

## General Algebra II Worksheet #1 Unit 1 Selected Solutions

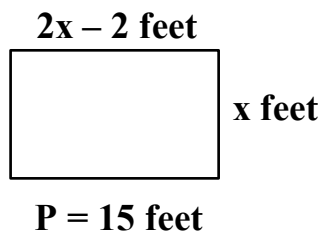
Solve each of the following equations. Show your process steps neatly organized.

$$\begin{aligned}
 10. \quad & 3(x + 1) + 4(3x + 5) = 3 \\
 & 3x + 3 + 12x + 20 = 3 \\
 & 15x + 23 = 3 \\
 & 15x = -20 \\
 & x = \frac{-4}{3}
 \end{aligned}$$

$$\begin{aligned}
 13. \quad & 7(2x + 3) - 5(4x + 6) = 3 \\
 & 14x + 21 - 20x - 30 = 3 \\
 & -6x - 9 = 3 \\
 & -6x = 12 \\
 & x = -2
 \end{aligned}$$

Solve each of the following word problems algebraically. Show your process steps neatly organized. (One variable solutions please.)

16. The length of a rectangle is 2 feet less than twice its width. The perimeter of the rectangle is 15 feet. Find the dimensions of the rectangle. Express your answer using feet and inches.



$$\begin{aligned}
 & 2(2x - 2) + 2x = 15 \\
 & 4x - 4 + 2x = 15 \\
 & 6x - 4 = 15 \\
 & 6x = 19 \\
 & x = 19/6 \text{ ft. or } 3 \text{ feet } 2 \text{ inches} \\
 & 2x - 2 = 13/3 \text{ ft. or } 4 \text{ feet } 4 \text{ inches}
 \end{aligned}$$

The length is 4 feet 4 inches, and the width is 3 feet 2 inches.

18. A collection of 58 ordinary coins consists of dimes and nickels and is worth \$4. How many coins of each type are in the collection?

	# of coins	value of the coins	
dimes	$x$	$10x \text{ ¢}$	$10x + 5(58 - x) = 400$
nickels	$58 - x$	$5(58 - x) \text{ ¢}$	$10x + 290 - 5x = 400$
			$5x + 290 = 400$
			$5x = 110$
			$x = 22$
total	$58$	$400 \text{ ¢}$	$58 - x = 36$

Their are 22 dimes and 36 nickels in the collection.

