Algebra II
Lesson #6 Unit 6
Class Worksheet #6
For Worksheets #8 & #9

Algebra II Class Worksheet #6 Unit 6 RESAC

1. One number is 5 more than twice another. Their product is 3. What are the numbers?

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

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Algebra II Class Worksheet #6 Unit 6 RESAC

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1st number: x

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x(2x + 5)

1st number: x

2nd number: 2x + 5

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Algebra II Class Worksheet #6 Unit 6 RESAC

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$$x(2x + 5) = 3$$

1st number: x

2nd number: 2x + 5

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$$2x^2$$

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$$x(2x + 5) = 3$$

$$2x^2 + 5x$$

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$$x(2x + 5) = 3$$

$$2x^2 + 5x - 3$$

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$$(2x \quad)(x \quad)$$

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$$(2x - 1)(x + 3)$$

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2. One number is 3 more than 5 times another another. Their product is 20. What are the numbers?

Represent all unknowns in terms of the same variable.
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Algebra II Class Worksheet #6 Unit 6 RESAC

2. One number is 3 more than 5 times another another. Their product is 20. What are the numbers?

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2. One number is 3 more than 5 times another another. Their product is 20. What are the numbers?

1st number:

2nd number:

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1st number: x

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x(5x + 3)

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x(5x + 3) = 20

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Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

2. One number is 3 more than 5 times another another. Their product is 20. What are the numbers?

1st number: x

2nd number: 5x + 3

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$$5x^2$$

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$$5x^2 + 3x$$

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$$x = \frac{-3}{\qquad}$$

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$$x \approx$$

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$$x \approx 1.7$$

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The numbers are about <u>1.7 and 11.6</u>

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Algebra II Class Worksheet #6 Unit 6 RESAC

3. The area of a rectangle is 8 square inches. Find its dimensions if its length is 2 inches more than 3 times its width.

Represent all unknowns in terms of the same variable.
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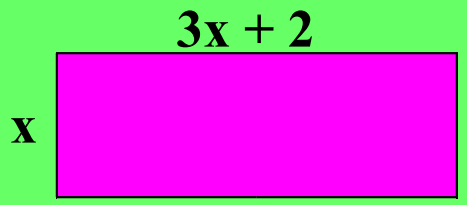

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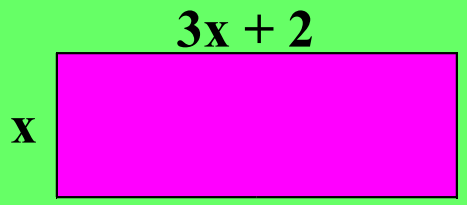

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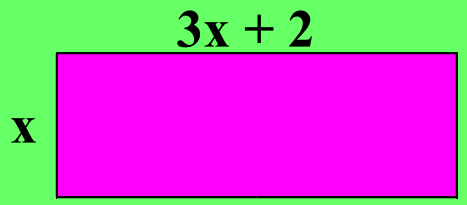

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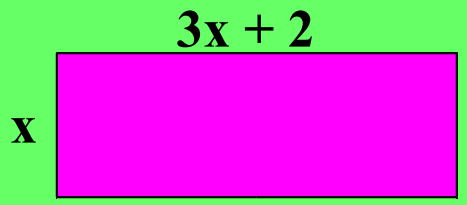

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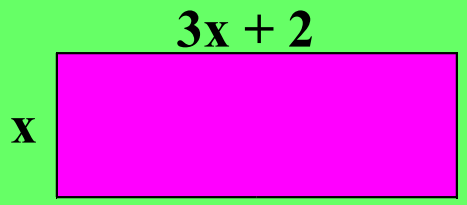

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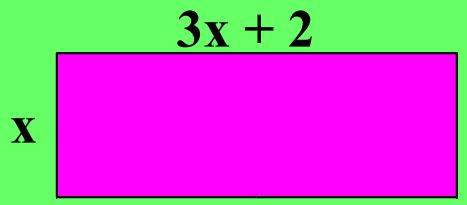

x(3x + 2)

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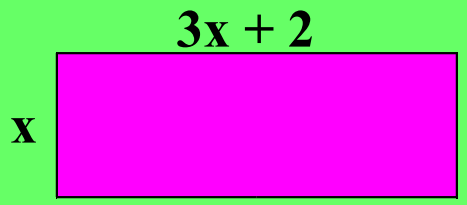

$$x(3x + 2) = 8$$

Represent all unknowns in terms of the same variable.

Write an **E**quation.

Solve the equation.

Answer the question (complete sentence).

Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

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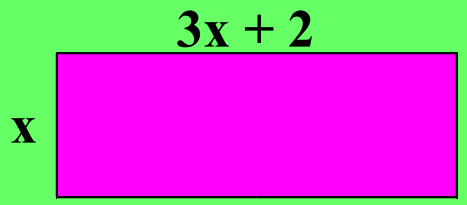

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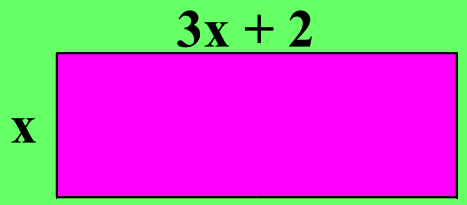

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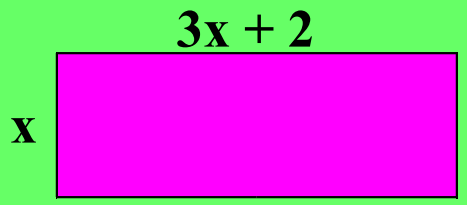

$x(3x + 2) = 8$

$3x^2$

Represent all unknowns in terms of the same variable.
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Solve the equation.
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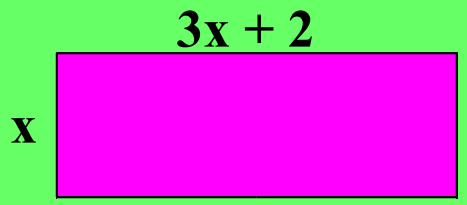

$x(3x + 2) = 8$

$3x^2 + 2x$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
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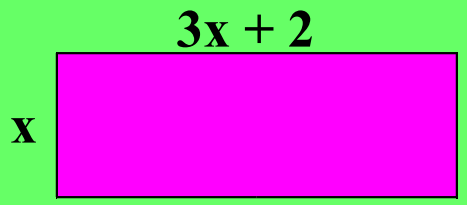

$x(3x + 2) = 8$

$3x^2 + 2x - 8$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
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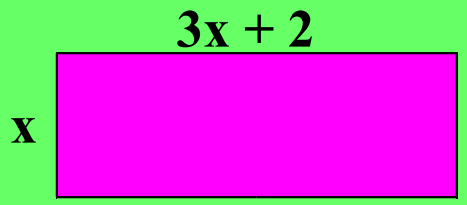

$$x(3x + 2) = 8$$

$$3x^2 + 2x - 8 = 0$$

Represent all unknowns in terms of the same variable.
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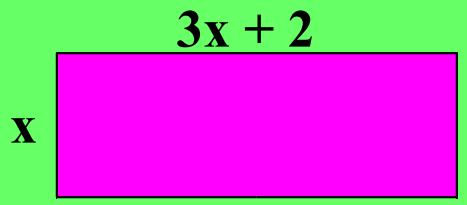

$x(3x + 2) = 8$

$3x^2 + 2x - 8 = 0$

$(3x \quad)(x \quad) = 0$

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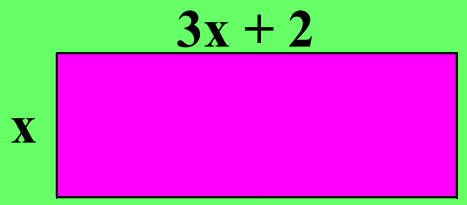

$$x(3x + 2) = 8$$

$$3x^2 + 2x - 8 = 0$$

$$(3x - 4)(x + 2) = 0$$

Represent all unknowns in terms of the same variable.
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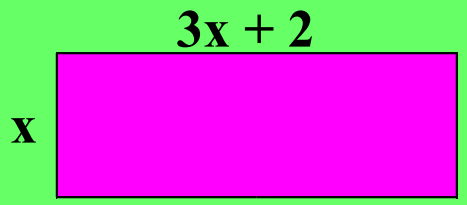

$$x(3x + 2) = 8$$

$$3x^2 + 2x - 8 = 0$$

$$(3x - 4)(x + 2) = 0$$

$$3x - 4 = 0$$

Represent all unknowns in terms of the same variable.
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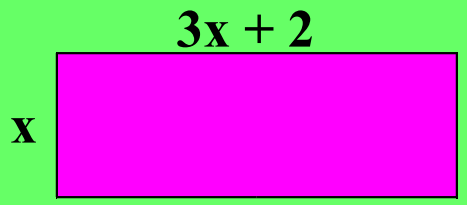

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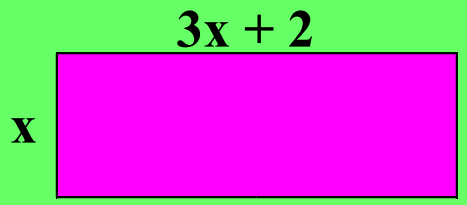

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$$(3x - 4)(x + 2) = 0$$

$$3x - 4 = 0 \text{ or } x + 3 = 0$$

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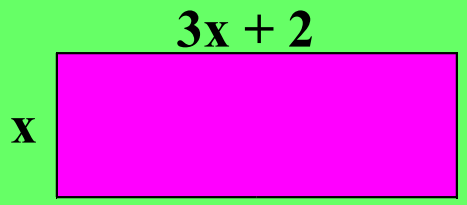

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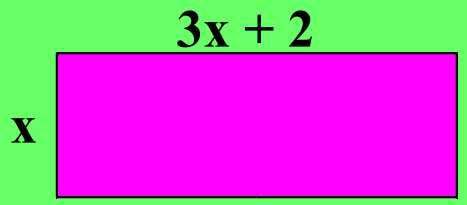

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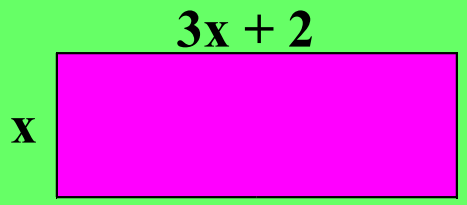

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$$3x - 4 = 0 \text{ or } x + 3 = 0$$

$$3x = 4$$

$$x = 4/3$$

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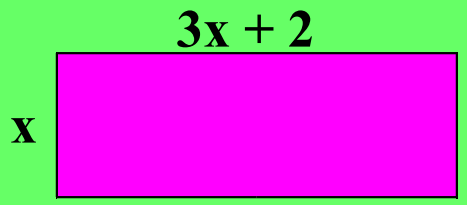

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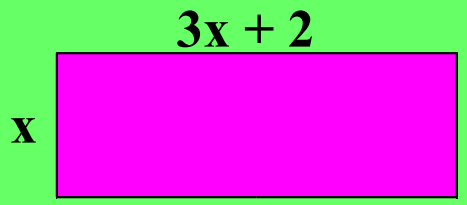

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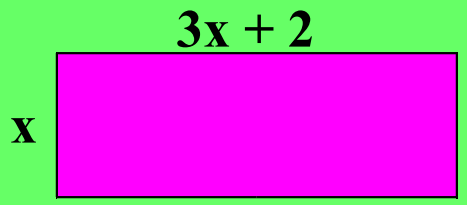

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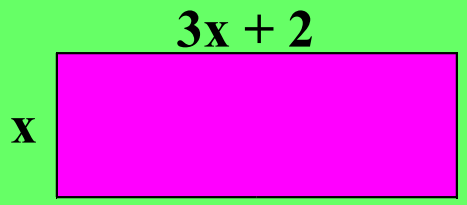

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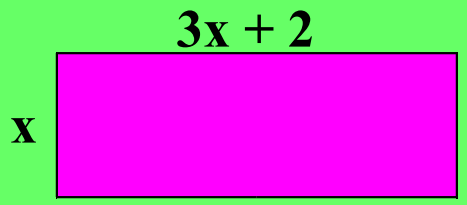

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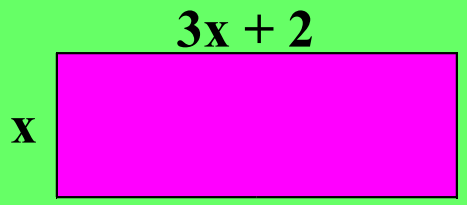

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$3x^2 + 2x - 8 = 0$

$(3x - 4)(x + 2) = 0$

$3x - 4 = 0$ or $x + 3 = 0$

$3x = 4$

$x = 4/3$ or ~~$x = -3$~~

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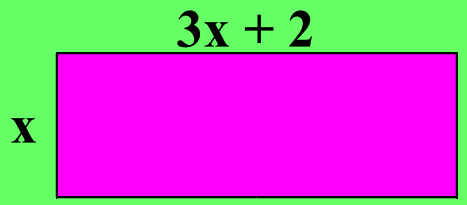

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$x = 4/3$ or ~~$x = -3$~~

$3x + 2 =$

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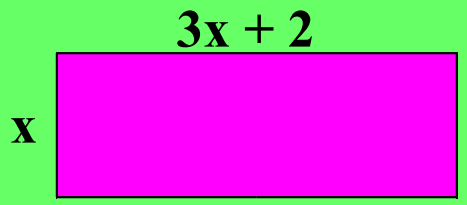

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$3x^2 + 2x - 8 = 0$

$(3x - 4)(x + 2) = 0$

$3x - 4 = 0$ or $x + 3 = 0$

$3x = 4$

$x = 4/3$ or ~~$x = -3$~~

$3x + 2 = 6$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
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Algebra II Class Worksheet #6 Unit 6 RESAC

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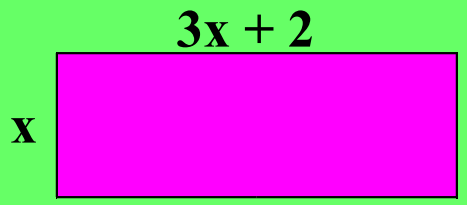

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$(3x - 4)(x + 2) = 0$

$3x - 4 = 0$ or $x + 3 = 0$

$3x = 4$

$x = 4/3$ or ~~$x = -3$~~

$3x + 2 = 6$

The rectangle is 6 inches long

Represent all unknowns in terms of the same variable.
Write an **E**quation.
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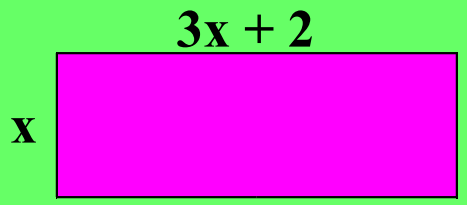

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$(3x - 4)(x + 2) = 0$

$3x - 4 = 0$ or $x + 3 = 0$

$3x = 4$

$x = 4/3$ or ~~$x = -3$~~

$3x + 2 = 6$

The rectangle is 6 inches long and 4/3 inches wide.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
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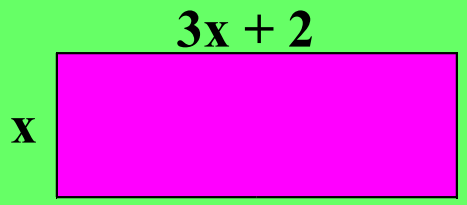
Answer the question (complete sentence).
Check your solution.

3. The area of a rectangle is 8 square inches. Find its dimensions if its length is 2 inches more than 3 times its width.



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The rectangle is 6 inches long and 4/3 inches wide.

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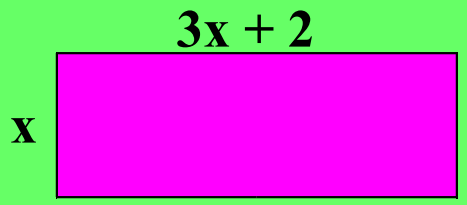

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The rectangle is 6 inches long and 4/3 inches wide.

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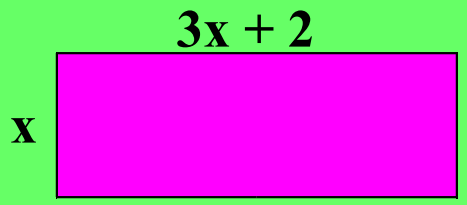

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$3x^2 + 2x - 8 = 0$

$(3x - 4)(x + 2) = 0$

$3x - 4 = 0$ or $x + 3 = 0$

$3x = 4$

$x = 4/3$ or ~~$x = -3$~~

$3x + 2 = 6$

The rectangle is 6 inches long and 4/3 inches wide.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
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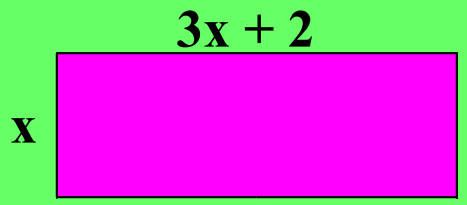

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$x = 4/3$ or ~~$x = -3$~~

$3x + 2 = 6$

The rectangle is 6 inches long and 4/3 inches wide.

Represent all unknowns in terms of the same variable.
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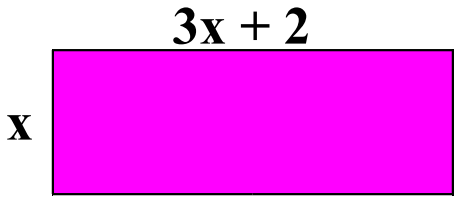
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

3. The area of a rectangle is 8 square inches. Find its dimensions if its length is 2 inches more than 3 times its width.



$$x(3x + 2) = 8$$

$$3x^2 + 2x - 8 = 0$$

$$(3x - 4)(x + 2) = 0$$

$$3x - 4 = 0 \quad \text{or} \quad x + 3 = 0$$

$$3x = 4$$

$$x = 4/3 \quad \text{or} \quad \cancel{x = -3}$$

$$3x + 2 = 6$$

The rectangle is 6 inches long and 4/3 inches wide.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number:

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

4. The sum of a number and its square is 30. What is the number?

the number: x

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x $x + x^2$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x $x + x^2 = 30$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x $x + x^2 = 30$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$x + x^2 = 30$

x^2

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x \quad)(x \quad) = 0$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or }$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \text{ or}$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

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$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
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$$x + x^2 = 30$$

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$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

The number is 5

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

The number is 5 or -6.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

The number is 5 or -6.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
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4. The sum of a number and its square is 30. What is the number?

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$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

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The number is 5 or -6.

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$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

The number is 5 or -6.

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Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

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$$x + x^2 = 30$$

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$$(x - 5)(x + 6) = 0$$

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$$x = 5 \quad \text{or} \quad x = -6$$

The number is 5 or -6.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

4. The sum of a number and its square is 30. What is the number?

the number: x

$$x + x^2 = 30$$

$$x^2 + x - 30 = 0$$

$$(x - 5)(x + 6) = 0$$

$$x - 5 = 0 \text{ or } x + 6 = 0$$

$$x = 5 \quad \text{or} \quad x = -6$$

The number is 5 or -6.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

5. The length of the longer leg of a right triangle is 2 inches more than twice the length of the shorter leg. The length of the hypotenuse is 2 inches less than 3 times the length of the shorter leg. How long is each side of the triangle?

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

5. The length of the longer leg of a right triangle is 2 inches more than twice the length of the shorter leg. The length of the hypotenuse is 2 inches less than 3 times the length of the shorter leg. How long is each side of the triangle?

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

5. The length of the longer leg of a right triangle is 2 inches more than twice the length of the shorter leg. The length of the hypotenuse is 2 inches less than 3 times the length of the shorter leg. How long is each side of the triangle?

Represent all unknowns in terms of the same variable.
Write an **E**quation.
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Answer the question (complete sentence).
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Algebra II Class Worksheet #6 Unit 6 RESAC

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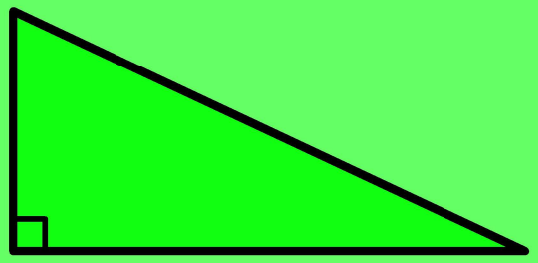

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Algebra II Class Worksheet #6 Unit 6 RESAC

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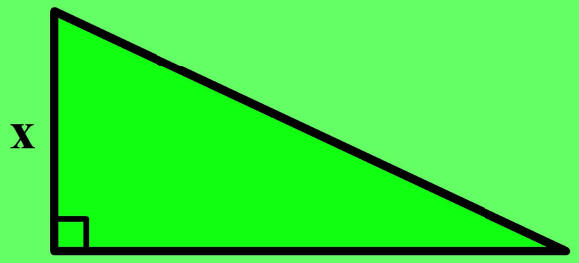

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Algebra II Class Worksheet #6 Unit 6 RESAC

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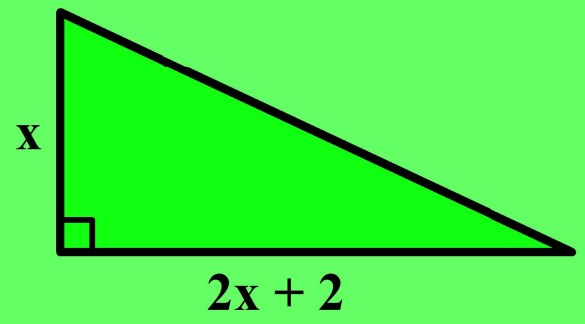

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Algebra II Class Worksheet #6 Unit 6 RESAC

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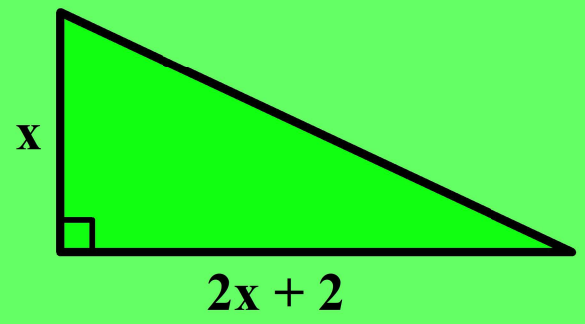

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Algebra II Class Worksheet #6 Unit 6 RESAC

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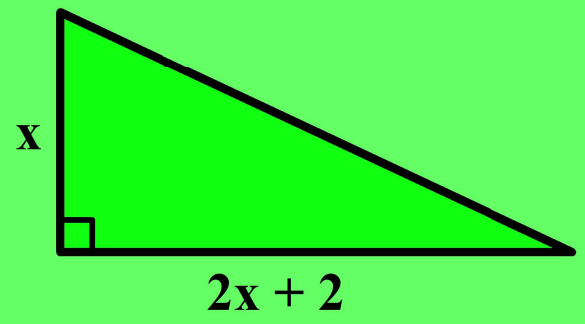

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Algebra II Class Worksheet #6 Unit 6 RESAC

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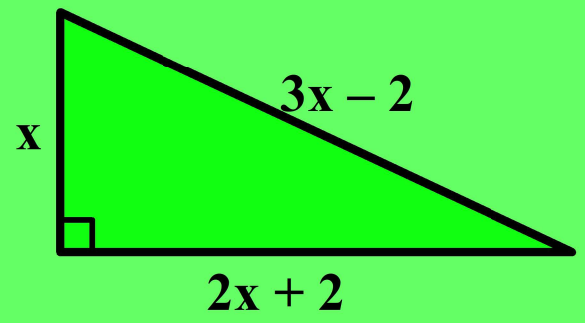

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Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
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Algebra II Class Worksheet #6 Unit 6 RESAC

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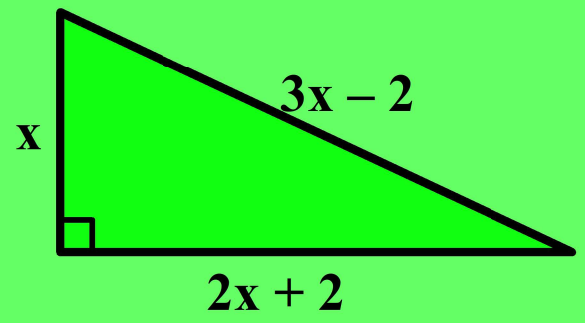

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Algebra II Class Worksheet #6 Unit 6 RESAC

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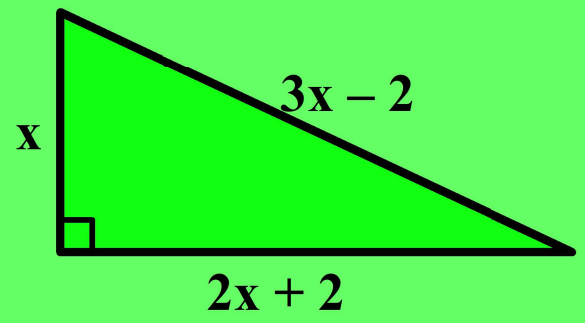

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Solve the equation.

Answer the question (complete sentence).

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Algebra II Class Worksheet #6 Unit 6 RESAC

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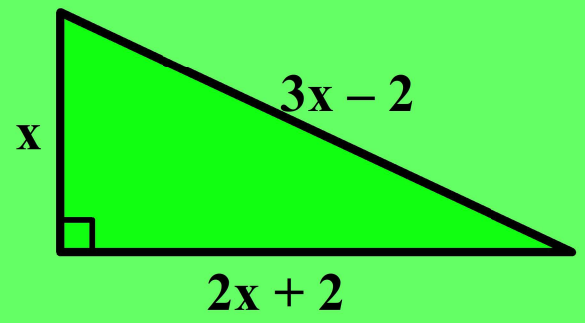

x^2

Represent all unknowns in terms of the same variable.

Write an **E**quation.

Solve the equation.

Answer the question (complete sentence).

Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

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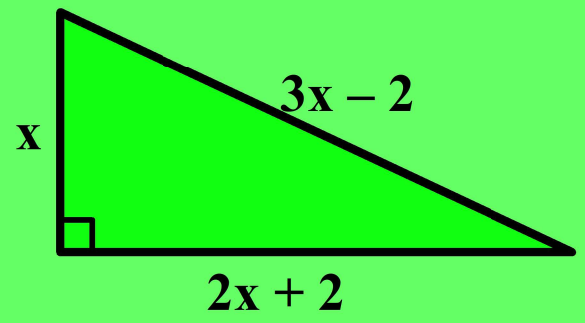

$x^2 +$

Represent all unknowns in terms of the same variable.

Write an **E**quation.

Solve the equation.

Answer the question (complete sentence).

Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

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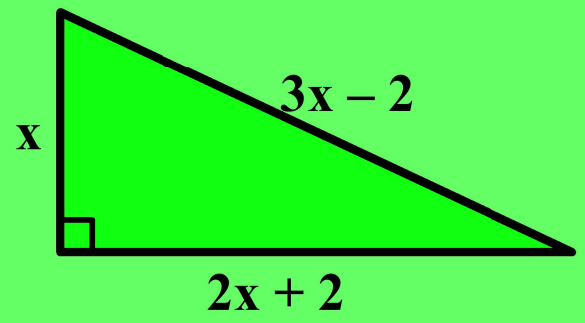

$x^2 + (2x + 2)^2$

Represent all unknowns in terms of the same variable.

Write an **E**quation.

Solve the equation.

Answer the question (complete sentence).

Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

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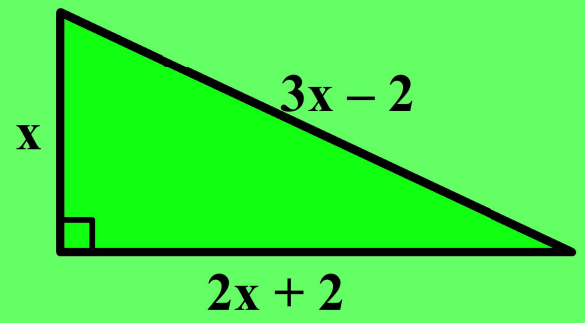

$x^2 + (2x + 2)^2 =$

Represent all unknowns in terms of the same variable.

Write an **E**quation.

Solve the equation.

Answer the question (complete sentence).

Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

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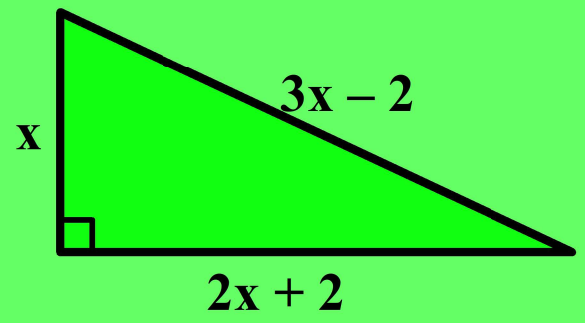

$$x^2 + (2x + 2)^2 = (3x - 2)^2$$

Represent all unknowns in terms of the same variable.

Write an **E**quation.

Solve the equation.

Answer the question (complete sentence).

Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

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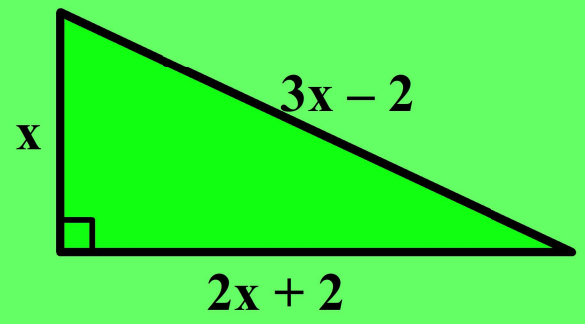

$$x^2 + (2x + 2)^2 = (3x - 2)^2$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
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Algebra II Class Worksheet #6 Unit 6 RESAC

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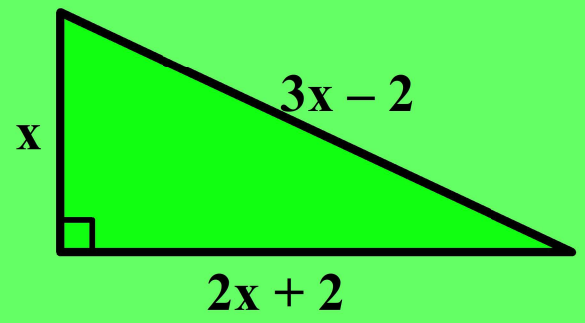

$$x^2 + (2x + 2)^2 = (3x - 2)^2$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

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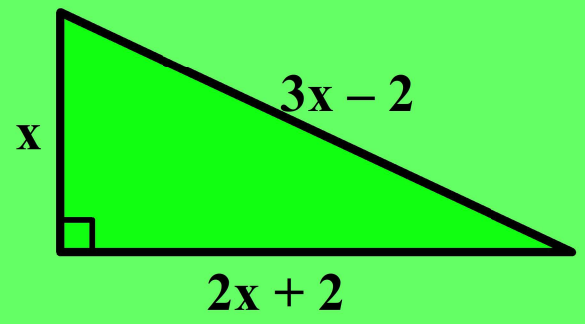

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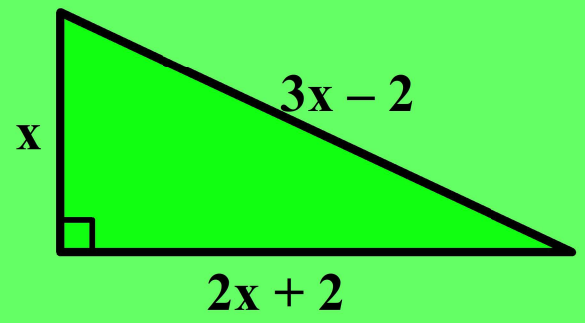

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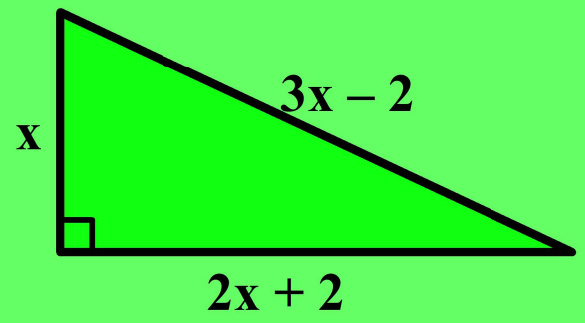

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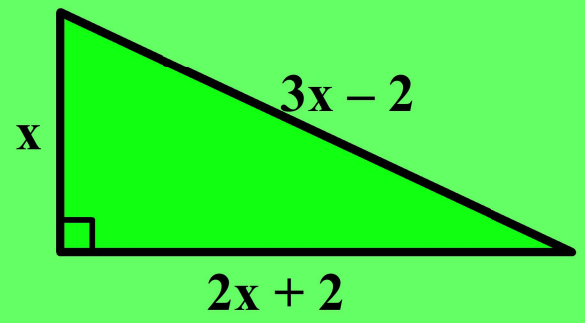

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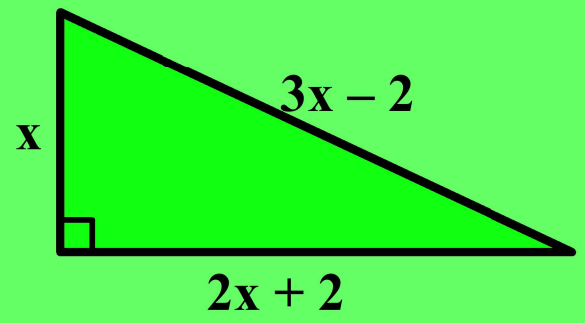

$x^2 + (2x + 2)^2 = (3x - 2)^2$

$x^2 + 4x^2$

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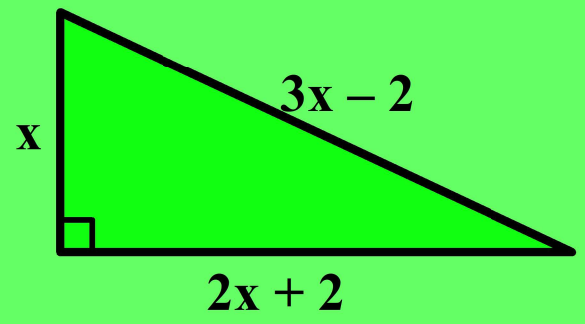

$x^2 + (2x + 2)^2 = (3x - 2)^2$

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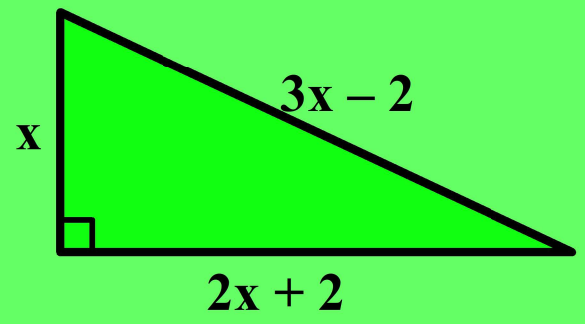

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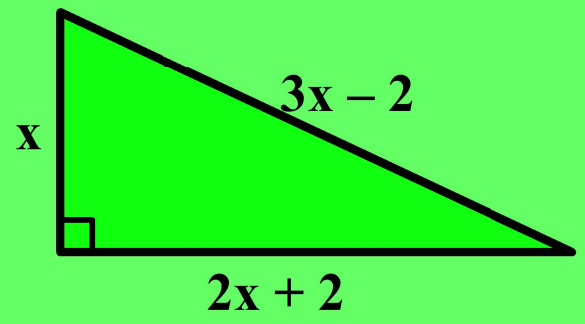

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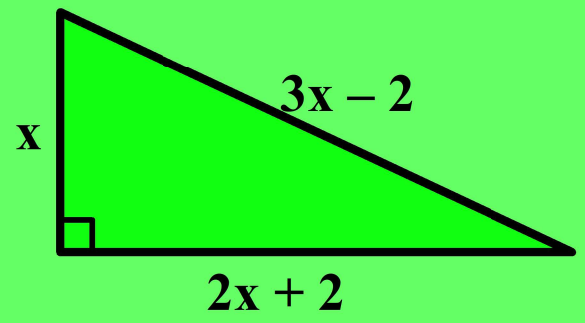

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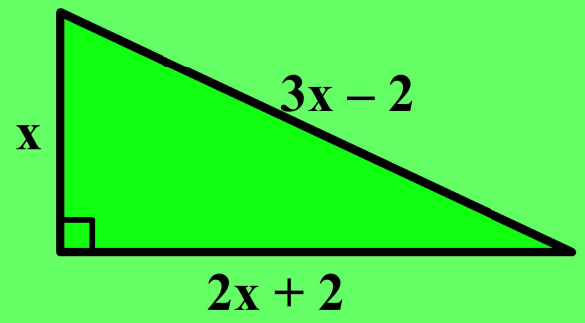

$$x^2 + (2x + 2)^2 = (3x - 2)^2$$
$$x^2 + 4x^2 + 8x + 4 = 9x^2$$

Represent all unknowns in terms of the same variable.
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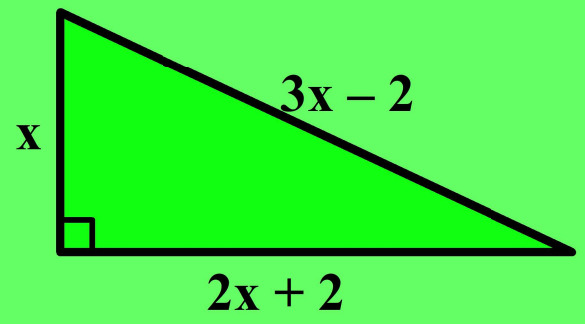

$$x^2 + (2x + 2)^2 = (3x - 2)^2$$
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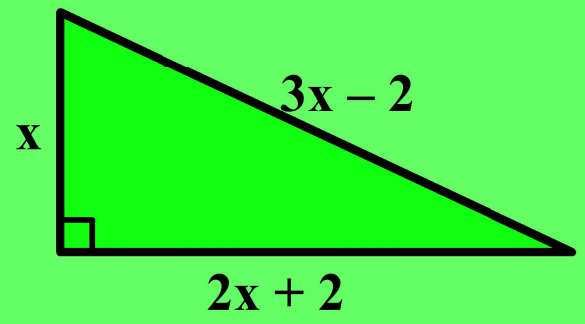

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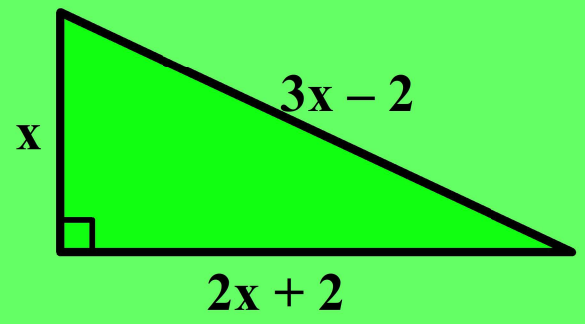

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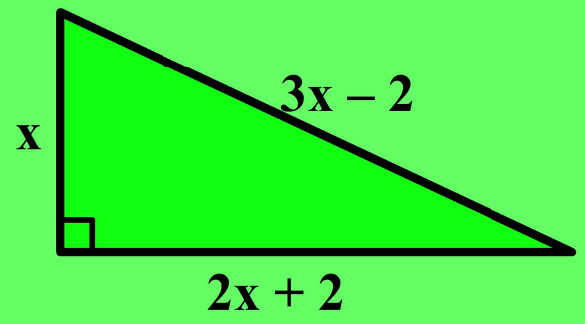

$$x^2 + (2x + 2)^2 = (3x - 2)^2$$
$$x^2 + 4x^2 + 8x + 4 = 9x^2 - 12x + 4$$
$$5x^2$$

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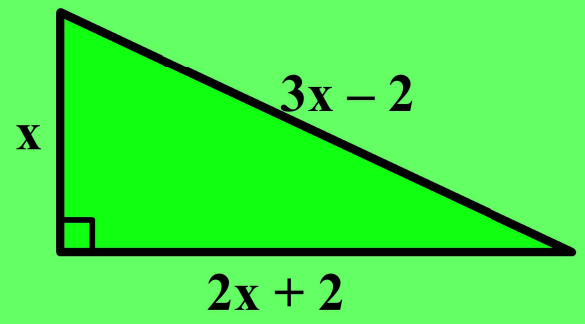

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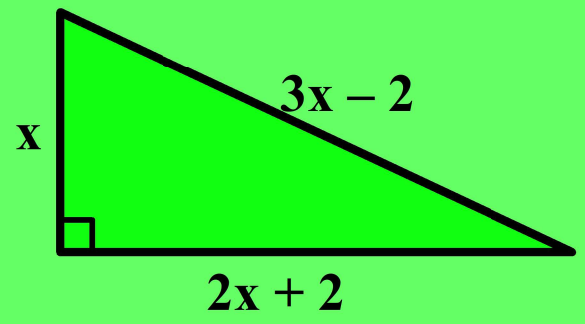

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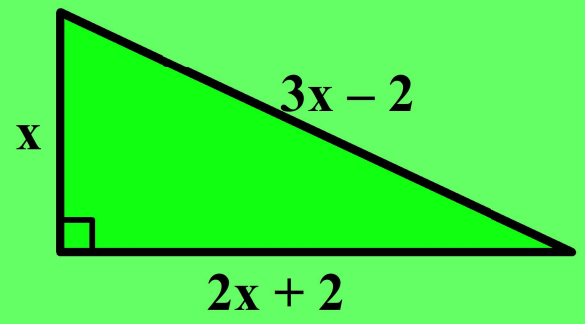

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$$0 =$$

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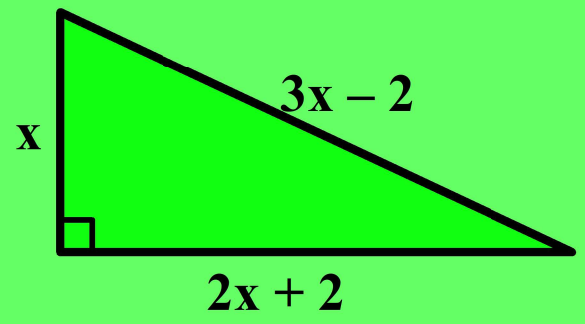

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$$0 = 4x^2$$

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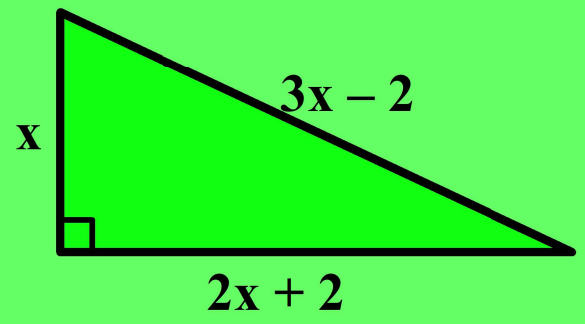

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$$0 = 4x^2 - 20x$$

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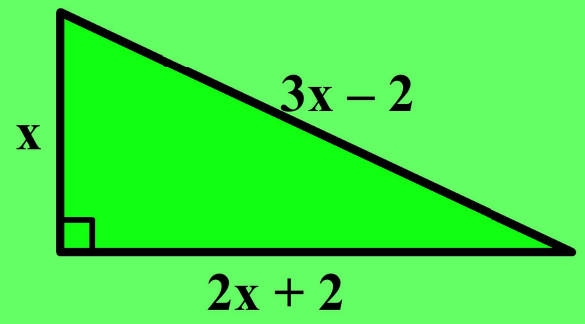

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$$0 =$$

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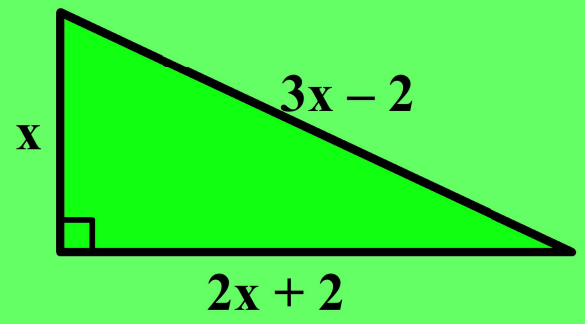

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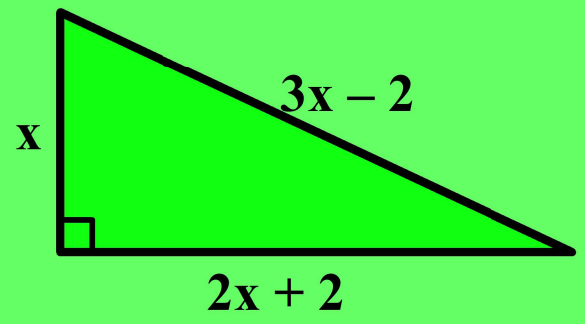

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$$5x^2 + 8x + 4 = 9x^2 - 12x + 4$$
$$0 = 4x^2 - 20x$$
$$0 = 4x(x - 5)$$

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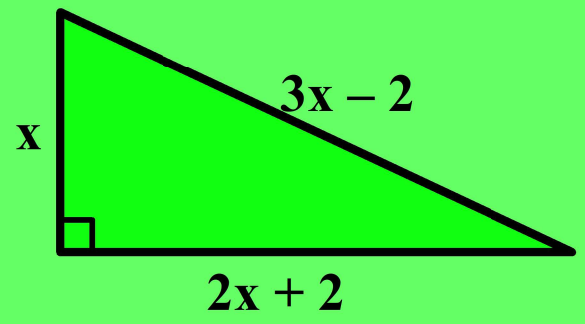

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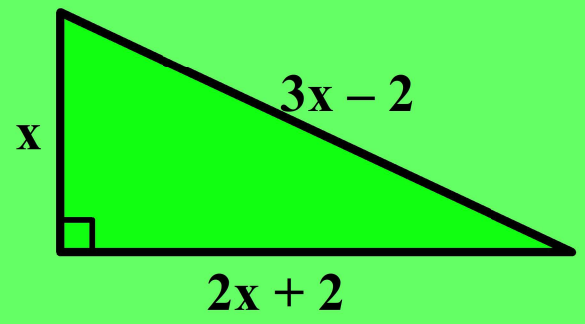

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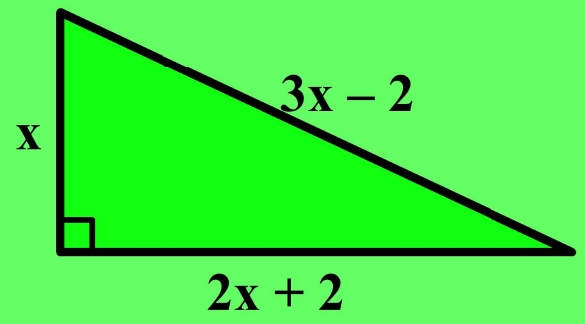

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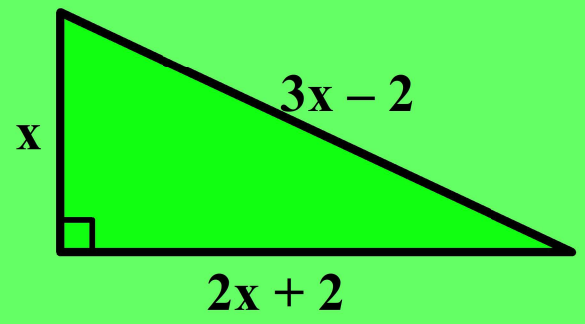

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Algebra II Class Worksheet #6 Unit 6 RESAC

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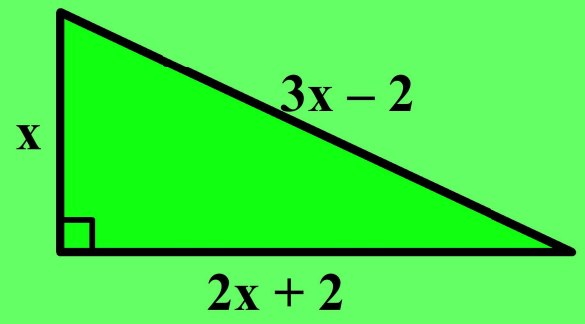

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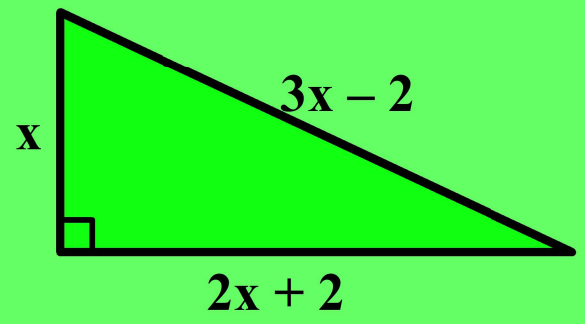

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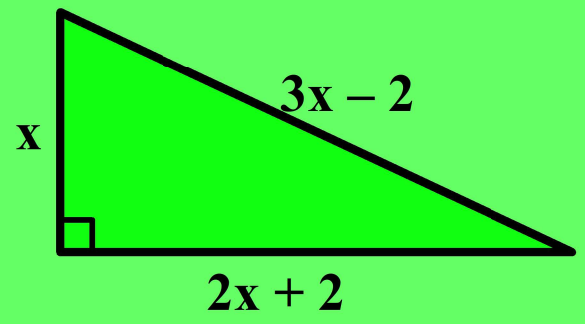

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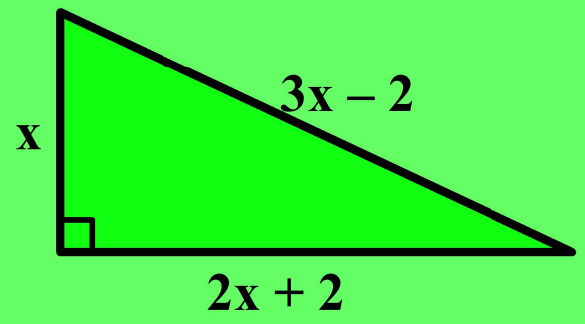

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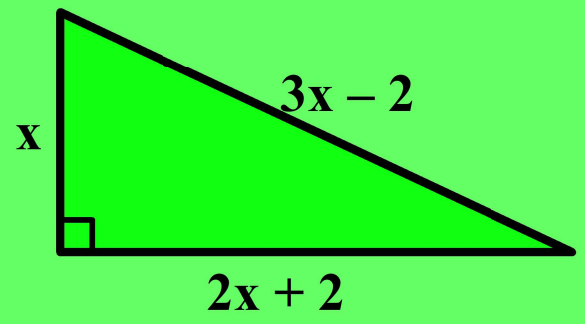

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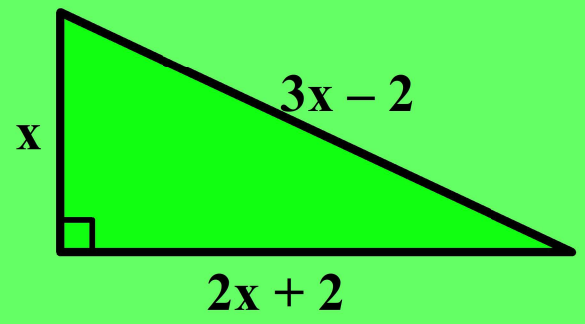

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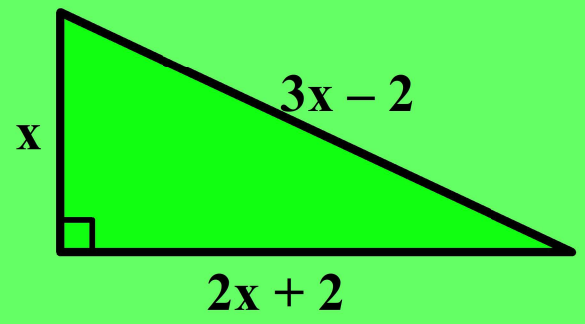

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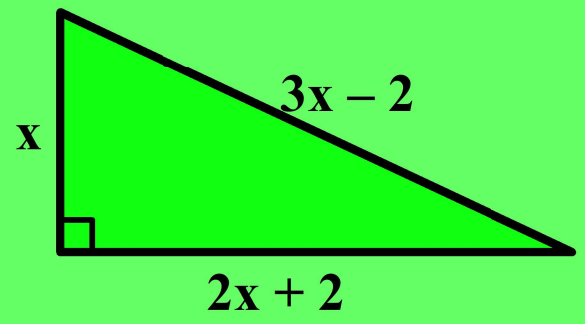

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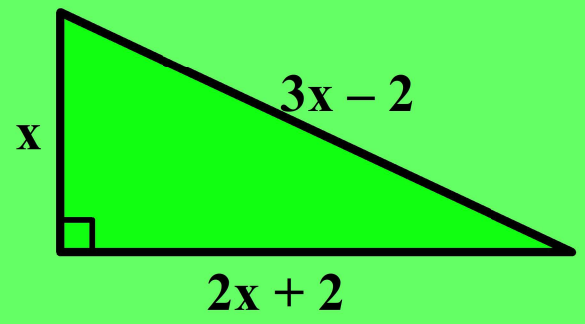

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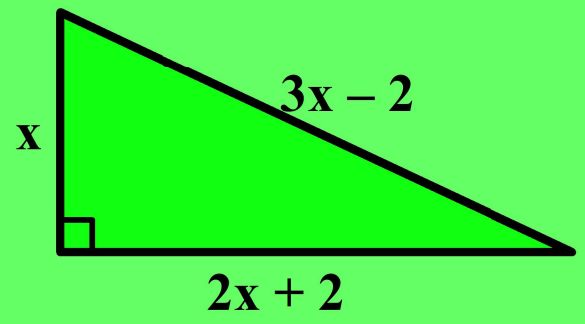

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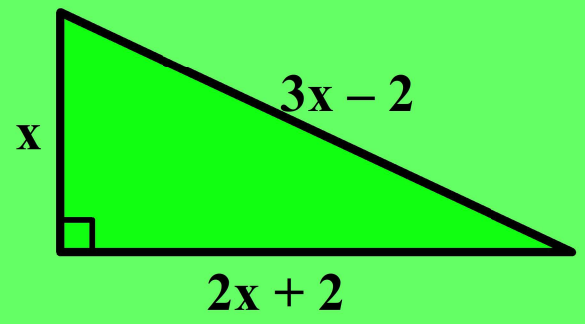

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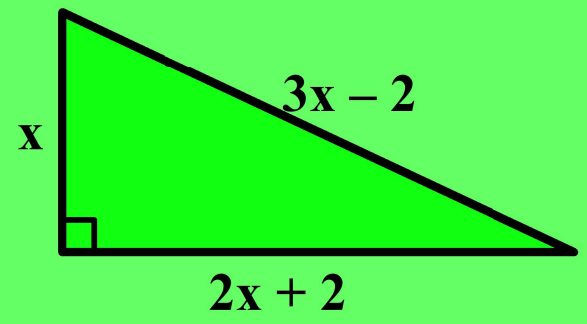

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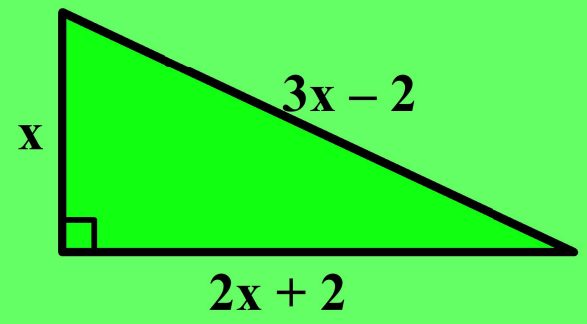

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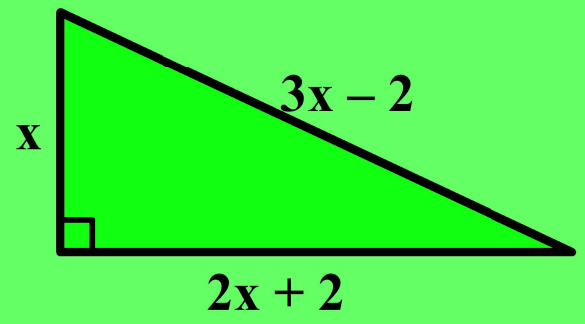

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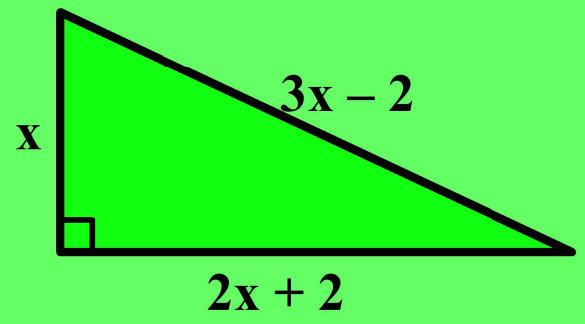

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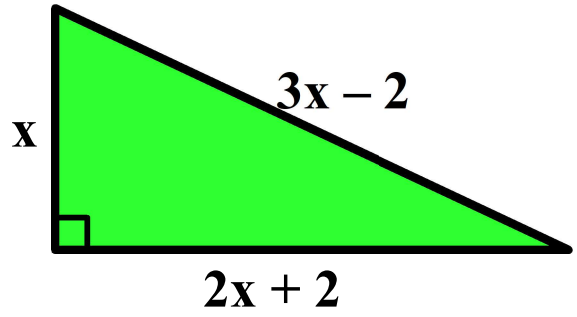

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Algebra II Class Worksheet #6 Unit 6 RESAC

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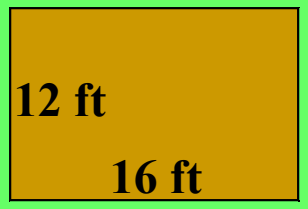

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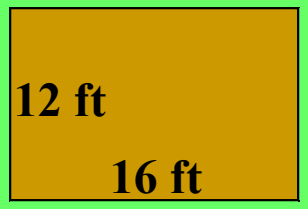

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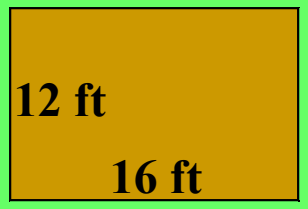

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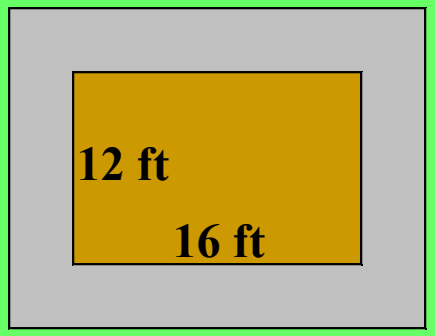

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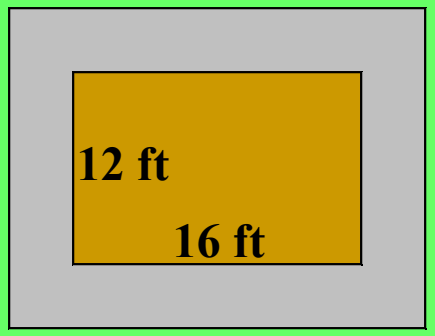

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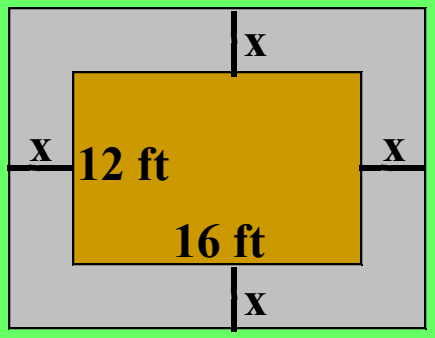

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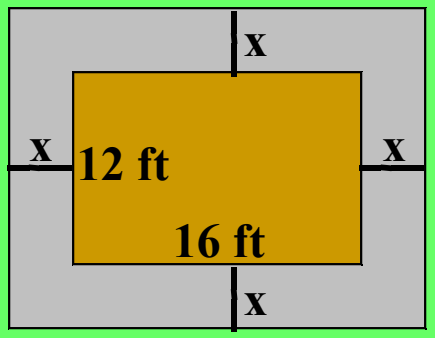

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
Check your solution.

Algebra II Class Worksheet #6 Unit 6 RESAC

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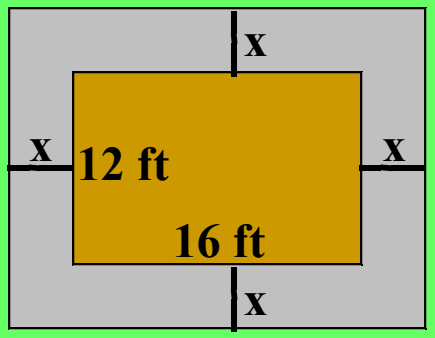

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Algebra II Class Worksheet #6 Unit 6 RESAC

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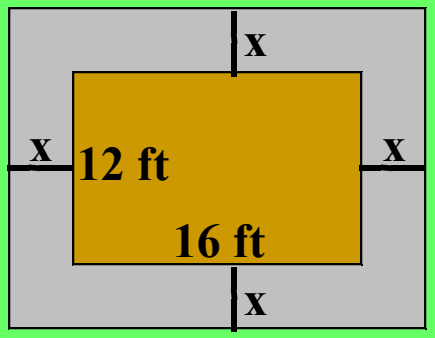

The area of the large rectangle is equal to the area of the garden plus the area of the path.

Represent all unknowns in terms of the same variable.
Write an **E**quation.
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Algebra II Class Worksheet #6 Unit 6 RESAC

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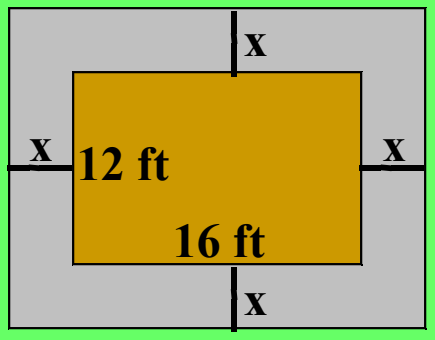

The area of the large rectangle is equal to the area of the garden plus the area of the path.

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Algebra II Class Worksheet #6 Unit 6 RESAC

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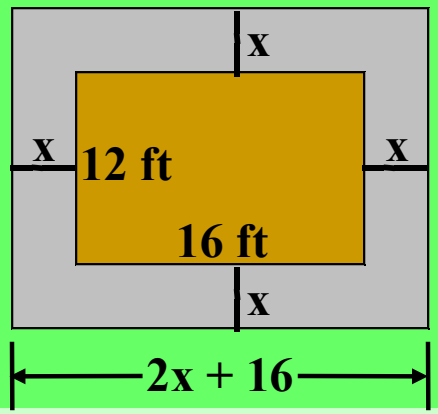

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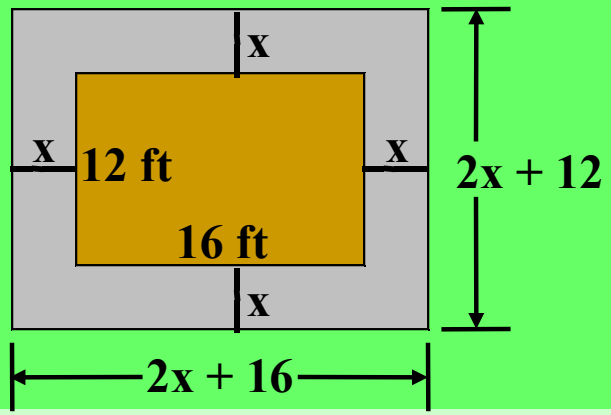

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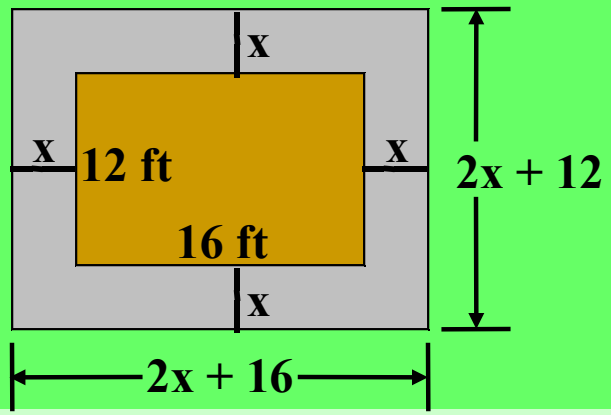

The area of the large rectangle is equal to the area of the garden plus the area of the path.

(2x + 16)(

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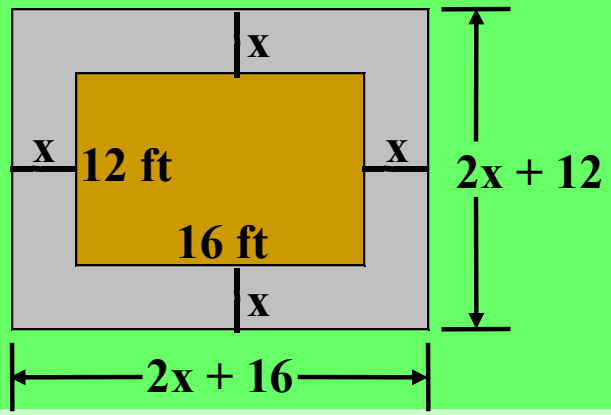

The area of the large rectangle is equal to the area of the garden plus the area of the path.

$$(2x + 16)(2x + 12)$$

Represent all unknowns in terms of the same variable.

Write an **E**quation.

Solve the equation.

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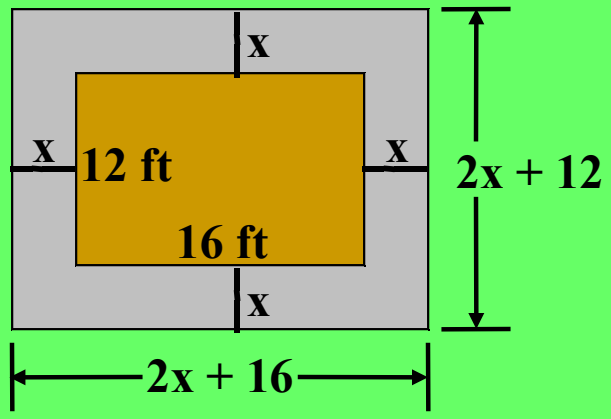

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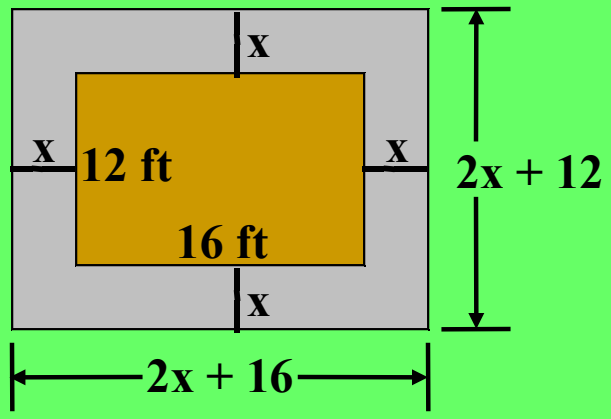

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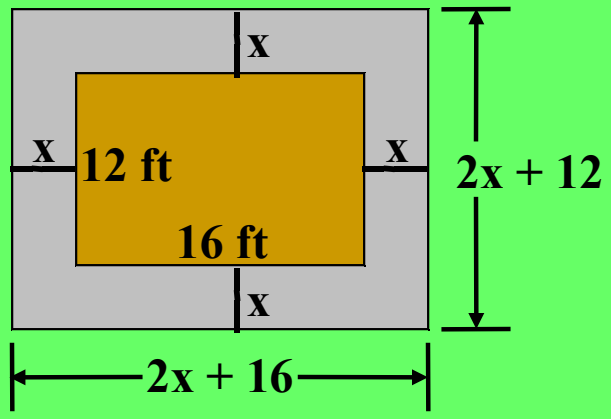

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The area of the large rectangle is equal to the area of the garden plus the area of the path.

The area of the garden is (16 ft)(12 ft) = 192 square feet.

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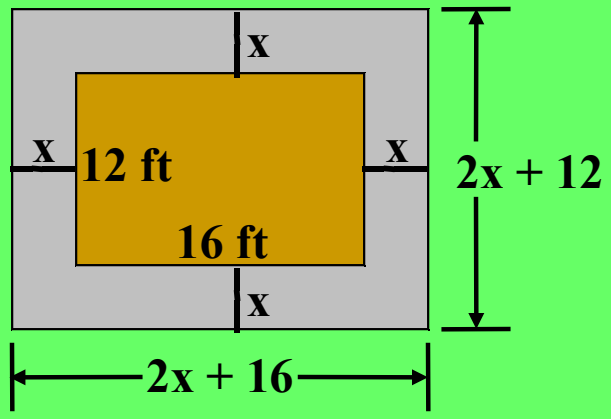

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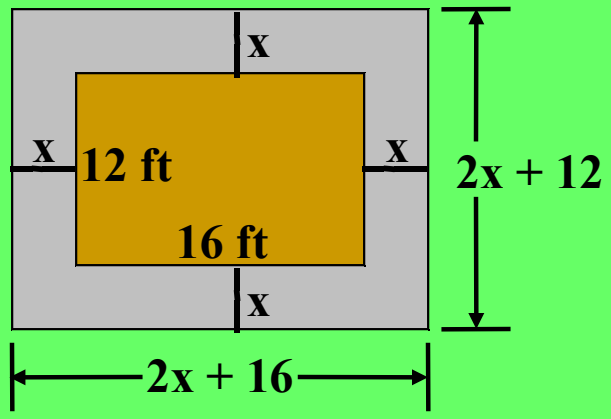

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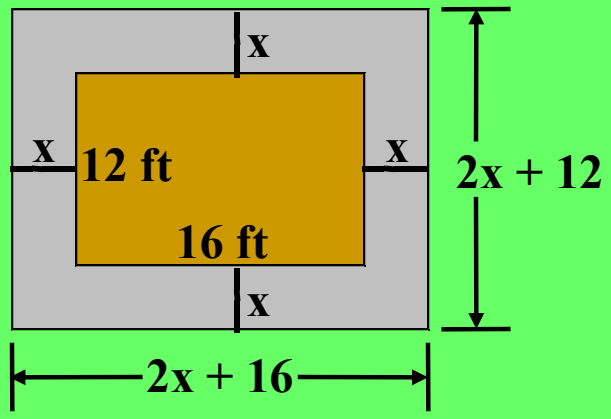

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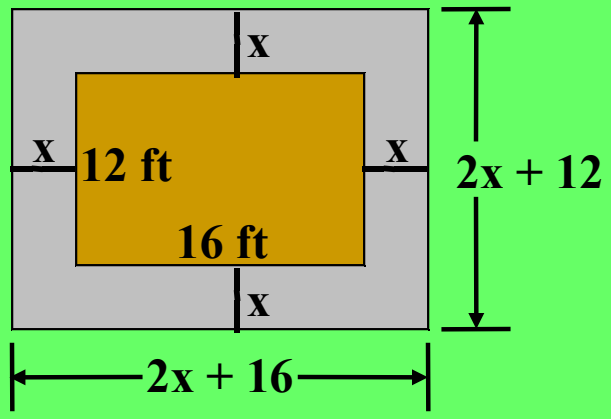

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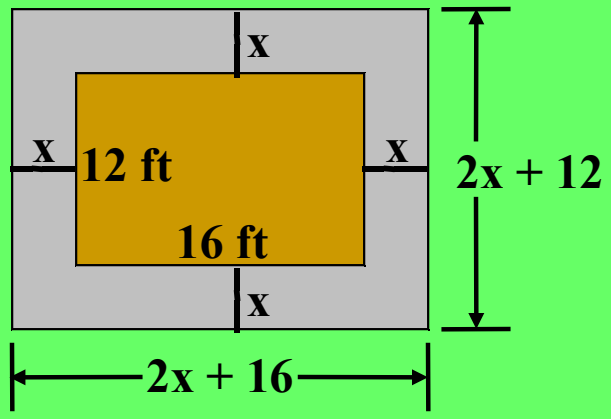

The area of the large rectangle is equal to the area of the garden plus the area of the path.

The area of the garden is (16 ft)(12 ft) = 192 square feet.

$$(2x + 16)(2x + 12) = 192 + 204$$

Represent all unknowns in terms of the same variable.

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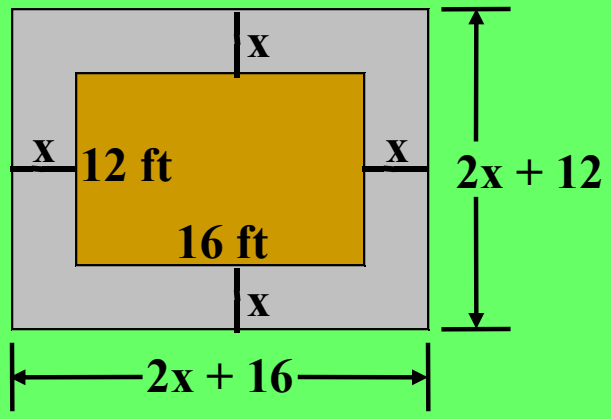

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$$(2x + 16)(2x + 12) = 192 + 204$$

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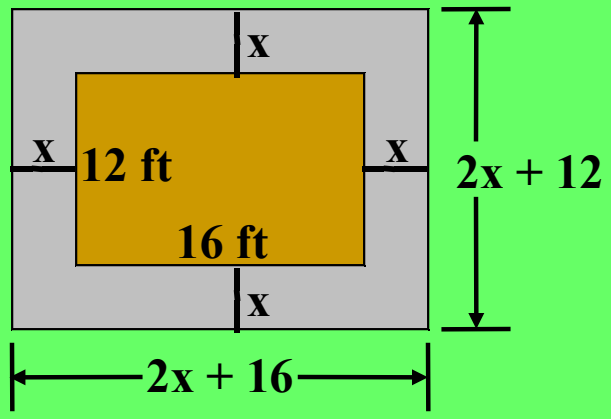

$(2x + 16)(2x + 12) = 192 + 204$

The area of the large rectangle is equal to the area of the garden plus the area of the path.
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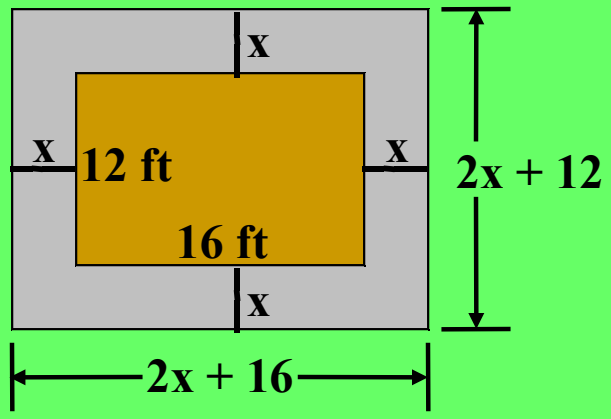

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$$(2x + 16)(2x + 12) = 192 + 204$$

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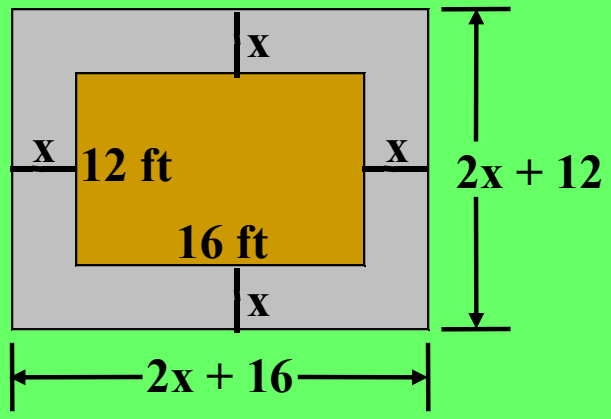

The area of the large rectangle is equal to the area of the garden plus the area of the path.
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$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2$$

Represent all unknowns in terms of the same variable.
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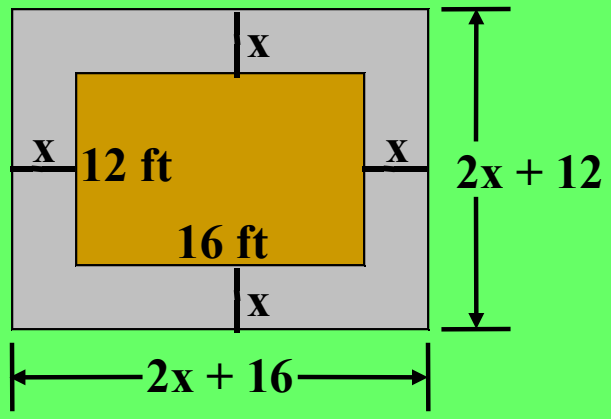

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$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2 + 56x$$

Represent all unknowns in terms of the same variable.
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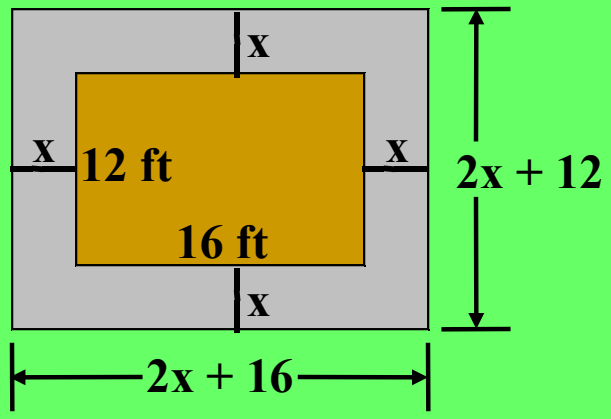

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The area of the garden is (16 ft)(12 ft) = 192 square feet.

$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2 + 56x + 192$$

Represent all unknowns in terms of the same variable.
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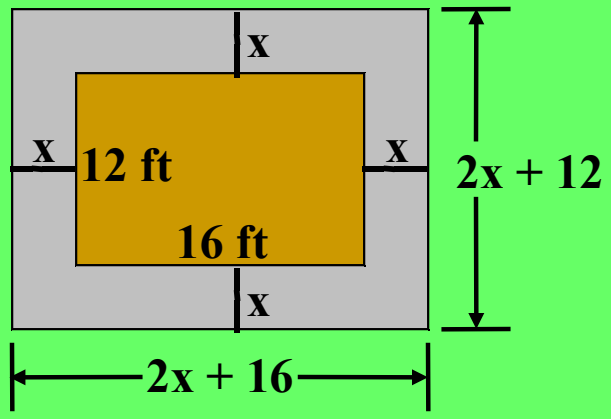

The area of the large rectangle is equal to the area of the garden plus the area of the path.
The area of the garden is (16 ft)(12 ft) = 192 square feet.

$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2 + 56x + 192 =$$

Represent all unknowns in terms of the same variable.
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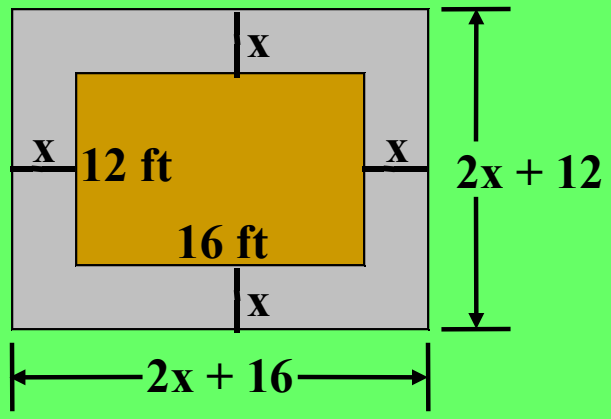

The area of the large rectangle is equal to the area of the garden plus the area of the path.
The area of the garden is (16 ft)(12 ft) = 192 square feet.

$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2 + 56x + 192 = 396$$

Represent all unknowns in terms of the same variable.
Write an **E**quation.
Solve the equation.
Answer the question (complete sentence).
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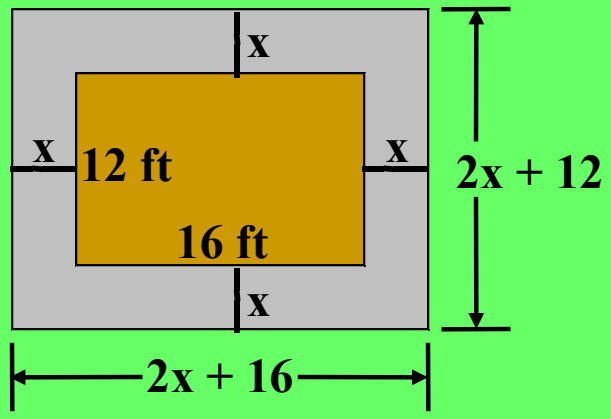

The area of the large rectangle is equal to the area of the garden plus the area of the path.
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$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2 + 56x + 192 = 396$$

$$4x^2 + 56x$$

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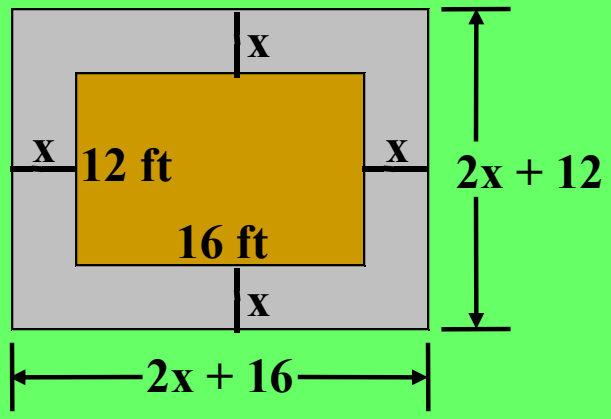

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$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2 + 56x + 192 = 396$$

$$4x^2 + 56x - 204$$

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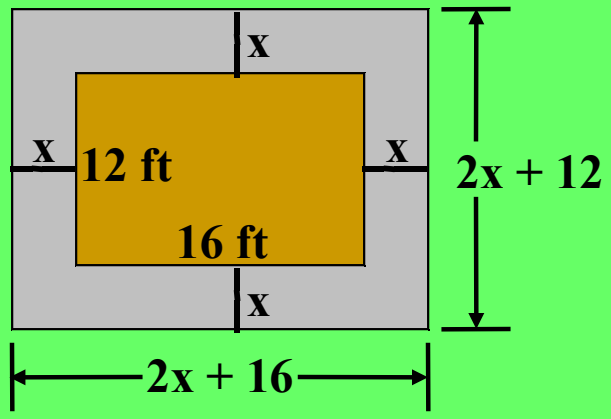

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$$(2x + 16)(2x + 12) = 192 + 204$$

$$4x^2 + 56x + 192 = 396$$

$$4x^2 + 56x - 204 = 0$$

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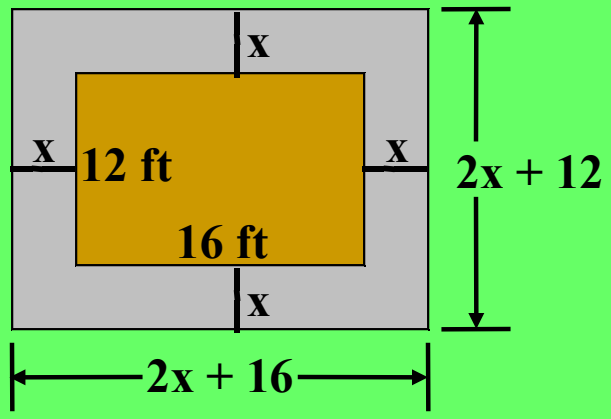

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$$4x^2 + 56x - 204 = 0$$

$$x^2$$

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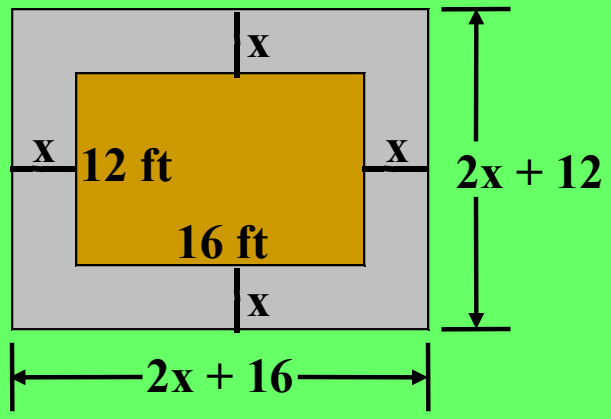

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$$x^2 + 14x$$

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Algebra II Class Worksheet #6 Unit 6 RESAC

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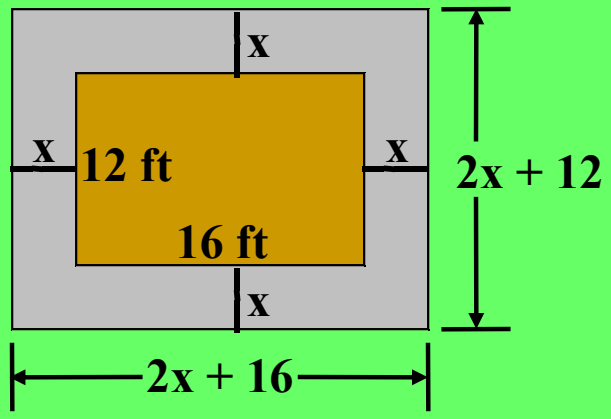

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$$(2x + 16)(2x + 12) = 192 + 204$$

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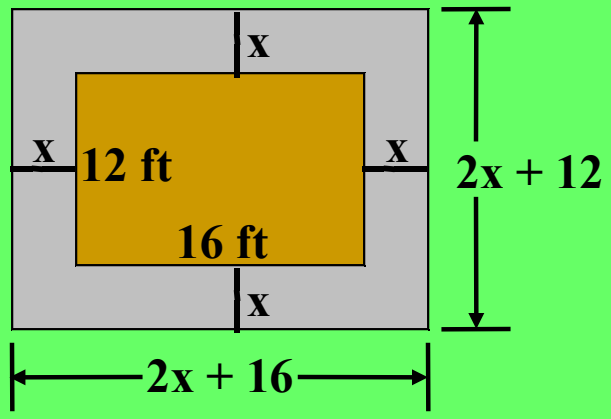

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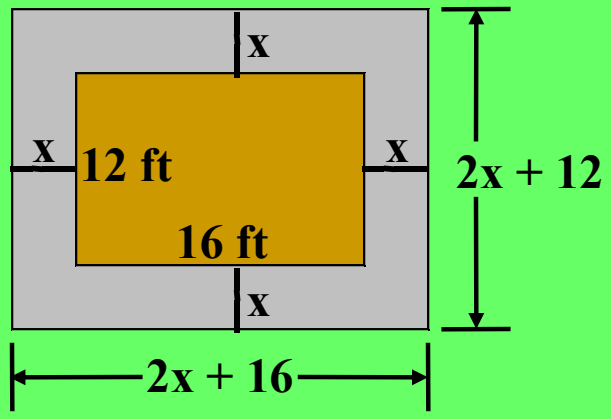

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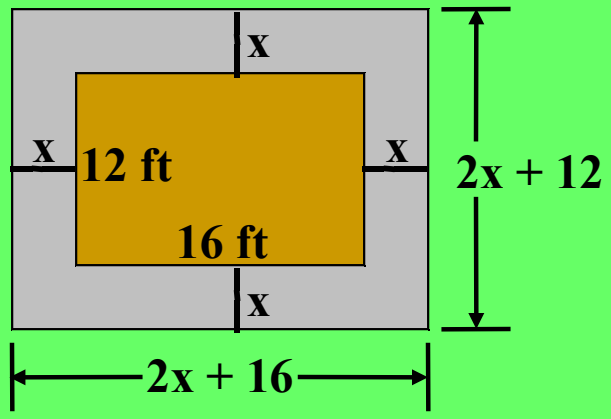

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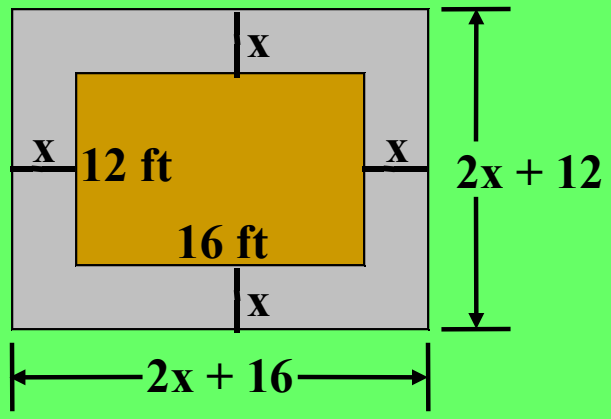

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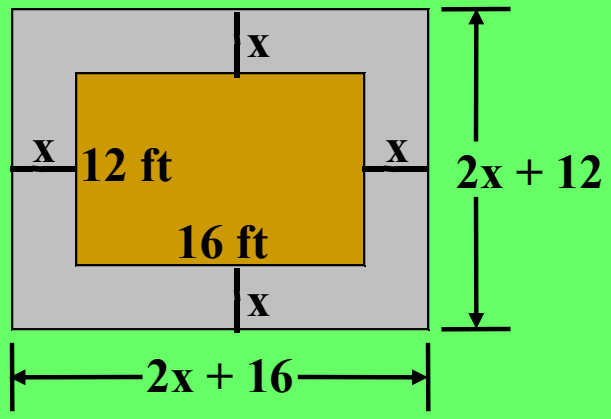

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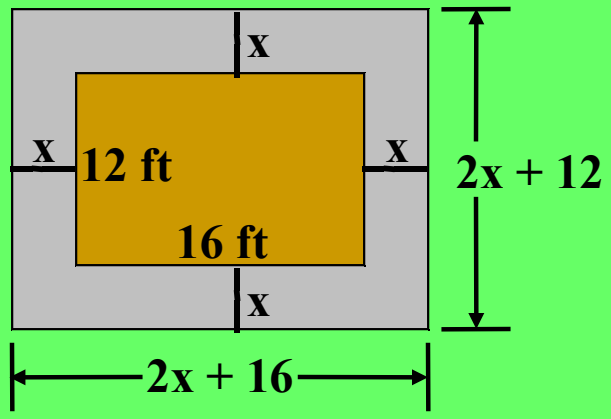

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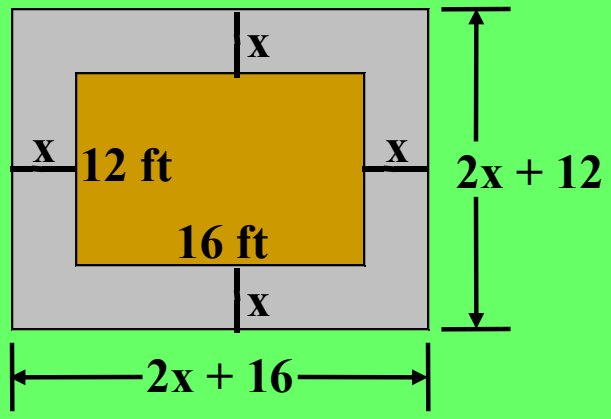

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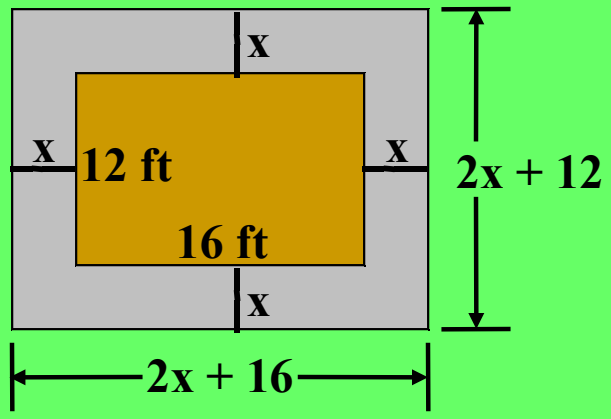

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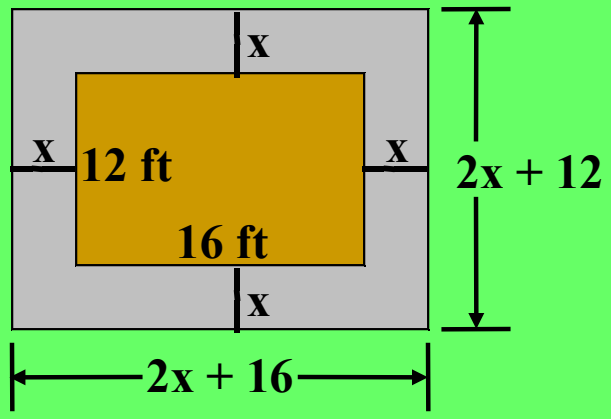

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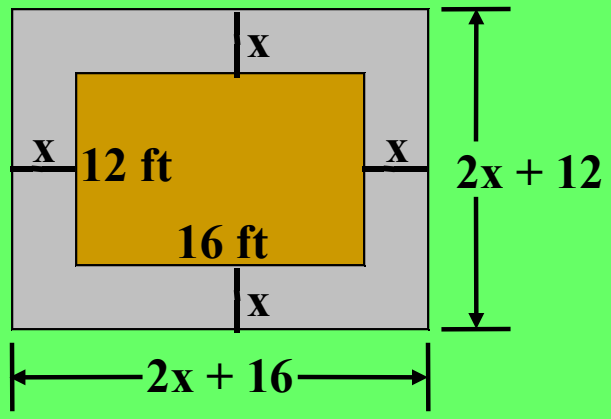

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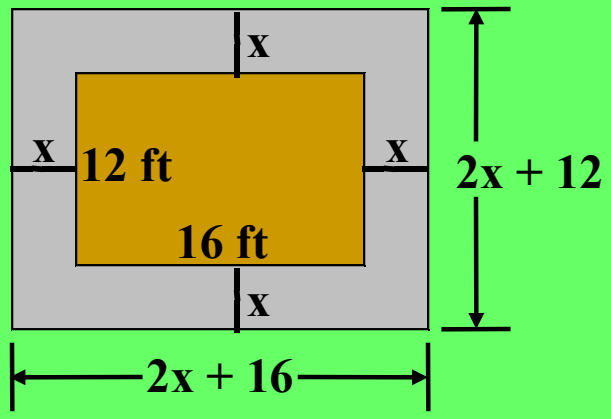

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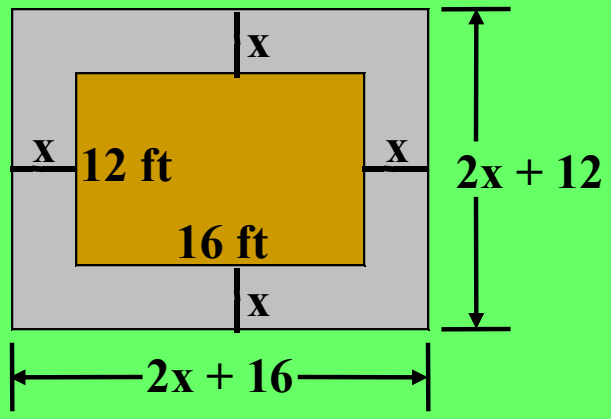

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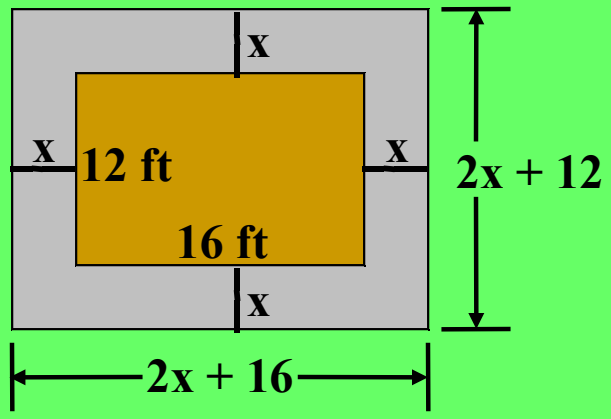

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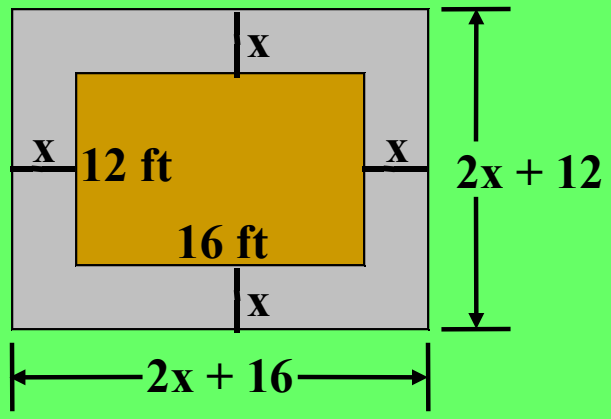

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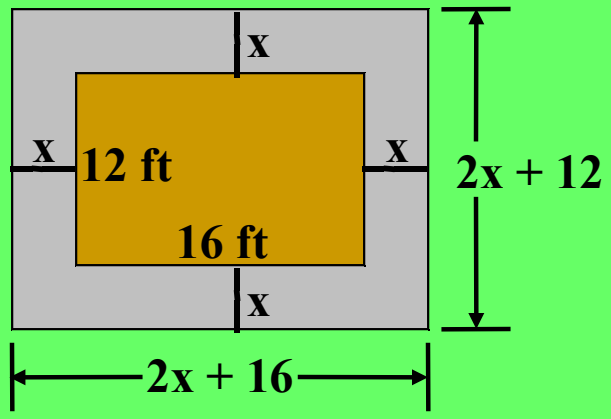

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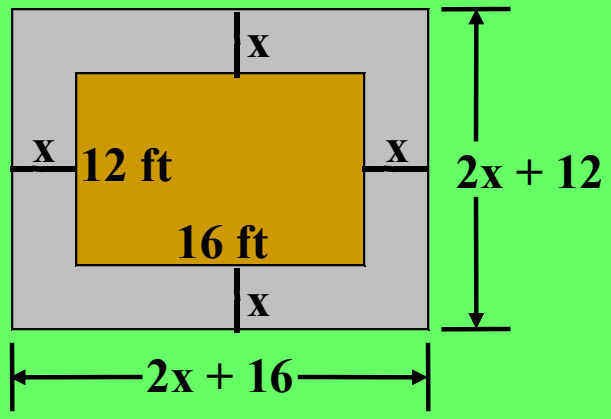

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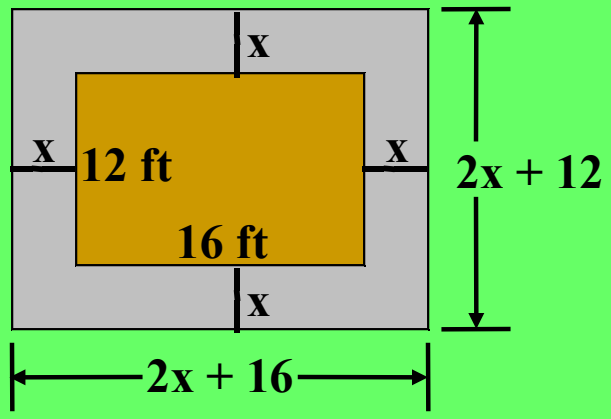

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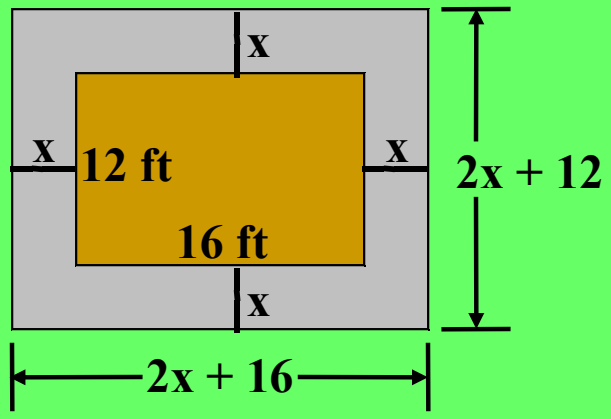

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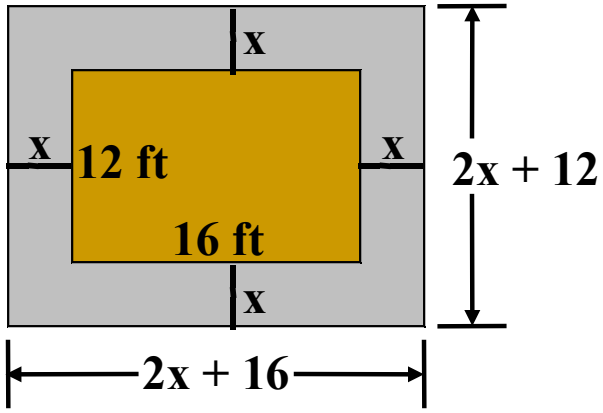

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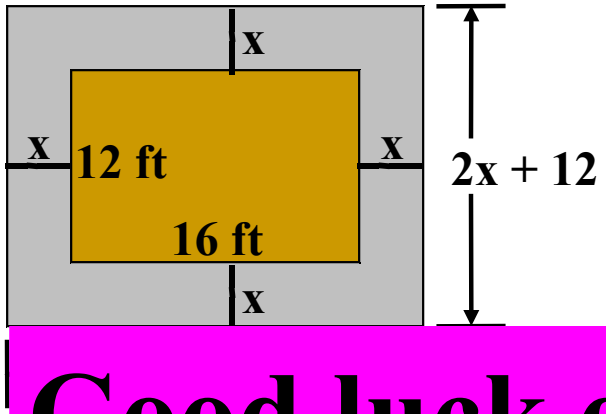

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