

Algebra II Lesson #5 Unit 2

Class Worksheet #5

For Worksheets #6 & #7

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

1. Donna and Mike receive a total of \$275. The amount received by Donna is \$10 more than four times the amount received by Mike. How much did each person receive?

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How much did each person receive?

Donna:

Mike:

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Donna: x

Mike: y

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Donna: x $x +$

Mike: y

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$(4y + 10)$

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$$(4y + 10) + y$$

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$$(4y + 10) + y = 275$$
$$5y$$

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$$5y + 10 = 275$$

$$5y = 265$$

$$y$$

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$$(4y + 10) + y = 275$$

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$$5y = 265$$

$$y =$$

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$$(4y + 10) + y = 275$$

$$5y + 10 = 275$$

$$5y = 265$$

$$y = 53$$

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Donna: x $x + y = 275$

Mike: y $x = 4y + 10$

$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275$$

$$5y = 265$$

$$y = 53$$

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$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275 \quad x =$$

$$5y = 265$$

$$y = 53$$

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$$(4y + 10) + y = 275$$

$$5y + 10 = 275$$

$$5y = 265$$

$$y = 53$$

$$x = 4y + 10$$

$$x =$$

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Mike: y $x = 4y + 10$

$$(4y + 10) + y = 275$$

$$5y + 10 = 275$$

$$5y = 265$$

$$y = 53$$

$$x = 4y + 10$$

$$x = 212$$

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$$(4y + 10) + y = 275$$

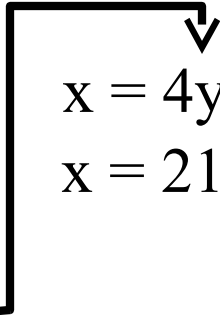
$$5y + 10 = 275$$

$$5y = 265$$

$$y = 53$$

$$x = 4y + 10$$

$$x = 212 +$$



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$$(4y + 10) + y = 275$$

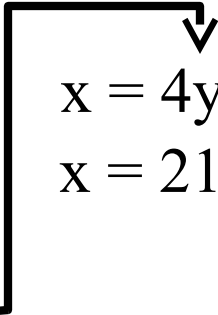
$$5y + 10 = 275$$

$$5y = 265$$

$$y = 53$$

$$x = 4y + 10$$

$$x = 212 + 10$$



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Donna: x $x + y = 275$

Mike: y $x = 4y + 10$

$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275 \quad x = 212 + 10$$

$$5y = 265$$

$$y = 53$$

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Mike: y $x = 4y + 10$

$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275 \quad x = 212 + 10$$

$$5y = 265 \quad x =$$

$$y = 53$$

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Donna: x $x + y = 275$

Mike: y $x = 4y + 10$

$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275 \quad x = 212 + 10$$

$$5y = 265 \quad x = 232$$

$$y = 53$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

1. Donna and Mike receive a total of \$275. The amount received by Donna is \$10 more than four times the amount received by Mike. How much did each person receive?

Donna: x $x + y = 275$

Donna received \$232,

Mike: y $x = 4y + 10$

$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275 \quad x = 212 + 10$$

$$5y = 265 \quad x = 232$$

$$y = 53$$

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Mike: y $x = 4y + 10$

Donna received \$232, and

Mike received \$53.

$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275 \quad x = 212 + 10$$

$$5y = 265 \quad x = 232$$

$$y = 53$$

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Mike: y $x = 4y + 10$

**Donna received \$232, and
Mike received \$53.**

$$(4y + 10) + y = 275 \quad x = 4y + 10$$

$$5y + 10 = 275 \quad x = 212 + 10$$

$$5y = 265 \quad x = 232$$

$$y = 53$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

2. Peter invests \$400, part at 4% per year and the rest at 6.5% per year. If the total interest for one year was \$24, then how much did he invest at each rate?

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Solve each of the problems algebraically.

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2. Peter invests \$400, part at 4% per year and the rest at 6.5% per year. If the total interest for one year was \$24, then how much did he invest at each rate?

interest	amount
rate	invested

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interest rate	amount invested
------------------	--------------------

4%

6.5%

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interest rate	amount invested
4%	x
6.5%	

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interest rate	amount invested
4%	x
6.5%	y

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interest rate	amount invested
4%	x
6.5%	y
totals:	400

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2. Peter invests \$400, part at 4% per year and the rest at 6.5% per year. If the total interest for one year was \$24, then how much did he invest at each rate?

interest rate	amount invested	X
4%	x	
6.5%	y	
totals:	400	

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interest rate	amount invested	x +
4%	x	
6.5%	y	
totals:	400	

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interest rate	amount invested	$x + y$
4%	x	
6.5%	y	
totals:	400	

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interest rate	amount invested
4%	x
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$$x + y =$$

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4%	x
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totals:	400

$$x + y = 400$$

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interest rate	amount invested	interest earned
4%	x	
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totals:	400	

$$x + y = 400$$

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interest rate	amount invested	interest earned
4%	x	.04x
6.5%	y	
totals:	400	

$$x + y = 400$$

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interest rate	amount invested	interest earned
4%	x	.04x
6.5%	y	.065y
totals:	400	

$$x + y = 400$$

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$$x + y = 400$$

$$.04x$$

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$$x + y = 400$$

$$.04x +$$

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totals:	400	24

$$x + y = 400$$

$$.04x + .065y$$

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2. Peter invests \$400, part at 4% per year and the rest at 6.5% per year. If the total interest for one year was \$24, then how much did he invest at each rate?

interest rate	amount invested	interest earned
4%	x	.04x
6.5%	y	.065y
totals:	400	24

$$x + y = 400$$

$$.04x + .065y = 24$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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Multiply both sides by 1,000.

Algebra II Class Worksheet #5 Unit 2

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Multiply both sides by -40.

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$$-40x$$

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$$-40x - 40y$$

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'Add' the equations.

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Solve for y.

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Solve for y.

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$$25y = 8000$$

$$y = 320$$

Solve for y.

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$$y = 320$$

$$x$$

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$$25y = 8000$$

$$y = 320$$

$$x = 80$$

He invested \$320 at 6.5%

Algebra II Class Worksheet #5 Unit 2

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$$25y = 8000$$

$$y = 320$$

$$x = 80$$

**He invested \$320 at 6.5%
and \$80 at 4%.**

Algebra II Class Worksheet #5 Unit 2

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$$25y = 8000$$

$$y = 320$$

$$x = 80$$

He invested \$320 at 6.5% and \$80 at 4%.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

number
of coins

dimes:

nickels:

Algebra II Class Worksheet #5 Unit 2

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dimes: x

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number of coins	value of the coins
--------------------	-----------------------

dimes: x

nickels: y

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

number of coins	value of the coins
--------------------	-----------------------

dimes: x	$10x$ ¢
------------	---------

nickels: y	
--------------	--

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins
--	--------------------	-----------------------

dimes:	x	$10x \text{ ¢}$
--------	-----	-----------------

nickels:	y	$5y \text{ ¢}$
----------	-----	----------------

Algebra II Class Worksheet #5 Unit 2

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--	--------------------	-----------------------

dimes:	x	$10x \text{ ¢}$
--------	-----	-----------------

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----------	-----	----------------

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	number of coins	value of the coins	
			$10x$
dimes:	x	$10x \text{ ¢}$	
nickels:	y	$5y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

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	number of coins	value of the coins	$10x +$
dimes:	x	$10x \text{ ¢}$	
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	number of coins	value of the coins	$10x + 5y$
dimes:	x	$10x \text{ ¢}$	
nickels:	y	$5y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins
--	--------------------	-----------------------

$$10x + 5y =$$

dimes:	x	10x ¢
--------	---	-------

nickels:	y	5y ¢
----------	---	------

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

number of coins	value of the coins
--------------------	-----------------------

$$10x + 5y = 1000$$

dimes: x	$10x$ ¢
------------	---------

nickels: y	$5y$ ¢
--------------	--------

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	number of coins	value of the coins
--	--------------------	-----------------------

$$10x + 5y = 1000 \text{ (cents)}$$

dimes:	x	$10x \text{ ¢}$
--------	-----	-----------------

nickels:	y	$5y \text{ ¢}$
----------	-----	----------------

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$$10x + 5y = 1000$$

dimes: x	$10x$ ¢
------------	---------

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then how many coins of each type are in the collection?

number of coins	value of the coins
--------------------	-----------------------

$$10x + 5y = 1000$$

dimes: x	$10x$ ¢
------------	---------

nickels: y	$5y$ ¢
--------------	--------

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10.

If the number of dimes is five less than twice the number of nickels,

then how many coins of each type are in the collection?

	number of coins	value of the coins	
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	x

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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3. A collection of ordinary dimes and nickels is worth a total of \$10.

If the number of dimes is five less than twice the number of nickels,

then how many coins of each type are in the collection?

	number of coins	value of the coins
--	--------------------	-----------------------

$$10x + 5y = 1000$$

dimes:	x	10x ¢
--------	---	-------

x =

nickels:	y	5y ¢
----------	---	------

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10.

If the number of dimes is five less than twice the number of nickels,

then how many coins of each type are in the collection?

	number of coins	value of the coins	
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10.

If the number of dimes is five less than twice the number of nickels,

then how many coins of each type are in the collection?

	number of coins	value of the coins
--	--------------------	-----------------------

dimes:	x	$10x \text{ ¢}$
--------	-----	-----------------

nickels:	y	$5y \text{ ¢}$
----------	-----	----------------

$$10x + 5y = 1000$$

$$x = 2y -$$

Algebra II Class Worksheet #5 Unit 2

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If the number of dimes is five less than twice the number of nickels,

then how many coins of each type are in the collection?

	number of coins	value of the coins	
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$

Algebra II Class Worksheet #5 Unit 2

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$

Algebra II Class Worksheet #5 Unit 2

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	number of coins	value of the coins
dimes:	x	$10x \text{ ¢}$
nickels:	y	$5y \text{ ¢}$

$10x + 5y = 1000$

$x = 2y - 5$

Algebra II Class Worksheet #5 Unit 2

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	number of coins	value of the coins	
dimes:	x	$10x \text{ ¢}$	
nickels:	y	$5y \text{ ¢}$	

$10x + 5y = 1000$ $10($

$x = 2y - 5$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5)$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) +$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y =$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	

Algebra II Class Worksheet #5 Unit 2

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	

Algebra II Class Worksheet #5 Unit 2

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y -$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins		
dimes:	x	10x ¢	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	5y ¢	$x = 2y - 5$	$20y - 50 +$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y$

Algebra II Class Worksheet #5 Unit 2

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dimes:	x	10x ¢	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	5y ¢	$x = 2y - 5$	$20y - 50 + 5y =$

Algebra II Class Worksheet #5 Unit 2

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nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y$

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nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50$

Algebra II Class Worksheet #5 Unit 2

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nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$

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nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
				$25y$

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
				$25y =$

Algebra II Class Worksheet #5 Unit 2

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
				$25y = 1050$

Algebra II Class Worksheet #5 Unit 2

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
				$25y = 1050$
				y

Algebra II Class Worksheet #5 Unit 2

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
				$25y = 1050$
				$y =$

Algebra II Class Worksheet #5 Unit 2

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
				$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins
dimes:	x	$10x \text{ ¢}$
nickels:	y	$5y \text{ ¢}$

$$10x + 5y = 1000$$

$$x = 2y - 5$$

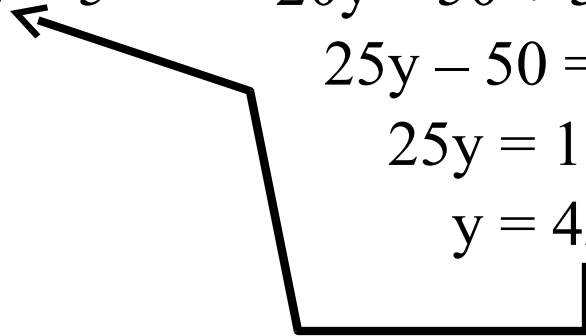
$$10(2y - 5) + 5y = 1000$$

$$20y - 50 + 5y = 1000$$

$$25y - 50 = 1000$$

$$25y = 1050$$

$$y = 42$$



Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins
dimes:	x	$10x \text{ ¢}$
nickels:	y	$5y \text{ ¢}$

$$10x + 5y = 1000$$

$$x = 2y - 5$$

x

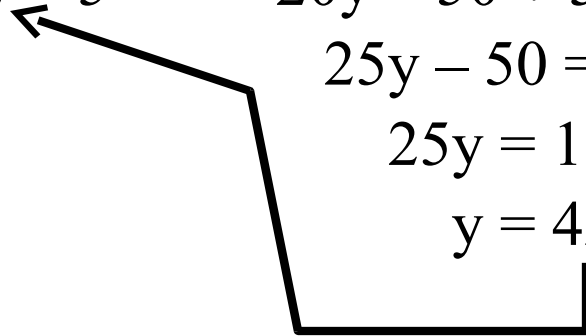
$$10(2y - 5) + 5y = 1000$$

$$20y - 50 + 5y = 1000$$

$$25y - 50 = 1000$$

$$25y = 1050$$

$$y = 42$$



Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x =$	$25y - 50 = 1000$
				$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x = 84$	$25y - 50 = 1000$
				$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins
dimes:	x	$10x \text{ ¢}$
nickels:	y	$5y \text{ ¢}$

$$10x + 5y = 1000$$

$$x = 2y - 5$$

$$x = 84 -$$

$$10(2y - 5) + 5y = 1000$$

$$20y - 50 + 5y = 1000$$

$$25y - 50 = 1000$$

$$25y = 1050$$

$$y = 42$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x = 84 - 5$	$25y - 50 = 1000$
				$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x = 84 - 5$	$25y - 50 = 1000$
				$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

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dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x = 84 - 5$	$25y - 50 = 1000$
			x	$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	number of coins	value of the coins		
dimes:	x	10x ¢	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	5y ¢	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x = 84 - 5$	$25y - 50 = 1000$
			$x =$	$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x = 84 - 5$	$25y - 50 = 1000$
			$x = 79$	$25y = 1050$
				$y = 42$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins		
dimes:	x	10x ¢	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	5y ¢	$x = 2y - 5$	$20y - 50 + 5y = 1000$
			$x = 84 - 5$	$25y - 50 = 1000$
			$x = 79$	$25y = 1050$
				$y = 42$

There are 79 dimes

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
			$x = 84 - 5$	$25y = 1050$
			$x = 79$	$y = 42$

There are 79 dimes and 42 nickels.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

3. A collection of ordinary dimes and nickels is worth a total of \$10. If the number of dimes is five less than twice the number of nickels, then how many coins of each type are in the collection?

	number of coins	value of the coins		
dimes:	x	$10x \text{ ¢}$	$10x + 5y = 1000$	$10(2y - 5) + 5y = 1000$
nickels:	y	$5y \text{ ¢}$	$x = 2y - 5$	$20y - 50 + 5y = 1000$
				$25y - 50 = 1000$
			$x = 84 - 5$	$25y = 1050$
			$x = 79$	$y = 42$

There are 79 dimes and 42 nickels.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

number	value
of pounds	per pound

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

number of pounds	value per pound
---------------------	--------------------

X

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

number of pounds	value per pound
x	80¢

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

number of pounds	value per pound
x	80¢
y	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

number of pounds	value per pound
x	80¢
y	110¢

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

number of pounds	value per pound
x	80¢
y	110¢

blend

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound
	x	80¢
	y	110¢
<hr/>		
blend	50	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound
	x	80¢
	y	110¢
<hr/>		
blend	50	89¢

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound
	x	80¢
	y	110¢
blend	50	89¢

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	X
	x	80¢	
	y	110¢	
blend	50	89¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	x +
	x	80¢	
	y	110¢	
blend	50	89¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	$x + y$
	x	80¢	
	y	110¢	
blend	50	89¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	$x + y =$
	x	80¢	
	y	110¢	
blend	50	89¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound
	x	80¢
	y	110¢
blend	50	89¢

$$x + y = 50$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	$x + y = 50$
	x	80¢	
	y	110¢	
<hr/>			
blend	50	89¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	
	y	110¢	
<hr/>			
blend	50	89¢	

$$x + y = 50$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢		
<hr/>				
blend	50	89¢		

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	
<hr/>				
blend	50	89¢		

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	
<hr/>				
blend	50	89¢	4450¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$x + y = 50$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	80x
	y	110¢	110y ¢	
<hr/>				
blend	50	89¢	4450¢	$x + y = 50$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	80x +
<hr/>				
blend	50	89¢	4450¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y$
<hr/>				
blend	50	89¢	4450¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y =$
<hr/>				
blend	50	89¢	4450¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				
blend	50	89¢	4450¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	$x + y = 50$
	x	80¢	80x ¢	$80x + 110y = 4450$
	y	110¢	110y ¢	
<hr/>				
blend	50	89¢	4450¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

Divide both sides by 10.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				
blend	50	89¢	4450¢	8x

Divide both sides by 10.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	$80x \text{ ¢}$
	y	110¢	$110y \text{ ¢}$
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x +$$

Divide both sides by 10.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y$$

Divide both sides by 10.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y =$$

Divide both sides by 10.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

Divide both sides by 10.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

Multiply both sides by -8.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x$

Multiply both sides by -8.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x -$

Multiply both sides by -8.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y$

Multiply both sides by -8.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y =$$

Multiply both sides by -8.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

Multiply both sides by -8.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y = -400$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				
blend	50	89¢	4450¢	$8x + 11y = 445$ $-8x - 8y = -400$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

‘Add’ the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

$$3y$$

'Add' the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

$$3y =$$

'Add' the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

$$3y = 45$$

'Add' the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y = -400$
				$3y = 45$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y = -400$
				$3y = 45$
				y

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y = -400$
				$3y = 45$
				$y =$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y = -400$
				$3y = 45$
				$y = 15$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

$$3y = 45$$

$$y = 15$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

$$3y = 45$$

$$y = 15$$

$$x$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

$$3y = 45$$

$$y = 15$$

$$x =$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value
	x	80¢	80x ¢
	y	110¢	110y ¢
<hr/>			
blend	50	89¢	4450¢

$$x + y = 50$$

$$80x + 110y = 4450$$

$$8x + 11y = 445$$

$$-8x - 8y = -400$$

$$3y = 45$$

$$y = 15$$

$$x = 35$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y = -400$
				$3y = 45$
				$y = 15$
				$x = 35$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	$80¢$	$80x ¢$	$x + y = 50$
	y	$110¢$	$110y ¢$	$80x + 110y = 4450$
				$8x + 11y = 445$
blend	50	$89¢$	$4450¢$	$-8x - 8y = -400$

Use 35 pounds @ 80¢ per pound

$$3y = 45$$

$$y = 15$$

$$x = 35$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	$80¢$	$80x ¢$	$x + y = 50$
	y	$110¢$	$110y ¢$	$80x + 110y = 4450$
				$8x + 11y = 445$
blend	50	$89¢$	$4450¢$	$-8x - 8y = -400$

**Use 35 pounds @ 80¢ per pound
and 15 pounds @ \$1.10 per pound.**

$$3y = 45$$

$$y = 15$$

$$x = 35$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

4. Coffee worth 80 cents per pound is mixed with coffee worth \$1.10 per pound to produce a 50 pound blend worth 89 cents per pound. How much of each type of coffee is used?

	number of pounds	value per pound	total value	
	x	80¢	80x ¢	$x + y = 50$
	y	110¢	110y ¢	$80x + 110y = 4450$
<hr/>				$8x + 11y = 445$
blend	50	89¢	4450¢	$-8x - 8y = -400$

**Use 35 pounds @ 80¢ per pound
and 15 pounds @ \$1.10 per pound.**

$$3y = 45$$

$$y = 15$$

$$x = 35$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

hot dog

soda

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

cost
each

hot dog

soda

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost
	each
hot dog	x ¢
soda	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each
hot dog	x ¢
soda	y ¢

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. **Six hot dogs and 4 sodas cost \$6.70.** Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each
hot dog	x ¢
soda	y ¢

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. **Six hot dogs and 4 sodas cost \$6.70.** Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x$
hot dog	$x \text{ ¢}$	
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. **Six hot dogs and 4 sodas cost \$6.70.** Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x +$
hot dog	$x \text{ ¢}$	
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. **Six hot dogs and 4 sodas cost \$6.70.** Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y$
hot dog	x ¢	
soda	y ¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. **Six hot dogs and 4 sodas cost \$6.70.** Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y =$
hot dog	$x \text{ ¢}$	
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. **Six hot dogs and 4 sodas cost \$6.70.** Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	
soda	y ¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. **Six hot dogs and 4 sodas cost \$6.70.** Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$ (cents)
hot dog	x ¢	
soda	y ¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	
soda	y ¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. **Five hot dogs and 7 sodas cost \$7.60.** What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	$x \text{ ¢}$	
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. **Five hot dogs and 7 sodas cost \$7.60.** What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	$x \text{ ¢}$	$5x$
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. **Five hot dogs and 7 sodas cost \$7.60.** What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	$x \text{ ¢}$	$5x +$
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. **Five hot dogs and 7 sodas cost \$7.60.** What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y$
soda	y ¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. **Five hot dogs and 7 sodas cost \$7.60.** What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	$x \text{ ¢}$	$5x + 7y =$
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. **Five hot dogs and 7 sodas cost \$7.60.** What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. **Five hot dogs and 7 sodas cost \$7.60.** What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	$x \text{ ¢}$	$5x + 7y = 760 \text{ (cents)}$
soda	$y \text{ ¢}$	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each
hot dog	x ¢
soda	y ¢

$$6x + 4y = 670$$

$$5x + 7y = 760$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

Multiply both sides by 7.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

42x

Multiply both sides by 7.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	$42x +$

Multiply both sides by 7.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	$x \text{ ¢}$	$5x + 7y = 760$
soda	$y \text{ ¢}$	$42x + 28y$

Multiply both sides by 7.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	$42x + 28y =$

Multiply both sides by 7.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	$42x + 28y = 4690$

Multiply both sides by 7.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	$42x + 28y = 4690$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	$42x + 28y = 4690$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	$42x + 28y = 4690$

Multiply both sides by -4.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$

$$-20x$$

Multiply both sides by -4.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$

$$-20x -$$

Multiply both sides by -4.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$

$$-20x - 28y$$

Multiply both sides by -4.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	$x \text{ ¢}$	$5x + 7y = 760$
soda	$y \text{ ¢}$	

$$42x + 28y = 4690$$

$$-20x - 28y =$$

Multiply both sides by -4.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$

$$-20x - 28y = -3040$$

Multiply both sides by -4.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$\begin{aligned}42x + 28y &= 4690 \\ -20x - 28y &= -3040\end{aligned}$$

‘Add’ the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$\begin{array}{r} 42x + 28y = 4690 \\ -20x - 28y = -3040 \end{array}$$

$$22x$$

‘Add’ the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$\begin{aligned} 42x + 28y &= 4690 \\ -20x - 28y &= -3040 \end{aligned}$$

$$22x =$$

‘Add’ the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$

$$22x = 1650$$

‘Add’ the equations.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$
$$22x = 1650$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$
$$22x = 1650$$
$$x$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$
$$22x = 1650$$
$$x =$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$
$$22x = 1650$$
$$x = 75$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$
hot dog	x ¢	$5x + 7y = 760$
soda	y ¢	

$$42x + 28y = 4690$$
$$-20x - 28y = -3040$$
$$22x = 1650$$
$$x = 75$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each
hot dog	x ¢
soda	y ¢

$$6x + 4y = 670$$

Multiply both sides by -5.

$$5x + 7y = 760$$

$$42x + 28y = 4690$$

$$-20x - 28y = -3040$$

$$22x = 1650$$

$$x = 75$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

cost
each
hot dog x ¢
soda y ¢

$$6x + 4y = 670$$

Multiply both sides by -5.

$$5x + 7y = 760$$

$$42x + 28y = 4690 \quad -30x$$

$$-20x - 28y = -3040$$

$$22x = 1650$$

$$x = 75$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

cost
each
hot dog x ¢
soda y ¢

$$6x + 4y = 670$$

Multiply both sides by -5.

$$5x + 7y = 760$$

$$42x + 28y = 4690 \quad -30x -$$

$$-20x - 28y = -3040$$

$$22x = 1650$$

$$x = 75$$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

cost
each
hot dog x ¢
soda y ¢

$$6x + 4y = 670$$

Multiply both sides by -5.

$$5x + 7y = 760$$

$$42x + 28y = 4690$$

$$-30x - 20y$$

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	cost each	$6x + 4y = 670$	
hot dog	$x \text{ ¢}$	$5x + 7y = 760$	
soda	$y \text{ ¢}$		
		$42x + 28y = 4690$	$-30x - 20y = -3350$
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$$\begin{array}{r} 42x + 28y = 4690 \\ -20x - 28y = -3040 \\ \hline 22x = 1650 \\ x = 75 \end{array}$$
$$-30x - 20y = -3350$$

Algebra II Class Worksheet #5 Unit 2

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Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each
hot dog	x ¢
soda	y ¢

$$6x + 4y = 670$$

$$5x + 7y = 760$$

Multiply both sides by 6.

$$42x + 28y = 4690$$

$$-30x - 20y = -3350$$

$$-20x - 28y = -3040$$

$$22x = 1650$$

$$x = 75$$

Algebra II Class Worksheet #5 Unit 2

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soda	$y \text{ ¢}$		

$$\begin{array}{r} 42x + 28y = 4690 \\ -20x - 28y = -3040 \\ \hline 22x = 1650 \\ x = 75 \end{array}$$
$$\begin{array}{r} -30x - 20y = -3350 \\ 30x \\ \hline -20y = -3350 \\ y = 167.5 \end{array}$$

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‘Add’ the equations.

Algebra II Class Worksheet #5 Unit 2

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Algebra II Class Worksheet #5 Unit 2

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		$-20x - 28y = -3040$	$30x + 42y = 4560$
		$22x = 1650$	$22y = 1210$
		$x = 75$	y

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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		$-20x - 28y = -3040$	$30x + 42y = 4560$
		$22x = 1650$	$22y = 1210$
		$x = 75$	$y =$

Algebra II Class Worksheet #5 Unit 2

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		$42x + 28y = 4690$	$-30x - 20y = -3350$
		$-20x - 28y = -3040$	$30x + 42y = 4560$
		$22x = 1650$	$22y = 1210$
		$x = 75$	$y = 55$

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$	
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		$42x + 28y = 4690$	$-30x - 20y = -3350$
		$-20x - 28y = -3040$	$30x + 42y = 4560$
		$22x = 1650$	$22y = 1210$
		$x = 75$	$y = 55$

Each hot dog costs 75¢,

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$	
hot dog	$x \text{ ¢}$	$5x + 7y = 760$	
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		$42x + 28y = 4690$	$-30x - 20y = -3350$
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		$22x = 1650$	$22y = 1210$
		$x = 75$	$y = 55$

Each hot dog costs 75¢, and each soda costs 55¢.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

5. Six hot dogs and 4 sodas cost \$6.70. Five hot dogs and 7 sodas cost \$7.60. What is the cost of each item?

	cost each	$6x + 4y = 670$	
hot dog	$x \text{ ¢}$	$5x + 7y = 760$	
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		$22x = 1650$	$22y = 1210$
		$x = 75$	$y = 55$

Each hot dog costs 75¢, and each soda costs 55¢.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

6. A chemist has one solution which is 20% acid and another solution which is 70% acid. How many milliliters of each should she use to make 60 ml of a solution which is 35% acid?

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

6. A chemist has one solution which is 20% acid and another solution which is 70% acid. How many milliliters of each should she use to make 60 ml of a solution which is 35% acid?

volume	percent
of solution	acid

Algebra II Class Worksheet #5 Unit 2

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volume	percent
of solution	acid
x ml	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

6. A chemist has one solution which is 20% acid and another solution which is 70% acid. How many milliliters of each should she use to make 60 ml of a solution which is 35% acid?

volume of solution	percent acid
x ml	20%

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volume of solution	percent acid
x ml	20%
y ml	

Algebra II Class Worksheet #5 Unit 2

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volume of solution	percent acid
x ml	20%
y ml	70%

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Solve each of the problems algebraically.

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volume of solution	percent acid
x ml	20%
y ml	70%

mixture:

Algebra II Class Worksheet #5 Unit 2

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volume of solution	percent acid
x ml	20%
y ml	70%

mixture: 60 ml

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

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	volume of solution	percent acid
	x ml	20%
	y ml	70%
<hr/>		
mixture:	60 ml	35%

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<hr/>		
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	volume of solution	percent acid	X
	x ml	20%	
	y ml	70%	
mixture:	60 ml	35%	

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Solve each of the problems algebraically.

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	volume of solution	percent acid	$x +$
	x ml	20%	
	y ml	70%	
mixture:	60 ml	35%	

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	volume of solution	percent acid	$x + y$
	x ml	20%	
	y ml	70%	
mixture:	60 ml	35%	

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	volume of solution	percent acid
	x ml	20%
	y ml	70%
<hr/>		
mixture:	60 ml	35%

$$x + y =$$

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	volume of solution	percent acid
	x ml	20%
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mixture:	60 ml	35%

$$x + y = 60$$

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volume of solution	percent acid
-----------------------	-----------------

x ml	20%
------	-----

y ml	70%
------	-----

$$x + y = 60$$

mixture:	60 ml	35%
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volume of solution	percent acid	volume of acid
-----------------------	-----------------	-------------------

x ml	20%	
------	-----	--

y ml	70%	
------	-----	--

$$x + y = 60$$

mixture:	60 ml	35%
----------	-------	-----

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	volume of solution	percent acid	volume of acid	$x + y = 60$
	x ml	20%	0.2x ml	
	y ml	70%		
<hr/>				
mixture:	60 ml	35%		

Algebra II Class Worksheet #5 Unit 2

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volume of solution	percent acid	volume of acid
x ml	20%	0.2x ml
y ml	70%	0.7y ml

$$x + y = 60$$

mixture: 60 ml 35%

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Solve each of the problems algebraically.

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	volume of solution	percent acid	volume of acid	$x + y = 60$
	x ml	20%	0.2x ml	
	y ml	70%	0.7y ml	
<hr/>				
mixture:	60 ml	35%	21 ml	

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mixture:	60 ml	35%	21 ml	

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	x ml	20%	0.2x ml	$x + y = 60$
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mixture:	60 ml	35%	21 ml	

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	y ml	70%	0.7y ml	$0.2x + 0.7y$

mixture:	60 ml	35%	21 ml	

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	x ml	20%	0.2x ml	$x + y = 60$
	y ml	70%	0.7y ml	$0.2x + 0.7y =$

mixture:	60 ml	35%	21 ml	

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	y ml	70%	0.7y ml	$0.2x + 0.7y = 21$

mixture:	60 ml	35%	21 ml	

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

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$$x + y = 60$$

$$0.2x + 0.7y = 21$$

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x ml	20%	0.2x ml
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$$x + y = 60$$

$$0.2x + 0.7y = 21$$

mixture: 60 ml 35% 21 ml

Multiply both sides by 10.

Algebra II Class Worksheet #5 Unit 2

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$$0.2x + 0.7y = 21$$

$$2x$$

Multiply both sides by 10.

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mixture:	60 ml	35%	21 ml	

Multiply both sides by -2.

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mixture:	60 ml	35%	21 ml	$-2x$

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'Add' the equations.

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mixture:	60 ml	35%	21 ml	$-2x - 2y = -120$
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mixture:	60 ml	35%	21 ml	$-2x - 2y = -120$
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mixture:	60 ml	35%	21 ml	$-2x - 2y = -120$
				$5y = 90$
				$y = 18$
				$x = 42$

Algebra II Class Worksheet #5 Unit 2

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mixture:	60 ml	35%	21 ml	$-2x - 2y = -120$
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				$y = 18$
				$x = 42$

She should use 42 milliliters of the 20% solution

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mixture:	60 ml	35%	21 ml	$-2x - 2y = -120$
				$5y = 90$
				$y = 18$
				$x = 42$

She should use 42 milliliters of the 20% solution and 18 milliliters of the 70% solution.

Algebra II Class Worksheet #5 Unit 2

Solve each of the problems algebraically.

Use a system of 2 equations with 2 variables.

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Good luck on the homework !!

	<u>y ml</u>	70%	0.7y ml	$2x + 7y = 210$
mixture:	60 ml	35%	21 ml	$-2x - 2y = -120$
				$5y = 90$
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				$x = 42$

She should use 42 milliliters of the 20% solution and 18 milliliters of the 70% solution.

