## Algebra I Worksheet \#5 Unit 2 Selected Solutions

Complete the table for each input-output chart shown.

|  | 4. | 8. |
| :---: | :---: | :---: |
| Input | $4 x+6=22$ | $2 x-7=15$ |
| First <br> Operation | subtract 6 <br> from <br> both sides | add 7 <br> to <br> both sides |
| $\downarrow$ $4 x=16$ | $2 x=22$ |  |
| Output | 4x |  |
| Second <br> Operation <br> $\downarrow$ | divide <br> both sides <br> by 4 | divide <br> both sides <br> by 2 |
| $\downarrow$ <br> Output | $\mathrm{x}=4$ | $\mathrm{x}=11$ |

Solve the following equations. Show your steps.
15. $9 x+15=33$

$$
\begin{gathered}
-15-15 \\
\hline \frac{9 x}{9}=\frac{18}{9} \\
x=2
\end{gathered}
$$

16. $7 x-9=19$
$\frac{+9+9}{\frac{7 x}{7}=\frac{28}{7}}$
$x=4$

Write an algebraic expression for each of the following.
18. Billy and Brian have marbles. The number that Billy has is three times the number that Brian has. Let x represent the number of marbles that Brian has. Represent the number of marbles that Billy has in terms of $\mathbf{x} . \underline{\mathbf{3 x}}$
19. Billy and Brian have marbles. The number that Billy has is five less than three times the number that Brian has. Let x represent the number of marbles that Brian has. Represent the number of marbles that Billy has in terms of $x .3 x-5$

