

**Algebra II**  
**Lesson #1 Unit 9**  
**Class Worksheet #1**  
**For Worksheets #1-#4**

# **Algebra 2   Class Worksheet #1   Unit 9**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

# **Algebra 2    Class Worksheet #1    Unit 9**

## **Sequence**

**Examples of sequences:**

**5,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20,**



# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9,**



# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11,**

# **Algebra 2    Class Worksheet #1    Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23,**

# **Algebra 2    Class Worksheet #1    Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**



# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128,**

# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256,**



# **Algebra 2   Class Worksheet #1   Unit 9**

## **Sequence**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

# **Algebra 2   Class Worksheet #1   Unit 9**

**Sequence (informal definition) :**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

## **Algebra 2   Class Worksheet #1   Unit 9**

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

## **Algebra 2   Class Worksheet #1   Unit 9**

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**First Term:**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

**$a_1$  is read ‘a sub 1’. The 1 is the subscript.**



## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**Second Term:**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**Second Term:  $a_2$**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**Second Term:  $a_2$**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Third Term:**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**Second Term:  $a_2$**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Third Term:  $a_3$**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**Second Term:  $a_2$**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Third Term:  $a_3$**

**The  $n^{\text{th}}$  Term:**

**Each number is called a term of the sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

**Sequence (informal definition) : A list of numbers in a specific order.**

**Examples of sequences:**

**Notation**

**5, 10, 15, 20, 25, 30, 35, 40, 45, ...**

**First Term:  $a_1$**

**5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, ...**

**Second Term:  $a_2$**

**2, 4, 8, 16, 32, 64, 128, 256, 512, ...**

**Third Term:  $a_3$**

**The  $n^{\text{th}}$  Term:  $a_n$**

**Each number is called a term of the sequence.**

# **Algebra 2   Class Worksheet #1   Unit 9**



## **Algebra 2   Class Worksheet #1   Unit 9**

**There are two common ways used to define sequences.**

## **Algebra 2   Class Worksheet #1   Unit 9**

**There are two common ways used to define sequences.**

- 1. Using an explicit formula**

## **Algebra 2   Class Worksheet #1   Unit 9**

**There are two common ways used to define sequences.**

- 1. Using an explicit formula**
- 2. Using a recursive formula**

## **Algebra 2   Class Worksheet #1   Unit 9**

**There are two common ways used to define sequences.**

- 1. Using an explicit formula**
- 2. Using a recursive formula**

## **Algebra 2   Class Worksheet #1   Unit 9**

**There are two common ways used to define sequences.**

- 1. Using an explicit formula**
- 2. Using a recursive formula**

**An explicit formula gives  $a_n$  as a function of  $n$ .**

## **Algebra 2   Class Worksheet #1   Unit 9**

**There are two common ways used to define sequences.**

- 1. Using an explicit formula**
- 2. Using a recursive formula**

**An explicit formula gives  $a_n$  as a function of  $n$ .**

**Examples of explicit formulas:**

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

a.  $a_n = 5n$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

Definition

a.  $a_n = 5n$



## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

Definition

a.  $a_n = 5n$

$$a_1 =$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

**Definition**

a.  $a_n = 5n$

$$a_1 =$$

(the first term)

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

**Definition**

a.  $a_n = 5n$

$$a_1 = 5(1)$$

(the first term)

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	
		$a_1 = 5(1)$
		(the first term)

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5,
	$a_1 = 5(1)$	
	(the first term)	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5,

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5,
	$a_2 =$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5,

$$a_2 =$$

(the second term)



## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5,

$$a_2 = 5(2)$$

(the second term)

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10,

$$a_2 = 5(2)$$

(the second term)

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10,

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10,
	$a_3 =$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10,
	$a_3 = 5(3)$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15,
	$a_3 = 5(3)$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15,

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15,

$$a_4 =$$



## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15,
	$a_4 = 5(4)$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20,

$$a_4 = 5(4)$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20,

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20,

$$a_5 =$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20,

$$a_5 = 5(5)$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25,
	$a_5 = 5(5)$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25,

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25,

$$a_6 =$$



## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25,

$$a_6 = 5(6)$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25, 30,
	$a_6 = 5(6)$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25, 30, ...

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25, 30, ...
b.	$a_n = 2n + 3$	

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25, 30, ...
b.	$a_n = 2n + 3$	

$$a_1 =$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25, 30, ...
b.	$a_n = 2n + 3$	

$$a_1 = 2(1) + 3$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25, 30, ...
b.	$a_n = 2n + 3$	5,

$$a_1 = 2(1) + 3$$

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
a.	$a_n = 5n$	5, 10, 15, 20, 25, 30, ...
b.	$a_n = 2n + 3$	5,



## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
2. Using a recursive formula

An explicit formula gives  $a_n$  as a function of  $n$ .

Examples of explicit formulas:

	Definition	Sequence
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b.	$a_n = 2n + 3$	5,

$$a_2 =$$

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$$a_6 =$$

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Clearly,  $n$  can be any positive integer.

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Clearly,  $n$  can be any positive integer. For example, in sequence #1,



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Clearly,  $n$  can be any positive integer. For example, in sequence #1, if  $n = 100$ ,

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c.	$a_n = 2^n$	2, 4, 8, 16, 32, 64, ...

Clearly,  $n$  can be any positive integer. For example, in sequence #1, if  $n = 100$ , then  $a_{100}$ ,

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Clearly,  $n$  can be any positive integer. For example, in sequence #1, if  $n = 100$ , then  $a_{100}$ , the 100<sup>th</sup> term,

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Clearly,  $n$  can be any positive integer. For example, in sequence #1, if  $n = 100$ , then  $a_{100}$ , the 100<sup>th</sup> term, is  $5(100) = 500$ .

## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

1. Using an explicit formula
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An explicit formula gives  $a_n$  as a function of  $n$ .

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a.	$a_n = 5n$	5, 10, 15, 20, 25, 30, ...
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Clearly,  $n$  can be any positive integer. For example, in sequence #3, if  $n = 100$ , then  $a_{100} = 2^{100}$ . (about  $1.27 \times 10^{30}$  !!)

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If  $n = 1$ , then  $a_2 = a_1 + 5 = 5 + 5 = 10$

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If  $n = 2$ ,

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Examples of recursive formulas:

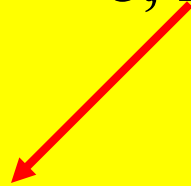
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Sequence

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5, 10,

If  $n = 2$ , then  $a_3 = a_2 + 5 = 10$



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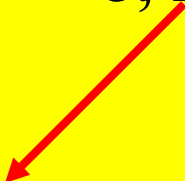
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	Definition	Sequence
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If  $n = 2$ , then  $a_3 = a_2 + 5 = 10 + 5 = 15$



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1. Using an explicit formula
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That is why  $a_{n+1}$  is referred to as the 'next term'.

Examples of recursive formulas:

	Definition	Sequence
a.	$a_1 = 5$ ; $a_{n+1} = a_n + 5$	5, 10, 15,

Notice that to get the 'next term' of the sequence,

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If  $n = 2$ ,

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If  $n = 2$ , then  $a_3$



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A recursive formula gives the value of  $a_1$  and also gives  $a_{n+1}$  as a function of  $a_n$ .  $a_{n+1}$  is the term that follows  $a_n$  in the sequence. That is why  $a_{n+1}$  is referred to as the 'next term'.

Examples of recursive formulas:

Definition	Sequence
a. $a_1 = 5$ ; $a_{n+1} = a_n + 5$	5, 10, 15, 20, 25, 30, ...
b. $a_1 = 5$ ; $a_{n+1} = a_n + 2$	5, 7, 9, 11, 13, 15, ...
c. $a_1 = 2$ ; $a_{n+1} = 2a_n$	2, 4, 8, 16, 

Notice that to get the 'next term' of the sequence, you multiply by 2. The pattern continues.


## Algebra 2 Class Worksheet #1 Unit 9

There are two common ways used to define sequences.

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Notice that in each of these examples, you are given  $a_1$ , the first term. You are also given a formula which tells how to find the 'next term'.

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Notice that in each of these examples, you are given  $a_1$ , the first term. You are also given a formula which tells how to find the 'next term'.

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Notice that in each of these examples, you are given  $a_1$ , the first term. You are also given a formula which tells how to find the 'next term'. This allows you to extend the sequence.



# **Algebra 2   Class Worksheet #1   Unit 9**

## **Algebra 2   Class Worksheet #1   Unit 9**

**Use the given formula to write the first 5 terms of each sequence.**

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

---

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

---

$$a_1 =$$

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

---

$$a_1 = 2(1) - 1$$

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1.  $a_n = 2n - 1$

1,

$a_2 =$



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Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1,

$$a_2 = 2(2) - 1$$

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Use the given formula to write the first 5 terms of each sequence.

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1, 3,

$$a_2 = 2(2) - 1$$

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1, 3,

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1, 3,

$a_3 =$

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Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3,

$$a_3 = 2(3) - 1$$

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Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5,

$$a_3 = 2(3) - 1$$

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Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5,

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5,

$a_4 =$



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1, 3, 5,

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1, 3, 5, 7,

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Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5, 7,

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5, 7,

$a_5 =$

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Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5, 7,

$$a_5 = 2(5) - 1$$

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5, 7, 9

$$a_5 = 2(5) - 1$$

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Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5, 7, 9

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

\_\_\_\_\_



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1, 3, 5, 7, 9

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\_\_\_\_\_

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1, 3, 5, 7, 9

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1,

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1, 3, 5, 7, 9

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1, 4,

$$a_2 = 2^2$$

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1, 3, 5, 7, 9

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1, 4,

$a_3 =$

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1, 3, 5, 7, 9

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1, 4,

$$a_3 = 3^2$$

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1, 3, 5, 7, 9

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1, 4, 9,

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1, 4, 9,

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1, 3, 5, 7, 9

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1, 4, 9,

$a_4 =$

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1, 3, 5, 7, 9

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1, 4, 9,

$$a_4 = 4^2$$

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Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16,

$$a_4 = 4^2$$

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1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16,



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Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16,

$a_5 =$

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Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16,

$$a_5 = 5^2$$

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Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

$$a_5 = 5^2$$

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Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5, 7, 9

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1, 4, 9, 16, 25

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Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

\_\_\_\_\_

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Use the given formula to write the first 5 terms of each sequence.

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1, 3, 5, 7, 9

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1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

$a_1 =$

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1, 3, 5, 7, 9

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1, 4, 9, 16, 25

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$a_1 = 2(3)^0$

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1, 3, 5, 7, 9

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1, 4, 9, 16, 25

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$a_1 = 2(3)^0 = 2(1) =$



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1, 3, 5, 7, 9

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1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2,

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1, 4, 9, 16, 25

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2,

$$a_2 = 2(3)^1 =$$

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1, 4, 9, 16, 25

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1, 4, 9, 16, 25

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2, 6,

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1, 4, 9, 16, 25

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1, 4, 9, 16, 25

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2, 6,

$$a_3 = 2(3)^2 =$$

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1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6,

$$a_3 = 2(3)^2 = 2(9) =$$

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1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6, 18,

$$a_3 = 2(3)^2 = 2(9) =$$

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1, 4, 9, 16, 25

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2, 6, 18,

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1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6, 18,

$a_4 =$

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1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6, 18,

$$a_4 = 2(3)^3 =$$

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1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6, 18,

$$a_4 = 2(3)^3 = 2(27) =$$

## Algebra 2 Class Worksheet #1 Unit 9

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1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6, 18, 54,

$$a_4 = 2(3)^3 = 2(27) =$$



## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6, 18, 54,

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

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2, 6, 18, 54,

$a_5 =$

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$$a_5 = 2(3)^4 =$$

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$$a_5 = 2(3)^4 = 2(81) =$$

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4.  $a_1 = 3 ; a_{n+1} = a_n + 2.5$

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Add 2.5 recursively.

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3, 5.5,



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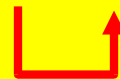
1, 4, 9, 16, 25

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3, 5.5, 8,



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Multiply by .5 recursively.



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3, 1.5,



Multiply by .5 recursively.

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3, 1.5, 0.75,



Multiply by .5 recursively.

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3, 1.5, 0.75, 0.375,



Multiply by .5 recursively.

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Multiply by .5 recursively.

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Subtract 2 recursively.

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10, 8, 6,



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5.  $a_1 = 3 ; a_{n+1} = .5a_n$

3, 1.5, 0.75, 0.375, 0.1875

6.  $a_1 = 10 ; a_{n+1} = a_n - 2$

10, 8, 6, 4, 2



Subtract 2 recursively.

## Algebra 2 Class Worksheet #1 Unit 9

Use the given formula to write the first 5 terms of each sequence.

1.  $a_n = 2n - 1$

1, 3, 5, 7, 9

2.  $a_n = n^2$

1, 4, 9, 16, 25

3.  $a_n = 2(3)^{n-1}$

2, 6, 18, 54, 162

4.  $a_1 = 3$  ;  $a_{n+1} = a_n + 2.5$

3, 5.5, 8, 10.5, 13

5.  $a_1 = 3$  ;  $a_{n+1} = .5a_n$

3, 1.5, 0.75, 0.375, 0.1875

6.  $a_1 = 10$  ;  $a_{n+1} = a_n - 2$

10, 8, 6, 4, 2

## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

**7. 3, 6, 9, 12, 15, 18, 21, ...**

---

**8. 0, 3, 8, 15, 24, 35, 48, ...**

---

**9. 3, 9, 27, 81, 243, 729, ...**

---

## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

7. 3, 6, 9, 12, 15, 18, 21, ...

---

## **Algebra 2   Class Worksheet #1   Unit 9**

**Write an explicit formula for each of the following sequences.**

**7.   3, 6, 9, 12, 15, 18, 21, ...**

---

**Each term is a multiple of 3.**



## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

---

(3)(1),

Each term is a multiple of 3.

## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

7. 3, 6, 9, 12, 15, 18, 21, ...

---

**(3)(1) ,**

**Each term is a multiple of 3.**

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

---

(3)(1), (3)(2),

Each term is a multiple of 3.

## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

7. 3, 6, 9, 12, 15, 18, 21, ...

---

$(3)(1)$  ,  $(3)(2)$  ,

**Each term is a multiple of 3.**

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

---

(3)(1), (3)(2), (3)(3),

Each term is a multiple of 3.

## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

7. 3, 6, 9, 12, 15, 18, 21, ...

---

$(3)(1)$  ,  $(3)(2)$  ,  $(3)(3)$  ,

**Each term is a multiple of 3.**

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

---

(3)(1) , (3)(2) , (3)(3) , (3)(4) ,

Each term is a multiple of 3.

## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

**7. 3, 6, 9, 12, 15, 18, 21, ...**

---

**(3)(1) , (3)(2) , (3)(3) , (3)(4) ,**

**Each term is a multiple of 3.**



## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

7. 3, 6, 9, 12, 15, 18, 21, ...

---

$(3)(1)$  ,  $(3)(2)$  ,  $(3)(3)$  ,  $(3)(4)$  , ...

**Each term is a multiple of 3.**

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...  $a_n =$  \_\_\_\_\_

(3)(1) , (3)(2) , (3)(3) , (3)(4) , ...

Each term is a multiple of 3.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

(3)(1) , (3)(2) , (3)(3) , (3)(4) , ...

Each term is a multiple of 3.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$\underline{a_n = 3n}$$

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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8. 0, 3, 8, 15, 24, 35, 48, ...

---

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

---

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$1^2 - 1$$

Each term is 1 less than a perfect square.



## Algebra 2 Class Worksheet #1 Unit 9

**Write an explicit formula for each of the following sequences.**

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

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**Each term is 1 less than a perfect square.**

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Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

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8. 0, 3, 8, 15, 24, 35, 48, ...

$$1^2 - 1,$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$1^2 - 1, 2^2 - 1$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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$$1^2 - 1, 2^2 - 1,$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$1^2 - 1, 2^2 - 1, 3^2 - 1$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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$$1^2 - 1, 2^2 - 1, 3^2 - 1,$$

Each term is 1 less than a perfect square.

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Each term is 1 less than a perfect square.



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Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$1^2 - 1, 2^2 - 1, 3^2 - 1, 4^2 - 1$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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8. 0, 3, 8, 15, 24, 35, 48, ...

$$1^2 - 1, 2^2 - 1, 3^2 - 1, 4^2 - 1, \dots$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n =$$

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$$1^2 - 1, 2^2 - 1, 3^2 - 1, 4^2 - 1, \dots$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

$$1^2 - 1, 2^2 - 1, 3^2 - 1, 4^2 - 1, \dots$$

Each term is 1 less than a perfect square.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

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Write an explicit formula for each of the following sequences.

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---

8. 0, 3, 8, 15, 24, 35, 48, ...

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---

9. 3, 9, 27, 81, 243, 729, ...

---

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

Each term is a power of 3.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

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Write an explicit formula for each of the following sequences.

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$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$3^1$$

Each term is a power of 3.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

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Each term is a power of 3.

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---

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$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$3^1, 3^2$$

Each term is a power of 3.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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$$3^1, 3^2, 3^3$$

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$$3^1, 3^2, 3^3,$$

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8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$3^1, 3^2, 3^3, 3^4$$

Each term is a power of 3.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

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9. 3, 9, 27, 81, 243, 729, ...

$$3^1, 3^2, 3^3, 3^4, \dots$$

Each term is a power of 3.

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---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n =$$

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$$3^1, 3^2, 3^3, 3^4, \dots$$

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9. 3, 9, 27, 81, 243, 729, ...

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Write an explicit formula for each of the following sequences.

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$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

---

11. 3, 6, 12, 24, 48, 96, 192, ...

---

12. 0, 1, 3, 7, 15, 31, 63, 127, ...

---

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

---



## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

The first term is 4.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

$$a_1 = 4$$

---

The first term is 4.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

$$a_1 = 4 ;$$

---

The first term is 4. Then, add 2 recursively.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

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Write a recursive formula for each of the following sequences.

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Write a recursive formula for each of the following sequences.

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The first term is 4. Then, add 2 recursively.

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Write an explicit formula for each of the following sequences.

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$$a_n = 3^n$$

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Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

$$a_1 = 4 ;$$

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The first term is 4. Then, add 2 recursively.



## Algebra 2 Class Worksheet #1 Unit 9

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$$a_n = 3n$$

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9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

$$a_1 = 4 ;$$

---

The first term is 4. Then, add 2 recursively.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

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9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

$$a_1 = 4 ;$$

---

The first term is 4. Then, add 2 recursively.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

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8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

$$a_1 = 4 ; a_{n+1} =$$

---

The first term is 4. Then, add 2 recursively.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

---

9. 3, 9, 27, 81, 243, 729, ...

$$a_n = 3^n$$

---

Write a recursive formula for each of the following sequences.

10. 4, 6, 8, 10, 12, 14, 16, ...

$$a_1 = 4 ; a_{n+1} = a_n + 2$$

---

The first term is 4. Then, add 2 recursively.

## Algebra 2 Class Worksheet #1 Unit 9

Write an explicit formula for each of the following sequences.

7. 3, 6, 9, 12, 15, 18, 21, ...

$$a_n = 3n$$

---

8. 0, 3, 8, 15, 24, 35, 48, ...

$$a_n = n^2 - 1$$

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