

Algebra II
Lesson #3 Unit 9
Class Worksheet #3
For Worksheets #3 & #4

Algebra 2 Class Worksheet #3 Unit 9

- 1. Find 4 arithmetic means between 7 and 22.**

Algebra 2 Class Worksheet #3 Unit 9

- 1. Find 4 arithmetic means between 7 and 22.**

Algebra 2 Class Worksheet #3 Unit 9

- 1. Find 4 arithmetic means between 7 and 22.**

What does this mean?

Algebra 2 Class Worksheet #3 Unit 9

- 1. Find 4 arithmetic means between 7 and 22.**

What does this mean?

Consider an arithmetic sequence containing the numbers 7 and 22 with four numbers in between them.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, 22$$

What does this mean?

Consider an arithmetic sequence containing the numbers 7 and 22 with four numbers in between them.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

7, _____, _____, _____, _____, 22

What does this mean?

Consider an arithmetic sequence containing the numbers 7 and 22 with four numbers in between them. These numbers are called the 4 arithmetic means between 7 and 22.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 a_6

What does this mean?



Consider an arithmetic sequence containing the numbers 7 and 22 with four numbers in between them. These numbers are called the 4 arithmetic means between 7 and 22.

Let $a_1 = 7$ and $a_6 = 22$.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1  a_6 

What does this mean?



Consider an arithmetic sequence containing the numbers 7 and 22 with four numbers in between them. These numbers are called the 4 arithmetic means between 7 and 22.

Let $a_1 = 7$ and $a_6 = 22$. The challenge is to find d , the common difference between the terms.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1  a_6 

What does this mean?

Consider an arithmetic sequence containing the numbers 7 and 22 with four numbers in between them. These numbers are called the 4 arithmetic means between 7 and 22.

Let $a_1 = 7$ and $a_6 = 22$. The challenge is to find d , the common difference between the terms. Then, we can find the terms we are looking for.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \rightarrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \leftarrow a_6$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \rightarrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \leftarrow a_6$$

We have learned that in any arithmetic sequence,

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \rightarrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \leftarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n =$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \rightarrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \leftarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \rightarrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \leftarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 =$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \rightarrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \leftarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

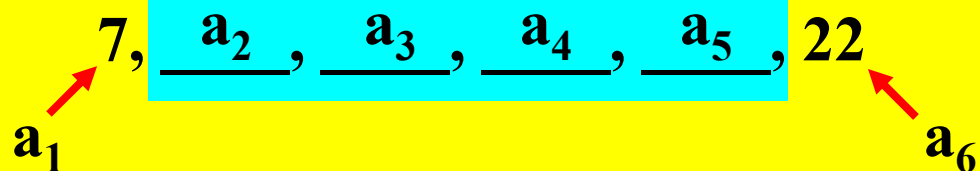
Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.



We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

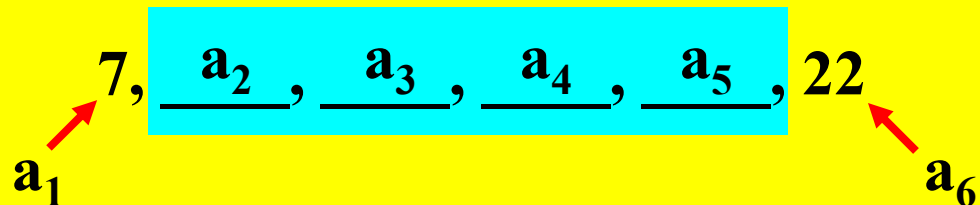
$$a_6 = a_1 + 5d$$

Substituting, we get

$$22$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.



We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

$$22 =$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

$$22 = 7$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

$$22 = 7 + 5d$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

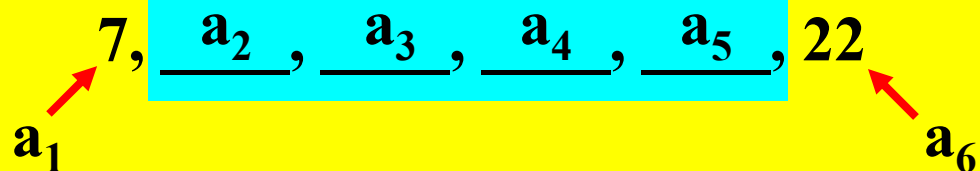
Substituting, we get

$$22 = 7 + 5d$$

Now, solve for d.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.



We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

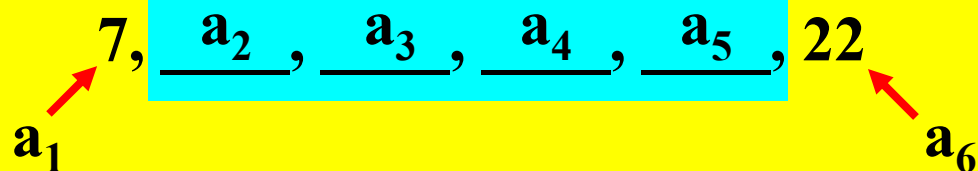
$$22 = 7 + 5d$$

Now, solve for d.

$$5d =$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.



We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

$$22 = 7 + 5d$$

Now, solve for d.

$$5d = 15$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

$$22 = 7 + 5d$$

Now, solve for d.

$$5d = 15$$

$$d =$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$

We have learned that in any arithmetic sequence,

$$a_n = a_1 + (n - 1)d$$

Therefore,

$$a_6 = a_1 + 5d$$

Substituting, we get

$$22 = 7 + 5d$$

Now, solve for d.



$$5d = 15$$

$$d = 3$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1  a_6 

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$



$$5d = 15$$

$$d = 3$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1  a_6 

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term,

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 points to 7, a_6 points to 22

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$



Now, starting with the first term,

$$7, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, 22$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1  a_6 

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.

$$7, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, 22$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 (pointing to 7) and a_6 (pointing to 22)

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.

$$7, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, 22$$

Add 3 recursively.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 a_6

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.

$$7, \underline{10}, \underline{\quad}, \underline{\quad}, \underline{\quad}, 22$$

Add 3 recursively.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \nearrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \nwarrow a_6$$


$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.



$$7, \underline{10}, \underline{13}, \underline{\quad}, \underline{\quad}, 22$$


Add 3 recursively.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1  a_6 

$$a_6 = a_1 + 5d$$



$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.

$$7, \underline{10}, \underline{13}, \underline{16}, \underline{\quad}, 22$$

Add 3 recursively.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 a_6


$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.

$$7, \underline{10}, \underline{13}, \underline{16}, \underline{19}, 22$$


Add 3 recursively.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$a_1 \rightarrow 7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22 \leftarrow a_6$$


$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.

$$7, \underline{10}, \underline{13}, \underline{16}, \underline{19}, 22$$


Add 3 recursively.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 a_6


$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

Now, starting with the first term, we can add d recursively to find the missing terms.

$$7, \underline{10}, \underline{13}, \underline{16}, \underline{19}, 22$$


Add 3 recursively. (It is correct.)

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 points to 7, a_6 points to 22

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

$$7, \underline{10}, \underline{13}, \underline{16}, \underline{19}, 22$$

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 points to 7, a_6 points to 22

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

$$7, \underline{10}, \underline{13}, \underline{16}, \underline{19}, 22$$

The 4 arithmetic means between 7 and 22 are 10, 13, 16 and 19.

Algebra 2 Class Worksheet #3 Unit 9

1. Find 4 arithmetic means between 7 and 22.

$$7, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, 22$$

a_1 (pointing to 7) and a_6 (pointing to 22)

$$a_6 = a_1 + 5d$$

$$22 = 7 + 5d$$

$$5d = 15$$

$$d = 3$$

$$7, \underline{10}, \underline{13}, \underline{16}, \underline{19}, 22$$

The 4 arithmetic means between 7 and 22 are 10, 13, 16 and 19.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

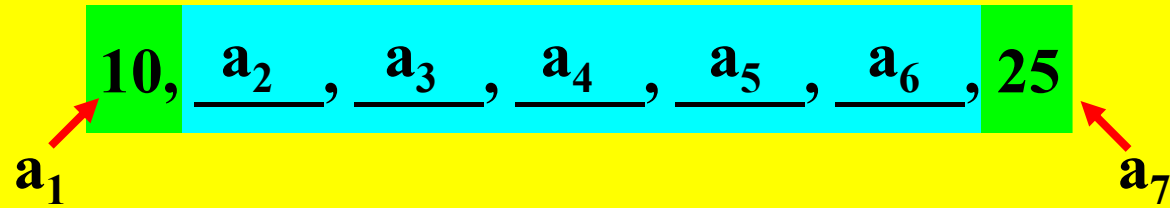
Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, _____, _____, _____, _____, _____, 25

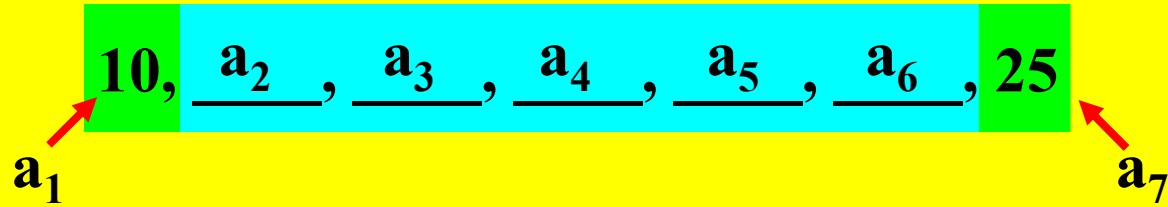
Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.



Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.



$$a_n = a_1 + (n - 1)d$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

$10, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, \underline{a_6}, 25$

a_1 a_7

$$a_7 = a_1 + 6d$$

$$a_n = a_1 + (n - 1)d$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

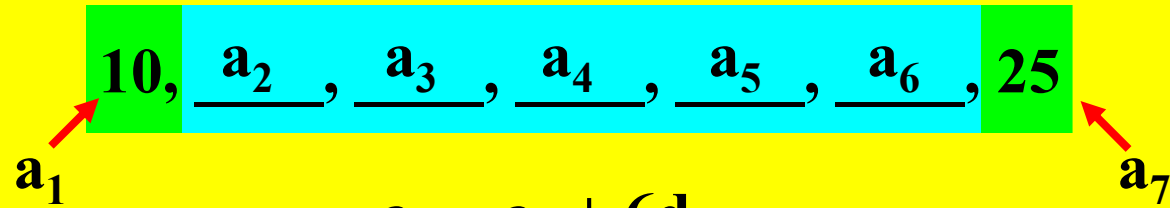
$10, \underline{a_2}, \underline{a_3}, \underline{a_4}, \underline{a_5}, \underline{a_6}, 25$

a_1 a_7

$$a_7 = a_1 + 6d$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

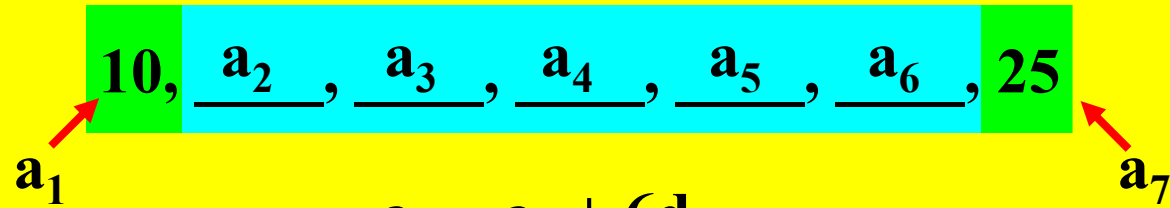


$$a_7 = a_1 + 6d$$

25

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

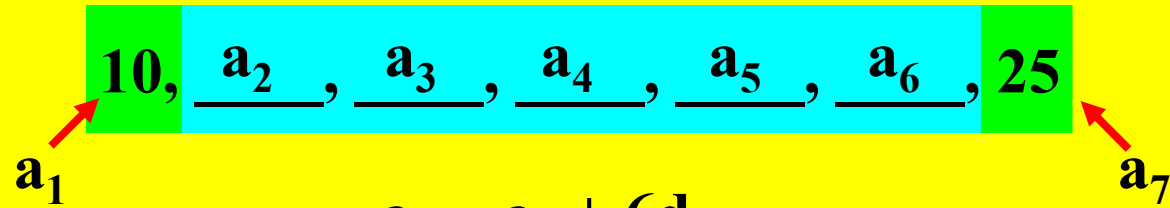


$$a_7 = a_1 + 6d$$

$$25 =$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

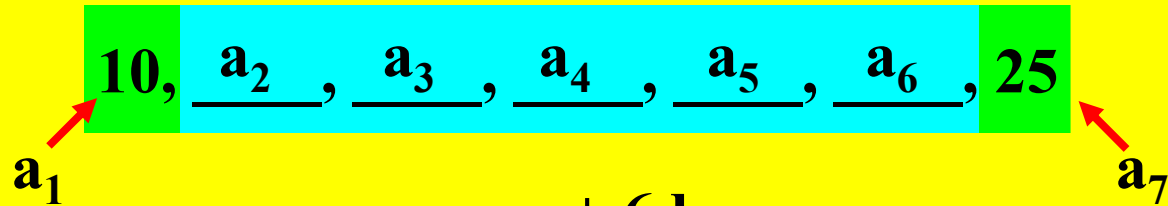


$$a_7 = a_1 + 6d$$

$$25 = 10$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

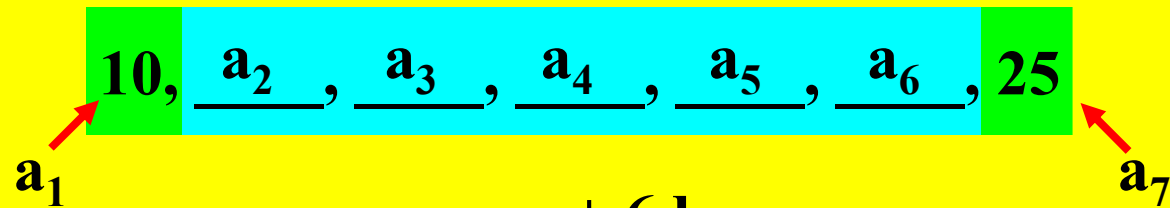


$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.



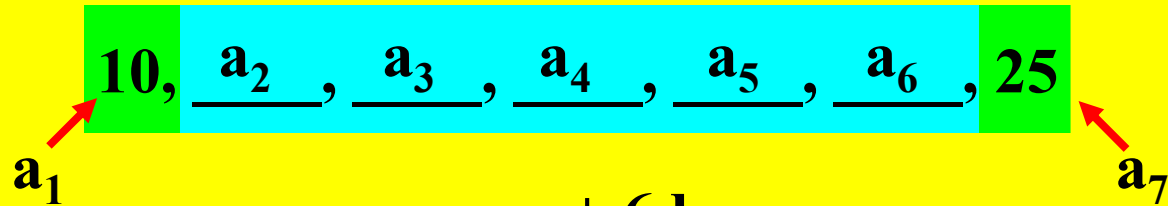
$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.



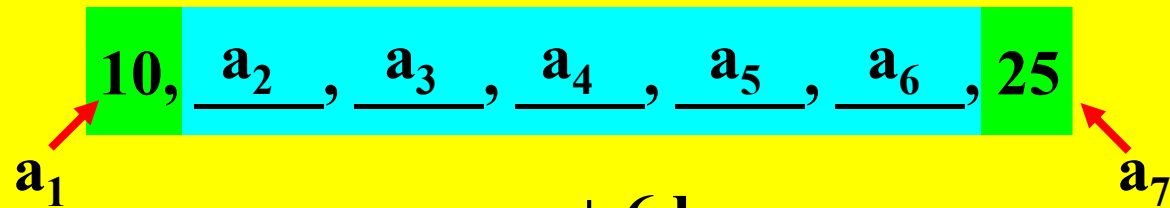
$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d =$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.



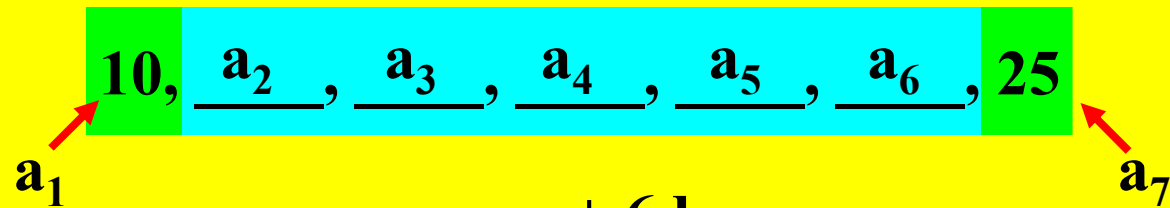
$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.



$$a_7 = a_1 + 6d$$

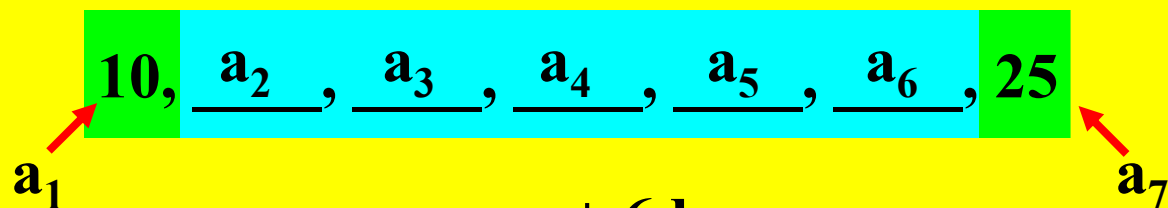
$$25 = 10 + 6d$$

$$6d = 15$$

$$d =$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.



$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, _____, _____, _____, _____, _____, 25

$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, _____, _____, _____, _____, _____, 25

$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Add 2.5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, _____, _____, _____, _____, 25



$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Add 2.5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, _____, _____, _____, 25



$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Add 2.5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, _____, _____, 25


$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Add 2.5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, 20, _____, 25


$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Add 2.5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, 20, 22.5, 25


$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Add 2.5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, 20, 22.5, 25



$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$


$$d = 2.5$$

Add 2.5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, 20, 22.5, 25



$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Add 2.5 recursively. It is correct.

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, 20, 22.5, 25

$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, 20, 22.5, 25

$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

**The 5 arithmetic means between 10 and 25
are 12.5, 15, 17.5, 20 and 22.5.**

Algebra 2 Class Worksheet #3 Unit 9

2. Find 5 arithmetic means between 10 and 25.

10, 12.5, 15, 17.5, 20, 22.5, 25

$$a_7 = a_1 + 6d$$

$$25 = 10 + 6d$$

$$6d = 15$$

$$d = 2.5$$

The 5 arithmetic means between 10 and 25 are 12.5, 15, 17.5, 20 and 22.5.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

This time, we are only looking for one number.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

12, _____, 20

This time, we are only looking for one number.

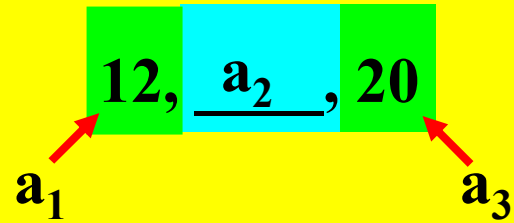
Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

12, _____, 20

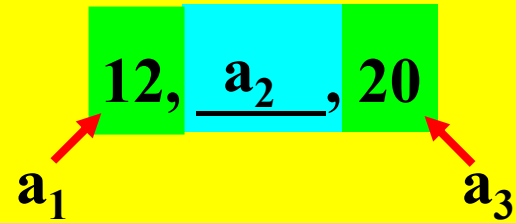
Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.



Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.



$$a_n = a_1 + (n - 1)d$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

$12, \underline{a_2}, 20$

a_1 a_3

$$a_3 = a_1 + 2d$$

$$a_n = a_1 + (n - 1)d$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

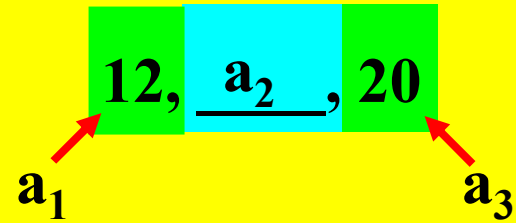
$12, \underline{a_2}, 20$

a_1 a_3

$$a_3 = a_1 + 2d$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

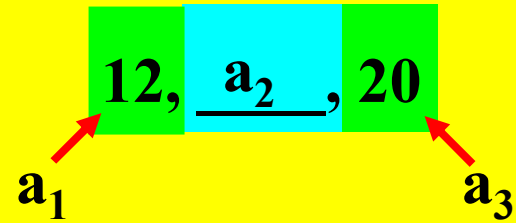


$$a_3 = a_1 + 2d$$

$$20$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

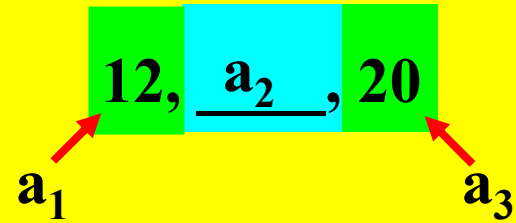


$$a_3 = a_1 + 2d$$

$$20 =$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

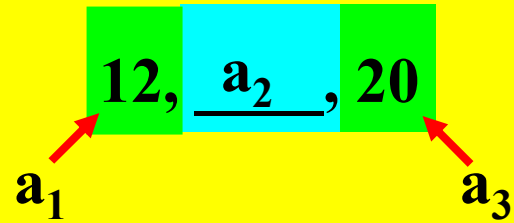


$$a_3 = a_1 + 2d$$

$$20 = 12$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

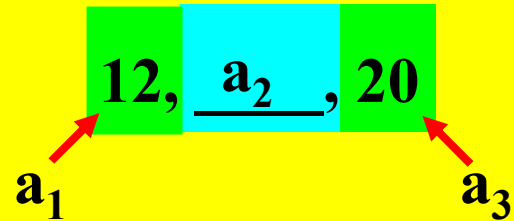


$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.



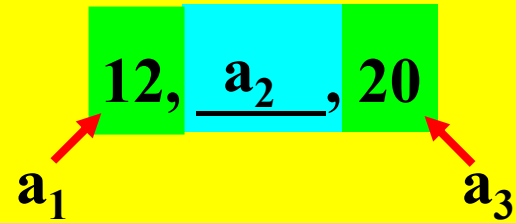
$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.



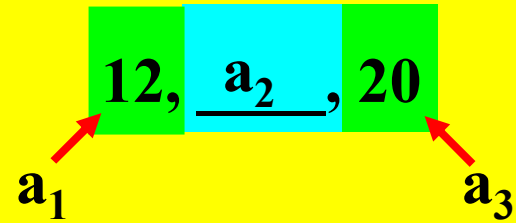
$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d =$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.



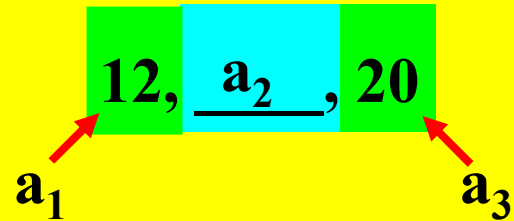
$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d = 8$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.



$$a_3 = a_1 + 2d$$

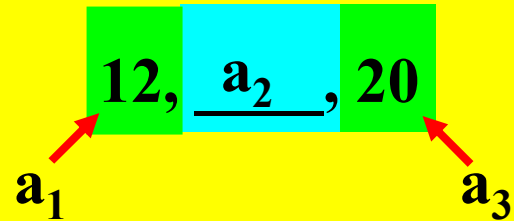
$$20 = 12 + 2d$$

$$2d = 8$$

$$d =$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.



$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d = 8$$

$$d = 4$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

12, _____, 20

$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d = 8$$

$$d = 4$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

12, _____, 20

$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$


$$2d = 8$$

$$d = 4$$

Add 4 recursively.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

$$12, \underline{16}, 20$$


$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$


$$2d = 8$$

$$d = 4$$

Add 4 recursively.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

$$12, \underline{16}, 20$$


$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$


$$2d = 8$$

$$d = 4$$

Add 4 recursively.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

$$12, \underline{16}, 20$$


$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d = 8$$

$$d = 4$$

Add 4 recursively. It is correct.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

12, 16, 20

$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d = 8$$

$$d = 4$$

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

$$12, \underline{16}, 20$$

$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d = 8$$

$$d = 4$$

The arithmetic mean of 12 and 20 is 16.

Algebra 2 Class Worksheet #3 Unit 9

3. Find the arithmetic mean of 12 and 20.

$$12, \underline{16}, 20$$

$$a_3 = a_1 + 2d$$

$$20 = 12 + 2d$$

$$2d = 8$$

$$d = 4$$

The arithmetic mean of 12 and 20 is 16.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

This time we are dealing with a geometric sequence.

Algebra 2 Class Worksheet #3 Unit 9

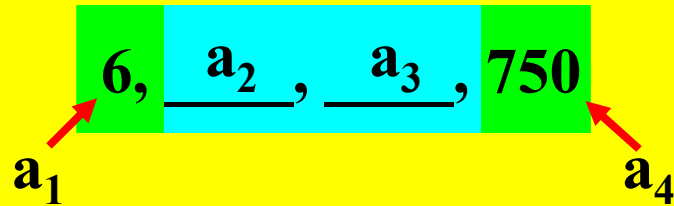
4. Find 2 geometric means between 6 and 750.

6, _____, _____, 750

This time we are dealing with a geometric sequence.

Algebra 2 Class Worksheet #3 Unit 9

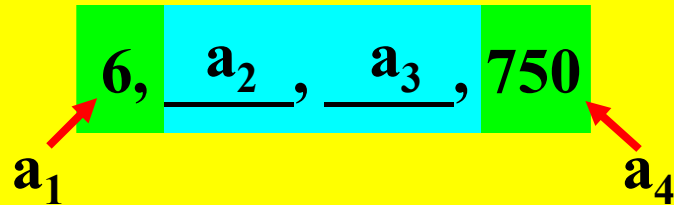
4. Find 2 geometric means between 6 and 750.



This time we are dealing with a geometric sequence.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

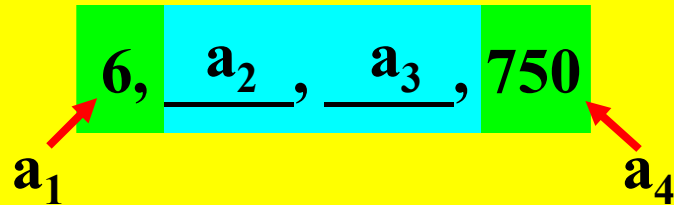


This time we are dealing with a geometric sequence.

$$a_n =$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

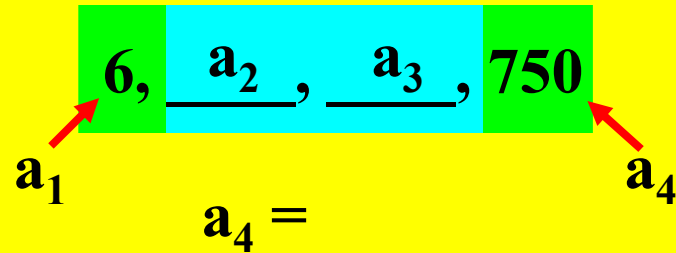


This time we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.



This time we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$6, \underline{a_2}, \underline{a_3}, 750$

a_1 a_4

$$a_4 = a_1 r^3$$

This time we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$6, \underline{a_2}, \underline{a_3}, 750$

a_1 a_4

$$a_4 = a_1 r^3$$

750

This time we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$6, \underline{a_2}, \underline{a_3}, 750$

a_1 a_4

$$a_4 = a_1 r^3$$
$$750 =$$

This time we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$6, \underline{a_2}, \underline{a_3}, 750$

a_1 a_4

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

This time we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$6, \underline{a_2}, \underline{a_3}, 750$

a_1 a_4

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$6, \underline{a_2}, \underline{a_3}, 750$

a_1 a_4

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

Solve for r .

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$$6, \underline{a_2}, \underline{a_3}, 750$$

a_1 a_4

$$a_4 = a_1 r^3$$

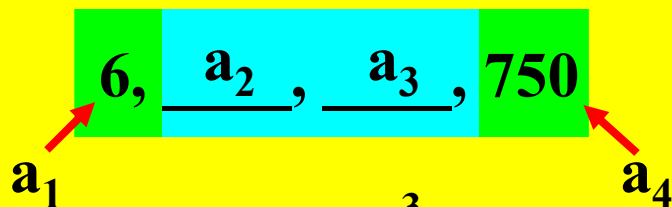
$$750 = 6r^3$$

$$r^3$$

Solve for r.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.



$$a_4 = a_1 r^3$$

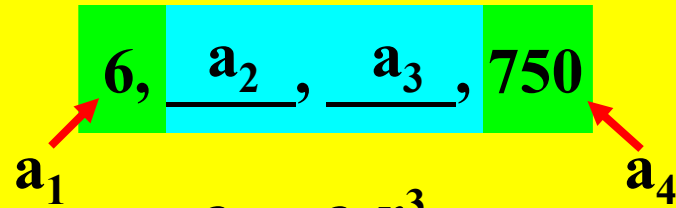
$$750 = 6r^3$$

$$r^3 =$$

Solve for r.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.



$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

Solve for r.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$6, a_2, a_3, 750$

a_1 a_4

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

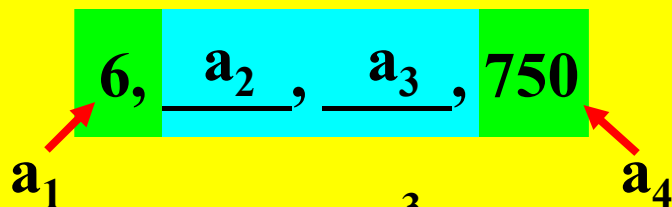
$$r^3 = 125$$

$$r =$$

Solve for r.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.



$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

$$r = 5$$

Solve for r.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, _____, _____, 750

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

$$r = 5$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, _____, _____, 750

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

$$r = 5$$

Multiply by 5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, 30, _____, 750



$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$


$$r = 5$$

Multiply by 5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, 30, 150, 750


$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

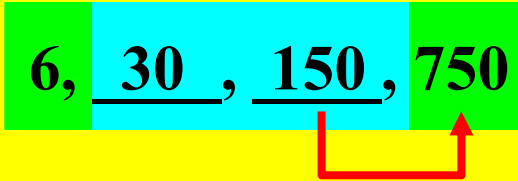
$$r = 5$$

Multiply by 5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, 30, 150, 750



$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$


$$r = 5$$

Multiply by 5 recursively.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, 30, 150, 750



$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

$$r = 5$$

Multiply by 5 recursively. It is correct.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, 30, 150, 750

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

$$r = 5$$

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

6, 30, 150, 750

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

$$r = 5$$

The 2 geometric means between 6 and 750 are 30 and 150.

Algebra 2 Class Worksheet #3 Unit 9

4. Find 2 geometric means between 6 and 750.

$$6, \underline{30}, \underline{150}, 750$$

$$a_4 = a_1 r^3$$

$$750 = 6r^3$$

$$r^3 = 125$$

$$r = 5$$

The 2 geometric means between 6 and 750 are 30 and 150.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

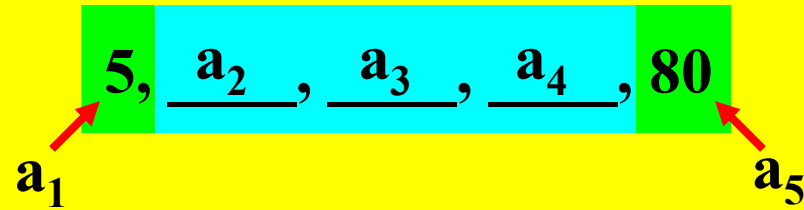
Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

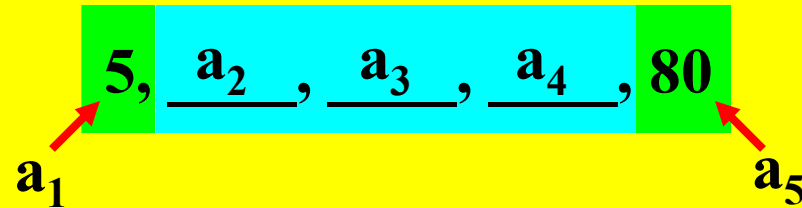
Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.



Algebra 2 Class Worksheet #3 Unit 9

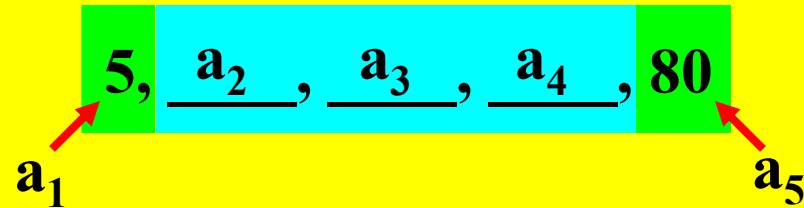
5. Find 3 geometric means between 5 and 80.



Once again, we are dealing with a geometric sequence.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

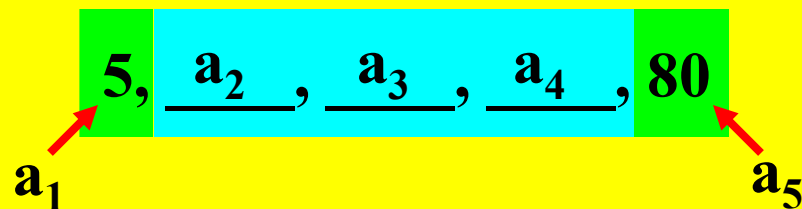


Once again, we are dealing with a geometric sequence.

$$a_n =$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

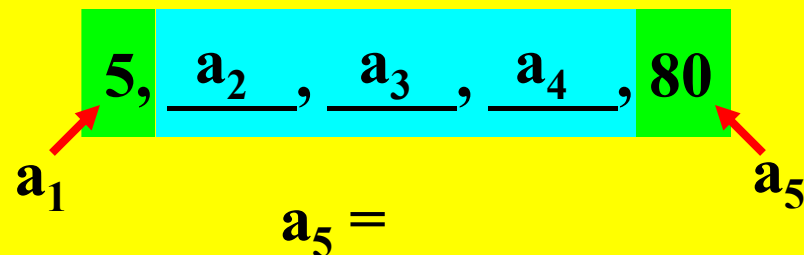


Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.



Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

a_1 $5, \underline{a_2}, \underline{a_3}, \underline{a_4}, 80$ a_5

$$a_5 = a_1 r^4$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$a_1 \rightarrow 5, \underline{a_2}, \underline{a_3}, \underline{a_4}, 80 \leftarrow a_5$$
$$a_5 = a_1 r^4$$

$$80 =$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

a_1 → **5**, $\underline{a_2}$, $\underline{a_3}$, $\underline{a_4}$, **80** → a_5

$$a_5 = a_1 r^4$$

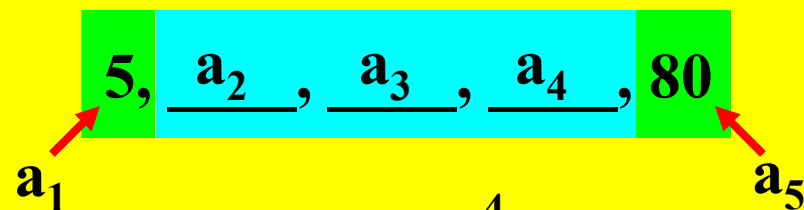
$$80 = 5r^4$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.



$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

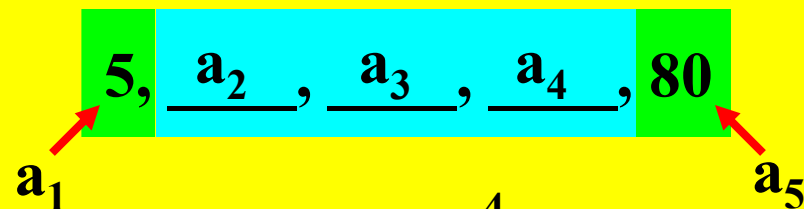
$$r^4$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.



$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

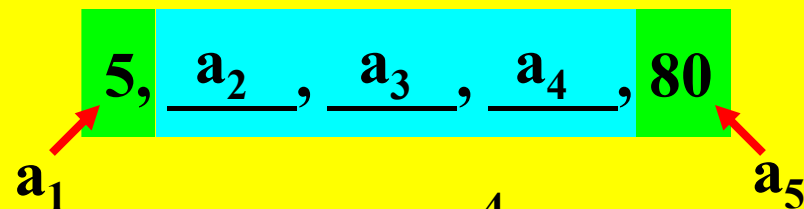
$$r^4 = 16$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.



$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

a_1 $5, a_2, a_3, a_4, 80$ a_5

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

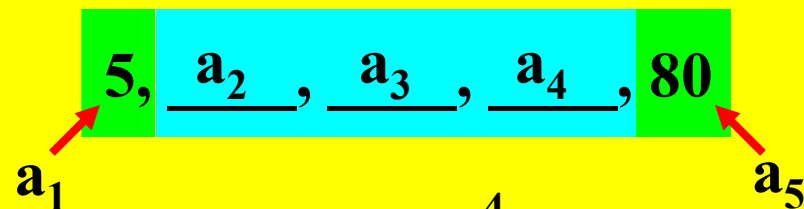
$$r = 2 \text{ or}$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.



$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

Once again, we are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

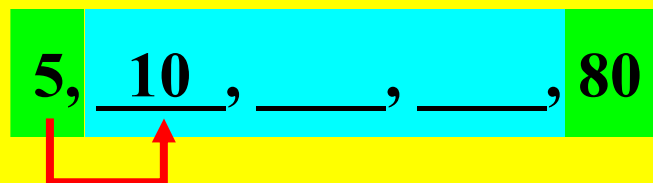
$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

First, multiply by 2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{10}, \underline{\quad}, \underline{\quad}, 80$$


$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

First, multiply by 2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{10}, \underline{20}, \underline{\quad}, 80$$



$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

First, multiply by 2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{10}, \underline{20}, \underline{40}, 80$$

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$


$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

First, multiply by 2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{10}, \underline{20}, \underline{40}, 80$$


$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$


$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

First, multiply by 2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{10}, \underline{20}, \underline{40}, 80$$


$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

First, multiply by 2 recursively. It is correct.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, 10, 20, 40, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, 10, 20, 40, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

5, _____, _____, _____, 80

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$


$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Now, multiply by -2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{-10}, \underline{\quad}, \underline{\quad}, 80$$


$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Now, multiply by -2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{-10}, \underline{20}, \underline{\quad}, 80$$



$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

The 3 geometric means between 5 and 80 are
10, 20, and 40.

Now, multiply by -2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{-10}, \underline{20}, \underline{-40}, 80$$

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$


$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Now, multiply by -2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{-10}, \underline{20}, \underline{-40}, 80$$


$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$


$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Now, multiply by -2 recursively.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{-10}, \underline{20}, \underline{-40}, 80$$


$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$


$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.
The 3 geometric means between 5 and 80 are
10, 20, and 40.

Now, multiply by -2 recursively. It is correct.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{-10}, \underline{20}, \underline{-40}, 80$$


$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

This time, there are two sets of solutions.

The 3 geometric means between 5 and 80 are 10, 20, and 40, or they are -10, 20, and -40.

Now, multiply by -2 recursively. It is correct.

Algebra 2 Class Worksheet #3 Unit 9

5. Find 3 geometric means between 5 and 80.

$$5, \underline{\pm 10}, \underline{20}, \underline{\pm 40}, 80$$

$$a_5 = a_1 r^4$$

$$80 = 5r^4$$

$$r^4 = 16$$

$$r = 2 \text{ or } r = -2$$

The 3 geometric means between 5 and 80 are 10, 20, and 40, or they are -10, 20, and -40.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

This time, we are only looking for one number.

Algebra 2 Class Worksheet #3 Unit 9

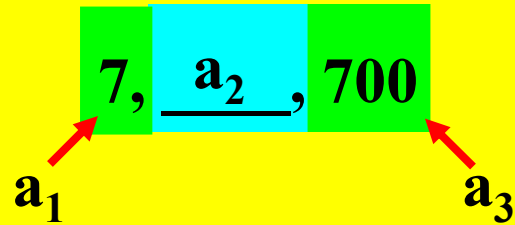
6. Find the geometric mean of 7 and 700.

7, _____, 700

This time, we are only looking for one number.

Algebra 2 Class Worksheet #3 Unit 9

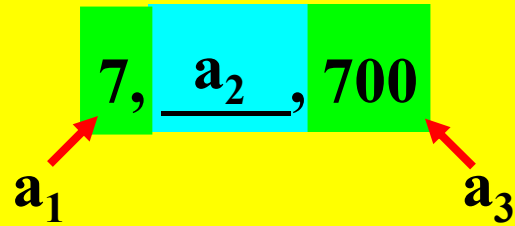
6. Find the geometric mean of 7 and 700.



This time, we are only looking for one number.

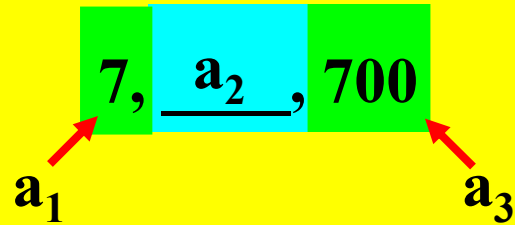
Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.



Algebra 2 Class Worksheet #3 Unit 9

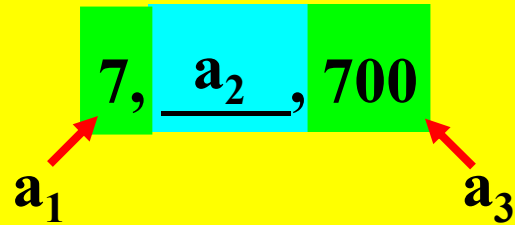
6. Find the geometric mean of 7 and 700.



We are dealing with a geometric sequence.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

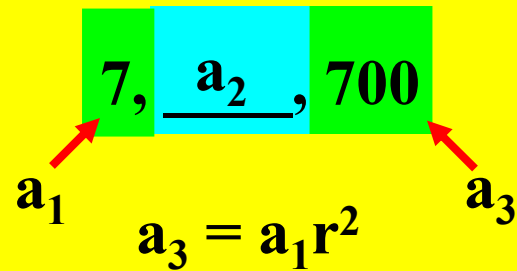


We are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

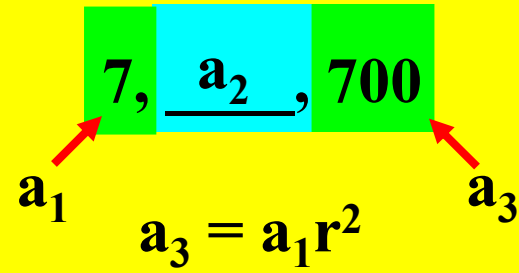


We are dealing with a geometric sequence.

$$a_n = a_1 r^{(n-1)}$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.



Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

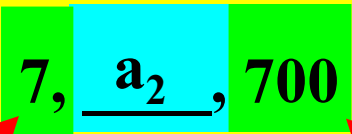
a_1 a_3

$a_3 = a_1 r^2$

700

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.



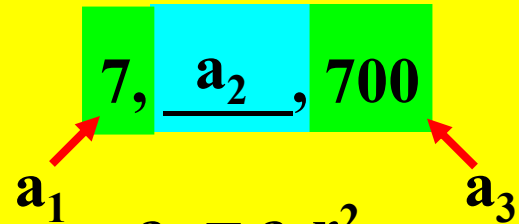
$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$700 =$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.



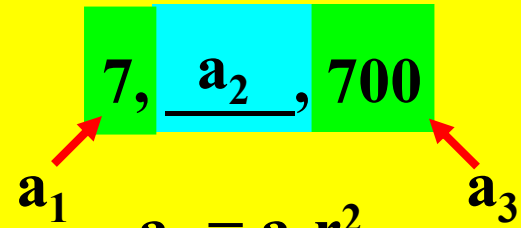
$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$700 = 7r^2$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.



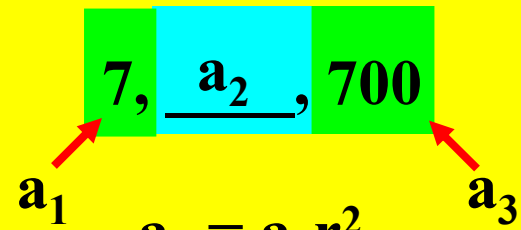
$$a_3 = a_1 r^2$$

$$700 = 7r^2$$

$$r^2$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.



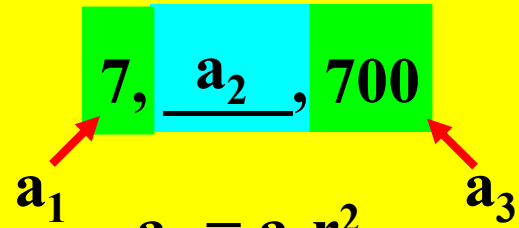
$$a_3 = a_1 r^2$$

$$700 = 7r^2$$

$$r^2 =$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.



$$a_3 = a_1 r^2$$

$$700 = 7r^2$$

$$r^2 = 100$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

a_1 a_3

$$a_3 = a_1 r^2$$

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or}$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or } r = -10$$

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or } r = -10$$

If $r = 10$,

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or } r = -10$$

If $r = 10$, then $a_2 = 70$.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

7, a_2 , 700

a_1 a_3

$$a_3 = a_1 r^2$$

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or } r = -10$$

If $r = 10$, then $a_2 = 70$. If $r = -10$,

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or } r = -10$$

If $r = 10$, then $a_2 = 70$. If $r = -10$, then $a_2 = -70$.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$7, \underline{a_2}, 700$

a_1 $a_3 = a_1 r^2$ a_3

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or } r = -10$$

If $r = 10$, then $a_2 = 70$. If $r = -10$, then $a_2 = -70$.

The geometric mean of 7 and 700 is 70 or -70.

Algebra 2 Class Worksheet #3 Unit 9

6. Find the geometric mean of 7 and 700.

$$\begin{array}{ccc} & 7, \underline{a_2}, 700 & \\ \nearrow & & \nwarrow \\ a_1 & & a_3 \\ & a_3 = a_1 r^2 & \end{array}$$

$$700 = 7r^2$$

$$r^2 = 100$$

$$r = 10 \text{ or } r = -10$$

If $r = 10$, then $a_2 = 70$. If $r = -10$, then $a_2 = -70$.

The geometric mean of 7 and 700 is 70 or -70.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

→ $a_1 = 38,000$

→ The sequence is arithmetic

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

→ $a_1 = 38,000$

→ The sequence is arithmetic and $d = 1,200$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

→ $a_1 = 38,000$

→ The sequence is arithmetic and $d = 1,200$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 = 38,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 = 38,000 +$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 = 38,000 + 5(1,200)$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 = 38,000 + 5(1,200)$$

$$a_6 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 = 38,000 + 5(1,200)$$

$$a_6 = 44,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 = 38,000 + 5(1,200)$$

$$a_6 = 44,000$$

The salary for the 6th year will be \$44,000.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

7. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of \$1,200 per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is arithmetic and $d = 1,200$.

$$a_6 = a_1 + 5d$$

$$a_6 = 38,000 + 5(1,200)$$

$$a_6 = 44,000$$

The salary for the 6th year will be \$44,000.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

→ $a_1 = 38,000$

→ The sequence is geometric

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

→ $a_1 = 38,000$

→ The sequence is geometric and $r = 1.03$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

$$a_6 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

$$a_6 = 38,000($$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

$$a_6 = 38,000(1.03)^5$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

$$a_6 = 38,000(1.03)^5$$

$$a_6 \approx$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

$$a_6 = 38,000(1.03)^5$$

$$a_6 \approx 44,052$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

$$a_6 = 38,000(1.03)^5$$

$$a_6 \approx 44,052$$

The salary for the 6th year will be about \$44,052.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

8. A particular job has a starting salary of \$38,000 per year with a guaranteed raise of 3% per year. What will be the salary for the 6th year?

Consider the sequence of numbers representing the salary for the job over a number of years.

$$\longrightarrow a_1 = 38,000$$

\longrightarrow The sequence is geometric and $r = 1.03$.

$$a_6 = a_1 r^5$$

$$a_6 = 38,000(1.03)^5$$

$$a_6 \approx 44,052$$

The salary for the 6th year will be about \$44,052.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 =$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\%$ of 70 =

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$ → $a_1 =$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$ → $a_1 = 42$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$ → $a_1 = 42$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$ → $a_1 = 42$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$ → $a_1 = 42$

$$a_4 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$ → $a_1 = 42$

$$a_4 = a_1 r^3 =$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

$$\rightarrow a_1 = 60\% \text{ of } 70 = 0.6(70) \quad \rightarrow a_1 = 42$$

$$a_4 = a_1 r^3 = (42)($$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

$$\rightarrow a_1 = 60\% \text{ of } 70 = 0.6(70) \rightarrow a_1 = 42$$

$$a_4 = a_1 r^3 = (42)(0.6)^3$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

$$\rightarrow a_1 = 60\% \text{ of } 70 = 0.6(70) \rightarrow a_1 = 42$$

$$a_4 = a_1 r^3 = (42)(0.6)^3$$

$$a_4 \approx$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

$$\rightarrow a_1 = 60\% \text{ of } 70 = 0.6(70) \rightarrow a_1 = 42$$

$$a_4 = a_1 r^3 = (42)(0.6)^3$$

$$a_4 \approx 9.1$$

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

$$\rightarrow a_1 = 60\% \text{ of } 70 = 0.6(70) \rightarrow a_1 = 42$$

$$a_4 = a_1 r^3 = (42)(0.6)^3$$

$$a_4 \approx 9.1$$

The ball will bounce up about 9.1 inches above the floor after it hits the floor for the 4th time.

Algebra 2 Class Worksheet #3 Unit 9

Solve each of the following problems.

9. A ball is dropped onto a concrete floor from a height of 70 inches. On each bounce, the ball rebounds to 60% of its previous height. How high will the ball bounce after it hits the floor for the 4th time?

Let a_n represent the height reached by the ball (in inches) after it hits the floor for the n^{th} time.

→ The sequence is geometric and $r = 0.6$.

→ $a_1 = 60\% \text{ of } 70 = 0.6(70)$ → $a_1 = 42$

$$a_4 = a_1 r^3 = (42)(0.6)^3$$

$$a_4 \approx 9.1$$

The ball will bounce up about 9.1 inches above the floor after it hits the floor for the 4th time.

