

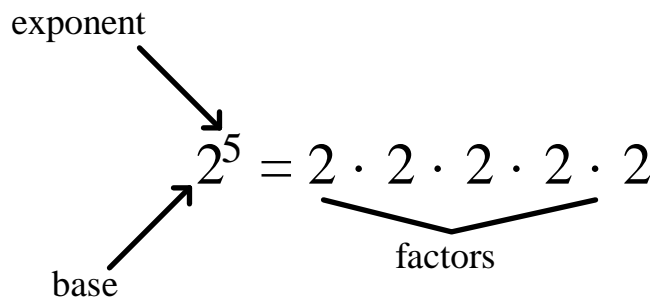
# Algebra I Notes #4 page 1 Factors and Exponents Unit 1

Consider the following examples.

$$\begin{aligned}
 2^1 &= 2 \\
 2^2 &= 2 \cdot 2 \\
 2^3 &= 2 \cdot 2 \cdot 2 \\
 2^4 &= 2 \cdot 2 \cdot 2 \cdot 2 \\
 2^5 &= 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \\
 2^6 &= 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \\
 2^7 &= 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \\
 2^8 &= 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \\
 2^9 &= 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2
 \end{aligned}$$

$$\begin{aligned}
 x^1 &= x \\
 x^2 &= x \cdot x \\
 x^3 &= x \cdot x \cdot x \\
 x^4 &= x \cdot x \cdot x \cdot x \\
 x^5 &= x \cdot x \cdot x \cdot x \cdot x \\
 x^6 &= x \cdot x \cdot x \cdot x \cdot x \cdot x \\
 x^7 &= x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \\
 x^8 &= x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \\
 x^9 &= x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x
 \end{aligned}$$

Let's take a closer look.



Here is a quick definition.

$$x^1 = x$$

If  $k$  is a whole number greater than 1, then

$$x^k = \underbrace{x \cdot x \cdot x \cdot \dots \cdot x}_{k \text{ factors}}$$

Simplify each of the following. (Remember that we can change the order and the grouping of the factors using the commutative and the associative properties of multiplication.)

- |   |  |
|---|--|
| 1. $p \cdot p \cdot p \cdot p \cdot p \cdot p \cdot p \cdot p = p^8$  | 2. $x \cdot x \cdot x \cdot x \cdot x \cdot y \cdot y \cdot y = x^5 y^3$   |
| 3. $5 \cdot a \cdot a \cdot 3 \cdot b \cdot b \cdot b =$<br>$(5 \cdot 3) \cdot (a \cdot a) \cdot (b \cdot b \cdot b) = 15a^2 b^3$ | 4. $2 \cdot x \cdot x \cdot x \cdot x \cdot x \cdot 4 \cdot y =$<br>$(2 \cdot 4) \cdot (x \cdot x \cdot x \cdot x \cdot x) \cdot y = 8x^5 y$ |
| 5. $(3x)(4x) = (3 \cdot 4) \cdot (x \cdot x) = 12x^2$   | 6. $(3x)(4y) = (3 \cdot 4) \cdot x \cdot y = 12xy$   |

Evaluate each of the following. (Evaluate means to find the value of  $\phi$ )

- |   |   |
|---|---|
| 7. $2^5 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 32$ | 8. $1^3 = 1 \cdot 1 \cdot 1 = 1$          |
| 9. $4^1 = 4$                                      | 10. $10^3 = 10 \cdot 10 \cdot 10 = 1,000$ |

## Algebra I Notes #4 page 2 Properties of Zero Unit 1

### Zero and Addition

$$7 + 0 = 7$$

$$5 + 0 = 5$$

$$0 + 3 = 3$$

$$0 + 8 = 8$$

**Rule:**  $x + 0 = x$  and  $0 + x = x$ .

$$8 + -8 = 0$$

$$3 + -3 = 0$$

$$-2 + 2 = 0$$

$$-5 + 5 = 0$$

**Rule:**  $x + -x = 0$  and  $-x + x = 0$ .

**-x is the opposite of x or the additive inverse of x.**

### Zero and Subtraction

$$7 - 0 = 7$$

$$5 - 0 = 5$$

$$0 - 3 = -3$$

$$0 - 8 = -8$$

**Rule:**  $x - 0 = x$  and  $0 - x = -x$ .

### Zero and Multiplication

$$8 \cdot 0 = 0$$

$$3 \cdot 0 = 0$$

$$0 \cdot 5 = 0$$

$$0 \cdot 2 = 0$$

**Rule:**  $x \cdot 0 = 0$  and  $0 \cdot x = 0$ .

### Zero and Division

Consider the division problem  $18 \div 6$ . The answer is **3** because  $3 \cdot 6 = 18$ .

Now try the division problem  $5 \div 0$ . The answer, if it exists, must multiply by **0** to give a product of **5**. Clearly this number does not exist !! We say that  $5 \div 0$  is **undefined**.

Now try the division problem  $0 \div 0$ . The answer, if it exists, must multiply by **0** to give a product of **0**. Clearly, **any number works** !! We say that  $0 \div 0$  is **also undefined**.

**Rule: Division by zero is undefined.**

Consider the division problem  $0 \div 5$ . The answer, if it exists must multiply by **5** to give a product of **0**. Clearly the answer is **0**. Similarly,  $0 \div 8 = 0$  and  $0 \div 7 = 0$ .

**Rule: If  $x \neq 0$ , then  $0 \div x = 0$ . (Zero divided by any other number is zero.)**