

General Algebra 2
Lesson #4 Unit 3
Class Worksheet #4
For Worksheets #5 - #8

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

- 1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?**

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first:

second:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x

second:

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first: x

second: y

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first: x x

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x $x +$

second: y

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first: x $x + y$

second: y

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x $x + y =$

second: y

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first: x $x + y = 20$

second: y

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first: x $x + y = 20$

second: y x

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x $x + y = 20$

second: y $x =$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x $x + y = 20$

second: y $x = 3y$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x $x + y = 20$

second: y $x = 3y - 4$

General Algebra 2 CWS #4 Unit 3

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x $x + y = 20$

second: y $x = 3y - 4$

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

$$\text{first: } x \quad x + y = 20 \quad (3y - 4)$$

$$\text{second: } y \quad x = 3y - 4$$

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) +$
second: y	$x = 3y - 4$	

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y$
second: y	$x = 3y - 4$	

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x $x + y = 20$ $(3y - 4) + y =$

second: y $x = 3y - 4$

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x

$$x + y = 20$$

$$(3y - 4) + y = 20$$

second: y

$$x = 3y - 4$$

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$
second: y	$x = 3y - 4$	$4y$

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second: y	$x = 3y - 4$	$4y - 4$

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second: y	$x = 3y - 4$	$4y - 4 = 20$

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$
second: y	$x = 3y - 4$	$4y - 4 = 20$
		$4y$

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$
second: y	$x = 3y - 4$	$4y - 4 = 20$
		$4y =$

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$
second: y	$x = 3y - 4$	$4y - 4 = 20$
		$4y = 24$

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$
second: y	$x = 3y - 4$	$4y - 4 = 20$
		$4y = 24$
		$y =$

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$
second: y	$x = 3y - 4$	$4y - 4 = 20$
		$4y = 24$
		$y = 6$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	
		$4y = 24$	
		$y = 6$	

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	x =
		$4y = 24$	
		$y = 6$	

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6)$
		$4y = 24$	
		$y = 6$	

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	
		$y = 6$	

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	$x =$
		$y = 6$	

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	$x = 18$
		$y = 6$	

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	$x = 18 - 4$
		$y = 6$	

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	$x = 18 - 4$
		$y = 6$	$x =$

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	$x = 18 - 4$
		$y = 6$	$x = 14$

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1. The sum of two numbers is 20. The first number is 4 less than three times the second. What are the numbers?

first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	$x = 18 - 4$
		$y = 6$	$x = 14$

The first number is 14,

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first: x	$x + y = 20$	$(3y - 4) + y = 20$	$x = 3y - 4$
second: y	$x = 3y - 4$	$4y - 4 = 20$	$x = 3(6) - 4$
		$4y = 24$	$x = 18 - 4$
		$y = 6$	$x = 14$

The first number is 14, and the second number is 6.

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first:

second:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x

second:

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x

second: y

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What are the numbers?**

first: x x

second: y

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x +$

second: y

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What are the numbers?**

first: x $x + y$

second: y

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x + y =$

second: y

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x + y = 15$

second: y

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What are the numbers?**

first: x $x + y = 15$

second: y x

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x + y = 15$

second: y $x -$

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x + y = 15$

second: y $x - y$

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x + y = 15$

second: y $x - y =$

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x + y = 15$

second: y $x - y = 9$

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x $x + y = 15$

second: y $x - y = 9$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

$$\begin{array}{l} \text{first: } x \\ \text{second: } y \end{array} \quad \begin{array}{r} x + y = 15 \\ x - y = 9 \\ \hline 2x \end{array}$$

General Algebra 2 CWS #4 Unit 3

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**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

$$\begin{array}{l} \text{first: } x \\ \text{second: } y \end{array} \quad \begin{array}{r} x + y = 15 \\ x - y = 9 \\ \hline 2x = \end{array}$$

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

$$\begin{array}{l} \text{first: } x \\ \text{second: } y \end{array} \quad \begin{array}{r} x + y = 15 \\ x - y = 9 \\ \hline 2x = 24 \end{array}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

$$\begin{array}{r} \text{first: } x \\ \text{second: } y \end{array} \quad \begin{array}{r} x + y = 15 \\ x - y = 9 \\ \hline 2x = 24 \\ x = \end{array}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

$$\begin{array}{r} \text{first: } x \\ \text{second: } y \end{array} \quad \begin{array}{r} x + y = 15 \\ x - y = 9 \\ \hline 2x = 24 \\ x = 12 \end{array}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x	$x + y = 15$	$x + y = 15$
second: y	$x - y = 9$	
	<hr/>	
	$2x = 24$	
	$x = 12$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x	$x + y = 15$	$x + y = 15$
second: y	$x - y = 9$	12
	<hr/>	
	$2x = 24$	
	$x = 12$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x	$x + y = 15$	$x + y = 15$
second: y	$x - y = 9$	$12 + y$
	<hr/>	
	$2x = 24$	
	$x = 12$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x	$x + y = 15$	$x + y = 15$
second: y	$x - y = 9$	$12 + y = 15$
	<hr/>	
	$2x = 24$	
	$x = 12$	

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x	$x + y = 15$	$x + y = 15$
second: y	$x - y = 9$	$12 + y = 15$
	<hr/>	
	$2x = 24$	$y =$
	$x = 12$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x	$x + y = 15$	$x + y = 15$
second: y	$x - y = 9$	$12 + y = 15$
	<hr/>	
	$2x = 24$	$y = 3$
	$x = 12$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

**2. The sum of two numbers is 15. Their difference is 9.
What are the numbers?**

first: x	$x + y = 15$	$x + y = 15$
second: y	$x - y = 9$	$12 + y = 15$
	<hr/>	$y = 3$
	$2x = 24$	
	$x = 12$	

The numbers are 12 and 3.

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

3. A coin collection consists of ordinary dimes and nickels and is worth a total of \$3.20. If there are 40 coins in the collection, then how many coins of each type are there?

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

3. A coin collection consists of ordinary dimes and nickels and is worth a total of \$3.20. If there are 40 coins in the collection, then how many coins of each type are there?

dimes:

nickels:

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3. A coin collection consists of ordinary dimes and nickels and is worth a total of \$3.20. If there are 40 coins in the collection, then how many coins of each type are there?

number
of coins

dimes:

nickels:

General Algebra 2 CWS #4 Unit 3

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3. A coin collection consists of ordinary dimes and nickels and is worth a total of \$3.20. If there are 40 coins in the collection, then how many coins of each type are there?

number
of coins

dimes: x

nickels:

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3. A coin collection consists of ordinary dimes and nickels and is worth a total of \$3.20. If there are 40 coins in the collection, then how many coins of each type are there?

number
of coins

dimes: x

nickels: y

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Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

3. A coin collection consists of ordinary dimes and nickels and is worth a total of \$3.20. If there are 40 coins in the collection, then how many coins of each type are there?

number
of coins

dimes: x

nickels: y

total

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

3. A coin collection consists of ordinary dimes and nickels and is worth a total of \$3.20. If there are 40 coins in the collection, then how many coins of each type are there?

	number of coins
dimes:	x
nickels:	y
total	<hr/> 40

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	number of coins	X
dimes:	x	
nickels:	y	
total	<hr/> 40	

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	number of coins	x +
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nickels:	y	
total	<hr/> 40	

General Algebra 2 CWS #4 Unit 3

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	number of coins	$x + y$
dimes:	x	
nickels:	y	
total	<hr/> 40	

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	number of coins	$x + y =$
dimes:	x	
nickels:	y	
total	<hr/> 40	

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	number of coins	$x + y = 40$
dimes:	x	
nickels:	y	
total	<hr/> 40	

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	number of coins	Value of the coins	
dimes:	x		$x + y = 40$
nickels:	y		
total	<u>40</u>		

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	number of coins	Value of the coins	$x + y = 40$
dimes:	x	$10x¢$	
nickels:	y		
total	<u>40</u>		

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	number of coins	Value of the coins
dimes:	x	10x¢
nickels:	y	5y¢
total	<u>40</u>	

$$x + y = 40$$

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nickels:	y	5y¢
total	<hr/> 40	

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	number of coins	Value of the coins
dimes:	x	10x¢
nickels:	y	5y¢
total	40	320¢

$$x + y = 40$$

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nickels:	y	5y¢	10x
total	40	320¢	

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$$x + y = 40$$
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	number of coins	Value of the coins
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$$x + y = 40$$
$$10x + 5y$$

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dimes:	x	10x¢
nickels:	y	5y¢
total	40	320¢

$$\begin{aligned}x + y &= 40 \\10x + 5y &= \end{aligned}$$

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total	40	320¢

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dimes:	x	10x¢
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$$\begin{aligned}x + y &= 40 && \xrightarrow{-5} && -5x \\10x + 5y &= 320\end{aligned}$$

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dimes:	x	10x¢
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total	40	320¢

$$\begin{aligned}x + y &= 40 && \xrightarrow{-5} && -5x - 5y \\10x + 5y &= 320\end{aligned}$$

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	number of coins	Value of the coins	
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nickels:	y	5y¢	$10x + 5y = 320$
total	40	320¢	$\xrightarrow{-5} -5x - 5y = -200$

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	number of coins	Value of the coins		
dimes:	x	10x¢	$x + y = 40$	$\xrightarrow{-5}$ $-5x - 5y = -200$
nickels:	y	5y¢	$10x + 5y = 320$	$\xrightarrow{\quad}$ $10x + 5y = 320$
total	40	320¢		<hr/> $5x$

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total	40	320¢

$$\begin{array}{rcl}
 x + y = 40 & \xrightarrow{-5} & -5x - 5y = -200 \\
 10x + 5y = 320 & \xrightarrow{\quad} & 10x + 5y = 320 \\
 \hline
 & & 5x = 120 \\
 & & \mathbf{x}
 \end{array}$$

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dimes:	x	10x¢
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dimes:	x	10x¢
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$$\begin{array}{rcl} x + y = 40 & \xrightarrow{-5} & -5x - 5y = -200 \\ 10x + 5y = 320 & \xrightarrow{\quad} & \underline{10x + 5y = 320} \\ & & 5x = 120 \\ & & \mathbf{x = 24} \end{array}$$

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dimes:	x	10x¢	$x + y = 40$	$\xrightarrow{-5}$	$-5x - 5y = -200$
nickels:	y	5y¢	$10x + 5y = 320$	$\xrightarrow{\quad}$	$10x + 5y = 320$
total	40	320¢			$5x = 120$
					$x = 24$
					$x + y = 40$

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$$\begin{array}{r}
 x + y = 40 \quad \xrightarrow{-5} \quad -5x - 5y = -200 \\
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 \hline
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 \mathbf{x = 24} \\
 x + y = 40 \\
 24 + y
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nickels:	y	5y¢
total	40	320¢

$$x + y = 40$$

$$10x + 5y = 320$$

$\xrightarrow{-5}$
 $\xrightarrow{\quad}$

$$-5x - 5y = -200$$

$$10x + 5y = 320$$

$$5x = 120$$

$$\mathbf{x = 24}$$

$$x + y = 40$$

$$24 + y = 40$$

$$\mathbf{y = 16}$$

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There are 24 dimes and 16 nickels.

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

4. A collection of ordinary dimes and quarters is worth \$8. The number of dimes is one less than two times the number of quarters. How many coins of each type are in the collection?

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dimes:

quarters:

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number
of coins

dimes:

quarters:

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number
of coins

dimes: x

quarters:

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number
of coins

dimes: x

quarters: y

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	number of coins	Value of the coins
--	--------------------	-----------------------

dimes: x

quarters: y

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	number of coins	Value of the coins
--	--------------------	-----------------------

dimes:	x	$10x¢$
--------	---	--------

quarters:	y	
-----------	---	--

General Algebra 2 CWS #4 Unit 3

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4. A collection of ordinary dimes and quarters is worth \$8. The number of dimes is one less than two times the number of quarters. How many coins of each type are in the collection?

	number of coins	Value of the coins
dimes:	x	$10x¢$
quarters:	y	$25y¢$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

4. A collection of ordinary dimes and quarters is worth \$8. The number of dimes is one less than two times the number of quarters. How many coins of each type are in the collection?

	number of coins	Value of the coins
dimes:	x	$10x¢$
quarters:	y	$25y¢$
total	<hr/>	

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total		<hr/> $800¢$

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quarters:	y	$25y¢$
total		<hr/> $800¢$

$$10x$$

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quarters:	y	$25y¢$
total		<hr/> $800¢$

$$10x +$$

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$$10x + 25y$$

	number of coins	Value of the coins
dimes:	x	$10x\text{¢}$
quarters:	y	$25y\text{¢}$
total		<hr/> 800¢

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$$10x + 25y =$$

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x

	number of coins	Value of the coins
dimes:	x	10x¢
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$$10x + 25y = 800$$

$$x = 2y$$

	number of coins	Value of the coins
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total		<hr/> 800¢

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$$10x + 25y = 800$$

$$x = 2y -$$

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$$x = 2y - 1$$

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	number of coins	Value of the coins	
dimes:	x	10x¢	10¢
quarters:	y	25y¢	
total		<hr/> 800¢	

$$10x + 25y = 800$$

$$x = 2y - 1$$

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total		<hr/> 800¢	

$$10x + 25y = 800$$
$$x = 2y - 1$$
$$10(2y - 1)$$

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total		800¢

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$$x = 2y - 1$$

$$10(2y - 1) +$$

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			$10x + 25y = 800$
			$x = 2y - 1$
	number of coins	Value of the coins	
dimes:	x	$10x\text{¢}$	
quarters:	y	$25y\text{¢}$	$10(2y - 1) + 25y$
total		<hr/> 800¢	

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total		<hr/> 800¢

$$10x + 25y = 800$$
$$x = 2y - 1$$
$$10(2y - 1) + 25y = 800$$
$$20y$$

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total		800¢

$$10x + 25y = 800$$
$$x = 2y - 1$$
$$10(2y - 1) + 25y = 800$$
$$20y - 10 + 25y = 800$$
$$45y$$

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		<hr/>	$10(2y - 1) + 25y = 800$
total		800¢	$20y - 10 + 25y = 800$
			$45y -$

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$$45y - 10 = 800$$
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$$45y - 10 = 800$$
$$45y = 810$$
$$y =$$

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total		<hr/> 800¢

$$10x + 25y = 800$$
$$x = 2y - 1$$
$$10(2y - 1) + 25y = 800$$
$$20y - 10 + 25y = 800$$
$$45y - 10 = 800$$
$$45y = 810$$
$$\mathbf{y = 18}$$

General Algebra 2 CWS #4 Unit 3

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$$20y - 10 + 25y = 800$$
$$45y - 10 = 800$$
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$$y = 18$$
$$x = 2y - 1$$

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quarters:	y	25y¢		
total		<hr/> 800¢		

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$$20y - 10 + 25y = 800$$
$$45y - 10 = 800$$
$$45y = 810$$
$$y = 18$$
$$x = 2y - 1$$
$$x =$$

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dimes:	x	10x¢		
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total		<hr/> 800¢		

$$10x + 25y = 800$$
$$x = 2y - 1$$
$$10(2y - 1) + 25y = 800$$
$$20y - 10 + 25y = 800$$
$$45y - 10 = 800$$
$$45y = 810$$
$$y = 18$$
$$x = 2y - 1$$
$$x = 2(18)$$

General Algebra 2 CWS #4 Unit 3

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dimes:	x	10x¢		
quarters:	y	25y¢		
total		<hr/> 800¢		

$$10x + 25y = 800$$
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$$20y - 10 + 25y = 800$$
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$$y = 18$$
$$x = 2y - 1$$
$$x = 2(18) - 1$$

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dimes:	x	10x¢	$10x + 25y = 800$	
quarters:	y	25y¢	$x = 2y - 1$	
			$10(2y - 1) + 25y = 800$	$x = 2y - 1$
total		800¢	$20y - 10 + 25y = 800$	$x = 2(18) - 1$
			$45y - 10 = 800$	$x =$
			$45y = 810$	
			$y = 18$	

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$$10(2y - 1) + 25y = 800$$
$$20y - 10 + 25y = 800$$
$$45y - 10 = 800$$
$$45y = 810$$
$$y = 18$$
$$x = 2y - 1$$
$$x = 2(18) - 1$$
$$x = 35$$

General Algebra 2 CWS #4 Unit 3

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$$20y - 10 + 25y = 800$$
$$45y - 10 = 800$$
$$45y = 810$$
$$y = 18$$
$$x = 2y - 1$$
$$x = 2(18) - 1$$
$$x = 35$$

There are 35 dimes and 18 quarters.

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:

Sue:

General Algebra 2 CWS #4 Unit 3

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5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x

Sue:

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Bill: x

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Bill: x

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total

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Bill:	x
Sue:	<u>y</u>
total	1000

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Bill: x x

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Bill:	x	$x +$
Sue:	y	
total	1000	

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Bill:	x	$x + y =$
Sue:	<u>y</u>	
total	1000	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	<u>y</u>	
total	1000	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	<u>y</u>	y
total	1000	

General Algebra 2 CWS #4 Unit 3

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5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	y	$y =$
total	1000	

General Algebra 2 CWS #4 Unit 3

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5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	y	$y = 4x$
total	1000	

General Algebra 2 CWS #4 Unit 3

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5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	y	$y = 4x +$
total	1000	

General Algebra 2 CWS #4 Unit 3

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5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	y	$y = 4x + 25$
total	1000	

General Algebra 2 CWS #4 Unit 3

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Bill:	x	$x + y = 1000$
Sue:	y	$y = 4x + 25$
total	1000	x

General Algebra 2 CWS #4 Unit 3

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Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total 1000

$x +$

General Algebra 2 CWS #4 Unit 3

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5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	y	$y = 4x + 25$
total	1000	$x + (4x + 25)$

General Algebra 2 CWS #4 Unit 3

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Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total 1000 $x + (4x + 25) =$

General Algebra 2 CWS #4 Unit 3

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Bill:	x	$x + y = 1000$
Sue:	y	$y = 4x + 25$
total	1000	$x + (4x + 25) = 1000$

General Algebra 2 CWS #4 Unit 3

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Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x$$

General Algebra 2 CWS #4 Unit 3

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5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

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Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x +$$

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Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25$$

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Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 =$$

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Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

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Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x$$

General Algebra 2 CWS #4 Unit 3

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$$\text{Bill: } x \qquad x + y = 1000$$

$$\text{Sue: } \underline{y} \qquad y = 4x + 25$$

$$\text{total } 1000$$

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x =$$

General Algebra 2 CWS #4 Unit 3

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Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

x

General Algebra 2 CWS #4 Unit 3

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Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$\mathbf{x =}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$
Sue:	y	$y = 4x + 25$
total	1000	$x + (4x + 25) = 1000$

$$5x + 25 = 1000$$
$$5x = 975$$
$$\mathbf{x = 195}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

$$\text{Bill: } x \qquad x + y = 1000$$

$$\text{Sue: } \underline{y} \qquad y = 4x + 25$$

$$\text{total } 1000$$

$$x + (4x + 25) = 1000$$

$$y = 4x + 25$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$\mathbf{x = 195}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total $\underline{1000}$

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$\mathbf{x = 195}$$

$$y = 4x + 25$$

$$y =$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill:	x	$x + y = 1000$	
Sue:	y	$y = 4x + 25$	
total	1000	$x + (4x + 25) = 1000$	$y = 4x + 25$
		$5x + 25 = 1000$	$y = 780$
		$5x = 975$	
		$x = 195$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total $\underline{1000}$

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$\mathbf{x = 195}$$

$$y = 4x + 25$$

$$y = 780 +$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$\mathbf{x = 195}$$

$$y = 4x + 25$$

$$y = 780 + 25$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total $\underline{1000}$

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$\mathbf{x = 195}$$

$$y = 4x + 25$$

$$y = 780 + 25$$

$$\mathbf{y =}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x $x + y = 1000$

Sue: \underline{y} $y = 4x + 25$

total $\underline{1000}$

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$\mathbf{x = 195}$$

$$y = 4x + 25$$

$$y = 780 + 25$$

$$\mathbf{y = 805}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

5. Bill and Sue earned a total of \$1000. If Sue earned \$25 more than 4 times the amount earned by Tom, then how much did each person earn?

Bill: x $x + y = 1000$

Sue: y $y = 4x + 25$

total 1000

$$x + (4x + 25) = 1000$$

$$5x + 25 = 1000$$

$$5x = 975$$

$$x = 195$$

$$y = 4x + 25$$

$$y = 780 + 25$$

$$y = 805$$

**Bill earned \$195, and
Sue earned \$805.**

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

brand A:

brand B:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

brand A:

brand B:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

brand A: x

brand B:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

brand A: x

brand B: y

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

brand A: x

brand B: y

mixture

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

brand A: x

brand B: y

mixture 50

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

X

brand A: x

brand B: y

mixture 50

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

x +

brand A: x

brand B: y

mixture 50

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

$$x + y$$

brand A: x

brand B: y

mixture 50

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

$$x + y =$$

brand A: x

brand B: y

mixture 50

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number
of pounds

$$x + y = 50$$

brand A: x

brand B: y

mixture 50

General Algebra 2 CWS #4 Unit 3

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6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

number value per
of pounds pound

$$x + y = 50$$

brand A: x

brand B: y

mixture 50

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

	number of pounds	value per pound
brand A:	x	150¢
brand B:	y	
mixture	<u>50</u>	

$$x + y = 50$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

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	number of pounds	value per pound
brand A:	x	150¢
brand B:	y	180¢
mixture	<u>50</u>	

$$x + y = 50$$

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	number of pounds	value per pound
brand A:	x	150¢
brand B:	y	180¢
mixture	<u>50</u>	159¢

$$x + y = 50$$

General Algebra 2 CWS #4 Unit 3

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	number of pounds	value per pound	total value
brand A:	x	150¢	
brand B:	y	180¢	
mixture	<u>50</u>	159¢	

$$x + y = 50$$

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	number of pounds	value per pound	total value	
brand A:	x	150¢	150x¢	$x + y = 50$
brand B:	y	180¢		
mixture	<u>50</u>	159¢		

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	number of pounds	value per pound	total value	
brand A:	x	150¢	150x¢	$x + y = 50$
brand B:	y	180¢	180y¢	
mixture	<u>50</u>	159¢		

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brand A:	x	150¢	150x¢	$x + y = 50$
brand B:	y	180¢	180y¢	
mixture	<u>50</u>	159¢	<u> </u>	

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	number of pounds	value per pound	total value
brand A:	x	150¢	150x¢
brand B:	y	180¢	180y¢
mixture	<u>50</u>	159¢	<u>7950¢</u>

$$x + y = 50$$

General Algebra 2 CWS #4 Unit 3

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6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

	number of pounds	value per pound	total value	
brand A:	x	150¢	150x¢	$x + y = 50$
brand B:	y	180¢	180y¢	150x
mixture	<u>50</u>	159¢	<u>7950¢</u>	

General Algebra 2 CWS #4 Unit 3

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	number of pounds	value per pound	total value
brand A:	x	150¢	150x¢
brand B:	y	180¢	180y¢
mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x +\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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	number of pounds	value per pound	total value
brand A:	x	150¢	150x¢
brand B:	y	180¢	180y¢
mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &\end{aligned}$$

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brand A:	x	150¢	150x¢
brand B:	y	180¢	180y¢
mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &= \end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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	number of pounds	value per pound	total value
brand A:	x	150¢	150x¢
brand B:	y	180¢	180y¢
mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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brand A:	x	150¢	150x¢
brand B:	y	180¢	180y¢
mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x &\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

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mixture	<u>50</u>	159¢	<u>7950¢</u>

$$x + y = 50$$

$$150x + 180y = 7950$$

$$15x + 18y =$$

General Algebra 2 CWS #4 Unit 3

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$$x + y = 50$$

$$150x + 180y = 7950$$

$$15x + 18y = 795$$

General Algebra 2 CWS #4 Unit 3

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	<hr/>		<hr/>
mixture	50	159¢	7950¢

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$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750\end{aligned}$$

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mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750 \\ \hline 3y &= 45\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750 \\ \hline 3y &= 45 \\ y &= 15\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750 \\ \hline 3y &= 45 \\ y &= \mathbf{15} \\ x + y &= 50\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750 \\ \hline 3y &= 45 \\ y &= \mathbf{15} \\ x + y &= 50 \\ x &= \mathbf{35}\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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$$\begin{aligned}15x + 18y &= 795 \\-15x - 15y &= -750\end{aligned}$$

$$3y = 45$$

$$y = 15$$

$$x + y = 50$$

$$x +$$

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$$3y = 45$$

$$y = 15$$

$$x + y = 50$$

$$x + 15$$

General Algebra 2 CWS #4 Unit 3

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mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750 \\ \hline 3y &= 45 \\ \mathbf{y} &= \mathbf{15} \\x + y &= 50 \\x + 15 &= 50\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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6. Coffee worth \$1.50 per pound is mixed with coffee worth \$1.80 per pound to produce a 50 pound blend worth \$1.59 per pound. How many pounds of each type of coffee is used?

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$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750 \\ \hline 3y &= 45 \\ y &= \mathbf{15} \\ x + y &= 50 \\ x + 15 &= 50 \\ \mathbf{x} &= \end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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	<hr/>		<hr/>
mixture	50	159¢	7950¢

$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950 \\15x + 18y &= 795 \\-15x - 15y &= -750 \\ \hline 3y &= 45 \\ y &= 15 \\ x + y &= 50 \\ x + 15 &= 50 \\ x &= 35\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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mixture	<u>50</u>	159¢	<u>7950¢</u>

$$\begin{aligned}x + y &= 50 \\150x + 180y &= 7950\end{aligned}$$

$$\begin{aligned}15x + 18y &= 795 \\-15x - 15y &= -750\end{aligned}$$

$$3y = 45$$

$$y = 15$$

$$x + y = 50$$

$$x + 15 = 50$$

$$x = 35$$

**Use 35 pounds @ \$1.50 per pound
and 15 pounds @ \$1.80 per pound.**

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:

Second person:

General Algebra 2 CWS #4 Unit 3

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person: x

Second person:

General Algebra 2 CWS #4 Unit 3

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person: x

Second person: y

General Algebra 2 CWS #4 Unit 3

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person: x

Second person: y

total

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person: x

Second person: \underline{y}

total 200

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

x

First person: x

Second person: y

total 200

General Algebra 2 CWS #4 Unit 3

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

$x +$

First person: x

Second person: \underline{y}

total 200

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$$x + y$$

First person: x

Second person: \underline{y}

total 200

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

$$x + y =$$

First person: x

Second person: \underline{y}

total 200

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$$x + y = 200$$

First person: x

Second person: \underline{y}

total 200

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x
Second person:	<u>y</u>
total	200

$$x + y = 200$$

y

General Algebra 2 CWS #4 Unit 3

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First person: x
Second person: y
total 200

$$x + y = 200$$

$$y =$$

General Algebra 2 CWS #4 Unit 3

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First person:	x
Second person:	<u>y</u>
total	200

$$x + y = 200$$

$$y = 4x$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x
Second person:	<u>y</u>
total	200

$$x + y = 200$$

$$y = 4x - 25$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x
Second person:	<u>y</u>
total	200

$$x + y = 200$$

$$y = 4x - 25$$

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	200	x

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x +$

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25)$

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) =$

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x$

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		$5x -$

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Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x - 25$

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Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x - 25 =$

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Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x - 25 = 200$

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x - 25 = 200$
		$5x$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x - 25 = 200$
		$5x =$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x - 25 = 200$
		$5x = 225$

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$
Second person:	y	$y = 4x - 25$
total	$\underline{200}$	$x + (4x - 25) = 200$
		$5x - 25 = 200$
		$5x = 225$
		x

General Algebra 2 CWS #4 Unit 3

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x
Second person:	y
total	200

$$x + y = 200$$

$$y = 4x - 25$$

$$x + (4x - 25) = 200$$

$$5x - 25 = 200$$

$$5x = 225$$

$$\mathbf{x =}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	<u>x</u>
Second person:	<u>y</u>
total	200

$$x + y = 200$$

$$y = 4x - 25$$

$$x + (4x - 25) = 200$$

$$5x - 25 = 200$$

$$5x = 225$$

$$\mathbf{x = 45}$$

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$	
Second person:	y	$y = 4x - 25$	
total	$\underline{200}$	$x + (4x - 25) = 200$	$y = 4x - 25$
		$5x - 25 = 200$	
		$5x = 225$	
		$x = 45$	

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$	
Second person:	y	$y = 4x - 25$	
total	$\underline{200}$	$x + (4x - 25) = 200$	$y = 4x - 25$
		$5x - 25 = 200$	$y =$
		$5x = 225$	
		$x = 45$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x	$x + y = 200$	
Second person:	y	$y = 4x - 25$	
total	$\underline{200}$	$x + (4x - 25) = 200$	$y = 4x - 25$
		$5x - 25 = 200$	$y = 180$
		$5x = 225$	
		$x = 45$	

General Algebra 2 CWS #4 Unit 3

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First person:	x	$x + y = 200$	
Second person:	y	$y = 4x - 25$	
total	$\underline{200}$	$x + (4x - 25) = 200$	$y = 4x - 25$
		$5x - 25 = 200$	$y = 180 - 25$
		$5x = 225$	
		$x = 45$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	<u>x</u>
Second person:	<u>y</u>
total	200

$$x + y = 200$$

$$y = 4x - 25$$

$$x + (4x - 25) = 200$$

$$5x - 25 = 200$$

$$5x = 225$$

$$\mathbf{x = 45}$$

$$y = 4x - 25$$

$$y = 180 - 25$$

$$\mathbf{y =}$$

General Algebra 2 CWS #4 Unit 3

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7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x	$x + y = 200$	
Second person:	y	$y = 4x - 25$	
total	$\underline{200}$	$x + (4x - 25) = 200$	$y = 4x - 25$
		$5x - 25 = 200$	$y = 180 - 25$
		$5x = 225$	$y = 155$
		$x = 45$	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

7. \$200 is to be divided between two people so that one receives \$25 less than four times what the other receives. How much will each person receive?

First person:	x
Second person:	y
total	200

$$x + y = 200$$

$$y = 4x - 25$$

$$x + (4x - 25) = 200$$

$$5x - 25 = 200$$

$$5x = 225$$

$$x = 45$$

$$y = 4x - 25$$

$$y = 180 - 25$$

$$y = 155$$

**One person received \$45,
and the other received \$155.**

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

General Algebra 2 CWS #4 Unit 3

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8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

first:

second:

General Algebra 2 CWS #4 Unit 3

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8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

amount
invested

first:

second:

General Algebra 2 CWS #4 Unit 3

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amount
invested

first: x

second:

General Algebra 2 CWS #4 Unit 3

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amount
invested

first: x

second: y

General Algebra 2 CWS #4 Unit 3

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8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

amount
invested

first: x

second: y

total

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

amount
invested

first: x

second: y

total $\underline{\hspace{1.5cm}}$
\$5000

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

	amount invested	X
first:	x	
second:	y	
total	<u>\$5000</u>	

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

amount
invested

x +

first: x

second: y

total \$5000

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

amount
invested

$$x + y$$

first: x

second: y

total $\underline{\hspace{1.5cm}}$
\$5000

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

amount
invested

first: x

second: y

total \$5000

$$x + y =$$

General Algebra 2 CWS #4 Unit 3

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amount
invested

first: x

second: y

total \$5000

$$x + y = 5000$$

General Algebra 2 CWS #4 Unit 3

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8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

amount invested	interest rate
--------------------	------------------

first: x

second: y

total \$5000

$$x + y = 5000$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

	amount invested	interest rate
first:	x	3%
second:	<u>y</u>	
total	\$5000	

$$x + y = 5000$$

General Algebra 2 CWS #4 Unit 3

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	amount invested	interest rate
first:	x	3%
second:	y	4%
total	<u>\$5000</u>	

$$x + y = 5000$$

General Algebra 2 CWS #4 Unit 3

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	amount invested	interest rate	interest earned	
first:	x	3%		$x + y = 5000$
second:	y	4%		
total	<u>\$5000</u>			

General Algebra 2 CWS #4 Unit 3

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	amount invested	interest rate	interest earned	
first:	x	3%	.03x	$x + y = 5000$
second:	y	4%		
total	<u>\$5000</u>			

General Algebra 2 CWS #4 Unit 3

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	amount invested	interest rate	interest earned	
first:	x	3%	.03x	$x + y = 5000$
second:	y	4%	.04y	
total	<u>\$5000</u>			

General Algebra 2 CWS #4 Unit 3

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	amount invested	interest rate	interest earned
first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u></u>

$$x + y = 5000$$

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x
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total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

General Algebra 2 CWS #4 Unit 3

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total	<u>\$5000</u>		<u>\$185</u>	

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x	$x + y = 5000$
second:	y	4%	.04y	.03x +
total	<u>\$5000</u>		<u>\$185</u>	

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x
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total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$
$$.03x + .04y$$

General Algebra 2 CWS #4 Unit 3

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second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$
$$.03x + .04y =$$

General Algebra 2 CWS #4 Unit 3

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total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

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first:	x	3%	.03x
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total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x$$

General Algebra 2 CWS #4 Unit 3

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	amount invested	interest rate	interest earned	
first:	x	3%	.03x	$x + y = 5000$
second:	y	4%	.04y	$.03x + .04y = 185$
total	<u>\$5000</u>		<u>\$185</u>	$3x +$

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y$$

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y =$$

General Algebra 2 CWS #4 Unit 3

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	amount invested	interest rate	interest earned
first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$
$$.03x + .04y = 185$$
$$3x + 4y = 18,500$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

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	amount invested	interest rate	interest earned
first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$\begin{aligned}x + y &= 5000 \\ .03x + .04y &= 185 \\ 3x + 4y &= 18,500 \\ -3x &\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

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total	<u>\$5000</u>		<u>\$185</u>

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second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$-3x - 3y$$

General Algebra 2 CWS #4 Unit 3

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second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$-3x - 3y =$$

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x	$x + y = 5000$
second:	y	4%	.04y	$.03x + .04y = 185$
total	<u>\$5000</u>		<u>\$185</u>	$3x + 4y = 18,500$
				$-3x - 3y = -15,000$

General Algebra 2 CWS #4 Unit 3

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second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y =$$

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$\begin{aligned}x + y &= 5000 \\ .03x + .04y &= 185 \\ 3x + 4y &= 18,500 \\ -3x - 3y &= -15,000 \\ \hline y &= 3,500\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

	amount invested	interest rate	interest earned
first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

x

General Algebra 2 CWS #4 Unit 3

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$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

$$x +$$

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x
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total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

$$x + 3500$$

General Algebra 2 CWS #4 Unit 3

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$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

$$x + 3500 =$$

General Algebra 2 CWS #4 Unit 3

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$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

$$x + 3500 = 5000$$

General Algebra 2 CWS #4 Unit 3

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total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

$$x + 3500 = 5000$$

$$x =$$

General Algebra 2 CWS #4 Unit 3

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first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

$$x + y = 5000$$

$$.03x + .04y = 185$$

$$3x + 4y = 18,500$$

$$\underline{-3x - 3y = -15,000}$$

$$y = 3,500$$

$$x + y = 5000$$

$$x + 3500 = 5000$$

$$x = 1500$$

General Algebra 2 CWS #4 Unit 3

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8. Mary invested \$5000, part at 3% per year and the rest at 4% per year. If the total interest for the year was \$185, then how much was invested at each rate?

	amount invested	interest rate	interest earned
first:	x	3%	.03x
second:	y	4%	.04y
total	<u>\$5000</u>		<u>\$185</u>

**She invested \$1500 at 3%
and \$3500 at 4%.**

$$\begin{aligned}x + y &= 5000 \\ .03x + .04y &= 185 \\ 3x + 4y &= 18,500 \\ -3x - 3y &= -15,000 \\ \hline\end{aligned}$$

$$y = 3,500$$

$$\begin{aligned}x + y &= 5000 \\ x + 3500 &= 5000 \\ \hline x &= 1500\end{aligned}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

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first:

second:

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volume
of solution

first:

second:

General Algebra 2 CWS #4 Unit 3

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volume
of solution

first: x

second:

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volume
of solution

first: x

second: y

General Algebra 2 CWS #4 Unit 3

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volume
of solution

first: x

second: y

total

General Algebra 2 CWS #4 Unit 3

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volume
of solution

first: x

second: y

total $\underline{\hspace{1.5cm}}$
50 cc

General Algebra 2 CWS #4 Unit 3

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9. A chemist has one solution that is 35% acid and another that is 10% acid. How much of each solution should she use to make 50cc of a solution that is 25% acid?

X

volume
of solution

first: x

second: y

total 50 cc

General Algebra 2 CWS #4 Unit 3

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x +

volume
of solution

first: x

second: y

total 50 cc

General Algebra 2 CWS #4 Unit 3

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$$x + y$$

volume
of solution

first: x

second: y

total $\underline{\hspace{1cm}}$
50 cc

General Algebra 2 CWS #4 Unit 3

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$$x + y =$$

volume
of solution

first: x

second: y

total 50 cc

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$$x + y = 50$$

volume
of solution

first: x

second: y

total 50 cc

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$$x + y = 50$$

	volume	percent
	of solution	acid

first: x

second: y

total 50 cc

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	volume of solution	percent acid
first:	x	35%
second:	y	
total	<u>50 cc</u>	

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second:	y	10%	
total	<u>50 cc</u>	25%	

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first:	x	35%	.35x
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total	<u>50 cc</u>	25%	<u>12.5 cc</u>

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$$.35x$$

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$$.35x +$$

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$$.35x + .10y$$

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$$.35x + .10y =$$

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$$.35x + .10y = 12.5$$

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first:	x	35%	.35x	$.35x + .10y = 12.5$
second:	y	10%	.10y	35x
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	

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second:	y	10%	.10y	$35x +$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	

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	volume of solution	percent acid	volume of acid	$x + y = 50$
first:	x	35%	.35x	$.35x + .10y = 12.5$
second:	y	10%	.10y	$35x + 10y = 1250$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	

General Algebra 2 CWS #4 Unit 3

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	volume of solution	percent acid	volume of acid	
first:	x	35%	.35x	$x + y = 50$
second:	y	10%	.10y	$.35x + .10y = 12.5$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				$-10x$

General Algebra 2 CWS #4 Unit 3

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second:	y	10%	.10y	$.35x + .10y = 12.5$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				$-10x -$

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second:	y	10%	.10y	$.35x + .10y = 12.5$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				$-10x - 10y$

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total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				$-10x - 10y =$

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first:	x	35%	.35x	$.35x + .10y = 12.5$
second:	y	10%	.10y	$35x + 10y = 1250$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$-10x - 10y = -500$

General Algebra 2 CWS #4 Unit 3

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	volume of solution	percent acid	volume of acid	
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second:	y	10%	.10y	$.35x + .10y = 12.5$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				<u>$-10x - 10y = -500$</u>

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first:	x	35%	.35x	$x + y = 50$
second:	y	10%	.10y	$.35x + .10y = 12.5$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				$\underline{-10x - 10y = -500}$
				25x

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	volume of solution	percent acid	volume of acid	
first:	x	35%	.35x	$x + y = 50$
second:	y	10%	.10y	$.35x + .10y = 12.5$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				$\underline{-10x - 10y = -500}$
				$25x =$

General Algebra 2 CWS #4 Unit 3

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	volume of solution	percent acid	volume of acid	
first:	x	35%	.35x	$x + y = 50$
second:	y	10%	.10y	$.35x + .10y = 12.5$
total	<u>50 cc</u>	25%	<u>12.5 cc</u>	$35x + 10y = 1250$
				$\underline{-10x - 10y = -500}$
				$25x = 750$

General Algebra 2 CWS #4 Unit 3

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	volume of solution	percent acid	volume of acid
first:	x	35%	.35x
second:	y	10%	.10y
total	<u>50 cc</u>	25%	<u>12.5 cc</u>

$$\begin{aligned}x + y &= 50 \\ .35x + .10y &= 12.5 \\ 35x + 10y &= 1250 \\ \underline{-10x - 10y} &= \underline{-500} \\ 25x &= 750 \\ \mathbf{x} &= \end{aligned}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

9. A chemist has one solution that is 35% acid and another that is 10% acid. How much of each solution should she use to make 50cc of a solution that is 25% acid?

	volume of solution	percent acid	volume of acid
first:	x	35%	.35x
second:	y	10%	.10y
total	<u>50 cc</u>	25%	<u>12.5 cc</u>

$$\begin{aligned}x + y &= 50 \\ .35x + .10y &= 12.5 \\ 35x + 10y &= 1250 \\ \underline{-10x - 10y} &= \underline{-500} \\ 25x &= 750 \\ \mathbf{x} &= \mathbf{30}\end{aligned}$$

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$$\begin{aligned}x + y &= 50 \\ .35x + .10y &= 12.5 \\ 35x + 10y &= 1250 \\ \underline{-10x - 10y} &= \underline{-500} \\ 25x &= 750 \\ \mathbf{x} &= \mathbf{30} \\ x + y &= 50\end{aligned}$$

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$$\mathbf{x = 30}$$

$$x + y = 50$$

$$30$$

General Algebra 2 CWS #4 Unit 3

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total	<u>50 cc</u>	25%	<u>12.5 cc</u>

$$x + y = 50$$

$$.35x + .10y = 12.5$$

$$35x + 10y = 1250$$

$$\underline{-10x - 10y = -500}$$

$$25x = 750$$

$$\mathbf{x = 30}$$

$$x + y = 50$$

$$30 +$$

General Algebra 2 CWS #4 Unit 3

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$$.35x + .10y = 12.5$$

$$35x + 10y = 1250$$

$$\underline{-10x - 10y = -500}$$

$$25x = 750$$

$$\mathbf{x = 30}$$

$$x + y = 50$$

$$30 + y$$

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$$\begin{aligned}
 x + y &= 50 \\
 .35x + .10y &= 12.5 \\
 35x + 10y &= 1250 \\
 \underline{-10x - 10y} &= \underline{-500} \\
 25x &= 750 \\
 \mathbf{x} &= \mathbf{30} \\
 x + y &= 50 \\
 30 + y &=
 \end{aligned}$$

General Algebra 2 CWS #4 Unit 3

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$$x + y = 50$$

$$.35x + .10y = 12.5$$

$$35x + 10y = 1250$$

$$\underline{-10x - 10y = -500}$$

$$25x = 750$$

$$\mathbf{x = 30}$$

$$x + y = 50$$

$$30 + y = 50$$

General Algebra 2 CWS #4 Unit 3

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total	<u>50 cc</u>	25%	<u>12.5 cc</u>

$$x + y = 50$$

$$.35x + .10y = 12.5$$

$$35x + 10y = 1250$$

$$\underline{-10x - 10y = -500}$$

$$25x = 750$$

$$\mathbf{x = 30}$$

$$x + y = 50$$

$$30 + y = 50$$

$$\mathbf{y =}$$

General Algebra 2 CWS #4 Unit 3

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first:	x	35%	.35x
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total	<u>50 cc</u>	25%	<u>12.5 cc</u>

$$x + y = 50$$

$$.35x + .10y = 12.5$$

$$35x + 10y = 1250$$

$$\underline{-10x - 10y = -500}$$

$$25x = 750$$

$$\mathbf{x = 30}$$

$$x + y = 50$$

$$30 + y = 50$$

$$\mathbf{y = 20}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

9. A chemist has one solution that is 35% acid and another that is 10% acid. How much of each solution should she use to make 50cc of a solution that is 25% acid?

	volume of solution	percent acid	volume of acid
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$$\begin{aligned}x + y &= 50 \\ .35x + .10y &= 12.5 \\ 35x + 10y &= 1250 \\ \underline{-10x - 10y} &= \underline{-500} \\ 25x &= 750\end{aligned}$$

$$\mathbf{x = 30}$$

$$x + y = 50$$

$$30 + y = 50$$

$$\mathbf{y = 20}$$

She should use 30 cc of the 35% solution and 20 cc of the 10% solution.

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

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General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

burger:

fries:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

cost
each

burger:

fries:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

cost
each

burger: x ¢

fries:

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

cost
each

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

6x

cost
each

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x +$$

cost
each

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y$$

cost
each

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y =$$

cost
each

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x$$

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x +$$

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y$$

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y =$$

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢ $30x$

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$30x +$

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y$$

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y =$$

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

fries: y ¢

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢ $30x + 20y = 4350$

fries: y ¢ $-12x$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢ $30x + 20y = 4350$

fries: y ¢ $-12x -$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢ $30x + 20y = 4350$

fries: y ¢ $-12x - 20y$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢ $30x + 20y = 4350$

fries: y ¢ $-12x - 20y =$

General Algebra 2 CWS #4 Unit 3

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢ $30x + 20y = 4350$

fries: y ¢ $-12x - 20y = -2640$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

General Algebra 2 CWS #4 Unit 3

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$18x$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$18x =$$

General Algebra 2 CWS #4 Unit 3

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$18x = 1710$$

General Algebra 2 CWS #4 Unit 3

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$18x = 1710$$

x

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$18x = 1710$$

$$\mathbf{x =}$$

General Algebra 2 CWS #4 Unit 3

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢ $30x + 20y = 4350$

fries: y ¢ $-12x - 20y = -2640$

$$18x = 1710$$

$$\mathbf{x = 95}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$18x = 1710$$

$$\mathbf{x = 95}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$-6x$$

$$18x = 1710$$

$$\mathbf{x = 95}$$

General Algebra 2 CWS #4 Unit 3

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$-6x -$$

$$18x = 1710$$

$$\mathbf{x = 95}$$

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$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$-6x - 10y$$

$$18x = 1710$$

$$\mathbf{x = 95}$$

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$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$-6x - 10y =$$

$$18x = 1710$$

$$\mathbf{x = 95}$$

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$\underline{-12x - 20y = -2640}$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$\mathbf{x = 95}$$

General Algebra 2 CWS #4 Unit 3

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$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$\mathbf{x = 95}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$-6y$$

$$\mathbf{x = 95}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$-6y =$$

$$\mathbf{x = 95}$$

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$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$-6y = -450$$

$$\mathbf{x = 95}$$

General Algebra 2 CWS #4 Unit 3

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10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$-6y = -450$$

$$\mathbf{x = 95}$$

$$\mathbf{y}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$-6y = -450$$

$$\mathbf{x = 95}$$

$$\mathbf{y =}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete** solution **neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$-6y = -450$$

$$\mathbf{x = 95}$$

$$\mathbf{y = 75}$$

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

cost
each

$$3x + 5y = 660$$

burger: x ¢

$$30x + 20y = 4350$$

$$6x + 4y = 870$$

fries: y ¢

$$-12x - 20y = -2640$$

$$-6x - 10y = -1320$$

$$18x = 1710$$

$$-6y = -450$$

$$x = 95$$

$$y = 75$$

A burger costs 95 ¢ each, and an order of fries costs 75 ¢ each.

General Algebra 2 CWS #4 Unit 3

Write a system of **two equations** with **two variables** and solve each of the following problems. Show your **complete solution neatly organized**.

10. Six burgers and four orders of fries cost \$8.70. Three burgers and five orders of fries cost \$6.60. How much does each item cost?

$$6x + 4y = 870$$

Good luck on your homework !!

burger:	$x \text{ ¢}$	$30x + 20y = 4350$	$6x + 4y = 870$
fries:	$y \text{ ¢}$	$-12x - 20y = -2640$	$-6x - 10y = -1320$
		<hr/>	<hr/>
		$18x = 1710$	$-6y = -450$
		$x = 95$	$y = 75$

A burger costs 95 ¢ each, and an order of fries costs 75 ¢ each.

