# Algebra I Lesson #1 Unit 1 Class Worksheet #1 For Worksheets 1 & 3

#### Algebra I Unit 1 Parentheses, Order of Operation

## **Order of Operations**

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If there are no parentheses then do the operations in the following order.

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If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

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1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

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1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

1. 
$$9 - 2 \cdot 3 =$$
 \_\_\_\_\_

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

1. 
$$9 - 2 \cdot 3 =$$
\_\_\_\_\_  
Do the multiplication first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

1. 
$$9-2 \cdot 3 =$$
  
Do the multiplication first.  
 $9-6$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

1. 
$$9-2 \cdot 3 = 3$$
  
Do the multiplication first.  
 $9-6$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

$$2. \quad 12 \div 2 \cdot 8 = \_$$

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

2. 
$$12 \div 2 \cdot 8 =$$
 \_\_\_\_\_  
Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

2. 
$$12 \div 2 \cdot 8 =$$
  
Do the division first.  
 $6 \cdot 8$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

2. 
$$12 \div 2 \cdot 8 = \underline{48}$$
  
Do the division first.  
 $6 \cdot 8$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

3. 
$$16 + 6 \div 2 =$$
\_\_\_\_\_

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

3. 
$$16 + 6 \div 2 =$$
 \_\_\_\_\_ Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

3. 
$$16 + 6 \div 2 =$$
\_\_\_\_\_  
 $16 + 3$  Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

3. 
$$16 + 6 \div 2 = \underline{19}$$
  
16 + 3 Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

4. 
$$24 - 10 + 6 =$$
 \_\_\_\_\_

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

4. 
$$24 - 10 + 6 =$$
\_\_\_\_\_  
Do the subtraction first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

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3. Do all addition and subtraction (left to right).

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

5. 
$$24 \div 6 \div 2 =$$
\_\_\_\_

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

5. 
$$24 \div 6 \div 2 =$$
 \_\_\_\_\_  
Do this division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

5. 
$$24 \div 6 \div 2 =$$
  
Do this division first.  
 $4 \div 2$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

5. 
$$24 \div 6 \div 2 = \underline{2}$$
  
Do this division first.  
 $4 \div 2$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

6. 
$$20 - 12 \div 3 =$$

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

6. 
$$20 - 12 \div 3 =$$
 \_\_\_\_\_ Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

6. 
$$20 - 12 \div 3 =$$
  
 $20 - 4$  Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

6. 
$$20 - 12 \div 3 = \underline{16}$$
  
 $20 - 4$  Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

7. 
$$13 - 6 - 2 =$$
\_\_\_\_

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

7. 
$$13-6-2 =$$
 \_\_\_\_\_  
Do this subtraction first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

7. 
$$13-6-2 =$$
  
Do this subtraction first.  
 $7-2$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

7. 
$$13-6-2 = 5$$
  
Do this subtraction first.  
 $7-2$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

8. 
$$6 + 3 \cdot 4 + 5 =$$

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

8. 
$$6 + 3 \cdot 4 + 5 =$$
\_\_\_\_\_  
Do the multiplication first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

8. 
$$6+3 \cdot 4+5 =$$
  
Do the multiplication first.  
 $6+12+5$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

8. 
$$6+3 \cdot 4+5 =$$
  
Do the multiplication first.  
 $6+12+5$   
Do this addition next.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

8. 
$$6+3 \cdot 4+5 =$$
  
Do the multiplication first.  
 $6+12+5$   
Do this addition next.  
 $18+5$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

8. 
$$6+3 \cdot 4+5 = \underline{23}$$
  
Do the multiplication first.  
 $6+12+5$   
Do this addition next.  
 $18+5$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

9. 
$$5 \cdot 6 - 4 \div 2 =$$
\_\_\_\_\_

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

**Evaluate each of the following arithmetic expressions.** 

9. 
$$5 \cdot 6 - 4 \div 2 =$$
\_\_\_\_\_

**Do the multiplication first.** 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

9. 
$$5 \cdot 6 - 4 \div 2 =$$
  
Do the multiplication first.  
 $30 - 4 \div 2$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

9. 
$$5 \cdot 6 - 4 \div 2 =$$
  
Do the multiplication first.  
 $30 - 4 \div 2$   
Do the division next.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

9. 
$$5 \cdot 6 - 4 \div 2 =$$
  
Do the multiplication first.  
 $30 - 4 \div 2$   
Do the division next.  
 $30 - 2$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

9. 
$$5 \cdot 6 - 4 \div 2 = \underline{28}$$
  
Do the multiplication first.  
 $30 - 4 \div 2$   
Do the division next.  
 $30 - 2$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

**Evaluate each of the following arithmetic expressions.** 

10.  $6 + 24 \div 3 \cdot 4 =$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

10. 
$$6 + 24 \div 3 \cdot 4 =$$
\_\_\_\_\_  
Do the division first.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

10. 
$$6 + 24 \div 3 \cdot 4 =$$
  
Do the division first.  
 $6 + 8 \cdot 4$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

10. 
$$6 + 24 \div 3 \cdot 4 =$$
  
Do the division first.  
 $6 + 8 \cdot 4$   
Do the multiplication next.

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

10. 
$$6 + 24 \div 3 \cdot 4 =$$
  
Do the division first.  
 $6 + 8 \cdot 4$   
Do the multiplication next.  
 $6 + 32$ 

If there are no parentheses then do the operations in the following order.

1. Evaluate all powers and roots (left to right).

2. Do all multiplication and division (left to right).

3. Do all addition and subtraction (left to right).

10. 
$$6 + 24 \div 3 \cdot 4 = \underline{38}$$
  
Do the division first.  
 $6 + 8 \cdot 4$   
Do the multiplication next.  
 $6 + 32$ 

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11. 
$$(5+7) \cdot 2 =$$
\_\_\_\_\_

## **Order of Operations**

If there are parentheses, then do the operations in the parentheses first.

11. 
$$(5+7) \cdot 2 =$$
\_\_\_\_\_  
Do the addition first.

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If there are parentheses, then do the operations in the parentheses first.

11. 
$$(5+7) \cdot 2 =$$
\_\_\_\_  
Do the addition first.  
 $12 \cdot 2$ 

If there are parentheses, then do the operations in the parentheses first.

11. 
$$(5+7) \cdot 2 = \underline{24}$$
  
Do the addition first.  
 $12 \cdot 2$ 

### **Order of Operations**

If there are parentheses, then do the operations in the parentheses first.

12. 
$$12 \div (4-2) =$$

## **Order of Operations**

If there are parentheses, then do the operations in the parentheses first.

12. 
$$12 \div (4-2) =$$
\_\_\_\_\_  
Do the subtraction first.

If there are parentheses, then do the operations in the parentheses first.

12. 
$$12 \div (4-2) =$$
  
Do the subtraction first.  
 $12 \div 2$ 

If there are parentheses, then do the operations in the parentheses first.

12. 
$$12 \div (4-2) = \underline{6}$$
  
Do the subtraction first.  
 $12 \div 2$ 

### **Order of Operations**

If there are parentheses, then do the operations in the parentheses first.

13. 
$$18 - (2 + 12) =$$
\_\_\_\_\_

## **Order of Operations**

If there are parentheses, then do the operations in the parentheses first.

13. 
$$18 - (2 + 12) = \______$$
  
Do the addition first.

If there are parentheses, then do the operations in the parentheses first.

13. 
$$18 - (2 + 12) =$$
\_\_\_\_\_  
Do the addition first.  
 $18 - 14$ 

If there are parentheses, then do the operations in the parentheses first.

13. 
$$18 - (2 + 12) = 4$$
  
Do the addition first.  
 $18 - 14$ 

### **Order of Operations**

If there are parentheses, then do the operations in the parentheses first.

**Evaluate each of the following arithmetic expressions.** 

14.  $(3+4) \cdot (2+6) =$ 

## **Order of Operations**

If there are parentheses, then do the operations in the parentheses first.

14. 
$$(3+4) \cdot (2+6) =$$
\_\_\_\_\_  
Do this addition first.

If there are parentheses, then do the operations in the parentheses first.

14. 
$$(3+4) \cdot (2+6) =$$
\_\_\_\_  
Do this addition first.  
 $7 \cdot (2+6)$ 

If there are parentheses, then do the operations in the parentheses first.

14. 
$$(3+4) \cdot (2+6) =$$
  
Do this addition first.  
 $7 \cdot (2+6)$   
Do this addition next.

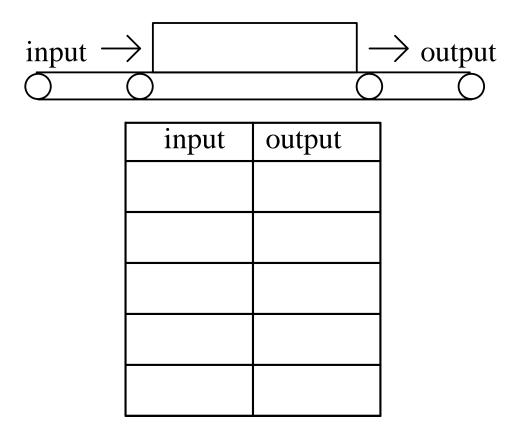
If there are parentheses, then do the operations in the parentheses first.

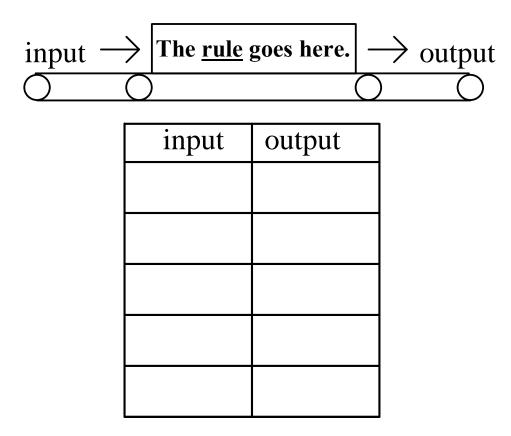
14. 
$$(3+4) \cdot (2+6) =$$
  
Do this addition first.  
 $7 \cdot (2+6)$   
Do this addition next.  
 $7 \cdot 8$ 

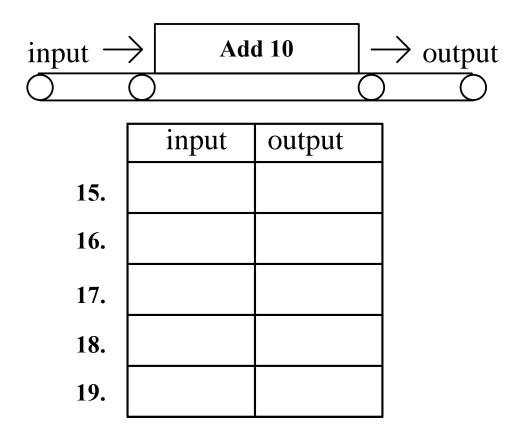
If there are parentheses, then do the operations in the parentheses first.

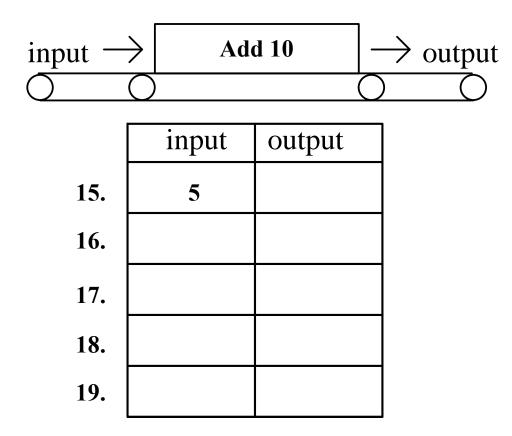
14. 
$$(3+4) \cdot (2+6) = \underline{56}$$
  
Do this addition first.  
 $7 \cdot (2+6)$   
Do this addition next.  
 $7 \cdot 8$ 

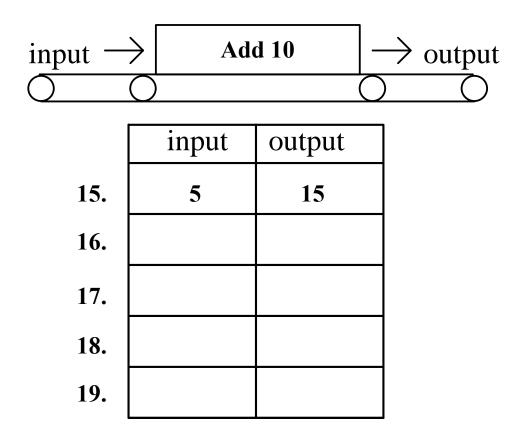
# Algebra I Unit 1 Variables and Algebraic Expressions Input-Output Charts

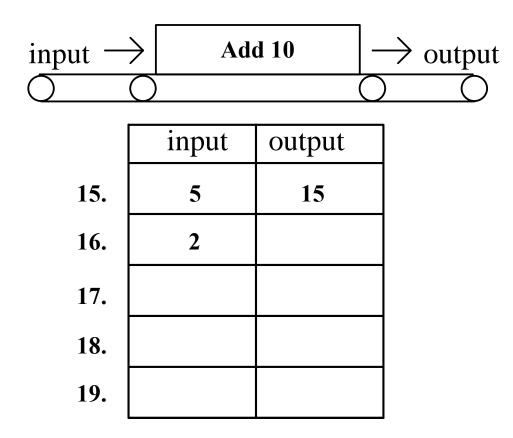


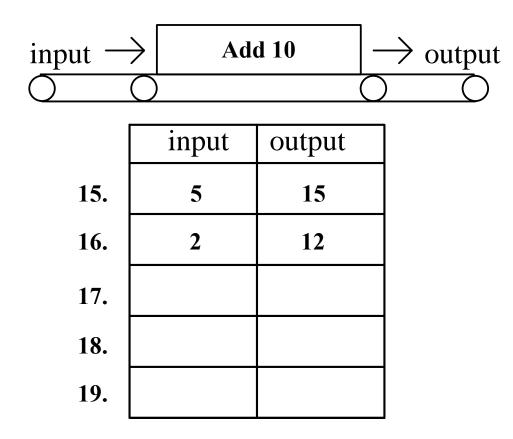


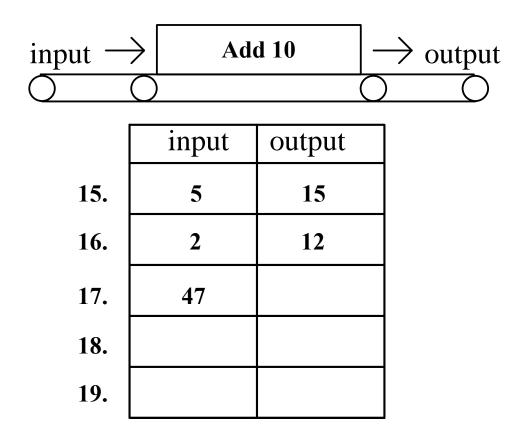


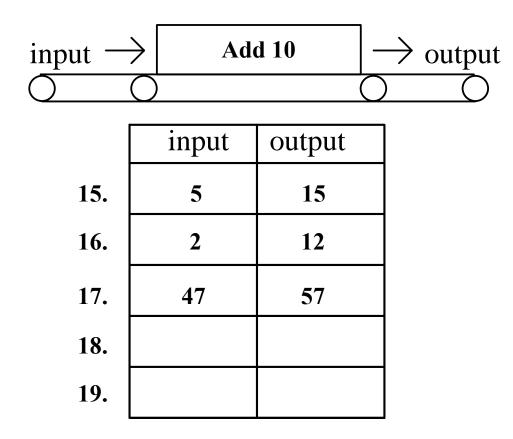


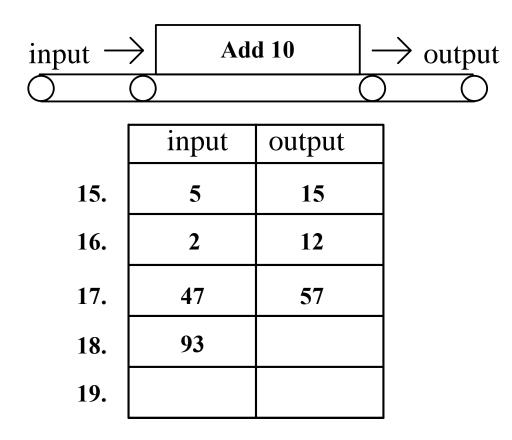


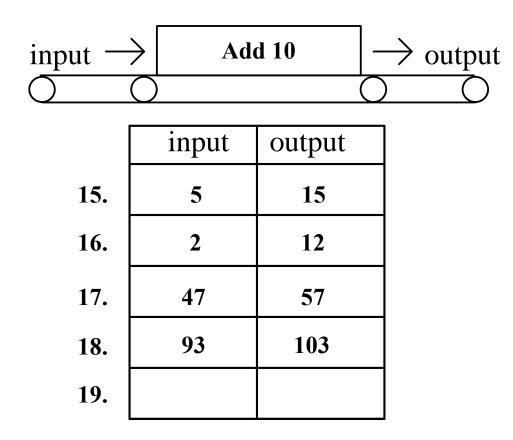


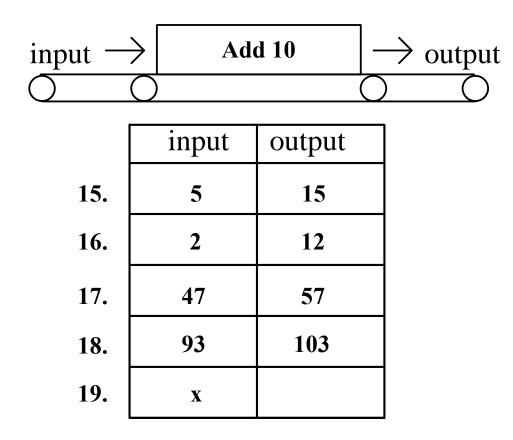


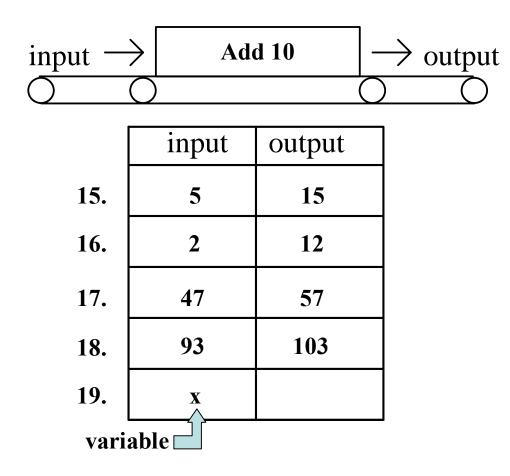




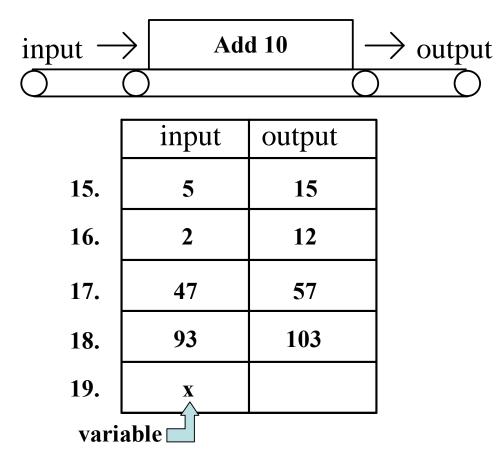






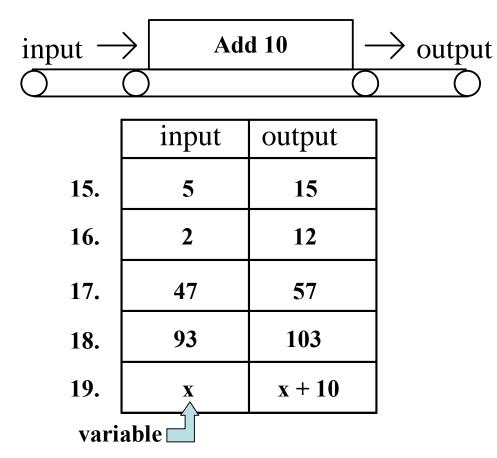


#### **Input-Output Charts**



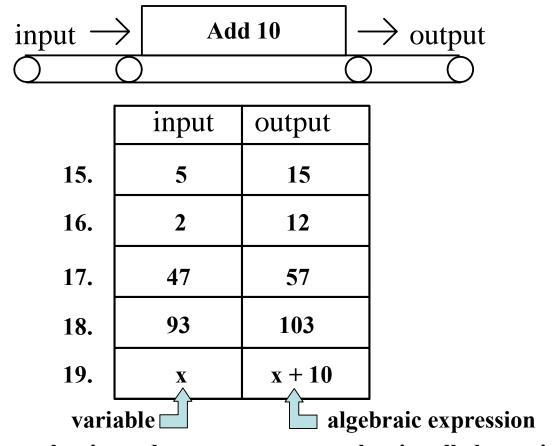
A letter that is used to represent a number is called a variable.

#### **Input-Output Charts**

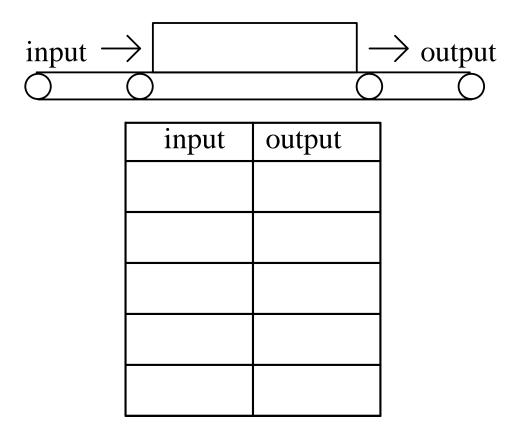


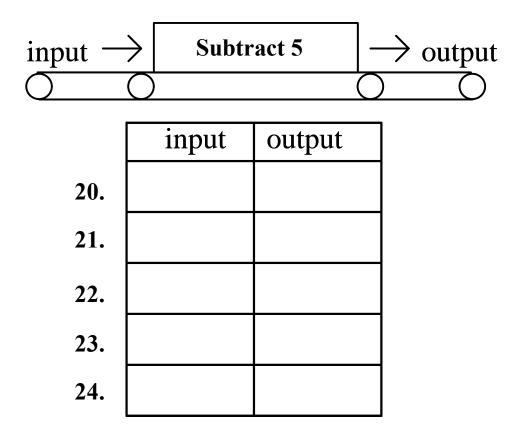
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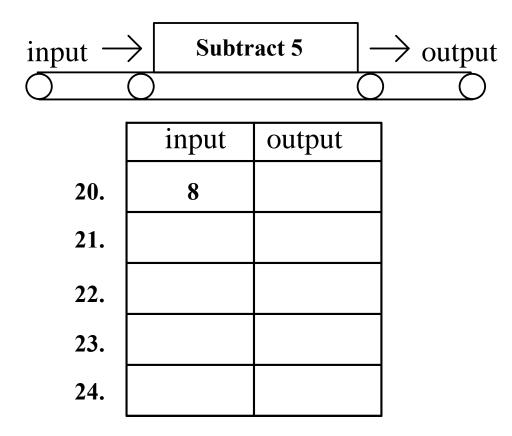
#### **Input-Output Charts**

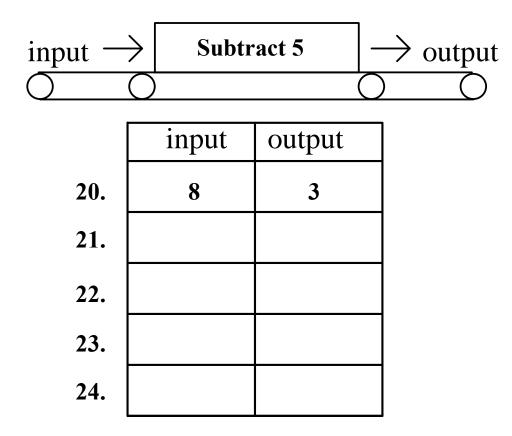


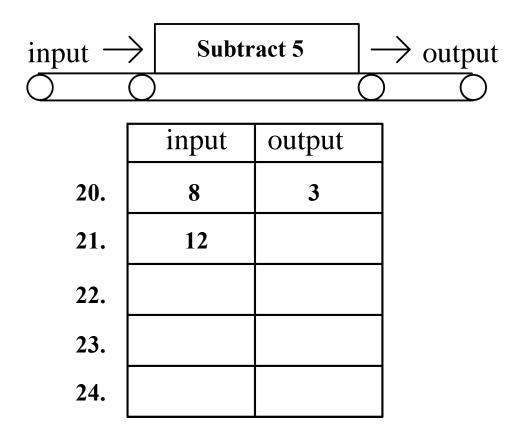
A letter that is used to represent a number is called a <u>variable</u>.

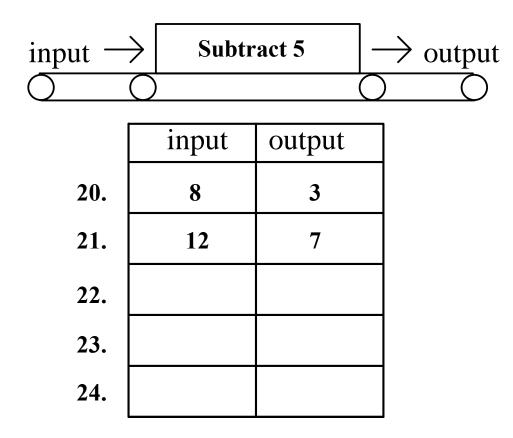


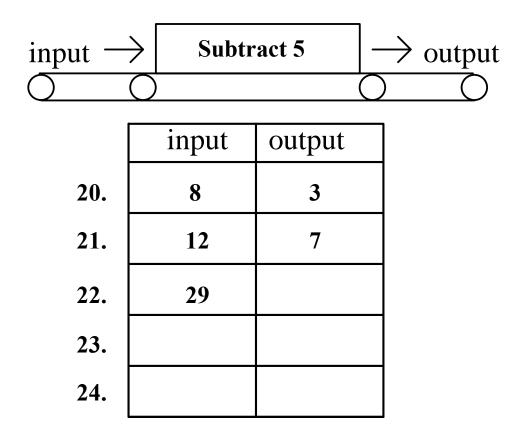


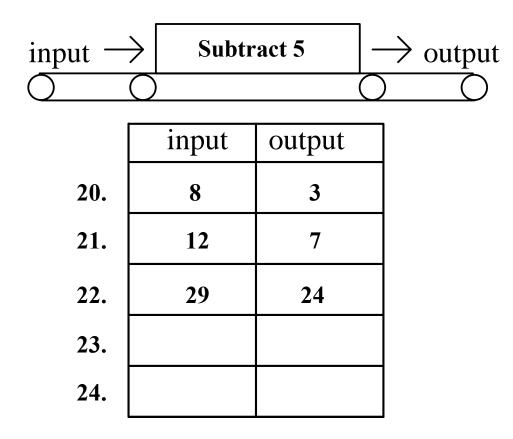


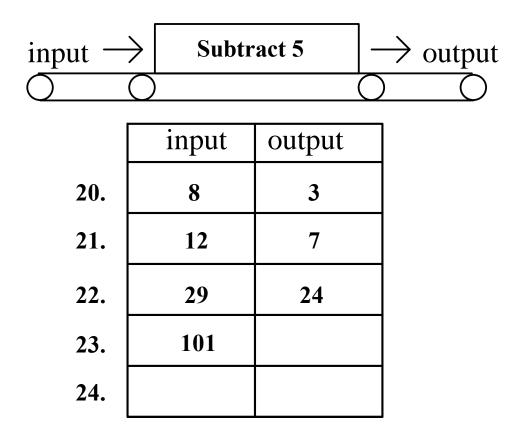


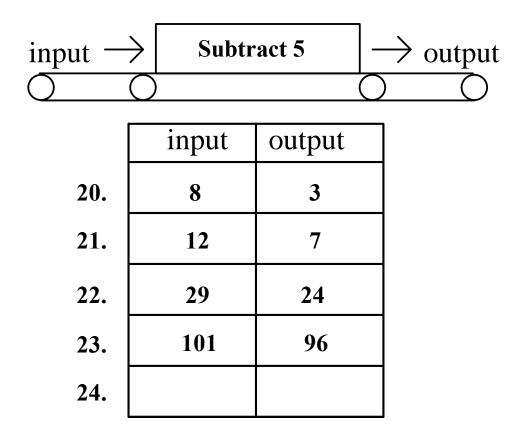


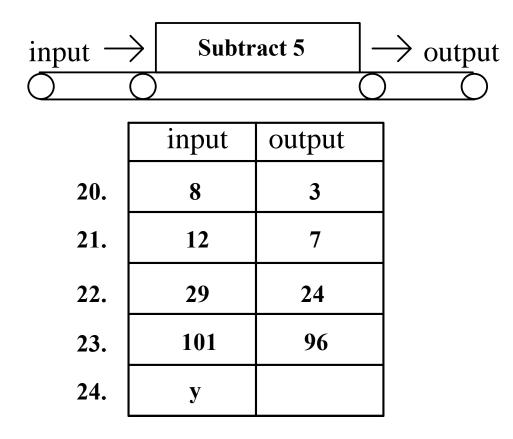


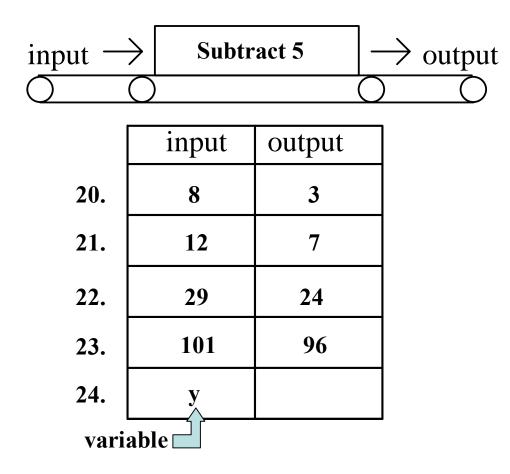


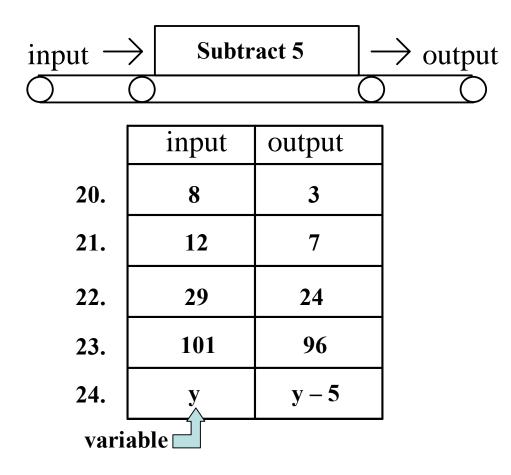


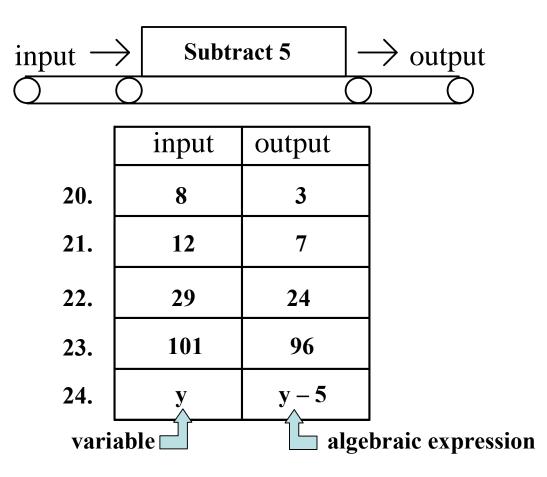


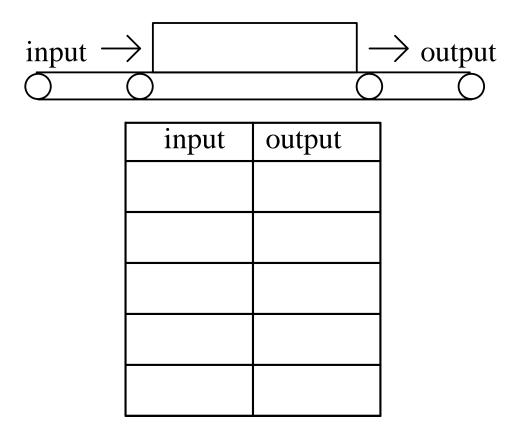


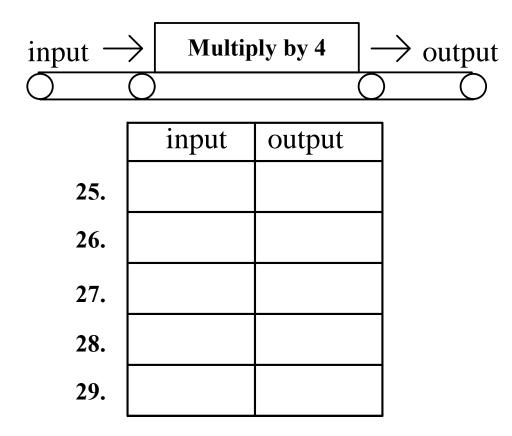


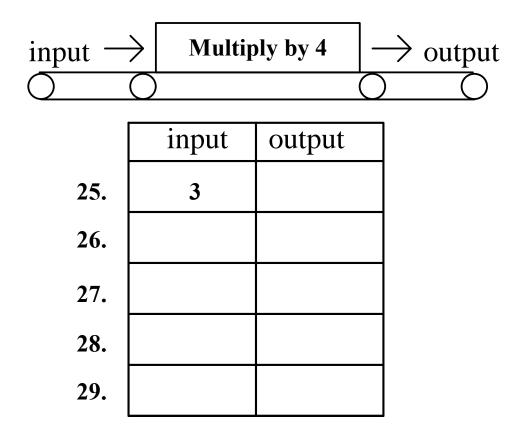


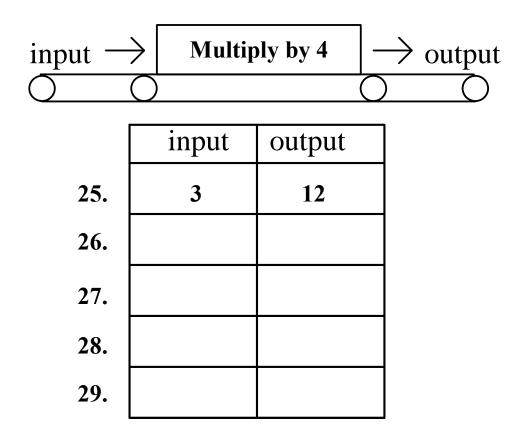


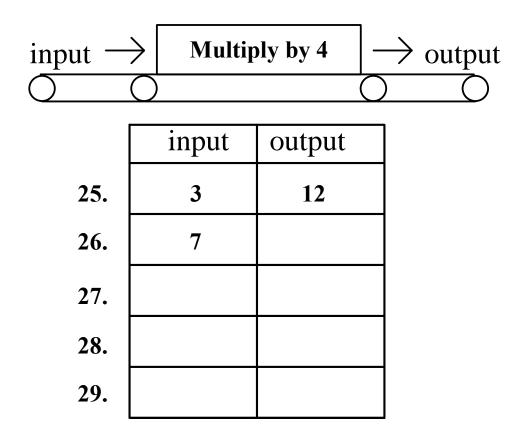


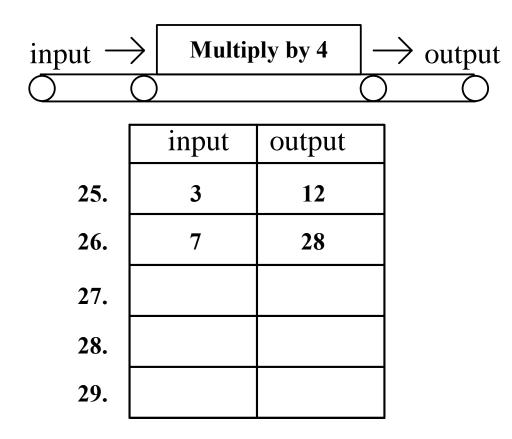


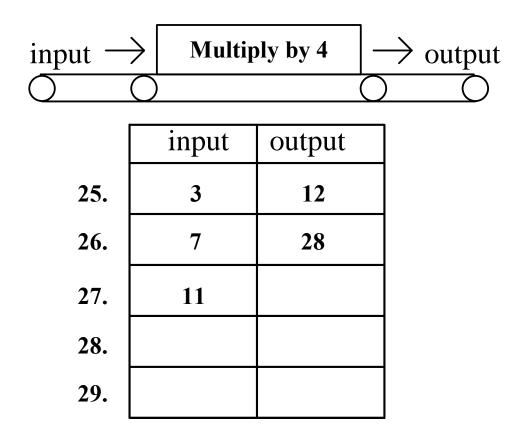


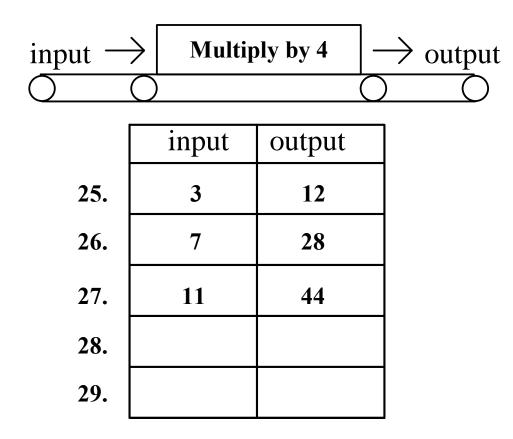








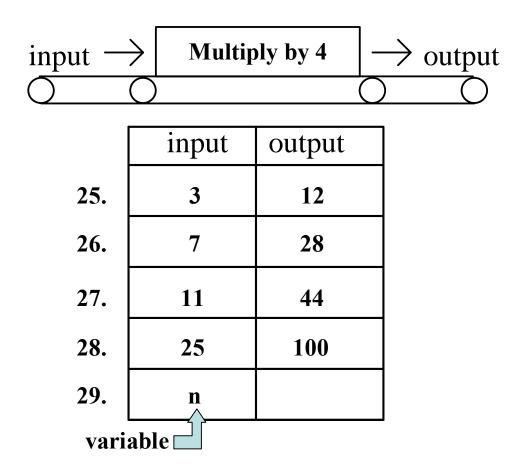


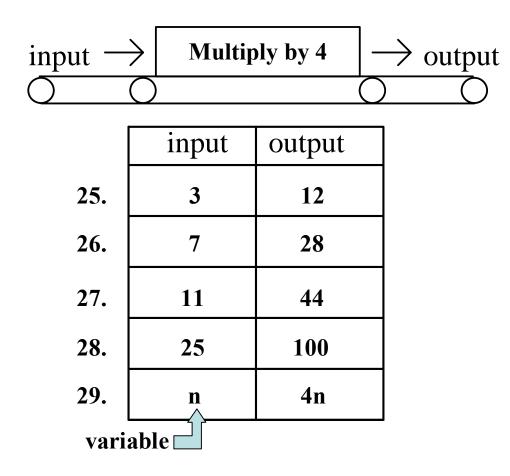


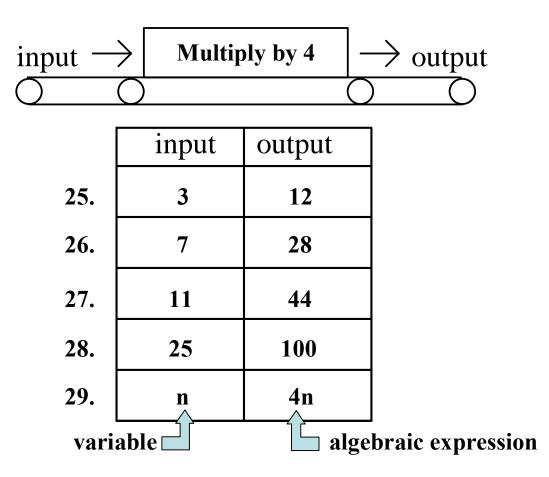
input —	→ Multij	ply by 4	$\rightarrow$ output
$\bigcirc$	$\bigcirc$		
	input	output	
25.	3	12	
26.	7	28	
27.	11	44	
28.	25		
29.			

input —	> Multij	ply by 4	$\rightarrow$ output
$\bigcirc$	0		$\bigcirc$
	input	output	
25.	3	12	
26.	7	28	
27.	11	44	
28.	25	100	
29.			

input —	→ Multij	ply by 4	$\rightarrow$ output
$\bigcirc$	$\bigcirc$		$\bigcirc$ $\bigcirc$
	input	output	
25.	3	12	
26.	7	28	
27.	11	44	
28.	25	100	
29.	n		



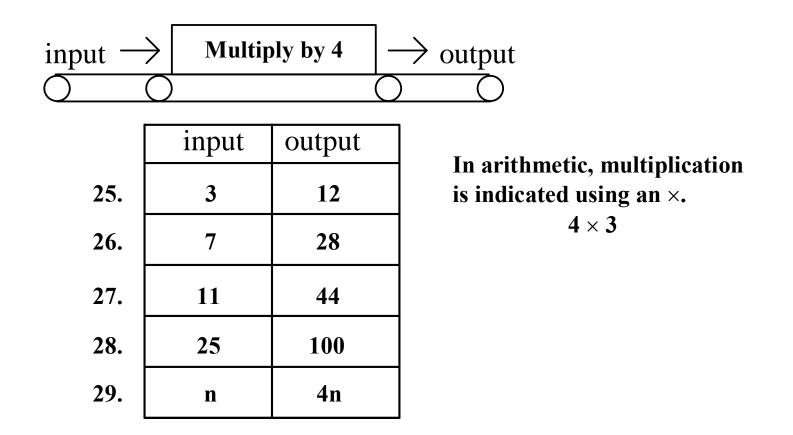




### **Input-Output Charts**

input —	→ Multij	ply by 4	$\rightarrow$ output
$\overline{\bigcirc}$	0	(	$\overline{\mathbf{O}}$
	input	output	   In aritł
25.	3	12	is indic
26.	7	28	
27.	11	44	
28.	25	100	
29.	n	4n	

In arithmetic, multiplication is indicated using an ×.



$ \begin{array}{c c} \text{input} \rightarrow & \textbf{Multiply by 4} \rightarrow \text{output} \\ \hline & \bigcirc &$					
	input	output	In arithmatic multiplication		
25.	3	12	In arithmetic, multiplication is indicated using an ×.		
26.	7	28	4 × 3 – Multiplication can also be		
27.	11	44	indicated using a raised dot ·.		
28.	25	100			
29.	n	4n			

$\begin{array}{c c} \text{input} \rightarrow & \textbf{Multiply by 4} \rightarrow \text{output} \\ \hline & \bigcirc &$					
	input	output	] In arithmatic multiplication		
25.	3	12	In arithmetic, multiplication is indicated using an ×.		
26.	7	28	4 × 3 Multiplication can also be		
27.	11	44	indicated using a raised dot ·.		
28.	25	100	4 · 3		
29.	n	4n			

$\begin{array}{c c} \text{input} \rightarrow & \textbf{Multiply by 4} \rightarrow \text{output} \\ \hline & \bigcirc &$				
	input	output	In arithmatic multiplication	
25.	3	12	In arithmetic, multiplication is indicated using an ×.	
26.	7	28	4 × 3 Multiplication can also be	
27.	11	44	indicated using a raised dot ·.	
28.	25	100	$\frac{4 \cdot 3}{\text{The } \times \text{ symbol should not be used}}$	
29.	n	4n	to show multiplication in algebra.	

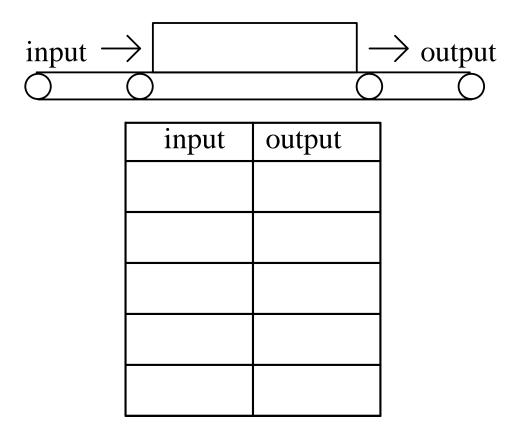
input —	→ Multip	oly by 4	$\rightarrow$ output
	input	output	In arithmetic, multiplication
25.	3	12	is indicated using an ×.
26.	7	28	4 × 3 Multiplication can also be
27.	11	44	indicated using a raised dot ·.
28.	25	100	$\begin{array}{c} 4 \cdot 3 \\ \text{The } \times \text{ symbol should not be used} \end{array}$
29.	n	4n	to show multiplication in algebra.
			<b>If a variable is involved, then no</b>

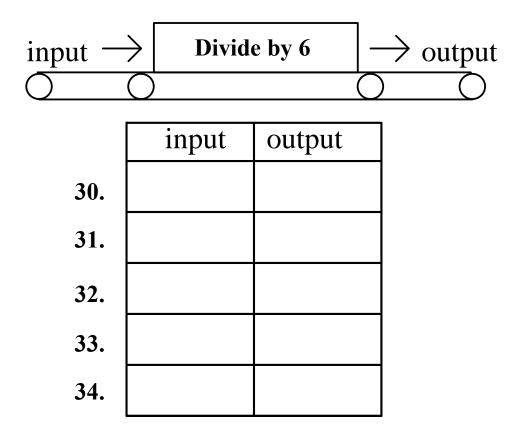
symbol is needed.

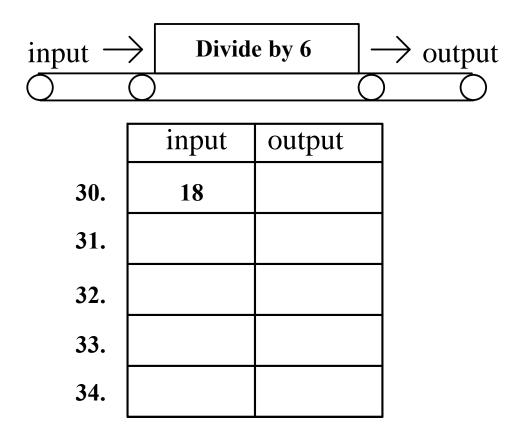
$\begin{array}{c c} \text{input} \rightarrow & \textbf{Multiply by 4} \rightarrow \text{output} \\ \hline \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array}$					
[	input	output	In arithmatic multiplication		
25.	3	12	In arithmetic, multiplication is indicated using an ×.		
26.	7	28	4 × 3 Multiplication can also be		
27.	11	44	indicated using a raised dot $\cdot$ . 4 $\cdot$ 3		
28.	25	100	<b>4 · 3</b> <b>The × symbol should not be used</b>		
29.	n	4n	to show multiplication in algebra.		

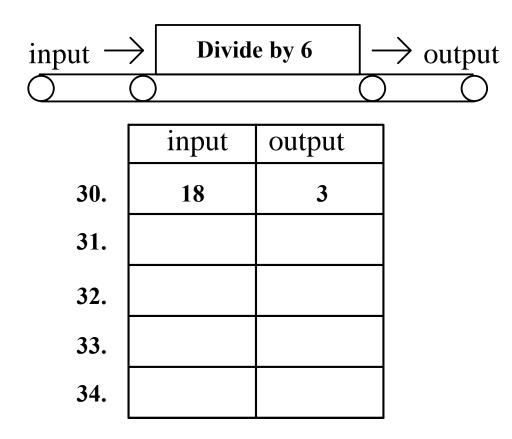
If a variable is involved, then no symbol is needed.

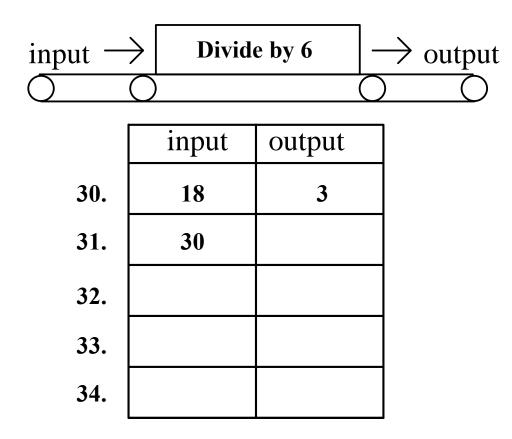
4n means  $4 \cdot n$ .

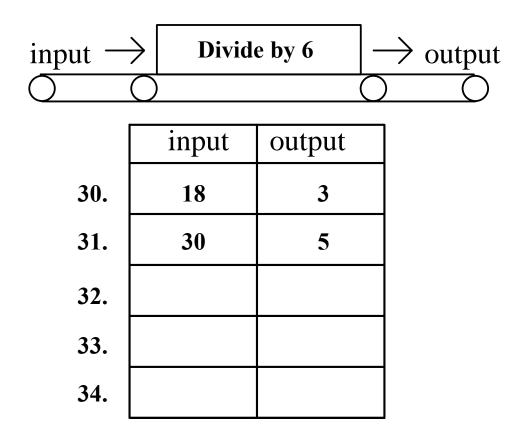


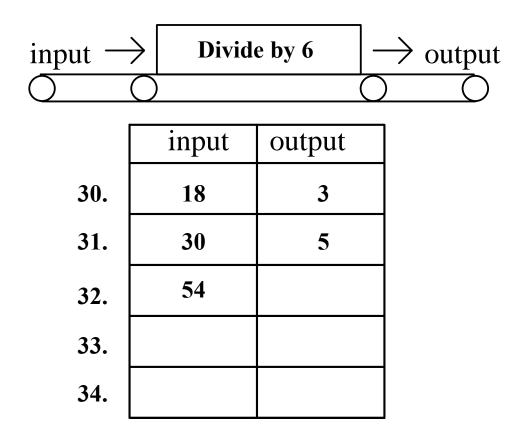


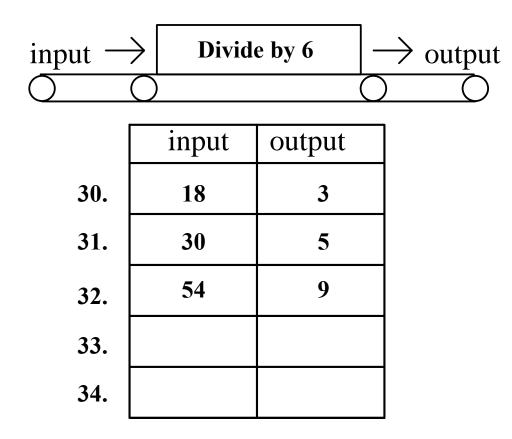


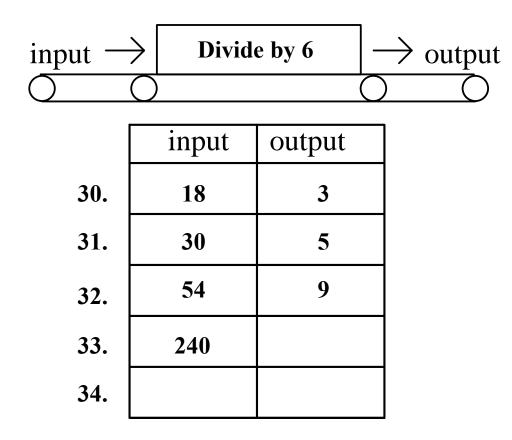


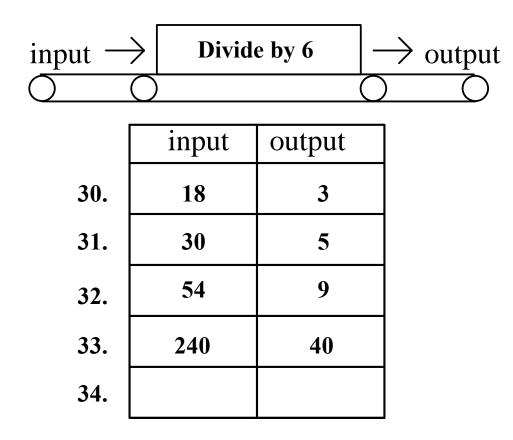


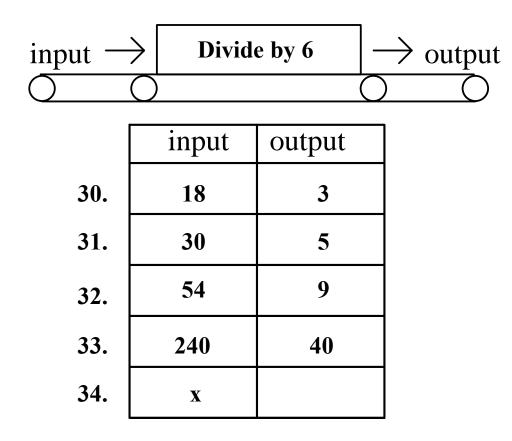


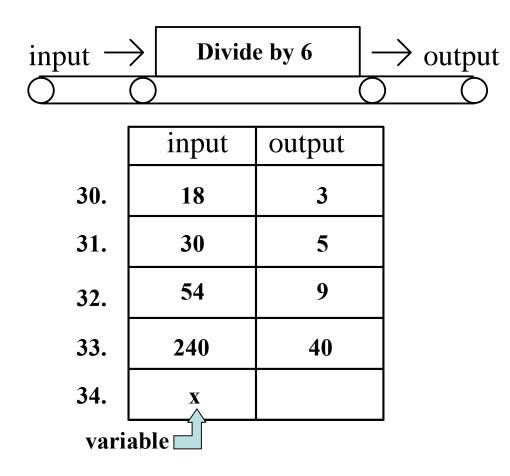


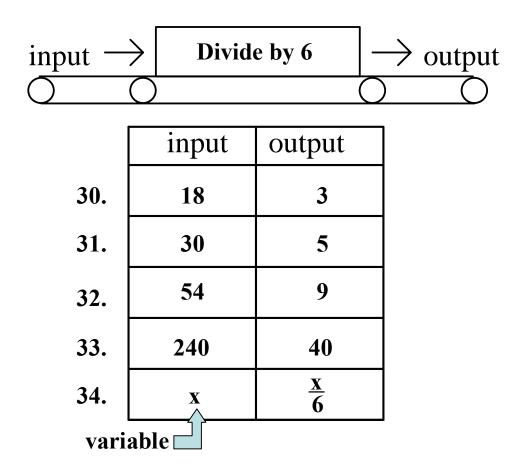


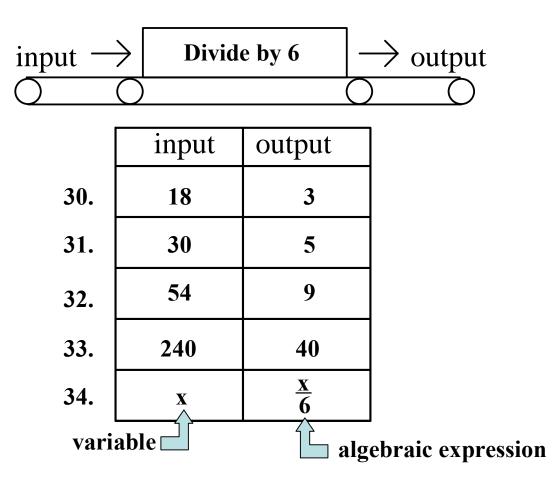




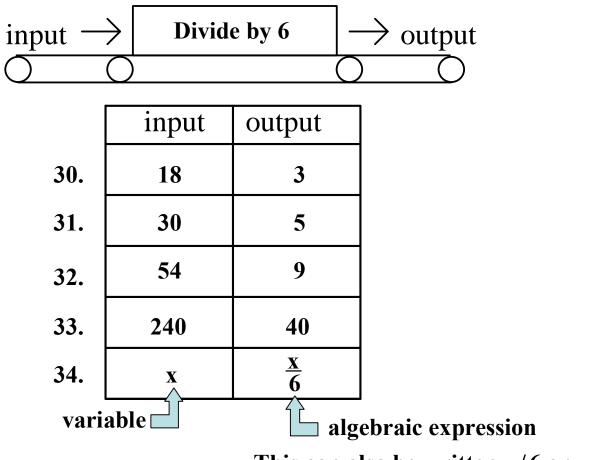






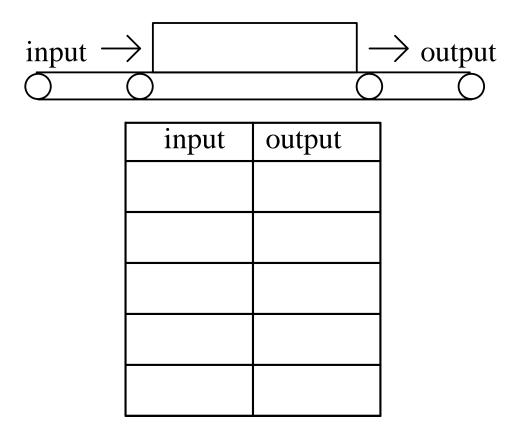


### **Input-Output Charts**



This can also be written x/6 or  $x \div 6$ .

#### **Input-Output Charts**



## Algebra IUnit 1Variables and Algebraic ExpressionsEvaluating Algebraic Expressions

### Algebra I Unit 1 Variables and Algebraic Expressions Evaluating Algebraic Expressions Evaluate means

# Algebra IUnit 1Variables and Algebraic ExpressionsEvaluating Algebraic ExpressionsEvaluate means to 'find the value of '

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

35. Evaluate 
$$x + 4$$
, if  $x = 8$ .

**x** + 4 =

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate 
$$x + 4$$
, if  $x = 8$ .

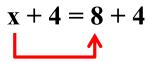
**x** + 4 =

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate 
$$x + 4$$
, if  $x = 8$ .



**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

35. Evaluate 
$$x + 4$$
, if  $x = 8$ .

x + 4 = 8 + 4



**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate 
$$x + 4$$
, if  $x = 8$ .

$$x + 4 = 8 + 4 = \underline{12}.$$



**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate 
$$x + 4$$
, if  $x = 8$ .

x + 4 = 8 + 4 = 12.

**Step 1: Substitute** 

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate 
$$x + 4$$
, if  $x = 8$ .  
 $x + 4 = 8 + 4 = \underline{12}$ .  
36. Evaluate  $x - 4$ , if  $x = 8$ .

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ . x - 4 = 4, if x = 8. x - 4 = 4

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ . x - 4 = 4, if x = 8. x - 4 = 4

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ . x - 4 = 8 - 4

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ . x - 4 = 8 - 4

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ .  $x - 4 = 8 - 4 = \underline{4}$ .

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ .  $x - 4 = 8 - 4 = \underline{4}$ .

Step 1: Substitute

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ .  $x - 4 = 8 - 4 = \underline{4}$ .

**37.** Evaluate 4x , if x = 8.

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

- **37.** Evaluate 4x , if x = 8.
  - $4\mathbf{x} =$

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ .  $x - 4 = 8 - 4 = \underline{4}$ .

37. Evaluate 4x , if x = 8. 4x =

Step 1: Substitute

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ .  $x - 4 = 8 - 4 = \underline{4}$ .

**37.** Evaluate 4x, if x = 8.

$$4x = 4 \cdot 8$$

**Step 1: Substitute** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ .  $x - 4 = 8 - 4 = \underline{4}$ .

**37.** Evaluate 4x , if x = 8.

$$4x = 4 \cdot 8$$

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

**37.** Evaluate 4x , if x = 8.

$$4\mathbf{x} = 4 \cdot 8 = \underline{32}$$

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.  $x + 4 = 8 + 4 = \underline{12}$ .  $x - 4 = 8 - 4 = \underline{4}$ .

- **37.** Evaluate 4x , if x = 8.
  - $4\mathbf{x} = 4 \cdot \mathbf{8} = \underline{32}.$

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

**37.** Evaluate 4x, if x = 8.  $4x = 4 \cdot 8 = \underline{32}$ . **38.** Evaluate  $x \div 4$ , if x = 8.

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

37. Evaluate 4x, if x = 8.38. Evaluate  $x \div 4$ , if x = 8. $4x = 4 \cdot 8 = \underline{32}$ . $x \div 4 =$ 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

37. Evaluate 4x, if x = 8.38. Evaluate  $x \div 4$ , if x = 8. $4x = 4 \cdot 8 = \underline{32}$ . $x \div 4 =$ 

Step 1: Substitute

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

 37. Evaluate 4x, if x = 8.
 38. Evaluate  $x \div 4$ , if x = 8.

  $4x = 4 \cdot 8 = \underline{32}$ .
  $x \div 4 = 8 \div 4$ 

Step 1: Substitute

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

 37. Evaluate 4x, if x = 8.
 38. Evaluate  $x \div 4$ , if x = 8.

  $4x = 4 \cdot 8 = \underline{32}$ .
  $x \div 4 = 8 \div 4$ 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

 37. Evaluate 4x, if x = 8.
 38. Evaluate  $x \div 4$ , if x = 8.

  $4x = 4 \cdot 8 = \underline{32}$ .
  $x \div 4 = 8 \div 4 = \underline{2}$ .

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

35. Evaluate x + 4, if x = 8.36. Evaluate x - 4, if x = 8. $x + 4 = 8 + 4 = \underline{12}$ . $x - 4 = 8 - 4 = \underline{4}$ .

37. Evaluate 4x, if x = 8.38. Evaluate  $x \div 4$ , if x = 8. $4x = 4 \cdot 8 = \underline{32}$ . $x \div 4 = 8 \div 4 = \underline{2}$ .

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

**39.** Evaluate 2x + 7, if x = 3.

**Step 1: Substitute** 

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

**39.** Evaluate 2x + 7, if x = 3.

2x + 7 =

**Step 1: Substitute** 

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

**39.** Evaluate 2x + 7, if x = 3.

2x + 7 =

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

**39.** Evaluate 2x + 7, if x = 3.

 $2x + 7 = 2 \cdot 3 + 7$ 

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

**39.** Evaluate 2x + 7, if x = 3.

 $2x + 7 = 2 \cdot 3 + 7$ 

**Step 1: Substitute** 



**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

**39.** Evaluate 
$$2x + 7$$
, if  $x = 3$ .

 $2x + 7 = 2 \cdot 3 + 7 = 6 + 7$ 

**Step 1: Substitute** 



**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

**39.** Evaluate 
$$2x + 7$$
, if  $x = 3$ .

 $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = \underline{13}.$ 

**Step 1: Substitute** 

**Evaluating Algebraic Expressions** 

**Evaluate means to 'find the value of '** 

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

**39.** Evaluate 2x + 7, if x = 3.

 $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ .

Step 1: Substitute

**Evaluating Algebraic Expressions** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3. 40. Evaluate 2(x + 7), if x = 3.

 $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ .

Step 1: Substitute

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ .2(x + 7) =

Step 1: Substitute

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ .2(x + 7) =

Step 1: Substitute

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ .2(x + 7) = 2(3 + 7)

Step 1: Substitute

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ .2(x + 7) = 2(3 + 7)

**Step 1: Substitute** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10$ 

**Step 1: Substitute** 

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ .

**Step 1: Substitute** 

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

<b>39.</b> Evaluate $2x + 7$ , if $x = 3$ .	40. Evaluate $2(x + 7)$ , if $x = 3$ .
$2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = \underline{13}.$	$2(x+7) = 2(3+7) = 2 \cdot 10 = \underline{20}.$

Step 1: Substitute

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ .

41. Evaluate 3x - 10, if x = 6.

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ .

41. Evaluate 3x - 10, if x = 6.

3x - 10 =

Evaluate means to 'find the value of '

Evaluate each of the following algebraic expressions for the given value of the variable.

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ .

41. Evaluate 3x - 10, if x = 6.

3x - 10 =

Step 1: Substitute

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ .

41. Evaluate 3x - 10, if x = 6.

$$3x - 10 = 3 \cdot 6 - 10$$

**Step 1: Substitute** 

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41. Evaluate 3x - 10, if x = 6.  $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = \underline{8}$ .

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41. Evaluate 3x - 10, if x = 6.  $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = 8$ . 42. Evaluate 3(x - 10), if x = 6.

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41. Evaluate 3x - 10, if x = 6.  $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = \underline{8}$ .  $3(x - 10) = 3 \cdot 6 - 10 = 18 - 10 = \underline{8}$ .  $3(x - 10) = 3 \cdot 6 - 10 = 18 - 10 = \underline{8}$ .

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41. Evaluate 3x - 10, if x = 6.  $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = 8$ .  $3(x - 10) = 3 \cdot 6 - 10 = 18 - 10 = 8$ .  $3(x - 10) = 3 \cdot 6 - 10 = 18 - 10 = 8$ .

Step 1: Substitute

Evaluate means to 'find the value of '

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41. Evaluate 3x - 10, if x = 6.  $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = 8$ .

42. Evaluate 
$$3(x - 10)$$
, if  $x = 6$ .  
 $3(x - 10) = 3(6 - 10)$ 

**Step 1: Substitute** 

Evaluate means to 'find the value of '

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39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ .

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42. Evaluate 
$$3(x - 10)$$
, if  $x = 6$ .  
 $3(x - 10) = 3(6 - 10) = 3 \cdot -4$ 

Evaluate means to 'find the value of '

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41. Evaluate 3x - 10, if x = 6.  $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = 8$ .

42. Evaluate 
$$3(x - 10)$$
, if  $x = 6$ .  
 $3(x - 10) = 3(6 - 10) = 3 \cdot -4 = -12$ .

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3.40. Evaluate 2(x + 7), if x = 3. $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ .

41. Evaluate 3x - 10, if x = 6.  $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = 8$ .  $3(x - 10) = 3(6 - 10) = 3 \cdot -4 = -12$ .

Evaluate means to 'find the value of '

**Evaluate each of the following algebraic expressions for the given value of the variable.** 

39. Evaluate 2x + 7, if x = 3. 40. Evaluate 2(x + 7), if x = 3.

# $2x + 7 = 2 \cdot 3 + 7 = 6 + 7 = 13$ . $2(x + 7) = 2(3 + 7) = 2 \cdot 10 = 20$ . **Good luck on your homework !!**

41. Evaluate 3x - 10, if x = 6. 42. Evaluate 3(x - 10), if x = 6.

 $3x - 10 = 3 \cdot 6 - 10 = 18 - 10 = 8$ .  $3(x - 10) = 3(6 - 10) = 3 \cdot -4 = -12$ .