## Algebra I Lesson \#1 Unit 2 Class Worksheet \#1 Worksheets 1-3

Solving One-Step Equations

## Solving One-Step Equations

| Input |  |
| :---: | :--- |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $x-7=3$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}-7=3$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}-7=3$ |
| :---: | :---: |
| Operation | Add |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}-7=3$ |
| :---: | :---: |
| Operation | Add 7 to both sides |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}-7=3$ |
| :---: | :---: |
| Operation | Add 7 to both sides |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}-7=3$ |
| :---: | :---: |
| Operation | Add 7 to both sides |
| Output | $x=$ |

Solving One-Step Equations

| Input | $\mathbf{x}-7=3$ |
| :---: | :---: |
| Operation | Add 7 to both sides |
| Output | $x=10$ |

Solving One-Step Equations

| Input | $x-6=9$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}-6=9$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}-6=9$ |
| :---: | :---: |
| Operation | Add |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}-6=9$ |
| :---: | :---: |
| Operation | Add 6 to both sides |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}-6=9$ |
| :---: | :---: |
| Operation | Add 6 to both sides |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}-6=9$ |
| :---: | :---: |
| Operation | Add 6 to both sides |
| Output | $\mathrm{x}=$ |

Solving One-Step Equations

| Input | $\mathbf{x}-6=9$ |
| :---: | :---: |
| Operation | Add 6 to both sides |
| Output | $x=15$ |

Solving One-Step Equations

| Input | $15=x-5$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $15=x-5$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $15=x-5$ |
| :---: | :---: |
| Operation | Add |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $15=x-5$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $15=\mathrm{x}-5$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output |  |

Solving One-Step Equations

| Input | $15=x-5$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output | $20=$ |

Solving One-Step Equations

| Input | $15=x-5$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output | $20=x$ |

Solving One-Step Equations

| Input | $15=x-5$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output | $x=20$ |

Solving One-Step Equations

| Input | $\mathbf{x}+\mathbf{3}=10$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}+\mathbf{3}=\mathbf{1 0}$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}+\mathbf{3}=10$ |
| :---: | :--- |
| Operation | Subtract |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}+\mathbf{3}=\mathbf{1 0}$ |
| :---: | :---: |
| Operation | Subtract $\mathbf{3}$ from both sides |
| Output |  |

## Think - Inverse Operation

## Solving One-Step Equations

| Input | $\mathbf{x}+3=10$ |
| :---: | :---: |
| Operation | Subtract $\mathbf{3}$ from both sides |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}+\mathbf{3}=\mathbf{1 0}$ |
| :---: | :---: |
| Operation | Subtract $\mathbf{3}$ from both sides |
| Output | $\mathbf{x}=$ |

Solving One-Step Equations

| Input | $\mathbf{x}+3=10$ |
| :---: | :---: |
| Operation | Subtract $\mathbf{3}$ from both sides |
| Output | $\mathbf{x}=7$ |

Solving One-Step Equations

| Input | $x+8=11$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}+8=11$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}+8=11$ |
| :---: | :--- |
| Operation | Subtract |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}+8=11$ |
| :---: | :---: |
| Operation | Subtract 8 from both sides |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $x+8=11$ |
| :---: | :---: |
| Operation | Subtract 8 from both sides |
| Output |  |

Solving One-Step Equations

| Input | $\mathrm{x}+8=11$ |
| :---: | :---: |
| Operation | Subtract 8 from both sides |
| Output | $\mathrm{x}=$ |

Solving One-Step Equations

| Input | $x+8=11$ |
| :---: | :---: |
| Operation | Subtract 8 from both sides |
| Output | $x=3$ |

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :--- |
| Operation | Subtract |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :---: |
| Operation | Subtract 4 from both sides |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :---: |
| Operation | Subtract 4 from both sides |
| Output |  |

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :---: |
| Operation | Subtract 4 from both sides |
| Output | $16=$ |

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :---: |
| Operation | Subtract 4 from both sides |
| Output | $16=x$ |

Solving One-Step Equations

| Input | $20=x+4$ |
| :---: | :---: |
| Operation | Subtract 4 from both sides |
| Output | $x=16$ |

Solving One-Step Equations

| Input | $3 x=12$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $3 x=12$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $3 x=12$ |
| :---: | :--- |
| Operation | Divide |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $3 x=12$ |
| :---: | :---: |
| Operation | Divide both sides by 3 |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $3 x=12$ |
| :---: | :---: |
| Operation | Divide both sides by 3 |
| Output |  |

Solving One-Step Equations

| Input | $3 x=12$ |
| :---: | :---: |
| Operation | Divide both sides by 3 |
| Output | $\mathrm{x}=$ |

Solving One-Step Equations

| Input | $3 x=12$ |
| :---: | :---: |
| Operation | Divide both sides by 3 |
| Output | $x=4$ |

Solving One-Step Equations

| Input | $8 x=72$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{8 x}=72$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{8 x}=72$ |
| :---: | :--- |
| Operation | Divide |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $8 x=72$ |
| :---: | :---: |
| Operation | Divide both sides by 8 |
| Output |  |

## Think - Inverse Operation

## Solving One-Step Equations

| Input | $8 x=72$ |
| :---: | :---: |
| Operation | Divide both sides by 8 |
| Output |  |

Solving One-Step Equations

| Input | $8 x=72$ |
| :---: | :---: |
| Operation | Divide both sides by 8 |
| Output | $x=$ |

Solving One-Step Equations

| Input | $8 x=72$ |
| :---: | :---: |
| Operation | Divide both sides by 8 |
| Output | $\mathbf{x}=9$ |

Solving One-Step Equations

| Input | $24=4 x$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $24=4 \mathbf{x}$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $24=4 \mathbf{x}$ |
| :---: | :--- |
| Operation | Divide |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $24=4 x$ |
| :---: | :---: |
| Operation | Divide both sides by 4 |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $24=4 x$ |
| :---: | :---: |
| Operation | Divide both sides by 4 |
| Output |  |

Solving One-Step Equations

| Input | $24=4 x$ |
| :---: | :---: |
| Operation | Divide both sides by 4 |
| Output | $6=$ |

Solving One-Step Equations

| Input | $24=4 x$ |
| :---: | :---: |
| Operation | Divide both sides by 4 |
| Output | $6=x$ |

Solving One-Step Equations

| Input | $24=4 x$ |
| :---: | :---: |
| Operation | Divide both sides by 4 |
| Output | $x=6$ |

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{5}=3$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{5}=3$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{5}=3$ |
| :---: | :---: |
| Operation | Multiply |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{5}=3$ |
| :---: | :---: |
| Operation | Multiply both sides by 5 |
| Output |  |

## Think - Inverse Operation

## Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{5}=3$ |
| :---: | :---: |
| Operation | Multiply both sides by 5 |
| Output |  |

## Solving One-Step Equations

| Input | $\frac{x}{5}=3$ |
| :---: | :---: |
| Operation | Multiply both sides by 5 |
| Output | $x=$ |

Solving One-Step Equations

| Input | $\frac{x}{5}=3$ |
| :---: | :---: |
| Operation | Multiply both sides by 5 |
| Output | $x=15$ |

Solving One-Step Equations

| Input | $\frac{x}{4}=8$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\frac{\mathrm{x}}{4}=8$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\frac{\mathrm{x}}{4}=8$ |
| :---: | :---: |
| Operation | Multiply |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\frac{\mathrm{x}}{4}=8$ |
| :---: | :---: |
| Operation | Multiply both sides by 4 |
| Output |  |

## Think - Inverse Operation

## Solving One-Step Equations

| Input | $\frac{\mathrm{x}}{4}=8$ |
| :---: | :---: |
| Operation | Multiply both sides by 4 |
| Output |  |

## Solving One-Step Equations

| Input | $\frac{x}{4}=8$ |
| :---: | :---: |
| Operation | Multiply both sides by 4 |
| Output | $x=$ |

Solving One-Step Equations

| Input | $\frac{x}{4}=8$ |
| :---: | :---: |
| Operation | Multiply both sides by 4 |
| Output | $x=32$ |

Solving One-Step Equations

| Input | $5=\frac{x}{6}$ |
| :---: | :--- |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $5=\frac{x}{6}$ |
| :---: | :--- |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{6}$ |
| :---: | :--- |
| Operation | Multiply |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $5=\frac{\mathrm{x}}{6}$ |
| :---: | :---: |
| Operation | Multiply both sides by 6 |
| Output |  |

## Think - Inverse Operation

## Solving One-Step Equations

| Input | $5=\frac{x}{6}$ |
| :---: | :---: |
| Operation | Multiply both sides by 6 |
| Output |  |

Solving One-Step Equations

| Input | $5=\frac{x}{6}$ |
| :---: | :---: |
| Operation | Multiply both sides by 6 |
| Output | $30=$ |

Solving One-Step Equations

| Input | $5=\frac{x}{6}$ |
| :---: | :---: |
| Operation | Multiply both sides by 6 |
| Output | $30=x$ |

Solving One-Step Equations

| Input | $5=\frac{x}{6}$ |
| :---: | :---: |
| Operation | Multiply both sides by 6 |
| Output | $x=30$ |

Solving One-Step Equations

| Input | $x-5=1$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $x-5=1$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $x-5=1$ |
| :---: | :---: |
| Operation | Add |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $x-5=1$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $x-5=1$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output |  |

Solving One-Step Equations

| Input | $x-5=1$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output | $x=$ |

Solving One-Step Equations

| Input | $x-5=1$ |
| :---: | :---: |
| Operation | Add 5 to both sides |
| Output | $x=6$ |

Solving One-Step Equations

| Input | $\mathbf{x}+2=6$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}+2=6$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}+2=6$ |
| :---: | :---: |
| Operation | Subtract |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\mathbf{x}+2=6$ |
| :---: | :---: |
| Operation | Subtract 2 from both sides |
| Output |  |

## Think - Inverse Operation

## Solving One-Step Equations

| Input | $\mathbf{x}+2=6$ |
| :---: | :---: |
| Operation | Subtract 2 from both sides |
| Output |  |

Solving One-Step Equations

| Input | $\mathbf{x}+2=6$ |
| :---: | :---: |
| Operation | Subtract 2 from both sides |
| Output | $\mathrm{x}=$ |

Solving One-Step Equations

| Input | $\mathbf{x}+2=6$ |
| :---: | :---: |
| Operation | Subtract 2 from both sides |
| Output | $x=4$ |

Solving One-Step Equations

| Input | $7 x=21$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $7 x=21$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $7 x=21$ |
| :---: | :--- |
| Operation | Divide |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $7 x=21$ |
| :---: | :---: |
| Operation | Divide both sides by 7 |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $7 x=21$ |
| :---: | :---: |
| Operation | Divide both sides by 7 |
| Output |  |

Solving One-Step Equations

| Input | $7 x=21$ |
| :---: | :---: |
| Operation | Divide both sides by 7 |
| Output | $x=$ |

Solving One-Step Equations

| Input | $7 x=21$ |
| :---: | :---: |
| Operation | Divide both sides by 7 |
| Output | $x=3$ |

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{2}=6$ |
| :---: | :---: |
| Operation |  |
| Output |  |

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{2}=6$ |
| :---: | :---: |
| Operation |  |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{2}=6$ |
| :---: | :---: |
| Operation | Multiply |
| Output |  |

## Think - Inverse Operation

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{2}=6$ |
| :---: | :---: |
| Operation | Multiply both sides by 2 |
| Output |  |

## Think - Inverse Operation

## Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{2}=6$ |
| :---: | :---: |
| Operation | Multiply both sides by 2 |
| Output |  |

Solving One-Step Equations

| Input | $\frac{\mathbf{x}}{2}=6$ |
| :---: | :---: |
| Operation | Multiply both sides by 2 |
| Output | $x=$ |

Solving One-Step Equations

| Input | $\frac{x}{2}=6$ |
| :---: | :---: |
| Operation | Multiply both sides by 2 |
| Output | $x=12$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+7=12$ | $\mathrm{x}-6=5$ | $7 \mathrm{x}=42$ | $\frac{\mathrm{x}}{3}=7$ |
| Operation | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 0. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> O | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> O | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+7=12$ | $\mathrm{x}-6=5$ | $7 \mathrm{x}=42$ | $\frac{\mathrm{x}}{3}=7$ |
| Operation | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 0. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> Optract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |  |
| Output | $\mathbf{x}=\mathbf{5}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 0. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> O | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 0. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> O | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 0. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> Optract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |  |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 3. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> Op | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+7=12$ | $\mathrm{x}-6=5$ | $7 \mathrm{x}=42$ | $\frac{\mathrm{x}}{3}=7$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+7=12$ | $\mathrm{x}-6=5$ | $7 \mathrm{x}=42$ | $\frac{\mathrm{x}}{3}=7$ |
| Operation <br> O | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}=$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+7=12$ | $\mathrm{x}-6=5$ | $7 \mathrm{x}=42$ | $\frac{\mathrm{x}}{3}=7$ |
| Operation <br> O | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}=\mathbf{6}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+7=12$ | $\mathrm{x}-6=5$ | $7 \mathrm{x}=42$ | $\frac{\mathrm{x}}{3}=7$ |
| Operation <br> O | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}=\mathbf{6}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> Op | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}=\mathbf{6}$ | $\mathbf{x}$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 3. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> Optract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |  |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}=\mathbf{6}$ | $\mathbf{x}=$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 0. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> Op | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}=\mathbf{6}$ | $\mathbf{x}=\mathbf{2 1}$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 1. | 2. | 1. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $x+7=12$ | $x-6=5$ | $7 x=42$ | $\frac{x}{3}=7$ |
| Operation <br> Op | subtract 7 <br> from <br> both sides | add 6 <br> to <br> both sides | divide <br> both sides <br> by 7 | multiply <br> both sides <br> by 3 |
| Output | $\mathbf{x}=\mathbf{5}$ | $\mathbf{x}=\mathbf{1 1}$ | $\mathbf{x}=\mathbf{6}$ | $\mathbf{x}=\mathbf{2 1}$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ <br> Output |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ <br> Output |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$   <br> Operation   <br> $\downarrow$ Subtract  <br>    <br> Output   |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| Output |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| Output |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| Output |  |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| Output | $\mathbf{x}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| Output | $\mathbf{x}=\mathbf{4}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. |  |  |  |
| Output | $\mathbf{x}=\mathbf{4}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add |  |  |
| Output | $\mathbf{x}=\mathbf{4}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> 4 to <br> both sides. |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ |  |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. |  |  |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. |  |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. |  |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ |  |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. |  | 8. |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. |  |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. |  |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> $\mathbf{4}$ to <br> both sides. | Divide <br> both sides <br> by 5. | Multiply |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> 4 to <br> both sides. | Divide <br> both sides <br> by 5. | Multiply <br> both sides <br> by 2. |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> 4 to <br> both sides. | Divide <br> both sides <br> by 5. | Multiply <br> both sides <br> by 2. |
| $\downarrow$ <br> Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ |  |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> 4 to <br> both sides. | Divide <br> both sides <br> by 5. | Multiply <br> both sides <br> by 2. |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ | $\mathbf{x}$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> 4 to <br> both sides. | Divide <br> both sides <br> by 5. | Multiply <br> both sides <br> by 2. |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ | $\mathbf{x}=$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> 4 to <br> both sides. | Divide <br> both sides <br> by 5. | Multiply <br> both sides <br> by 2. |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ | $\mathbf{x}=\mathbf{8}$ |

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Complete the table for each input-output chart shown.

| 5. | 6. | 7. | 8. |  |
| :---: | :---: | :---: | :---: | :---: |
| Input | $\mathrm{x}+8=12$ | $\mathrm{x}-4=6$ | $5 \mathrm{x}=45$ | $\frac{\mathrm{x}}{2}=4$ |
| $\downarrow$ <br> Operation <br> $\downarrow$ | Subtract <br> $\mathbf{8}$ from <br> both sides. | Add <br> 4 to <br> both sides. | Divide <br> both sides <br> by 5. | Multiply <br> both sides <br> by 2. |
| Output | $\mathbf{x}=\mathbf{4}$ | $\mathbf{x}=\mathbf{1 0}$ | $\mathbf{x}=\mathbf{9}$ | $\mathbf{x}=\mathbf{8}$ |

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 9. } x+3=8
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 9. } x+3=8
$$

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 9. } x+3=8
$$

## Subtract 3 from both sides.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\begin{gathered}
\\
\text { 9. } \\
x+3 \\
-3
\end{gathered}=8
$$

## Subtract 3 from both sides.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 9. } \begin{array}{r}
x+3=8 \\
-3
\end{array}
$$

## Subtract 3 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 9. } \begin{array}{r}
x+3=8 \\
-3
\end{array}
$$

Subtract 3 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 9. } \begin{array}{r}
x+3=8 \\
-3-3 \\
\hline x
\end{array}
$$

## Subtract 3 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 9. } \begin{array}{r}
x+3=8 \\
-3-3 \\
\hline x=
\end{array}
$$

Subtract 3 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 9. } \begin{array}{r}
x+3=8 \\
-3-3 \\
\hline x=5
\end{array}
$$

Subtract 3 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 9. } \begin{array}{r}
x+3=8 \\
-3-3 \\
\hline x=5
\end{array}
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 10. } x-6=2
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 10. } x-6=2
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 10. } x-6=2
$$

Add 6 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 10. } \frac{x-6}{+6}=2
$$

## Add 6 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 10. } \begin{array}{r}
x-6=2 \\
+6+6
\end{array}
$$

## Add 6 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 10. } \begin{array}{r}
x-6=2 \\
+6
\end{array}
$$

## Add 6 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 10. } \begin{array}{r}
x-6=2 \\
+6+6
\end{array}
$$

## $\mathbf{X}$

Add 6 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 10. } \begin{array}{r}
x-6=2 \\
+6=6
\end{array}
$$

$$
\mathbf{x}=
$$

## Add 6 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 10. } \begin{array}{r}
x-6=2 \\
+6+6 \\
\hline x=8
\end{array}
$$

Add 6 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 10. } \begin{array}{r}
x-6=2 \\
+6+6
\end{array} \quad \begin{array}{r}
x=8
\end{array}
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 11. } 7 x=35
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 11. } 7 x=35
$$

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 11. } 7 x=35
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.


Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 11. } \frac{7 x}{7}=\frac{35}{7}
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\begin{gathered}
\text { 11. } \frac{7 x}{7}=\frac{35}{7} \\
x
\end{gathered}
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 11. } \begin{aligned}
\frac{7 x}{7} & =\frac{35}{7} \\
x & =
\end{aligned}
$$

Divide both sides by 7 .

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 11. } \begin{aligned}
\frac{7 x}{7} & =\frac{35}{7} \\
x & =5
\end{aligned}
$$

Divide both sides by 7 .

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 11. } \begin{aligned}
\frac{7 x}{7} & =\frac{35}{7} \\
x & =5
\end{aligned}
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 12. } \frac{x}{4}=5
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 12. } \frac{x}{4}=5
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 12. } \frac{x}{4}=5
$$

## Multiply both sides by 4.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 12. } 4 \cdot \frac{x}{4}=5
$$

Multiply both sides by 4.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 12. } 4 \cdot \frac{x}{4}=5 \cdot 4
$$

## Multiply both sides by 4.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\begin{gathered}
\text { 12. } 4 \cdot \frac{x}{4}=5 \cdot 4 \\
x
\end{gathered}
$$

Multiply both sides by 4.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 12. } \begin{aligned}
4 \cdot \frac{x}{4} & =5 \cdot 4 \\
x & =
\end{aligned}
$$

Multiply both sides by 4.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 12. } \begin{aligned}
4 \cdot \frac{X}{4} & =5 \cdot 4 \\
x & =20
\end{aligned}
$$

Multiply both sides by 4.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 12. } \begin{aligned}
4 \cdot \frac{X}{4} & =5 \cdot 4 \\
x & =20
\end{aligned}
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 13. } x+32=78
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 13. } x+32=78
$$

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } x+32=78
$$

## Subtract 32 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } \underset{-32}{x+32}=78
$$

## Subtract 32 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } \begin{array}{rr}
x+32 & =78 \\
-32 & -32
\end{array}
$$

## Subtract 32 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } \begin{array}{rr}
x+32 & =78 \\
-32 & -32
\end{array}
$$

Subtract 32 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } \begin{array}{r}
x+32=78 \\
-32
\end{array}
$$

X

Subtract 32 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } \begin{array}{r}
x+32=78 \\
-32 \quad-32 \\
\hline x=
\end{array}
$$

Subtract 32 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } \begin{array}{r}
x+32=78 \\
-32 \quad-32 \\
\hline x=46
\end{array}
$$

Subtract 32 from both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 13. } \begin{array}{r}
x+32=78 \\
-32-32 \\
\hline x=46
\end{array}
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 14. } x-61=12
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 14. } x-61=12
$$

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } x-61=12
$$

Add 61 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } \underset{\substack{x \\+61}}{ }=12
$$

Add 61 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } \begin{array}{rrr}
\mathrm{x}-61 & =12 \\
+61 & +61
\end{array}
$$

Add 61 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } \begin{array}{rr}
\mathrm{x}-61 & =12 \\
+61 & +61
\end{array}
$$

Add 61 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } \begin{array}{rr}
\mathrm{x}-61 & =12 \\
+61 & +61
\end{array}
$$

## $\mathbf{X}$

Add 61 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } \begin{array}{rr}
\mathrm{x}-61=12 \\
+61 & +61
\end{array}
$$

$\mathbf{x}=$

Add 61 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } \begin{array}{r}
x-61=12 \\
+61 \quad+61 \\
\hline x=73
\end{array}
$$

Add 61 to both sides.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 14. } \begin{array}{r}
x-61=12 \\
+61 \quad+61 \\
\hline x=73
\end{array}
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 15. } 7 x=154
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 15. } 7 x=154
$$

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 15. } 7 x=154
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 15. } \frac{7 x}{7}=154
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 15. } \frac{7 x}{7}=\frac{154}{7}
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\begin{gathered}
\text { 15. } \frac{7 x}{7}=\frac{154}{7} \\
x
\end{gathered}
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 15. } \begin{aligned}
\frac{7 x}{7} & =\frac{154}{7} \\
x & =
\end{aligned}
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 15. } \begin{aligned}
\frac{7 x}{7} & =\frac{154}{7} \\
x & =22
\end{aligned}
$$

Divide both sides by 7.

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 15. } \begin{aligned}
\frac{7 x}{7} & =\frac{154}{7} \\
x & =22
\end{aligned}
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 16. } \frac{x}{9}=27
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 16. } \frac{x}{9}=27
$$

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 16. } \frac{x}{9}=27
$$

## Multiply both sides by 9 .

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 16. } 9 \cdot \frac{x}{9}=27
$$

## Multiply both sides by 9 .

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 16. } 9 \cdot \frac{x}{9}=27 \cdot 9
$$

## Multiply both sides by 9 .

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 16. } 9 \cdot \frac{x}{9}=27 \cdot 9
$$

## Multiply both sides by 9 .

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 16. } \begin{aligned}
9 \cdot \frac{x}{9} & =27 \cdot 9 \\
x & =
\end{aligned}
$$

Multiply both sides by 9 .

## Algebra I Class Worksheet \#1 Unit 2

Solving One-Step Equations
Solve the following equations. Show your process neatly organized.

$$
\text { 16. } \begin{aligned}
9 \cdot \frac{x}{9} & =27 \cdot 9 \\
x & =243
\end{aligned}
$$

Multiply both sides by 9 .

## Algebra I Class Worksheet \#1 Unit 2 <br> Solving One-Step Equations

Solve the following equations. Show your process neatly organized.

$$
\text { 16. } \begin{aligned}
9 \cdot \frac{X}{9} & =27 \cdot 9 \\
x & =243
\end{aligned}
$$

Writing Algebraic Expressions

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number:

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad \mathrm{x}+$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number:

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x$ -

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad \mathbf{x}-3$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x-3$
five times the number:

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x-3$
five times the number: 5

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x-3$
five times the number: $\mathbf{5 x}$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad \mathbf{x}-3$
five times the number: $\mathbf{5 x}$
two more than the number:

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad \mathbf{x}-3$
five times the number: $\mathbf{5 x}$
two more than the number: $x$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad \mathbf{x}-3$
five times the number: $\mathbf{5 x}$
two more than the number: $\quad \mathrm{x}+$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad \mathbf{x}-3$
five times the number: $\mathbf{5 x}$
two more than the number: $\quad \mathbf{x}+2$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x-3$
five times the number: $\quad \mathbf{5 x}$
two more than the number: $\quad \mathbf{x}+2$
six less than the number:

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.

## five more than the number: $\quad x+5$

three less than the number: $\quad x-3$
five times the number: $\mathbf{5 x}$
two more than the number: $\quad \mathbf{x}+2$
six less than the number:
$\mathbf{X}$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x-3$
five times the number: $5 x$
two more than the number: $\quad x+2$
six less than the number: $\quad x$ -

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x-3$
five times the number: $5 x$
two more than the number: $\quad x+2$
six less than the number: $\quad x-6$

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad x-3$
five times the number: $\mathbf{5 x}$
two more than the number: $\quad \mathbf{x}+2$
six less than the number: $\quad x-6$
three times the number:

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.
five more than the number: $\quad x+5$
three less than the number: $\quad \mathbf{x}-3$
five times the number: $\mathbf{5 x}$
two more than the number: $\quad \mathbf{x}+2$
six less than the number: $\quad x-6$
three times the number:
3

## Writing Algebraic Expressions

Let x represent 'the number'.
Write an algebraic expression for each of the following.

## five more than the number: $\quad x+5$

three less than the number: $\quad x-3$
five times the number: $\mathbf{5 x}$
two more than the number: $\quad \mathbf{x}+2$
six less than the number: $\quad x-6$
three times the number: $\mathbf{3 x}$

## Writing Algebraic Expressions

Joe has seven more cards than Bill.

## Writing Algebraic Expressions

Joe has seven more cards than Bill.
Bill has $\mathbf{x}$ cards.

## Writing Algebraic Expressions

Joe has seven more cards than Bill.
Bill has $\mathbf{x}$ cards.
Joe has $\qquad$ cards.

## Writing Algebraic Expressions

Joe has seven more cards than Bill.
Bill has $\mathbf{x}$ cards.
Joe has $\mathbf{x}$ cards.

## Writing Algebraic Expressions

Joe has seven more cards than Bill.
Bill has $\mathbf{x}$ cards.
Joe has $\underline{\mathbf{x}+\quad \text { cards. }}$

## Writing Algebraic Expressions

Joe has seven more cards than Bill.
Bill has $\mathbf{x}$ cards.
Joe has $\underset{\underline{x}+7}{ }$ cards.

## Writing Algebraic Expressions

Mary has two more boxes than Sue.

## Writing Algebraic Expressions

Mary has two more boxes than Sue.
Sue has $\mathbf{x}$ boxes.

## Writing Algebraic Expressions

Mary has two more boxes than Sue.
Sue has $\mathbf{x}$ boxes.
Mary has $\qquad$ boxes.

## Writing Algebraic Expressions

Mary has two more boxes than Sue.
Sue has $\mathbf{x}$ boxes.
Mary has $\mathbf{x}$ boxes.

## Writing Algebraic Expressions

Mary has two more boxes than Sue.
Sue has $\mathbf{x}$ boxes.
Mary has $\mathbf{x +}$ boxes.

## Writing Algebraic Expressions

Mary has two more boxes than Sue.
Sue has $\mathbf{x}$ boxes.
Mary has $\mathbf{x + 2}$ boxes.

## Writing Algebraic Expressions

Tom has four less pens than April.

## Writing Algebraic Expressions

Tom has four less pens than April.
April has $\mathbf{x}$ pens.

## Writing Algebraic Expressions

Tom has four less pens than April.
April has $\mathbf{x}$ pens.
Tom has pens.

## Writing Algebraic Expressions

Tom has four less pens than April.
April has $\mathbf{x}$ pens.
Tom has $\mathbf{x}$ pens.

## Writing Algebraic Expressions

Tom has four less pens than April.
April has $\mathbf{x}$ pens.
Tom has $\mathbf{x -}$ pens.

## Writing Algebraic Expressions

Tom has four less pens than April.
April has $\mathbf{x}$ pens.
Tom has $\mathbf{x - 4}$ pens.

## Writing Algebraic Expressions

Nancy has seven fewer cards than Allen.

## Writing Algebraic Expressions

Nancy has seven fewer cards than Allen.
Allen has $\mathbf{x}$ cards.

## Writing Algebraic Expressions

Nancy has seven fewer cards than Allen.
Allen has $\mathbf{x}$ cards.
Nancy has ___ cards.

## Writing Algebraic Expressions

Nancy has seven fewer cards than Allen.
Allen has $\mathbf{x}$ cards.
Nancy has $\mathbf{x}$ cards.

## Writing Algebraic Expressions

Nancy has seven fewer cards than Allen.
Allen has $\mathbf{x}$ cards.
Nancy has $\mathbf{x -}$ cards.

## Writing Algebraic Expressions

Nancy has seven fewer cards than Allen.
Allen has $\mathbf{x}$ cards.
Nancy has $\mathbf{x - 7}$ cards.

## Writing Algebraic Expressions

The team won three times as many games as they lost.

## Writing Algebraic Expressions

The team won three times as many games as they lost.
The team lost $\mathbf{x}$ games.

## Writing Algebraic Expressions

The team won three times as many games as they lost.
The team lost $\mathbf{x}$ games.
The team won $\qquad$ games.

## Writing Algebraic Expressions

The team won three times as many games as they lost.
The team lost $\mathbf{x}$ games.
The team won $\mathbf{3}$ games.

## Writing Algebraic Expressions

The team won three times as many games as they lost.
The team lost $\mathbf{x}$ games.
The team won $\quad \mathbf{3 x}$ games.

## Writing Algebraic Expressions

The team lost twice as many games as they won.

## Writing Algebraic Expressions

The team lost twice as many games as they won.
The team won $\mathbf{x}$ games.

## Writing Algebraic Expressions

The team lost twice as many games as they won.
The team won $\mathbf{x}$ games.
The team lost $\qquad$ games.

## Writing Algebraic Expressions

The team lost twice as many games as they won.
The team won $\mathbf{x}$ games.
The team lost _2_ games.

## Writing Algebraic Expressions

The team lost twice as many games as they won.
The team won $\mathbf{x}$ games.
The team lost _ $\mathbf{2 x}$ games.

## Writing Algebraic Expressions

Mary is two years older than Mike.

## Writing Algebraic Expressions

Mary is two years older than Mike.
Mike is x years old.

## Writing Algebraic Expressions

Mary is two years older than Mike.
Mike is x years old.
Mary is ___ years old.

## Writing Algebraic Expressions

Mary is two years older than Mike.
Mike is x years old.
Mary is $\mathbf{x}$ years old.

## Writing Algebraic Expressions

Mary is two years older than Mike.
Mike is x years old.
Mary is $\underline{\mathbf{x}+\quad \text { years old. }}$

## Writing Algebraic Expressions

Mary is two years older than Mike.
Mike is x years old.
Mary is $\underline{\mathbf{x}+\mathbf{2}}$ years old.

## Writing Algebraic Expressions

Paul is three years younger than Anne.

## Writing Algebraic Expressions

Paul is three years younger than Anne.
Anne is x years old.

## Writing Algebraic Expressions

Paul is three years younger than Anne.
Anne is x years old.
Paul is ___ years old.

## Writing Algebraic Expressions

Paul is three years younger than Anne.
Anne is x years old.
Paul is $\mathbf{x}$ years old.

## Writing Algebraic Expressions

Paul is three years younger than Anne.
Anne is x years old.
Paul is $\underset{\mathbf{x}-\quad \text { years old. }}{ }$

## Writing Algebraic Expressions

Paul is three years younger than Anne.
Anne is x years old.
Paul is $\underset{\mathbf{x}-\mathbf{3} \text { years old. }}{\text { l }}$

## Writing Algebraic Expressions

Mary is three times older than her son Jim.

## Writing Algebraic Expressions

Mary is three times older than her son Jim.
Jim is x years old.

## Writing Algebraic Expressions

Mary is three times older than her son Jim.
Jim is x years old.
Mary is $\qquad$ years old.

## Writing Algebraic Expressions

Mary is three times older than her son Jim.
Jim is x years old.
Mary is $\mathbf{3}$ years old.

## Writing Algebraic Expressions

Mary is three times older than her son Jim.
Jim is x years old.
Mary is $\quad \mathbf{3 x}$ years old.

## Algebra I Class Worksheet \#1 Unit 2 <br> Writing Algebraic Expressions

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number :
18. six less than the number :
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number :
18. six less than the number :
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $\underline{x}$
18. six less than the number :
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $\underline{x+}$
18. six less than the number :
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $\underline{x+9}$
18. six less than the number :
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number :
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number :
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $\underline{x}$
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $\mathbf{x}-$
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $\underline{x-6}$
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number :
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : 5
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : $\quad \mathbf{5 x}$
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : $\quad \mathbf{5 x}$
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : $\mathbf{5 x}$
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : $\mathbf{5 x}$
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : $\mathbf{5 x}$
20. the number divided by three :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : $\mathbf{5 x}$
20. the number divided by three :
$\frac{\mathrm{x}}{3}$

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use $x$ for 'the number'.
17. nine more than the number : $x+9$
18. six less than the number : $x-6$
19. five times the number : $\quad \mathbf{5 x}$
20. the number divided by three : $\frac{\mathbf{X}}{3}$

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years :
22. Dave's age nine years ago :
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.

## 21. Dave's age in five years :

22. Dave's age nine years ago :
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years: $\mathbf{d}$
22. Dave's age nine years ago :
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.

## 21. Dave's age in five years : $\underline{d+}$

22. Dave's age nine years ago :
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.

## 21. Dave's age in five years : $\underline{d+5}$

22. Dave's age nine years ago : $\qquad$
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years: $\underline{d+5}$
22. Dave's age nine years ago : $\qquad$
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years : $\underline{d+5}$
22. Dave's age nine years ago :
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years : $\underline{d+5}$
22. Dave's age nine years ago : $\underline{d}$
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years : $\underline{d+5}$
22. Dave's age nine years ago : $\mathbf{d}$ -
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years : $\underline{d+5}$
22. Dave's age nine years ago : $\underline{d-9}$
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years : $\underline{d+5}$ 22. Dave's age nine years ago : $\underline{d-9}$ 23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years : $\underline{d+5}$ 22. Dave's age nine years ago : $\underline{d-9}$
23. four times Dave's age :

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years: $\underline{d+5}$ 22. Dave's age nine years ago : $\underline{d-9}$
23. four times Dave's age : 4

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years: $\underline{d+5}$ 22. Dave's age nine years ago : $\underline{d-9}$
23. four times Dave's age : 4d

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.
21. Dave's age in five years : $\underline{d+5}$ 22. Dave's age nine years ago : $\underline{d-9}$ 23. four times Dave's age : 4d

## Algebra I Class Worksheet \#1 Unit 2

Write an algebraic expression for each of the following. In each case, use d for Dave's age now.

## 21. Dave's age in five years : $\underline{d+5}$

## Good luck with your homework !!

23. four times Dave's age : 4d
