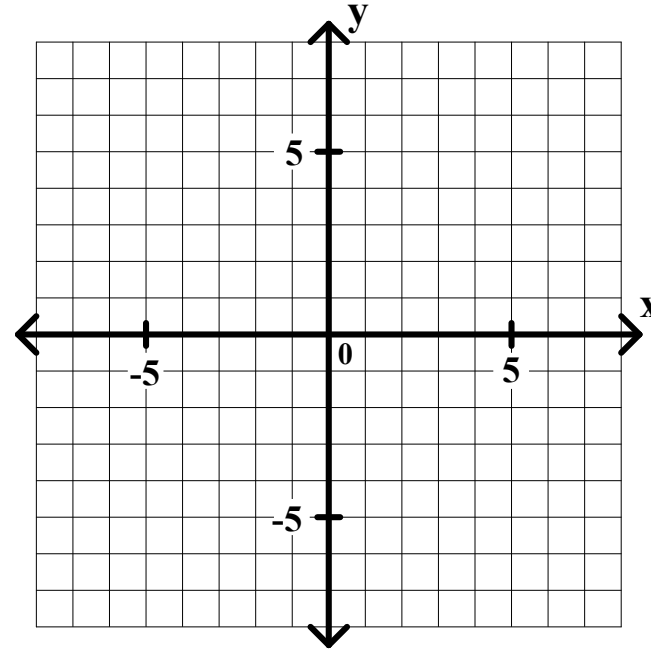
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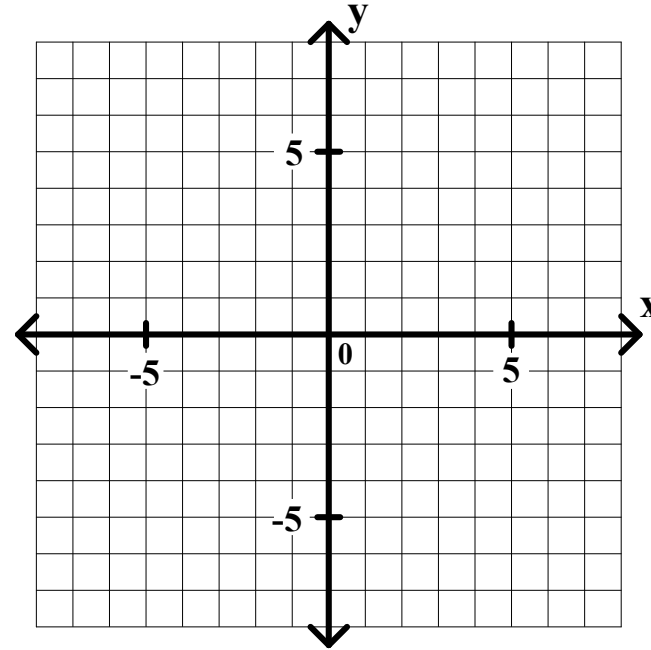
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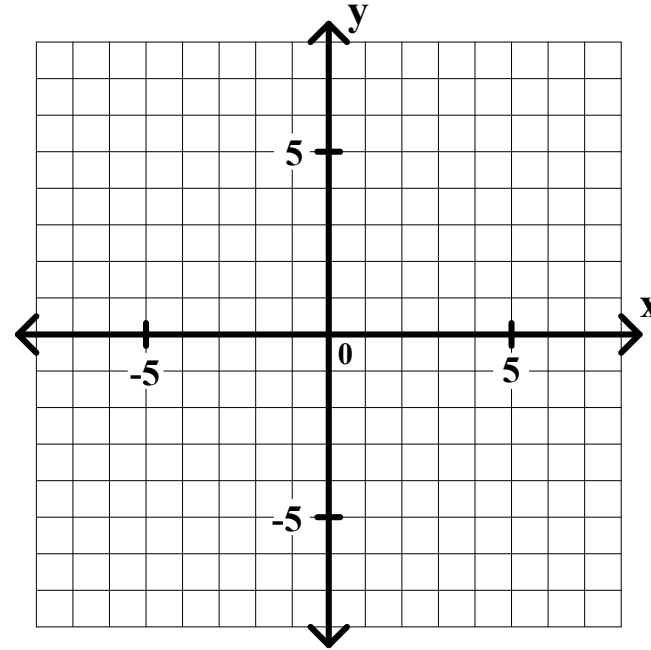
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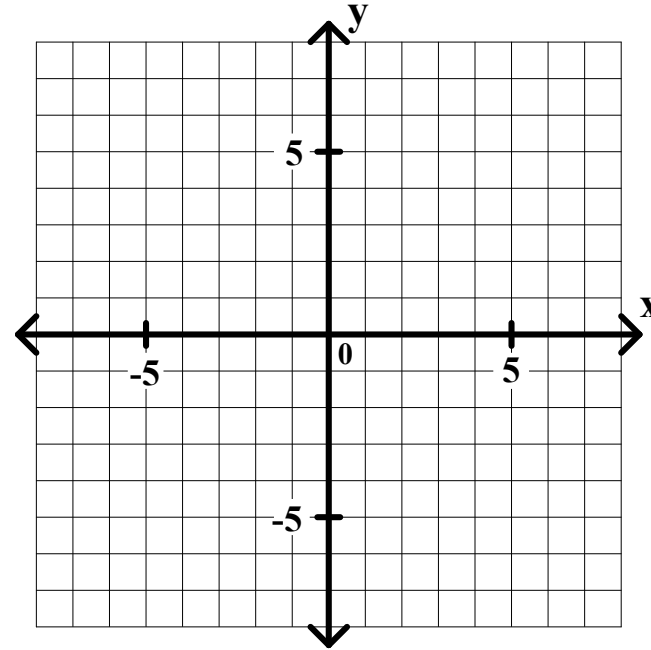
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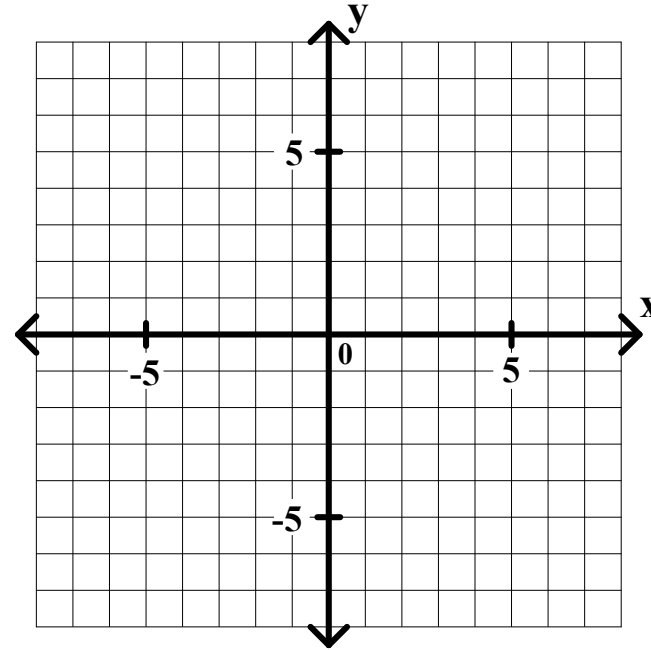
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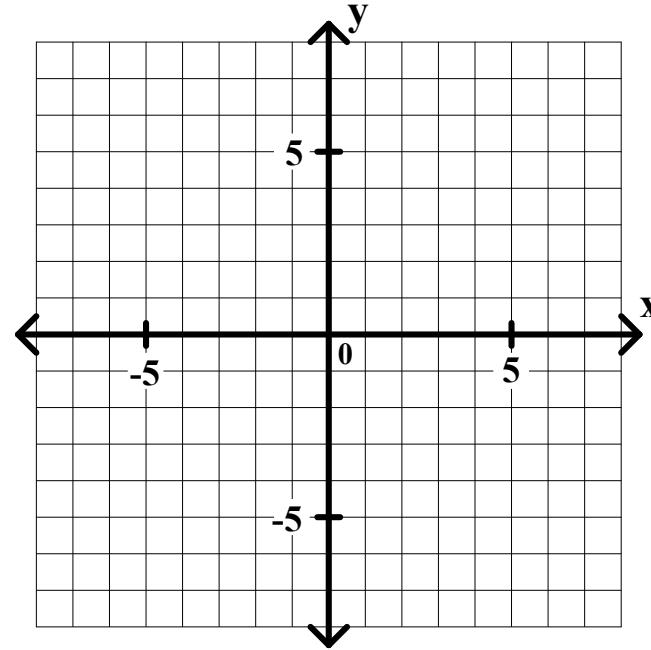
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Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

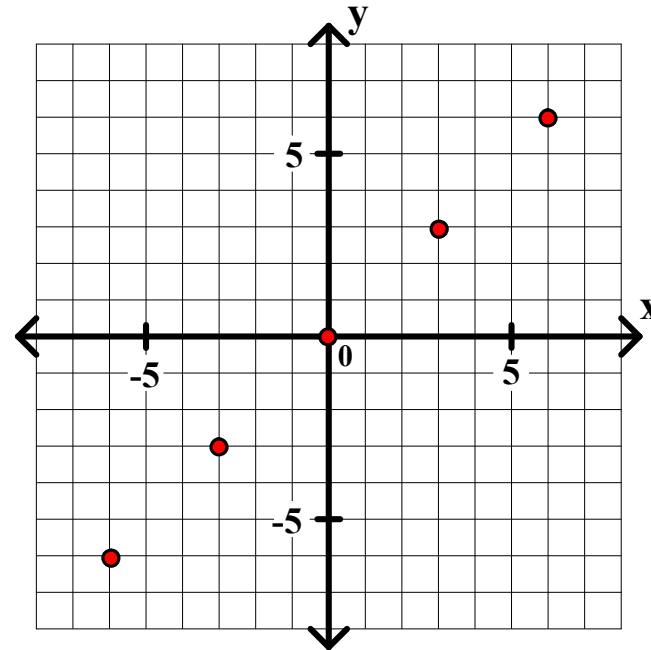
Graph each of the following.

$$11. \ x - y < 0$$

$$-y < -x$$

$$y > x$$

The boundary line is the oblique line $y = x$.



Step 1: Solve for y. (If that is not possible, then solve for x.)

Step 2: Graph several points on the boundary line.

Step 3: Draw the boundary line.

Step 4: Shade the appropriate side of the line.

General Algebra II CWS #1 Unit 4

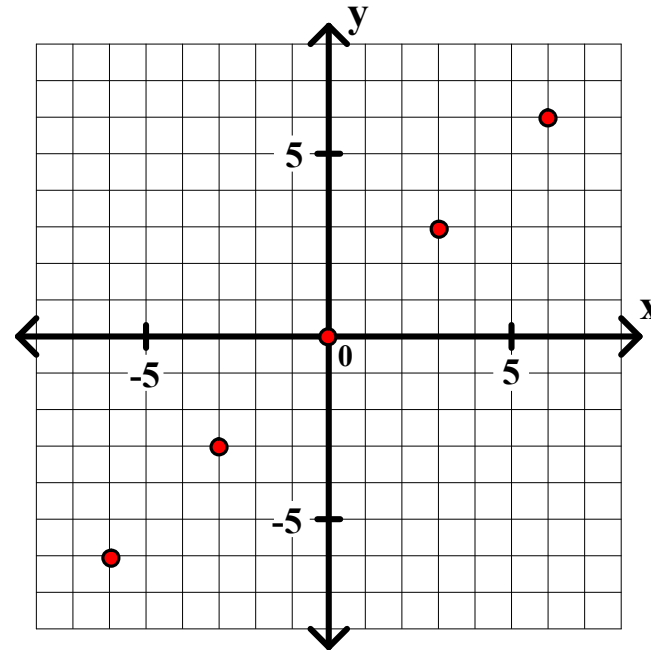
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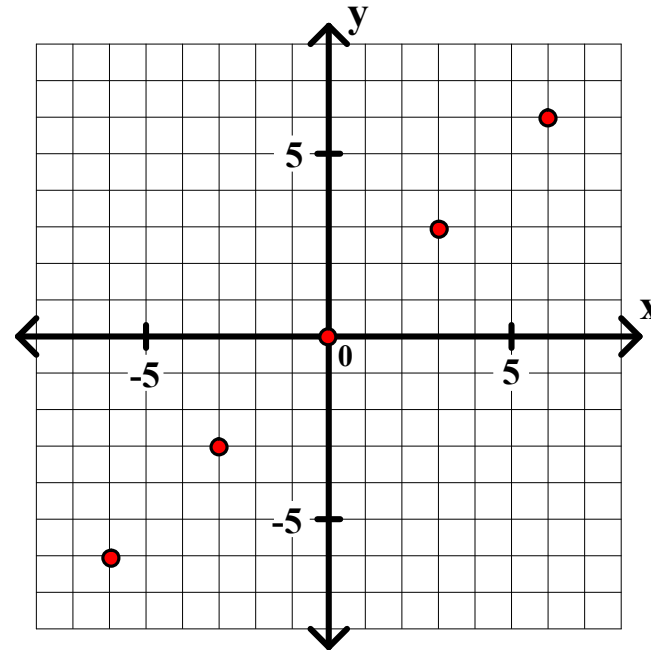
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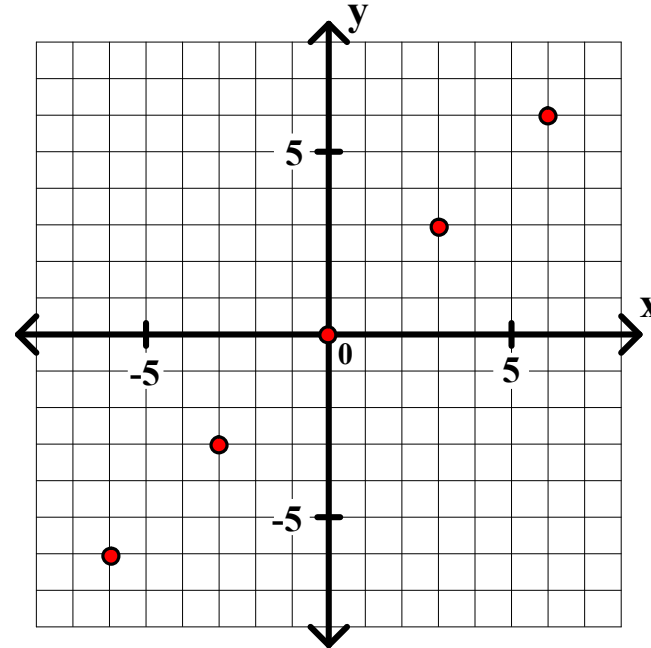
$$11. \ x - y < 0$$

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$$y > x$$

The boundary line is the oblique line $y = x$.

The boundary line is a dashed line.



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General Algebra II CWS #1 Unit 4

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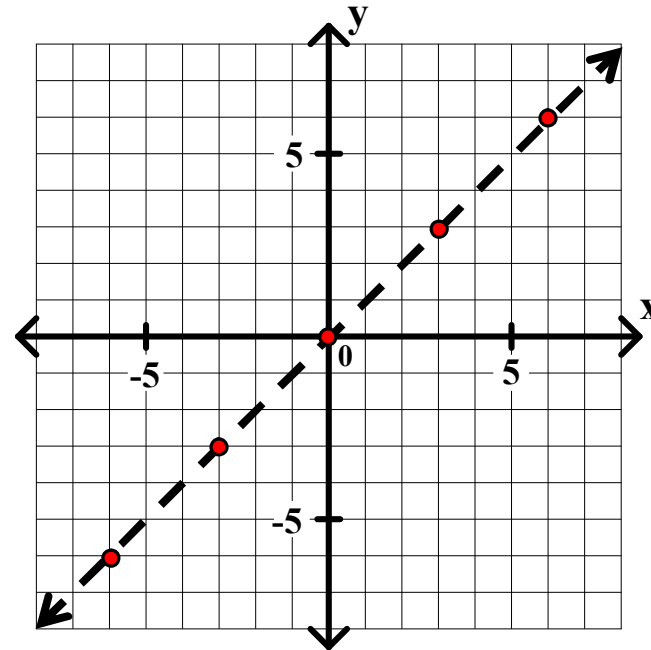
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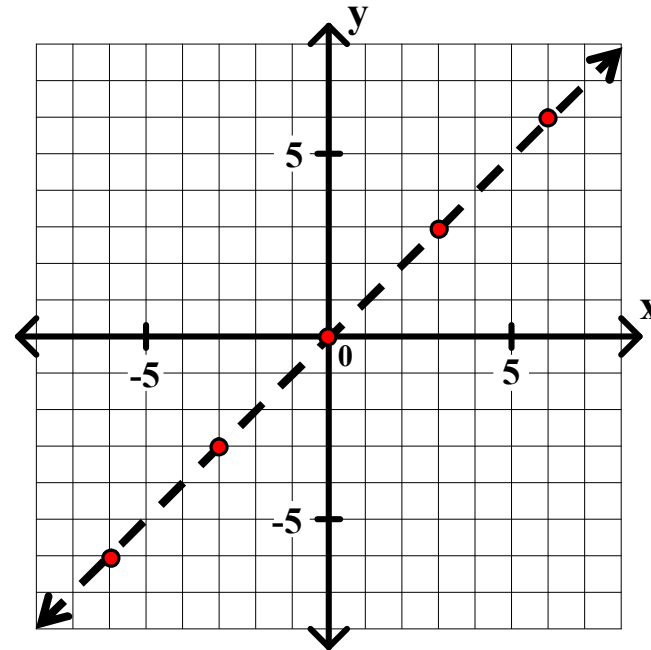
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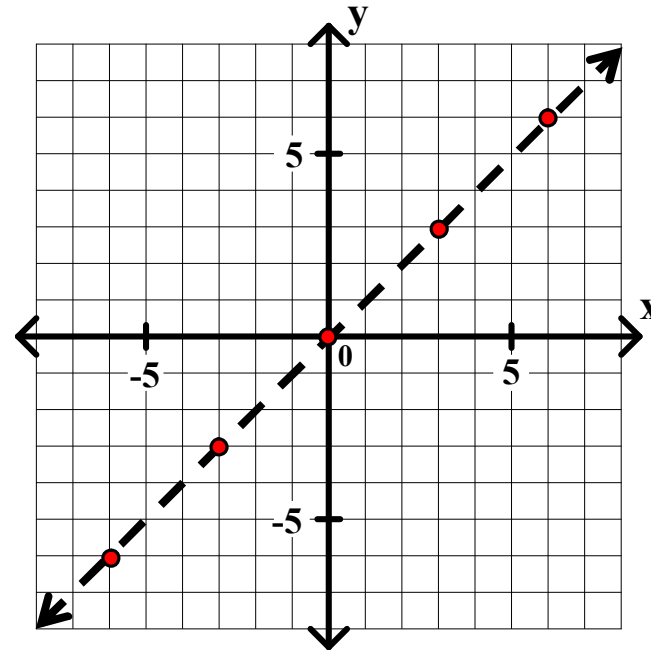
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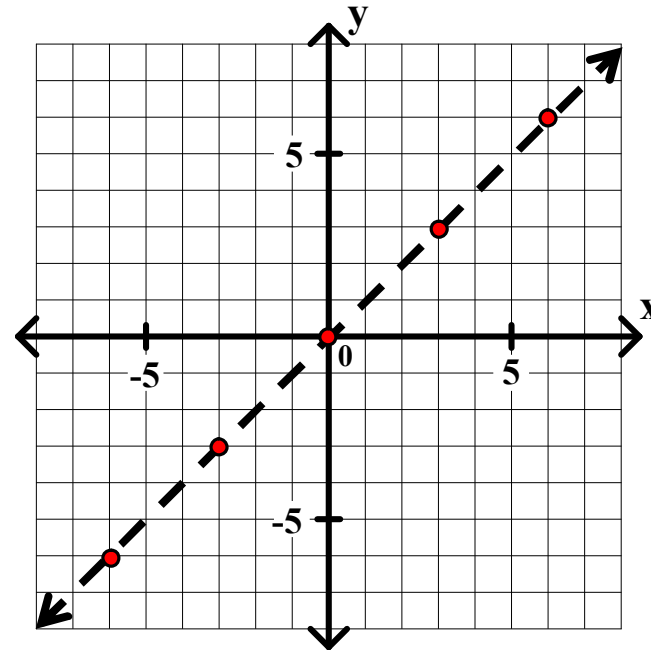
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The boundary line is a dashed line.

Shade above the line.



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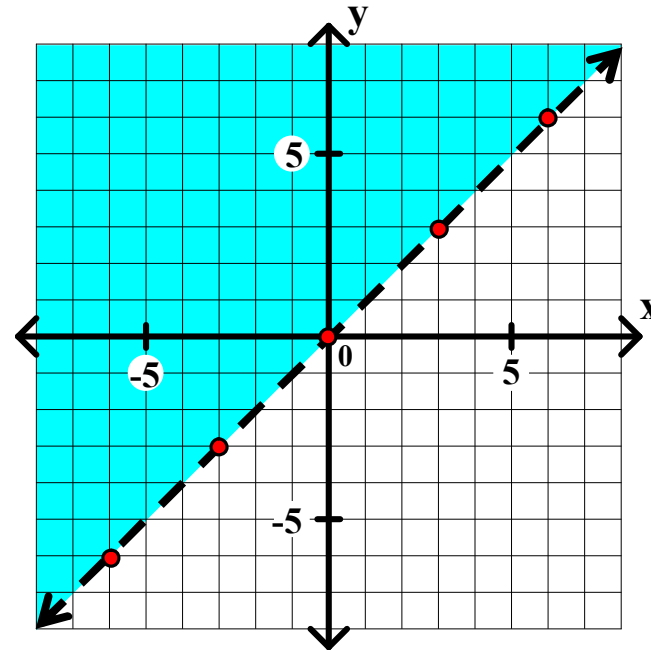
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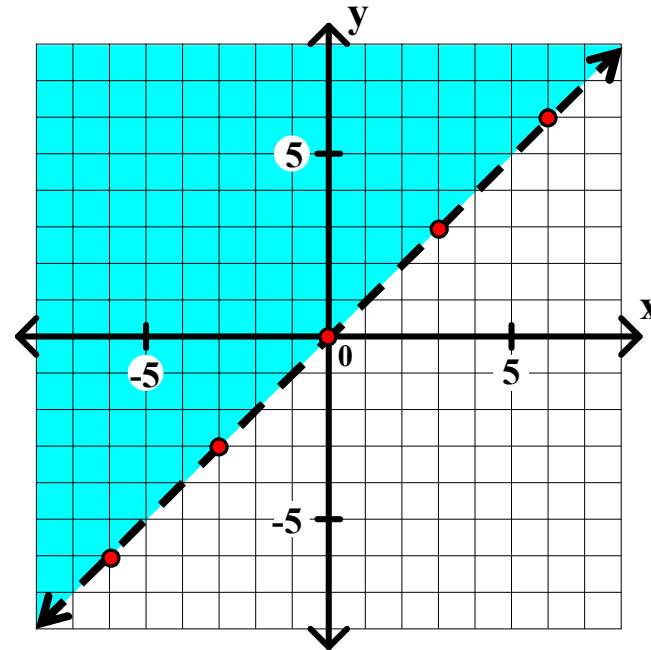
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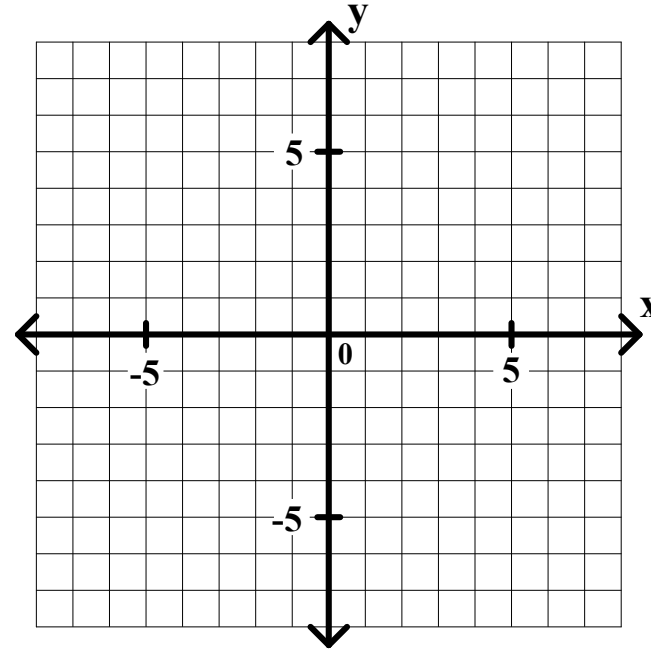
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General Algebra II CWS #1 Unit 4

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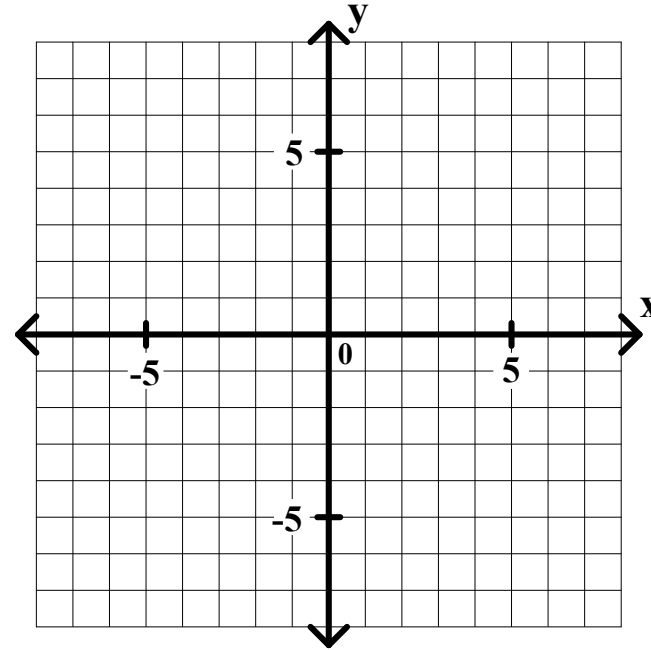
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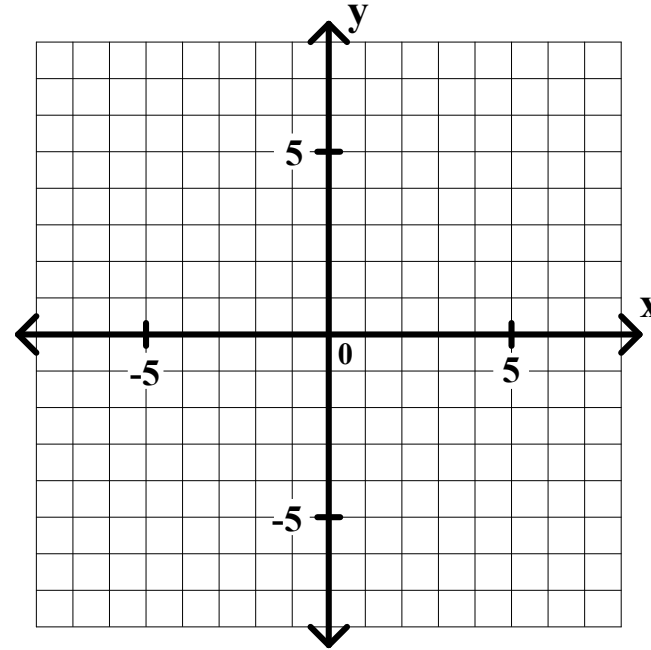
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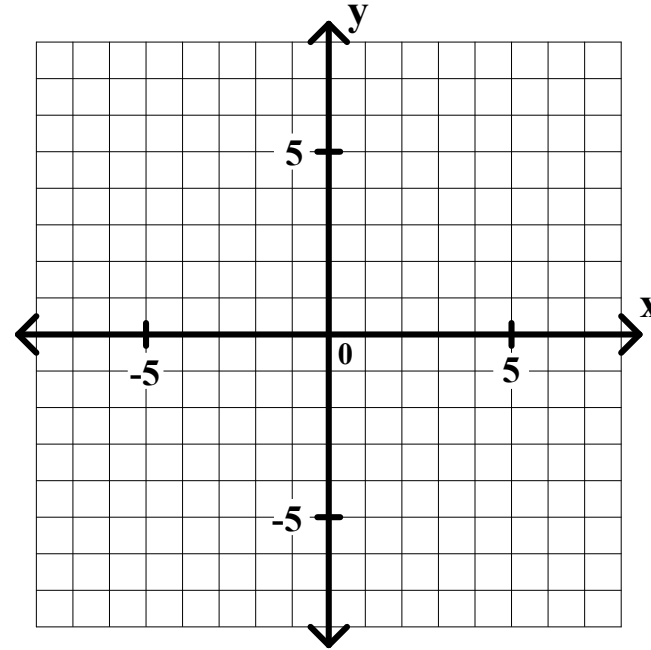
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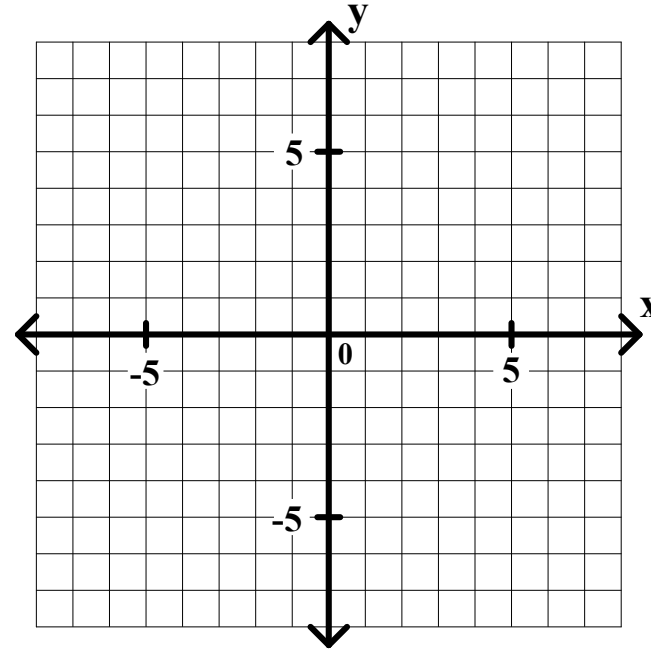
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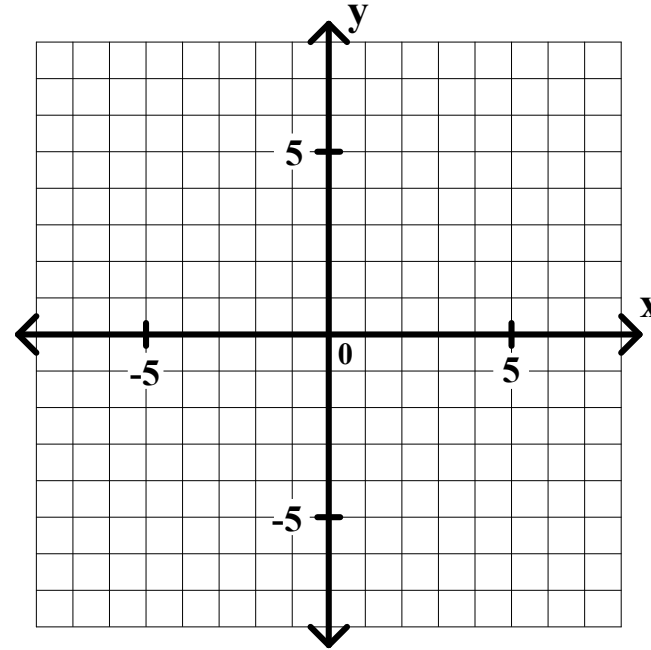
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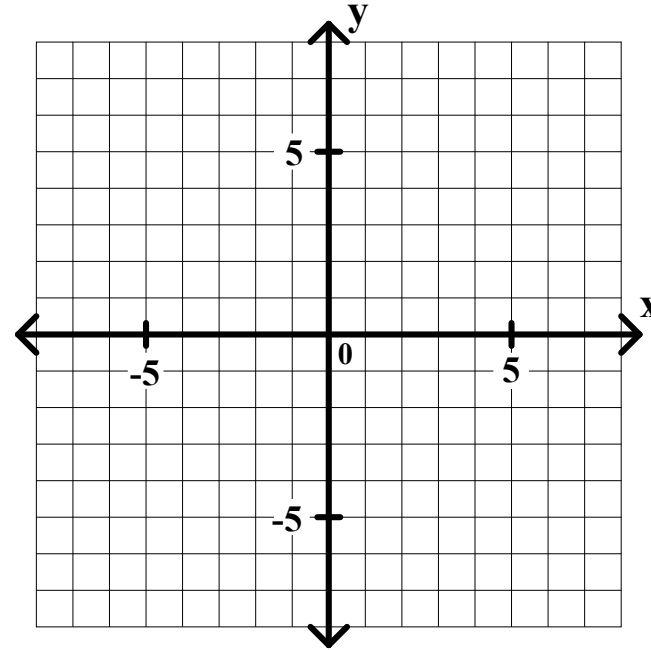
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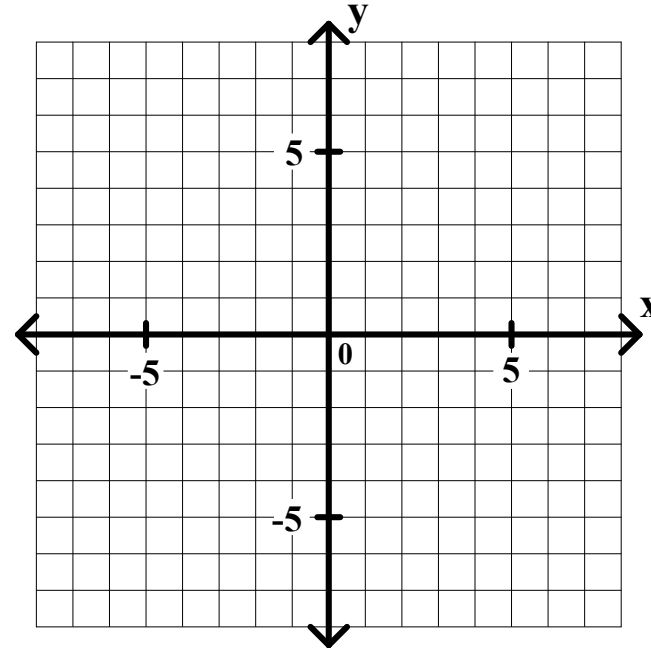
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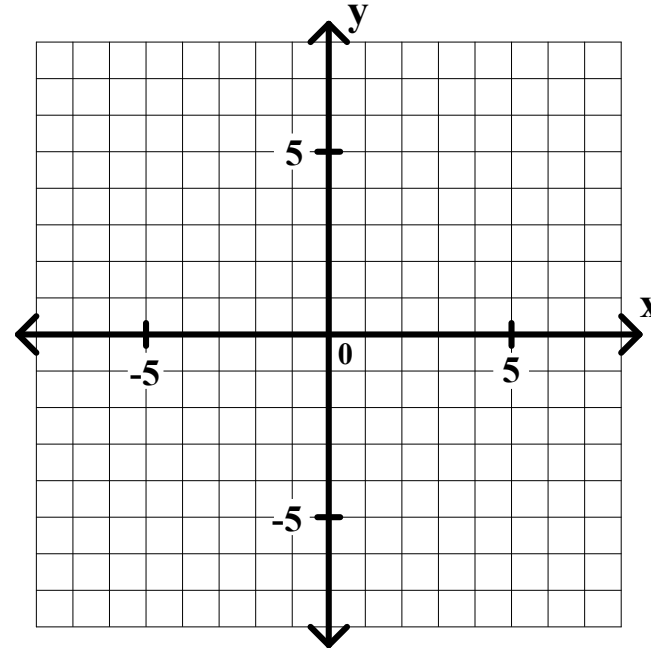
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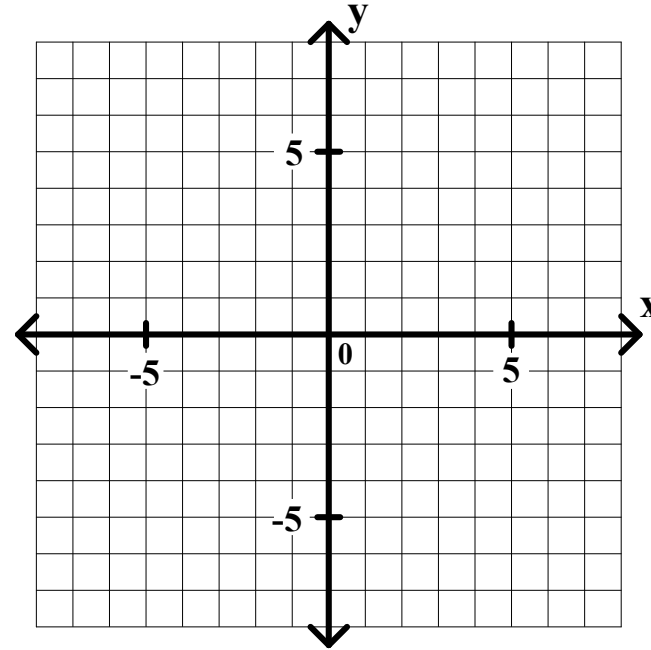
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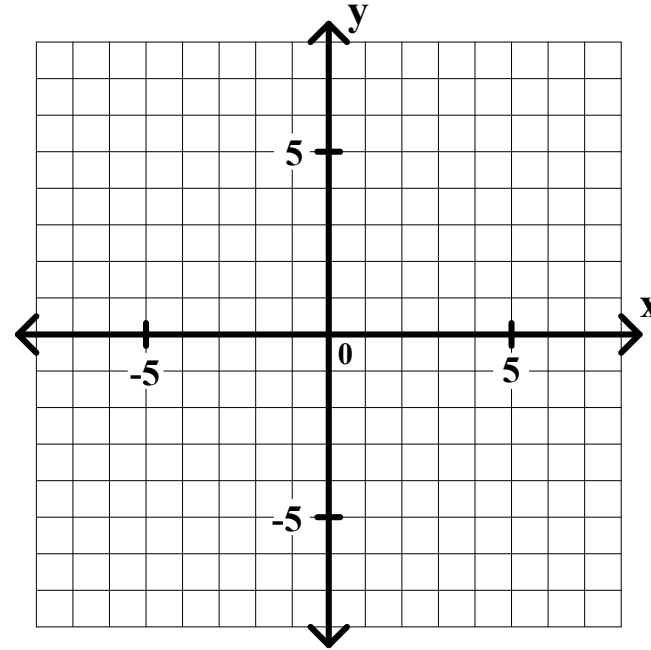
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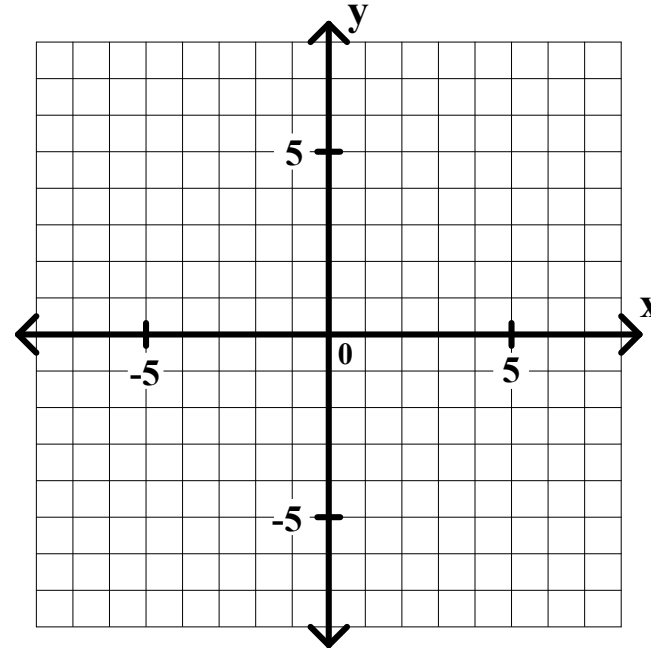
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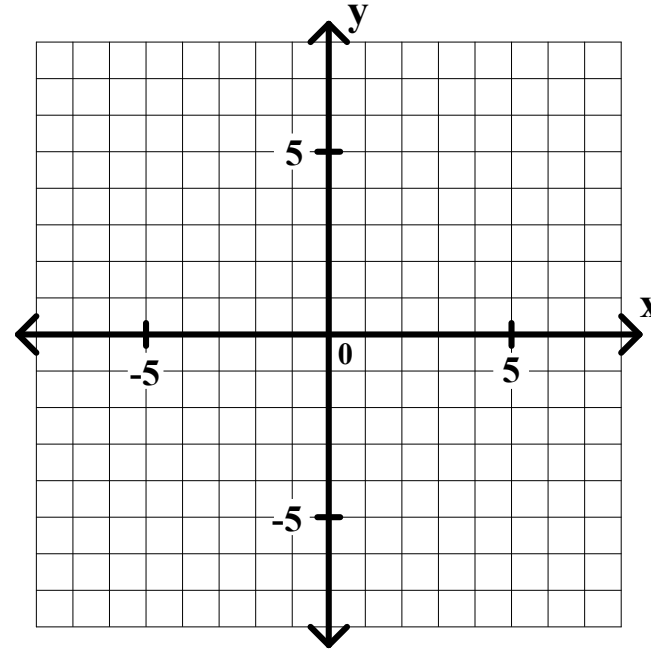
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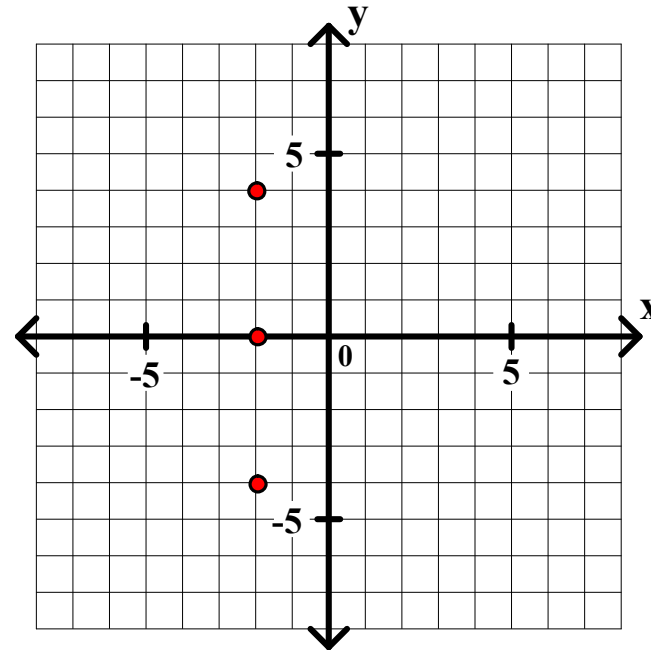
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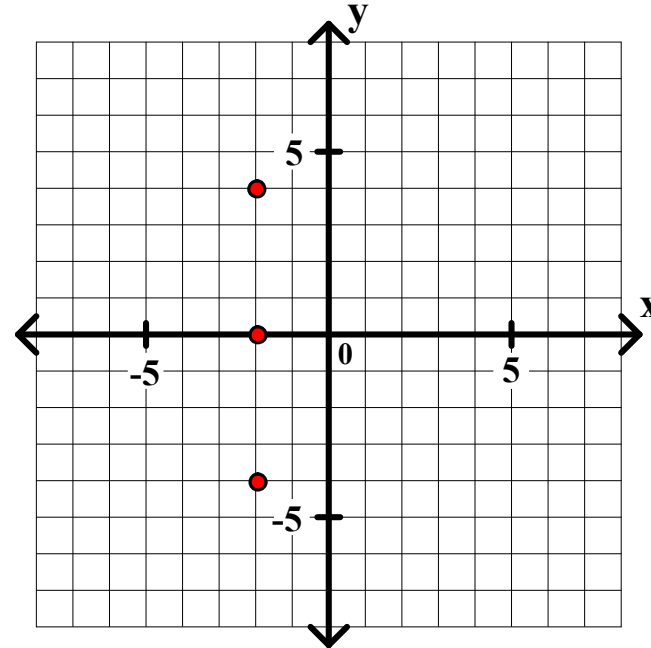
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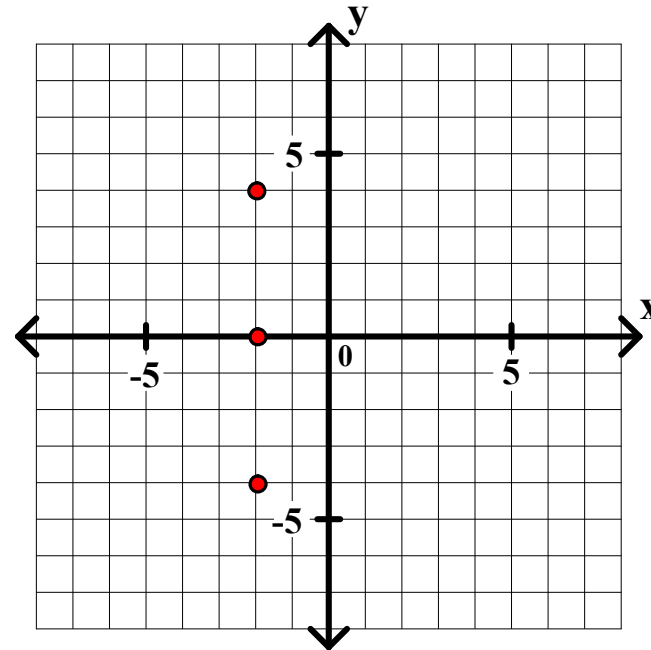
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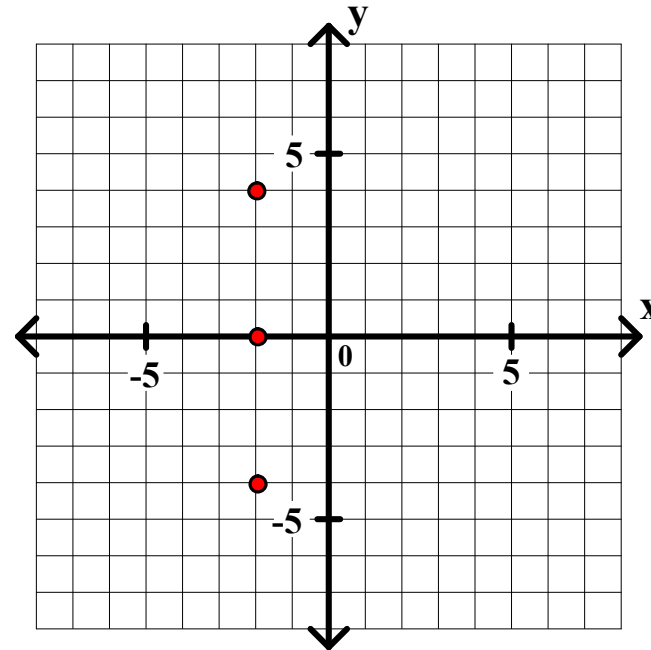
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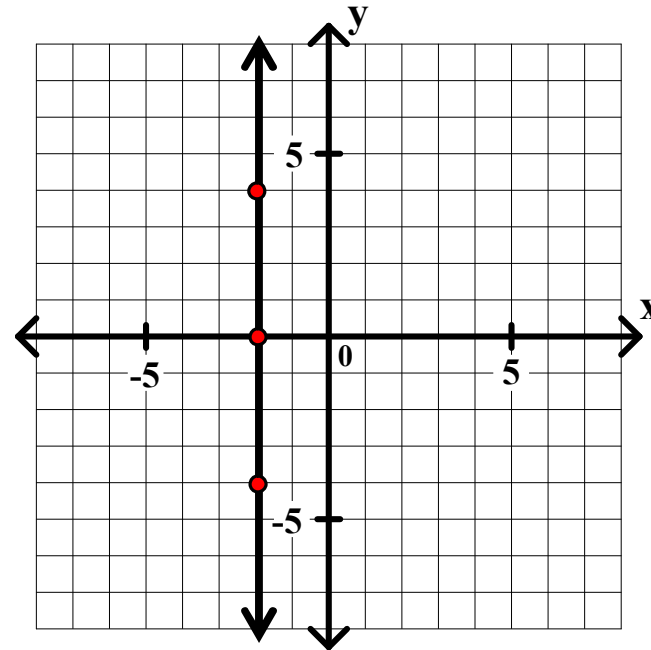
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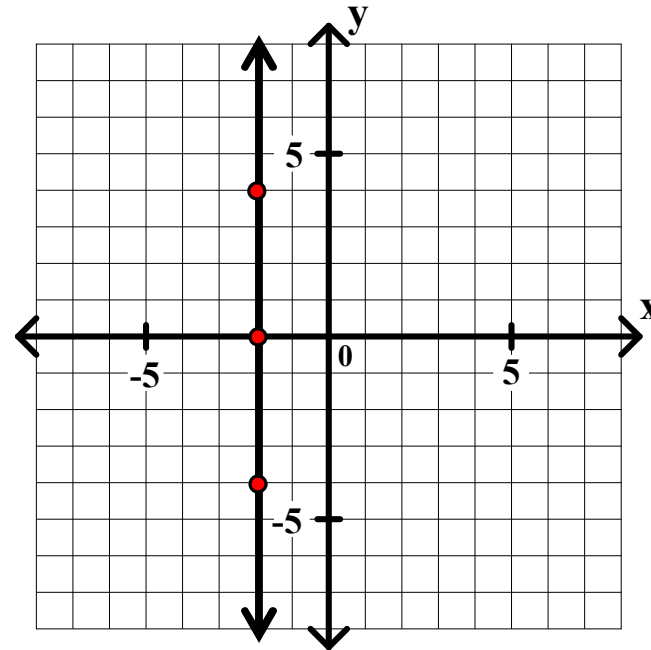
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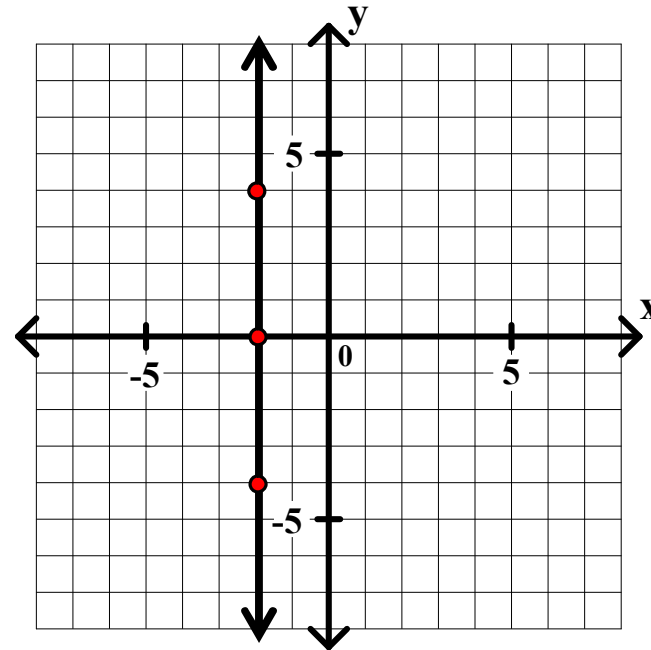
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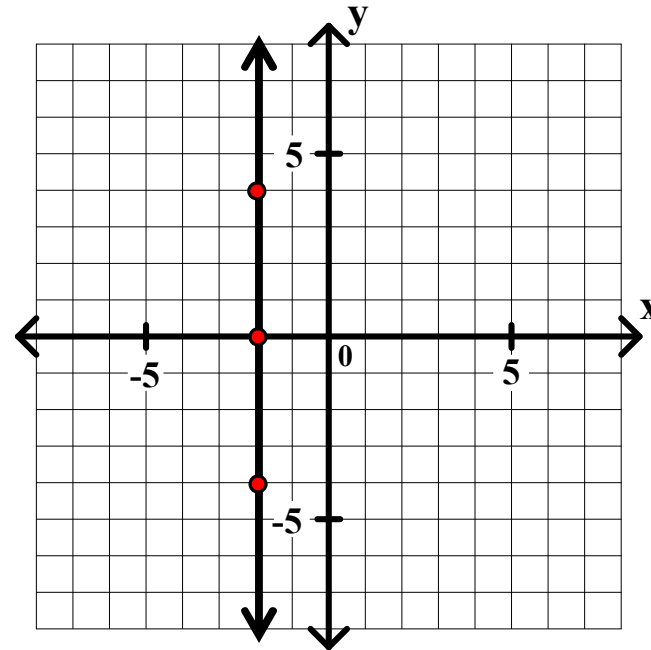
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Shade to the right of the line.



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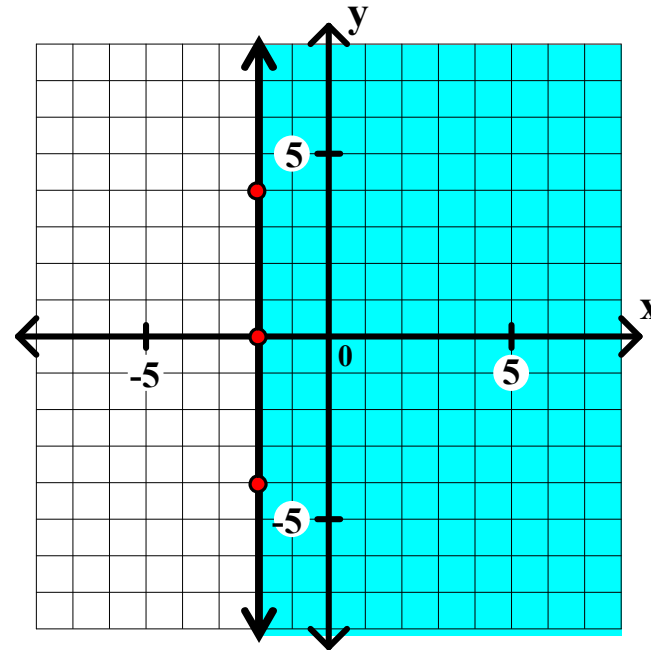
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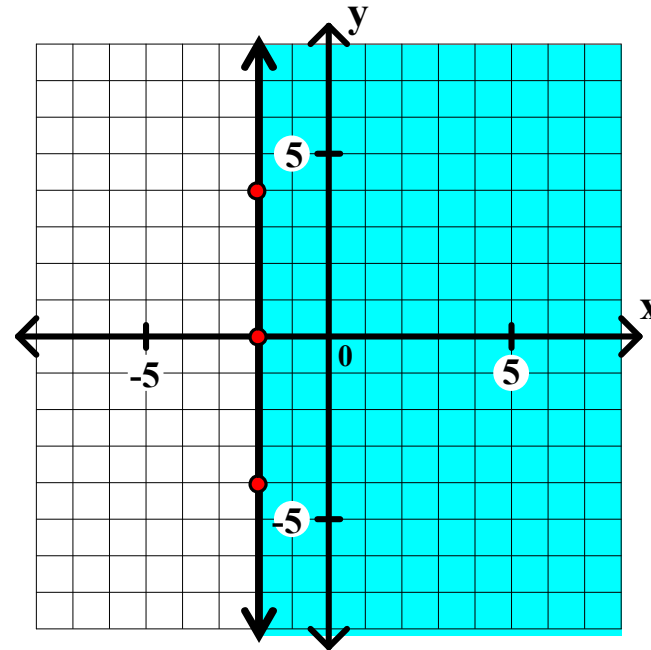
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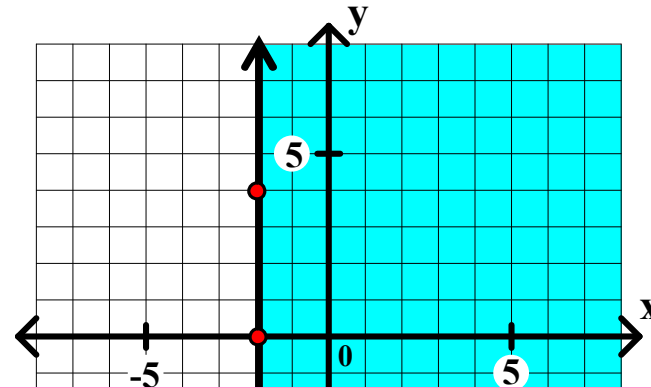
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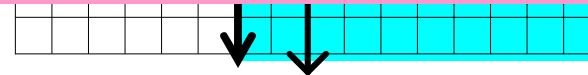
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Good luck on worksheet #1.

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