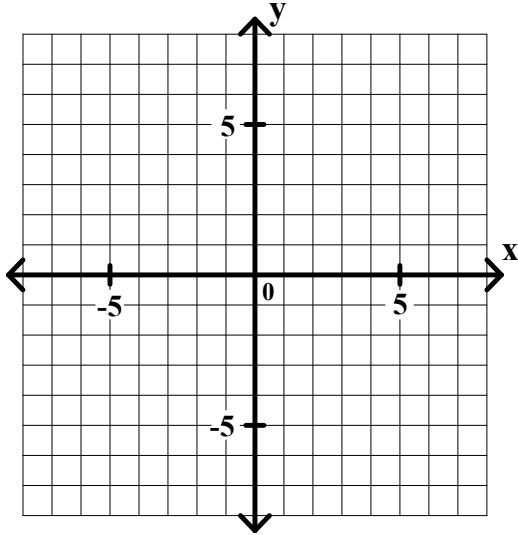


Algebra II Worksheet #4 Unit 2 page 1

For each of the following linear equations in two variables: (a) find the x and y intercepts, (b) write the equation in slope-intercept form, and (c) graph the equation.

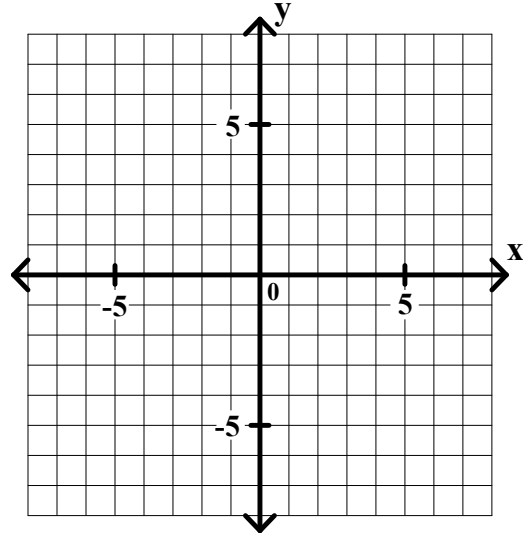
1. $2x + 3y = 12$

- (a) x intercept: ____ y intercept: ____
(b) slope intercept equation: _____
(c)



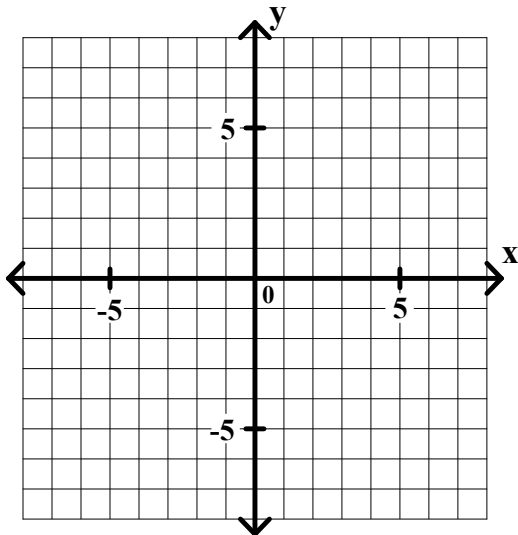
2. $4x - 3y = 9$

- (a) x intercept: ____ y intercept: ____
(b) slope intercept equation: _____
(c)



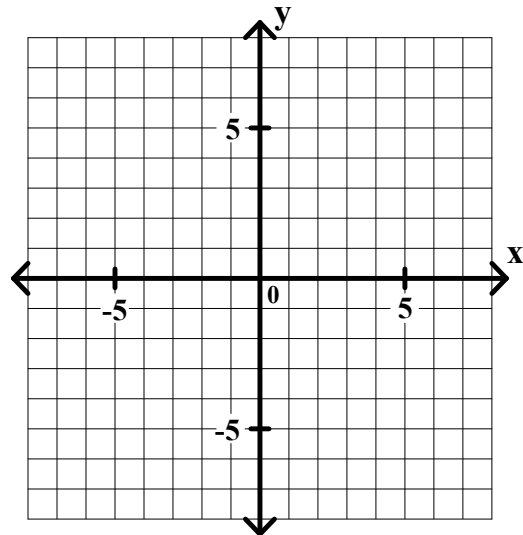
3. $3x + 5y = -15$

- (a) x intercept: ____ y intercept: ____
(b) slope intercept equation: _____
(c)



4. $5x - 3y = -3$

- (a) x intercept: ____ y intercept: ____
(b) slope intercept equation: _____
(c)



Algebra II Worksheet #4 Unit 2 page 2

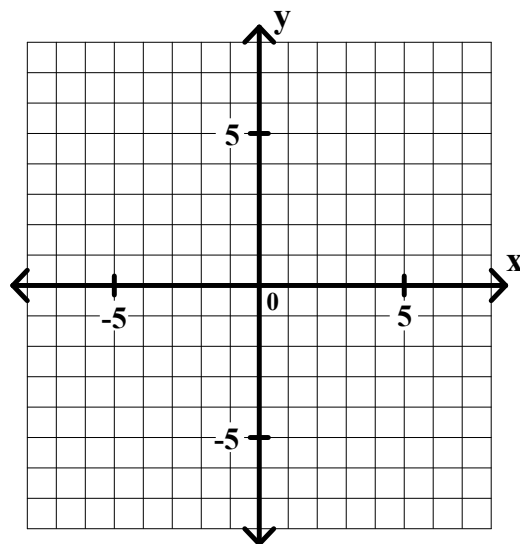
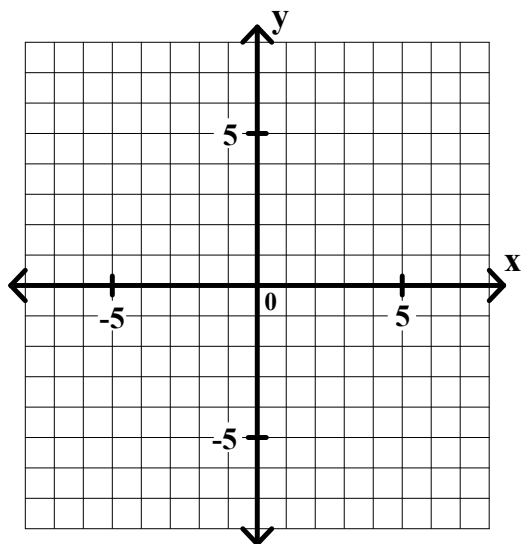
Graph each of the following. Label each graph with its equation.

5. $-2x + 3y = -6$

7. $x + 2y = -8$

6. $7x + 4y = 0$

8. $x - 4y = 8$

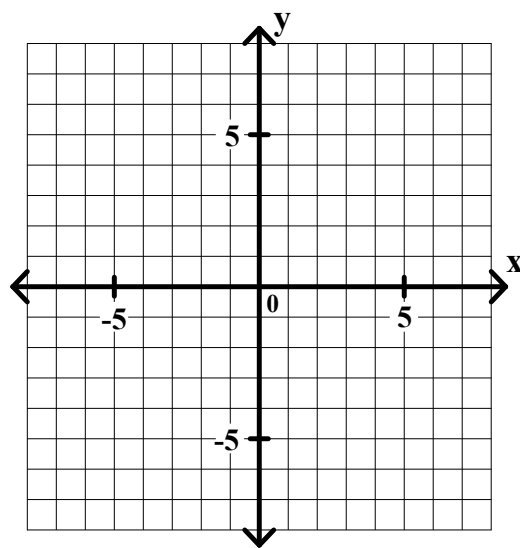
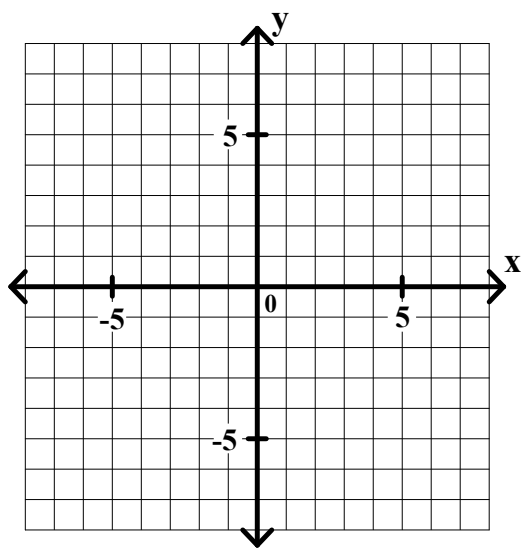


9. $3x + y = -3$

11. $x = 4$

10. $5x - y = 2$

12. $y = -3$



Algebra II Worksheet #4 Unit 2 page 3

Write the equation of each line described. If the line is oblique, use slope-intercept form.

13. The horizontal line through $(-4, -3)$. _____

14. The vertical line through $(-4, -3)$. _____

15. The line with slope 0 through $(5, 3)$. _____

16. The line with "no slope" through $(5, 3)$. _____

17. The line with slope $\frac{3}{4}$ and y-intercept -3 . _____

18. The line with slope $\frac{3}{5}$ through $(0, -2)$. _____

19. The line through $(0, -3)$ and $(2, 4)$. _____

20. The line with slope $-\frac{1}{4}$ through $(-4, -3)$. _____

21. The line with slope $-\frac{3}{5}$ through $(2, 3)$. _____

Algebra II Worksheet #4 Unit 2 page 4

Write the equation of each line described. If the line is oblique, use slope-intercept form.

22. The line through $(-2, 3)$ and $(-2, -1)$.

23. The line through $(-3, -4)$ and $(6, 2)$.

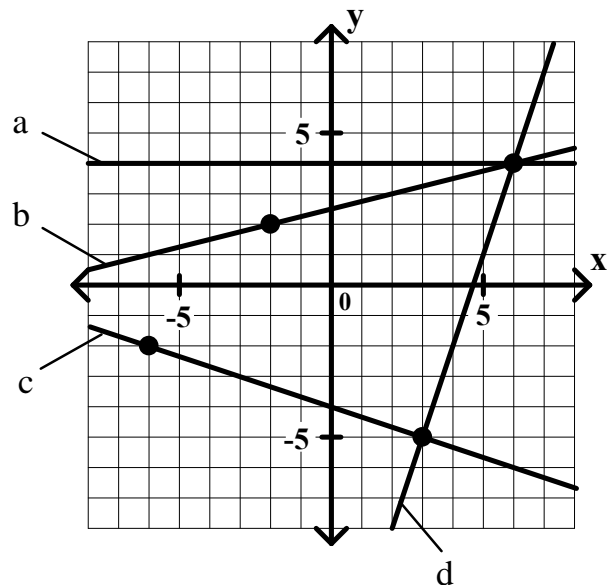
24. The line through $(-4, 5)$ and $(2, -3)$.

25. Line a: _____

26. Line b: _____

27. Line c: _____

28. Line d: _____



Algebra II Worksheet #4 Unit 2 page 5

Find the equation of each line described below. If the line is oblique, write the slope-intercept equation. Graph both equations (the given equation as well as your solution).

29. The line through $(0, 5)$ that is parallel to $5x - 2y = 6$. _____

30. The line through $(0, -1)$ that is parallel to $-4x + 3y = 9$. _____

31. The line through $(4, 3)$ that is parallel to $x = -1$. _____

32. The line through $(-3, 2)$ that is parallel to $y = -4$. _____

33. The line through $(-3, 0)$ that is parallel to $x + y = 5$. _____

34. The line through $(-6, 0)$ that is parallel to $3x - 2y = 10$. _____

Algebra II Worksheet #4 Unit 2 page 6

Find the equation of each line described below. If the line is oblique, write the slope-intercept equation. Graph both equations (the given equation as well as your solution).

35. The line through $(0, 5)$ that is perpendicular to $5x - 2y = 6$. _____

36. The line through $(0, -1)$ that is perpendicular to $-4x + 3y = 9$ _____

37. The line through $(4, 3)$ that is perpendicular to $x = -1$. _____

38. The line through $(-3, 2)$ that is perpendicular to $y = -4$. _____

39. The line through $(-3, 0)$ that is perpendicular to $x + y = 5$. _____

40. The line through $(-6, 0)$ that is perpendicular to $3x - 2y = 10$. _____